



Multnomah County Oregon

Board of Commissioners & Agenda

connecting citizens with information and services

BOARD OF COMMISSIONERS

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October 19, 2010 BOARD MEETINGS HIGHLIGHTS

TUES. OCT. 19TH – 10:00 AM -B-1

Informational Board Briefing on Fee Collection in SUN Community Schools. Presenters: Peggy Samolinski, Division Manager and Diana Hall, Program Supervisor - SUN Service System Div. (30 min)

TUES. OCT. 19TH – 10:00 AM – B-2

Board Briefing – Update on Budget Impact Regarding Temporary Housing Area Operation

NO BOARD MEETING ON THURSDAY, OCT. 21ST. - Commissioners *may* participate in the Portland School Foundation's 10th Annual Principal for a Day Program

Meetings of the Multnomah County Board of Commissioners are held at 501 SE Hawthorne Blvd. most usually in the Commissioners Chamber off of the main lobby, on the first floor.

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Tuesday, October 19, 2010 - 10:00 am
Board of Commissioners Meeting
Multnomah County, Oregon
Multnomah Building, Commissioners Board Room 100

BOARD BRIEFINGS

COUNTY HUMAN SERVICES

B-1 Informational Board Briefing on Fee Collection in SUN Community Schools. Presenters: Peggy Samolinski, Division Manager and Diana Hall, Program Supervisor - SUN Service System Div. (30 min)

SHERIFF'S OFFICE

B-2 Board Briefing – Update on Budget Impact Regarding Temporary Housing Area Operation. Presenter: Capt. Drew Brosh, Corrections (15 min)

ADJOURNMENT: 10:45 am

Thursday, October 21, 2010 - 10:00 am
Board of Commissioners Meeting
Multnomah County, Oregon
Multnomah Building, Commissioners Board Room 100

NO BOARD MEETINGS

The Commissioners have been invited to and *may* participate in the Portland School Foundation's 10th Annual Principal for a Day Program.



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MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

(revised 08/02/10)

Board Clerk Use Only

Meeting Date:	10/19/2010
Agenda Item #:	B-1
Est. Start Time:	10:00 am
Date Submitted:	8/26/2010

Agenda Title: Informational Board Briefing on Fee Collection in SUN Community Schools.

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date:	9/21/2010	Amount of Time Needed:	30 minutes
Department:	County Human Services	Division:	SUN Service System
Contact(s):	Peggy Samolinski		
Phone:	988-6295	Ext.:	24564
		I/O Address:	167/200
Presenter Name(s) & Title(s):	Peggy Samolinski, Diana Hall, Invited Guests to be named		

General Information

- 1. What action are you requesting from the Board?**
Informational briefing about fee collection efforts at SUN Community Schools (SUNCS), per a FY11 Budget Note.
- 2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.**

The issue of fees collected in SUN Community Schools arose during the FY2011 budget development, specifically whether all SUNCS sites collect fees and thus offer an opportunity for parents/caregivers to pay a fee to participate in SUNCS activities. A budget note was written directing the Department to return to the BCC and provide a briefing about the status, process and results of fee collection at SUN Community Schools.

Currently, the SUNCS sites have a system-wide agreed upon standard that sets forth a two tier fee structure based on poverty. The standard was developed with our partners, to ensure a level of consistency across SUNCS sites. Tier 1 schools are those who have a 50% or higher free and reduced lunch student population - they do not ask parents/caregivers for a fee or donation to participate in SUNCS. Tier 2 schools are those where the free and

**Agenda Placement Request
Submit to Board Clerk**

reduced lunch student population is 49% or less - they charge fees by activity or class using a sliding scale beginning at \$0. Amounts collected vary by site and the amount of effort expended to collect fees also varies.

The Department will include in the briefing information about the current fee collection standards, developed in 2007, and how they are being implemented, amounts collected by schools and parent role (if any). Perspectives of parents, school staff and non-profit SUNCS providers will be included in the briefing.

The specific Program Offer affected is #25145. The results of the program are not affected by this briefing.

3. Explain the fiscal impact (current year and ongoing).

There is no specific fiscal impact to the County budget .

4. Explain any legal and/or policy issues involved.

The policy issue, from our perspective, is one that focuses on whether County-funded programs should require at least a request for a participation fee. The current 59 SUNCS sites are funded by a variety of sources (County General Fund, City General Fund, Children's Levy, 21CCLC, non-profit match and School Districts). Setting a policy at the County level would potentially create inconsistency across the sites.

5. Explain any citizen and/or other government participation that has or will take place.

The development of the current standard involved partners from across the SUN Service System – school district staff, non-profits and school staff. The discussion leading up to the briefing brought many of those same people back to the table to develop the briefing discussion points and the materials.

Required Signature

Elected Official or
Department/
Agency Director:



Date: 08/26/10

**Agenda Placement Request
Submit to Board Clerk**

**Fee Collection in SUN Community Schools
A Briefing Report to the Board of County Commissioners**

October 19, 2010

Prepared by:

**Peggy Samolinski, Division Manager
Diana Hall, Program Supervisor
SUN Service System
Department of County Human Services**

Included in the briefing packet:

- 1. Report: SUN Community Schools Fee Collection**
- 2. Attachment 1: SUN Community Schools Fee Structure**
- 3. Attachment 2: SUN Community Schools Fee Information**
- 4. Examples of SUN Community School Site Profiles, containing demographic, services and outcome information by SUN CS Site**

**Fee Collection in SUN Community Schools
A Briefing Report to the Board of County Commissioners
October 19, 2010**

Overview

This report outlines the history, process and current practice related to the collection of fees for activities provided through SUN Community Schools (SUN CS). This report was requested during the FY10/11 budget process by Commissioner Barbara Willer.

History

Since the implementation of SUN Community Schools in 1999, the issue of fee collection has surfaced from time to time. Over the first 8 years of the initiative, there was not a set fee collection protocol. Individual SUN CS sites in partnership with their lead agency had discretion about whether or not to charge fees, with the expectation that all SUN collaborative efforts would be responsive to the needs and resources of the local neighborhood. The lack of systemic direction resulted in inconsistency across SUN CS sites, confusion and frustration for parents whose children attended different SUN Community Schools, and concerns about equity across the county. Interest in developing a consistent practice for fee collection surfaced in fiscal year 2007 among a variety of SUN partners, including elected leaders and funders. This interest was driven largely by the issues identified above.

In the summer of 2007, SUN CS staff and partners began a process to develop a consistent fee structure that was agreeable to all sponsors and could be applied across all SUN CS sites. The process took place from August – December 2007, and included partners from across the collaboration: school district and school representatives, lead agency supervisors, SUN CS site managers, city staff, and county representatives. Input and direction was gathered through meetings of the SUN Service System Districts Council, SUN CS Supervisors, Collaborative Agreement meetings with principals, and individually from key stakeholders.

Discussions were robust and considered lessons learned from past fee collection, philosophical perspectives on asking families living in poverty to pay for SUN CS activities, and a pilot fee collection effort conducted by Metropolitan Family Service in Fall 2007. A wide range of perspectives were considered in the process. Those perspectives fell along a continuum from those who believed that fees should be required from everyone, to those who believed that participants should not ever be asked to pay.

Ultimately, a fee structure was determined and adopted by the SUN Service System. The final structure was vetted by all 6 districts that have SUN CS sites and approved by the City and County SUN managers. This standard was incorporated into the SUN CS model and the related RFP and contracts for Fiscal Year 2008.

SUN Community School Fee Structure

The SUN Community School fee structure is predicated on using the free and reduced-priced lunch rate of a given school as the basis for whether a SUN CS site would charge fees for ongoing extended-day activities for youth or not. This practice is in alignment with Federal standards for providing additional educational subsidy funds (Title I) to schools based on poverty. The fee structure has two tiers and is found in Attachment 1.

Tier 1: Schools with 50% or greater student population receiving free and reduced lunch. Schools in Tier 1 do not seek fees for participation in SUN CS extended day activities for youth.

Tier 2: Schools with less than 50% student population receiving free and reduced lunch. Schools in Tier 2 are required to seek fees for SUN CS participation.

There are three other elements of the fee structure (as noted on the handout).

- First, any fee imposed must be on a sliding scale that begins at \$0 so that no one who wants to participate, and for whom there is space, is denied participation because of an inability to pay.
- Second, these Standards were put into place for the 2008-2011 timeframe. The County will re-examine the FRL status of individual schools using the 2009/10 FRL data and move schools between tiers, as needed, effective July 1, 2011.
- Third, whether a SUN CS site is in Tier 1 or Tier 2, all sites have the opportunity to determine fees for one-time-only events or activities (such as field trips, adult classes and so forth).

The application of the fee structure began in fiscal year 2008. The Tiers were based on the 07/08 FRL status of schools. At that time, 48 schools fell into Tier 1 and 10 schools into Tier 2. SUN CS sites added since 2008 have all been Tier 1 schools.

It is also important to note that Tier 2 SUN CS schools receive a reduced amount of "core" funding from the City and/or County. As part of the implementation of SUN's adopted allocation methodology, a funding reduction took place for Tier 2 schools in 2008. In order to preserve all high-poverty SUN CS sites and yet still address geographic equity across the County, schools that had a lower FRL population received a 25% funding reduction; program targets and expectations were likewise reduced. This meant that these sites had less funding to begin the year, and carried the expectation that they would raise and leverage funds (through fees and other means) to maintain their pre-reduction level of service.

Current Application

En route to prepare this report, input and feedback was again solicited from partners in the SUN collaboration to better understand how this standard is applied.

Current Levels of Fees Collected

The 58 SUN Community Schools operating in 2009-10 collected fees for various activities, following the SUN CS fee structure. Specifically, a survey conducted by SUN Service System Division staff in the summer 2010 showed that 25 sites collect fees for some type of SUN CS activity or service. The types of services for which SUN CS collected fees fell into 4 categories:

- Youth Extended-Day Activities (for kids from that SUN CS)
- Adult Programming
- Community Programming (for example: classes/activities for youth from other schools or adult community members)
- One-time Events/Activities

The amount that sites generated from fees ranged from a few hundred to \$20,000 dollars, with one outlier. And, sites that generated the most revenue were those, as one would anticipate, that fall in Tier 2 of the fee structure and receive reduced "core" funding.

There are two areas to note within the revenue amounts generated. First, the City of Portland manages 11 SUN CS sites. As a part of the City's Parks & Recreation Bureau, those sites have annual revenue goals that contribute to the Parks SUN CS operating funds. They accomplish these revenue goals in two primary ways: they offer an array of evening and weekend activities at the SUN CS sites (and these are advertised in the broad Parks & Recreation booklets), and they generate revenue through extensive summer activities. In fact, for all of the Parks' sites, 85% of the revenue generated at each site is during the summer, when they offer extensive programming for students outside the school population. The second area of note is Buckman SUN Community School, which reported generating approximately \$70,000 in FY10. Their reputation for generating revenue is unparalleled in the SUN CS system.

School by school detail for the source of fees and amounts collected for the 2008-09 and 2009-10 school years can be found in Attachment 2.

Use of Fees

According to the agencies, all of the funds generated are channeled back into the site to support program costs (teachers, supplies, operations costs not covered by public dollars). Examples include: fee revenue allows one agency to hire certified teachers (and pay them at their contract rate) to teach credit retrieval classes; another uses the funds to hire activity specialists for the extended day; and most use the funds for program materials and supplies.

At sites where larger amounts are generated, the fees are needed to deliver the level, quantity or quality of programming that one can charge larger amounts for. In effect, at sites with lower poverty levels, they have developed a business model for using revenue from those who can afford to pay in those communities to subsidize those who cannot.

Partner Perspectives on Fee Structure

In the course of soliciting input on the current application of the fee structure, various stakeholders were asked their opinions of the current fee structure. Overall, partners continued to strongly support the existing fee structure. In particular:

- School districts expressed support of the existing structure, wanting to solicit fees only when the school met a certain threshold of FRL students.
- Lead agencies largely support the current structure as well, particularly as it creates consistency for families across sites, but also allows flexibility to generate fees outside of youth extended-day programming from participants who can pay. Agency philosophy varies among our SUN CS providers - some agencies believe that it's important to ask for fees for at least some activities, while one agency's mission prohibits asking participants for any contribution (fee or otherwise).
- City and County SUN Managers continue to support the fee structure.

Summary

The current SUN Community School fee structure has support across the SUN CS continuum of partners. It is being applied according to the specifications of the structure. The flexibility allows agencies to ask for fees to support extended-day programming. Having this consistent structure has led to clarity among partners about how and when to seek fees as well as created consistency across SUN CS sites.

**SUN Community Schools
Fee Structure
(Excerpted from the FY11 SUN Community Schools Program Instructions)
Implemented July 1, 2008**

Fee Structure: Providers must operate under the fee structure established by the System partners to promote consistency and equity across the County. The structure was developed to allow those families who are able to pay fees a mechanism through which to do so. It is essential that efforts are made to ensure that any fees are not a barrier to participation. The fee structure is as follows:

- There are two tiers of fees within the structure. Tiers are based on poverty with the determining criteria being the % of FRL in a school.
- The tier a school falls into determines the fee amount for the entire school. (i.e. some schools won't charge fees to any students and some will charge on a sliding fee scale basis to all students.)
- The fee amount relates to fees for ongoing extended day activities. All schools still may charge for special events or activities (field trips, individual specialty classes, etc.) and may determine what is appropriate based on their community.
- At all schools, any fees are to be collected using a sliding scale fee that starts at \$0.
- The fee range for on-going extended-day activity/class charges is developed at the individual school and must begin at \$0.

Tier	Poverty Criteria	Fee Amount for Extended-Day Activities
Tier 1	High Poverty Schools (those at 50% or higher FRL*) and High Schools	No Fees
Tier 2	Lower Poverty Schools (those with 49% or lower FRL*)	Fees charged by activity or class using sliding scale beginning at \$0

* Tier status will be determined using 07/08 FRL data and will be reviewed every 3 years.

**SUN Community Schools
Fee Collection Information
October 19, 2010**

Attachment 2

2009/2010 SUN Community School Site	Tier in SUNCS Fee Standard	2007/08* FRL %	SUNCS Lead Agency	School District	Funds Generated 2009/10	Funds Generated 2008/09	Types of Fees Collected
Alder Elementary	1	93%	Metropolitan Family Service	Reynolds			
Alice Ott Middle	1	64%	Portland Parks & Recreation	David Douglas	\$8,833 85% generated in summer	\$11,548 85% generated in summer	Adult Programming Community Programming
Arleta K-8	1	73%	Portland Parks & Recreation	Portland Public Schools	\$1,966 85% generated in summer	\$1,944 85% generated in summer	Adult Programming Community Programming One-Time Events
Boise-Eliot PK-8	1	77%	Self Enhancement	Portland Public Schools			
Cesar Chavez K-8 (formly Clarendon-Portsmouth)	1	86%	Neighborhood House	Portland Public Schools			
Davis Elementary	1	82%	Metropolitan Family Service	Reynolds			
Earl Boyles Elementary	1	72%	Metropolitan Family Service	David Douglas			
East Gresham Elementary	1	69%	Catholic Charities - El Programa Hispano	Gresham-Barlow			
Faubion PK-8	1	70%	Portland Parks & Recreation	Portland Public Schools	\$11,010 85% generated in summer	\$9,774 85% generated in summer	Adult Programming Community Programming
Floyd Light Middle	1	64%	Catholic Charities - El Programa Hispano	David Douglas			
George Middle	1	87%	Neighborhood House	Portland Public Schools			
Gilbert Heights	1	74%	Camp Fire	David Douglas			
Gilbert Park Elementary	1	59%	IRCO	David Douglas			
Glenfair Elementary	1	87%	Metropolitan Family Service	Reynolds			
Grout Elementary	1	68%	Portland Parks & Recreation	Portland Public Schools	\$11,440 85% generated in summer	\$5,249 85% generated in summer	Adult Programming Community Programming
Hall Elementary	1	58%	Catholic Charities - El Programa Hispano	Gresham-Barlow	\$40		Adult Programming
Harrison Park K-8	1	81%	Impact NW	Portland Public Schools	\$5,000	\$5,000	Youth Extended-Day Activities

**SUN Community Schools
Fee Collection Information
October 19, 2010**

Attachment 2

2009/2010 SUN Community School Site	Tier in SUNCS Fee Standard	2007/08* FRL %	SUNCS Lead Agency	School District	Funds Generated 2009/10	Funds Generated 2008/09	Types of Fees Collected
HB Lee Middle	1	71%	Metropolitan Family Service	Reynolds			
Humboldt PK-8	1	95%	Self Enhancement	Portland Public Schools			
James John Elementary	1	81%	Lifeworks	Portland Public Schools			
Jefferson High	1	73%	Self Enhancement	Portland Public Schools			
Kelly Elementary	1	77%	Impact NW	Portland Public Schools	\$5,500	\$3,555	Youth Extended-Day Activities
King PK-8	1	92%	IRCO	Portland Public Schools			
Lane Middle	1	81%	Portland Parks & Recreation	Portland Public Schools	\$5,501 85% generated in summer	\$1,748 85% generated in summer	Adult Programming Community Programming
Lent K-8	1	82%	IRCO	Portland Public Schools			
Lynch View Elementary	1	71%	Metropolitan Family Service	Centennial			
Lynch Wood Elementary	1	63%	Metropolitan Family Service	Centennial			
Madison High	1	64%	IRCO	Portland Public Schools			
Markham Elementary	1	51%	Neighborhood House	Portland Public Schools	\$9,450	\$9,324	Youth Extended-Day Activities Adult Programming Community Programming
Marshall High	1	74%	Impact NW	Portland Public Schools			
Marysville K-8	1	79%	Impact NW	Portland Public Schools	\$715	\$840	
Mill Park	1	82%	Camp Fire	David Douglas			
Ockley Green K-8	1	73%	Self Enhancement	Portland Public Schools			
Oliver Elementary (formly Harold Oliver Intermediate)	1	72%	Metropolitan Family Service	Centennial			
Parklane Elementary (formerly Harold Oliver Primary)	1	73%	Metropolitan Family Service	Centennial			

**SUN Community Schools
Fee Collection Information
October 19, 2010**

Attachment 2

2009/2010 SUN Community School Site	Tier in SUNCS Fee Standard	2007/08* FRL %	SUNCS Lead Agency	School District	Funds Generated 2009/10	Funds Generated 2008/09	Types of Fees Collected
Parkrose High	1	52%	Portland Parks & Recreation	Parkrose	\$5,450 85% generated in summer	\$4,175 85% generated in summer	Adult Programming Community Programming
Peninsula K-8	1	83%	Neighborhood House	Portland Public Schools			
Rigler K-8	1	87%	IRCO	Portland Public Schools			
Ron Russell Middle	1	79%	Catholic Charities - El Programa Hispano	David Douglas			
Roosevelt High	1	73%	Neighborhood House	Portland Public Schools			
Sabin PK-8	1	50%	IRCO	Portland Public Schools			
Scott K-8	1	81%	Impact NW	Portland Public Schools	\$4,000	\$6,500	Youth Extended-Day Activities
Shaver Elementary	1	81%	Metropolitan Family Service	Parkrose			
Sitton Elementary	1	82%	Portland Parks & Recreation	Portland Public Schools	\$3,281 85% generated in summer	\$2,400 85% generated in summer	Adult Programming Community Programming
Vernon PK-8	1	85%	Self Enhancement	Portland Public Schools			
Whitman Elementary	1	84%	Impact NW	Portland Public Schools	\$1,500		Youth Extended-Day Activities
Woodlawn PK-8	1	84%	Self Enhancement	Portland Public Schools			
Woodmere Elementary	1	84%	Impact NW	Portland Public Schools	\$7,500	\$13,200	Youth Extended-Day Activities
Beaumont Middle	2	39%	Portland Parks & Recreation	Portland Public Schools	\$16,243 85% generated in summer	\$21,512 85% generated in summer	Youth Extended-Day Activities Adult Programming Community Programming
Buckman Elementary	2	27%	Impact NW	Portland Public Schools	approx. \$70,000		Youth Extended-Day Activities
Centennial Middle	2	49%	Portland Parks & Recreation	Centennial	\$5,763 85% generated in summer	\$6,645 85% generated in summer	Adult Programming Community Programming One-Time Events
Clear Creek Middle	2	49%	Metropolitan Family Service	Gresham-Barlow	\$600	\$1,580	Youth Extended-Day Activities

**SUN Community Schools
Fee Collection Information
October 19, 2010**

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Gresham High	2	32%	Metropolitan Family Service	Gresham-Barlow	Approx. \$3,500		Youth Extended-Day Activities
Jackson Middle	2	20%	Neighborhood House	Portland Public Schools	\$3,960	\$5,695	Youth Extended-Day Activities Adult Programming
McCarty Middle	2	40%	Metropolitan Family Service	Gresham-Barlow		\$220	
Mt. Tabor Middle	2	27%	Portland Parks & Recreation	Portland Public Schools	No dollar amt listed. 85% generated in summer	No dollar amt listed. 85% generated in summer	Youth Extended-Day Activities Adult Programming Community Programming
Robert Gray Middle	2	24%	Neighborhood House	Portland Public Schools	\$4,500	\$5,300	Youth Extended-Day Activities
Roseway Heights K-8	2	45%	Portland Parks & Recreation	Portland Public Schools	\$19,446 85% generated in summer	\$10,481 85% generated in summer	Youth Extended-Day Activities Adult Programming Community Programming

*07/08 FRL used; as this is the data upon which the fee structure operates currently
Information gathered from Zoomerang survey conducted in August 2010.



SUN Community School Profile 2010

Boise Eliot PK-8

Lead Agency: Self-Enhancement Inc.

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 417 students; Grades PK-8; 77% Free and Reduced Lunch; 85% Students of Color (Asian 3%, Black 63%, Hispanic 13%, Multiple Ethnicity 4%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

- After school supper
- Homework Club
- Math Games for 1st – 3rd Grade
- Let's Read Club
- Creative Writing
- Tutoring in Math and Writing for Middle School Students

Enrichment

- Digital Media
- Chess for Success
- AKA Science
- African Drumming
- Fun Arts and Crafts
- Dramatic Arts
- Gardening

Mentoring

- Boys Club
- Girls Talk

Recreation

- Gym Zone- Open Gym
- Basketball
- Cheerleading
- Exercise with Me
- Hip Hop
- Soccer
- Flag Football
- SEI/SUN Basketball League for 2 – 5 graders

Summer Programs

- SEI Summer Camp
- SEI Sports Camp
- Academic Enrichment
- Daily Lunch Program

Youth

- Leadership/Involvement
- SUN Student Leadership

Empowerment/Skill-Building

- Sisters Reflecting Beauty
- Brothers Reflecting Brotherhood

Adult Education

- Health and Fitness Classes
- Resources and Referral Classes
- Employment Skills Classes

Community/Cultural Events

- Black History Celebration
- Cinco De Mayo Celebration



Family Education & Engagement

- Quarterly communication with parents, Newsletters, and event flyers
- School-wide Parent Meetings & Activities (in partnership with Portland Public Schools)
- Family Activities: Family Write Night, Family Morning Fun, Coffee Time w/ Parents, SUN CS Showcase

Case Management & Skill Building

Skill Building Groups
Service Point Case Management

System Coordination, Service Integration & Site Management

Recruitment & connection of students & families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

4 Community Agency Partners

3 Business Partners

16 volunteer hours contributed

\$2,710 leveraged in cash & in-kind donations

Additional Services

Culturally Specific Services

Case Management and Skill Building Groups

Health Services

School-Based Health Clinic

Library Services

CHIF-funded after school programs

Evaluation 2008-09

Outputs

323 youth served

91% students of color

79% identified as being "at risk of academic failure"

82% qualified for free and reduced lunch

113 adults served

613 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

Outcomes

70% of students increased benchmark scores in Reading

78% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 94%

According to teachers, of students who regularly attended SUN CS:

46% improved getting homework in on time

41% had a more positive attitude toward school

56% improved classroom participation

71% improved classroom academic performance

SUN Spot: SUN in Action

SUN School partnered up with Boise-Eliot PTO, the Norman Sylvester Band, and Boise-Eliot School to have the first Black History Celebration at Boise-Eliot. Over 200 hundred parents, family members, students and staff attended and participated in this fun-filled event of fun, music, dancing, performances, and supper.



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SUN Community School Profile 2010

Earl Boyles Elementary School

Lead Agency: Metropolitan Family Service

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 432 students; Grades K-5; 77% Free and Reduced Lunch; 26% ELL
50% Students of Color (Hispanic 28%, Asian/ Pacific Islander 11%, Black 8%, Native American 12%, Multi-racial 7%, White 50%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

Read Naturally
Study Island
Home Work Club
Spanish Literacy
AKA Science

Enrichment

Chess for Success
Marimba Band
Multicultural Story Scouts
Between the Pages
Art Classes
Theatre
Cooking

Empowerment/Skill-Building

Girls Scouts
4H Club

Mentoring

Book Buddies

Recreation

Gym games
Sports
Beginning Ballet- The Aspire Project
Youth Power – Martial Arts-
NWIA

Summer Programs

Bike Safety
Art
Science
Writing
Dance
Sports

Youth

Leadership/Involvement

Youth Advisory Council
4H Club
Work Source Youth
Employment Placements

Adult Education

Financial Literacy
Computer Class

Community/Cultural Events

Back To School Night
ESL Back to School Night
Family FUN Night
SUN Showcases
Energy Assistance Outreach
Health and Wellness Fair

Family Education & Engagement

Daily communication with parents
School-wide Parent Meetings & Activities
Family Education: Make Parenting a Pleasure (MFS); Mt. Hood Community College Parents as Teachers; Human Solutions – Financial Literacy
Family Activities: Knitting Class; Earl Boyles Booster Club

Case Management & Skill Building

Partnership with Human Solutions for a referral process for housing and rental assistance
David Douglas High School Students Volunteer/Career Placement

System Coordination, Service Integration & Site Management

Recruitment & connection of students & families with services; development of referral system
SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management

Partner and Resource Development

18 Community Agency Partners

83 volunteer hours contributed

\$25,100 leveraged in cash & in-kind donations

Additional Services

Culturally Specific Services

Case Management and Skill Building Groups

Health Services

School-Based Health Clinic

Human Solutions

Library Services

Book Club, Research Rangers

CHIF-funded after school programs

Evaluation 2008-09

Outputs

261 youth served

52% students of color

62% identified as being "at risk of academic failure"

77% qualified for free and reduced lunch

20 adults served

355 people served in non-enrollment events

(Family educational nights, cultural fairs, etc.)

Outcomes

79% of students increased benchmark scores in Reading

91% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 95%

According to teachers, of students who regularly attended SUN CS:

80% improved classroom academic performance

49% improved getting homework in on time

66% had a more positive attitude toward school

76% improved finding alternative resolutions to problems

SUN Success Story

SUN decided to make an effort to establish a legitimate homework hour, complete with grade-appropriate materials for students to work on during that hour. One of the SUN staff, Cheryl, made it her mission to compile materials from all the classroom teachers and categorize them by difficulty, grade and teacher. Cheryl volunteered numerous hours for this task, going as far as donating some of her own educational materials to help complete the homework cart.

After several weeks of hard work, the final product was two homework carts, complete with educational worksheets for all grades sorted in file folders by teacher and grade; educational books which she managed to get donated from Title I; a system to track students' reading minutes, which coincides with a reading program at school; and file folders for each individual student attending homework club, in which they can store all their work. Cheryl's commitment to this cause has yielded tremendous results and can be seen at any of Earl Boyle's homework hours.



SUN Community School Profile 2010

East Gresham Grade School

Lead Agency: Catholic Charities

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 432 students; Grades K-5; 75% Free and Reduced Lunch;
53% Students of Color (Hispanic 44%, Black 3%, Native American 1%, Multi-racial 10%, White 47%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

After School Meal
SUN Academy Homework Club
Supplemental Education Services
MFS-CAFÉ Academic Program
Reading/Writing/Math support

Enrichment

Robotics/Kid Institute of Technology
Beginning Art Studio
Clay
Just Dance!
Zines
AKA Science
NW Children's Theatre
Science
Cooking Class (English and Spanish)
Mud-eye Puppets

Summer Programs

Arts and Music
Sports Camp
Lunch Program
Math and Reading Program

Recreation

Soccer
Basketball
Martial Arts
World Dance
Just Dance!
Jewelry Making,

Mentoring

Dexter McCarty Volunteer Mentors

Adult Education

Adult ELL
Nutrition Classes
Physical Fitness
Latino Parent Meetings
Information and Referrals
Tax Prep Courses
Gang Prevention/Measure II Informational Session

Community/Cultural Events

Clothing Drive
Food Backpacks
Back to School Fair
SnowBlast Lit. Event

Family Education & Engagement

Daily communication with parents (bi-lingual Spanish)
School-wide Parent Meetings & Activities (in partnership with PTSO)
Family Education (in partnership with CAFÉ and Title I).

Case Management & Skill Building

Family Outreach Coordinator, El Programa Hispano

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of school referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

27 Community Agency Partners

4 Business Partners

769 volunteer hours contributed

\$18,404 leveraged in cash & in-kind donations

Additional Services

Culturally Specific Services

Latino Parent meetings

Translations

Health Services

Referral Services

Evaluation 2008-09

Outputs

268 youth served

52% students of color

81% qualified for free and reduced lunch

69 adults served

1258 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

Outcomes

69% of students increased benchmark scores in Reading

80% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 95%

According to teachers, of students who regularly attended SUN CS:

98% improved classroom academic performance

71% improved getting homework in on time

83% had a more positive attitude toward school

78% improved finding alternative resolutions to problems

SUN Success Story

Since 2007, Grace Community Church has been an integral part of the social services support offered to the families at East Gresham Grade School. In December of 2009, Grace invited 16 East families to participate in a Christmas celebration that included free dinner; children's activities like cookie decoration, ornament decoration, cake-walks and face-painting; gift-cards and transportation to local stores for gift-buying; and free clothes and canned goods for all families to take home. The parish arranged and hosted the event, utilizing roughly 75 volunteers to lead the activities. The church worked closely with the SUN Site Manager and Family Outreach Coordinator to help identify the families at the school in most need of the support. It was an honor to take part in the event by greeting each family at the door as they came in and to see how much fun both kids and parents had on a truly magical evening.

Due to the continued success of this partnership, Grace and the SUN Program at East are expanding their collaborative efforts. In February of this year, Grace and SUN will start the East Gresham Food Backpack Program. This program will make backpacks of food available to families in need on a weekly basis.



SUN Community School Profile 2010

Gilbert Park School

Lead Agency: Immigrant and Refugee Community Organization (IRCO)

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 592 students; Grades K-5; 70% Free and Reduced Lunch;
38% Students of Color (Hispanic 14%, Asian/Pacific Islander 15%, Black 6%, Native American 2%, white 62%, Multi-racial 4%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

Daily homework help for all enrolled SUN students.

5th grade math intervention classes graders

Enrichment

Glamour Science

Science of Rhythm

Oregon Geography

Creative Writing, Chess

World Geography

AKA Science

Scary Stories

Manners

Korean Art

Mentoring

High school volunteer

mentors & tutors through

David Douglas High School

Career Center

Recreation

Young Artists

Soccer

Drama

Animal Art

Fun with Art

Everyday's A Holiday

Youth

Leadership/Involvement

Environmental Leaders

Service Learning

Zenger Farm Volunteer Work

Club

4-H Garden Builders

School Beautification

Empowerment/Skill-Building

Taekwondo

Spanish

Adult Education

Marimba

Family Art

Write Around Portland

Community/Cultural Events

Mother's Day Craft Fair

Family Picnic

Community Parade

Family Night

Bike Commuters' Workshop

Spring Carnival

Summer Programs

Exploring Community

Bicycle Education

Environmental Education

Breakfast & Lunch Programs

OMSI's Travelling Classrooms

Gardening, Sustainability

Education, Math and Literacy

Family Education & Engagement

Daily communication with parents

School-wide Parent Meetings & Activities

Family Activities: Family Art Class, Energy Assistance Workshop

Case Management & Skill Building

Referrals for case management, housing and rental assistance, and energy assistance.

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

10 Community Agency Partners

3 Business Partners

258 volunteer hours contributed

\$17,054 leveraged in cash & in-kind donations

Additional Services

Culturally Specific Services

Case Management and Skill Building Groups

Health Services

School-Based Health Clinic & Referrals

Library Services

Evaluation 2008-09

Outputs

217 youth served

46% students of color

67% identified as being

“at risk of academic failure”

75% qualified for free and reduced lunch

39 adults served

545 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

Outcomes

79% of students increased benchmark scores in Reading

87% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was **96%**

According to teachers, of students who regularly attended SUN CS:

80% improved **classroom academic performance**

69% improved getting **homework** in on time

87% had a more **positive attitude** toward school

72% improved **finding alternative resolutions to problems**

SUN Success Story

In order to educate our kids about health, nutrition, food, and service learning, Gilbert Park SUN offered a class in which enrolled students would walk to nearby Zenger Farm, and do chores. The SUN class was able to help Zenger with weeding, compost turning, mulching, and trail building. Not only did Zenger benefit from jobs well done by our youth, but the kids had a great time, and strengthened their work ethic. The highlight of this class came at the end when Jacob, a fifth grader, brought up homemade zucchini bread that he made with a zucchini he'd harvested at the farm a week before.



SUN Community School Profile 2010

Harrison Park K-8

Lead Agency: Impact Northwest

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 732 students; Grades K-8; 81% Free and Reduced Lunch; 72% Students of Color (Hispanic 18%, Asian/Pacific Islander 30%, Black 18%, Hispanic 18%, Native American 2%, Multi-racial 4%, White 28%)



Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

After School Meal
Homework Assistance
Supplemental Educational Services
Morning Homework Club
Leadership groups
ASPIRE Tutoring
SST Tutoring
MESA

Enrichment

Chess for Success
Music Class
Knitting
Jewelry Making
Fine Arts
AKA Science
Saturday Academy

Mentoring

Impact Northwest Mentoring
Big Brother Big Sister
Mentoring Project
Boys & Girls Aid
S.M.I.L.E Latino Mentoring

Youth Leadership/Involvement

SUN Student Council
Girls Inc.

Recreation

Sports Teams
Break Dance
Running Club
Girls Fitness
Yoga

Summer Programs

Art, Creative Writing, Math

Empowerment/Skill-Building

S.M.I.L.E
Computer Club
ASPIRE Girls' group
High School Prep Class

Adult Education

Adult ESL
Adult U.S Citizenship Class
Immigrant & Refugee Writing Class

Community/Cultural Events

Weatherization Workshop
Lead Prevention Workshop
AARP Tax Preparation
Compassion Montavilla
Multicultural Holiday Craft Night

Family Education & Engagement

Daily communication with parents
Family Education: SST High School and College Info. Night
Family Activities: Open House, Family Craft Night, Reading Night, Science Night.

Case Management & Skill Building

IRCO/ASPIRE Case Management and Skill Building Groups
IRCO/SST Case Management and Skill Building Groups

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

48 Community Agency Partners

26 Business Partners

4634 volunteer hours contributed

\$158,348 leveraged in cash & in kind donations

Additional Services

Culturally Specific Services

Case Management and Skill Building Groups

Library Services

Health Services

School-Based Health Clinic

21st Century Learning Center

Grant-funded after school programs

Evaluation 2008-09

Outputs

462 youth served

70% students of color

72% identified as being "at risk of academic failure"

89% qualified for free and reduced lunch

230 adults served

2789 people served in non-enrollment events

(Family educational nights, cultural fairs, etc.)

Outcomes

72% of students increased benchmark scores in Reading

73% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was **96%**

According to teachers, of students who regularly attended SUN CS:

93% improved **classroom academic performance**

80% improved getting **homework** in on time

87% had a more **positive attitude** toward school

89% improved **teamwork**

SUN Spot: SUN in Action

During a recent tutoring session an 8th grade student was asked why he was not getting his homework turned in. His test scores looked good but according to his progress report he was missing six assignments and was failing math class. The student was surprised that the SUN staff member knew so much about his progress in the classroom and before the staff was able to respond, another 8th grader stepped in and said, "He knows you're failing math and not turning in your work because he cares, he knows our parents are not helping and he wants us to succeed".

Both students are involved in several SUN programs such as mentoring, tutoring, competitive sports, leadership, and are junior staff members. Their families have received antipoverty service from Impact Northwest and support navigating the school system to help their children.



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SUN Community School Profile 2010

Lane Middle School

Lead Agency: Portland Parks and Recreation

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 397 students; Grades 6-8; 85% Free and Reduced Lunch;
60% Students of Color (Hispanic 28%, Asian/Pacific Islander 16%, Black 8%, Native American 3%, Multi-racial 5%, White 40%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

Homework Club
SUN CS Academy
Tutoring (Before School)
Tutoring (After School)

Empowerment/Skill-Building

English as a Second Language
Spanish Conversational
German

Youth Leadership/Involvement

Boy's Group
Girl's Group
El Programa Hispano
Girl's on Track
Student Advisory Committee
Friday Teen Nights
Friday Film Society

Mentoring

Mentoring with Reed College

Sports Programs

Basketball
Soccer
Track
Volleyball
Dance Team

Summer Programs (Ages 5 – 12)

Adventures of Knights & Damsels
Daily Day Camp
Egyptian Adventures with King Tut
Games & Sports
Hogwarts Express!
Made in the USA
Masks, Magic & Mysteries
Passport Through Paradise
Pioneering On The Prairie
Pirate Treasures

Adult Education

Knitting for Families
Make Music PDX
Tae Kwon Do for Families
Clay – Hand & Wheel
Urban Growth Bounty Classes

Enrichment (All with direct links to State Standards)

Career Exploration: Project PLUS
Performing Arts: Beg. Band, Musical Theater, Guitar
Physical Education: Break Dancing, Skate & Study, Tae Kwon Do, Soccer
Technology: Yearbook, Video & Media
Visual Arts: Clay & Sculpture, Wearable Art & Recycled Fashion

Community/Cultural Events

Monthly Family Nights
Family Cultural Night
Family Education: School Choice Night, Insight for Parents & Teens, School Success
Family Activities: Back to School Night, SUN CS Showcases, Family Night Events
Community Coffee Mornings

Family Education & Engagement

Parent Engagement Coordinator on-site 20 hours per week
School-wide Parent Meetings & Activities
Family & Community Resource Room: Computers, Lending Library, Workshops, Volunteer Opportunities, Monthly Breakfast, Information and Referral.

Case Management & Skill Building

Case Management and Skill Building Groups – including culturally specific services

Family Involvement Coordinator – Impact Northwest

Community Involvement Coordinator – Americorps Impact Northwest

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

|| Community Agency Partners

| Business Partner

989 volunteer hours contributed

\$543,615 leveraged in cash & in-kind donations

Additional Services

Health Services

School-Based Health Clinic

Library Services

Extended Day Activity Bus

Evaluation 2008-09

Outputs

260 youth served

63% students of color

73% identified as being “at risk of academic failure”

89% qualified for free and reduced lunch

46 adults served

2238 people served in non-enrollment events
(family educational nights, cultural fairs, etc.)

Outcomes

71% of students increased benchmark scores
in Reading

77% of students increased benchmark scores
in Math

Average daily attendance of SUN CS students was 93%

According to teachers, of students who regularly attended SUN CS:

63% improved classroom academic performance

59% improved getting homework in on time

56% had a more positive attitude toward school

59% use improved teamwork

Everything is Educational!

Lane SUN CS boasts a ton of exciting opportunities for students. But what makes this program STAND OUT is our commitment to education.

All of the Extended Day Programs have a direct link to what students are learning during the school day and to Oregon State Standards for Education.

As an example, students who attend Skate Club (an enrichment focus program) will be introduced to muscle tone and structure, healthy habits (drug & alcohol prevention), and hold conversations in regards to civil liberties.

Students choose their enrichment focus and dedicate 68 hours to their discipline, giving them an opportunity to fully understand the art and receive the multiple subject enrichment “tie-ins”!



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SUN Community School Profile 2010

Markham Elementary School

Lead Agency: Neighborhood House

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 376 students; Grades K-5; 58% Free and Reduced Lunch;
46% Students of Color (Hispanic 14%, Asian/Pacific Islander 5%, Black 18%, Native American 1%, Multi-racial 1%, White 54%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic support

Daily Homework Clubs
Individual Tutoring
Computer Literacy
Multicultural Story Scouts
Learning for Life Programs

Enrichment

Chess for Success
Drama Club & Reader's Theater
aka Science
Zoom Science
Choir
Arts & Crafts
Knitting
Beading & Jewelry Making
Strategizers! (math strategy games)

Mentoring

Lunch Buddies (lunchtime mentoring program)
North by Southwest
Mentoring Project

Recreation

Rock Climbing
Soccer
Basketball
Hip Hop Dance
Fit & Fun PE Games
Sports of all Sorts

Summer Programs

4-week Summer Literacy
SUN School program
Overnight camping trip

Empowerment/Skill-Building

Type to Learn
Girls Inc. Girls Group

Youth Leadership/Involvement

Markham News Crew
SUN Student Community Service
SUN Leaders Class Assistants

Adult Education

Mind & Body Yoga
Homework Help Workshop

Community/Cultural Events

Neighborhood House/SUN
School ESL Family Night
Drama, Reader's Theater &
Choir Performances

Family Education & Engagement

Daily communication with parents
School-wide Parent Meetings & Activities (PTA, Site Council meetings)
Markham Back to School Night
Neighborhood House Family Fun Night
Grauer Project Back-to-School Giveaway

Case Management & Skill Building

Links to community social service supports
Onsite SUN Clothing Closet

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Site Council advisory group (school staff, parents, students, and partner agencies)

Partner Meetings

Principal and school staff meetings

Site Management in Out-of-School Time

Partner and Resource Development:

14 Community Agency Partners

2 Business Partners

233 volunteer hours contributed

\$59,871 leveraged in cash & in-kind donations

Additional Services

Gender Specific Groups

Girls Group; Women's Yoga; Girls Fitness Classes;
Boy Scouts

Library Services

Multicultural Story Scouts: Library School Corps

Counseling

Individual & group services provided by OHSU
psychology intern

CHIF-funded after school programs

AKA Science: Oregon Health Career Center
Girls Inc. Girls' Group

SUNrise Programming on Late Opening School Days

Story Scouts literacy skill building; Board games &
dramatic play; Educational computer games; Fitness club

Evaluation 2008-09

Outputs

272 youth served

42% students of color

71% identified as being "at risk of academic failure"

64% qualified for free and reduced lunch

76 adults served

2256 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

Outcomes

64% of students increased benchmark scores in Reading

95% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 95%

According to teachers, of students who regularly attended SUN CS:

87% improved classroom academic performance

80% improved getting homework in on time

90% had a more positive attitude toward school

76% improved finding alternative resolutions to problems

SUN Spot: SUN in Action

"In the four weeks given for SUN summer classes, a young learner showed great improvement with amazing enthusiasm while learning to read. She recently moved to the United States with her family and has overcome many obstacles. In the past year, she's pushed herself to quickly learn to speak and read in English. This summer we spent one-on-one time learning many reading basics, including vowel and consonant sounds. What truly amazed me was her determination to learn, not only for herself, but to help her sisters and especially her mother. She wants to learn and improve so she can then teach her own mother to read. Witnessing this selfless act of kindness and love for family was humbling and a reminder of how precious the gift of teaching can be."

-SUN Summer Instructor



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PORTLAND
PARKS & RECREATION
Healthy Parks, Healthy Portland



SUN Community School Profile 2010

Roosevelt Campus

Lead Agency: Neighborhood House

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – Primarily from school neighborhood, but services are open to anyone.

School Population: 683 students; Grades 9-12; 73% Free and Reduced Lunch;
69% Students of Color (Hispanic 31%, Asian/ Pacific Islander 9%, Black 21%,
Native American 4%, Multi-racial 2%, White 31%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic support

- Dinner Club
- SUN School Tutoring
- Step-Up
- SES Tutoring
- Journalism

Mentoring

- SMILE
- Asian Cultural Club
- Planned Parenthood
- SHILE Program

Youth Leadership/ Involvement

- Adidas Shoe Testing Group
- Environmental Club
- Leadership Club
- Mercy Corps Club

Enrichment

- Music Studio
- Cooking
- Break Dance
- Krump
- Urban Opportunities
- Improvisational Club
- Photography Club
- Drama Club
- Chess Club

Recreation

- Rugby
- Work It Out (girls only
weight training class)

Summer Programs

- Step-Up
- PLATO Credit Retrieval

Community/Cultural Events

- Pumpkin Carving Party
- Winter Gift Making
Party
- Valentines Party
- Fix It Fair

Adult Education English Classes

Empowerment/Skill-Building

- Teen Parent Group
- Girls Self Defense

Family Education & Engagement

- Daily communication with parents & students
- Catholic Charities Beyond High School Workshop, Thanksgiving Gift Baskets, Giving Tree Project

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (Roosevelt Boosters)

Partner Meetings

Site Management in Out-of-School Time

Partner and Resource Development

9 Community Agency Partners

3 Business Partners

2000 volunteer hours contributed

\$64,010 leveraged in cash & in-kind donations

Additional Services

Culturally Specific Services

Case Management and Skill Building Groups

Health Services

School-Based Health Clinic

Library Services

Evaluation 2008-09

Outputs

369 youth served

77% students of color

90% qualified for free and reduced lunch

52 adults served

1110 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

Outcomes

6.7 credits earned on average

73% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 90%

95% of 9th, 10th & 11th graders were retained the following year

According to teachers, of students who regularly attended SUN CS:

77% improved classroom academic performance

73% improved getting homework in on time

77% had a more positive attitude toward school

64% improved finding alternative resolutions to problems

SUN Spotlight

Over 300 students registered for SUN and 10 families were able to have their holiday wishes come true this December when SUN partners, local businesses and churches came together to provide gifts. One sponsored family expressed their past year dealing with poverty and that for the second year they would not be able to celebrate the holidays. When they were chosen to be sponsored by the SUN Giving Tree Project, they said, "This means so much to our family – now we can have a real holiday!" They left with gifts for each family member, blankets and a food basket.



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SUN Community School Profile 2010

Shaver Elementary School

Lead Agency: Metropolitan Family Service

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 353 students; Grades K-5; 87% Free and Reduced Lunch;
53% Students of Color (Hispanic 21%, Asian/Pacific Islander 17%, Black 11%, Native American 2%, White 47%, Multi-racial 22%)

Core Services 2009-10

Extended-Day Activities (children and adults)

Academic Support

Read Well
4th Grade Writing
3rd Grade Reading
Orchards Math
AKA Science

Enrichment

Chess for Success
5th Grade Band
Scrapbooking
Card Making
Recycled Art
Lights Camera Action!
Arts & Crafts
Painting

Summer Programs

Bike Safety Class
Bridge Pedal
Summer Learning Program

Mentoring

Boys Group
5th Grade Girls Group
Girls Inc.
3rd Grade Girls Group

Youth

Leadership/Involvement

Newspaper
Student Store
Helping Hands
Recycling Club
Garden Club
Green School Summit

Recreation

Basketball
Soccer
Gym Games
Card Games
Hip Hop Dance
Computer Lab

Empowerment/Skill-Building

Cooking
Sewing
Building Adventures
Money Makers
Coach's Club

Adult Education

Winter Weatherization
Workshop

Community/Cultural Events

Pumpkin Lights On
Helping Hands Food Drive
Holiday Card Making Night
Valentine Card Making Night
Go Green Celebration
Cinco de Mayo Celebration
Shaver Talent Show
Summer Learning Celebration

Family Education & Engagement

Monthly SPFA meeting attendance with SUN Updates
Family Activities: Family Literacy Nights, Shaver Open House, Metropolitan Family Service
Make Parenting a Pleasure, Mt. Hood Community College Parents as Teachers

Case Management & Skill Building

Shaver SUN Resource Fair

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Site Management in Out-of-School Time

Partner and Resource Development

19 Community Agency Partners

21 Business Partners

476 volunteer hours contributed

\$86,677 leveraged in cash & in-kind donations

Additional Services

Culturally Specific Services

**Rent Assistance/Housing Referrals
to Human Solutions**

Evaluation 2008-09

Outputs

213 youth served

88% students of color

79% identified as being

“at risk of academic failure”

67 adults served

2625 people served in non-enrollment events
(family educational nights, cultural fairs, etc.)

Outcomes

85% of students increased benchmark scores
in Reading

94% of students increased benchmark scores
in Math

Average daily attendance of SUN CS Students
was **95%**

According to teachers, of students who regularly
attended SUN CS:

68% improved classroom academic performance

83% improved getting homework in on time

86% had a more positive attitude toward school

77% improved finding alternative resolutions
to problems

SUN Spotlight

This was the second year with SUN as the lead in the Food Drive; many old connections were called upon once again and new connections made. This year, sensing the needs and anxieties of the families, we included a gift drive as well. We were faced with the task of creating food boxes for 125 families, and procuring gifts for 171 Shaver kids, with an additional 130 non-Shaver siblings, over 300 gifts in all. To gather food, local businesses and partners agreed to host collection bins for the Food Drive. Businesses were also contacted to donate day-old goods, coupons, or discounted food items and many gave generously.

We also had great success with Shaver staff using their own community contacts to provide resources for the drive. One student teacher donated items from a Concordia University food drive, and other teachers collected at their churches. One staff started a coat drive on the Nike campus and collected over 150 coats and sweatshirts. The Gateway Target store used their staff volunteer funds to have employees shop for our toy drive, and donated over \$600 worth of merchandise, plus a \$100 gift card. Birch Community Services allowed us to shop in their food pantry and we came away with 1120 pounds of donated food. The Portland Trailblazers donated lanyards to go in the gift bags.

In the end, we were able to provide each family with a food box consisting of 25-30 non-perishable items, a bag of fresh items consisting of a gallon of milk, a loaf of bread, a pound of ground beef, a pound of cheese slices, fresh cranberries, frozen strawberries, and fresh apples, pears, and oranges. We were also able to give gifts of toys, clothes, games, and books to the over 300 kids on our list.



MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

(revised 12/31/09)

Board Clerk Use Only

Meeting Date: 10/19/2010

Agenda Item #: B-2

Est. Start Time: 10:30 am

Date Submitted: 10/12/2010

Agenda Title: **Board Briefing – Update on Budget Impact Regarding Temporary Housing Area Operation**

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date: October 19, 2010 **Amount of Time Needed:** 15 minutes
Department: Sheriff's Office **Division:** Corrections
Contact(s): Drew Brosh
Phone: 503-988-4308 **Ext.:** _____ **I/O Address:** 503/350
Presenter(s): Drew Brosh

General Information

1. What action are you requesting from the Board?

Briefing only, no action required.

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

In July the Capacity Management Plan was amended to allow for the temporary opening of a housing area in the jail to avoid processing Emergency Population Releases to manage jail population emergencies. The purposes of this briefing is to keep the board informed as to the budget impact to the Sheriff's Office regarding the operation of the housing area.

3. Explain the fiscal impact (current year and ongoing).

Operation of the temporary housing unit is done within current MCSO resources, so is limited in the number of days it can be operated without a modification to the MCSO FY2011 budget allocating funds for continued operation.

4. Explain any legal and/or policy issues involved.

A reduction in beds in the FY2011 budget, along with a rise in the average daily population has triggered population management strategies under current capacity management plan.

5. Explain any citizen and/or other government participation that has or will take place.

The Office of County Attorney and District Attorney's Office participate in the Capacity Management Plan discussions and revisions. The Capacity Management Plan was extensively reviewed and revised in January of this year with a larger group of officials from the above mentioned Offices and to include the Judiciary, Department of Community Justice, LPSCC, Public Defenders and Sheriff's Office.

Required Signature

**Elected Official or
Department/
Agency Director:**



Daniel Staton, Sheriff

Date:

10/12/2010



Multnomah County Sheriff's Office
501 SE HAWTHORNE BLVD., Suite 350 • Portland, OR 97214

DANIEL STATON
SHERIFF

Exemplary service for a safe, livable community

503 988-4300 PHONE
503 988-4500 TTY
www.mcso.us

MEMORANDUM

TO: Multnomah County Chair and Board of Commissioners

FROM: Captain Drew Brosh, MCSO Corrections Division Administrative Captain

DATE: October 15, 2010

SUBJECT: Update Regarding Budget Impacts for Use of Temporary Jail Housing Area

Chair Cogen and Board of Commissioners, I am providing this memorandum as a means to provide general information to you prior to the Sheriff's Office Board Briefing planned for October 19. I have also attached data regarding jail count trends and inmate hold types for your convenience. Actual dollar figures will be provided during the presentation (up to date for Oct 19).

On July 1, 2010, the Board of Commissioners approved a revised Capacity Management Plan for our jail system by Board Resolution. This plan sets the jail system capacity at 1310 inmates and contains population management strategies to employ in the event of a population emergency that now include the option of temporarily opening a closed housing area in the jail as long as there are funds available to do so within the Sheriff's Office adopted budget. The Sheriff Office has committed to providing the Board with periodic updates regarding costs associated with staffing a temporary housing area in the event one was utilized to avoid emergency population releases.

When this concept was developed, it was anticipated that over the course of a few months MCSO would utilize the temporary housing area option 10 to 15 times but quickly close the housing area after mitigating a population emergency event. What has developed in the last month, however, is a fairly consistent population spike that has caused the temporarily opened housing area to remain open for several days with each event. In fact, at the writing of this information, since September 25 (the first use of the temporary housing option), the housing area has been open a total 16 days with an estimated cost to MCSO of \$XX,XXX. Unfortunately, this briefing comes at a point where MCSO may be at its limit to fund this population management option within the current FY2011 budget. As stated above, the operation of this housing area is not a funded program offer.

We are analyzing the potential factors associated with the current population spike and I have provided some analysis as an attachment to this memorandum for you review and understanding. In short, however, only the following options will be available in the event of a continued population issue, apart from the continued use of the temporary housing area which we simply cannot continue to operate unfunded:

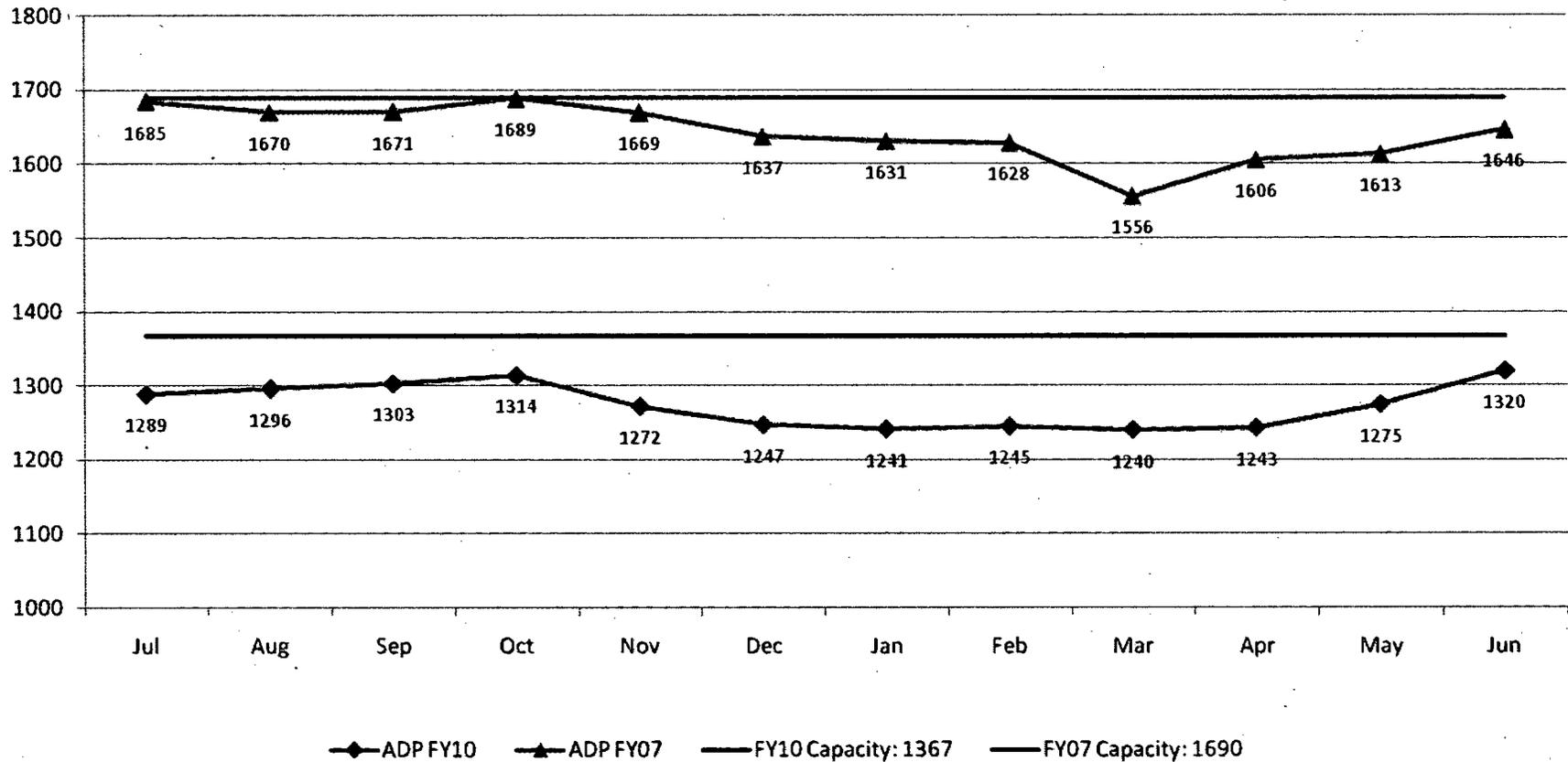
- Utilize forced releases to manage jail system population emergency events;
- Modify the FY2011 MCSO Corrections budget to allow for the continued operation of the housing area (estimated at \$XXX,XXX);

- 1- Request system stakeholders employ sentencing and sanctioning strategies to reduce overall jail bed day use.

Jail system population is dynamic, with many factors contributing to population variances, and as such is difficult to predict. My purpose here, however, is to keep you informed on the current use of strategies at hand and to inform you of the inevitable loss of the temporary housing strategy due to the limits of our current budget.

#

Average Daily Population

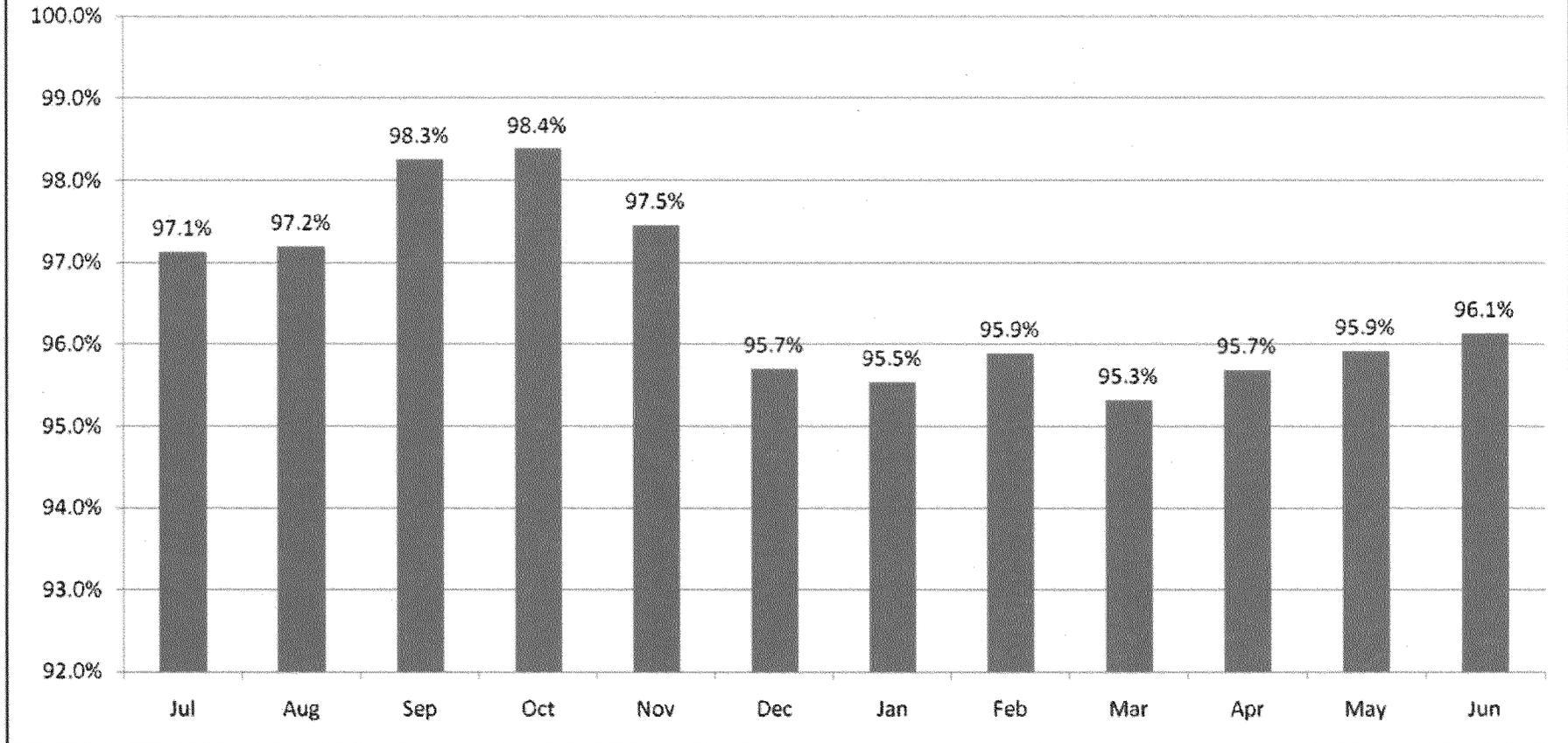


The ADP for FY10 and FY07 are shown along with the capacity. During these two years, the capacity remained unchanged for the entire fiscal year. The red markers indicate months where EPRs occurred.

The data indicate that from July to October, the ADP tends to increase towards the capacity and then decrease again through March. In both years, July to October also had EPRs.

ADP for FY11 – July: 1254, August: 1241, September: 1258, October 1-13: 1284. July and October both had EPRs.

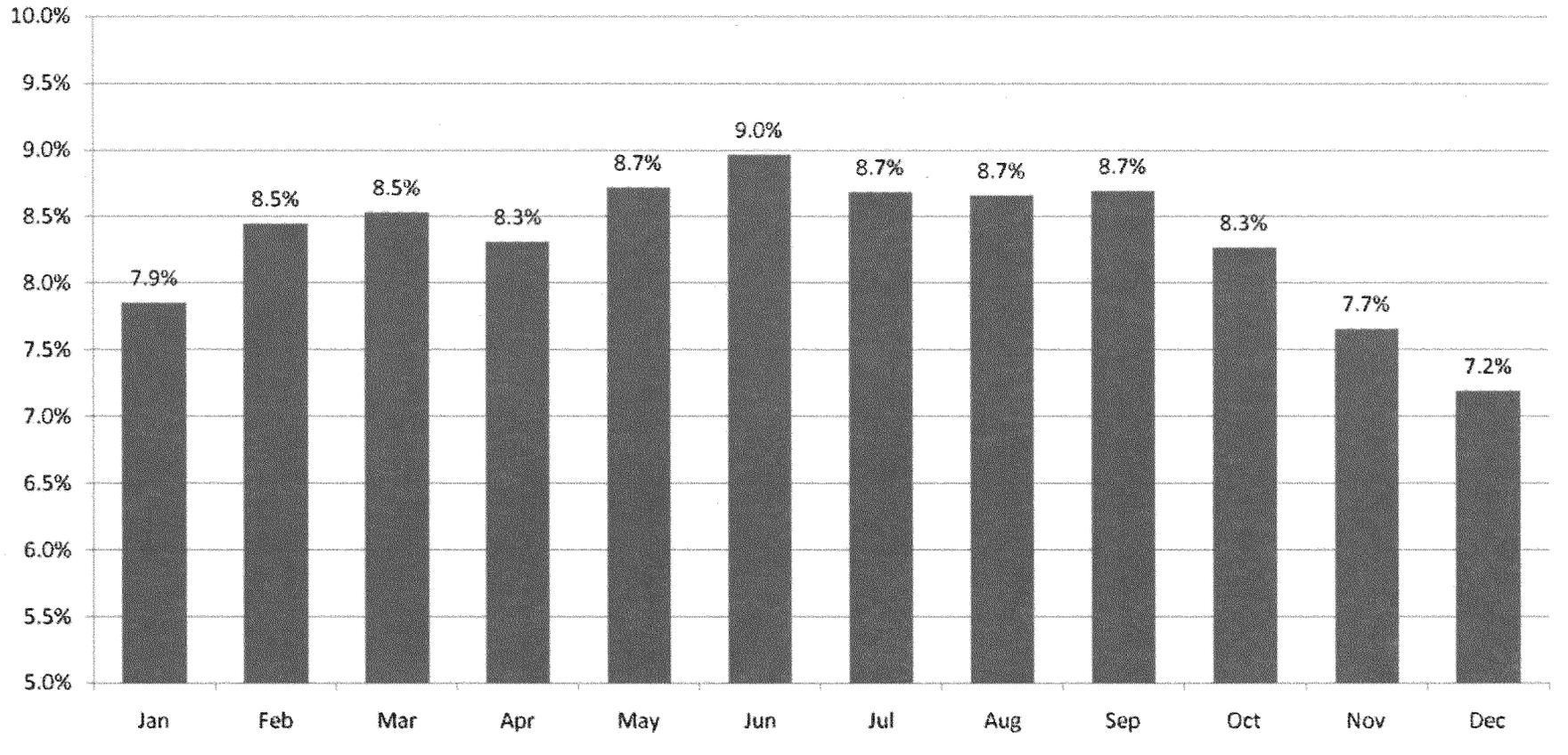
Average ADP as a Percent of Capacity by Month (July 2002 to September 2010)



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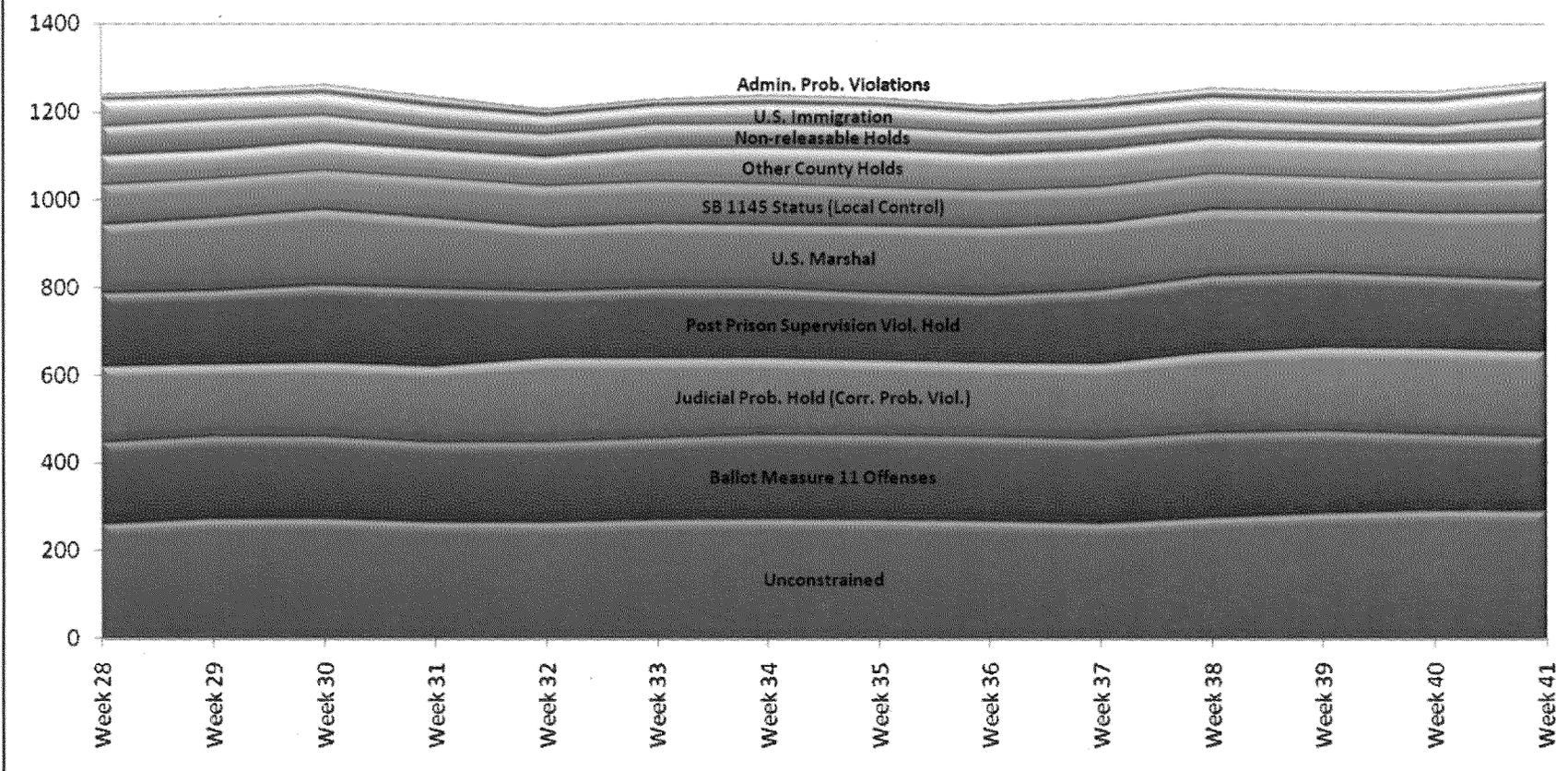
Applying this data to the current capacity (1310) would estimate the October 2010 ADP at 1289 and the November 2010 ADP at 1277.

Percent of Yearly Arrests by Month (2001 to 2009)

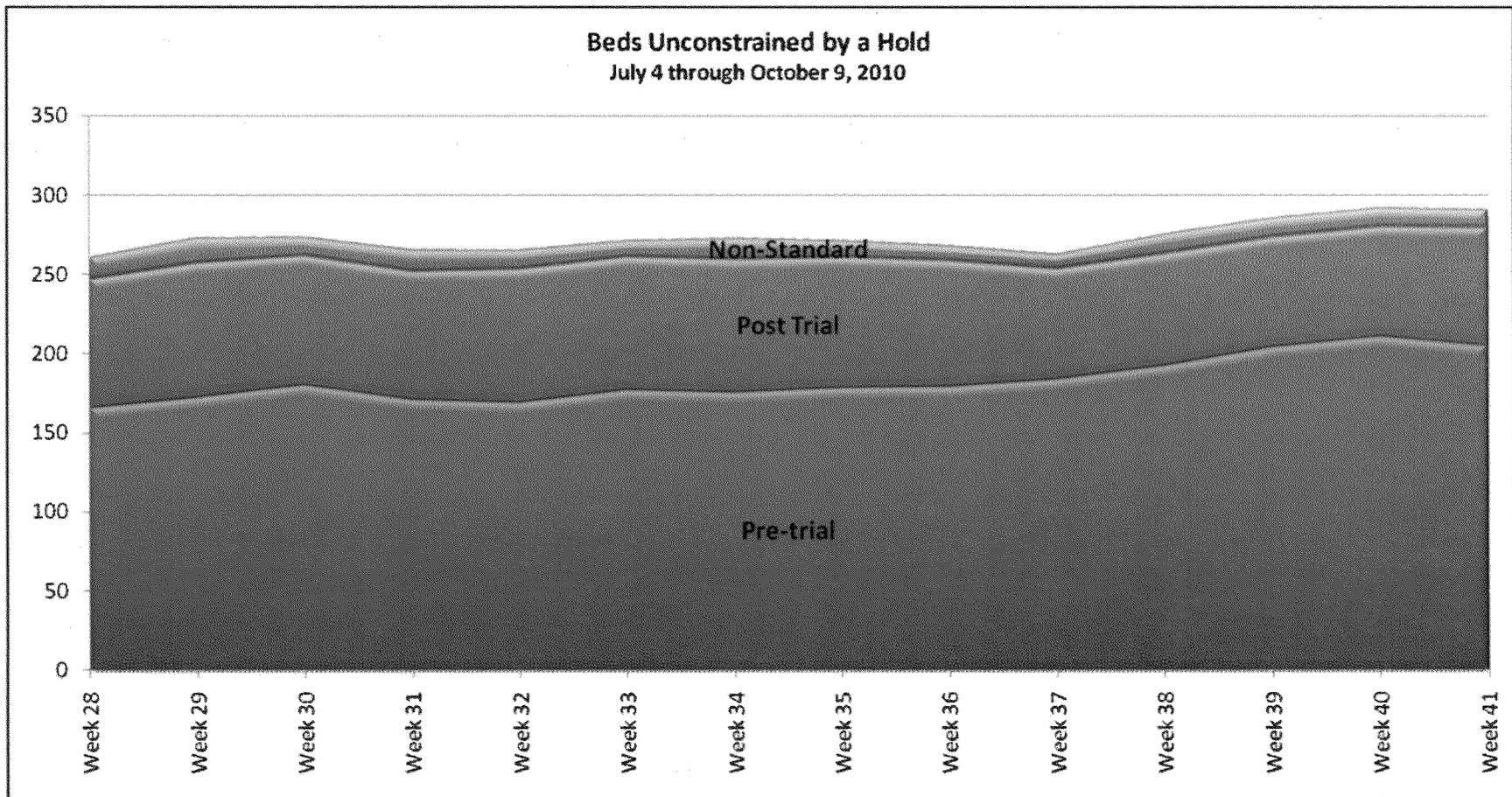


Arrest data from 2001 to 2009 for Portland Police, MCSO, and Fairview Police, were normalized by the number of days in the month and then presented as a percent of the year to indicate which months have higher arrest activity. Summer months, May through September, tended to have more arrest activity. A steady decline is seen from October to December.

Jailbed Distribution by Major types of Occupancy
 July 4 through October 9, 2010



Beginning in week 37 (starting on Sunday September 5th), there has been an increase in both the Unconstrained and Judicial Hold populations. The Unconstrained population consists of all Inmates that have no hold associated with their stay. This includes inmates that have a Pre-trial, Post-trial or Non-Standard status.



Within the Unconstrained population, the Pre-trial population has been trending upward steadily since the beginning of July. The population identified as Non-Standard are the individuals on the booking floor that have not been fully processed at the time the jail population snapshot was taken. The average for Non-Standard was consistent over the reporting period at approximately 12 persons. .

Emergency Population Releases: Charges

Between January 1, 2010 and October 14, 2010, 25 people were forced released. Force releases occurred on four days: June 7, June 14, July 11, and October 9.

Due to dorm limitations, female inmates comprised 17 of the 25 releases.

The most common primary charges were PCS and Theft. This was also true for data going back as far as 2002.

Date	Female	Male	Total
Monday, June 07, 2010		8	8
Monday, June 14, 2010	4		4
Sunday, July 11, 2010	8		8
Saturday, October 09, 2010	5		5
Total	17	8	25

Primary Charge	June	July	October	Total 2010 (as of October 14)
PCS	3	2	1	6
Theft	3	1	1	5
ID Theft	1	2	1	4
UUMV	2	2		4
Assault IV			1	1
Burglary	1			1
DCS	1			1
DUII		1		1
Prostitution			1	1
Resisting Arrest	1			1
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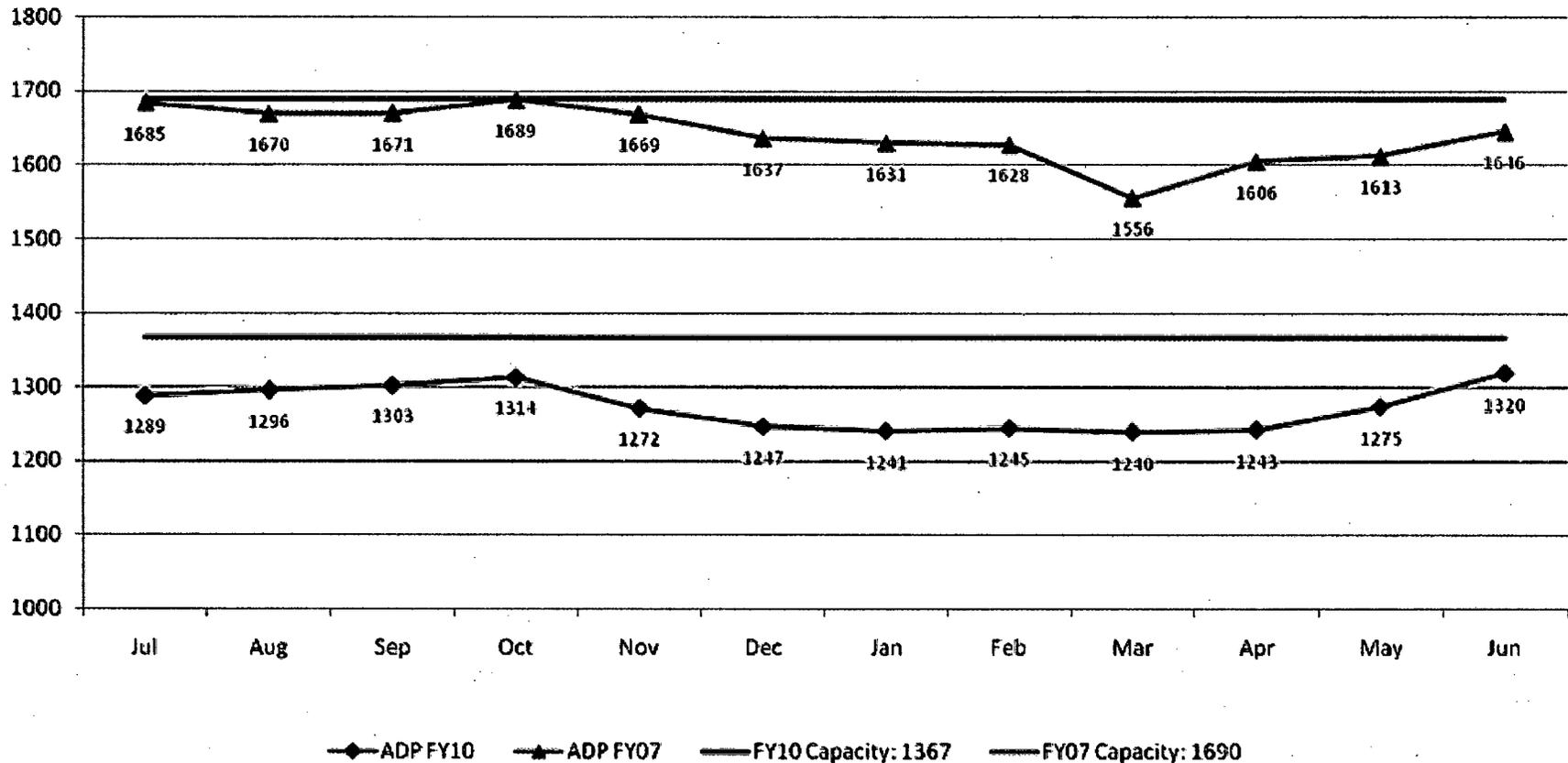
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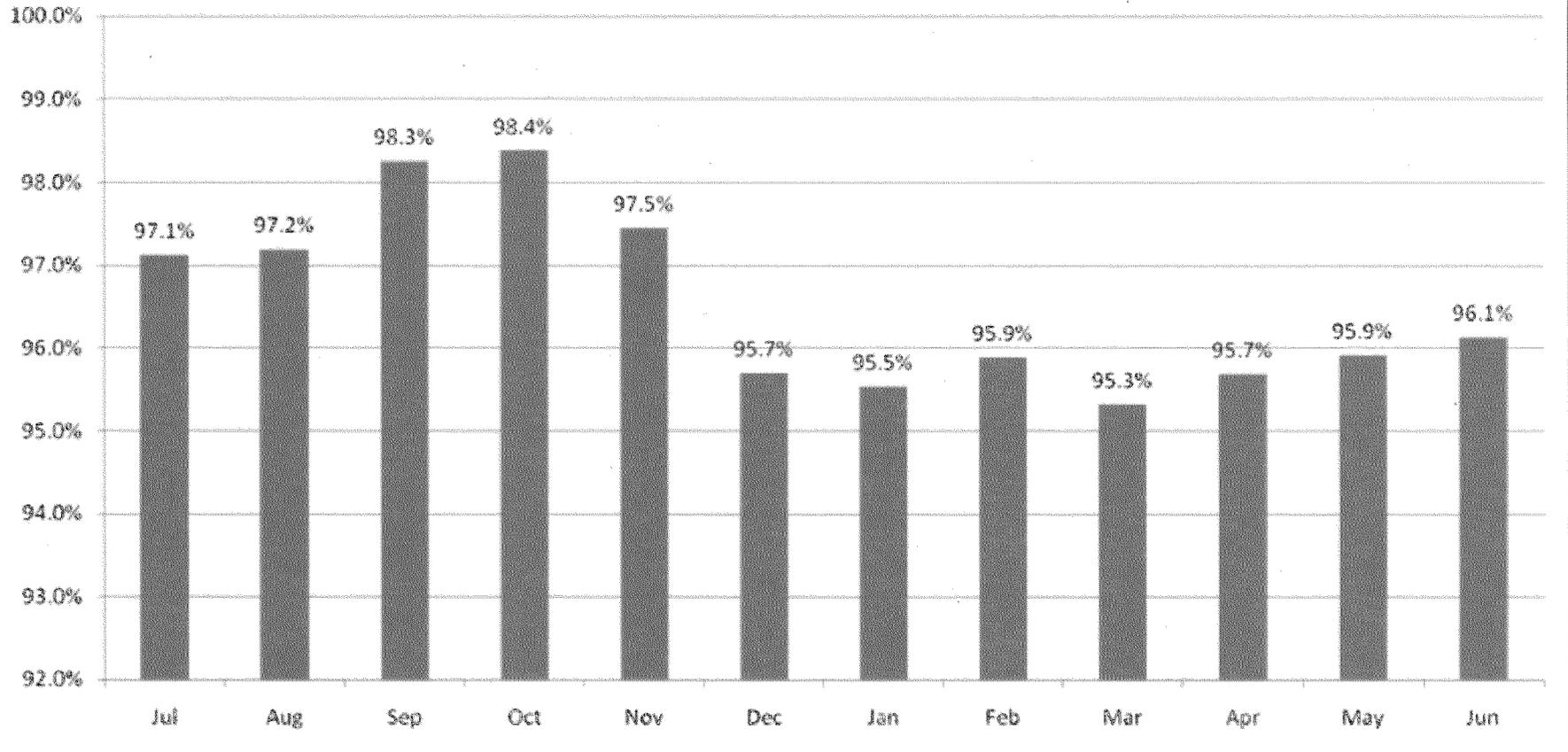


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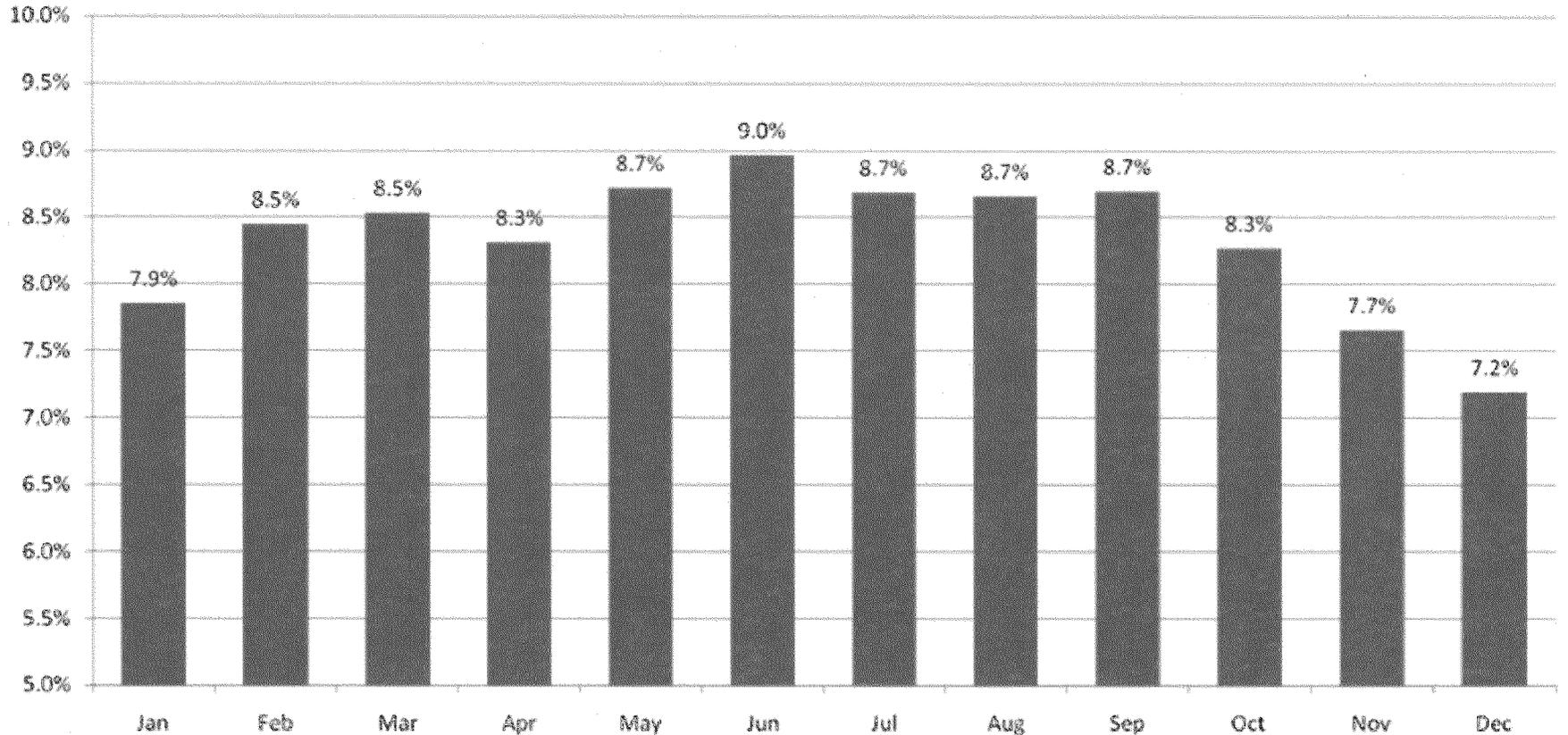
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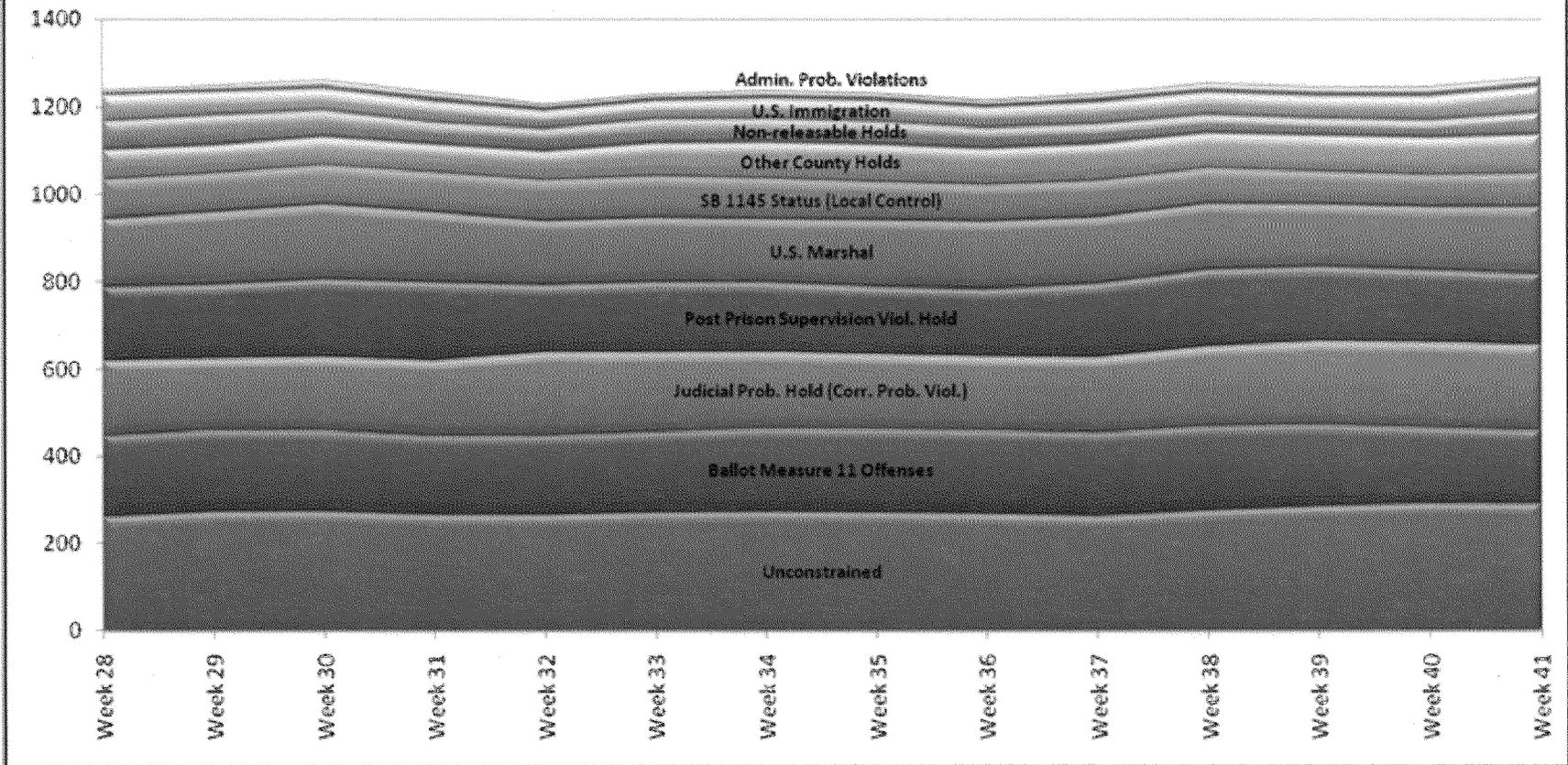
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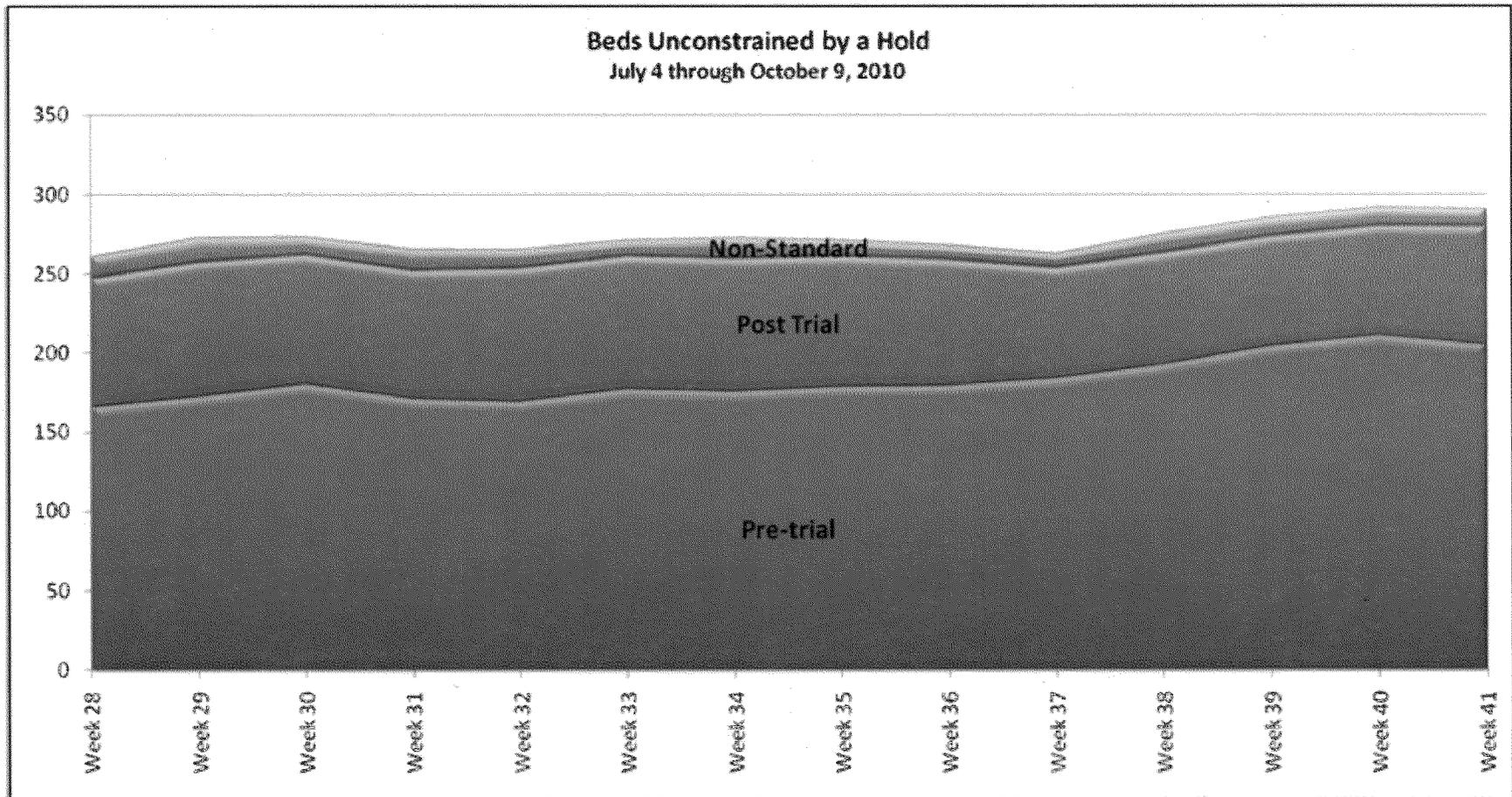


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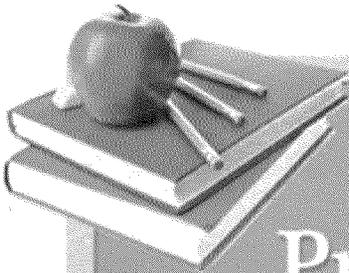
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PRESENTED BY

comcast

10th Annual

Principal for a Day

Thursday, October 21, 2010

[Th+]

Portland Schools Foundation



CONNECTING LOCAL BUSINESS, COMMUNITY, PHILANTHROPIC & GOVERNMENT LEADERS TO OUR SCHOOLS

WHEN WAS THE LAST TIME YOU RAISED YOUR HAND IN CLASS?

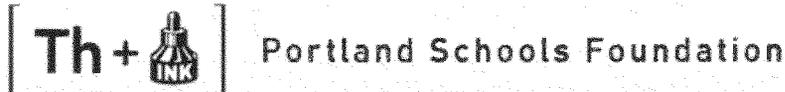
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Thursday, October 21, 2010

Morning Bell School Visit*

Noon Lunch and Debrief for Leaders and Principals,
Rose Garden Arena

To learn more or to register visit www.thinkschools.org or contact Jeanie-Marie Price at 503-234-5404 x12 or jeanie-marie@thinkschools.org.



- About Us
- Mobilizing the Community
- Teaching and Learning
- Grant Programs
- Local School Foundations
- Ways to Give
- Actions & Events
- Resources

Who We Are. What We Do.

The Portland Schools Foundation is an independent, community-based organization that mobilizes the public, private and political will and resources needed to guarantee a world-class public education for all Portland children. To do this, we:

- **Invest in teaching and learning** We provide venture capital to principals, teachers, and parents to accelerate academic achievement.
- **Mobilize the community** We marshal the talent and resources of parents, citizens, and businesses to strengthen every public school.

[READ MORE](#)

The Latest News

CEO Dan Ryan Celebrates the Start of School by Visiting Local School Boards

Over the next few weeks, Portland Schools Foundation CEO, Dan Ryan, will visit the local school board meetings of the Centennial, Parkrose, Portland, and Reynolds school districts. At the meetings Ryan will give an update on the Foundation's growing partnerships with the districts, including Ninth Grade Counts. [For a complete schedule click here.](#)



When was the last time you raised your hand in class? Its time for PFAD 2010!

On Thursday, October 21st community leaders from throughout Portland will spend the morning in schools throughout Portland as a part of the Portland School Foundation's 10th Annual Principal for a Day program. [Learn more and register here.](#) Please note that space is limited.



Leaders Take Ninth Grade Counts Fieldtrip

On Tuesday, July 13th more than 40 education, business, and community leaders took a fieldtrip to

Stay in the know with our e-news.

one of five Ninth Grade Counts partner sites to see the Ninth Grade Counts initiative in action. Following the fieldtrips to David Douglas High School, El Programa Hispano at David Douglas, Marshall High School, Neighborhood House at Gray Middle School, and Reynolds High School participants gathered at Concordia University for a discussion about Ninth Grade Counts and how to get involved in the lives of Portland's youth.

The Portland Schools Foundation has Moved

Effective Monday, June 14th, the Portland Schools Foundation has a new home. Our phone and fax numbers are the same, but our new home in inner NE Portland is 2069 NE Hoyt Street, kiddy corner to KATU and in the same building as The Portland Mercury. We hope that you will stop by and see our new digs.

Almost 70% of Portland Public Schools are rated "exceptional" or "strong" by the state.

Home | [Mobilizing the Community](#) | [Teaching and Learning](#) | [Local School Foundations](#) | [Ways to Give](#) | [Actions & Events](#) | [Resources](#)
2069 NE Hoyt Street, Portland, Oregon 97232 · Phone: 503.234.5404 · Fax: 503.234.5402

Jeanie-Marie Price | Director of Communications
Portland Schools Foundation | www.thinkschools.org
2069 NE Hoyt Street, Portland, OR. 97232
TEL 503.234.5404 FAX 503.234.5402

When was the last time you raised your hand in class?

Principal for a Day | October 21, 2010 | Connecting the Community and our Schools

From: GROW Lynda [<mailto:lynda.grow@co.multnomah.or.us>]

Sent: Tuesday, October 05, 2010 5:32 PM

To: Jeanie-Marie Price

Subject: Principal for a day 10/21/2010

Can you send me the information?

Apparently most of the commissioners are attending, so we will not have a board meeting.

On my notice requirements, I will simply say the Commissioners MAY attend this function, etc.

It gets faxed to media, posted on our web site, etc. and I want to make sure I have the description of the event correct.

I did not get a copy of what they were sent; thus, my request.

Thank you!

Lynda

Lynda J. Grow, Board Clerk
Multnomah County Commissioners
501 SE Hawthorne Blvd., Ste. 600
Portland, OR 97214-3587
Lynda.Grow@co.multnomah.or.us
Phone & Voice Mail: 503-988-5274

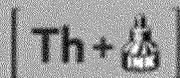
GROW Lynda

From: Jeanie-Marie Price [Jeanie-Marie@thinkschools.org]
Sent: Wednesday, October 06, 2010 9:51 AM
To: GROW Lynda
Subject: RE: Principal for a day 10/21/2010

Hi Lynda –
Here is the invite that was sentLet me know if you need more or different. Thanks! JM

Principal for a Day

Thursday, October 21, 2010



Portland Schools Foundation



CONNECTING LOCAL BUSINESS, COMMUNITY, PHILANTHROPIC & GOVERNMENT LEADERS TO OUR SCHOOLS

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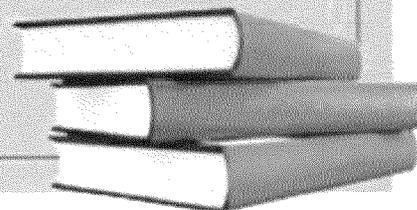
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*Please note that space is limited.
School will be assigned based on your registration and availability.



GROW Lynda

From: SAMOLINSKI Peggy L
Sent: Thursday, September 09, 2010 12:01 PM
To: GROW Lynda
Subject: RE: BCC Briefing about Fees in SUN Community Schools

Thank you sooo much! Whew - I knew I couldn't get that all done in less than 2 weeks.

Peggy

From: GROW Lynda
Sent: Thursday, September 09, 2010 11:59 AM
To: SAMOLINSKI Peggy L
Subject: RE: BCC Briefing about Fees in SUN Community Schools

Miss Peggy:
Absolutely! I'll change it over to the 19th.
Lyn

Lynda J. Grow, Board Clerk
Multnomah County Commissioners
Lynda.Grow@co.multnomah.or.us
Phone & Voice Mail: 503-988-5274

From: SAMOLINSKI Peggy L
Sent: Thursday, September 09, 2010 11:58 AM
To: GROW Lynda
Subject: BCC Briefing about Fees in SUN Community Schools

Hi Lynda,
A couple of weeks ago Kathy Tinkle submitted an APR for a Board briefing on the above topic. I had requested Sept 21st as the date. I now need to move that and request that it be on the BCC calendar for October 19th instead.

I am presuming that works for you, but can you please confirm?

Thank you!
Peggy

Peggy Samolinski
Division Manager
SUN Service System
Department of County Human Services
503-988-6295 x24564

GROW Lynda10
/
19

From: TINKLE Kathy M
Sent: Thursday, August 26, 2010 11:56 AM
To: GROW Lynda; MADRIGAL Marissa D
Cc: SAMOLINSKI Peggy L
Subject: APR for Board Briefing
Follow Up Flag: Follow up
Flag Status: Completed
Attachments: SUNCS Fees Briefing.doc

Hi Lynda, please find attached the APR for a Board Briefing that we'd like scheduled for September 21st. This briefing to discuss fees collected in the SUN Community Schools which was requested via a budget note in the FY11 Adopted Budget. Please let either Peggy or me know if you need any other information and/or if this date will not work. Thanks!

Kathy Tinkle
DCHS Business Services Director
(503) 988-3691 ext. 26858
kathy.m.tinkle@co.multnomah.or.us

9/15/2010



Commissioner Judy Shiprack

Multnomah County Oregon

Suite 600, Multnomah Building
501 SE Hawthorne Boulevard
Portland, Oregon 97214

Phone: (503) 988-5217
FAX: (503) 988-5262
Email: district3@co.multnomah.or.us

MEMORANDUM

TO: Chair Jeff Cogen
Commissioner Deborah Kafoury
Commissioner Barbara Willer
Commissioner Diane McKeel
Clerk of the Board Lynda Grow

FROM: Keith Falkenberg
Staff to Commissioner Judy Shiprack

DATE: October 18, 2010

RE: Excuse Memo for Tuesday October 19th.

Commissioner Shiprack will need to leave the Board Briefing at 10:20 on October 19th.