



MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST NOTICE OF INTENT

(Revised: 8/18/11)

Board Clerk Use Only

Meeting Date: 12/20/12
Agenda Item #: R.5
Est. Start Time: 10:33 am
Date Submitted: 12/5/12

NOI for a Grant for Model Demonstration Project on Promoting Reentry Success Through Continuity of Educational Opportunities.

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date: Thursday, December 20, 2012 Time Needed: 5 minutes
Department: Community Justice Division: Adult Services
Contact(s): Karen Rhein
Phone: 85819 Ext. 85819 I/O Address: 503/250/dcj
Presenter Name(s) & Title(s): Truls Neal, Senior Manager, Adult Services; Carole Scholl, Community Justice Manager, ASD Londer Learning Center

General Information

1. What action are you requesting from the Board?

The Department of Community Justice (DCJ) requests approval to apply for up to \$200,000-400,000 grant from the **U.S. Office of Vocational and Adult Education and the DEPARTMENT OF EDUCATION: MODEL DEMONSTRATION PROJECTS ON PROMOTING REENTRY SUCCESS THROUGH CONTINUITY OF EDUCATIONAL OPPORTUNITIES**

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

This Grant recognizes that many low-skilled individuals transition from incarceration into the community with inadequate skills to obtain living-wage employment. The Grant seeks to strengthen and align educational services provided within correctional institutions and with adult education providers in the community. The Grant will be awarded to agencies willing to incorporate aspects of a "Reentry Education Model Supporting Education and

Career Advancement for Low-Skill Individuals in Corrections.” This model provides key guidelines in establishing a program infrastructure. Further, the Grant challenges adult education providers to provide career-focused instruction which incorporates career pathway planning.

The Grant specifies that agencies must be willing to implement a “Reentry Education Model Supporting Education and Career Advancement for Low-Skill Individuals in Corrections.” Londer Learning Center already incorporates many of the elements of this model: career-focused basic skills instruction; career pathways, cognitive skill building, and strategic partnerships with community agencies, workforce providers and community colleges. Additionally, we already share electronically records of student progress with POs and CCs and have access to DOC. (Due to these elements of our programming, we would earn priority points in the competitive process.)

This Grant would enable the DCJ’s Londer Learning Center to address gaps in our programming and programming within institutions—specifically to strengthen communication with educational providers in correctional institutions so that there is a continuity of instruction from the institution to the community. Currently, the Londer Learning Center has no way of knowing what level of educational programs inmates were involved in or whether or not the inmate has special learning needs; we cannot communicate with instructors inside; and we cannot share educational programming with instructors inside.

Communication may include sharing curricula, such as the Skilled Trades Career Pathway course we are developing, career identification, job plans or progress toward a GED. Additionally, we may be able to include an element of instruction within Multnomah County jail, as well.

This Grant would enable DCJ to move forward on recognizing the educational and training needs of clients. Currently, the LSCMI doesn’t detail education level, or education inmates have been involved in. Instead, education is marked as a need if a client does not have a GED. The granting agencies have made it clear that adults need more than a GED to obtain work—they need a plan, an educational “pathway” toward careers, etc.

The Reentry Model suggested by the Grant would also allow us to strengthen communication and partnerships with workforce agencies within the community. For example, if an inmate participated in a construction program inside the prison, we may be able to help that inmate complete apprenticeship instruction, or apply for apprenticeship opportunities in the community.

It should also be noted that the grant agency, Office of Vocational and Adult Education, has already recognized Londer Learning Center as a model adult education site.

3. Explain the fiscal impact (current year and ongoing).

DCJ is requesting \$200,000 to 400,000 to be spent from October 1, 2013 through December 30, 2015 (30 months). The grant does allow for central and indirect costs and does not require a match.

4. Explain any legal and/or policy issues involved.

The grantee (DCJ) shall meet all grant requirements and must comply with the provisions in the Federal Financial Guide, found at www.grants.gov. DCJ is the only Probation and Parole agency providing this service.

5. Explain any citizen and/or other government participation that has or will take place.

DCJ would be working to strengthen our partnerships with workforce agencies in the community and Department of Corrections.

Grant Application/Notice of Intent

If the request is a Grant Application or Notice of Intent, please answer all of the following in detail:

• **Who is the granting agency?**

U.S. Office of Vocational and Adult Education and the U.S. DEPARTMENT OF EDUCATION: PROJECTS ON PROMOTING REENTRY SUCCESS THROUGH CONTINUITY OF EDUCATIONAL OPPORTUNITIES

• **Specify grant (matching, reporting and other) requirements and goals.**

No match required. DCJ would be required to provide electronic data which would include student data, educational level, educational goals, educational participation and educational attainments.

• **Explain grant funding detail – is this a one time only or long term commitment?**

Funding is one time only. The grant period is for a maximum of 30 months.

• **What are the estimated filing timelines?**

The grant application is due on December 26th, 2012

• **If a grant, what period does the grant cover?**

October , 2013 through December 31st, 2015.

• **When the grant expires, what are funding plans?**

When the grant expires, regular county dollars may be used for on-going staffing and professional development training

• **Is 100% of the central and departmental indirect recovered? If not, please explain why.**

Yes, 100% is covered.

Required Signatures

Elected Official
or Department/
Agency Director:

Scott Taylor /s/

12/5/12

Date:

Budget Analyst:

Shannon Busby

Date: 12/5/12