



COLLECTIVE IMPACT IN ARTS EDUCATION
The Magic and the Data

Multnomah County Commission | October 30, 2014

OUR VISION

The Right Brain Initiative transforms learning for all children through the arts, creativity, innovation and whole-brain thinking.



East Orient Elementary



ARTS INTEGRATION

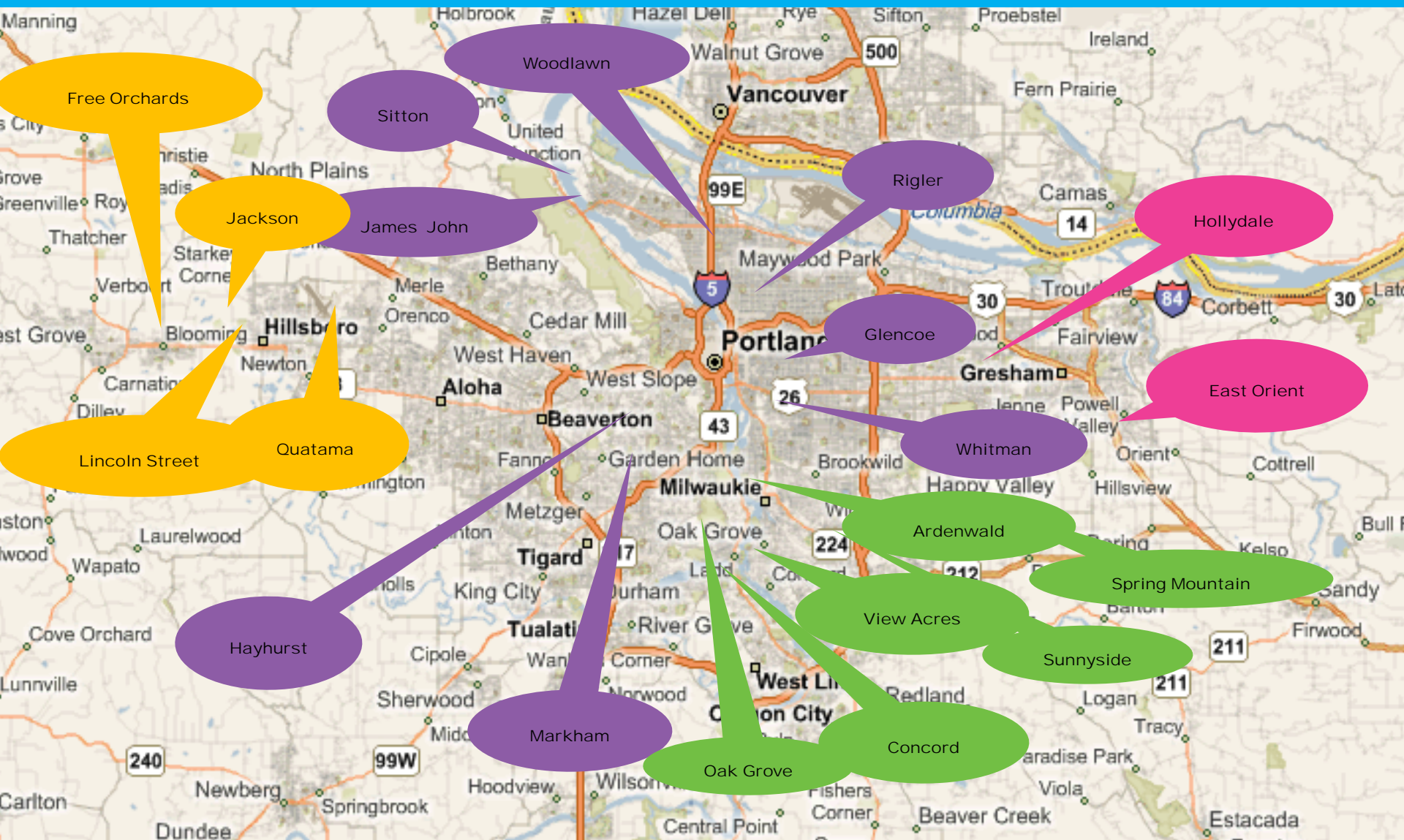
Arts Integration is an approach to teaching where students construct and demonstrate understanding through an art form.

Students engage in a creative process which connects an art form and another subject, and meets evolving objectives in both.

THE KENNEDY CENTER, 2008



WHERE WE BEGAN: 2008-09



WHO WE SERVE: 2014-15

The map displays the following service areas categorized by color:

- Yellow (Northwest):** North Plains, West Union, Free Orchards, Jackson, Eastwood, Evergreen, Lincoln Street, W.L. Henry.
- Purple (Central):** Woodlawn, Ockley Green, Sitton, Faubion, James John, Boise-Eliot/Humboldt, King, Beach, Quatama, Imlay, Minter Bridge, Hayhurst, Markham, Lewis, Abernethy, Riverside, Bilquist, Oak Grove.
- Pink (Northeast):** West Gresham, Hall, Highland, East Gresham, North Gresham, West Gresham, Hogan Cedars, Roseway Heights, Kelly Creek, Deep Creek, East Orient, Welch, Naas.
- Blue (Southeast):** Welches, Naas, Oregon Trail Academy, Clackamas River.
- Green (South):** Ardenwald, Linwood, Spring Mountain, Oregon Trail, Sunnyside, Happy Valley, Eagle Creek, Duncan, Concord, View Acres, Scouts Mountain, Redland, Central Point, Dundee, Springbrook, Newberg, 99W, 240.

WHO WE SERVE: 2014-15

- **Caucasian = 53%**
- **Latino/Hispanic = 25.8%**
- **African-American = 8%**
- **Multi-Ethnic = 6.2%**
- **Asian/Pacific
Islander = 6%**
- **Native American/
Alaskan Native = 1%**



Sitton Elementary

WHO WE SERVE: 2014-15

Title I Schools

*52.5% of all Right
Brain schools*

*Of those...
61% are in
Multnomah County*



East Gresham Elementary

WHO WE SERVE: 2014-15

Lowest Performing Schools in Oregon

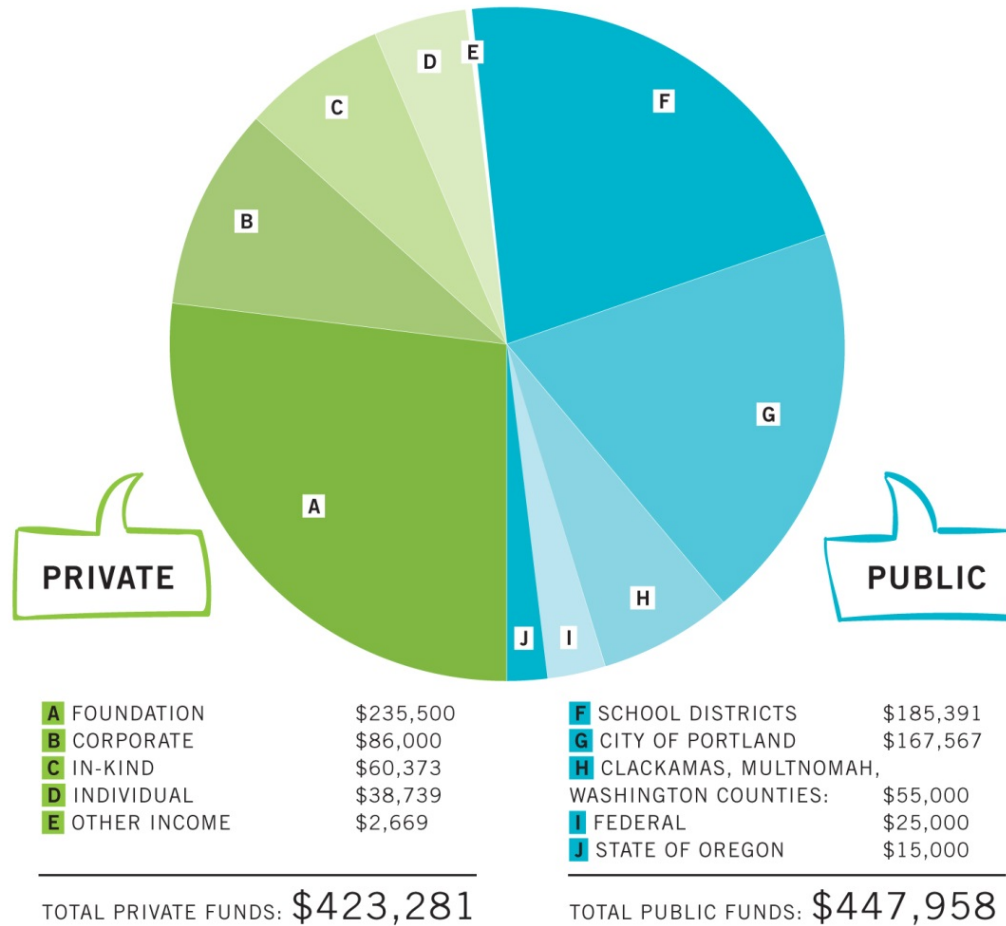
*5% of all Right
Brain schools*

*Of those...
85% are in
Multnomah Co*



North Gresham Elementary

FUNDING



TOTAL FUNDING FOR 2013-14: \$871,239

PHASES OF IMPLEMENTATION

ENTRY 1	ENTRY 2/3	SUSTAINING
<p><i>Introducing Right Brain practice to a school community</i></p> <ul style="list-style-type: none">• Right Brain Coach• Residency - 60 students• No district dollars	<p><i>Building Right Brain practice across a school community</i></p> <ul style="list-style-type: none">• Right Brain Coach• All students served• District pays \$15pp	<p><i>Sustaining Right Brain practice in schools</i></p> <ul style="list-style-type: none">• No Right Brain coach• All students served• District pays \$15pp <p><i>*Includes 5 research pilots</i></p>

PROFESSIONAL DEVELOPMENT →

WHAT MAKES US UNIQUE



*Right Brain
extensively trains
teachers to
integrate the arts
into their daily
teaching practice.*

***75% of teachers who participate in professional
development use strategies regularly.***

WHAT MAKES US UNIQUE

*Right Brain ignites
whole-school investment
in the arts.*



**90% of schools at more engaged phases of
program provide additional arts education.**

WHAT MAKES US UNIQUE

Right Brain projects are designed to increase students' sense of agency and thinking skills.



90% of students describe themselves as active thinkers during Right Brain programming.



IN THEIR OWN WORDS



NEW RESEARCH FINDINGS



Hollydale Elementary

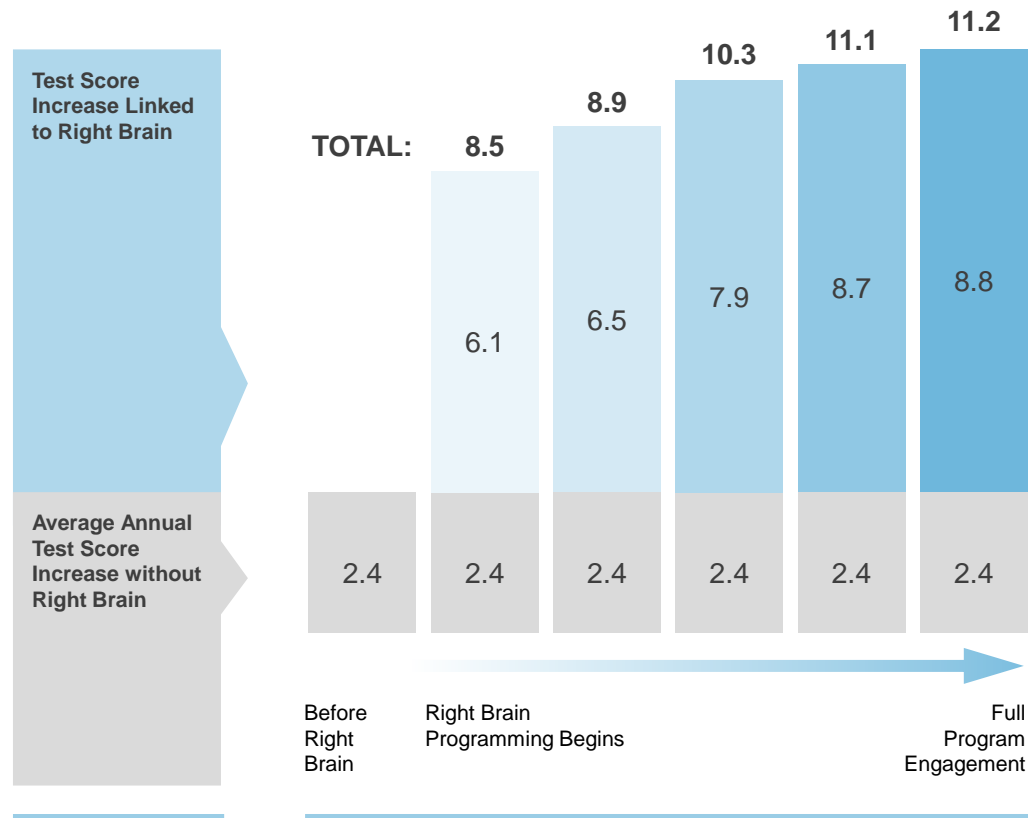
RESULTS

Point increase in student reading scores, 2007-2013



RESULTS

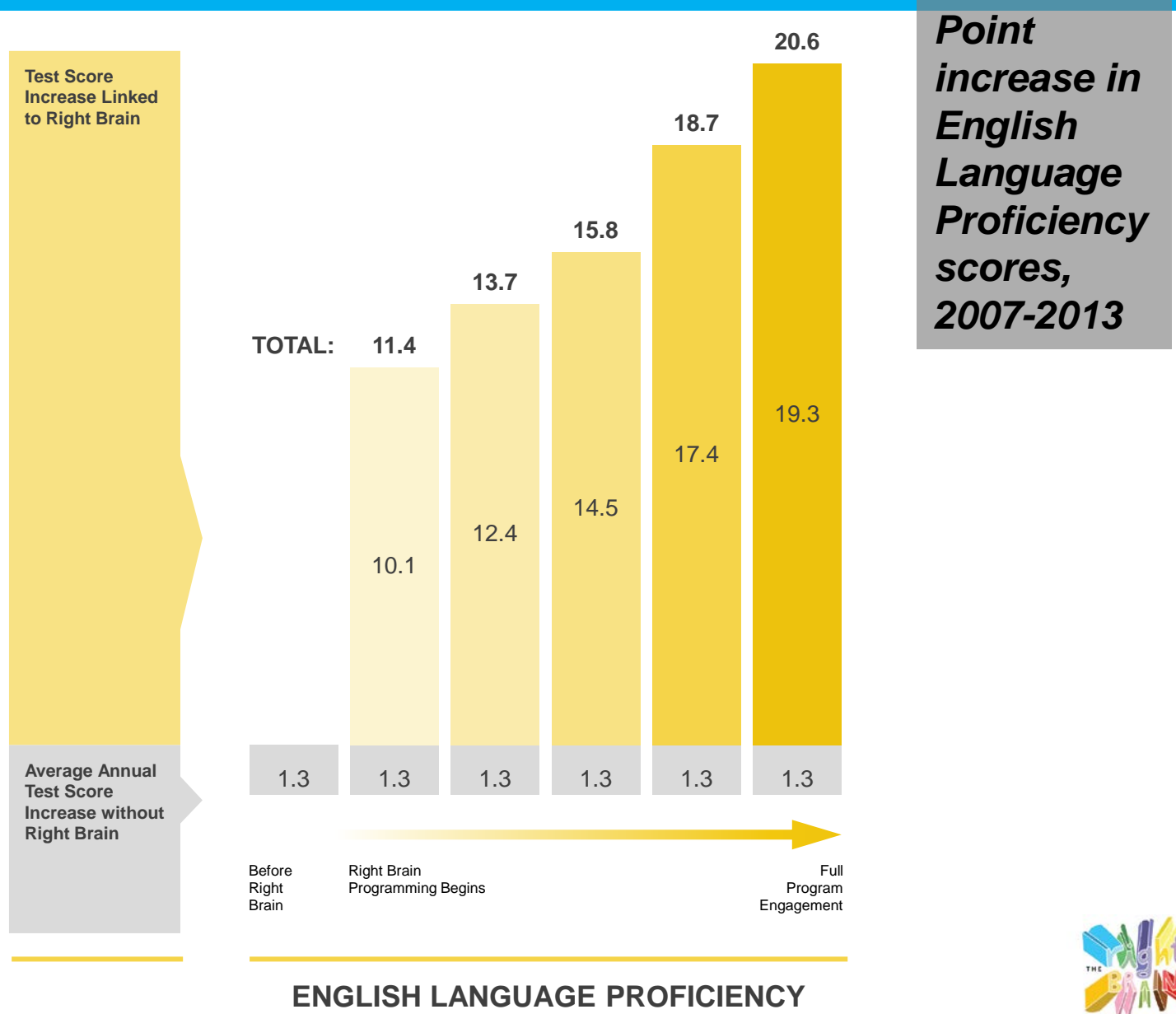
Point increase in student math scores, 2007-2013



MATH



RESULTS



IN THEIR OWN WORDS

Music + literacy



*Learning in the
arts is hands on
and minds on.*



Beach K-8



QUESTIONS

