

# MULTNOMAH COUNTY OREGON

May 10, 2011

**Due back to the Budget Office on Monday May 16<sup>th</sup>**



## FY 2012 Budget Worksession – *Financial Overview and Public Safety*

Issues/Discussions/Findings	Responsible Department
<b>Financial Overview</b>	
<p><b>Follow- Up</b> – Provide a list of BIT Reserve levels and usage since inception.</p> <p><b>Response:</b> This information will be provided during the 3<sup>rd</sup> Quarter General Fund Forecast scheduled for May 19<sup>th</sup>.</p>	<b>Budget Office</b>
<p><b>Follow- Up</b> – For <b>Capital Presentation (Facilities)</b> provide specifics about seismic and deferred maintenance.</p> <p><b>Response:</b> This information will be provided during the Capital Briefing scheduled for May 24<sup>th</sup> 2:00pm – 4:00pm</p>	<b>Facilities</b>
<p><b>Follow- Up</b> – <b>DCA</b> provide BWC amounts for all Internal Service Funds and identify any restrictions for specific fund amounts.</p> <p><b>Response:</b> This information will be provided during the Department of County Assets FY 2012 Approved Budget Presentation scheduled for May 24<sup>th</sup> 1:00 to 2:00pm.</p>	<b>Dept. of County Assets</b>
<b>Department of Community Justice</b>	
<p><b>Follow-Up</b> – provide more information on the EPICS program.</p> <p><b>Response:</b> See attached document.</p>	<b>DCJ</b>
<p><b>Follow-Up</b> – # of clients providing community service.</p> <p><b>Response:</b> Answered during the worksession. See Program Offers 50026 and 50050.</p>	<b>DCJ</b>
<b>District Attorney's Office</b>	
<p><b>Follow-Up</b> – What part of Program Offer 15015 will deal with Elder/DV abuse? Please provide detailed information including FTE/\$ amounts.</p> <p><b>Response:</b> The District Attorney's Office DV unit handles elder abuse work sufficient to support 1.00 FTE caseload. This includes felony, misdemeanor and violation of a restraining order cases, review of all Portland Police Bureau elder physical abuse reports, coordination with Adult Protective Services and coordination with law enforcement agencies. The cost of this position in the FY 2012 budget is \$155,427. The DV unit is currently sufficiently staffed to adequately address its elder abuse caseload. The majority of elder abuse cases have a financial component and are handled by the property crimes unit. The MCDA appreciates that the Board supports the Financial Elder Abuse position and thank Chair Cogen for including it in his Executive budget.</p>	<b>DA</b>

# Effective Practices in Community Supervision (EPICS)

## OVERVIEW

EPICS is a University of Cincinnati proprietary case-management model. The purpose of the EPICS model is to teach probation and parole officers how to apply the principles of effective intervention and core correctional practices specifically to community supervision practices. Probation officers are taught to increase dosage to higher-risk offenders, stay focused on criminogenic needs, especially the thought-behavior link and to use a social learning, cognitive behavioral approach to their interactions.

Three reasons why EPICS is an effective model for supervision and will enhance behavior change:

1. Structures the meeting between staff and clients to focus on building professional alliance (rapport), establishing goals and intervening in criminogenic thinking.
2. Focuses on skill building with clients to address their criminogenic needs.
3. Provides consistency and sustainability through coaching and a standardized feedback form.

Structure of EPICS Meeting - Session Overview:

### A. Check In

- To determine if client has any crises/acute needs
- Build professional alliance
- Discuss compliance issues

### B. Review

- The skills discussed in your prior meeting
- The application of those skills
- Troubleshooting problems in the use of those skills.

### C. Intervention

- Identify ongoing areas of need
- Identify trends in problems that the client experiences
- Teach relevant skills
- Target problematic thinking (or “tapes”)

### D. Homework and Behavioral Rehearsal

- Give the client an opportunity to see you model what you are talking about.
- Provide the client with the opportunity to role play the new skill BEFORE leaving your office with feedback
- Assign the client homework that focuses on applying the new skill
- Give instructions that the client should follow before the next visit

# Effective Practices in Community Supervision (EPICS)

## DCJ's Implementation:

- Implementation Team was formed in September 2010.
- Team recognized learning these new skills would take time, resources & commitment.
- Pilot units designed a plan to restructure work within various classifications to take administrative tasks off of Probation Officer's (PO's) plate.
- Implementation Team made recommendations on staffing, resources needed and other work which we believe could be taken off of the PO's plate.
- Purpose: Engage PO's and support staff in the planning, implementation, training to ensure commitment to EPICS.

## What will Success Look Like?

- Staff are competent in the 4 steps of the EPICS Structured Interview Model
- Primary focus of interview is to teach core skills in a concrete simply way using cognitive/behavioral interventions.
- Staff demonstrates ability to assign homework focusing on top criminogenic needs
- Staff demonstrates a commitment to use the EPICS model as part of core correctional practices
- Offender compliance increases and recidivism decreases

## Outcome Measures to Track Success:

- LSCMI risk measures show a reduction in criminogenic needs
- Offender surveys indicate offender perceives interactions with their parole/probation officer is positive and helpful
- Abscond rates decrease
- Reductions in arrests for new crimes

## Next Steps:

The Department of Community Justice is in the process of scheduling two board briefings in order to update the Board of County Commissioners on the implementation of both the Effective Practices in Community Supervision (Adult Services) and the Functional Family Probation Supervision (Juvenile Services) case management models.