

**Minutes of the Board of Commissioners
Multnomah Building, Board Room 100
501 SE Hawthorne Blvd., Portland, Oregon
Tuesday, February 20, 2018**

BOARD BRIEFING

Chair Deborah Kafoury called the meeting to order at 10:11 a.m. with Commissioners Sharon Meieran, Loretta Smith, and Lori Stegmann present. Vice-Chair Jessica Vega Pederson was excused.

Also attending were Jenny M. Madkour, County Attorney, and Marina Baker, Assistant Board Clerk.

Chair Kafoury: GOOD MORNING. WELCOME TO MULTNOMAH COUNTY. WE ARE HAVING A BOARD BRIEFING THIS MORNING. OUR FIRST ITEM UP IS A DISCUSSION ON INVESTMENTS WITH SCHOOL DISTRICTS. WHAT A GREAT GROUP WE HAVE BEFORE US. ALL OUR FAVORITE PEOPLE.

**B.1 Board Briefing on Multnomah County Investments with School Districts.
Sponsor: Commissioner Lori Stegmann, District 4. Presenters: Ebony Clarke, Alexandra Lowell, Peggy Samolinski and Invited Guests.**

Commissioner Stegmann: THANK YOU FOR ATTENDING. THIS AROSE OUT OF A BUDGET NOTE THE BOARD REQUESTED AND I JUST WANTED TO READ IT REALLY QUICK. IT SAYS THE BOARD WILL REQUEST REVIEW OF THE COUNTY'S INVESTMENTS AND PARTNERSHIPS WITH LOCAL SCHOOL DISTRICTS TO DEFINE AND CLARIFY PROGRAMING AND SUPPORT FOR STUDENTS. THE BOARD REQUESTS A BRIEFING FROM THE DEPARTMENT OF COUNTY HUMAN SERVICES ON THIS EFFORT INCLUDING A DESCRIPTION OF THE BEST SERVICE MODELS FOR THE COUNTY TO PURSUE. SO I HAD AN OPPORTUNITY TO HEAR THIS BRIEFING AND I WAS SO IMPRESSED FOR THE GENERAL PUBLIC, EVEN MAYBE FOR SOME THAT WORK HERE, SEEING OR LEARNING WHAT THE INTERSECTION BETWEEN OUR SCHOOL DISTRICTS AND THE WORK THAT THE COUNTY DOES WAS REALLY ILLUMINATED.

SOME OF THE QUESTIONS I ASKED FOR, WELL, WHY DOES THE COUNTY DO CERTAIN PROGRAMS AND WHY DON'T THE SCHOOLS, AND SO WHEN I HEARD THIS PRESENTATION IT WAS REALLY POWERFUL AND I THOUGHT WE SHOULD SHARE THIS WITH EVERYONE BECAUSE IT HELPED ILLUMINATE THE IMPORTANT ROLE THAT COUNTY PLAYS ESPECIALLY WHEN YOU TALK ABOUT SCHOOL BASED MENTAL HEALTH AND OF COURSE WE'RE ADVOCATING I'M HOPING THAT WE GET TWO SCHOOL BASED HEALTH CENTERS IN EAST COUNTY THEN OUR GREAT AMAZING WORK IN THE SUN COMMUNITY PROGRAM. SO I WANTED TO WELCOME FRANK CAROPELO, REYNOLDS SUPERINTENDENT, THEN BARRA KIENLE WITH DAVID DOUGLAS, DIRECTOR OF

STUDENT SERVICES. SO HAPPY TO HAVE FOLKS FROM EAST COUNTY HERE. SO THANK YOU SO MUCH FOR COMING AND SHARING THE IMPORTANT WORK AND HOW WE ALL WORK TOGETHER TO IMPROVE THE LIVES OF OUR STUDENTS.

Ms. Samolinski: THANK YOU, COMMISSIONER, MADAME CHAIR, COMMISSIONERS, I'M PEGGY SAMOLINSKI WITH THE DEPARTMENT OF HUMAN SERVICES AND FAMILY AND YOUTH SERVICES DIVISION. WE'RE HERE TO OFFER A BRIEFING AROUND INVESTMENTS WITH SCHOOL DISTRICTS WHICH IS MAYBE A MISNOMER. HOW WE'RE INVESTING IN SOCIAL SUPPORT SERVICES ACROSS THE COUNTY THAT SUPPORT STUDENT SUCCESS IS WHAT THIS IS REALLY ABOUT. I WOULD SAY COPIOUS AMOUNTS OF DETAIL AS WE PREPARED WE STEPPED IT UP A NOTCH SO ARE PROVIDING MORE OF A BROAD OVERVIEW FOR YOU AND WE DO HAVE PACKETS OF DETAILED INFORMATION WE'LL GIVE YOU AT THE END AND WE'RE HAPPY TO FOLLOW-UP AND MEET INDIVIDUALLY IF YOU'D LIKE TO LEARN MORE AS WE HAVE THE INFORMATION BROKEN UP BY DISTRICT AND BY MANY PROGRAM TYPES THAT WE'LL GO OVER TODAY. I'M JOINED TODAY BY MY ESTEEMED COLLEAGUES, TWO REPS FROM REYNOLDS SCHOOL DISTRICT AND DAVID DOUGLAS AS WELL AS EBONY CLARKE AND ALEXANDRA LOWELL. WE'RE EXCITED TO BE HERE TOGETHER. WHEN WE WERE CHARGED WITH PULLING IT TOGETHER WE REALIZED IT'S NOT OUR WORK. IT'S ALL OUR WORK TOGETHER AND IT WAS REALLY IMPORTANT THAT WE TALK ABOUT IT TOGETHER BECAUSE WE ARE A COLLECTIVE AND WE WORK COLLABORATIVELY AND THAT WAS REALLY IMPORTANT. WE HOPE THAT COMES THROUGH TODAY.

TODAY WE'RE GOING TO GO OVER A LITTLE HISTORY WHICH WAS IN MY OPINION FUN TO LOOK BACK AT SOME OF THE PROGRAMS, SEE WHEN THEY BEGAN. WE'RE GOING TO TALK ABOUT THE OVER ALL INVESTMENTS IN GENERAL FUND AND OTHER DOLLARS. WE'RE GOING TO LOOK AT SERVICES THAT WE CALL SCHOOL BASED AND THEN THOSE WE CALL SCHOOL LENGTH. THOSE CONTRIBUTE TO THE OVER ALL INVESTMENT THAT WE MAKE. WE HAVE A MAP THAT WILL SHOW YOU THIS WITH DOTS THAT SHOWS THE ARRAY ACROSS THE COMMUNITY AND IN PARTICULAR TALK ABOUT THE DIFFERENCE THESE PROGRAMS ARE MAKING AND ALLOW OUR DISTRICT REPS TO OFFER REFLECTIONS BASED ON THEIR EXPERIENCE WITH US AND WITH THIS WORK.

I JUST REVIEWED THE PURPOSE OF THE BRIEFING. AS WE GOT TOGETHER TO TALK ABOUT THESE SERVICES AND PROGRAMS, WE REALIZED THERE WERE SOME SHARED VALUES AND SHARED FOUNDATIONAL PRINCIPLES THAT WE ALL USE. WE WEREN'T MAYBE TOGETHER AT THE TIME THINKING ABOUT IT BUT REALLY FOCUSED ON MEETING THE NEEDS WHERE YOUNG PEOPLE ARE IN OUR COMMUNITY, LARGELY SCHOOLS, NOT EXCLUSIVELY, BUT MOSTLY, BUT IT ALSO TAKES ADVANTAGE OF PUBLIC RESOURCES THAT ARE THERE, SUN SCHOOLS WHEN WE EXPANDED IN THE MID 2000S THAT WAS ONE OF THE

DRIVING PRINCIPLES. USE THE BUILDINGS. LET'S BRING PEOPLE TO THE SCHOOL BUILDINGS BECAUSE FOLKS ARE THERE.

Ms. Samolinski: WE REALIZED SOCIAL SERVICE SUPPORT UNDERSCORES THE SERVICE TO THE WHOLE CHILD. WHAT HAPPENS IN THE CLASSROOM IS SUPER IMPORTANT BUY IT'S ONLY ONE PIECE OF EDUCATIONAL LIFE SUCCESS AND THE WRAP-AROUND SUPPORTS REALLY MAKE A DIFFERENCE FOR KIDS. THE COUNTY AS WE LEARNED HAS A LONG HISTORY OF INVESTING IN SOCIAL SERVICE SUPPORT SO WE'RE NOT INVESTING IN EDUCATION PER SE, WE'RE AGAIN PROVIDING LOTS OF THE WRAP-AROUND AND OTHER SERVICES THAT SUPPORT KIDS AND FAMILIES. SO FOR TODAY'S BRIEFING WE'RE GOING TO TALK ABOUT SCHOOL DAYS AND SCHOOL LENGTH AND AS WE APPROACH THIS WE OPTED TO FOCUS DEEPLY IN THREE PARTICULAR PROGRAM AREAS. SCHOOL BASED MENTAL HEALTH, STUDENT HEALTH CENTERS, AND SUN COMMUNITY SCHOOLS. THESE THREE IN PARTICULAR BECAUSE THEY ARE THE LARGEST INVESTMENT THAT COUNTY MAKES IN SOCIAL SUPPORTS AND AGAIN WE'LL TOUCH ON SOME OF THE OTHERS IN A LITTLE BIT FURTHER INTO THE PRESENTATION. I'M GOING TO TURN IT OVER TO EBONY, WHO HAS THE PLEASURE OF SHARING SOME HISTORY WITH YOU.

Ms. Clarke: GOOD MORNING, MADAME CHAIR, COMMISSIONERS, EBONY CLARKE, DEPUTY DIRECTOR FOR MULTNOMAH COUNTY MENTAL HEALTH AND SERVICES DIVISION. I WOULD LIKE TO WALK YOU THROUGH THIS AMAZING TIMELINE THAT HIGHLIGHTS THE WORK THAT THE COUNTY HAS BEEN DOING IN PARTNERSHIP WITH THE SCHOOLS FOR TIME SPAN OF ABOUT 50 YEARS. ONE THING THAT I FIND REALLY IMPRESSIVE AND AWESOME ABOUT THIS VISUAL THAT IS IT REALLY DEMONSTRATES THE COMMITMENT THE COUNTY HAS IN REGARDS TO ENSURING WE'RE MEETING THE NEEDS OF THE CHILDREN, YOUTH AND THEIR FAMILIES WITHIN THE SCHOOL DISTRICTS TO ENSURE THAT WE'RE IN REAL TIME MEETING THE NEEDS TO IMPROVE SOCIAL AND EMOTIONAL READINESS AND TO IMPROVE ACADEMIC PERFORMANCE. SO STARTING FROM LEFT AND GOING TO RIGHT, IN 1967, SCHOOL BASED MENTAL HEALTH WAS ESTABLISHED.

THAT WAS ESTABLISHED THROUGH STATE FUNDING THAT ALLOWED US TO PROVIDE COLLOCATED SCHOOL BASED MENTAL HEALTH SERVICES AND SPECIFICALLY A SCHOOL WITHIN PORTLAND PUBLIC SCHOOLS AND TWO YEARS THEREAFTER, THE ENTIRE PROGRAM ACTUALLY INTEGRATED WITH THE COUNTY AND ALL THE SCHOOL BASED MENTAL HEALTH CLINICIANS BECAME COUNTY EMPLOYEES. IN 1986 WE SEE THAT THERE WAS THE ESTABLISHMENT OF THE FIRST SCHOOL BASED HEALTH CENTER IN PORTLAND PUBLIC SCHOOLS. THEN I WANT TO SAY ABOUT SEVEN YEARS LATER THERE WERE SEVEN NEW SCHOOL-BASED HEALTH CENTERS THAT WERE OPERATING IN PORTLAND PUBLIC SCHOOLS. THEN MOVING ON AND LOOKING IN THE '90S, BY 2014 SCHOOL-BASED HEALTH CENTERS WERE IN FOUR DISTRICTS, POLLED PURR LICK SCHOOLS, PARK ROSE, DAY OF THE

DOUGLAS AND CENTENNIAL. THEN IN I WANT TO SAY 1999, THE FIRST SUN PROGRAMS WERE ESTABLISHED.

Ms. Clarke: THAT WAS IN 1999, EXCUSE ME. THEN IN 2004 YOU'LL SEE THAT THERE WAS AN EXPANSION WHERE SUN GREW BY AN ADDITIONAL 42 SITES. THEN GOING TOWARDS THE END OF THE CONTINUUM TO PRESENT DAY, BETWEEN 2015 TO 2018, SCHOOL-BASED MENTAL HEALTH SPECIFICALLY IN 2015 EXPANDED TO 19 FTE, WHICH EQUATES TO ABOUT 23 ACTUAL STAFF SERVING 43 SCHOOLS WHERE THAT WAS AN EXPANSION BETWEEN OR A PARTNERSHIP BETWEEN THE SCHOOLS AND THE COUNTY TO LOOK AT HOW DO WE BETTER ALIGN TO MEET THE NEEDS OF OUR CHILDREN OF COLOR IN THE SCHOOLS AND WHAT WE KNEW WAS AT THAT TIME ABOUT 49% OF THE STUDENTS WERE STUDENTS OF COLOR AND SO WE WERE ABLE TO ACTUALLY GET THE SCHOOL-BASED MENTAL HEALTH PROGRAM TO ROUGHLY REFLECT THAT SO IN 2015 WE WERE ABLE TO TAKE THAT PROGRAM UP TO ABOUT 47% OF THE STAFF WERE STAFF OF COLOR OR WERE ABLE TO PROVIDE PLINK WALL SERVICES.

THEN WHAT YOU'LL SEE IS IN 2018, SUN COMMUNITY SCHOOLS CONTINUED TO GROW AND SO NOW SUN COMMUNITY SCHOOLS HAVE 86 SITES AND ALSO FOR PRESENT DAY THIS IS THE FIRST FISCAL YEAR WHERE WE WERE ABLE TO EXPAND SCHOOL-BASED MENTAL HEALTH TO PROVIDE KINDERGARTEN TO THIRD GRADE WHAT WE CALL EARLY CHILDHOOD MENTAL HEALTH PILOT WHERE WE'RE PROVIDING CASE MANAGEMENT SERVICES AND PSYCHIATRIC CONSULTATION FOR STUDENTS WHO ARE EARLY CHILDHOOD AGE TO LOOK AT HOW DO WE BETTER MEET THIS NEXT TIER OF STUDENTS IN NEED TO PREVENT THEM FROM HAVING TO UTILIZE SPECIALTY MENTAL HEALTH. LASTLY THIS YEAR WE HAVE THE EAST COUNTY EXPANSION WHERE THERE'S PLANNING GOING ON WITH THE COUNTY, REYNOLDS AND GRESHAM BARLOW TO LOOK AT HOW WE CAN CREATE SCHOOL-BASED HEALTH CENTERS IN THOSE SPECIFIC SCHOOL DISTRICTS. SO WHAT I WANT TO SAY WAS AT THE END, THIS WAS REALLY EXCITING. JUST TO SEE ALL OF THE DIFFERENT TIDBITS. IN EACH PACKET THERE'S ACTUAL SPECIFIC TIMELINE FOR EACH KEY PROGRAM. JUST REALLY MAKES ME PROUD AND WHAT IT REALLY SHOWED WAS THAT NO MATTER WHAT WE HAVE ALWAYS BEEN A PART OF THE COMMUNITY PARTNERING WITH THE SCHOOLS AND THAT WE'RE ALWAYS LOOKING AT HOW DO WE WITH THE VOICE OF OUR PARTNERS WITH THE SCHOOLS, STUDENTS AND FAMILIES ALWAYS ENHANCING OUR SERVICES TO ENSURE WE'RE AIMING TOWARDS OUR GOAL.

Ms. Lowell: OKAY, I'M ALEXANDRA LOWELL. I WORK WITH THE HEALTH DEPARTMENT MANAGING THE STUDENT HEALTH CENTERS. THIS NEXT SLIDE REPRESENTS TOTAL FUNDING THROUGH MULTNOMAH COUNTY THAT SUPPORT STUDENTS IN OUR SIX LARGEST SCHOOL DISTRICTS. THESE ARE SCHOOL-BASED AND SCHOOL LINKED AS WE DISCUSSED SO WE HAVE 51% THAT IS NONCOUNTY GENERAL FUND, AND 49% THAT'S COUNTY GENERAL

FUND. THESE DO NOT INCLUDE SCHOOL DISTRICT CONTRIBUTIONS. THAT 35 MILLION TOTAL. SOME EXAMPLES OF OUR NONCOUNTY GENERAL FUND CONTRIBUTIONS ARE THE EARLY LEARNING MULTNOMAH AND EARTH STALE LEARNING DIVISION, MEDICAID REIMBURSEMENT, STATE GENERAL FUND, OREGON HOUSING AND COMMUNITY SERVICES, OREGON YOUTH DEVELOPMENT COUNCIL, FEDERAL PRIMARY CARE DOLLARS, AND THE STATE STUDENT HEALTH CENTER FUNDS THAT WE GET WHEN WE MEET CERTIFICATION REQUIREMENTS. THIS ALSO DOES NOT INCLUDE THE IN-KIND AND LEVERAGED DOLLARS THAT COUNTY INVESTMENTS GENERATE. FOR EXAMPLE, SPACE AND UTILITIES IN THE SCHOOLS, BUILDINGS, USE OF THEIR BUILDINGS AND SO FORTH. THOSE ARE VERY SIGNIFICANT IN-KIND CONTRIBUTIONS. IT DOES NOT INCLUDE ADMINISTRATIVE COSTS OF RUNNING THESE PROGRAMS, SO THOSE GENERALLY THE SERVICE ARE PASS-THROUGH FUNDS.

Ms. Samolinski: GREAT. THANKS, ALEX. I'M GOING TO TALK A LITTLE BIT ABOUT THE SCHOOL-BASED SERVICES AS WE MENTIONED. WE DO THIS IN A WAY TO DISTINGUISH BETWEEN SERVICES THAT ARE DELIVERED NEARLY EXCLUSIVELY IN SCHOOL BUILDINGS. AGAIN THE THREE MAJOR PROGRAMS WE'RE TALKING ABOUT SUN COMMUNITY SCHOOLS AS EBONY REFERENCED TODAY ARE IN 86 SITES ACROSS SIX DISTRICTS. SCHOOL BASED MENTAL HEALTH WITH SERVING KIDS IN 43 SCHOOLS ACROSS ALL SIX DISTRICTS AND STUDENT HEALTH CENTERS HAVE 12 CURRENT SITES IN FOUR DISTRICTS. AS WE MENTIONED WE'RE ENGAGED ABOUT POTENTIAL EXPANSION. THEN WE TALK ALSO ABOUT SERVICES THAT WE CALL LAYERED AND I THINK YOU'VE HEARD THIS BEFORE FROM US WHERE IN PARTICULAR IN SUN COMMUNITY SCHOOLS WERE TRYING TO ADD ADDITIONAL SERVICES TO LAYER INTO THAT SCHOOL BUILDING TO TAKE ADVANTAGE OF THE INFRASTRUCTURE THAT SUN CREATES SO A FEW EXAMPLES THAT WE HAVE PUT ON THIS SLIDE ARE FOOD PANTRIES, HARVEST SHARE IN PARTNERSHIP WITH THE OREGON FOOD BANK. WE'RE AT 20 SITES WITH THOSE. WE HAVE EARLY KINDERGARTEN TRANSITION PROGRAM, A SUMMER EFFORT FOCUSED ON KIDS WITHOUT ANY PRESCHOOL EXPERIENCE. WE ARE EMBARKING ON KINDERGARTEN TEACHER HOME VISITS, SUPER EXCITING NEW ARENA OF WORK SUPPORTING CASE MANAGEMENT AS WELL AS PRENATAL TO THIRD GRADE PARENT ENGAGEMENT WORK IN PARTNERSHIP WITH EARLY LEARNING MULTNOMAH.

THEY HAPPEN AT SCHOOLS AND THEY PARTNER WITH THE FOLKS THAT ARE IN THAT SCHOOL BUILDING SO WE CONSIDER THAT LAYERED. SCHOOL LENGTH SERVICES IS A BROAD CATEGORY TO DESCRIBE CATEGORIES LINKED TO SCHOOLS. THEY MAY COME TO THE SCHOOL TO CONNECT WITH COUNCILORS OR TEACHERS OR OTHER PERSONNEL TO IDENTIFY STUDENTS THAT MAY BE INTERESTED IN ENGAGING IN PROGRAMS OR NOT BUT NEVERTHELESS WE CONSIDER THOSE MORE COMMUNITY BASED. SO THE SUN SERVICE SYSTEM HAS AN ARRAY OF THOSE. ONE BIG ONE IS OUR YOUTH ADVOCACY PROGRAM, ENERGY ASSISTANCE IS ANOTHER ONE THAT WE

CONSIDER SCHOOL LINKED. CONNECTING WITH FOLKS IN THE COMMUNITY 'EM OF WHOM CHILDREN ATTEND SCHOOLS. ANOTHER EXAMPLE IS OUR EARLY CHILDHOOD SUPPORT AVAILABLE AND MULTNOMAH STABILITY INITIATIVE THAT FALLS UNDER THE SUN SERVICE SYSTEM. KINDERGARTEN TO THIRD GRADE IS ANOTHER EXAMPLE OF A SCHOOL SERVICE, A NEW ONE TO RESPOND DIRECTLY TO CONCERNS RAISED BY SCHOOL DISTRICTS AROUND ENTERING KINDERGARTENERS AND FIRST GRADERS AND SOME OF THE BEHAVIOR CHALLENGES AND TRYING TO SUPPORT THEM IN WAYS THAT ARE NEW OR INNOVATIVE. IT INCLUDES THINGS LIKE YOUTH GANG PREVENTION AND CHILD EARLY INTERVENTION OUT OF DEPARTMENT OF COMMUNITY JESSE VENTURA AND THE STRYVE PROGRAM.

Ms. Samolinski: WE POLLED PEOPLE, WHAT SERVICES DO YOU CONSIDER YOURSELF DOING THAT SUPPORT KIDS IN SCHOOL AND THIS IS WHAT THEY IDENTIFIED SO WE WANTED TO INCLUDE THEM IN THIS PRESENTATION. LASTLY WE HAVE A VISUAL. THIS IS A MAP THAT SHOWS THE DISTRIBUTION OF JUST THOSE THREE MAJOR SERVICE AREAS, SUN COMMUNITY SCHOOLS, SCHOOL BASED MENTAL HEALTH AND MENTAL HEALTH CENTERS ACROSS THE COUNTRY. THE LARGER DOT REPRESENTS WHERE THERE'S MORE THAN ONE OF THOSE SERVICES AND IN THE PACKETS HAVE ALL THE OTHER SERVICES THAT WE TALK ABOUT IN TYPES OF HEAT MAPS THAT YOU CAN SEE BY SCHOOL DISTRICT. BACK TO EBONY.

Ms. Clarke: SO NOW WE WANT TO JUST CONTINUE TO HIGHLIGHT THE INTENTIONALITY AROUND THE GROWTH AND CHANGE OVER TIME. SO THIS VISUAL HIGHLIGHTS AND REPRESENTS SPECIFICALLY IN SUN COMMUNITY PROGRAM THAT YOU'LL SEE THAT IT GREW FROM 61 SITES IN 2011 TO 86 SITES TODAY. THE INCREASE IS A RESULT OF ONGOING PARTNERSHIP IN CREATIVITY AND IN VACATION IN TERMS OF HOW WE LEVERAGE AND PULL FUNDING SPECIFICALLY FUNDING FROM THE CITY, COUNTY AND THE SCHOOL DISTRICTS SO THAT'S WHY WE'RE ABLE TO HAVE THE 86 SITES WE SEE TODAY. ALSO AS PEGGY MENTIONED EARLIER THERE'S LAYERED SERVICES WITH THE FOOD PANTRY SOME OF THE WHEN THAT PROGRAM ORIGINALLY STARTED IT STARTED WITH EIGHT PROGRAMS AND NOW THERE'S 20 SITES WHERE YOU SEE THAT PROGRAM. THAT'S A PARTNERSHIP WITH THE OREGON FOOD BANK. THEN YOU'LL SEE THE GROWTH SPECIFICALLY IN SCHOOL BASED MENTAL HEALTH HIGHLIGHTING GROWTH SPECIFICALLY TO MEET THE NEEDS OF STUDENTS AND FAMILIES COMING FROM DIVERSE BACKGROUNDS OR CONNECTED TO COMMUNITIES OF COLOR AND AS REFERENCED EARLIER WE'RE NOW ABLE TO FOCUS LOOKING AT HOW DO WE CONTINUE TO ENHANCE AND EXPAND ACCESS FOR SPECIALTY MENTAL HEALTH WHILE ALSO BEING ABLE TO LOOK AT HOW WE GET TO THE NEXT TIER SO WE CAN BE PREVENTIVE AND MORE UPSTREAM TO BE MORE EFFECTIVE.

THEN THE EAST COUNTY EXPANSION WITH THE STUDENT HEALTH CENTER AGAIN JUST CONTINUING TO ALWAYS BE INTENTIONAL AROUND HOW WE ARE

BEING MINDFUL OF WHAT THE SERVICES ARE AND HOW WE MONITOR THAT AND LOOKING AT HOW WE ARE COLLECTIVE IN DETERMINING HOW WE WANT TO MOVE IT FORWARD WITH PARTNERSHIPS. SO THIS MAKES ME THINK ABOUT OR SHOWS THE VALUES AND PRIORITIES, THAT THIS SHIFT AND CHANGE OVER TIME REALLY ALSO INCLUDES MEANINGFUL AND AUTHENTIC VOICE AND INPUT. ALSO FROM INPUT AND FEEDBACK FROM OUR STUDENTS, CHILDREN, YOUTH AND FAMILIES AROUND THE COMMUNITY. NEXT SLIDE, I THINK IT'S EASY FOR US TO TALK ABOUT THE MISSION AND VISION AND THE WHY OF THESE SERVICES AND THESE PROGRAMS BUT ALSO WANTING TO BE TRANSPARENT AND ACCOUNTABLE AROUND THE RESULTS AND ARE WE TRULY MEETING THE AIM OF WHAT WE SET OUT TO DO.

Ms. Clarke: I JUST WANT TO TAKE A BRIEF MOMENT TO GO OVER SOME SPECIFIC STATS IN REGARDS TO OUT COMES FOR EACH PROGRAM. SO FOR SUN COMMUNITY SCHOOLS IN FISCAL YEAR '17, 24,000 CHILDREN AND YOUTH PARTICIPATED IN THE PROGRAM. OF THOSE WHO PARTICIPATED IN THE PROGRAM 87% ATTENDED SCHOOLS CONSISTENTLY AND OF THE 24,000, 72% WERE STUDENTS OF COLOR OR CAME FROM DIVERSE BACKGROUNDS. FOR THE STUDENT HEALTH CENTER IN FISCAL YEAR '17, 6500 STUDENTS WERE SERVED AND WE WERE ABLE TO SEE 1600 VISITS AND OF THOSE, 75% RECEIVED ANNUAL WELLNESS EXAMS. THEN FOR SCHOOL-BASED MENTAL HEALTH IN FISCAL YEAR '17 WE SERVED 1600 STUDENTS. OF THAT 1600, 49% WERE STUDENTS OF COLOR COMING SPECIFICALLY FROM CULTURE-SPECIFIC COMMUNITY AND IN REGARDS TO THEIR MENTAL HEALTH SYSTEMS, 60% REPORTED IMPROVEMENTS WITH THEIR SYMPTOMS. NEXT WE HAVE FRANK.

Commissioner Meieran: QUICK GOING BACK TO THAT PAST SLIDE, YOU MENTIONED THAT FOR EXAMPLE WITH THE HEALTH CENTER, 6500 STUDENTS ARE SERVED. THERE WERE 1600 VISITS.

Ms. Lowell: SHOULD BE 16,000 VISITS.

Commissioner Meieran: THAT MAKES MORE SENSE.

Ms. Samolinski: WE HAVE ALL LOOKED AT THIS ABOUT 12,000 TIMES. WE'LL FIX THAT.

Mr. Caropelo: MADAME CHAIR, COMMISSIONERS, THANK YOU FOR THE OPPORTUNITY AND THE INVITATION TO SPEAK TO YOU ABOUT THE SERVICES AND RELATIONSHIPS AND SUPPORT THAT WE HAVE FROM MULTNOMAH COUNTY FOR THE REYNOLDS SCHOOL DISTRICT. IT WOULD BE HARD FOR ME TO OVERSTATE THE IMPORTANCE AND APPRECIATION FOR THIS RELATIONSHIP. I WANT TO START BEFORE I TALK A LITTLE BIT ABOUT SOME OF THE SERVICES AND HOW EVERYTHING THAT YOU'VE HEARD IMPACTS US LOCALLY IN OUR SCHOOL DISTRICT. JUST BY PRAISING THE STAFF THAT WE

GET TO WORK WITH FROM THE COUNTY. THERE'S TOO MANY TO NAME INDIVIDUALLY BUT I WILL TELL YOU EVERY ONE HAS BEEN SUPPORTIVE, KNOWLEDGEABLE IN RESPONSE TO OUR NEEDS WITHOUT A QUESTION. IT'S JUST A PLEASURE TO BE ABLE TO WORK WITH THEM.

Mr. Caropelo: JUST WANT TO ACKNOWLEDGE THAT SUPPORT AND THANK THEM. IT WOULD BE REALLY DIFFICULT FOR US TO DO WHAT WE DO AND SERVE OUR STUDENTS WITHOUT THE SUN PROGRAMS. WE HAVE SUN PROGRAMS IN NINE OF OUR 11 ELEMENTARY SCHOOLS. ALL THREE OF OUR MIDDLE SCHOOLS AND HIGH SCHOOL, REYNOLDS HIGH SCHOOL. THE PROGRAMS ARE JUST PHENOMENAL IN SUPPORTING OUR STUDENTS AT THE END OF THE SCHOOL DAY, WRAP-AROUND SERVICES DURING THE SCHOOL DAY, SUPPORT FOR FAMILIES WITH ALL OF THOSE SERVICES AND NEEDS THAT OUR STUDENTS AND FAMILIES HAVE THAT WE AS EDUCATION PROVIDERS IT GOES BEYOND WHAT WE WILL BE CAPABLE OF PROVIDING WELL. THE PARTNERSHIP IS REALLY JUST GREAT. OUR SUN SITE MANAGERS AND THEIR PARTNERS ARE EXTENSIONS OF OUR DISTRICT STAFF. THEY SIT ON OUR LEADERSHIP TEAMS WITH OUR PRINCIPALS. THEY SUPPORT OUR FAMILY ENGAGEMENT ACTIVITIES, COLLABORATE WITH OUR TEACHERS, CLASS STAFF AND ADMINISTRATORS AN THEY FORGE MEANINGFUL RELATIONSHIPS WITH OUR STUDENTS TO HELP THEM TO ACCESS SCHOOL AND ALL THE SERVICES THAT THEY NEED TO DO THAT.

IN ESTABLISHING CULTURALLY SPECIFIC AND RESPONSE ELF LEADS ON PROVIDERS IT REFLECTS THE FAMILIES AND STUDENTS WE SERVE AND HELPS ESTABLISH RELATIONSHIPS WITH OUR FAMILIES. PARTICULARLY IN REYNOLDS WE HAVE LATINO NETWORK, METROPOLITAN FAMILY SERVICES, PROGRAM HISPANO. ADDITIONALLY MANY OF OUR SUN BUILDINGS SUN PROVIDES NECESSARY BASIC SERVICES SUCH AS FOOD PANTRIES, HARVEST SHARE AND CLOTHING CLOSETS. THESE SERVICES ARE IMPORTANT TO HELP STABILIZE FAMILIES AND IMPROVE ATTENDANCE AND REDUCE MOBILITY. PARTICULARLY AROUND MENTAL HEALTH WE ARE WORKING WITH OUR SUN PROVIDERS AND COUNTY STAFF TO ADDRESS NEEDS OF OUR STUDENTS AND THEIR FAMILIES. WE RELY HEAVILY UPON THE PARTNERSHIP OF THE COUNTY MENTAL HEALTH SERVICES AS YOU SAW IN SOME OF THE EARLIER SLIDES TO WORK WITH OUR STUDENT SERVICES, DEPARTMENT COUNCILORS, SOCIAL WORK STAFF TO IDENTIFY AND TREAT MENTAL HEALTH NEEDS MANIFESTED IN STUDENTS THROUGH TRAUMA, POVERTY, ENVIRONMENTAL PRESSURES IMPACTING STUDENTS.

WE KNOW THE NEED CONTINUES TO BE GREAT AND THAT FAMILIES EXPERIENCING POVERTY ARE MORE DISPROPORTIONATELY IMPACTED BY UNTREATED MENTAL AND PHYSICAL HEALTH NEEDS WHICH HAS LED US TO EXPLORE THE POSSIBILITY OF ESTABLISHING A SCHOOL-BASED HEALTH CENTER IN THE REYNOLDS SCHOOL DISTRICT. SOME OF THE MANY, MANY NEEDS THAT OUR HEALTH DATA INDICATES INCLUDES ACCESS TO PRIMARY

CARE, DENTAL HEALTH, SUBSTANCE ABUSE TREATMENT AND CARE NEEDED TO REDUCE HIGH RISK BEHAVIORS. REYNOLDS HIGH SCHOOL DOES NOT HAVE A SCHOOL BASED HEALTH CENTER AS YOU KNOW AND THE COUNTY PROVIDED US FUNDS FOR A PLANNING GRANT. WE WERE ABLE TO PARTNER WITH SCHOOL BASED HEALTH CENTER ALLIANCE AND CALL ON SUN PARTNERS TO BRING A WIDE TABLE TOGETHER AND TO HELP US ADVISE IN THE PROCESS OF PLANNING OUR HEALTH? CENTER TO MAKE RECOMMENDATIONS TO OUR BOARD.

Mr. Caropelo: THE WORK TO DATE HAS BEEN COMPILED INTO A BUSINESS PLAN WHICH WE SUBMITTED TO THE COUNTY HEALTH DEPARTMENT LAST WEEK. NEXT IS IDENTIFICATION OF A MEDICAL SPONSOR TO SERVE OUR SCHOOL BASED HEALTH CENTER. WE HAVE AS WE ACKNOWLEDGE THERE'S THE CO-FUNDING MODEL IS WORKING FOR US BETWEEN THE COUNTY AND SCHOOLS TO SUSTAIN OUR SUN PROGRAMS. SUPPORT AND SERVICES WE RECEIVE THROUGH OUR DISTRICT CONTRIBUTION OF ABOUT \$300,000 IN GENERAL FUND AND TITLE FUNDS ANNUALLY AND THAT IS LEVERAGED BY COUNTY FUNDS IN MANY WAYS AND WE APPRECIATE THAT. LIKE I SAID IT WOULD BE REALLY DIFFICULT TO IDENTIFY ACTUAL IMPACTS BECAUSE SUN IS SO INTEGRATED IN EVERYTHING WE DO THAT ALL OF OUR RESULTS ARE A RESULT OF OUR PARTNERSHIP WITH SUN. WE KNOW THAT ALL OF OUR FAMILIES THAT RECEIVE EARLY KINDERGARTEN TRANSITION SERVICES, FOOD AND CLOTHING BENEFITS, ACCESS TO SUMMER SUN PROGRAMS ARE BENEFITING AND SUPPORTING OUR MISSION AS A SCHOOL DISTRICT AND WE'RE VERY APPRECIATIVE OF THAT WORK.

Ms. Kienle: GOOD MORNING. IT'S NICE TO BE HERE. I'M BARBARA KIENLE WITH THE DAVID DOUGLAS SCHOOL DISTRICT. IT WAS SO FUN TO SEE THE TIMELINE BECAUSE I WAS PRINCIPAL AT EARL BOYLES WHICH WAS THE FIRST SUN SCHOOL IN DAVID DOUGLAS AND REALLY WORKED COLLABORATIVELY WITH THE COUNTY TO TRY TO EXPAND SUN TO ALL OF OUR SCHOOL BUILDINGS AND WAS ABLE TO DO THAT A FEW YEARS AGO. SO WE SEE SUN ALSO AS JUST AN INTEGRAL PART OF HOW WE DO BUSINESS AND HOW WE SERVE OUR FAMILIES. IT'S THE SOCIAL SERVICE PIECE THAT WE ARE UNABLE TO DO INDEPENDENTLY. OUR CORE MISSION IS REALLY TO EDUCATE CHILDREN AND TO BE ABLE TO DO THAT WE KNOW THAT WE NEED HELP WITH THE SOCIAL SERVICE PIECES OF THAT PHYSICAL HEALTH, MENTAL HEALTH, EARLY CHILDHOOD SUPPORT, ENERGY ASSISTANCE AND JUST SUN IN GENERAL ALL THOSE THINGS HELP US GIVE BACK TO WHAT OUR CORE MISSION IS. OUR SCHOOL BOARD HAS LIKE ALL BOARDS HAVE LOTS OF GOALS AND SUN REALLY AND THE COUNTY SERVICES HELP US ACHIEVE THOSE.

THEY ARE REALLY LOOKING AT HOW DO WE INCREASE FAMILY ENGAGEMENT. HOW DO WE SERVE OUR FAMILIES OF COLOR, OUR FAMILIES WHO DON'T SPEAK ENGLISH AS THEIR PRIMARY LANGUAGE. THE COUNTY SERVICES HELP US REACH THOSE FAMILIES, HELP US ENGAGE FAMILIES IN A MORE BROADER

WAY AND REALLY HELP US IN A COMMUNICATION OUT TO ALL THOSE POPULATIONS. WITH SUN WE HAVE SO MANY PROVIDERS THAT ARE CULTURALLY RELEVANT AND THAT REALLY HELPS US HAVE MORE STAFF IN OUR BUILDINGS THAT REFLECT OUR STUDENTS. WE DON'T HAVE A LOT OF TEACHERS OF COLOR, WHICH IS PRETTY PREDOMINANT ACROSS THE STATE IN OREGON, AND SO WE SEE OUR PROVIDERS AS REALLY HELPING US DIVERSIFY OUR STAFF SO THAT STUDENTS GET TO SEE PEOPLE THAT LOOK LIKE THEM. THAT'S AN IMPORTANT INVESTMENT. WE ALSO SEE THAT HEALTH SERVICES ARE VERY IMPORTANT TO US. WE ARE ABLE TO HAVE A SCHOOL-BASED HEALTH CLINIC WHICH WE'RE VERY PLEASED USED TO BE AT THE ELEMENTARY SCHOOL.

Ms. Kienle: WE CITED IT A FEW YEARS AGO WITH THE SUPPORT OF A COUNTY AND GRANT TO THE HIGH SCHOOL AND ARE PLEASED TO HAVE THAT THERE SO IT'S MORE ACCESSIBLE TO EVERYONE IN OUR DISTRICT AND ACROSS THE COUNTY. WE DO OFFER A FULL RANGE OF REPRODUCTIVE HEALTH SERVICES WHICH ARE SCHOOL BOARD WAS ABLE TO AGREE TO DO THIS SUMMER. THAT WAS A LOT OF ADVOCACY ON THE COUNTY'S PART AS WELL SO I APPRECIATED THE HELP IN GETTING THAT PASSED. WE ALSO HAVE THE EXTENSION OF THE MENTAL HEALTH SERVICES IS SO IMPORTANT. ESPECIALLY WE SEE THAT IN LIGHT OF RECENT EVENTS IN OUR NATION AND BEING ABLE TO GIVE ACCESS TO SERVICES WITHIN OUR SCHOOL BUILDINGS WITH A MENTAL HEALTH THERAPIST IS KEY. WE NEED TO MAKE IT EASY FOR FAMILIES, EASY FOR STUDENTS AND THE COUNTY MENTAL HEALTH PROGRAM HELPS US DO THAT FROM WRAP-AROUND SERVICES TO A THERAPIST. THE K-3 PILOT PROJECT WHICH WAS THE RESULT THIS YEAR OF SUPERINTENDENTS REACHING OUT TO YOU AND YOU LISTENING AND BEING RESPONSIVE TO THAT AND THOUGH IT'S STILL NEW AND STILL PILOT WE'RE SEEING FAMILIES ARE GETTING ACCESS TO CASE MANAGEMENT AND SERVICES THEY WOULD NOT HAVE GOTTEN HELP WITH OTHERWISE.

PART OF IT IS THAT HAND HOLDING TO SAY WE CAN DO THIS TOGETHER HELPING THEM CONNECT WITH SERVICES. WE DON'T HAVE LARGE NUMBERS IN OUR DISTRICT THAT HAVE ACCESSED THAT YET BUT AS WORD GROWS AND AS WE LEARN WHICH TYPES OF FAMILIES ARE GOING TO BE THE MOST RECEPTIVE AND IT'S GOING TO BENEFIT MOST WE SEE THAT DOING NOTHING BUT CONTINUING TO GROW. ALL OF THE INVESTMENTS THAT THE COUNTY MAKES ARE SO IMPORTANT IN HELPING US ACHIEVE OUR MISSION, SO WE ARE VERY FOCUSED IN OUR DISTRICT ON EARLY CHILDHOOD, TRYING TO MAKE SURE WE DON'T CREATE AN ACADEMIC ACHIEVEMENT GAP FROM THE VERY BEGINNING BY GETTING KIDS ENGAGED AND THE INVESTMENTS AT THAT KINDER TRANSITION LEVEL ARE REALLY KEY. THE KINDER HOME VISITING PROGRAM AND THE P-3 COORDINATORS HELP US TO GET TO FAMILIES, ENGAGE THEM AN HELP THEM TRANSITION SMOOTHLY INTO KINDERGARTEN AND HAVE A BETTER EXPERIENCE IN KINDERGARTEN.

Ms. Kienle: AS A DISTRICT WE CHOOSE TO MAKE SOME INVESTMENTS TO HELP LEVERAGE THE FUNDS THAT WE AND THE SERVICES THAT WE GET FROM THE COUNTY. SO WE DO HAVE A GRANT WRITER THAT HAS HELPED WRITE A GRANT THAT HELPED EXPAND SUN TO TWO OF OUR SCHOOLS. WE DO MAKE A CASH CONTRIBUTION TO HELP WITH THE ONGOING SUPPORT OF SUN. AS WELL AS PROVIDING ALL THE IN-KIND SERVICES THAT ARE HARD TO QUANTIFY. THE BUILDING SPACE, THE TRANSPORTATION, THE MEALS, THE SNACKS, THE DINNER, SUPPER PROGRAM AND THEN IN THE SUMMER BREAKFAST AND LUNCH. THEN WE ALSO DO CONTRIBUTE PART OF OUR TITLE 1 FUNDS TO HELP INCREASE OUR SERVICES AS WELL AS PART OF OUR SPECIAL EDUCATION IDEA FUNDS. WE USE THOSE IN THE SUMMER TO HELP FUND BEHAVIOR SPECIALISTS TO HELP WITH SOME STUDENTS SO THAT THEY WE'RE GETTING THINGS IN PLACE SO THEY TRANSITION SMOOTHLY INTO KINDERGARTEN. IT'S ALL INTERTWINED. I CANNOT IMAGINE NOT HAVING THE COUNTY AS A PARTNER. THE COUNTY INVESTMENTS AND THE SUN PROGRAM WITHIN ANY OF OUR SCHOOLS. IF IT WENT AWAY I KNOW THERE WOULD BE AN OUTCRY FROM THE COMMUNITY AND FROM OUR STAFF AND FROM OUR PRINCIPALS AND THE SUPERINTENDENTS. WE THANK YOU FROM DAVID DOUGLAS BECAUSE I SEE US AS REALLY INTEGRAL PARTNERS TOGETHER.

Ms. Samolinski: THANK YOU. SO THAT CONCLUDES OUR FORMAL BRIEFING. DO WE HAVE TIME FOR QUESTIONS?

Chair Kafoury: QUESTIONS OR COMMENTS?

Commissioner Stegmann: THANK YOU, CHAIR. THANK YOU SO MUCH FOR PRESENTING. AGAIN, IT WAS REALLY HELPFUL FOR ME BECAUSE WHEN I THINK ABOUT SCHOOLS AND THE MISSION OF THE COUNTY I JUST WASN'T LIKE SUPER CLEAR ABOUT HOW THOSE ALL INTERSECT. YOU ALL HAVE EXPLAINED AND SO I ASKED PEGGY THIS QUESTION BEFORE, I KNOW THE ANSWER BUT WHY IS IT THAT THE COUNTY IS MORE EQUIPPED, MORE WELL EQUIPPED TO DO THESE SERVICES VERSUS THE INDIVIDUAL SCHOOLS?

Ms. Samolinski: WELL, MY ANSWER WOULD BE THAT THE COUNTY'S MISSION IS TO SUPPORT VULNERABLE PEOPLE IN OUR COMMUNITY. STARTING EARLY WITH EARLY CHILDHOOD AS WELL AS SCHOOL AGE KIDS IS ONE OF THE BEST INVESTMENTS WE CAN MAKE. I THINK.

Commissioner Stegmann: ABSOLUTELY. I'M REALLY EXCITED TO SEE ALL THE EARLY CHILDHOOD LEARNING INITIATIVES. WE TALK ALL THE TIME ABOUT ONCE YOU REACH THAT THIRD GRADE LEVEL IF YOU DON'T HAVE A CERTAIN SKILL SET IT MAKES IT DIFFICULT TO BE SUCCESSFUL IN LIFE. THE OTHER QUESTION WHICH I THINK IS KIND OF INTERESTING TIMING IN LIGHT OF THE SCHOOL SHOOTING, I'M JUST WONDERING ABOUT I HAVE HEARD ON THE NEWS ABOUT A CORRELATION BETWEEN EXPULSIONS AND MENTAL HEALTH. I KNOW YOU PROBABLY WEREN'T PREPARED TO TALK ABOUT THAT BUT I

DON'T KNOW IF YOU HAVE ANY THOUGHTS IF WE'RE IN THE SCHOOLS WE'RE TRYING TO ADDRESS MENTAL HEALTH, ARE WE ALSO LINING UP WITH KIND OF THE BEHAVIORAL ISSUES THAT LAND MORE IN THE SCHOOLS' LAP THAN OURS. I DON'T KNOW IF YOU HAVE ANY THOUGHTS ABOUT THAT, MAYBE BARBARA OR FRANK.

Ms. Kienle: IN DAVID DOUGLAS WE HAVE VERY FEW EXPULSIONS. LIKE MAYBE SEVERAL A YEAR. USUALLY THEY ARE INVOLVED WITH DRUGS OR WEAPONS. SO WE FEEL THAT OUR JOB IS TO MAKE SURE THAT WE CONTINUE TO STAY KEEP INVOLVED WITH THAT CHILD, KEEP THEM INVOLVED IN SCHOOL, MAYBE NOT ON OUR CAMPUS BUT IN AN ALTERNATIVE PROGRAM. WE DON'T WANT TO JUST SAY YOU'RE NO LONGER WELCOME HERE AND KNOW THAT THEY ARE OUT IN OUR COMMUNITY WITHOUT SOME SUPPORT. SO WE STILL WANT TO BE ABLE TO OFFER THEM MENTAL HEALTH SERVICES IF THAT'S A SERVICE THAT THEY NEED AS WELL AS AN EDUCATIONAL SERVICE.

Mr. Caropelo: I WAS GOING TO SAY SIMILAR, WE WILL ABSOLUTELY WORK WITH OUR COMMUNITY PARTNERS AND SERVICES PROVIDED TO ALL OF OUR STUDENTS INCLUDING STUDENTS WHO HAVE BEEN EXPELLED. SIMILARLY VERY, VERY FEW. WE HAVE LOTS OF ALTERNATIVE OPPORTUNITIES AS WELL AS WRAP-AROUND SERVICES TO TRY TO KEEP KIDS IN SCHOOL.

Ms. Clarke: WHAT I'LL JUST ADD IS THAT THERE IS THE EAST COUNTY STAT TEAM WHICH STANDS FOR THE STUDENTS THREAT ASSESSMENT TEAM, SO FOR EAST COUNTY IT'S ALL THE EAST COUNTY SCHOOL DISTRICTS AND MENTAL HEALTH. WE HAVE ONE OF OUR SUPERVISORS WHO SITS AS PART OF THE THERE'S ASSESSMENT TEAM AND IS ACTUALLY A SUPERVISOR FROM OUR WRAP AROUND PROGRAM WITH HIGH LEVELS OF CARE AND COORDINATION. PORTLAND PUBLIC SCHOOLS IS GETTING READY TO LAUNCH THEIR THREAT ASSESSMENT AND MENTAL HEALTH WILL BE A PART OF THAT.

Commissioner Stegmann: THAT'S GREAT. I HAD NOT HEARD OF THAT PROGRAM. I'M GLAD THERE'S SOMETHING IN PLACE. THANK YOU SO MUCH. CLEARLY THERE ARE THINGS THAT THE COUNTY DOES REALLY, REALLY WELL, AND SERVING STUDENTS ABOVE AND BEYOND JUST EDUCATION IS ONE OF THEM. I VISITED SUN SCHOOLS AND SAW THE AFTER SCHOOL PROGRAMS, THE FOOD, THE CLOTHING AND WHEN WE LOOK AT WHAT'S GOING ON IN OUR SCHOOLS TODAY, IT'S REALLY ABOUT MAKING SCHOOLS THE CENTER OF OUR COMMUNITY AND WITH YOUR PARTNERSHIP FROM THE SCHOOL DISTRICTS AND OUR MISSION IN THE COUNTY IT'S A GREAT MATCH. SO THANK YOU FOR SERVING OUR KIDS AND THANK YOU TO ALL THE COUNTY STAFF FOR THE AMAZING WORK YOU DO IN THE SCHOOLS.

Commissioner Smith: I WANT TO THANK YOU FOR COMING OUT, GIVING US AN OVERVIEW OF WHAT YOU DO. IT'S SO IMPORTANT THAT WE HAVE A GOOD RELATIONSHIP WITH THE SCHOOL DISTRICTS AND IT WAS NICE TO HEAR

ABOUT THE TITLE 1 FUNDING. JUST CURIOUS, HOW MUCH TITLE 1 FUNDING DO YOU GET?

Ms. Kienle: I THINK IN DAVID DOUGLAS -- THAT'S NOT MY DEPARTMENT BUT ABOUT \$1.5 MILLION. IT WOULD HAVE TO BE MORE THAN THAT. I'M NOT SURE.

Commissioner Smith: THAT'S OKAY.

Ms. Kienle: IT'S SEVERAL MILLION ALTHOUGH IT'S GOING DOWN BASED ON OUR POVERTY LEVEL.

Commissioner Smith: I KNOW A LOT OF THE POVERTY IS MOVING OUT EAST. I WONDERED IF IT WAS INCREASING WITH THE POVERTY MOVING OUT EAST. WHAT ABOUT REYNOLDS? HOW DOES THAT WORK?

Mr. Caropelo: SIMILARLY. I DON'T HAVE THAT FIGURE WITH ME. WE RECEIVE TITLE FUNDS FOR DIRECT SERVICES TO STUDENTS, IMPROVING. TITLE 3, SAFE AND HEALTHY SCHOOLS, TITLE 4, AND OTHERS. MOST OF THOSE FUNDS PASS THROUGH US TO THE SCHOOLS TO SUPPORT ADDITIONAL STAFF INCLUDING RESTORATIVE PRACTICES STAFF AS WELL AS ACADEMIC SUPPORT STAFF.

Commissioner Smith: THE REAL IMPORTANT THING ABOUT TITLE 1 IS IT IS EXCLUSIVELY TO SUPPORT KIDS IN POVERTY. I THINK WITH THE PARTNERSHIPS WE HAVE THROUGH SUN AND OTHER LEVERAGING ALL OF OUR DOLLARS TO HELP THE MOST VULNERABLE IT'S SOMETHING THAT I THINK THAT WE DO VERY, VERY WELL. SO KEEP UP THE GOOD WORK.

Commissioner Meieran: THANK YOU. I ALSO AGREE WE HAVE A LOT OF PARTNERSHIPS WITH THE COUNTY AND THEY ARE ALL IMPORTANT BUT FEW ARE AS IMPORTANT OR POTENTIALLY IMPACTFUL AS THE PARTNERSHIPS WE HAVE WITH OUR SCHOOLS AND GETTING TO OUR KIDS AS YOUNG AS POSSIBLE. I HAVE JOTTED DOWN A FEW RANDOM QUESTIONS THAT DON'T REALLY HAVE ANY RELATIONSHIP TO ONE ANOTHER, SO I APOLOGIZE. I'M THE ONE WEST SIDE COMMISSIONER, AND I JUST HAVE QUESTIONS ABOUT WHAT TYPES OF SERVICES ARE PROVIDED ON THE WEST SIDE. DO WE HAVE ANY HEALTH CENTERS? MENTAL HEALTH SERVICES. WE DON'T HAVE A PPF REPRESENTATIVE HERE. JUST INQUIRING ABOUT THAT BECAUSE THERE ARE SIGNIFICANT NEEDS ON THE WEST SIDE. I KNOW THE FOCUS DESERVEDLY SO IS ON THE EAST COUNTY BUT THERE ARE SOME REALLY DIRE NEEDS IN WEST MULTNOMAH COUNTY AS WELL. I JUST WANTED TO HIGHLIGHT THAT AND SEE WHAT'S AVAILABLE.

Ms. Samolinski: FAIR ENOUGH, COMMISSIONER. WE'LL GIVE YOU A PACK THAT HAS MAPS BY DISTRICT AND ALL OF THE SERVICES WE TALKED ABOUT. PERHAPS THAT COULD HELP ANSWERING THAT QUESTION. WE'RE HAPPY TO FOLLOW UP.

Commissioner Meieran: THERE'S A NUMBER. THAT'S GREAT. THEN NOTING THAT CORRECTION WILL BE MADE AS TO THE NUMBER OF STUDENTS, 6500 STUDENTS IN HEALTH CLINICS AND 16,000 VISITS. THAT SUGGESTS SOME STUDENTS ARE WHAT WE IN THE EMERGENCY DEPARTMENT CALL FREQUENT UTILIZERS OF THE SYSTEM. WHAT KINDS OF EFFORTS ARE BEING MADE TO SORT OF ADDRESS THAT KIND OF, LIKE IT HIGHLIGHTS THE NEED TO IDENTIFY AND THEN COORDINATE CARE INTENSIVELY WITH THOSE PARTICULAR STUDENTS AND DO SOME CASE MANAGEMENT AND OUTREACH PARTICULARLY BECAUSE I IMAGINE THEY ARE THE MOST VULNERABLE, HIGHEST NEED. YOU ALLUDED TO IT WITH THE STAT TEAM BUT I THINK IT'S MORE THAN THAT. IT'S NOT JUST THAT. THERE'S ADDITIONAL STUFF NEEDED.

Ms. Lowell: WE ARE THE PRIMARY CARE PROVIDER FOR MANY OF THOSE STUDENTS. THEY WILL SEE US ON THE AVERAGE OUR VISIT RATE PER YEAR IS ABOUT 2.SOMETHING. WITH MANY STUDENTS SEEING US MULTIPLE TIMES THROUGHOUT THE YEAR BECAUSE WE DO SERVE AS THAT PRIMARY CARE PROVIDER.

Commissioner Meieran: BUT SO IF THE AVERAGE IS 2.SOMETHING I MAN IMAGINE THERE ARE SOME STUDENTS WHO FALL ON THAT EXTREME. SEEMS LIKE A LOT BUT I IMAGINE THEY ARE SIGNIFICANTLY HIGHER IN WHAT EFFORTS ARE MADE TO IDENTIFY WHY ARE THEY COMING TO SEE A PRIMARY CARE PROVIDER THAT MANY TIMES SUGGESTS AN UNDERLYING NEED THAT IS NOT MET OR MIGHT NEED TO BE ADDRESSED WITHIN THE FAMILY OR WHATEVER THAT IS.

Ms. Lowell: YES. WE CERTAINLY DO WORK ON THAT. ONE OF OUR MAIN PRIORITIES IS TO REDUCE EMERGENCY ROOM VISITS. ONE OF OUR MAIN SERVICES IS REPRODUCTIVE CARE. HEALTH CARE. SO IT MAY BE MULTIPLE VISITS, MAY BE AROUND COMING BACK SEVERAL TIMES FOR A VARIETY OF REPRODUCTIVE HEALTH NEEDS. SO WE CERTAINLY WORK AS A TEAM WITH OUR COLLOCATED MENTAL HEALTH COUNCILORS IN IDENTIFYING WHAT WE NEED TO DO TO KEEP THE STUDENT HEALTHY AND ON TRACK.

Ms. Clarke: THANK YOU, ALEX. I WAS GOING TO HIGHLIGHT ONE OF THE BENEFITS THAT WE SEE IS THE PARTNERSHIP AND EFFORTS AROUND TRYING TO HAVE NOT JUST ONLY COLLOCATED SERVICES BUT INTEGRATED SERVICES OF MENTAL HEALTH WITHIN THE STUDENT HEALTH CENTERS. THE OTHER THING THAT I WANT TO HIGHLIGHT FOR THE CHILDREN'S SYSTEM OF CARE ON OUR SIDE ALL OF OUR SERVICES ARE A PART OF OUR DIRECT CLINICAL SERVICES, SO THAT IS COVERING SERVICE AND SUPPORT FROM ZERO TO 25. SCHOOL BASED MENTAL HEALTH, WRAP-AROUND AND YOUTH CARE COORDINATION UNDER THE SAME UMBRELLA.

Ms. Clarke: THE NICE THING IS THAT WHEN WE DO SEE KIDS OR STUDENTS OR YOUNG ADULTS ENDING UP IN THE E.D., WE'RE ABLE TO REACH OUT SPECIFICALLY AND ENSURE THAT EITHER THE CARE COORDINATOR OR WRAP-AROUND FACILITATOR GETS THE NOTIFICATION AND WE CAN SAY, OH, THEY HAVE A SCHOOL BASED MENTAL HEALTH CLINICIAN AND WE CAN CONNECT AND GET INFORMATION OR VICE VERSA. THE OTHER PIECE THAT IS WE ALSO HAVE QUARTERLY COLLABORATION MEETINGS WITH RANDALL'S CHILDREN'S HOSPITAL AROUND TALKING ABOUT THE THEMES AND TRENDS THAT WE SEE SPECIFICALLY REGARDING YOUTH AND CHILDREN WHO ARE HITTING THE E.D., AND THE LAST THING IS CATH LINK COMMUNITY SERVICES WE CONTRACT WITH TO PROVIDE CRISIS STABILIZATION AND E.D. DIVERSION SERVICES. THOSE ARE SOME OF OUR EFFORTS AROUND TRYING TO BE INTENTIONAL AROUND HOW DO WE COORDINATE AND DISCUSS THE THINGS AND ISSUES TO BETTER SERVE THE STUDENTS AND THE FAMILIES.

Commissioner Meieran: I'M NOT TALKING ABOUT EMERGENCY DEPARTMENT VISITS OF THE KIDS. THAT'S GREAT THAT YOU'RE DOING THAT, BUT I'M JUST SAYING THAT MORE THE TERMINOLOGY. IF THERE ARE THAT MANY VISITS FOR THAT NUMBER OF STUDENTS, THAT SUGGESTS THAT CERTAIN STUDENTS ARE USING THE SYSTEM VERY FREQUENTLY. USING THE SCHOOL-BASED HEALTH CENTER, NOT THE EMERGENCY DEPARTMENT, FREQUENTLY, AND WHAT EFFORTS ARE BEING MADE TO IDENTIFY EXACTLY WHY THOSE -- IT SEEMS LIKE IT MIGHT BE REPRODUCTIVE HEALTH CARE OR MENTAL HEALTH CARE BUT I HAVEN'T HEARD ANYTHING -- IT'S SOMETHING TO PUT OUT THERE MAYBE WE CAN TALK ABOUT LATER.

THOSE ARE THE STUDENTS THAT ARE IMPACTING THE SYSTEM THE MOST AND WE NEED TO IDENTIFY OBJECTIVELY WHY THEY ARE COMING THAT FREQUENTLY AND HOW WE CAN INTERVENE IN THAT CYCLE BECAUSE I THINK THAT WOULD BE A HIGH IMPACT AREA TO INTERVENE. THAT IDENTIFICATION PIECE IS KEY. WE NEED TO KNOW, BE ABLE TO SAY THIS IS WHY THEY ARE COMING SO FREQUENTLY. ANYWAY. THEN I JUST IN TERMS OF THE MENTAL HEALTH SERVICES, I THINK ABOUT THE KINDS OF OUT COMES THAT WE'RE LOOKING AT, IT'S GREAT THAT 60% FEEL AN IMPROVEMENT IN THEIR SYMPTOMS. THAT'S AWESOME, BUT WHAT DOES THAT TRANSLATE INTO OBJECTIVE, ARE THERE EXPULSION RATES GOING DOWN. WHAT OTHER FACTORS, LIKE HOW DOES THAT TRANSLATE INTO THINGS THAT HAPPENED ELSEWHERE IN OUR SYSTEM THAT SHOWS THAT THERE'S OBJECTIVE IMPROVEMENT IN SYMPTOMS SELF-REPORTED IS REALLY IMPORTANT BUT MORE THAN THAT.

Ms. Clarke: WE DO HAVE DATA AROUND THE IMPACT ON ACADEMIC PERFORMANCE. WE CAN GET THAT TO YOU.

Commissioner Meieran: YOU ALLUDED ALSO TO SUBSTANCE USE DISORDER. THERE'S A LOT OF TALK OF THE MENTAL HEALTH COMPONENT WHICH IS ONE

OF MY BIG PRIORITIES, SO JUST SO EXCITED ABOUT THAT. BUT I HAVE AN 11-YEAR-OLD AND A 14-YEAR-OLD. BY THE TIME THEY ARE IN MIDDLE SCHOOL, THE DRUG USE IS RAMPANT. THIS IS IN, LIKE, OVER ROBERT GRAY MIDDLE SCHOOL. MY DAUGHTER TELLS ME HOW MUCH IS GOING ON AND THAT THERE'S NOTHING REALLY GOING ON IN THE SCHOOLS TO DEAL WITH IT, THAT NO ONE HAS A CLUE. I THINK SOMEONE HAS A CLUE BUT IT DOESN'T TRANSLATE INTO WHAT'S HAPPENING IN THE SCHOOLS. JUST THAT WE'RE FOCUSING, LOOKING AT THAT SUBSTANCE USE ELEMENT AS WELL BECAUSE MY FRIENDS' PARENTS ARE TALKING ABOUT THAT ALL THE TIME LIKE AN EPIDEMIC. JUST THAT THAT IS BEING ADDRESSED SOMEWHERE.

Ms. Kienle: WE DO AS PART OF OUR HEALTH CURRICULUM WE DO A LOT OF EDUCATION.

Commissioner Meieran: WHAT LEVEL DOES THAT START?

Ms. Kienle: STARTS AT ELEMENTARY LEVEL. GOES THROUGH HIGH SCHOOL. ONE OF THE THINGS THAT WE STRUGGLE WITH IS ACCESS SOMETIMES TO INTERVENTION SERVICES THAT THE STUDENTS ARE RECEPTIVE TO. WE HAVE SERVICES, THE COUNTY OFFERS SERVICES AND WE CAN HOOK STUDENTS UP BUT IF THE STUDENT DOESN'T IDENTIFY THAT THEY HAVE A SUBSTANCE ABUSE ISSUE THEY ARE NOT VERY ENGAGED IN ANY KINDS OF INTERVENTION SERVICES.

Ms. Lowell: I WOULD ALSO ADD THAT STUDENT HEALTH CENTERS WHENEVER A STUDENT COMES IN FOR AN ANNUAL WELL CHILD EXAM WE DO A HEALTH ASSESSMENT. THAT'S ONE OF THE COMPONENTS, SUBSTANCE USE THAT WE SCREEN FOR. IT ALLOWS US IF THEY ARE HONEST WITH THEIR RESPONSES ALLOWS US TO DO SOME MESSAGING AROUND THAT ACTIVITY OR BEHAVIOR. WHEN WE DO HAVE A COUPLE OF HEALTH CENTERS WHERE WE HAVE A BEHAVIORAL HEALTH PROVIDER INTEGRATED INTO THE PRIMARY CARE TEAM WE CAN IMMEDIATELY GO INTO THAT EXAM ROOM AND HAVE SOME CONVERSATION, DO INTERVENTION WORK AROUND SOMEONE MAYBE USING. SO THAT'S BEEN A REALLY GREAT ADDED SERVICE THAT WE CAN PROVIDE AT A COUPLE OF OUR SITES. CLEARLY OUR NURSE PRACTITIONERS AND R.N.S CAN DO MESSAGING AROUND THIS WHEN WE INTERACT WITH OUR CLIENTS. BUT YES, IT'S A GAP THAT WE HAVE THAT WE SEE IN OUR PRIMARY CARE CENTERS.

Ms. Clarke: WHEN A MENTAL HEALTH CONSULTANT SCREENS AND SEES ANY ISSUES AROUND SUBSTANCE USE, THEY WORK TO GET REFERRAL OUT TO ONE OF OUR COMMUNITY BASED PROVIDERS AND PROVIDE LEVELS OF COORDINATION AND TRYING TO DO THAT WARM HAND-OFF OR WORK IN TANDEM.

Commissioner Meieran: WE'LL DO A BRIEFING. I SO APPRECIATE YOUR BEING HERE AND ALL THE WORK THAT YOU'RE DOING. THIS IS SUCH A CRITICAL NEXUS WITH COUNTY SERVICES AND THE SCHOOLS. THANK YOU.

Commissioner Smith: MADAME CHAIR, I HAVE ANOTHER QUESTION. EBONY, IS THERE ANY DATA ON THE USE OF DRUGS AND ALCOHOL IN MORE AFFLUENT SCHOOLS? I THINK I KNOW A LITTLE BIT ABOUT WHAT SHE'S TALKING ABOUT. MY SON -- WE LIVE IN THE JEFFERSON DISTRICT BUT HE WENT TO SCHOOLS IN AINSWORTH AND WEST SYLVAN AND LINCOLN. A LOT OF THE KIDS HAD ACCESS TO A LOT OF DISPOSABLE INCOME. I WAS VERY SURPRISED THEY HAD THEIR PARENTS' DEBIT AND CREDIT CARDS IN MIDDLE SCHOOL. I WAS JUST SHOCKED. I TOLD MY SON, DON'T EVEN TRY IT. FOR ME I THINK HAVING ACCESS TO BEING INDEPENDENT AND I THINK IF YOU'RE IN MORE AFFLUENT AREAS YOU HAVE MORE ACCESS TO RESOURCES THAN YOU HAVE ACCESS TO GETTING INTO SOME OF THOSE DRUG USE THAT YOU SEE. REALLY HIGH POVERTY AREAS. I DON'T KNOW IF WE HAVE ANY DATA ON WHAT THAT LOOKS LIKE.

Ms. Clarke: WE CAN WORK TO GET SOME DATA. WHAT I WILL SAY IS YOU SPECIFICALLY HIGHLIGHTED AND COMMISSIONER MYRON, DEPENDING ON THE REGION OR THE LEVEL OF POVERTY, THE THEMES AND ISSUES AND TRENDS ARE VERY DIFFERENT. IF YOU ADD THAT LAYER AROUND CULTURAL SPECIFICITY TOO.

Commissioner Smith: WE DON'T GET A CHANCE TO GET THAT DATA. WE ALWAYS GET THE DATA IN THE POVERTY AREAS. IT WOULD BE GREAT BECAUSE THEY STILL HAVE SOME OF THE SAME ISSUES. THERE WAS A LOT OF ALCOHOL AND DRUG USE BUT I THINK OFTENTIMES THOSE INDICATORS SHE WAS TALKING ABOUT BECAUSE THE ACADEMICS ARE SO HIGH YOU CAN'T RELATE THOSE TO HAVING ALCOHOL AND DRUG ISSUES BECAUSE IF THAT'S HIGH THEN OBVIOUSLY THERE PROBABLY ARE NO ISSUES BUT THERE ARE LOTS OF ISSUES GOING ON AND PEOPLE ARE NOT ADDRESSING THEM BECAUSE THEY ARE IN MORE AFFLUENT SCHOOLS. THANK YOU.

Chair Kafoury: I JUST WANTED TO MAKE A QUICK ANNOUNCEMENT SINCE WE HAVE OUR PARTNERS FROM EAST COUNTY HERE JUST TO TELL YOU HOW MUCH WE VALUE THE WORK THAT WE DO TOGETHER. THIS YEAR FOR THE FIRST TIME EVER I'M GOING TO BE HOLDING MY STATE OF THE COUNTY AT REYNOLDS HIGH SCHOOL. YOU'RE ALL INVITED. FRIDAY, MARCH 16, 7:30 A.M. DOORS OPEN. I JUST THINK THIS IS DOWNTOWN PORTLAND HAS BEEN GREAT. IT'S TIME TO SHOW THE REST OF THE COUNTY THAT WE LOVE AND ADORE YOU AS WELL. WE WILL BRING OUR FRIENDS AND FAMILY OUT TO REYNOLDS HIGH SCHOOL. THANK YOU.

Ms. Samolinski: THANK YOU SO MUCH FOR YOUR TIME TODAY.

Chair Kafoury: THANK YOU. OUR NEXT BRIEFING IS GREENING THE JADE. I LOVE THAT TITLE. I WANT TO THANK YOU ALL FOR WAITING THIS MORNING TO COME CHAT WITH US. IT WAS VERY INTERESTING.

B.2 Board Briefing on Greening the Jade Project. Presenters: Tim Lynch, Office of Sustainability; Duncan Hwang & Mae Nguyen, APANO; and, Marylou Socia, US EPA.

Mr. Lynch: GOOD MORNING. I'M TIM LYNCH, SENIOR POLICY ANALYST WITH THE OFFICE OF SUSTAINABILITY IN MULTNOMAH COUNTY. I'M EXCITED TO BE HERE FOR THIS PRESENTATION WITH SOME GREAT COMMUNITY PARTNERS THAT I HAVE ENJOYED WORKING WITH OVER THE PAST COUPLE YEARS AND BEFORE WE JUMP IN I'LL GIVE THEM A CHANCE TO INTRODUCE THEMSELVES.

Ms. Socia: GOOD MORNING, I'M MARILOU SOCIA WITH THE U.S. ENVIRONMENTAL PROTECTION AGENCY BASED HERE IN PORTLAND. I DO A LOT OF ENVIRONMENTAL JUSTICE WORK FOR EPA.

Mr. Hwang: GOOD MORNING, I'M DUNCAN HWANG WITH APANO.

Ms. Nguyen: GOOD MORNING, I'M MAY NGUYEN, ALSO WITH APANO.

Mr. Lynch: WELL, SO THIS PROJECT CALLED GREEN THE JADE EMERGED FROM I WOULD SAY BACK WHEN WE WERE WORKING ON OUR 2015 CLIMATE ACTION PLAN UPDATE AND STARTED TO TAKE A MORE INTENTIONAL LOOK AT HOW WE PARTNER WITH DIFFERENT COMMUNITIES AROUND THE COUNTY AND STARTED WORKING WITH DUNCAN AND HIS COLLEAGUES AT APANO TO UNDERSTAND HOW THROUGH THE CLIMATE ACTION PLAN WE COULD SUPPORT GREATER COMMUNITY RESILIENCE TO THE IMPACTS OF CLIMATE CHANGE AND BE A PART OF THAT WORK. ONE THING THAT CAME OUT CLEAR FROM THAT PROCESS THAT IS COMMUNITY-BASED ORGANIZATIONS ARE OVERWHELMED WITH WELL INTENDED ORGANIZATIONS TRYING TO PARTNER, ASKING FOR THEIR TIME AND RESOURCES NOT NECESSARILY PROVIDING THE RESOURCES TO THOSE ORGANIZATIONS TO CHART THEIR OWN PATH AND FIND THEIR OWN VISION.

I NOTICED THE EPA'S GREENING AMERICA CITIES TECHNICAL ASSISTANCE PROGRAM WAS AVAILABLE AND SO WE APPLIED AND WE'RE FORTUNATE TO BE ONE OF SIX COMMUNITIES IN THE COUNTRY TO RECEIVE TECHNICAL ASSISTANCE WHICH EPA WAS ABLE TO PROVIDE TO APANO THROUGH LOCAL CONTRACTOR THAT WE'LL TALK MORE ABOUT. SO THE IDEA WAS THAT THE COUNTY COULD HELP PROVIDE A RESOURCE FOR APANO AND THE FOLKS WORKING IN THE JADE DISTRICT TO REALLY ORGANIZE AND DEVELOP THEIR OWN VISION AROUND CERTAIN PROJECT AREAS IN THAT NEIGHBORHOOD TO USE FOR THEIR OWN ADVOCACY AND ORGANIZING WORK. SO TO GIVE YOU SOME CONTEXT ABOUT THE JADE DISTRICT SOME OF YOU MAY BE FAMILIAR

WITH IT. COMMISSIONER VEGA-PEDERSON IS NOT HERE TODAY. THAT'S HER DISTRICT BUT WE'LL FOLLOW UP. MAE WILL GIVE YOU A LITTLE CONTEXT AROUND WHAT THE JADE DISTRICT IS.

Ms. Nguyen: SO THE JADE DISTRICT IS DESIGNATED AS A LOCAL NEIGHBORHOOD PROSPERITY INITIATIVE. BUT ACTUALLY, DUNCAN, DO YOU MIND SHARING MORE ABOUT THE SPECIFICS?

Mr. Hwang: SURE. IT'S A NEIGHBORHOOD AROUND DIVISION. WE OPERATE IN A COUPLE OF CENSUS TRACKS. WE ARE ABOUT 10,000 RESIDENTS. OUR COMMUNITY IS 70% LOW INCOME, 52% PEOPLE OF COLOR. ABOUT 27% LIVE IN LINGUISTIC ISOLATION. WE JUST WORK ON A HOST OF DIFFERENT COMMUNITY CHALLENGES WITH THE HEALTH DEPARTMENT WE HAVE ALMOST TWICE THE ASTHMA RATE DUE TO PROXIMITY TWO 82 AND 205. WE HAVE PRONOUNCED URBAN HEAT ISLAND EFFECT. WE'RE SHOWN TO BE UNDER-PARKED. LACK OF PARKS AND GREEN SPACE. SO JUST AN ARRAY OF PUBLIC HEALTH CHALLENGES THAT WE HOPE TO ADDRESS WITH THIS PROCESS.

Mr. Lynch: AND YOU'LL SEE THE DOWNTOWN CHINATOWN GATE, ALREADY THE PRESSURES AND HISTORICAL CHANGES THAT HAVE PUSHED THE COMMUNITY OUT FURTHER EAST NOW SOME OF THE SAME PRESSURES ARE HAPPENING, HOUSING COSTS, HOUSING INSTABILITY, DUNCAN MENTIONED THESE ARE SOME OF THE ANALYSIS, MAP DEVELOPED BY MY PARTNERS IN ENVIRONMENTAL HEALTH TO UNDERSTAND CLIMATE VULNERABILITY. URBAN HEAT ISLAND, AIR QUALITY ISSUES AGAINST SOCIAL AND HEALTH INDICATORS SO YOU CAN SEE THE JADE DISTRICT IS THE DARK BLUE MEANING IT'S ONE OF THE MOST VULNERABLE TO CLIMATE IMPACTS. YOU CAN LOOK WITHIN A COMMUNITY, STATISTICALLY IS A COMMUNITY ON ENVIRONMENTAL JUSTICE COMMUNITY BY HAVING HIGH LEVELS OF EXPOSURE AND HIGH LEVELS OF RACIAL AND ECONOMIC DIVERSITY. THE ORANGE COLOR IS THE JADE DISTRICT IN COMPARISON TO THE REST OF THE STATE AND SO YOU CAN SEE IT'S ONE OF THE HIGHEST ENVIRONMENTAL JUSTICE EXPOSED COMMUNITIES IN THE STATE.

Mr. Hwang: WE STARTED OUR WORK IN THE JADE DISTRICT ABOUT FIVE YEARS AGO. FIRST WE DID A MULTILINGUAL VISIONING SO CHINESE, VIETNAMESE, SPANISH, RUSSIAN AND ENGLISH. WE HAD GREAT ALIGNMENTS ABOUT WHAT THEY WANTED TO SEE. THEY WANTED TO SEE IMPROVEMENTS AT THE 82 AND DIVISION INTERSECTION. THEY WANTED TO SEE MORE PARKS AND GREEN SPACE, THEY WANTED A COMMUNITY CENTER AND TO ADDRESS TRAFFIC SAFETY. THAT INITIAL VISION HAS KIND OF GUIDED OUR WORK SINCE THEN AND KIND OF FUELED A LOT OF OUR ACCOMPLISHMENTS. A LOT OF THE ACCOMPLISHMENTS WERE LOWER HANGING FRUIT AND THROUGH THE EPA PROCESS WE'RE LOOKING AT MORE AMBITIOUS PROJECTS BUT THUS FAR WE HAVE SECURED LARGELY FUNDING TO BEGIN CONSTRUCTION OF AN

AFFORDABLE HOUSING DEVELOPMENT AT 82 AND DIVISION WHICH WILL HAVE A COMMUNITY CULTURAL CENTER.

Mr. Hwang: WE BUILT A COMMUNITY GARDEN WITH 80 BEDS AT HARRISON PARK SCHOOL. WE HAVE DONE CREATIVE PLACE MAKING PROGRAM TO ENGAGE LOCAL ARTISTS IN THE DECISION MAKING PROCESS. AND WE ARE NOW DOING OUR FIFTH YEAR OF JADE NIGHT MARKET AT PCC CAMPUS WHICH BRINGS ABOUT 25,000 RESIDENTS TO THAT WHERE THEY EAT FOOD AND SHOP. THAT'S BEEN A GREAT EXPERIENCE AS WELL. TO ADVANCE OUR PARKS AND GREEN SPACE WE HAVE UNDERTAKEN THE JADE GREENING PROCESS WHICH REALLY INVOLVES DEVELOPING PARKS AND PLANTING TREES AND WORKING IN COLLABORATION WITH THE EPA AND OTHER PUBLIC AGENCIES.

Mr. Lynch: THE DOUGLAS SQUARE SIGN IS JUST RECOGNITION THAT THERE WAS A MULTI-FAMILY HOUSING PROPERTY ACQUIRED BY AN OUT OF STATE DEVELOPER. THESE WERE LOW INCOME TENANTS. MANY CANTONESE SPEAKING FAMILIES. A LOT OF COMMUNITY ORGANIZING WAS DONE BY JADE DISTRICT AND APANO STAFF TO HELP PRESERVE THAT SENSE OF STABILITY ALSO RECOGNIZING THE PRESSURES ARE INTENSE FOR FOLKS LIVING IN THIS COMMUNITY. SO BACK TO THE POINT OF HAVING A LOT OF PRESSURE PUT ON COMMUNITY BASED ORGANIZATIONS THERE'S A NUMBER OF ACTIONS HAPPENING IN THE JADE THAT DUNCAN WILL PRESENT.

Mr. Hwang: WE'RE TAKING A HOLISTIC APPROACH TO COMMUNITY DEVELOPMENT IN THAT THAT REQUIRES US TO WORK IN PARTNERSHIP WITH A LOT OF PUBLIC AGENCIES. SO SOME OF THE WORK WE'RE DOING RIGHT NOW IS AROUND TRANSPORTATION SO WE'RE WORKING THROUGH THE CITY'S VISION ZERO CAMPAIGN ON THE DIVISION SAFETY PROJECT, CONSTRUCTION HAPPENING THIS SUMMER PUTTING IN MEDIANS AND ACCESS MANAGEMENT AND INCREASED SIDEWALKS AND CROSSWALKS SO THAT'S AN EXCITING INTERVENTION FOR THE COMMUNITY. WE'RE ALSO WORKING WITH TRIMET ON THE DIVISION TRANSIT PROJECT WHICH WOULD CONNECT GRESHAM WITH DOWNTOWN PORTLAND BUT GO THROUGH DIVISION BASICALLY THE ENTIRE WAY. WE'RE ALSO WORKING WITH OUR PUBLIC PARTNERS AT BES AND FRIENDS OF TREES TO PLANT TREES IN THE NEIGHBORHOOD. WE HAVE BEEN SUCCESSFUL IN THAT, WORKING WITH ODOT ON THE 82ND IMPROVEMENT PLAN AS WELL. A LOT OF PUBLIC PLANNING GOING ON. KEEPING OUR RESIDENTS AND BUSINESSES ON THEIR TOES.

Ms. Socia: AS TIM MENTIONED, THIS TECHNICAL ASSISTANCE TO THE JADE DISTRICT WAS A PART OF EPA'S PROGRAM CALLED GREENING AMERICA'S COMMUNITIES. THE PROGRAM WAS ESTABLISHED IN 2010. IT WAS A PART OF OUR SMART GROWTH PROGRAM, OUR OFFICE OF SUSTAINABLE COMMUNITIES. IT ORIGINALLY WAS FOCUSED ON STATE CAPITOLS THEN EXPANDED TO OTHER COMMUNITIES. IN SIX YEARS WE HAVE DONE 30 CITIES

AND I'LL TALK ABOUT SOME OF THE WORK DONE IN PHOENIX. IT FOCUSES ON NEIGHBORHOODS, LOOKING AT INTERSECTIONS, PLAZAS, WATERFRONTS, BIKING, LIVABILITY. IT HELPS CITIES AND TOWNS DEVELOP A VISION OF ENVIRONMENTALLY FRIENDLY NEIGHBORHOODS THAT INCORPORATE GREEN INFRASTRUCTURE WHICH OBVIOUSLY HAS WATER QUALITY BENEFITS, AIR QUALITY BENEFITS, COMMUNITY HEALTH BENEFITS. OTHER ENVIRONMENTAL DESIGN STRATEGIES. WE SEE THESE DESIGNS AS BEING HIGHLY TRANSFERABLE. WE SEE MODEL FOR COMMUNITIES ALL OVER THE UNITED STATES. TO HELP COMMUNITIES WITH SIMILAR CHALLENGES. THEN WHAT WE DO IS WE HAVE A CONTRACT AT EPA BUT THEN WE HIRE LOCAL SMALL BUSINESS CONTRACTORS AND YOU'LL HEAR MORE, THE CONTRACTOR EPA HIRED WAS THE MULTI-CULTURAL COLLABORATIVE FOR THIS PARTICULAR WORK EFFORT.

Ms. Socia: SO ONE OF THE COMMUNITIES I MENTIONED WE HAVE DONE ABOUT 30 COMMUNITIES BUT I WANT TO TALK ABOUT PHOENIX. I DON'T KNOW IF ANYONE IS FAMILIAR WITH PHOENIX. IT WAS ON LOWER GRAND AVENUE, A FORMER STATE HIGHWAY, HAS A LOT OF LARGE TRAVEL LANES, FAST MOVING TRAFFIC, FEW TREES AND MANY VACANT BUILDINGS. OBVIOUSLY THERE ARE SOME SIMILARITIES TO 82ND AVENUE. THE DESIGNS THAT WERE DEVELOPED PROPOSED NARROWING THE ROADWAY TO MAKE ROOM FOR A BIKE LANE, GATHERING SPACES FOR LOCAL BUSINESSES, THEN NEW GREEN INFRASTRUCTURE TO CREATE SHADE. THIS PARTICULAR DESIGN DRAWING SHOWS HOW GREEN INFRASTRUCTURE CAN BE USED IN AN ARID REGION TO MAKE STREETScape IMPROVEMENTS THAT ENCOURAGE PEDESTRIANS AND BICYCLISTS AND BENEFIT LOCAL BUSINESSES. SO WHAT WE HAVE IS AN EXAMPLE OF WHAT HAPPENED HERE. LOOK HOW FABULOUS THIS LOOKS.

SO SINCE 2013, SEVEN NEW BUSINESSES OPENED ALONG LOWER GRAND AVENUE. THE LOCAL BUSINESSES HAVE BEEN INVOLVED IN DESIGNING THE PLANTERS AND A NEW CROSSWALK AND I THINK THIS IS A PICTURE OF A VERY VIBRANT COMMUNITY HERE. SO JUST TO GIVE YOU A LITTLE BIT OF BACKGROUND HOW DID THIS ALL START, IN 2014 EPA HAD A MAJOR FOCUS ON ENVIRONMENTAL JUSTICE THROUGHOUT THE UNITED STATES. WE SELECTED 50 COMMUNITIES IN THE UNITED STATES THAT WE WERE GOING TO DO ENVIRONMENTAL JUSTICE FOCUS WORK. PORTLAND WAS ONE OF THOSE AND ACTUALLY SPEAKING FROM ONE OF THE LAST SPEAKERS IN THE LAST PANEL THE STAFF AT MULTNOMAH COUNTY EMERGED AS AN AMAZING LEADER AND WE STARTED PARTNERING WITH THEM. FOLKS MAY REMEMBER IN THE SUMMER OF 2015 IT WAS VERY HOT AND THE JADE DISTRICT WAS IDENTIFIED AS AN URBAN HEAT ISLAND OR FRONT PAGE OREGONIAN STORIES.

WE STARTED THE IDEA, WE HAVE THIS TECHNICAL ASSISTANCE FOR GREENING AMERICA'S COMMUNITIES ACTUALLY AT THAT TIME IT FOCUSED ON STATE CAPITALS BUT WE THOUGHT THIS WOULD BE A GREAT TECHNICAL ASSISTANCE PROJECT TO BRING TO PORTLAND AND SPECIFICALLY TO THE

JADE DISTRICT. SO WE ACTUALLY CONVENED A COMMUNITY COLLABORATION OF A LOT OF DIFFERENT ENTITIES INCLUDING APANO, MULTNOMAH COUNTY WAS A LEADER. WE DID A NUMBER OF THINGS IN THIS REGION. WE DID EQUITABLE DEVELOPMENT WORKSHOP IN EAST PORTLAND IN EAST COUNTY. WE DID AN AIR TOXICS PROGRAM LAST YEAR AT APANO, TO HELP WITH OREGON RULEMAKING PROCESS ONGOING NOW. WE ALSO INITIATE ADD GREEN JOBS YOU'LL HEAR ABOUT LATER ON.

Mr. Lynch: I THINK ONE OF THE REALLY IMPORTANT PARTS OF THIS PARTNERSHIP YOU CAN SEE ON THE SCREEN IS AGAIN AS MARILOU SAID HIRING A LOCAL CONTRACTOR THAT IS OF AND KNOWS THE COMMUNITY. ONE OF THE BIGGEST CONCERNS I HAD AND OTHERS HAD WAS AROUND WHAT THESE IMPROVEMENTS COULD MEAN FOR THE PRESSURE OF GENTRIFICATION, HOW DOES THIS PROJECT PLAY OUT WITHOUT DISPLACING THE COMMUNITY THAT'S THERE. HAVING A TEAM ON THE GROUND AND CONNECTING WITH THE COMMUNITY AND HAVE IT A COMMUNITY BASED VISION FOR THAT CHANGE IS CRITICAL.

SO THE PROCEEDS PLAYED OUT THERE WAS A LOT OF INITIAL WORK DONE BUT THE MEAT OF THE PROJECT HAPPENED OVER A THREE-DAY SERIES OF WORKSHOPS WITH FED, STATE, LOCAL PARTNERS, A NUMBER OF NONPROFITS, MEMBERS OF THE COMMUNITY, RENTERS, HOMEOWNERS, BUSINESS OWNERS. THERE WERE TWO WORKSHOPS IN VIETNAMESE AND CANTONESE COMMUNITY MEMBERS. OUT OF EXTENSIVE THREE-DAY PROCESS TO LOOK AT A NUMBER OF SPECIFIC SITES IN THE COMMUNITY AND TRY TO ENVISION WHAT THOSE SITES COULD BE IN THE FUTURE TO SUPPORT COMMUNITY LIVABILITY. WE DON'T HAVE THE PLAN JUST FINALIZED. I WAS HOPING TO HAVE IT TODAY BUT WE'RE A COUPLE DAYS OUT. I'LL FOLLOW UP ONCE IT'S HOT OFF THE PRESSES. YOU'LL SEE THE BEFORE AND AFTER OF THE PROJECT SITES THAT THIS WORKSHOP LOOKED AT.

Ms. Nguyen THE FIRST SITE IS SOUTHEAST 89TH AND BROOKLYN. THE ABOVE PICTURE YOU CAN SEE CURRENT CONDITIONS THERE. GRAVEL ROAD, NO SIDEWALKS. SOME OF THE POTHOLES. REALLY INACCESSIBLE AND UNDERUTILIZED. IT'S CHOSEN AND IDENTIFIED AS A SITE THROUGH STUDY AND SURVEY OF THE NEIGHBORHOOD ABOUT LAND AVAILABILITY, UTILIZATION AND ANALYSIS. AND DRAWING TO KIND OF A LARGER PICTURE OF OUR 2014 VISIONING REALLY IDENTIFYING THE NEED FOR GREEN SPACE AND A PARK IN OUR NEIGHBORHOOD. THE GREENING OF THIS PLACE HAS THE PHYSICAL TREES AND GREEN SPACE BUT IT REALLY ALLUDES TO HOW DO WE BUILD A HEALTHY AND CONNECTED COMMUNITY. SO THROUGH GREEN SPACE THERE'S PHYSICAL HEALTH FROM AIR QUALITY AND MENTAL HEALTH THROUGH HAVING THAT SPACE TO WALK AROUND AND SOCIALIZE AND REALLY TALKING ABOUT THE STRENGTH OF SOCIAL -- WHAT THAT BUILDS IN A COMMUNITY SPACE.

Mr. Lynch: THE OTHER PART WAS LOOKING AT CONNECTIVITY. HOW IS THE COMMUNITY ABLE TO CONNECT TO CRITICAL ASSETS THIS. ROAD WALKING NORTH WOULD HELP THE COMMUNITY GET TO HARRISON PARK SCHOOL, WHICH IS JUST ON 82ND AND DIVISION.

Ms. Nguyen: PERFECT. THIS SECOND SITE THAT WE LOOKED AT WAS 82 AND WOODWARD. THIS IS A CRITICAL INTERSECTION AS IT IS RIGHT IN FRONT OF A NEIGHBORHOOD ANCHOR CALLED FUBONNN SHOPPING CENTER. WE'LL TALK MORE ABOUT THAT BECAUSE THERE ARE ALSO DESIGNS REGARDING THAT SPECIFIC LOCATION BUT REALLY IT WAS ABOUT THIS HOLISTIC APPROACH AND ACCESS ANTICIPATING INCREASE IN DENSITY AND FLOW OF TRAFFIC IN THIS AREA. SO LOOKING AT IT THERE IS INCREASED GREENERY ON THE DESIGN IN THE UPPER RIGHT HAND SIDE ABOUT A PLAZA BEING UTILIZED THERE IN ADDITION TO INCREASING WITH BIKE LANES, CLEARLY MARKS CROSSWALKS, IN ADDITION TO MORE CLEARLY DELINEATED LANES AS WELL. WITH THIS WE REALLY WANTED TO EMPHASIZE THE REDUCTION IN EMISSIONS BY PROVIDING A MORE WALKABLE AND SAFE SPACE TO BIKE AND WALK. IN ADDITION TO REDUCING THE HEAT ISLAND AS MENTIONED BEFORE PROVIDING MORE SPACES FOR GREENERY AND TREES TO BE PLANTED.

Mr. Lynch: IF I CAN ADD AGAIN, 82ND IS A STILL CURRENTLY A STATE HIGHWAY AND MANAGED AS SUCH. WORKING WITH THE COMMUNITY REALLY UNDERSTANDING THE LIMITATIONS OF SORT OF OPERATING IT WITH THAT PURPOSE IN MIND VERSUS THE PURPOSE THAT'S GEARED TOWARDS THE COMMUNITY SO AS WE HAVE CONVERSATIONS IN THE REGION AROUND OUR TRANSPORTATION PRIORITIES I WOULD JUST CALL OUT, THIS IS SOMETHING WE WERE TRYING TO DESIGN AROUND RATHER THAN HAVING IT A REAL ASSET FOR THE COMMUNITY IT'S PASSING THROUGH.

Ms. Nguyen: THE NEXT IS TALKING ABOUT THE SHOPPING CENTER. GOING OFF OF WHAT TIM WAS TALKING ABOUT EARLIER, ABOUT HAVING THIS COMMUNITY ASSET BUT ALSO HAVING IT BE ACCESSIBLE BY THE COMMUNITY. CURRENTLY IT ONLY HAS TWO ACCESS POINTS, ONE FROM THE BACK WHICH IS ONLY A WALKWAY, AND THEN ONE FROM THE FRONT WHICH IS AT THE 82ND AND WOODWARD INTERSECTION. THIS REALLY HELPS REIMAGINE MORE CONNECTION WITH THE CURRENT GREENWAY THAT IS LOCATED BEHIND FUBONN IN ADDITION TO INCREASING WALKABILITY OF SIDEWALK AND CROSSWALKS AND SAFETY IN COMING TO THIS COMMUNITY ANCHOR AND LANDMARK.

Mr. Lynch: I THINK IT'S WORTH MENTIONING THE OWNER WAS PART OF THE WORKSHOP. THIS IS NOT JUST DESIGNING ON SOMEONE'S PROPERTY, A PIE IN THE SKY, REALLY HE WAS VERY INTERESTED IN OPENING UP ACCESS OPPORTUNITIES.

Mr. Hwang: AS TIM SAID, THE OWNER WAS EXTREMELY INVOLVED AND INTERESTED. I WANT TO HIGHLIGHT HOW IMPORTANT FUBONN IS FOR THE COMMUNITY. IT'S LIKE A REAL CULTURAL HUB AND ON WEEKENDS IT CAUSES ITS OWN TRAFFIC JAM BECAUSE PEOPLE FROM AROUND THE REGION COME IN SO IT'S LIKE A REALLY KIND OF CENTRAL PART FOR THE NEIGHBORHOOD AND FOR THE ASIAN COMMUNITY AS WELL. THERE'S A LOT OF UNDERUTILIZED PROPERTY, A LOT OF PARKING IN THE BACK, AND ALSO JUST EMPTY SPACE ALONG THE SIDE. WE REALLY WANTED TO THINK ABOUT HOW WE COULD ACTIVATE IT MORE TO BE EVEN A BETTER COMMUNITY HUB AND REALLY TALK ABOUT AFFORDABILITY AND ANTI-DISPLACEMENT. LIKE WHAT ROLE COULD IT PLAY IN PRESERVING THAT COMMUNITY ELEMENT. WE REALLY THOUGHT ABOUT OPPORTUNITIES WHERE ANTI-DISPLACEMENT STRATEGY FOR BOTH RESIDENTS AND BUSINESS OWNERS AND POTENTIALLY HAVING AFFORDABLE STOREFRONT OR AFFORDABLE HOUSING ON THE UNDERUTILIZED PARTS OF THE PROPERTY. THIS BOTTOM SLIDE ENVISIONS HOW THIS BACK CORRIDOR COULD BE REPURPOSED FOR SOMETHING MORE COMMUNITY FOCUSED.

Ms. Nguyen: SO THIS IS TAKING A LOOK AT SOUTHEAST DIVISION AND 86TH. I THINK PART OF THIS DESIGN WAS ALSO INFLUENCED BY THE TWO DEATHS THAT OCCURRED IN DECEMBER OF 2016 AS I'M SURE YOU'VE ALL HEARD ABOUT. REALLY THE STORY OF LOSING TWO MEMBERS OF OUR COMMUNITY WAS REALLY DISHEARTENING. ONE OF THE ELDERS THAT WAS KILLED WAS ACTUALLY WALKING HOME FROM WORK NOT TOO FAR FROM THE CURRENT IMAGE AT WON'S KING. IT REALLY DREW OUR ATTENTION TO THE NEED FOR SAFETY REDESIGN AND A PART OF OUR COLLABORATION AND INFLUENCE AS WELL WITH THE SAFETY PROJECT THAT IS CURRENTLY HAPPENING. IT REALLY ALSO HIGHLIGHTS THE IMPORTANCE OF US BEING ABLE TO CONNECT COMMUNITY VOICES TO THE PROJECTS THAT ARE TAKING PLACE. AS MUCH DATA AS WE'RE ABLE TO GATHER I THINK THAT THE EXPERIENCES AND ORGANIZING WITH THE NEIGHBORS HELP PROVIDE INSIGHT FROM A DIFFERENT LENS TO MAKE SURE THE PROJECTS ARE SERVING THE NEEDS AND CONSTRAINTS OF THE COMMUNITY THERE.

SO SOME OF THE PROGRESS THAT WE HAVE MADE ON THIS DESIGN IS THAT THE PEDESTRIAN BRIDGE THAT YOU SEE ACROSS THE WAY WE'RE CURRENTLY WORKING WITH THE LOCAL COMMUNITY ARTISTS AND ALSO WITH PBOT ON THE BRIDGE RECLAMATION PROJECT. THERE'S A SEMI IDENTICAL BRIDGE ON 130TH AS WELL IN THE DIVISION MIDWAY NEIGHBORHOOD WHICH IS SLATED TO BE COMPLETED IN SUMMER OF 2018 WITH A NEW MURAL TO INCREASE AWARENESS OF THE DEATHS THAT OCCURRED AND HOPEFULLY ACT AS A TRAFFIC CALMING PIECE AS WELL. IN ADDITION TO GREENING EFFORTS WORKING WITH BACKYARD HABITAT TO INCREASE NATIVE PLANTS AND PLANTS THAT ARE ABLE TO HELP INCREASE THE GREENERY THERE. AND IN ADDITION TO GETTING COMMUNITY INPUT AND REALLY HELPING PROVIDE VISUALS THAT REALLY SPEAK TO THE COMMUNITY CULTURE. AND IDENTITY OF THE NEIGHBORHOOD AS WELL. IN ADDITION YOU CAN ALSO SEE ANOTHER

IMPROVEMENT AT THE MEDIAN, THAT IS ALSO SLATED TO TAKE PLACE AS PART OF THE DIVISION SAFETY PROJECT OF VISION ZERO. CONSTRUCTION IS TO START IN FALL OF 2018. NEXT WE'LL TALK ABOUT A COUPLE OF, UNLESS SOMEBODY HAS SOMETHING ELSE TO ADD ON THE PREVIOUS YOUR SLIDE.

Mr. Lynch: NO, I THINK YOU CAPTURED IT WELL.

Mr. Hwang: OUTER DIVISION IS GOING TO LOOK PRETTY DIFFERENT THIS TIME NEXT YEAR.

Chair Kafoury: I CAN'T WAIT.

Mr. Hwang: A LOT OF INVESTMENTS LONG NEEDED. SO NEXT STEPS, THE REPORT SHOULD BE DONE SHORT LIP AND WE'LL BE SURE TO SHARE COPIES WITH THE COMMISSIONERS. AND WE'RE REALLY JUST MOVING TOWARDS IMPLEMENTATION OF KIND OF THIS VISION. PART OF THAT HAS BEEN AROUND LEVERAGING RESOURCES SO WE HAVE BEEN ABLE TO SECURE ADDITIONAL FUNDING FOR PEDESTRIAN BRIDGES, WE HAVE GOTTEN A GRANT FROM FISH AND WILDLIFE FOUNDATION AS WELL AS EAST MULTNOMAH SOIL AND WATER CONSERVATION DISTRICT AND MEMORIAL TRUST AWARDED THE GRANT TO ECO-TRUST AND OTHER COMMUNITY GROUPS FOCUSED ON YOUTH AND MINORITY JOBS TRAINING. WE HAVE BEEN ABLE TO LIVE RAGE HALF A MILLION DOLLARS ON JADE GREENING TO IMPLEMENT THAT WORK AND WE'LL BE WORKING WITH OUR PUBLIC PARTNERS ON FURTHER DEVELOPMENT OF PARK SPACE AND ADDITIONAL AFFORDABLE HOUSING. JUST TO CLOSE, WE WANTED TO THANK THE COUNTY FOR BOTH SUPPORTING THE EPA PROCESS AND ALSO FOR MAKING AN INVESTMENT IN THE JADE DISTRICT AND ANTI-DISPLACEMENT AND POVERTY REDUCTION.

SO THUS FAR WE HAVE PROVIDED FREE BUSINESS TECHNICAL ASSISTANCE TO 38 ASIAN AMERICAN OWNED BUSINESSES. WE HAVE HELPED 11 FAMILIES STABILIZE THEIR HOUSING SITUATION. WE HAVE PLACED 59 NEIGHBORHOOD RESIDENTS WITH LIVING WAGE JOBS IN COOPERATION WITH SOUTHEAST WORKS AND WE OPERATE TWO YOUTH PROGRAMS THAT MEET WEEKLY AND OUR RESIDENTS HAVE PLANTED 127 TREES SO FAR THIS SEASON, WHICH IS A SIGNIFICANT AMOUNT AND WILL ACTUALLY MAKE A DIFFERENCE IN AIR QUALITY NOT NEXT YEAR BUT IN THE NEXT FIVE, TEN YEARS WHEN THE TREES MATURE. I THINK THIS HAS BEEN A REAL WORTHWHILE INVESTMENT FROM THE COUNTY AND HAS BEGUN TO PAY OFF AND ALLOW US TO FOCUS ON IMPROVING THE NEIGHBORHOOD WHILE ALSO STRENGTHENING THE COMMUNITY SO THAT FOLKS WILL BE ALLOWED TO STAY. SO THANK YOU VERY MUCH.

Mr. Lynch: I JUST WANT TO SAY I THINK THIS IS HOPEFULLY A MODEL OF A PARTNERSHIP WE CAN CONTINUE WITH. I RECOGNIZE THAT WE DON'T DO A LOT OF PLANNING. A LOT OF THESE WERE INFLUENCING OTHER

JURISDICTIONS BUT RECOGNIZING THE COUNTY HAS AN OPPORTUNITY TO HELP LIFT UP AND SUPPORT COMMUNITIES IN TERMS OF SELF-DETERMINATION, FINDING THEIR OWN WAY WITHIN THESE COMPLEX PLANNING PROCESSES. HOPEFULLY THIS GIVES RESOURCES TO JADE APANO TO BE SUCCESSFUL IN THE FUTURE. WE ARE HAPPY TO ENTERTAIN ANY QUESTIONS YOU HAVE.

Chair Kafoury: QUESTIONS OR COMMENTS?

Commissioner Stegmann: THANK YOU, CHAIR. THANK YOU SO MUCH. I LOVE THE JADE NEIGHBORHOOD. THE JADE MARKET IS AMAZING. I KNOW COMMISSIONER VEGA-PEDERSON IS VERY ACTIVE AND VERY, VERY SUPPORTIVE OF THAT NEIGHBORHOOD. I REALLY APPRECIATE YOU HIGHLIGHTING THE DEFICIENCIES IN THAN NEIGHBORHOOD LIKE I HAD NOT HEARD THE STATISTIC THAT THEY HAVE TWO TIMES THE ASTHMA RATE. THAT'S JUST NOT GOOD. THE LACK OF PARKS WE KNOW IS A HUGE ISSUE. SUPER EXCITED ABOUT FUBONN. LOVE THAT. IT LOOKS PRETTY ROUGH BUT PEOPLE DON'T CARE BECAUSE IT'S JUST AN AMAZING STORE AND RESOURCE FOR THAT COMMUNITY BUT TO HAVE THE INFRASTRUCTURE IMPROVED TO AN ENVIRONMENTAL JUSTICE LENS IS AMAZING. SO OFTEN WE HEAR OF DEVELOPMENT THAT DOESN'T TAKE THOSE THINGS INTO CONSIDERATION AND HERE YOU ALL ARE SAYING NO, THIS IS THE PRIORITY. HOW ARE WE GOING TO UPLIFT THAT NEIGHBORHOOD AND ADDRESS THE NEEDS OF FOLKS THAT LIVE THERE WITHOUT DISPLACING THEM. SO WAY TO GO. YOU'VE GOT YOU SAID HALF A MILLION IN GRANTS THAT YOU HAVE RECEIVED. THAT'S AWESOME. THAT IS JUST INCREDIBLE. I'M SO EXCITED TO SEE AND WATCH WHAT IT GROWS INTO AND I APPRECIATE YOU REALLY LOOKING AT THE ANTI-DISPLACEMENT EFFORTS AND MAKING SURE THAT FOLKS CAN REMAIN AND AFFORD TO LIVE THERE. THANK YOU SO MUCH FOR YOUR WORK. I LOOK FORWARD TO SEEING THE FUTURE.

Commissioner Smith: THANK YOU ALL FOR GIVING THE PRESENTATION TODAY. THIS IS GREAT. I WAS LOOKING AT EVERYTHING I SAW THAT MULTNOMAH COUNTY IS AT THE TOP 2% OF COUNTIES WITH DIESEL POLLUTION. A COUPLE OF THINGS THAT SUPPORT THAT BECAUSE YOU'RE RIGHT THERE AT 82ND AND 205, THROUGH BUSES. SO I WAS WONDERING IF YOUR TRANSPORTATION PIECE ARE YOU PARTNERING WITH TRIMET TO SEE BECAUSE THEY ARE COMING ONLINE WITH ADDITIONAL ELECTRIC BUSES AND TO SEE IF YOU CAN PRIORITIZE THE JADE DISTRICT BECAUSE I NOTICE IN THEIR MAP THAT THE DIVISION STREET IS THE HIGHEST DIESEL POLLUTED AREA. SO WHEN THEY PURCHASE THESE ELECTRIC BUSES THAT AS WE SUPPORT GETTING BUS PASSES FOR YOUNG PEOPLE AND EVERYTHING, THOSE YOUNG PEOPLE OUT THERE ARE ON A HIGHLY POLLUTED TREK.

MAYBE FOR TRIMET THE QUESTION SHOULD BE, TRIMET, YOU'RE TRYING TO GET TO THE CLIMATE ACTION PLAN 2050, CAN WE BE FIRST TO GET THOSE

ELECTRIC BUSES SO THAT PEOPLE IN OUR COMMUNITY AND THIS CAN BE A PART OF YOUR WHOLE BIGGER PLAN SO IF WE BRING THEM IN ON THIS THAT THAT COULD BE SOMETHING THAT COULD BE A BIG DEAL BECAUSE WE CAN PUT TREES UP BUT IF WE DON'T TAKE THOSE BUSES OFF LINE, 40% OF OUR AIR POLLUTION HERE IS THROUGH THE CONTAINER COMPANIES AND THROUGH THE BUSING SYSTEM. THEY HAVE ALMOST 700 BUSES. THE PROBLEM IS THEY ARE STILL BUYING THE DIRTY DIESEL BUSES AND WE NEED THEM TO DO THE ELECTRIC BUSES AND PUT THEM ON THE TRACKS WHERE IT'S MOST NEEDED. SO I WOULD REALLY URGE YOU ALL TO TRY TO DO SOMETHING LIKE THAT SO THAT YOU CAN HAVE A PARTNERSHIP WITH ANOTHER AGENCY THAT'S REALLY RESPONSIBLE FOR A LOT OF THE POLLUTING OUT THERE.

Mr. Hwang: THAT'S A GREAT POINT. I THINK WE HAVE HAD SOME CONVERSATIONS WITH TRIMET AND WILL CONTINUE THAT. THAT'S A REALLY IMPORTANT MITIGATION. WE'RE REALLY CONCERNED ABOUT 205 EXPANSION AND CONGESTION PRICING. THOSE ARE TWO BIG TRANSPORTATION THINGS HAPPENING THAT WILL DRIVE ADDITIONAL TRAFFIC TO KIND OF THE AREA. INCREASE EMISSIONS. ANYTHING TRIMET CAN DO WOULD BE --

Commissioner Smith: IF THEY ARE BUYING BUSES ANNUALLY ANYWAY, PUT THE GAS ON AND SAY WE WANT TO BE FIRST. WE WANT TO HAVE THE ELECTRIC BUSES, NOT JUST HYBRID. WE WANT THE ELECTRIC BUSES BECAUSE WE HAVE BATTERIES THAT CAN GO LONG. THAT WOULD BE HUGE.

Mr. Lynch: THANK YOU. I REALLY APPRECIATE THAT POINT. WE HAVE HAD EXACTLY THOSE CONVERSATIONS IN THE LAST COUPLE OF WEEKS AND I THINK THEY HAVE HEARD LOUD AND CLEAR THAT WHATEVER LOGISTICAL CHALLENGES THEY NEED TO OVERCOME THEY NEED TO BE VERY, VERY INTENTIONAL WITH WHERE THOSE FIRST BUSES ARE COMING OUT. THERE WERE LOGISTICAL REASONS THEY STARTED WITH BEAVERTON BUT LONG TERM PUTTING A SPECIFIC DATE ON NO LONGER PURCHASING DIESEL EQUIPMENT THERE'S A LOT OF PRESSURE TO WORK THROUGH THAT.

Commissioner Smith: CAN WE HAVE A CONVERSATION?

Mr. Lynch: I WOULD LOVE TO TALK ABOUT THAT.

Commissioner Smith: I SIT ON THE IMPACT BOARD FOR MULTNOMAH COUNTY AND A LOT OF THIS CONVERSATION HAS BEEN TAKING PLACE OVER THE YEARS BUT THIS REALLY BRINGS IT HOME NOW THAT YOU ALL HAVE A GRANT FROM THE FEDERAL GOVERNMENT AND YOU CAN SAY, LOOK, YOU CAN POINT TO THE POLLUTION IT'S VERY CLEAR THAT WE NEED TO PUT RESOURCES WHERE THEY ARE MOST NEEDED. THIS IS IT.

Commissioner Meieran: THANK YOU. I CAN'T WAIT UNTIL THIS IS REALITY. GREAT POINT BY COMMISSIONER SMITH.

Chair Kafoury: THANKS AGAIN FOR COMING THIS MORNING. IT'S REALLY AMAZING TO SEE THIS WONDERFUL PARTNERSHIP. I HAVE BEEN HEARING ABOUT IT FOR YEARS SO GREAT TO HAVE THE BRIEFING ON WHAT YOU HAVE BEEN ABLE TO ACCOMPLISH, WHICH IS QUITE AMAZING. I APPRECIATE YOUR FOCUS ON AFFORDABLE HOUSING AND WANT TO OFFER UP IF I CAN BE OF ANY HELP IN THAT AREA, I THINK WE HAVE SEEN TOO OFTEN WHEN COMMUNITIES THAT HAVE BEEN NEGLECTED GET AN INFUSION OF ENERGY AND TIME AND MONEY AND SUDDENLY PEOPLE CAN'T AFFORD TO LIVE THERE ANY MORE AND WE DON'T WANT THAT IN THIS AREA. I THINK WE ACTUALLY HAVE A CHANCE BECAUSE WE HAVE SEEN IT HAPPEN SO MANY TIMES IN THE PAST, YOU ALREADY ARE GETTING AHEAD OF IT WITH THE BUILDING YOU'RE DOING ON 82ND AND DIVISION THAT WE'RE VERY HONORED TO PARTNER WITH YOU ON. ANYTHING WE CAN DO TO HELP, THIS IS OUR OPPORTUNITY TO DO IT THE RIGHT WAY.

Mr. Lynch: THANK YOU SO MUCH FOR YOUR TIME THIS MORNING.

Chair Kafoury: I KNOW THAT THERE IS A PHONE CALL GOING ON RIGHT NOW WITH OUR EMERGENCY MANAGEMENT STAFF AND THE NATIONAL WEATHER SERVICE ABOUT THE SNOWSTORM THAT IS APPROACHING THIS AFTERNOON, AND SCHOOL DISTRICTS ALL AROUND THE COUNTY HAVE BEEN CLOSING TWO HOURS EARLIER. SO STAY TUNED. I'M EXPECTING TO HAVE SOME INFORMATION VERY SOON. THANKS. SEEING NO FURTHER BUSINESS, WE'RE ADJOURNED. [GAVEL]

ADJOURNMENT – 11:37 a.m.

[CAPTIONS PROVIDED BY LNS CAPTIONING AND MAY INCLUDE INACCURATE WORDS OR PHRASES DUE TO SOUND QUALITY, OTHER TECHNICAL DIFFICULTIES AND/OR SOFTWARE ERRORS.]

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Submitted by:
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Board of County Commissioners
Multnomah County, Oregon