



**MULTNOMAH COUNTY
AGENDA PLACEMENT REQUEST
NOTICE OF INTENT
(Revised: 9/23/13) REVISED**

APPROVED: MULTNOMAH COUNTY
BOARD OF COMMISSIONERS

AGENDA # 0-3 DATE 8/27/15
MARINA BAKER, ASST BOARD CLERK

Board Clerk Use Only

Meeting Date: 8/27/15
Agenda Item C.3
Est. Start 9:30 am
Date 8/27/15

**NOTICE OF INTENT for Multnomah County Health Department to submit a
Agenda grant for up to \$54,000 to the Georgia State University School of Public
Title: Health**

Note: This APR is for NOI's only. APRs are available for other types of submittals. Title should not be more than 2 lines but be sufficient to describe the action requested.

Requested Meeting Date: August 27, 2015 **Time Needed:** NA – Consent Item
Department: Health **Division:** CHS – Early Childhood Services
Contact(s): Jessica Guernsey, Aileen Duldulao, Laurel Moses
(503) 764-6645
(503) 988-8719
Phone: 513 988 8648 **Ext.** N/A **I/O Address:** 160/8; 160/9
Presenter Name(s) & Title(s): NA – Consent Item

General Information

1. What action are you requesting from the Board?

Approval for the Director of the Health Department to submit an application for up to \$54,000 to the Georgia State University School of Public Health Funding Opportunity Request for Applications (RFA): Coalition for Research on Engagement and Well-being.

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

The purpose of this funding stream to fund up to four pilot projects on understanding and improving parental engagement in home-based parent support programs designed for families with preschool or school-age children, for new parents, parents with an infant and other children at home, or for prenatal mothers.

Home visiting programs are among the most successful evidence-based practices that

support the well-being of mothers and their children. Parental engagement is a critical component to the success of home visiting programs at MCHD such as Healthy Families and Nurse Family Partnership. Studies have shown that cultural and linguistic appropriateness of home visiting services, nurse/visitor characteristics, organizational factors, and parent risk factors contribute significantly to the level of parental engagement. Parental engagement has been shown to reflect two dimensions: behavioral engagement and attitudinal engagement. Both of these dimensions contribute to the degree of “buy-in” or combination of investment and positive expectation needed for parents to have sustained, meaningful engagement with the visiting providers and continued enrollment in home visiting programs. Studies demonstrate that families of color as well as families of immigrants or refugees often struggle with establishing and maintaining the necessary levels of “buy-in” to sustain home visiting program enrollment. Program data from the MCHD’s Early Childhood Services (ECS) home visiting programs show a racial and ethnic disparity in enrollment and termination of participation in home visiting programs. Provider observation has reflected that parental engagement may be a contributing factor to this disparity.

MCHD proposes to apply to this funding stream to conduct a research project to determine if low levels of parental engagement adversely impact the enrollment and sustained participation of families in ECS home visiting programs and explore the factors that contribute to high levels of parental engagement particularly among racial and ethnic minority and immigrant and refugee families. The project will explore factors that limit parental engagement that are currently reflected in the literature as well explore emerging factors that have been known to greatly impact health and participation in health services, such as socially constructed conceptions of “home” and space and place.

Research Questions:

- What dimensions and factors of parental engagement contribute to enrollment and sustained participation of racial and ethnic minority, immigrant, and refugee families in ECS home visiting programs?
- To what degree do parental conceptions of home, space, and place impact parental engagement and what are the mechanisms?

Methods to be used include qualitative methods including focus groups and photovoice. The research project aims to provide new knowledge concerning the relationship between parental engagement and conceptions of home, space, and place in order to improve ECS home visiting program, specifically in the areas of enrollment and sustained participation. Funds will support staff time for lead researcher, Aileen Duldulao, research supplies, participant incentives, and transportation costs for the 20 month project period.

3. Explain the fiscal impact (current year and ongoing).

This is a one-time funding opportunity.

4. Explain any legal and/or policy issues involved.

None

5. Explain any citizen and/or other government participation that has or will take place.

Participants will be recruited from MCHD home visiting programs. MCHD will complete a full IRB approval before any interaction with human subjects begins.

Grant Application/Notice of Intent

If the request is a Grant Application or Notice of Intent, please answer all of the following in detail:

☐ **Who is the granting agency?**

The Annie E. Casey Foundation has provided the support for the overall parent project, with Georgia State University acting as the central project review, selection, pass-through funding, data coordination, and project integration site.

☐ **Specify grant (matching, reporting and other) requirements and goals.**

The purpose of this funding stream is to support small, innovative, developmental studies that have the potential to generate new scientific and practice directions that ultimately will improve engagement and outcomes for home-based parent support services. Engagement research in home-based services often has been model-specific. In this RFA, applications are encouraged that address aspects of engagement that are not model-specific and whose findings may yield practices that can be adopted across multiple service contexts and models. Of particular interest are studies that examine cross-model or trans-model mechanisms for parent engagement.

As a collaborative agreement, a number of resources are available to awardees. The overall CREW project has assembled an expert advisory Working Group available to serve as consultants to all awardees. Pilot projects will receive routine (monthly or bi-monthly) technical assistance from the CREW Working Group members; the CREW Working Group will assist with sustainability planning.

Opportunities will be provided to build collaborative relationships across the awarded projects. Two representatives from each selected pilot project will be invited to a "Reverse Site Visit" in Atlanta in 2016, the purpose of which is to convene the researchers and providers of these projects to troubleshoot, explore sustainability, and plan for publications. Travel funding for this meeting will be provided separate and in addition to the pilot project budget.

Participants must participate in routine technical assistance provided by the CREW Working Group; timely invoice and progress report submission to GSU; participation in the 2016 'Reverse Site Visit'; and planning for publications with the CREW Working Group.

☐ **Explain grant funding detail – is this a one time only or long term commitment?**

This is a one time funding opportunity.

☐ **What are the estimated filing timelines?**

Grant applications are due August 30, 2015.

☐ **If a grant, what period does the grant cover?**

The grant covers a project period from November 2015 – July 2017.

☐ **When the grant expires, what are funding plans?**

When grant funds expire the project will be complete.

☐ **Is 100% of the central and departmental indirect recovered? If not, please explain why.**

All central and indirect costs are recovered in this project.

Required Signatures

**Elected Official
or Department/**

Agency Director: Wendy Lear on behalf of Joanne Fuller/s/ **Date:** 8/12/2015

Budget Analyst: Shannon Gutierrez **Date:** 08/13/2015

Note: Please submit electronically. We are no longer using actual signatures. Insert names of your approvers followed by /s/. Please insert date approved