

# ANNOTATED MINUTES

Tuesday, July 29, 1997 - 3:00 PM  
Portland Building, Second Floor Conference Rooms A & B  
1120 SW Fifth Avenue, Portland

## SCHOOL SUMMIT DISCUSSION

- B-1 Mayor Vera Katz and Chair Beverly Stein will Convene a School Summit with Community, Business and Education Leaders, the City Council and County Board and Representatives from the Coalition For School Funding Now! to Identify and Discuss Funding Options for County School Districts.
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Thursday, July 31, 1997 - 9:30 AM  
Portland Building, Second Floor Auditorium  
1120 SW Fifth Avenue, Portland

## REGULAR MEETING

*Vice-Chair Gary Hansen convened the meeting at 9:33 a.m., with Commissioners Sharron Kelley, Tanya Collier and Dan Saltzman present, and Chair Beverly Stein excused.*

### CONSENT CALENDAR

***UPON MOTION OF COMMISSIONER KELLEY,  
SECONDED BY COMMISSIONER SALTZMAN, THE  
CONSENT CALENDAR (ITEMS C-1 THROUGH C-4)  
WAS UNANIMOUSLY APPROVED.***

### DEPARTMENT OF ENVIRONMENTAL SERVICES

- C-1 PD 1-97/LD 4-97 Report the Hearings Officer Decision Approving, with Conditions, a Zone Change from Rural Residential to Planned Development for a Proposed 4 Lot Single Family Residential Land Division, on Property Located at 28201 SE SWEETBRIAR ROAD, TROUTDALE

### DEPARTMENT OF COMMUNITY AND FAMILY SERVICES

- C-2 Renewal of Intergovernmental Revenue Agreement 102008 with Centennial School District, Funding Mental Health Services for Children
- C-3 Renewal of Intergovernmental Revenue Agreement 103535 with the City of Gresham, for Transitional Housing, Bilingual Case Management, and Emergency Housing Vouchers

**DEPARTMENT OF HEALTH**

- C-4 Renewal of Intergovernmental Revenue Agreement 200238 with Clackamas County for the Provision of After Hours Triage Services for Clackamas County Public Health Division Clients

**REGULAR AGENDA**

**PUBLIC COMMENT**

- R-1 Opportunity for Public Comment on Non-Agenda Matters. Testimony Limited to Three Minutes Per Person.

***NO ONE WISHED TO COMMENT.***

**DEPARTMENT OF ENVIRONMENTAL SERVICES**

- R-2 RESOLUTION Supporting Development of a Regionally Coordinated Transportation Funding Proposal for Consideration by the Voters

***COMMISSIONER COLLIER MOVED AND COMMISSIONER KELLEY SECONDED, APPROVAL OF R-2. COMMISSIONER COLLIER, ANDY COTUGNO AND SUSAN LEE EXPLANATION AND RESPONSE TO BOARD DISCUSSION AND COMMENTS IN SUPPORT. RESOLUTION 97-152 UNANIMOUSLY APPROVED.***

*There being no further business, the regular meeting was adjourned and the briefing convened at 9:52 a.m.*

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Thursday, July 31, 1997 - 9:45 AM  
Portland Building, Second Floor Auditorium  
1120 SW Fifth Avenue, Portland

## **BOARD BRIEFINGS**

- B-2 Family Center System, Public Education Campaign, "Community Information Initiative" Video. Presented by Lorenzo Poe, Iris Bell and Mary Li.

***LOLENZO POE, MARY LI, HOLLY PRUETT  
PRESENTATION AND RESPONSE TO BOARD  
QUESTIONS, DISCUSSION AND COMMENTS IN  
SUPPORT.***

- B-3 Presentation of 1996 Multnomah County Strategic Investment Program Report. Presented by John Rakowitz.

***JOHN RAKOWITZ INTRODUCED JOE ZELAYETA,  
KEVIN BRETT, LYNN ST. JEAN, ROB FUSSELL,  
ROSIE WILLIAMS, PAM WEV AND ELISA  
WILLIAMS. MR. RAKOWITZ PRESENTATION AND  
RESPONSE TO BOARD QUESTIONS, DISCUSSION  
AND COMMENTS IN SUPPORT. BOARD  
ACKNOWLEDGED ASSISTANCE OF PARTNERS.***

*There being no further business, the briefing was adjourned at 11:00 a.m.*

OFFICE OF THE BOARD CLERK  
FOR MULTNOMAH COUNTY, OREGON

***Deborah L. Bogstad***

Deborah L. Bogstad



**MULTNOMAH COUNTY OREGON**

**BOARD CLERK**

OFFICE OF BEVERLY STEIN, COUNTY CHAIR  
1120 SW FIFTH AVENUE, SUITE 1515  
PORTLAND, OREGON 97204-1914  
TELEPHONE • (503) 248-3277  
FAX • (503) 248-3013

**BOARD OF COUNTY COMMISSIONERS**

BEVERLY STEIN •	CHAIR	•248-3308
DAN SALTZMAN •	DISTRICT 1	• 248-5220
GARY HANSEN •	DISTRICT 2	•248-5219
TANYA COLLIER •	DISTRICT 3	•248-5217
SHARRON KELLEY •	DISTRICT 4	•248-5213

**MEETINGS OF THE MULTNOMAH  
COUNTY**

**BOARD OF COMMISSIONERS**

**AGENDA**

**FOR THE WEEK OF**

**JULY 28, 1997 - AUGUST 1, 1997**

Tuesday, July 29, 1997 - 3:00 PM - School Summit Discussion ..... Page 2

Thursday, July 31, 1997 - 9:30 AM - Regular Meeting ..... Page 2

Thursday, July 31, 1997 - 9:45 AM - Board Briefings..... Page 3

Thursday Meetings of the Multnomah County Board of Commissioners are \*cable-cast\* live and taped and can be seen by Cable subscribers in Multnomah County at the following times:

Thursday, 9:30 AM, (LIVE) Channel 30

Friday, 10:00 PM, Channel 30

Sunday, 1:00 PM, Channel 30

\*Produced through Multnomah Community Television\*

INDIVIDUALS WITH DISABILITIES MAY CALL THE BOARD CLERK AT (503) 248-3277, OR MULTNOMAH COUNTY TDD PHONE (503) 248-5040, FOR INFORMATION ON AVAILABLE SERVICES AND ACCESSIBILITY.

AN EQUAL OPPORTUNITY EMPLOYER

Tuesday, July 29, 1997 - 3:00 PM  
Portland Building, Second Floor Conference Rooms A & B  
1120 SW Fifth Avenue, Portland

## **SCHOOL SUMMIT DISCUSSION**

- B-1 Mayor Vera Katz and Chair Beverly Stein will Convene a School Summit with Community, Business and Education Leaders, the City Council and County Board and Representatives from the Coalition For School Funding Now! to Identify and Discuss Funding Options for County School Districts. 2 HOURS REQUESTED.
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Thursday, July 31, 1997 - 9:30 AM  
Portland Building, Second Floor Auditorium  
1120 SW Fifth Avenue, Portland

## **REGULAR MEETING**

### **CONSENT CALENDAR**

#### **DEPARTMENT OF ENVIRONMENTAL SERVICES**

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**DEPARTMENT OF ENVIRONMENTAL SERVICES**

- R-2 RESOLUTION Supporting Development of a Regionally Coordinated Transportation Funding Proposal for Consideration by the Voters

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Thursday, July 31, 1997 - 9:45 AM  
**(OR IMMEDIATELY FOLLOWING REGULAR MEETING)**  
Portland Building, Second Floor Auditorium  
1120 SW Fifth Avenue, Portland

**BOARD BRIEFINGS**

- B-2 Family Center System, Public Education Campaign, "Community Information Initiative" Video. Presented by Lorenzo Poe, Iris Bell and Mary Li. 25 MINUTES REQUESTED.
- B-3 Presentation of 1996 Multnomah County Strategic Investment Program Report. Presented by John Rakowitz. 30 MINUTES REQUESTED.

MEETING DATE: July 29, 1997  
AGENDA #: B-1  
ESTIMATED START TIME: 3:00 PM

(Above Space for Board Clerk's Use ONLY)

**AGENDA PLACEMENT FORM**

SUBJECT School Summit Discussion/Mayor's Office, Fifth Floor International Room

BOARD BRIEFING: DATE REQUESTED: Tuesday, July 29, 1997  
REQUESTED BY: Mayor Katz/Chair Stein  
AMOUNT OF TIME NEEDED: 2 Hours (3:00-5:00 pm)

REGULAR MEETING: DATE REQUESTED: \_\_\_\_\_  
AMOUNT OF TIME NEEDED: \_\_\_\_\_

DEPARTMENT: Non-Departmental DIVISION: Chair Beverly Stein

CONTACT: Rhys Scholes TELEPHONE #: 248-3928  
BLDG/ROOM #: 106/1515

PERSON(S) MAKING PRESENTATION: Mayor Vera Katz, Chair Beverly Stein, Others

ACTION REQUESTED:

INFORMATIONAL ONLY  POLICY DIRECTION  APPROVAL  OTHER

SUGGESTED AGENDA TITLE:

Mayor Vera Katz and Chair Beverly Stein will Convene a School Summit with Community, Business and Education Leaders, the City Council and County Board and Representatives from the Coalition For School Funding Now! to Identify and Discuss Funding Options for County School Districts

SIGNATURES REQUIRED:

ELECTED OFFICIAL: *Beverly Stein*

(OR)  
DEPARTMENT  
MANAGER: \_\_\_\_\_

CLERK OF  
COUNTY COMMISSIONERS  
97 JUL 24 PM 2: 21  
MULTNOMAH COUNTY  
OREGON

ALL ACCOMPANYING DOCUMENTS MUST HAVE REQUIRED SIGNATURES

Any Questions? Call the Board Clerk @ 248-3277



**Vera Katz**  
**Mayor**



**Beverly Stein**  
**Chair**

**FOR IMMEDIATE RELEASE**  
Tuesday, July 15, 1997

**CONTACT:** Elisa Dozono, Mayor's Office  
(503) 823-3442

Rhys Scholes, Chair's Office  
(503) 248-3928

## **MAYOR VERA KATZ, CHAIR BEVERLY STEIN TO RECONVENE SCHOOL SUMMIT GROUP TO DISCUSS FUNDING OPTIONS FOR COUNTY SCHOOL DISTRICTS**

PORTLAND -- With the doors of the Legislature now closed, Mayor Katz and Multnomah County Chair Beverly Stein today announced plans to reconvene the school summit group to discuss how to ensure adequate funding for local schools.

The meeting will be the fifth in a series of summits convened by Mayor Vera Katz to focus efforts on both short and long-term solutions to school budget shortfalls. In addition to members of the past summit group (which included community, business, and education leaders), the City Council, Board of County Commissioners, and representatives from the Coalition For School Funding Now! will be invited to attend.

Stein and Katz said the purpose of the summit is to assess the financial condition of Multnomah County schools based on the results of the 1997 legislative session, and identify and discuss options for addressing funding gaps.

To that end, both the state Legislative Revenue Office and the Tax Supervising Conservation Commission will provide a summary of the impacts of the state budget on Oregon schools. Multnomah County school district superintendents will also have the opportunity to make a presentation on their financial situation.

The summit group will then discuss financing options, such as the Business Income Tax (BIT), the local option property tax allowed by Ballot Measure 50 if the school bond referendum fails, as well as other alternatives, and debate the merits of those options. The alternatives discussed at the summit will revolve around one goal, finding the most productive means to ensure quality public education.

Katz and Stein emphasized that schools would have to be accountable for any dollars given to them, and be able to show the money was being used to help students achieve the new higher educational standards needed to succeed in life.

**School Summit V is set for Tuesday, July 29, 1997, from 3:00 - 5:00 p.m. at the Mayor's Office in the International Room, on the 5th floor of the Interim City Hall at 1400 SW Fifth Ave.**

## SUMMARY

1997-98	Resources Available	"Cost" of 95-6 Service Level	Excess (Shortfall)	Estimated State Bonds	Excess (Shortfall) not counting bond revenue
<i>Keith Robinson</i> Centennial	33,424,057	32,642,801	781,256		
Corbett	4,298,304	4,005,129	293,175		
David Douglas	44,639,866	43,020,481	1,619,385		
Gresham Barlow	63,366,584	60,680,284	2,686,300		
Parkrose	21,283,695	20,155,843	1,127,852		
Portland	334,563,829	355,869,082	(21,305,253)		
Reynolds	45,560,997	43,745,918	1,815,079		
Riverdale	3,418,736	3,511,630	(92,894)		
Sauvie Island	1,331,496	1,412,300	(80,804)		
1998-99					
Centennial	36,410,581	34,942,659	1,467,923	1,681,343	(213,421)
Corbett	4,472,386	4,095,946	376,440	184,791	191,649
David Douglas	47,128,324	44,577,962	2,550,362	2,074,182	476,180
Gresham Barlow	68,083,146	63,521,072	4,562,073	3,029,211	1,532,863
Parkrose	21,785,553	20,234,677	1,550,876	939,444	611,432
Portland	333,786,349	366,352,162	(32,565,813)	15,014,479	(47,580,292)
Reynolds	49,066,583	46,195,361	2,871,222	2,325,935	545,287
Riverdale	3,528,553	3,832,206	(303,653)	93,412	(397,065)
Sauvie Island	1,388,430	1,603,844	(215,414)	44,722	(260,136)

Centennial

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Centennial</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	25,411,922	27,165,436	29,853,960	31,729,238
Classroom Grant			534,417	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment				-
Security Payment			-	-
Lottery Revenue Bond Proceeds (\$242/ADM)				1,681,343
<b>Total</b>	<b>25,411,922</b>	<b>27,165,436</b>	<b>30,388,377</b>	<b>33,410,581</b>
Beginning Fund Balance	2,046,657	615,011	2,035,574	2,000,000
ESD	378,550	340,000	300,000	300,000
City/County/Foundation	-	1,022,816	-	-
Other	756,607	1,301,893	700,106	700,000
<b>TOTAL REVENUE</b>	<b>28,593,736</b>	<b>30,445,156</b>	<b>33,424,057</b>	<b>36,410,581</b>
<b>% Change</b>		6.47%	9.78%	8.94%
<b>General Fund Budget (Expenditures)</b>	27,919,356	29,275,042	31,811,957	36,410,581
<b>% Change</b>		4.86%	8.67%	14.46%
<b>FTE's (Budgeted)</b>	529.7	520.7	541.7	
<b>% Change</b>		-1.70%	4.04%	
<b>Enrollment (ADMw)</b>	6,190.0	6,471.7	6,675.5	6,948
<b>% Change</b>		4.55%	3.15%	4.08%
<b>Current Service Estimated Cost (General Fund)</b>				
Base	27,919,356	27,919,356	30,065,633	31,942,801
General Inflation (Assume 3.0%)		837,581	901,969	958,284
Enrollment growth		1,308,696	875,199	1,341,574
Specific Inflation (over and above general level):				
?				-
?				-
?				-
?				-
?				-
<b>Enhancements:</b>				
?				
?				
?				
Contingency/Unexpended Balance	615,011	915,608	700,000	700,000
<b>Cost of 95/6 Level</b>	<b>28,534,367</b>	<b>30,981,241</b>	<b>32,642,801</b>	<b>34,942,659</b>
<b>95/96 Current Service Excess (Shortfall)</b>		(536,085)	781,256	1,467,923

*bonds growth*  
*restoring curriculum to level*

Corbett

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Corbett School District #39</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	3,242,276	3,319,111	3,482,085	3,532,558
Classroom Grant			61,182	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment			-	-
Security Payment			-	-
Lottery Revenue Bond Proceeds (\$242/ADM)				184,791
Total	3,242,276	3,319,111	3,543,267	3,717,349
Beginning Fund Balance	645,040	560,460	525,000	525,000
ESD	55,145	99,900	98,357	98,357
City/County/Foundation				
Other	234,201	117,500	131,680	131,680
<b>TOTAL REVENUE</b>	<b>4,176,662</b>	<b>4,096,971</b>	<b>4,298,304</b>	<b>4,472,386</b>
% Change		-1.91%	4.91%	4.05%
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	3,688,231	4,078,342	4,120,838	4,472,386
% Change		10.58%	1.04%	8.53%
FTE's (Budgeted)	110.5	115.1	105.0	
% Change		4.12%	-8.78%	
Enrollment (ADMw)	775.0	740.9	768.7	764
% Change		-4.40%	3.75%	-0.66%
<b>Current Service Estimated Cost (General Fund)</b>				
Base	3,688,231	3,688,231	3,631,727	3,881,037
General Inflation (Assume 3.0%)		110,647	108,952	116,431
Enrollment growth		(167,151)	140,358	(26,522)
Specific Inflation (over and above general level):				
?				-
?				-
?				-
?				-
?				-
Enhancements:				
?				
?				
?				
Contingency/Unexpended Balance	560,460	90,000	124,092	125,000
<b>Cost of 95/6 Level</b>	<b>4,248,691</b>	<b>3,721,727</b>	<b>4,005,129</b>	<b>4,095,946</b>
95/96 Current Service Excess (Shortfall)		375,244	293,175	376,440

	95/96	96/97	97/98	98/99
District Name (also put on tab)	Actual	Forecast	Budget	Forecast
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	32,085,027	35,364,759	37,923,012	39,030,413
Classroom Grant			697,987	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment				
Security Payment				
Lottery Revenue Bond Proceeds (\$242/ADM)				2,074,182
Total	32,085,027	35,364,759	38,620,999	41,104,595
Beginning Fund Balance	3,785,039	3,357,791	3,140,000	3,140,000
ESD	356,513	283,729	283,729	283,729
City/County/Foundation	-	-	-	-
Other	2,263,964	2,067,412	2,595,138	2,600,000
<b>TOTAL REVENUE</b>	<b>38,490,543</b>	<b>41,073,691</b>	<b>44,639,866</b>	<b>47,128,324</b>
% Change		6.71%	8.68%	5.57%
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	38,490,544	39,637,876	42,422,412	47,128,324
% Change		0.03	0.07	0.11
FTE's (Budgeted)	653.2	654.2	677.2	
% Change		0.00	0.04	
Enrollment (ADMw)	8,244.0	8,452.5	8,514.5	8,571
% Change		0.03	0.01	0.01
<b>Current Service Estimated Cost (General Fund)</b>				
Base	38,490,544	38,490,544	40,647,933	42,174,473
General Inflation (Assume 3.0%)		1,154,716	1,219,438	1,265,234
Enrollment growth		1,002,673	307,102	288,255
<b>Specific Inflation (over and above general level):</b>				
?				-
?				-
?				-
?				-
?				-
<b>Enhancements:</b>				
?				
?				
?				
Contingency/Unexpended Balance	3,357,791	405,275	846,008	850,000
<b>Cost of 95/6 Level</b>	<b>41,848,335</b>	<b>41,053,208</b>	<b>43,020,481</b>	<b>44,577,962</b>
95/96 Current Service Excess (Shortfall)		20,483	1,619,385	2,550,362

Gresham\_Barlow

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Gresham Barlow</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	50,386,319	52,773,354	56,224,528	57,986,461
Classroom Grant			-	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment			-	-
Security Payment			-	-
Lottery Revenue Bond Proceeds (\$242/ADM)				3,029,211
<b>Total</b>	<b>50,386,319</b>	<b>52,773,354</b>	<b>56,224,528</b>	<b>61,015,672</b>
Beginning Fund Balance	6,523,296	4,450,000	4,940,051	4,900,000
ESD	69,024	67,400	67,474	67,474
City/County/Foundation	-	552,000	-	-
Other	1,590,101	1,340,500	2,134,531	2,100,000
<b>TOTAL REVENUE</b>	<b>58,568,740</b>	<b>59,183,254</b>	<b>63,366,584</b>	<b>68,083,146</b>
<b>% Change</b>		<b>1.05%</b>	<b>7.07%</b>	<b>7.44%</b>
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	53,968,808	56,807,770	62,120,196	68,083,146
<b>% Change</b>		<b>5.26%</b>	<b>9.35%</b>	<b>9.60%</b>
<b>All Fund FTE's (Budgeted)</b>				
All Fund FTE's (Budgeted)	792.1	783.1	840.5	
<b>% Change</b>		<b>(0.01)</b>	<b>0.07</b>	
<b>Enrollment (ADMw)</b>				
Enrollment (ADMw)	11,864.0	12,300.2	12,300.2	12,517
<b>% Change</b>		<b>0.04</b>	<b>-</b>	<b>0.02</b>
<b>Current Service Estimated Cost (General Fund)</b>				
Base	53,968,808	53,968,808	57,631,654	59,360,604
General Inflation (Assume 3.0%)		1,619,064	1,728,950	1,780,818
Enrollment growth		2,043,782	-	1,079,650
<b>Specific Inflation (over and above general level):</b>				
?				-
?				-
?				-
?				-
?				-
<b>Enhancements:</b>				
?				-
?				-
?				-
Contingency/Unexpended Balance	4,450,000	1,000,000	1,319,680	1,300,000
<b>Cost of 95/6 Level</b>	<b>58,418,808</b>	<b>58,631,654</b>	<b>60,680,284</b>	<b>63,521,072</b>
<b>95/96 Current Service Excess (Shortfall)</b>		<b>551,600</b>	<b>2,686,300</b>	<b>4,562,073</b>

Parkrose

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Parkrose</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	16,560,587	17,730,811	17,929,906	17,829,900
Classroom Grant			328,816	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment				
Security Payment				
Lottery Revenue Bond Proceeds (\$242/ADM)				939,444
<b>Total</b>	<b>16,560,587</b>	<b>17,730,811</b>	<b>18,258,722</b>	<b>18,769,344</b>
Beginning Fund Balance	-	1,570,000	2,409,168	2,400,000
ESD	136,209	136,206	136,209	136,209
City/County/Foundation	-	894,566	-	-
Other	522,868	328,901	479,596	480,000
<b>TOTAL REVENUE</b>	<b>17,219,664</b>	<b>20,660,484</b>	<b>21,283,695</b>	<b>21,785,553</b>
<b>% Change</b>		<b>19.98%</b>	<b>3.02%</b>	<b>2.36%</b>
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	16,930,318	19,192,266	20,348,099	21,785,553
<b>% Change</b>		<b>13.36%</b>	<b>6.02%</b>	<b>7.06%</b>
<b>General Fund FTE's (Budgeted)</b>				
General Fund FTE's (Budgeted)	1.0	274.9	307.6	
<b>% Change</b>		<b>27391.00%</b>	<b>11.90%</b>	
<b>Enrollment (ADMw)</b>				
Enrollment (ADMw)	3,773.0	3,981.9	3,981.9	3,882
<b>% Change</b>		<b>0.06</b>	<b>-</b>	<b>(0.03)</b>
<b>Current Service Estimated Cost (General Fund)</b>				
Base	16,930,318	16,930,318	18,403,731	18,955,843
General Inflation (Assume 3.0%)		507,910	552,112	568,675
Enrollment growth		965,504	-	(489,841)
<b>Specific Inflation (over and above general level):</b>				
?				-
?				-
?				-
?				-
?				-
<b>Enhancements:</b>				
?				
?				
?				
Contingency/Unexpended Balance	1,570,000	1,759,566	1,200,000	1,200,000
<b>Cost of 95/6 Level</b>	<b>18,500,318</b>	<b>20,163,297</b>	<b>20,155,843</b>	<b>20,234,677</b>
<b>95/96 Current Service Excess (Shortfall)</b>		<b>497,187</b>	<b>1,127,852</b>	<b>1,550,876</b>

Portland

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Portland (SD#1)</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	264,562,640	262,875,248	277,583,614	284,950,984
Classroom Grant			5,024,589	-
Pension Bond / Deseg. Payments	19,300,000	19,300,000	19,300,000	19,300,000
Accelerated 2% Payment			7,367,370	(7,367,370)
Security Payment			3,400,000	-
Lottery Revenue Bond Proceeds (\$242/ADM)				15,014,479
<b>Total</b>	<b>283,862,640</b>	<b>282,175,248</b>	<b>312,675,573</b>	<b>311,898,093</b>
Beginning Fund Balance	11,345,271	1,736,891	1,700,000	1,700,000
ESD	10,288,768	10,756,371	10,746,815	10,746,815
City/County/Foundation	-	14,924,000	-	-
Other	14,340,388	13,890,486	9,441,441	9,441,441
<b>TOTAL REVENUE</b>	<b>319,837,067</b>	<b>323,482,996</b>	<b>334,563,829</b>	<b>333,786,349</b>
<b>% Change</b>		<b>1.14%</b>	<b>3.43%</b>	<b>-0.23%</b>
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	318,100,176	323,482,996	332,000,000	333,786,348.6
<b>% Change</b>		<b>1.69%</b>	<b>2.63%</b>	<b>0.54%</b>
<b>General Fund FTE's (Budgeted)</b>				
General Fund FTE's (Budgeted)	4,775.3	4,473.5	4,483.5	
<b>% Change</b>		<b>-6.3%</b>	<b>0.2%</b>	
<b>Enrollment (ADMw)</b>				
Enrollment (ADMw)	60,682.5	60,602.4	61,782.5	62,043.3
<b>% Change</b>		<b>-0.13%</b>	<b>1.95%</b>	<b>0.42%</b>
<b>Current Service Estimated Cost (General Fund)</b>				
Base	318,100,176	318,100,176	328,413,192	352,543,049
General Inflation (Assume 3.0%)		9,543,005	9,852,396	10,576,291
Enrollment growth		(432,484)	6,586,987	1,532,621
<b>Specific Inflation (over and above general level):</b>				
Bus Contract			2,500,000	-
Workers Compensation			1,500,000	-
Health Insurance			1,355,000	-
Early Retirement Fund Contribution			1,000,000	-
Other Transfer Decreases (net)		(597,505)	(649,526)	-
<b>Enhancements:</b>				
School Improvement			585,000	
CIM/CAM Training			1,400,000	
Special Education / Supplies		1,800,000		
Contingency/Unexpended Balance	1,736,891	1,041,774	3,326,033	1,700,000
<b>Cost of 95/6 Level</b>	<b>319,837,067</b>	<b>329,454,966</b>	<b>355,869,082</b>	<b>366,352,162</b>
95/96 Current Service Excess (Shortfall)		(5,971,970)	(21,305,253)	(32,565,813)
95/96 Current Service Shortfall -without enhancements		(4,171,970)	(17,466,253)	

and \$5m bond reimbursement (shown as negative expense)

Reynolds

	95/96	96/97	97/98	98/99
	Actual	Forecast	Budget	Forecast
<b>Reynolds #7</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	37,281,645	39,167,511	41,806,248	43,800,648
Classroom Grant			773,620	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment			-	-
Security Payment			-	-
Lottery Revenue Bond Proceeds (\$242/ADM)				2,325,935
<b>Total</b>	<b>37,281,645</b>	<b>39,167,511</b>	<b>42,579,868</b>	<b>46,126,583</b>
Beginning Fund Balance	1,382,701	2,573,471	1,940,351	1,900,000
ESD	550,744	325,000	340,000	340,000
City/County/Foundation	-	-	-	-
Other	564,489	735,970	700,778	700,000
<b>TOTAL REVENUE</b>	<b>39,779,579</b>	<b>42,801,952</b>	<b>45,560,997</b>	<b>49,066,583</b>
<b>% Change</b>		<b>7.60%</b>	<b>6.45%</b>	<b>7.69%</b>
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	38,185,109	40,319,605	44,942,039	49,066,583
<b>% Change</b>		<b>5.59%</b>	<b>11.46%</b>	<b>9.18%</b>
<b>FTE's (Budgeted)</b>				
FTE's (Budgeted)	695.5	717.4	742.6	
<b>% Change</b>		<b>3.14%</b>	<b>3.51%</b>	
<b>Enrollment (ADMw)</b>				
Enrollment (ADMw)	8,786.0	9,368.4	9,368.4	9,611
<b>% Change</b>		<b>6.63%</b>	<b>0.00%</b>	<b>2.59%</b>
<b>Current Service Estimated Cost (General Fund)</b>				
Base	38,185,109	38,185,109	41,937,785	43,195,918
General Inflation (Assume 3.0%)		1,145,553	1,258,134	1,295,878
Enrollment growth		2,607,122	-	1,153,565
<b>Specific Inflation (over and above general level):</b>				
?				-
?				-
?				-
?				-
?				-
<b>Enhancements:</b>				
?				
?				
?				
Contingency/Unexpended Balance	2,573,471	1,255,000	550,000	550,000
<b>Cost of 95/6 Level</b>	<b>40,758,580</b>	<b>43,192,785</b>	<b>43,745,918</b>	<b>46,195,361</b>
<b>95/96 Current Service Excess (Shortfall)</b>		<b>(390,833)</b>	<b>1,815,079</b>	<b>2,871,222</b>

Riverdale

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Riverdale</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	2,359,920	2,644,484	2,432,640	2,225,280
Classroom Grant			29,290	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment			-	-
Security Payment			-	-
Lottery Revenue Bond Proceeds (\$242/ADM)				93,412
<b>Total</b>	<b>2,359,920</b>	<b>2,644,484</b>	<b>2,461,930</b>	<b>2,318,692</b>
Beginning Fund Balance	207,081	300,000	76,780	400,000
ESD	9,917	9,861	9,861	9,861
City/County/Foundation	-	-	-	-
Other	396,273	812,950	870,165	800,000
<b>TOTAL REVENUE</b>	<b>2,973,191</b>	<b>3,767,295</b>	<b>3,418,736</b>	<b>3,528,553</b>

% Change		26.71%	-9.25%	3.21%
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<b>General Fund Budget (Expenditures)</b>	2,700,715	3,547,773	3,704,511	3,528,553
% Change		31.36%	4.42%	-4.75%

<b>General Fund FTE's (Budgeted)</b>	30.4	34.7	38.4	
% Change		14.39%	10.65%	

<b>Enrollment (ADMw)</b>	318.0	354.7	362.0	386
% Change		11.54%	2.06%	6.63%

**Current Service Estimated Cost (General Fund)**

<b>Base</b>	2,700,715	2,700,715	3,102,773	3,261,630
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<b>General Inflation (Assume 3.0%)</b>		81,021	93,083	97,849
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<b>Enrollment growth</b>		321,037	65,773	222,728
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**Specific Inflation (over and above general level):**

?				-
?				-
?				-
?				-
?				-

**Enhancements:**

?				-
?				-
?				-

<b>Contingency/Unexpended Balance</b>	300,000	250,000	250,000	250,000
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<b>Cost of 95/6 Level</b>	<b>3,000,715</b>	<b>3,352,773</b>	<b>3,511,630</b>	<b>3,832,206</b>
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<b>95/96 Current Service Excess (Shortfall)</b>		414,522	(92,894)	(303,653)
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Sauvie

	95/96 Actual	96/97 Forecast	97/98 Budget	98/99 Forecast
<b>Sauvie Island #19</b>				
<b>Funding Formula Revenue (Estimated Actual)</b>				
Funding Formula Revenue	1,021,929	1,043,134	1,043,134	1,069,708
Classroom Grant			14,162	-
Pension Bond / Deseg. Payments	-	-	-	-
Accelerated 2% Payment			-	-
Security Payment			-	-
Lottery Revenue Bond Proceeds (\$242/ADM)				44,722
<b>Total</b>	<b>1,021,929</b>	<b>1,043,134</b>	<b>1,057,296</b>	<b>1,114,430</b>
Beginning Fund Balance	203,050	300,000	100,000	100,000
ESD	36,766	62,411	56,000	56,000
City/County/Foundation	-	-	-	-
Other	205,340	115,938	118,200	118,000
<b>TOTAL REVENUE</b>	<b>1,467,085</b>	<b>1,521,483</b>	<b>1,331,496</b>	<b>1,388,430</b>
<b>% Change</b>		<b>3.71%</b>	<b>-12.49%</b>	<b>4.28%</b>
<b>General Fund Budget (Expenditures)</b>				
General Fund Budget (Expenditures)	1,467,085	1,737,814	1,247,335	1,388,430
<b>% Change</b>		<b>18.45%</b>	<b>-28.22%</b>	<b>11.31%</b>
<b>FTE's (Budgeted)</b>				
FTE's (Budgeted)	20.8	22.9	15.6	
<b>% Change</b>		<b>9.84%</b>	<b>-31.91%</b>	
<b>Enrollment (ADMw)</b>				
Enrollment (ADMw)	197.0	171.5	166.1	185
<b>% Change</b>		<b>-12.94%</b>	<b>-3.15%</b>	<b>11.26%</b>
<b>Current Service Estimated Cost (General Fund)</b>				
Base	1,467,085	1,467,085	1,315,499	1,312,300
General Inflation (Assume 3.0%)		44,013	39,465	39,369
Enrollment growth		(195,599)	(42,664)	152,175
<b>Specific Inflation (over and above general level):</b>				
?				-
?				-
?				-
?				-
?				-
<b>Enhancements:</b>				
?				
?				
?				
Contingency/Unexpended Balance	300,000	259,936	100,000	100,000
<b>Cost of 95/6 Level</b>	<b>1,767,085</b>	<b>1,575,435</b>	<b>1,412,300</b>	<b>1,603,844</b>
<b>95/96 Current Service Excess (Shortfall)</b>		<b>(53,952)</b>	<b>(80,804)</b>	<b>(215,414)</b>

School District	Type	1996-97				1997-98				Gain/ Loss: \$ per Admw	1997-98		
		Extended ADMW	Formula Revenue	Rev Type	Per Ext. ADMW	Extended ADMW	Formula Revenue	Rev Type	Per Ext. ADMW		Classroom @ \$82/	Bond Capital	Total
St. Paul 45	U	245.5	1,067,245	Flat	4,347	237.9	1,067,245	Stop	4,487	140	20,273	0	1,087,518
Mt. Angel 91	U	877.3	3,550,357	Equal	4,047	913.3	3,937,685	Equal	4,311	264	72,445	0	4,010,130
Woodburn 103	U	4,726.1	19,584,398	Equal	4,144	4,731.1	20,908,296	Equal	4,419	275	390,270	0	21,298,566
<b>MORROW</b>													
Morrow 1	U	2,648.4	11,430,590	Flat	4,316	2,766.1	12,326,024	Equal	4,456	140	218,698	0	12,544,722
<b>MULTNOMAH</b>													
Portland 1j	U	60,602.4	262,875,248	Flat	4,338	61,782.5	277,694,752	Equal	4,495	157	5,004,399	0	282,699,151
Parkrose 3	U	3,981.9	17,730,811	Flat	4,453	3,981.9	17,929,906	Flat	4,503	50	328,816	0	18,258,722
Reynolds 7	U	9,368.4	39,167,511	Equal	4,181	9,368.4	41,806,248	Equal	4,462	282	773,620	0	42,579,868
Gresham-Barlow 10	U	12,300.2	52,773,354	Equal	4,290	12,300.2	56,224,528	Equal	4,571	281	1,015,721	0	57,240,249
Sauvie Island 19	U	171.5	1,043,134	Flat	6,082	166.1	1,043,134	Stop	6,280	198	14,162	0	1,057,296
Centennial 28j	U	6,471.7	27,165,436	Equal	4,198	6,675.5	29,853,960	Equal	4,472	275	534,417	0	30,388,377
Corbett 39	U	740.9	3,319,111	Flat	4,480	768.7	3,482,085	Flat	4,530	50	61,182	0	3,543,267
David Douglas 40	U	8,452.5	35,364,759	Equal	4,184	8,514.5	37,923,012	Equal	4,454	270	697,987	0	38,620,999
Riverdale 51j	U	354.7	2,644,484	Flat	7,456	362.0	2,432,640	Flat	6,720	-736	29,290	0	2,461,830
<b>POLK</b>													
Dallas 2	U	3,472.7	14,524,111	Equal	4,182	3,473.7	15,499,020	Equal	4,462	279	286,767	0	15,785,787
Central 13j	U	3,075.0	12,781,807	Equal	4,157	3,194.4	14,137,855	Equal	4,426	269	253,926	0	14,391,781
Perrydale 21	U	355.9	1,487,168	Equal	4,179	355.9	1,585,434	Equal	4,455	276	29,389	0	1,614,823
Falls City 57	U	255.0	1,258,364	Stop	4,935	272.1	1,356,552	Flat	4,985	50	21,057	0	1,377,610
<b>SHERMAN</b>													
Sherman 1	U	618.9	2,771,281	Stop	4,478	607.8	2,878,428	Equal	4,736	258	51,107	0	2,929,535
<b>TILLAMOOK</b>													
Tillamook 9	U	2,622.3	11,025,198	Equal	4,204	2,622.3	11,751,306	Equal	4,481	277	216,543	0	11,967,849
Neah-Kah-Nie 56	U	1,069.3	5,017,516	Flat	4,692	1,079.1	5,117,598	Flat	4,742	50	88,300	0	5,205,898
Nestucca Valley 101	U	903.1	3,807,177	Equal	4,216	903.1	4,058,953	Equal	4,494	279	74,576	0	4,133,529
<b>UMATILLA</b>													
Helix 1	U	201.3	1,073,339	Stop	5,332	201.3	1,083,404	Flat	5,382	50	16,623	0	1,100,027
Pilot Rock 2	U	574.5	2,509,066	Stop	4,367	586.7	2,593,395	Equal	4,420	53	47,441	0	2,640,836

FINAL SSF 1995-96

Flat funding @ (94-95 per ADMw) \*ADMw96  
Stop-loss @ 95% Total Revenue for 1994-95  
Distribution by Equalization Formula

SSF GRANT FOR 1995-96

net of set-aside PERadmW  
Juvenile Correction set-aside admw x \$9.15  
ADMw used

DIST Flat rate per ADMw Flat Stop Formula Higher of the Three

TOTAL REVENUE FOR 1995-96

DIST	Flat rate per ADMw	Flat	Stop	Formula	Higher of the Three		net of set-aside PERadmW	ADMw used	Juvenile Correction set-aside admw x \$9.15	
MULTNOMAH										
Portland 1j	4,700.67	284,871,583.02	270,046,786.65	251,607,128.02	284,871,583.02	170,984,218.02	flat	4,691.52	60,602.4	554,242.19
Parkrose 3	4,496.18	16,806,252.68	15,542,754.00	16,892,832.81	16,806,252.68	8,840,416.68	flat	4,487.03	3,737.9	34,185.15
Reynolds 7	4,088.56	36,009,539.66	34,158,674.45	36,856,541.51	36,856,541.51	25,598,618.51	eq	4,175.58	8,807.4	80,548.50
Gresham-Barlow 10	4,190.76	50,092,933.14	48,063,932.83	51,059,505.66	51,059,505.66	38,411,783.66	eq	4,262.47	11,953.2	109,318.57
Sauvie Island 19	6,125.71	1,050,558.41	811,670.22	701,606.32	1,050,558.41	403,431.41	flat	6,116.56	171.5	1,568.46
Centennial 28j	4,075.28	25,389,371.03	24,155,183.20	26,980,009.60	25,980,009.60	20,190,346.60	eq	4,157.72	6,230.1	58,977.68
Corbett 39	4,429.82	3,302,870.09	3,115,325.88	3,133,302.14	3,302,870.09	2,358,928.09	flat	4,420.67	745.6	8,818.92
David Douglas 40	4,086.23	33,443,300.22	31,339,725.79	34,042,442.71	34,042,442.71	26,053,374.71	eq	4,150.28	8,184.4	74,850.83
Bonneville 46	6,811.80	194,136.18	195,811.23	148,950.86	195,811.23	124,982.23	stop-loss	6,034.41	32.4	296.32
Riverdale 51j	7,488.85	2,410,128.80	2,282,094.10	1,328,456.11	2,410,128.80	980,218.80	flat	7,489.70	321.4	2,939.38

RECEIVED  
JUL 28 1997

DAVID DOUGLAS DISTRICT NO. 40  
CHIEF DEPUTY CLERK  
BUSINESS MANAGER

07/28/97

## Comparison of Adopted David Douglas Budget and State Run 56

	<u>1997-98</u>	
Adopted 1997-98 Budget	\$42,422,412	
Projected Revenue: all sources (Run 56)	\$42,145,891	
Shortfall		(\$276,521)
Classroom Grant (\$82/ADMw)	\$696,593	
Increase		\$420,072

	<u>1998-99</u>	
Anticipated 1998-99 Budget Needs (4% increase of 1997-98 budget)	\$44,119,308	
Revenue Forecast: all sources (3% increase of 1997-98 base [98%])	\$43,374,887	
Shortfall		(\$744,421)
Capital Grant (est \$245/ADMw)	\$2,086,052	
* available February 1999		
Increase		\$1,341,631

<b>Unmet Needs</b>	
37 elementary teachers <sup>24 class size</sup>	\$1.5 Million
High School science labs	\$300,000
Library books	\$50,000
Music instruments	\$10,000
Student furniture	\$50,000
Instructional technology	\$1 Million
Drop-out prevention programs	\$200,000
Disabled student playgrounds	\$100,000
Additional classroom space	\$2.7 Million
Updated telephone system	\$100,000
Student Information Computer	\$35,000
Bus purchases	\$650,000
Maintenance vehicles	\$60,000
Community liaison	\$50,000
Asphalt repair	\$350,000
Unfunded Liability	\$1 Million
HS sewer hookup	\$250,000
<b>TOTAL</b>	<b>\$8,405,000</b>

## David Douglas School District .

- David Douglas adopted a budget of \$42,422,412 on May 12, 1997 based on Governor Kitzhaber's proposal at that time.
- The projected State School Fund Distribution on the Legislative Revenue Office Run 56 leaves David Douglas \$276,521 short on needed revenue for the 1997-98 budget.
- The above shortfall would be eliminated by the one-time only Classroom Grant totaling \$696,593 (ADMw x \$83). This would result in a \$420,072 increase over the adopted budget for 1997-98.
- The bulk of the Classroom Grant funds **will be reserved** for the 1998-99 school year to purchase textbooks, computers, library materials, and maintenance needs.
- The \$150 million Capital Grant, if approved by voters at the November 4 general election, would provide \$2,086,052 to David Douglas for capital projects. These funds would not be available until early 1999, however.
- We anticipate a 4% increase on the expenditure side in the 1998-99 budget based on inflation and district growth. The funding forecast of only a 3% increase would result in a \$744,421 shortfall for David Douglas in the 1998-99 school year.
- The funding we would receive from the State School Fund Formula, including the one-time only Classroom Grant and Capital Grant, will still leave David Douglas with a list of **unmet needs**.
- The highest priority of unmet needs is the addition of 37 teachers to reduce class size to 24 students per classroom at the elementary level.
- The district enrollment continues to grow at a steady rate. Since 1987 we have seen our enrollment grow from 5,800 students to a projected enrollment of 7,340 students in the 1997-98 school year. We are in the beginning of a new housing boom, with several major housing developments and apartment projects in the building stage.
- Like other districts statewide, David Douglas is experiencing a large increase in our English-as-Second Language population. In September 1993, there were 223 ESL students enrolled in the district. At the end of this school year, we had 665 students in our ESL classes throughout the district, with 27 different languages spoken.
- As the lowest funded district in Multnomah County, we believe that any funds distributed to schools by the City of Portland and/or Multnomah County must be on a **per pupil basis**.



# Gresham-Barlow *School District No. 10Jt*

*Serving the Communities of Boring, Damascus, Gresham and Orient*

James D. Carlile, Superintendent

1331 NW Eastman Parkway, Gresham, Oregon, 97030-3825 • FAX 503-661-1589 • PHONE 503-669-2450

TO: Mayor Vera Katz  
Chair Bev Stein  
Members of the Portland City Council  
Multnomah County Commissioners  
Other Interested Parties

FROM: Jim Carlile,  
Superintendent of Schools  
Gresham-Barlow Schools

DATE: July 29, 1997

RE: Update on School Funding-1997-99 Biennium and Beyond

First of all, on behalf of the Gresham-Barlow School District Board of Directors, I want to thank the city council and county commissioners for your interest and support in the well-being of the children in our various school districts. I also bring thanks for the financial support the city council and county commissioners provided this past academic year—because without the money your agencies provided us in 1996-97, this past year would have been even more difficult.

Attached are copies of various bits of information about the financial situation in the 11,000-student Gresham-Barlow School District, which in September of this year will begin year four as a unified school district bringing together formerly independent districts from Orient, Damascus (Clackamas County), Gresham Grade and Barlow-Gresham High School District. As many of you also know, our combined districts have traditionally been low-spending; in fact, in the late 1980s the high school district fell into the "Safety Net," a term some here may not remember. As a result, that year the school district did eliminate busing for most of the year, cut athletics, reduced staffing at each high school by 5 F.T.E., and did not open their doors in the fall until late September in the in-vain hope of passing a tax levy.

As a result of a history of low-spending, and in spite of successful tax base levies in 1989, the impact of Ballot Measure 5 has not been as devastating for our schools as for higher-spending districts. Some of the programs offered in other districts are ones which we have never had. Nonetheless, since 1993-94 (our first year of unification) we have reduced our instructional staff from 492.85 F.T.E. to 439.9 F.T.E. this past school year. This represents nearly a 10 % reduction in a school district which was not very affluent to begin with.

The following bulleted statements are intended to highlight and summarize our financial situation for the 1997-99 biennium and the resulting implications for our educational program.

1. The Gresham-Barlow Schools are projecting a 6.5% increase in revenues for this coming year and less than 1% for the 1998-99 school year. That amount of revenue will allow our district to provide for a modest improvement in our current educational effort.
  - We will be able to reduce our class size at the elementary school level just slightly and keep pace with the very modest enrollment growth we are experiencing. (Attached to this note is a copy of a May 23, 1997, enrollment update which indicates that of approximately 120 K-3 classrooms in our district, over 80 of them had class sizes of 26 or more students. Many of our elementary classrooms at the K-5 level had 30 or more students.)
  - We have increased the per-pupil allocation at all schools for supplies and materials by \$10 per student for 1997-98, the first such increase in the past five years.
  - We have placed a priority on instructional materials purchases so that every child enrolled in math in the school district will have access to a textbook and other age-appropriate materials. And we are planning to add additional copies of textbooks in science and language arts so that more students will have their own copy.
  - We are adding a technician to support the significant increase in technology which was approved by our community through a bond measure last September.
  - We have increased our contingency account and our unappropriated fund balance to insure stability in the second year of the biennium.
  - We have added \$25,000 to our staff development funds to support professional development for increased student achievement.

While our financial situation for the 1997-98 biennium is stable and will not require any cuts to classroom instruction, we remain underfunded in several major areas:

1. Our class sizes remain too high especially, but not entirely, at the K-5 level, particularly given the number of children with disabilities or other needs who are present in the regular classroom.
2. Our facilities are deteriorating rapidly in spite of a \$32 million bond issue which was designed to refurbish nearly all of our 18 schools. Our actual needs for maintenance and repair more appropriately required at least \$65 million in expenditures.

3. Our professional development needs remain significantly underfunded given the challenges of meeting the demand for high standards for students, to which our board is committed.

Our district board of directors has established three primary goals for our schools. They are:

1. Develop a comprehensive set of higher and clearer standards and an assessment system to measure student performance.
2. Increase student achievement to meet the higher and clearer standards.
3. Support efforts to establish a stable and adequate system of finance for Oregon public schools.

Attached please find the following source documents:

1. Gresham-Barlow Financial Forecast and Assumptions;
2. 1995-2000--Multi-year Operating Budget Summary;
3. May 23, 1997, District Enrollment Update by school and class;
4. Staffing Summary; and
5. Student Enrollment Forecast.

JDC:lc

**1**

**GRESHAM-BARLOW SCHOOL DISTRICT  
FORECAST ASSUMPTIONS**

1. Interest revenue estimates are based on stable earning rates over the next five years of 5.5%.
2. Student enrollment is projected to remain basically constant or grow modestly 1.0% in student ADM (average daily membership). Our basic economic assumptions relate to enrollment, they have a direct bearing on staffing, curriculum, facilities, capital cost, state funding, and other factors.
3. The school funding formula is not addressed in 1999/00. Legislative changes could be made again that affect the level of State support received.
4. Revenue projections are based on the assumption that the State will have adequate funding for schools in future bienniums to match inflation and enrollment increases in some districts.
5. The zero to modest inflation assumption for Gresham-Barlow may be unrealistic for the financial forecast.
6. The District will continue to maintain a minimum amount of \$1M for the contingency fund and for the Unappropriated Fund Balance to assist in providing an adequate fund balance. The District's goal is to maintain as close as possible \$5M. The targeted contingency for General Fund is 2% of the operating budget. Both contribute to the available fund balance of the proceeding years' revenues.
7. Reserves were drawn down in 1995/96 to minimize expenditure reductions, maintain programs and assist with class size issues. No further draw down of fund balance is planned for. In order to prevent this in 1998/99, the Unappropriated Fund Balance and Contingency has to be increased in 1997/98 by approximately \$820K.
8. Competition for State funds will increase as the prison population grows, Medicaid requirements climb, and further statutory mandated programs continue to grow and increase in number. Other potential financial liabilities that the State could face are:
  - down turn in state economy;
  - additional budget pressure from initiatives;
  - down turn in lottery revenue;
  - new community college service areas to fund;
  - lawsuits (PERS, etc.);
  - critical facility and deferred maintenance needs (if November 1997 election fails);
  - reduced Federal funds;
  - school formula adjustments.
9. District per pupil revenues will equalize in 1997/99 biennium and will be frozen at that year's level. State funding will then increase by CPI in future years.
10. Capital improvement requirements estimated between \$200,000 - \$500,000 will be off loaded from the General Fund each year from 1997/98 through 1999/00 with the passage of a bond levy last September, 1996. The transfer of \$150K minimum to a Capital Improvement Fund established by the Board for future facility requirements has been established.

11. District expenditures for 1997/98 have been increased for technology, curriculum improvement, maintenance of class size, and all contractual increases. After the 1997/98 budget year, expenditures will grow by the CPI, based on the State economic forecast, which projects the consumer price index (CPI) to decrease or maintain at a range from 2% to 3.5%.
12. Working capital or fund balance is drawn down in 1997/98 and 1998/99 to mitigate against further reductions. Should the legislature increase appropriations, additional funds will be allocated for the second year of the biennium.
13. Current property tax estimates assume that the District assessed (market) values will increase by 3% next year and future years as a result of Measure 47. The tax revenue estimates assume a collection rate of 93.5% in each year of the forecast.
14. The financial forecast assumes that no tax initiatives under consideration currently will pass, i.e., improvement bond for schools, and that the current tax system will remain intact.
15. Other revenues outside the State School Funding Formula, interest earnings, and fund balance are based on the amount budgeted for 1997/98 and are assumed to be constant.
16. The Federal Funds the District receives will remain constant for the next biennium. However, they will begin to decline by 5% for the following biennium 1999/01. The forecast includes a minor amount, 1% per year to be picked up by the General Fund. These lost Federal Fund revenues will begin to be recognized in the General Fund in 1999 and continue.
17. Assumes the transportation grant will continue to be funded through the State formula at 70%.
18. The MESD will continue to provide the same level of program support to the District.
19. Approved budget based on state appropriation level of \$4.11B.
20. PERS employer contribution rates will increase to 9.93% of PERS subject salary, effective 7/1/97.
21. Insurance pool pay back will continue as benefit for certified contract.
22. Contract agreements will be based on CPI or less than 3%.
23. Capital improvements made (HVAC) will improve energy assumption and the District will realize utility savings.
24. No new programs will be developed.

**MULTI-YEAR OPERATING BUDGET SUMMARY**

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	Audit 1995/96	Estimate 1996/97	Adopted 1997/98	Projected 1998/99	Projected 1999/2000
<b>Revenue:</b>					
Local Taxes	\$ 12,373,819	\$ 13,735,830	\$ 11,870,903	\$ 12,227,030	\$ 12,593,841
State Fund Grant	\$ 37,777,788	\$ 39,389,764	\$ 44,407,237	\$ 45,739,454	\$ 47,111,638
Other Revenues	\$ 1,893,837	\$ 2,561,351	\$ 2,402,005	\$ 2,355,000	\$ 2,355,000
Fund Balance	\$ 6,523,296	\$ 4,599,932	\$ 5,613,592	\$ 4,101,226	\$ 2,193,933
<b>Total Revenue</b>	<b>\$ 58,568,740</b>	<b>\$ 60,286,877</b>	<b>\$ 64,293,737</b>	<b>\$ 64,422,710</b>	<b>\$ 64,254,412</b>
Revenue Growth/Decline	\$ 843,873	\$ 1,718,137	\$ 4,006,860	\$ 128,973	\$ (168,298)
% Change	1.50%	2.93%	6.65%	0.20%	-0.26%
<b>Expense:</b>					
<b>(Current Program)</b>					
Salary & Benefits	\$ 43,930,253	\$ 44,835,273	\$ 48,925,941	\$ 51,127,608	\$ 53,428,350
Transportation	\$ 3,301,364	\$ 3,452,799	\$ 3,476,075	\$ 3,663,075	\$ 3,772,967
O & M (utilities, supplies, repairs)	\$ 2,873,465	\$ 2,854,500	\$ 2,955,886	\$ 3,127,656	\$ 3,224,485
Curriculum Improvements	\$ 325,561	\$ 227,540	\$ 563,437	\$ 300,000	\$ 300,000
School's Student Allocation	\$ 1,629,137	\$ 1,570,480	\$ 1,715,723	\$ 1,732,826	\$ 1,784,810
Transfers	\$ 937,616	\$ 811,904	\$ 1,055,500	\$ 975,000	\$ 975,000
Debt Service	\$ 85,719	\$ 126,982	\$ 257,100	\$ 280,000	\$ 280,000
Special Ed/MESD/Placements	\$ 274,759	\$ 321,054	\$ 537,781	\$ 475,000	\$ 500,000
Board Ed/Ex Admin/Central Support	\$ 257,931	\$ 280,000	\$ 614,936	\$ 495,290	\$ 510,150
Sum Sch/Community Serv/Staff Dev	\$ 210,467	\$ 222,308	\$ 598,137	\$ 580,896	\$ 289,325
Capital Improvement	\$ 142,536	\$ 270,445	\$ 100,000	\$ 100,000	\$ 100,000
<b>Total Expenses</b>	<b>\$ 53,968,808</b>	<b>\$ 54,973,285</b>	<b>\$ 60,800,516</b>	<b>\$ 62,857,351</b>	<b>\$ 65,165,087</b>
Expense Growth	\$ 2,767,237	\$ 1,004,477	\$ 5,827,231	\$ 2,056,835	\$ 2,307,736
% Change	5.40%	1.86%	10.60%	3.38%	3.67%
Contingency	\$ 1,111,500	\$ 1,000,000	\$ 1,319,680	\$ 1,000,000	\$ 1,000,000
Unappropriated	\$ 1,000,000	\$ 1,000,000	\$ 1,500,000	\$ 1,000,000	\$ 1,000,000
Estimated Revenue Over/Under Expense	\$ 4,599,932	\$ 5,313,592	\$ 3,493,221	\$ 1,565,359	\$ (910,675)
Budget Shortfall				\$ (434,641)	\$ (2,910,675)
Fund Balance Beginning	\$ 6,523,296	\$ 4,599,932	\$ 5,613,592	\$ 4,101,226	\$ 2,193,933
Fund Balance Ending	\$ 4,599,932	\$ 5,313,592	\$ 4,101,226	\$ 2,193,933	\$ (259,024)
Fund Balance Loss/Gain	\$ (1,923,364)	\$ 713,660	\$ (1,512,366)	\$ (1,907,293)	\$ (2,452,957)
<p>Note: 1% underexpended forecasted for 1997-98 \$608,005. 1998-99 \$628,574, and 1999-00 \$651,651  Assumes the following: Contingency is not utilized in the three year projection, 3% growth local taxes &amp; state fund grant, and  4.5% increase in salary &amp; benefits (3% projected cost increase &amp; 1.5% for education &amp; step increases).</p>					

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School	1,996	K	1	2	3	4	5	6	7	8	9	10	11	12	UE/US	Total	Projected	9/27/96	
	Year End		<i>Blended classes indicated side-by-side in shading</i>												Current	Enrollment	Actual		
	Enrollment															Month	1996/97	Enrollment	
Deep Creek		24	24	27	26	29													
		27	27	26	25	28													
			24	26	28	28													
<b>Total</b>	<b>391</b>	<b>51</b>	<b>75</b>	<b>79</b>	<b>79</b>	<b>85</b>										<b>369</b>	<b>367</b>	<b>362</b>	
East Gresham		22	27	27	24	27													
		22	28	26	23	16	13												
		22	15	11	26	14	15												
		23	16	11	9	19	29												
			12	14	10	16	29												
			13	13		12	17												
<b>Total</b>	<b>601</b>	<b>89</b>	<b>111</b>	<b>102</b>	<b>92</b>	<b>104</b>	<b>97</b>									<b>595</b>	<b>633</b>	<b>584</b>	
East Orient		21	25	26	14	13													
		21	15	11															
		20	13	13	13	14													
			13	13	16	11													
			14	12	15	13													
					26	27													
<b>Total</b>	<b>408</b>	<b>62</b>	<b>80</b>	<b>75</b>	<b>84</b>	<b>78</b>										<b>379</b>	<b>403</b>	<b>379</b>	
Hall		24	25	26	25	25	26												
		24	25	12	14	26	28												
		24	12	13			27												
			10	15	9	16													
				11	14														
<b>Total</b>	<b>450</b>	<b>72</b>	<b>72</b>	<b>77</b>	<b>62</b>	<b>67</b>	<b>81</b>									<b>431</b>	<b>436</b>	<b>463</b>	
Highland		27	27	26	27	26	27												
		28	27	25	27	26	28												
		28	26	27	28		29												
			14	11	13	14													
						15	12												
<b>Total</b>	<b>543</b>	<b>83</b>	<b>94</b>	<b>89</b>	<b>95</b>	<b>81</b>	<b>96</b>								<b>14</b>	<b>552</b>	<b>547</b>	<b>535</b>	

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT. - ENROLLMENT UPDATE -MAY 23, 1997

School	1,996	K	1	2	3	4	5	6	7	8	9	10	11	12	UE/US	Total	Projected	9/27/96
	Year End		<i>Blended classes indicated side-by-side in shading</i>												Current	Enrollment	Actual	
	Enrollment															Month	1996/97	Enrollment
Hollydale		26	23	25	19	14	18											
		26	11	12	10	10	9											
		26	11	17	10	11	8											
			6	15	9	7	13											
			5	16		10	17											
					17	10												
					17	10												
						4	22											
<b>Total</b>	<b>477</b>	<b>78</b>	<b>59</b>	<b>88</b>	<b>82</b>	<b>76</b>	<b>87</b>									<b>470</b>	<b>463</b>	<b>482</b>
Kelly Creek		28	30	30	32	30	27											
		26	30	31	32	30	28											
		27	16	13	31	28	25											
			15	14			28											
<b>Total</b>	<b>514</b>	<b>81</b>	<b>91</b>	<b>88</b>	<b>95</b>	<b>88</b>	<b>108</b>									<b>551</b>	<b>509</b>	<b>537</b>
North Gresham		29	27	27	23	26	30											
		28	26	30	23	25	30											
		28	26	28	9	14	29											
			10	14	10	13												
					11	13												
<b>Total</b>	<b>527</b>	<b>85</b>	<b>89</b>	<b>99</b>	<b>76</b>	<b>91</b>	<b>89</b>							<b>14</b>		<b>543</b>	<b>523</b>	<b>550</b>
Powell Valley		28	28	29	29	25	29											
		28	28	27	30	30	28											
		28	15	11	30	27	30											
			17	12														
			15	13														
<b>Total</b>	<b>510</b>	<b>84</b>	<b>103</b>	<b>92</b>	<b>89</b>	<b>82</b>	<b>87</b>									<b>537</b>	<b>509</b>	<b>534</b>
West Gresham		23	27	19	9	29	27											
		19	27		27	25	28											
		18	12	15	28	28												
			12	15	10	14												
<b>Total</b>	<b>423</b>	<b>60</b>	<b>78</b>	<b>55</b>	<b>74</b>	<b>68</b>	<b>83</b>									<b>418</b>	<b>410</b>	<b>433</b>
<b>Total Elem.</b>	<b>4,844</b>	<b>745</b>	<b>852</b>	<b>844</b>	<b>828</b>	<b>820</b>	<b>728</b>								<b>28</b>	<b>4,845</b>	<b>4,800</b>	<b>4,859</b>

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT. - ENROLLMENT UPDATE -MAY 23, 1997

School	1,996	K	1	2	3	4	5	6	7	8	9	10	11	12	UE/US	Total	Projected	9/27/96
	Year End			<i>Blended classes indicated side-by-side in shading</i>												Current	Enrollment	Actual
	Enrollment															Month	1996/97	Enrollment
Clear Creek MS	701							243	243	235						721	712	735
Damascus MS	368						24	28										
							25	27										
							13	15										
							12	15										
							13	14										
<b>Total</b>							87	99	87	95						368	372	365
McCarty MS	601							199	189	223						611	619	625
Russell MS	792							276	250	247					19	792	785	796
West Orient MS	362						26	28										
							26	26										
							26	28										
							26											
<b>Total</b>							104	82	101	89						376	379	382
<b>Sub-Total MS</b>	<b>2,824</b>						191	899	870	889						2,868	2,867	2,903
Alternative MS	12							3	7	7						17	15	7
<b>Total MS</b>	<b>2,836</b>						191	902	877	896					19	2,885	2,882	2,910
Barlow HS	1,571										483	453	384	341	8	1,669	1,708	1,780
Gresham HS	1,438										397	378	353	329		1,457	1,641	1,622
<b>Sub-Total HS</b>	<b>3,009</b>										880	831	737	670	8	3,126	3,349	3,402
Alternative HS	24										18	14	4			36	35	25
<b>Total HS</b>	<b>3,033</b>										898	845	741	670	8	3,162	3,384	3,427
<b>Total District</b>	<b>10,713</b>	<b>745</b>	<b>852</b>	<b>844</b>	<b>828</b>	<b>820</b>	<b>919</b>	<b>902</b>	<b>877</b>	<b>896</b>	<b>898</b>	<b>845</b>	<b>741</b>	<b>670</b>	<b>55</b>	<b>10,892</b>	<b>11,116</b>	<b>11,196</b>

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT - ENROLLMENT UPDATE - MAY 23, 1997

School	1,996	K	1	2	3	4	5	6	7	8	9	10	11	12	UE/US	Total	Projected	9/27/96						
	Year End	Blended classes indicated side-by-side or shading														Current	Projected	Actual						
	Enrollment															Month	1996/97	Enrollment						
Enrollment Recap:																								
	Mid-Sept	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May														
1992/93	GGSD	5974		5955		6003		6017	6000	5962	5960													
	B-GHS		3303	3254		3216	3178	3184	3148	3098	3062													
1993/94	GGSD	6005	6042	6038	6007	5977		5970	6008	6006														
	B-GHS	3324	3310	3272	3222	3199		3161	3120	3086														
		14-Sep	27-Sep	24-Oct	29-Nov	16-Dec	31-Jan	6-Mar	29-Mar	26-Apr	24-May													
1994/95	Elem	4741	4776	4807	4805	4821	4819	4797	4797	4808	4830													
	MS	2849	2851	2864	2855	2853	2845	2828	2839	2816	2821													
	HS	3428	3371	3315	3220	3190	3188	3134	3083	3035	2986													
	Alt Programs				50	47	48	56	53	64	74													
	Total	11018	10998	10986	10930	10911	10900	10815	10772	10723	10711													
		21-Sep	26-Sep	16-Oct	14-Nov	13-Dec	3-Jan	25-Jan	22-Feb	26-Mar	29-Apr	29-May												
1995/96	Elem	4767	4769	4786	4,800	4807	4833	4845	4861	4867	4879	4867												
	MS	2878	2840	2852	2858	2846	2846	2850	2846	2849	2849	2839												
	HS	3368	3345	3276	3230	3212	3196	3174	3172	3134	3082	3022												
	Alternative	24	39	29	38	38	40	37	44	46	41	40												
	Total	11037	10993	10943	10926	10903	10915	10906	10923	10896	10851	10768												
		5-Sep	9-Sep	13-Sep	27-Sep	18-Oct	27-Nov	13-Jan	19-Feb	20-Mar	25-Apr	23-May												
1996/97	Elem	4814	4819	4848	4859	4873	4873	4862	4837	4,845	4864	4845												
	MS	2896	2892	2900	2903	2876	2888	2888	2894	2883	2894	2868												
	HS	3447	3444	3431	3402	3374	3297	3280	3263	3201	3173	3126												
	Alternative	24	24	23	32	31	42	46	54	54	48	53												
	Total	11181	11179	11202	11196	11154	11100	11076	11048	10983	10979	10892												

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT

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	ADMr (Not Weighted)	Total General Fund Budget	Number of Administrators	Number of Teachers	Number of All Other Staff, Licensed/Class.	Student-Teacher Ratio (Not Class Size)
1991-92	10,318.0	\$47,246,649	37.5	430.8	346.3	23.95:1
1992-93	10,478.2	\$53,495,046	41.6	492.85	284.0	21.26:1
1993-94	10,519.4	\$54,780,570	40.8	448.4	337.15	23.50:1
1994-95	10,525.2	\$53,058,740	41.7	426.5	331.4	24.68:1
1995-96	10,592.0	\$56,771,385	39.0	446.5	367.4	23.72:1
1996-97	10,729.7	\$57,807,770	38.4	439.9	365.7	24.39:1
1997-98 Leg Leadership (\$4.110 billion)	10,869.0	\$61,813,984	38.4	444.9	363.7	24.43:1
1997-98 Governor (\$4.159 billion)	10,869.0	\$62,524,428	38.4	455.0	365.0	23.90:1
1997-98 COSA Recomm. (\$4.309 billion)	10,869.0	\$64,052,584	38.4	475.0	365.0	22.90:1

Note: Unification occurred 1994/95 (combined HS District with 3 1/3 elementary feeder Districts)  
 Growth projected 1.3% for 1997/98  
 Number of teachers would be consistent for two year period (biennium)  
 The primary emphasis for Gresham-Barlow Schools will be to increase the number of teachers, should we receive additional money. Our class sizes at the elementary level are intolerable.

STUDENT ENROLLMENT - FINANCIAL FORECAST ASSUMPTION

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	1994/95	1995/96 Estimate	1996/97 Estimate	1997/98 Estimate	1998/99 Estimate	1999/2000 Estimate
Actual ADM	10,525.2	10,592.0	10,729.7	10,837.0	10,945.4	11,055.0
ESL	77.6	121.1	159.6	149.0	145.0	145.0
IEP	1,033.0	1,024.0	1,175.0	1,175.0	1,185.0	1,195.0
Pregnant & Parenting	11.5	23.7	30.8	25.0	25.0	25.0
Poverty Adjusted Census	174.6	175.7	179.1	179.1	179.1	179.1
Foster Care/Neg. & Delinq.	15.8	16.8	20.8	18.0	18.0	18.0
<b>Total ADMW</b>	<b>11,837.7</b>	<b>11,953.3</b>	<b>12,295.0</b>	<b>12,383.1</b>	<b>12,497.5</b>	<b>12,617.1</b>

Note:

1. ADM assumes modest steady growth in actual ADM , just under 1% per year
2. ESL assumes slight decline beginning in 1997/98 and leveling in 1999/2000, due to economy boost in California and restricted immigration
3. IEP anticipated to increase annually
4. Pregnant and Parenting remain constant
5. Poverty adjusted census stable as well as Foster Care/Neglected & Delinquent
6. Assumes 1.0% WADM growth per year overall

NORMA PAULUS  
State Superintendent  
of Public Instruction



RECEIVED

JUL 25 1997

OREGON DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT  
Public Service Building, 255 Capitol Street NE, Salem, Oregon 97310 SCHOOL DIST. NO. 1  
Phone (503) 378-3569 • Fax (503) 373-7968

MEMORANDUM NO. 8-1997-98

July 22, 1997

TO: School District Administrators

RE: Post Legislative Session State School Fund Estimate for 1997-98

Enclosed is a revised State School Fund estimate for the 1997-98 fiscal year encompassing the best information available at this time. The following changes since the March 1997 estimate are incorporated in this update:

1. Effects of HB2192, SB 355 and SB 5519 (1997 Legislative Session).
2. Amended estimates of transportation costs and student counts from school districts.
3. Estimates for "classroom needs" funding to be paid on August 15, 1997.
4. Amount of advance on 1998-99 funding your district may request prior to January 1, 1998.

Also enclosed are corrections for 1995-96 (transportation) and 1996-97 (IEP count).

Future payments will be based on this revision. The normal December 15 payment will be included with the November 15 payment for this fiscal year only. Further updates are planned whenever significant new data become available.

If you have questions, please contact Walter Koscher (Ext. 689) or Anh Nguyen (Ext. 694) at (503) 378-5965.

A handwritten signature in black ink, appearing to read "C. Gregory McMurdo".

C. Gregory McMurdo  
Deputy Superintendent  
of Public Instruction

Enclosures  
sek\HFin\Corr\SSFI\PostLeg\SSFest9798mem8.doc

## CLASSROOM NEEDS FUNDING PROVISIONS

1       **SECTION 5c. ( 1 )** For the fiscal year beginning July 1, 1997, the  
2 Department of Education shall distribute grants to school districts.  
3 Each grant shall be distributed in one payment on or before August 15,  
4 1997. The grants shall be used for the following one-time classroom  
5 needs:

6           **( a )** Computers and related technology;

7           **( b )** Textbooks and multimedia educational materials;

8           **( c )** Library materials;

9           **( d )** Furniture;

10          **( e )** Equipment;

11          **( f )** Minor remodeling and construction projects;

12          **( g )** Maintenance and deferred maintenance;

13          **( h )** Preconstruction planning, analysis and design;

14          **( i )** Vehicles; and

15          **( j )** Security.

16          **( 2 )** A school district may hold in reserve any amount received  
17 as a grant for any of the purposes listed in subsection ( 1 ) of this section.

18          **( 3 )** Each school district's grant = the district's extended ADMw  
19 for the prior distribution year x (the total amount available for the  
20 grants in each distribution year ÷ the total statewide extended ADMw in  
21 the prior distribution year).

22          **( 4 )** The school district shall place moneys received under this  
23 section in a separate account.

MULTNOMAH  
Portland 1j is a flat-funded district

June'97 projected ADMr	Factor			ADMw
50,861.3	X	1.0	=	50,209.0
ESL additional weight				
3,531.5	X	0.5	=	1,765.8
IEP within 11% limit of June ADMr				
5,782.0	X	1.0	=	5,594.7
Pregnant & Parenting students				
236.6	X	1.0	=	236.6
Adjusted Poverty factor				
10,690.1	X	0.25	=	2,672.5
Foster Care/Neglected & Delinquent				
668.0	X	0.25	=	167.0
SSC with new formula (ssc1)			=	
SSC with old formula (ssc2)			=	

[a] Sum ADMw in box with lower of ssc1 & ssc2

= 60,573.8

[b] Estimated ADMw for 1995-96

= 60,602.4

[c] Greater of [a] & [b]; used for Flat Funding

= 60,602.4

[d] Sum of ADMw in box with ssc1 only

= 60,573.8

[e] Greater of [b] & [d]; used for Equalization Formula

= 60,602.4

1996-97 Estimated Local Formula Revenue	
@ Taxes 1997 imposed	124,702,566
Offsets	219,009
Federal Forest Fees	107,954
Common School Fund	1,027,127
County School Fund	2,000
State Timber revenue	
ESD equalization	
In-lieu of property taxes	
Adjustments	0
<hr/>	
	= 126,058,656

Based on a funding level limited at \$2,461,006,863  
= Flat funding rate per ADMw at 1994-95 level  
4,669.04 X

Extended ADMw97 [c]

60,602.4 =

Flat Funding Formula Revenue [f]	282,955,030
----------------------------------	-------------

Stop-Loss at 95% of 1994-95 Revenue [g]	270,046,787
---	-------------

- @ Taxes imposed represent an estimate of current and prior years' taxes to be collected
- # Transportation grant includes depreciation (depreciation grant equals 70% of item G in Form-3046)
- ## Equals ADMw 60,602.4 x \$11.70 set-aside to fund Juvenile Correction Education program.

EQUALIZATION

ADM97w [e]	\$4500 + \$25 x ( 15.2 -14.8)	Funding ratio	Transportation grant at 70% #	
60,602.4 X	4,515.00 X	0.906493	+ 7,458,647	=

Total Revenue under Equalization Formula [h]	255,493,114
--	-------------

SUMMARY

Higher [f], [g] & [h]	Juvenile Corr.Ed. set-aside ##	Local Revenue	
282,955,030	- 709,300	- 126,058,656	=

STATE SCHOOL FUND GRANT FOR 1996-97	156,187,074
-------------------------------------	-------------

# STATE SCHOOL FUND GRANT ESTIMATE 1997-98

## MULTNOMAH

Portland 1j is an equalization district

June'98 projected ADMr	Factor	=	<u>ADMw</u>
51,000.0	X 1.0	=	51,000.0
ESL additional weight			
4,082.0	X 0.5	=	2,041.0
IEP within 11% limit of June ADMr			
5,810.0	X 1.0	=	5,810.0
Pregnant & Parenting students			
292.0	X 1.0	=	292.0
Adjusted Poverty factor			
10,690.1	X 0.25	=	2,672.5
Foster Care/Neglected & Delinquent			
824.0	X 0.25	=	206.0
Remote Small School correction =			

[a] Sum ADMw in box  
= 61,821.5

[b] Estimated ADMw for 1996-97  
= 60,573.8

[c] Greater of [b] & [a]; Extended ADMw for 1997-98  
= 61,821.5

### 1997-98 Estimated Local Formula Revenue

@ Taxes 1998 Imposed	93,815,521
Offsets	232,335
Federal Forest Fees	300
Common School Fund	992,432
County School Fund	2,000
State Timber revenue	
ESD equalization	
In-lieu of property taxes	
Adjustments	
<hr/>	<hr/>
=	94,842,588

= Flat funding rate per ADMw at 1996-97 level + \$50	4,388.87	X	Extended ADMw98 [c]	61,821.5	=	Flat Funding Formula Revenue [d]	271,326,427
--	----------	---	---------------------	----------	---	----------------------------------	-------------

Stop-Loss at 100% of 1996-97 Revenue [e]	262,945,730
--	-------------

@ Taxes imposed represent an estimate of current and prior years' taxes to be collected  
# Transportation grant includes depreciation (depreciation grant equals 70% of Item G in Form-3046 and is estimated at 182,350)

<b>EQUALIZATION</b>			
ADM98w [c]	\$4500 + \$25 x ( 18.2 -15.6)	Funding ratio	Transportation grant at 70% #
61,821.5	X	4,540.00	X 0.96128
		+	9,248,570
			=

Total Revenue under Equalization Formula [f]	277,563,614
--	-------------

### SUMMARY

Higher [d], [e] & [f]	277,563,614	-	Local Revenue	94,842,588	=
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### STATE SCHOOL FUND GRANT FOR 1997-98

182,721,026

<b>MAXIMUM AMOUNT OF ADVANCE ON 1998-99 SSF your district may request = \$7,387,371 [ must make request prior to 1/1/98 ]</b>
---

### CLASSROOM NEEDS GRANT=

Extended ADMw for 1996-97	60,573.8	X	Amount per ADMw	\$ 82.95	=	5,059,408
---------------------------	----------	---	-----------------	----------	---	-----------

# STATE SCHOOL FUND GRANT ESTIMATE 1998-99

MULTNOMAH county

Portland 1j is an equalization district

June'99 projected ADMr	Factor			<u>ADMw</u>
51,150.0	X	1.0	=	51,150.0
ESL additional weight				
4,142.0	X	0.5	=	2,071.0
IEP within 11% limit of June ADMr				
5,627.0	X	1.0	=	5,626.5
Pregnant & Parenting students				
292.0	X	1.0	=	292.0
Adjusted Poverty factor				
	X	0.25	=	
Foster Care/Neglected & Delinquent				
824.0	X	0.25	=	206.0
Remote Small School correction			=	

[a] Sum ADMw in box  
= 62,043.3

[b] Estimated ADMw for 1997-98  
= 61,821.5

[c] Greater of [b] & [a] : Extended ADMw for 1998-99  
= 62,043.3

1998-99 Estimated Local Formula Revenue	
@ Taxes 1998 imposed	97,865,088
Offsets	232,335
Federal Forest Fees	300
Common School Fund	992,432
County School Fund	2,000
State Timber revenue	
ESD equalization	
In-lieu of property taxes	
Adjustments	
	= 99,092,155

= Flat funding rate per ADMw	Extended ADMw98	Flat Funding Formula Revenue
at 1996-97 level + \$100	[c]	[d]
4,438.87 X	62,043.3	= 275,401,711

Stop-Loss at 100% of 1996-97 Revenue
[e]
262,945,730

@ Taxes imposed represent an estimate of current and prior years' taxes to be collected  
# Transportation grant includes depreciation (depreciation grant equals 70% of item G in Form-3048 and is estimated at 185,850)

EQUALIZATION		Total Revenue under Equalization Formula	
ADM99w	\$4500 + \$25 x	Funding ratio	Transportation grant at 70% #
[c]	( 16.2 -15.6)		[f]
62,043.3 X	4,540.00 X	0.98319 +	9,532,790 =
			284,950,984

SUMMARY	
Higher [d] , [e] & [f]	Local Revenue
284,950,984	99,092,155
	=

STATE SCHOOL FUND GRANT FOR 1998-99
185,858,829



# PORTLAND PUBLIC SCHOOLS

501 N. Dixon / Portland, OR 97227

Mailing Address: PO Box 3107 / Portland, Oregon 97208-3107

Phone: (503) 916-3415 FAX: 916-3000

OFFICE OF INTERGOVERNMENTAL RELATIONS

June 13, 1997

## Memorandum

**To:** Portland Legislators  
**From:** Bonnie Hobson  
**Regarding:** Numbers and Budgetary Needs

Some of you have asked specific questions regarding Portland's budgetary needs, and the allocation Portland will receive as a result of the most recent LRO run #50 (see attached). I am providing the information to all of you so you will be aware of the questions being asked by other legislators.

### 1. What are Portland's budgetary needs?

For 1997-98 we estimate that it would require a general fund of \$331-333 million to maintain the 1996-97 reduced level of staffing and \$348 million to restore a 1995-96 level of staffing (as referred in the BIT agreement).

### 2. What about 1998-99/ the second year needs?

If we assume that the District's enrollment were to grow by 1% and inflation to be either 2% or 3%, what would be required for 1998-99 would be as follows:

	<u>1997-98</u>	<u>1998-99 -- AT 2% INFLATION (2% + 1% ENROLLMENT)</u>	<u>1998-99 -- AT 3% INFLATION (3% + 1% ENROLLMENT)</u>
1995-96 Service Level	348	359	362
1996-97 Service Level	331-333	341-343	344-346

It is difficult to be as precise in the second year as we were for 1997-98 because contracts with our employees expire on June 30, 1998. Since so much of our budget is devoted to personnel, the outcome of those negotiations will have a major impact on our costs.

**3. What is the impact on Portland if the capital bonds were taken out of the funding package?**

The following numbers represent Portland's budget without classroom or capital grant, with classroom and without capital grant, and with classroom and capital grant. These numbers include PERS, Desegregation and local revenue.

Basic Grant	PERS (in millions)	DESEG (in millions)	Local Revenue (in millions)	W/o Classroom & Capital Grant	W/ Classroom	W/ Classroom & Capital Grant
277,753,952	\$13.1	\$6.2	\$20	\$317,053,952	\$319,556,151	\$329,564,949

All of these numbers fall short of our general fund need of \$331-333 million to maintain even the 1996-97 reduced level of staffing. Each million short of \$331-333 million translates to 20-25 teachers.

**4. How will this affect staffing levels?**

We have said that the range of \$331-333 million would be necessary to maintain the staffing levels we have this year, which reflects the 300 teachers that lost jobs last year. This year has been unacceptable as you have seen in your visits to schools. Anything less would be clearly damaging to our educational programs.

**5. What about the cost of doing business?**

We will continue to discuss the need for the cost differences throughout the varied regions of the State to be included in the solutions to addressing equity. We believe equity has not been addressed without including a factor that recognizes the higher operating costs to large, urban districts.

**6. How would the school funding package proposed by the Senate impact Portland Public Schools?**

This package would mean a reduction of approximately 300 staff positions for the 1997/98 school year.

**7. What is the status of the PERS bonds?**

There is still some confusion about the PERS bonds from legislators outside of the Portland area. Some of the confusion is because the cover sheet from the runs shows PERS appearing to be deducted from the statewide pool of funds for schools. According to the Legislative Revenue Officer, PERS payments will be treated as bonds and will be paid for with local Portland property tax revenues above the Measure 50 limit. This means that PERS payments are not coming out of the statewide pool, and, thus no other district is losing any money as a result of Portland's PERS bond payments.

Thank you for your continued efforts on behalf of the children in Portland Public Schools, and public schools around the State.

Please contact me at 916-3415, or through the lobby message center at 378-9800, if you have further questions.

BH:vg  
Attachment

cc: President Brady Adams  
Speaker Lynn Lundquist  
Full Ways & Means Committee

**STATE SCHOOL FUND  
and  
TOTAL FOR K-12 DISTRIBUTION  
1997-99 Estimates**

House Revenue  
LRO Simulation 50  
HB 2192-A

Note:  
Local revenue estimates may change based on BM 50 implementation decisions.

	1997-98	1998-99	1997-99 Biennium
<b>Part A: SB 346-A Distribution Formula</b>			
Local Revenue	868.0	899.6	1,767.6
Less PERS	-13.1	-13.0	-26.1
Less Desegregation	-6.2	-6.3	-12.5
Less NW County School Funds	<u>-1.0</u>	<u>-1.0</u>	<u>-2.0</u>
Net Local Revenue	847.7	879.3	1,727.0
State School Fund	<u>2,043.4</u>	<u>2,106.6</u>	<u>4,150.0</u>
General Operating Revenue	2,891.1	2,985.9	5,877.0
Less			
Education Service Districts	-129.1	-137.1	-266.2
Out-of-state Disability Fund	-0.4	-0.4	-0.8
Facility Grant	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
	-129.5	-137.5	-267.0
Total for K-12 Distribution Formula	2,761.6	2,848.4	5,610.0
<b>Part B: One-Time Classroom Needs</b>	25.0	25.0	50.0
<b>Part C: Capital Grant Debt Service</b>	<u>100.0</u>	<u>50.0</u>	<u>150.0</u>
Total for K-12 School Districts	2,886.6	2,923.4	5,810.0

Note: Dollars in millions.

School District	Type	1996-97				1997-98				Gain/ Loss: \$ per Admw	1997-98 House		
		Extended ADMW	Formula Revenue	Rev Type	Per Ext. ADMW	Extended ADMW	Formula Revenue	Rev Type	Per Ext. ADMW		Classroom @\$41/	Capital @\$166/	Total
St. Paul 45	U	245.5	1,087,245	Flat	4,347	237.9	1,087,245	Stop	4,487	140	10,136	40,546	1,117,927
Mt. Angel 91	U	877.3	3,550,357	Equal	4,047	913.3	3,938,535	Equal	4,312	265	36,223	144,891	4,119,649
Woodburn 103	U	4,726.1	19,584,398	Equal	4,144	4,731.1	20,912,754	Equal	4,420	276	195,135	780,540	21,888,429
<b>MORROW</b>													
Morrow 1	U	2,848.4	11,430,590	Flat	4,316	2,766.1	12,328,657	Equal	4,457	141	109,349	437,397	12,875,403
<b>MULTNOMAH</b>													
Portland 1j	U	60,602.4	262,875,248	Flat	4,338	61,782.5	277,753,952	Equal	4,496	158	2,502,199	10,008,798	290,264,949
Parkrose 3	U	3,981.9	17,730,811	Flat	4,453	3,981.9	17,929,906	Flat	4,503	50	164,408	657,631	18,751,945
Reynolds 7	U	9,388.4	39,167,511	Equal	4,181	9,368.4	41,815,184	Equal	4,463	283	386,810	1,547,239	43,749,233
Gresham-Barlow 10	U	12,300.2	52,773,354	Equal	4,290	12,300.2	56,236,404	Equal	4,572	282	507,860	2,031,441	58,775,708
Sauvie Island 19	U	171.5	1,043,134	Flat	6,082	166.1	1,043,134	Stop	6,280	198	7,081	28,324	1,078,539
Centennial 28j	U	6,471.7	27,165,436	Equal	4,198	6,675.5	29,860,384	Equal	4,473	276	267,209	1,068,835	31,196,427
Corbett 39	U	740.9	3,319,111	Flat	4,480	768.7	3,482,085	Flat	4,530	50	30,591	122,363	3,635,040
David Douglas 40	U	8,452.5	35,364,759	Equal	4,184	8,514.5	37,931,056	Equal	4,455	271	348,993	1,395,974	39,676,023
Riverdale 51j	U	354.7	2,844,484	Flat	7,456	362.0	2,432,640	Flat	6,720	-736	14,845	58,581	2,505,866
<b>POLK</b>													
Dallas 2	U	3,472.7	14,524,111	Equal	4,182	3,473.7	15,502,316	Equal	4,463	280	143,384	573,534	16,219,234
Central 13j	U	3,075.0	12,781,807	Equal	4,157	3,194.4	14,140,887	Equal	4,427	270	126,983	507,852	14,775,702
Perrydale 21	U	355.9	1,487,168	Equal	4,179	355.9	1,585,773	Equal	4,456	277	14,695	58,779	1,659,247
Falls City 57	U	255.0	1,258,364	Stop	4,935	272.1	1,356,552	Flat	4,985	50	10,529	42,115	1,409,196
<b>SHERMAN</b>													
Sherman 1	U	618.9	2,771,281	Stop	4,478	607.8	2,879,002	Equal	4,737	259	25,554	102,215	3,006,770
<b>TILLAMOOK</b>													
Tillamook 9	U	2,622.3	11,025,198	Equal	4,204	2,622.3	11,753,802	Equal	4,482	278	108,272	433,086	12,295,160
Neah-Kah-Nie 56	U	1,069.3	5,017,516	Flat	4,692	1,079.1	5,117,598	Flat	4,742	50	44,150	178,600	5,338,348
Nestucca Valley 101	U	903.1	3,807,177	Equal	4,216	903.1	4,059,803	Equal	4,495	280	37,288	149,152	4,246,243
<b>UMATILLA</b>													
Helix 1	U	201.3	1,073,339	Stop	5,332	201.3	1,083,404	Flat	5,382	50	8,311	33,246	1,124,961
Pilot Rock 2	U	574.5	2,509,066	Stop	4,367	586.7	2,593,947	Equal	4,421	54	23,720	94,882	2,712,549



# PORTLAND PUBLIC SCHOOLS

501 N. Dixon / Portland, OR 97227

Mailing Address: PO Box 3107 / Portland, Oregon 97208-3107

Phone: (503) 916-3415 FAX: 916-3000

OFFICE OF INTERGOVERNMENTAL RELATIONS

December 20, 1996

Representative Chris Beck  
H-366 State Capitol  
Salem, OR 97310

Dear Representative Beck:

I have received very positive feedback from parents, staff and students as a result of your visits to schools. Thank you for your time, leadership and support. I hope that the information shared with you will be helpful in supporting the discussions you have with your colleagues regarding the quality of education in public schools around the state.

I have enclosed copies of information that was available to some of you at the time of your school visit. If you would like to know about a specific school, please contact me. I will be gathering similar information from other schools around the state to learn about their educational programs and needs.

It will also be helpful to understand how the school reform efforts are developing in other Oregon regions. State data show that in 1996 only 38 percent of Oregon high school sophomores who have taken mathematics through the geometry level meet the Certificate of Initial Mastery standards. District data show that students in the Portland district have fallen short of meeting the CIM standard score of 239 in reading and mathematics (see attached). In order to support the efforts to achieve high educational standards, the public schools in Oregon must have adequate funding.

In looking at the budgets proposed by the Governor, we have learned that the "investment" budget in Portland would mean a general fund budget for 1997-98 school year of \$311-313 million. By comparison, the District's general fund budget for 1996-97 school year is \$321 million, of which \$19 million is city, county, business, parent and community funds. The total needed to reach the 1995-96 service level is \$348 million. This is the level of funding before the large reductions of staff, supplies, and support at the building level occurred. The total dollars needed to maintain even 1996-97 staffing levels is \$331-332 million. Under the "investment" budget, the Portland district will see a reduction of approximately 400-500 more positions.

For most of the historically lower funded districts, the "investment" budget would mean an increase for the 1997-98 school year of about \$100 per ADMw or a little more than two-and-a-quarter percent.

I will continue to provide information to you in preparation of the upcoming legislative session. If you have questions or if you need specific information, please contact me at 916-3415.

I hope you have an opportunity to spend time with family and friends between now and the new year. Thank you again for your support of the public schools in Oregon.

Sincerely,

Bonnie Hobson  
Intergovernmental Relations



# PORTLAND PUBLIC SCHOOLS

March 4, 1997

Senator Thomas Wilde  
S-314 State Capitol  
Salem, OR 97310

Dear Senator Wilde:

Thank you for the opportunity to share some of the funding concerns that effect Oregon's children. Portland has four main concerns. Portland Public Schools supports:

- full equity at an adequate funding level for all K-12 public school children in Oregon at an estimated \$5.75 billion for the 1997-99 statewide budget.
- that the PERS bond obligation (\$26.1 million per biennium) be funded outside the State School Fund budget. This obligation costs \$213 per student.
- a "cost of doing business" factor to be added to the distribution formula which recognizes the varied regional costs of operating school districts in Oregon.
- funding the desegregation plan through the Department of Education grant-in-aid fund. The desegregation plan is currently being funded by the Portland school district. Financing this plan costs \$100 per student.

Additionally, I would like to share with you reductions to the Portland District in 1997/98 unless there are significant changes in funding. Since the passage of Ballot Measure 5, Portland Public Schools has cut 630 administrative and support positions. Last year the Portland school district cut over 300 teachers. At this time, given the current projections in funding, Portland schools could face 400-500 additional, instructional staff reductions.

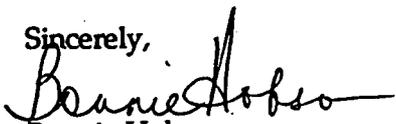
It has been my commitment as a teacher and as a public school administrator to ensure the best possible, educational opportunities for children. At this time, with larger class sizes and fewer resources, it is difficult to provide the kind of education Oregon children deserve. I am deeply concerned about the future of our children as an educator, as a parent and as an Oregon citizen.

Oregon's school children need your help. We hope you are truly committed to finding workable solutions for fair and adequate funding for public schools. It is unconscionable to think that our students will receive a quality education when we have fewer teachers, fewer resources and more children.

If you have any questions regarding these or other issues that impact K-12 education in Oregon, please contact me at (503) 916-3415 or through the Lobby Message Center at (503) 378-9800.

Thank you for your support of Oregon's children.

Sincerely,

  
Bonnie Hobson  
Intergovernmental Relations



## PORTLAND PUBLIC SCHOOLS

501 N. Dixon / Portland, OR 97227  
Mailing Address: PO Box 3107 / Portland, Oregon 97208-3107  
Phone: (503) 916-3415 FAX: 916-3000

OFFICE OF INTERGOVERNMENTAL RELATIONS

February 19, 1997

Representative Chris Beck  
H-366 State Capitol  
Salem, OR 97310

Dear Representative Beck:

I am continuing my visits with legislators who represent constituents from outside the Portland area. I thought you would like to know the information I am discussing with them.

- Portland Public Schools supports full equity at an adequate funding level for all K-12 public school children at an estimated \$5.75 billion for the 1997-99 statewide budget.
- Portland Public Schools supports that the PERS bond obligation (\$26.1 million per biennium) be funded outside the State School Fund budget. This obligation costs \$213 per student.
- Portland Public Schools supports a "cost of doing business" factor to be added to the distribution formula which recognizes the varied regional costs of operating school districts in Oregon.
- The desegregation plan currently in place in the Portland school district is an obligation we believe should be funded by the Department of Education through a state aid grant. Desegregation is a unique urban community obligation that has been funded by the Portland school district. Financing this plan costs \$100 per student.

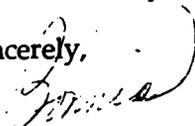
Additionally, some of you have asked for clarification of the cuts to Portland Schools given the governor's "investment budget." The best case scenario under this budget would be approximately \$291 million in state allocations and local property taxes (the exact amount would depend upon enrollment). With other revenues (ESD, interest, etc.) of roughly \$20-22 million, the resulting general fund budget for 1997/98 would be \$311-313 million. The amount needed to reach the 1995/96 service level (before teachers were cut) is \$348.3 million. The governor's "investment budget" would force Portland Public Schools to cut 400-575 more teachers in the 1997/98 school year.

We appreciate that you are meeting Monday mornings to create a plan for citizens to rally around with possible sources for reaching our funding goals. School children need your help more than ever and we know you are committed to finding workable solutions for meeting the \$5.75 billion goal. It is unconscionable to think that our schools can function well with 400-575 additional cuts.

If you have any questions about any of these or other issues that impact K-12 education or Portland Public Schools, please contact me at (503) 916-3415 or through the Lobby Message Center at (503) 378-9800.

Thank you for your support of Oregon's children.

Sincerely,

  
Bonnie Hobson, Manager  
Intergovernmental Relations

1/27/97

## **TALKING POINTS**

- √ Portland has not been "flat-funded". In 1991-92, Portland received State aid of \$304 million. Aid for Portland was cut in 1993-94 and has remained at a lower level (\$283-285 million) since then. Other "flat funded" districts were also cut.
- √ Portland also received a special "disadvantaged" student grant. That was cut, then eliminated.
- √ While Portland is still nominally above the State average, actual spending on students is less, close to the State average.
  1. \$213 per ADMw (\$13 million a year) pays for PERS Bond interest and principal. As a result of the way Measure 5 was written, these bond payments were not outside the Measure 5 limits as other bonds were. Consequently, they have had to be taken out of the general fund.
  2. Portland has a voluntary desegregation program. This is a legal and moral responsibility of the District. It costs just less than \$6 million per year (\$100 per ADMw).

(Portland also spends \$6 million per year on certificates of participation. These could have been refinanced as bonds after Measure 5 if so approved by the voters. It was the District's error in not doing so. However, when comparing expenditures between districts, it is worth noting that this does not go to students.)

- √ Oregon has a good formula. Only small adjustments are necessary to make it fair for Portland if the PERS bond payments become bonded debt under Measure 47. If this does happen, it removes the issue from the State aid discussion and does so in a manner which appropriately places the responsibility on the Portland community.

What else is needed?

1. In 1991-92, Michael Kirsh, at that time one of the foremost authorities in the country on school aid formulas, testified that the only major factor not in the formula which should have been included was a cost of doing business.

Movement on this has been promised every session since then, but it has been postponed or sidetracked every time. The State already takes into account the extra cost of operating sparse small rural districts. (We support that factor). This is no different in concept.

2. A special grant for desegregation. If Portland had failed to develop a voluntary desegregation plan, a court would have ordered such a plan. In other cities (e.g., Seattle) these plans were expensive and often counterproductive. However, if the plan were court ordered, most people

would understand the funding issue. Portland should not be penalized for desegregating voluntarily.

- ✓ Portland has publicly supported full equalization the last two sessions. We have never advocated taking care of Portland at the expense of others. The real problem is that State aid per ADMw Statewide in 1996-97 (\$4305) is lower than it was in 1992-93 (\$4408).

## Thoughts

1. We need to come up with \$325.6m from the State to make \$348.3 in total revenue.

2. Currently           \$284.1m

3. Difference is     \$325.6m  
                      -284.1m  
                      \$41.5m

4. If COP's could be refunded as bonds, State amount could be reduced to:

\$41.5m  
-5.9m  
\$35.6m difference

or a total of \$319.7m instead of \$325.6m

5. If pension bonds could be segregated as a Portland responsibility (in some manner, yet to be determined),

then total is further reduced.

\$319.7m  
-13.1m  
\$306.6m

6. Current State aid – \$284.1m.  
   Needed – \$306.6m.

\$306.6m  
-284.1m  
\$22.5m difference (\$370 per ADMw)

of which \$5.9m could be a special grant for desegregation.

**1995-96**

**1997-98**

	<u>Gross Amount</u>	<u>\$per ADMw</u>	<u>Gross Amount</u>	<u>\$per ADMw</u>
Budget	\$324.1m	\$5,330	\$348.3m	\$5,728
( Actual Revenue	319.8m	5,259 )		
	<u>Gross Amount</u>	<u>\$per ADMw</u>	<u>Gross Amount</u>	<u>\$per ADMw</u>
State aid/ Local Property Taxes	\$284.1m*	\$4,671*	\$325.6m	\$5,355
Fund Balance	\$9.7m*	160*	\$1.7m	28
ESD**	\$10.2m*	168*	\$10.2m	168
Bond Reimbursement	\$5.0m*	82*	0	
Other	<u>\$10.75m*</u>	<u>177*</u>	<u>\$10.75m***</u>	177
	\$319.8m	\$5,258	\$22.65m	373

Note: All calculations based upon unaudited ADMw for Portland of 60,803 in 1995-96. Assumes flat enrollment for 1996-97 and 1997-98. Some discrepancies in numbers due to rounding.

\* Taken from Aug. 1996 unaudited actual figures for 1995-96. State figure for aid \$4,655. Property tax receipts higher than anticipated.

\*\* Portland receives cash-flow through the MESD: MESD services provided through PPS budget and included in General Fund Budget.

\*\*\* Assumes City reimbursement of \$1.6m for school police.

## State Revenue/Local Property Taxes

	<u>1995-96</u>		<u>1997-98</u>	
	<u>Gross</u>	<u>per ADMw</u>	<u>Gross</u>	<u>per ADMw</u>
Total	\$284.1m	\$4,655 (4671)	\$325.6m	\$5,355
Pension Bonds	\$13.3m	\$218	\$13.1m	\$213
COP's	5.9m	100	5.9m	100
Desegregation	<u>5.9m</u> \$25.1m	<u>100</u> \$418	<u>5.9m</u> \$24.9m	<u>100</u> 413
	\$284.1m - 25.1m \$259.0m	4,655 - 418 \$4,237	\$325.6m - 24.9m \$300.7m	5,355 - 413 \$4,942



# PORTLAND PUBLIC SCHOOLS

501 North Dixon Street / Portland, Oregon 97227  
Telephone: (503) 249-2000  
Mailing Address: P.O. Box 3107 / 97208-3107  
OFFICE OF THE SUPERINTENDENT

John E. Bierwirth  
Superintendent

*New Phone (503) 916-2000*

April 16, 1997

via fax 228-5126

Don McClave  
Portland Chamber of Commerce  
221 NW 2nd  
Portland, OR 97209

Dear Don:

As per our telephone conversation, I would like to clarify a couple of points regarding school funding both statewide and for Portland.

The position developed by the COSA superintendents state aid task force (of which I was a member) which has now been adopted by the Coalition for School Funding NOW and which has been supported by you and many members, calls for total school funding of \$5.75 billion. While the Coalition's position does not prescribe a specific formula, it does specifically call for equity statewide and a level of funding sufficient to restore Portland to 1995-96 staffing levels.

While the amount of school funding which would ultimately come to Portland is obviously a matter of both the overall size of the pool of funds and the manner in which the state chose to distribute those funds, our primary focus has been on the size of the statewide pool for several reasons:

1. adequate funding for all schools should be everyone's concern,
2. the equity issue has been extremely divisive,
3. for the Portland School District, which should be a leader in the state, as well as for Portland-based companies which do business and have employees located throughout the state, it is for us to take a statewide position rather than a narrow local one, and
4. the reality of the current political situation as well as the dictates of the post-Measure 5 world, requires that there be statewide rather than local solutions.

Our request to you, which you have responded to in an extremely vigorous and positive manner, was that you focus on the level of funding espoused by the Coalition. Months ago this seemed like an almost impossible goal. That it now seems possible is due in considerable part to the efforts of the Portland business community.

Were we to achieve total school funding of \$5.75 billion and Portland still faced substantial cuts after all the "heavy lifting" that you and we have done on this, I would be extremely distressed. I know that this is a tricky issue, but it strikes me as fundamentally absurd that a funding level of \$350 million above what the Governor had proposed in his original "Investment Budget" would not have sufficient room to take care of our needs.

Portland's "numbers" have been well understood by key people in Salem since last summer. I spent a good part of July, August and September talking with Rich Munn and others. Rich's task was to determine how to get Portland to the level contained in the BIT agreement (i.e., a restoration to the 95-96 current services level). During the course of those discussions, we identified a number of initial issues. For your information, I have attached copies of some notes I sent to Rich as well as a letter that Rich requested I send to Bill Wyatt regarding three specific issues.

While I tried to maintain as brave and as positive posture as I could throughout the winter, I must tell you I was beginning to get extremely discouraged by the lack of progress. It was extremely encouraging to have you, the Chamber and so many people in the Portland community as well as folks statewide either through the Coalition or on their own, fighting hard for a higher level of school funding. In some ways, however, that was added to my frustration. After all, if we could not get any movement at the state level with all of that effort, what was going to move things?

I do not know what the odds of success are at this point, I am, however, extremely encouraged by the movement we have seen in Salem in the past four weeks. I believe that it's real and substantial. It would, therefore, be extremely disconcerting to achieve our goal of \$5.75 billion and have Portland left short. Please know that I would certainly not in any way shape or form hold that against the Chamber if that happened.

Sincerely,

  
John E. Bierwirth  
Superintendent

JEB

sm

Enclosures

cc Donna Jordan  
Ron Saxton



# PORTLAND PUBLIC SCHOOLS

500 North Lovejoy Street  
Portland, Oregon 97208  
503-916-2000  
OFFICE OF THE SUPERINTENDENT

*New Phone (503) 916-2000*

September 23, 1996

Mr. Bill Wyatt  
Chief of Staff  
Office of the Governor  
254 State Capitol  
Salem, OR 97310

Dear Bill:

The purpose of this letter is to provide background information on two matters related to Portland Public Schools' finances. The first is a delineation of the budget necessary to provide services in 1997-98 at the level provided by the Portland Schools during 1995-96. The second is a description of three special factors which have a substantial impact on the Portland Public Schools' General Fund budget. Please feel free to call me if you have any questions.

## 1995-96 "Current Services" Level in 1997-98

During 1995-96 the Portland Public Schools amended budget totaled \$324.1 million. Since the fund balance as of June 30, 1996 was only \$1.7 million (actual revenues of \$319.8 million minus actual expenditures of \$318.1 million), you can see how tightly we budgeted.

In June we estimated that the budget necessary to provide services in 1997-98 at the same level as 1995-96 to be \$348.3 million. The key factors built into these calculations were as follows:

- The agreements with the Portland Association of Teachers and Portland Federation of Teachers and Classified Employees run through the 1997-98 school year. The 1995-96 staffing levels were carried forward and salaries and fringes calculated on the salary schedules projected for 1997-98. For the 1997-98 year, there is provision for a step increase plus a sliding cost of living with a minimum of 2% and a maximum of 3% depending upon the rate of inflation. For the purposes of this calculation, an overall figure of 4% (step and cost of living) was used.

Some savings due to staff turnover were factored into the calculations but not much since we have so little margin in the budget. Overall, our staff is aging since we have been hiring relatively few teachers at the beginning of the salary schedule.

- The level of projected fund balance was maintained at the same percentage of the budget.
- Increases for health insurance were projected to be 5% per year.
- For non-personnel areas of the budget, an inflation factor of 2.9% per year was used where no definite figures were available.

It is likely that this was significantly underestimated. Transportation is a significant portion of the non-instructional part of the budget. New bus bids, which would start in July 1997, contain very substantial increases. By changing bus schedules, we may be able to offset some of the increase, but it is likely that the net increase will still be 35-40%.

Please note that the "1995-96 service level" would not restore the programs, jobs, supply budgets, etc., cut from 1991-92 through 1994-95.

In 1992-93 when I arrived, Portland had a budget of \$355 million. It has been going downhill since. While we have been called a "flat-funded" district, from any perspective we have not been "flat funded." During that period, 630 positions, primarily in administration and support areas, were eliminated.

It is worth noting that all Portland Public School budgets since 1993-94 have been calculated on a cash not a current services basis. Thus, when we announce cuts, the comparison is to what we had in the previous year—dollars and positions—not what we would have liked to have had or even what those programs and people would have cost a year later.

To restore Portland to "current service" levels in effect during 1994-95, 1993-94 or 1992-93 in 1997-98 would cost substantially more than \$348.3 million. The recent court decision regarding PERS and income taxes adds another uncertainty for districts across the State as well as for Portland.

## **Special Factors**

There are three special factors which have had and are continuing to have a substantial impact on Portland's General Fund budget.

### **1. Pension Bonds**

In the mid 1980's, the Portland School District merged the Portland Teachers Retirement Fund with the Public Employees Retirement System (PERS). To cover outstanding obligations at the time of entry into PERS, \$256 million in bonds were issued.

The passage of Ballot Measure 5 in 1990 left this debt inside the limits of the Measure as compared with capital project debt which remained outside the Measure 5 limits. Thus, interest and principal payments on this debt have been made from the General Fund budget.

As of June 30, 1996, there is a principal balance of \$86.5 million. A schedule of payments is attached for your information. The annual obligation is approximately \$13 million for each of the next 10 years.

This is the equivalent of \$213 per ADMw.

## 2. Certificates of Participation

Prior to the passage of Ballot Measure 5 in 1990, the Portland School District sold \$41 million in Certificates of Participation for major capital projects. As of June, 1996, there was a principal balance of \$8.2 million. There are three years of principal and interest payments remaining at a rate of just under \$6 million per year. A schedule of payments is attached for your information.

Since these payments are for COPs and not capital bonds, the payments must be made from the General Fund. These could be refinanced as capital bonds with the approval of Portland's voters under current law. (The pension bonds could not be refinanced to take them outside the General Fund budget.)

The cost of the COPs is approximately \$100 per ADMw per year.

## 3. Desegregation Program

As a large and diverse school district, Portland was required to implement a desegregation program in the 1970's. It met this obligation and continues to meet this obligation through a voluntary desegregation program. Had a voluntary program not been implemented, a suit which was being prepared would almost certainly have been filed and Portland, like other cities such as Seattle, would probably have been ordered by the courts to implement a desegregation plan developed by the courts.

Portland must show evidence of this plan each year in order to qualify for Federal funding.

Portland's desegregation program relies on magnet programs. The direct cost has been budgeted at \$5.5 to \$6.0 million per year. In fact, it is considerably higher since several high school magnet programs are included in the plan (cf. copy attached) but no expense was budgeted.

I have attached a copy of the desegregation budget for 1995-96. We have not calculated the budget for 1996-97 since so many staff were being shifted this

spring and summer due to layoffs. Once the dust has settled, we can compute the budget with the specific individuals in the positions for 1996-97.

We will also break out the transportation costs attributable to the desegregation program.

The cost of the desegregation program is approximately \$100 per ADMw per year.

### Adjusted ADMw

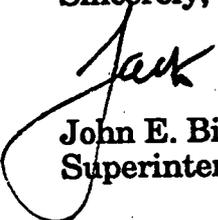
For 1996-97, Portland receives approximately \$4,655 per ADMw. The state average is \$4,323 per ADMw. However, if one adjusts Portland's figure to account for the three special factors (roughly \$4,241 per ADMw), Portland is actually below the state average.

It is worth noting that the pension bond payments and the COP payments do not benefit students directly and reduce the amount of the General fund budget available for teachers, texts, supplies, etc.

It is my strong feeling that while none of these three special factors should be included in any calculation of Portland's base revenues as compared with other districts, the pension bonds and COP costs should be borne by the Portland community and not the State. The desegregation costs on the other hand, should appropriately be a State obligation given the nature of school funding today.

Please let me know if I can provide any additional information.

Sincerely,



John E. Bierwirth  
Superintendent

JEB

sm

Enclosures

1. Pension Bond
2. Certificates of Participation
3. Desegregation Costs
4. Desegregation Plan

## Pension Bonds

<b>Fiscal Year Ending June 30,</b>	<b>Principal</b>	<b>Interest</b>	<b>Total</b>
1996-97	\$7,900,000	\$5,351,322	\$13,251,322
1997-98	8,255,000	4,870,623	13,125,623
1998-99	8,680,000	4,353,892	13,033,892
1999-2000	9,060,000	3,799,423	12,859,423
2000-01	9,510,000	3,204,957	12,714,957
2001-02	9,970,000	2,566,873	12,536,873
2002-03	10,480,000	1,886,782	12,366,782
2003-04	11,035,000	1,163,271	12,198,271
2004-05	11,630,000	395,420	12,025,420
<b>Totals</b>	<b>\$86,520,000</b>	<b>\$27,592,563</b>	<b>\$114,112,563</b>

## Certificates of Participation

Fiscal Year	1989 Series A		1989 Series B	
	Principal	Interest	Principal	Interest
1996-97	2,555,000 \$	450,287 \$	2,470,000 \$	436,025 \$
1997-98	2,730,000	278,525	2,630,000	270,275
1998-99	2,920,000	94,900	2,800,000	92,400
Totals	8,205,000	823,712	7,900,000	798,700

## Desegregation Costs

<b>Description</b>	<b>1995-96 Budget</b>
Early Childhood Education	\$1,094,733
ECEC/Desegregation ECEC Schools	1,785,369
Student Integration Services at Secondary Schools	413,722
Desegregation at Tubman Middle School	515,958
Jefferson Performing Arts	1,477,463
Secondary Desegregation pass Program	118,576
Multi-Cultural/Multi-Ethnic Department	235,302
Transportation	---To Be Calculated---
<b>Totals</b>	<b>5,641,123 (Plus Transportation)</b>



# Comprehensive Desegregation Plan

ADOPTED APRIL 14, 1980

**Portland  
Public Schools  
Portland, Oregon**

*Note -  
because of length,  
this document was not  
copied except to the  
Beverly office.  
Baker*

# **PORTLAND PUBLIC SCHOOLS**



**Education Summit**  
**July 29, 1997**

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For more information contact Lew Frederick, director of Public Information  
Portland Public Schools: (503) 916-3304

# All Students

## Achieve:

### No Exceptions, No Excuses

#### Portland Public Schools' Facts:

- 58,000 students. Largest in the Northwest (Seattle has 47,000 students)
- 93 schools plus 17 Special district wide choice programs for Elementary and Middle School students
- 90% of students living in district attend public schools
- SAT scores highest ever: 32 points above the national average. Math scores higher than state. Oregon has been #1 or #2 in nation for the last seven years (In states where 40% or more take the test. 52% regularly take the test in Portland)
- Increase of one full grade level in reading and math scores in ten years (4th graders reading at 5th grade level of 10 years ago.)
- 2300 dropouts brought back to class under special Retrieval program
- Students arrive speaking 52 different languages
- District covers 152 square miles

#### Major challenges:

- High clear standards for All students based on what they can show they know, not how long they sit in class
- Safety for All students

#### Portland Schools described as the:

"Last urban school district that works."

July 3 snapshot

# RUN #55

(Source: Legislative Revenue Office, State Dept. of Accounting Services)

6,924,642 available to shift

Shift of 2.5% to 1997-98 from 1998-99

\$324,690,063

+ 6,924,642

-----  
\$331,614,705 \*

## Anticipated additional revenues

Local and ESD	2.4 M
Special Ed	1.5 M

Total additional revenues	3.9 M
---------------------------	-------

Total	335,500,000
-------	-------------

\* Assumes

\$3.4 million Safety Grant

**Additional costs since spring**  
**1996**

**Health Insurance**

**Transportation**

**Inflation**

**Special Education**

**Contracts**

***Implementing HB3565/2991***

# Budget figures

## July 3 Amended Budget approved by PPS Board

### Expenditures:

1996-97 budget of \$323,000,000

Expenditure reductions 2.7 million  
(Sabbaticals, reductions in fund transfers and individual school foundation funds)

#### Mandated expenses

Health insurance 7.5% increase	2,000,000
Transportation	2,400,000
Special Ed	1,800,000
Early Retirement Fund	1,000,000
Salary increases	7,800,000
Utility costs	630,000

#### Approved additional expenses

School substitutes	576,000
Interscholastic transport	97,000
Computer repair	108,000
Additional custodial	96,000
Environmental services	22,000
Mainframe software upkeep	99,000
High School Science materials	100,000

#### Implementing 3565/2991

Humboldt/Jefferson	584,500
Curriculum	756,400
Assessment	486,700

### Cuts

Staff reductions (est. 85 positions) 3,750,000

**Total----- 335,500,000**

1/28/97

**All Students**

**Achieve:**

*No exceptions,*

*No excuses*

July 3 Snapshot

# RUN #55

(Source: Legislative Revenue Office, State Dept. of Accounting Services)

## Results of Shifting in 1998-99

\$338,210,306

- 6,924,642

-----  
\$331,285,664

\*\*

Anticipated additional revenue

Local and ESD	.8 M
Special Ed	1.5 M

\*\* Assumes

\$15 million November Bond election

## Projected Needs

Increase	<u>1% +2%</u> 1998-99 1% enrollment + 2% inflation	<u>1%+3%</u> 1998-99 1% enrollment + 3% inflation
----------	---	--

### BIT agreement

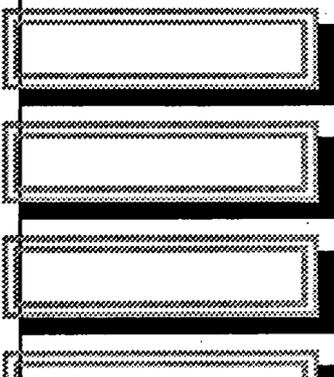
(1997-98 at 1995-96 service levels)

\$348.3 million	359	362
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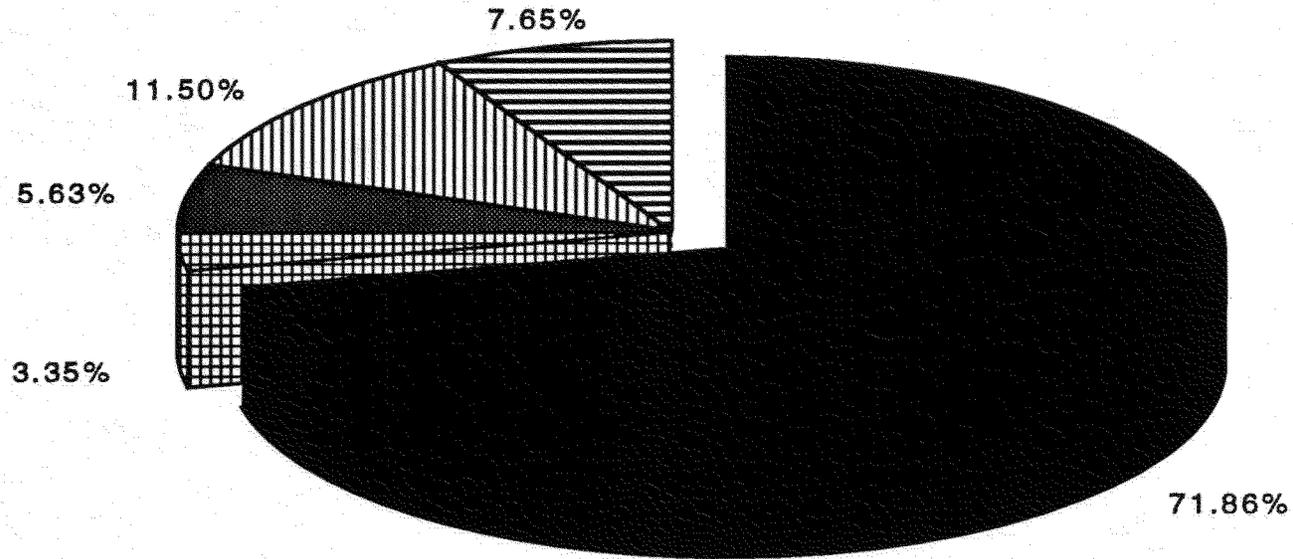
### 96-97

#### present services

\$331 million	341	343
to		
\$333 million	344	346



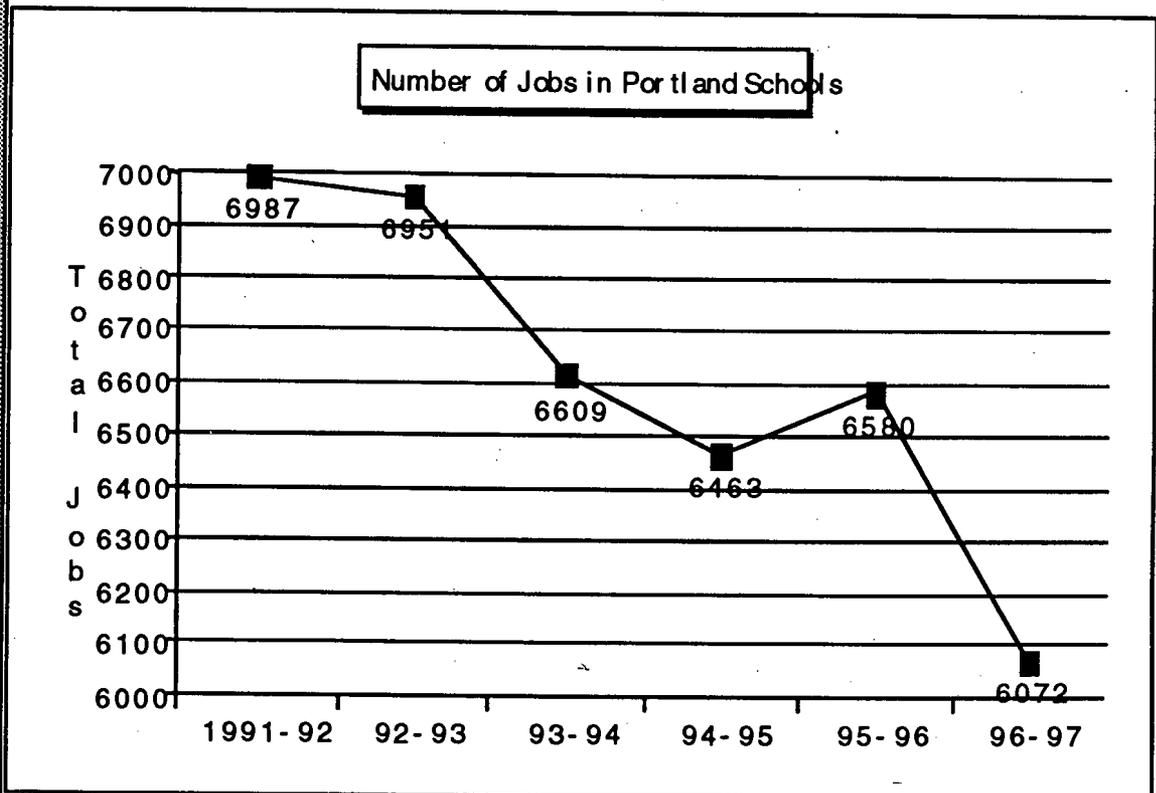
### Portland Public Schools Expenditures 1996-97



Instruction, classrooms, schools 71.86%	Transportation 3.35%	Central Administration/School police 5.63%	Buildings & Maintenance 11.50%	PERS, COP & Debt Service 7.65%
---	----------------------	--	--------------------------------	--------------------------------

**Number of employees \***  
(as of October 1 of each year)

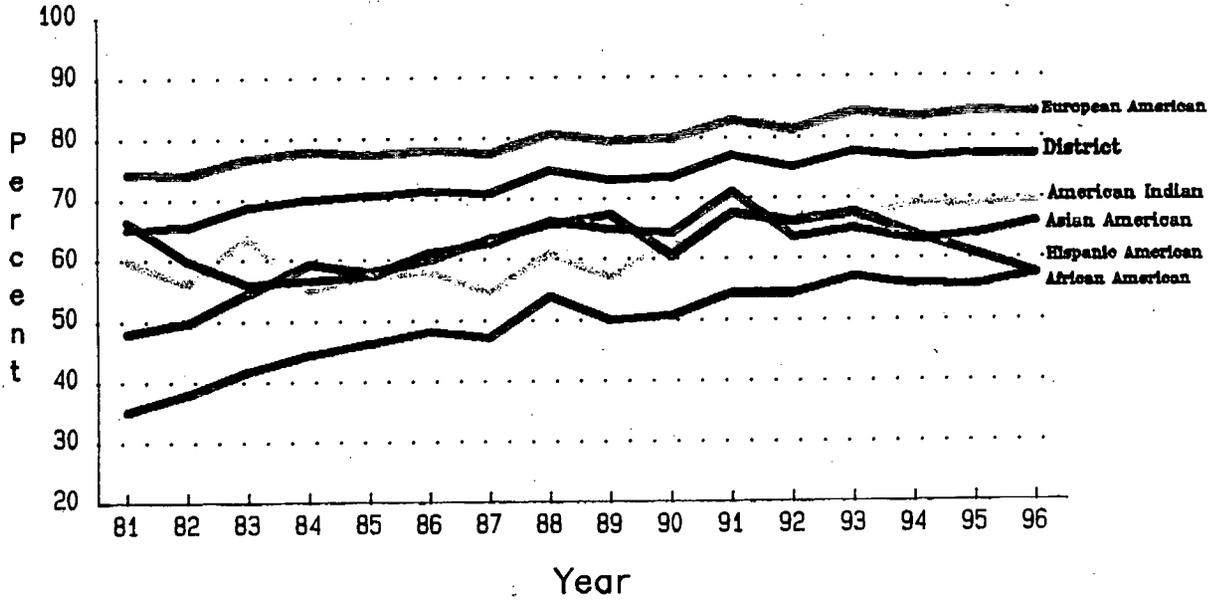
1991-92	6987
92-93	6951
93-94	6609
94-95	6463
95-96	6580
96-97	6072



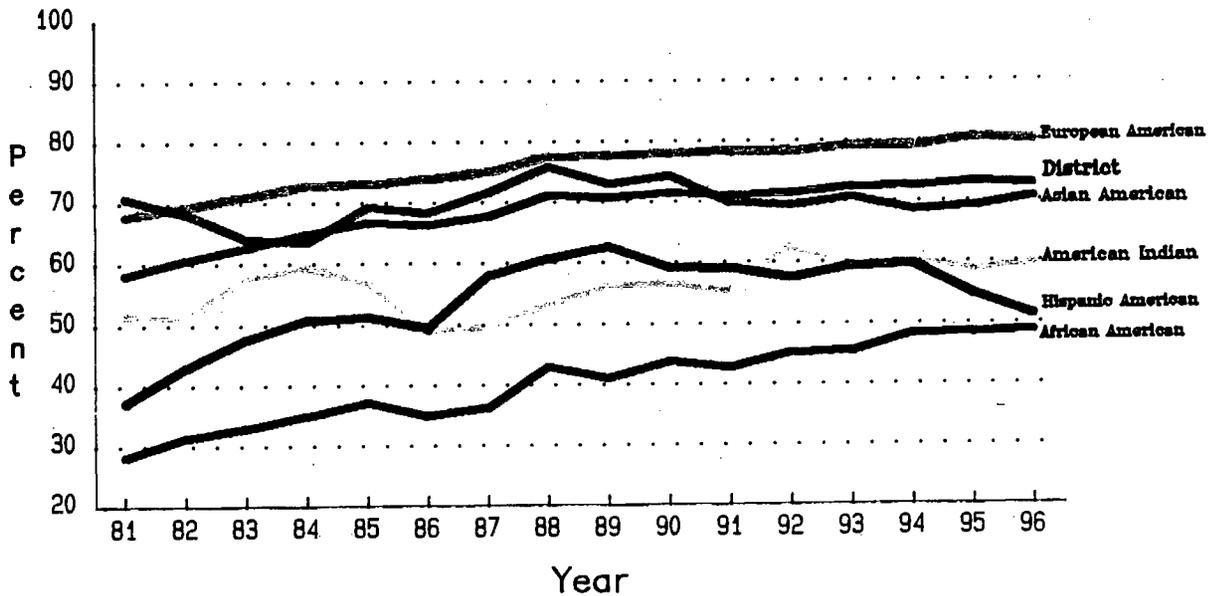
\* Number of people receiving district paychecks, **not** FTE

**PORTLAND PUBLIC SCHOOLS**  
 Sixteen Years of Progress in Student Achievement  
 Percent of Students Above National Test Publisher's Norms

Reading



Math



Portland Public Schools - Districtwide  
 CIM Benchmark Standards  
 Spring 1996 Achievement Data for Reading and Math  
 Number of Students Scoring at Each RIT Score by Grade

RIT Score	READING Grade			MATH Grade		
	3	5	8	3	5	8
294						1
293						
292						
291						4
290						1
289						
288						
287						
286						
285						
284						
283						
282						10
281						
280						
279						
278						16
277						1
276						
275						
274				2		22
273						1
272						
271						
270						36
269				1		
268						30
267			4			7
266						26
265						10
264			17			37
263				1		11
262						82
261				6		6
260						47
259				8		2
258				1		58
257				5		48
256						16
255			49	8		45
254				7		50
253				1		36
252			66			13
251						82
250				1		18
249						7
248	1	9				74
247			96			57
246						60
245	1	16	114	1	18	66
244						55
243		5	141	1	26	71
242				1	27	80
241	1		141	1	18	83
240		20	1	1	39	58
239	2		149	6	29	59
238		30	146	1	37	65
237		1	5	7	42	51
236	5	36	149	6	58	67
235		43	8	7	35	72
234	3	2	139	10	58	65
233	7	57	143	8	84	55
232		82	22	11	59	63
231	12	2	133	12	58	72
230		66		12	65	91
229	14	70		12	69	87
228	11	41		10	59	74
227	6	1	116	16	66	86
226	25	98	129	3	84	54
225	22	81	74	23	73	65
224	10	125	78	27	63	81
223	48	117	90	33	70	55
222	27	142	30	29	70	28
221	28	117	78	44	82	72
220	27	127	90	46	85	84
219	54	65	78	46	87	82
218	50	138	48	67	67	58
217	39	105	63	58	98	48
216	50	129	121	5	75	45
215	114	97		59	100	69
214	22	122	72	79	85	82
213	160	153	66	104	94	51
212	68	43	24	61	104	81
211	164	105	66	57	81	42
210	100	132	56	109	109	30
209	73	146	9	108	98	55
208	153	83	71	81	106	63
207	106	53	68	108	104	45
206	94	100	2	68	112	47
205	185	50	57	127	87	37
204	140	104	63	159	81	22
203	54	97	4	133	58	21
202	155	81	27	64	85	24
201	96	69	32	115	72	19
200	66	4	4	127	65	23
199	140	58	21	109	82	16
198	74	49	25	117	69	25
197	74	79	11	27	53	20
196	64	25	15	166	81	13
195	71	26	27	98	48	15
194	67	42	3	141	24	16
193	74	34	25	97	42	19
192	57	16	5	54	31	18
191	69	31	13	89	34	9
190	10	35	7	75	28	1
189	79	20	1	80	35	
188	54	20	5	42	20	3
187	38	15	6	20	27	3
186	70	12	10	56	24	2
185	49	34	11	77	24	1
184	29	28	1	49	23	
183	44	15	5	81	19	7
182	56	33	5	40	10	3
181	27	11	8	75	9	4
180	19	12	5	11	15	1
179	29	11	3	53	11	
178	54	13	6	16	6	
177	5	7	1	28	3	
176	30	4	5	26	2	1
175	15	3	1	41	2	
174	28	10	9	28	4	
173	35	15	2	10	1	
172	17	6		31	1	
171	26	19	3	25	1	
170	24	1		16		
169	29	15	4	27	3	
168	16	2		15		
167	13	2		10		
166	19	3		9	1	1
165	21	3		6		
164	6			6		
163	20	4	2	3		
162	18	2		2		
161	12	3	2	2		
160	19	2	1	3		
159	14	1		3		
158				4		
157	20			1		
156				1		
155	17	1		3		
Totals	3,815	3,842	3,709	3,914	3,853	3,877

← CIM Benchmark

← National Grade Level Average

Note: Students must achieve the following scores to meet or exceed the performance standards on PALT reading and mathematics multiple choice tests.

Grade	READING		MATH	
	Meet	Exceed	Meet	Exceed
3	201	215	202	215
4	210	228	210	225
5	215	231	215	231
6	220	236	219	233
7	226	236	226	236
8	231	239	231	239

Students above a solid line in grades 3, 5 and 8 meet the CIM benchmark standards.

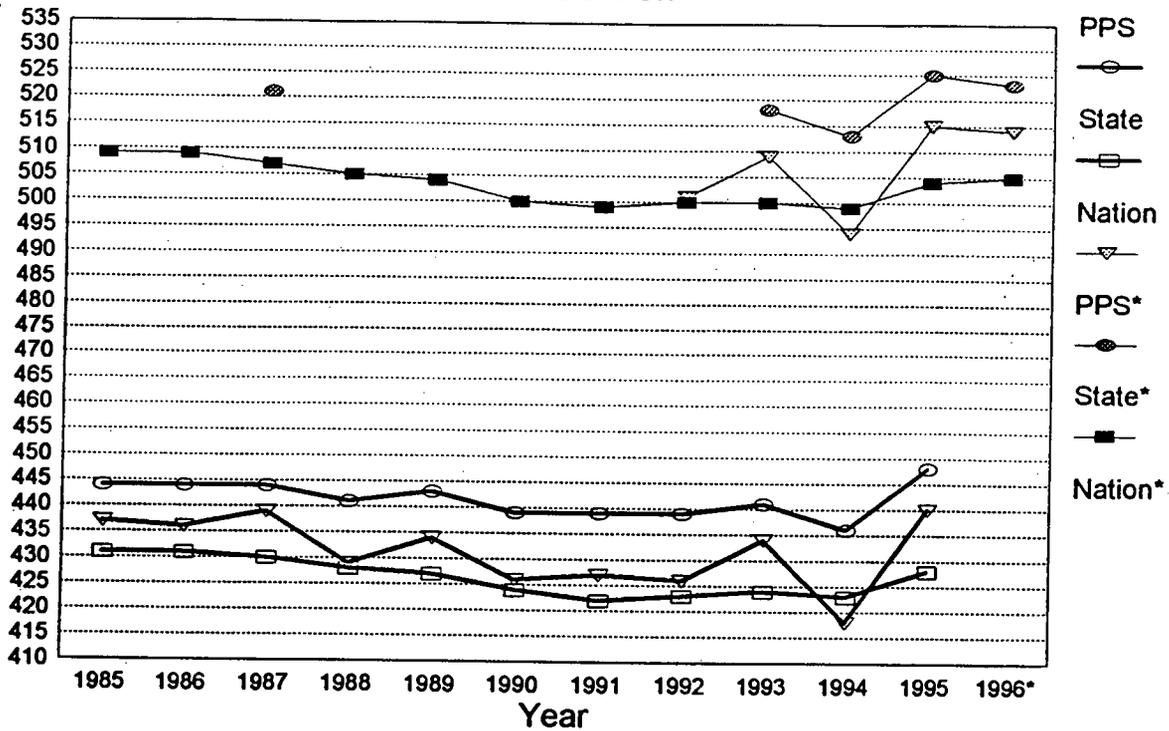
Grade	National Test Publisher's Norms	
	READING	MATH
3	192	192
4	196	201
5	204	208
6	209	245
7	212	220
8	216	225

Students above a thin line are at or above the National Test Publisher's Norms.

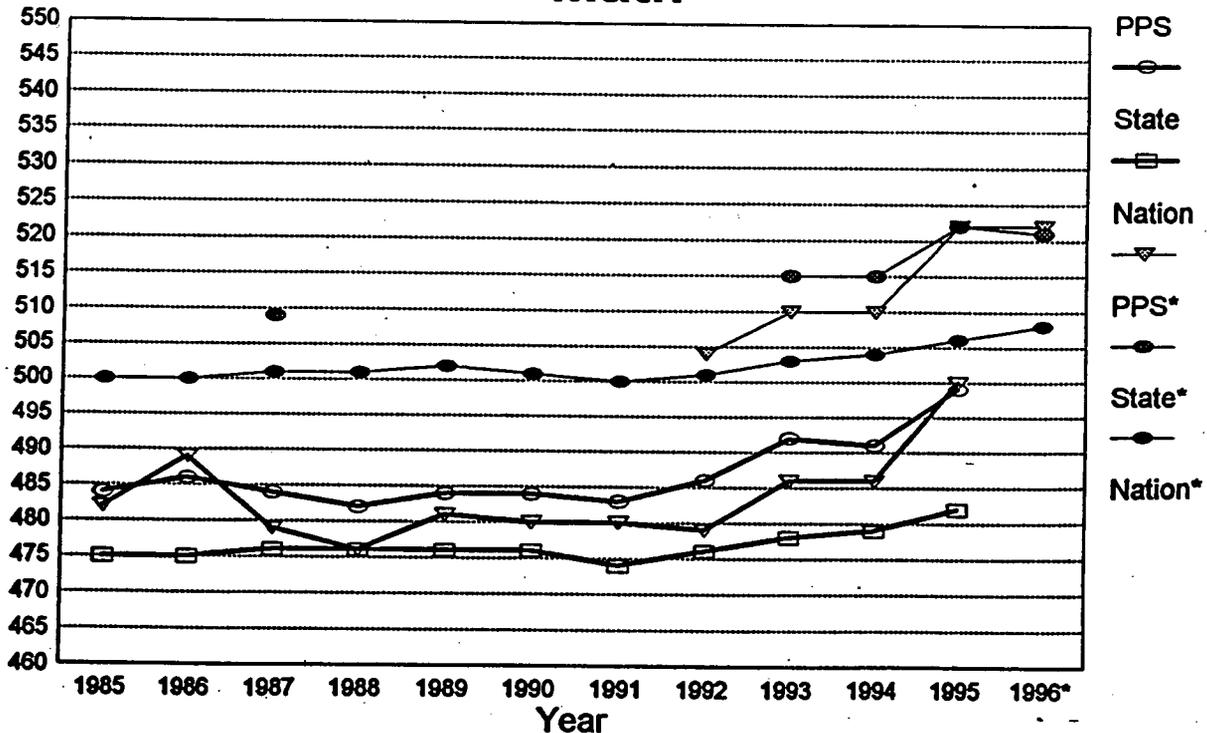
# PORTLAND PUBLIC SCHOOLS

## Comparative Scholastic Aptitude Test Mean Scores (SAT's) 1985 Through 1996\*

### Verbal



### Math



\* All SAT scores reported after April 1995 reflect a new recentered SAT score scale. State and PPS converted scores for years prior to 1996 are currently not available for all years.

**PORTLAND PUBLIC SCHOOLS  
ELEMENTARY CLASS SIZES AS OF OCTOBER 9, 1995**

ENROLLMENT	CLASSES			
	KINDERGARTEN		GRADE 1-5	COMBINED CLASSES
	HALF-DAY	FULL-DAY		
13	1	0	1	0
14	1	0	0	0
15	2	0	0	0
16	0	0	0	0
17	3	0	1	1
18	5	0	5	0
19	7	0	10	0
20	8	1	21	2
21	16	2	19	6
22	16	3	45	14
23	11	1	59	24
24	16	5	92	36
25	10	12	81	40
26	14	6	87	50
27	9	2	67	57
28	4	2	44	29
29	3	1	14	12
30	0	2	14	14
31	2	0	0	2
32	0	1	3	1
33	0	0	1	0
34	0	1	0	1
35	0	1	0	0
36	0	1	0	1
42	0	0	0	1
<b>TOTAL</b>	<b>128</b>	<b>41</b>	<b>564</b>	<b>291</b>
<b>AVERAGE</b>	<b>22.9</b>	<b>25.9</b>	<b>24.8</b>	<b>25.9</b>

# PORTLAND PUBLIC SCHOOLS

CLASS SIZES AS OF NOVEMBER, 1996

<b>ELEMENTARY SCHOOL CLASSES</b>			
<b>ENROLLMENT NUMBER</b>	<b>KINDERGARTEN</b>	<b>GRADES 1-5</b>	<b>MIXED AGE CLASSES</b>
10	1		
11			
12	2		
13	2	3	
14	4		
15	2	3	
16	6	1	
17	8	1	
18	12	2	
19	4	4	
20	9	4	2
21	12	24	3
22	9	16	7
23	19	41	14
24	21	53	17
25	25	60	37
26	22	52	51
27	11	20	47
28	11	49	45
29	7	47	28
30	4	17	22
31		24	12
32		10	5
33		5	
34		4	1
35		1	2
<b>TOTAL CLASSES</b>	<b>191</b>	<b>425</b>	<b>293</b>
<b>AVG. CLASS SIZE</b>	<b>23.96=24</b>	<b>26.48=26</b>	<b>26.88=27</b>

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**ELEMENTARY SCHOOL  
NUMBER OF CLASSES OVER 30 STUDENTS**

64

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/ym  
November 7, 1996

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MIDDLE SCHOOL  
NUMBER OF CLASSES/SECTIONS OVER 30 STUDENTS  
260

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HIGH SCHOOL  
NUMBER OF CLASSES/SECTIONS OVER 30 STUDENTS  
911

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Benson	56	Madison	84
Cleveland	62	Marshall	35
Franklin	116	MLC	1
Grant	190	Roosevelt	149
Jefferson	16	Wilson	110
	92	Voc. Village	0

/ym  
November 7, 1996

## Per Pupil Expenditures:

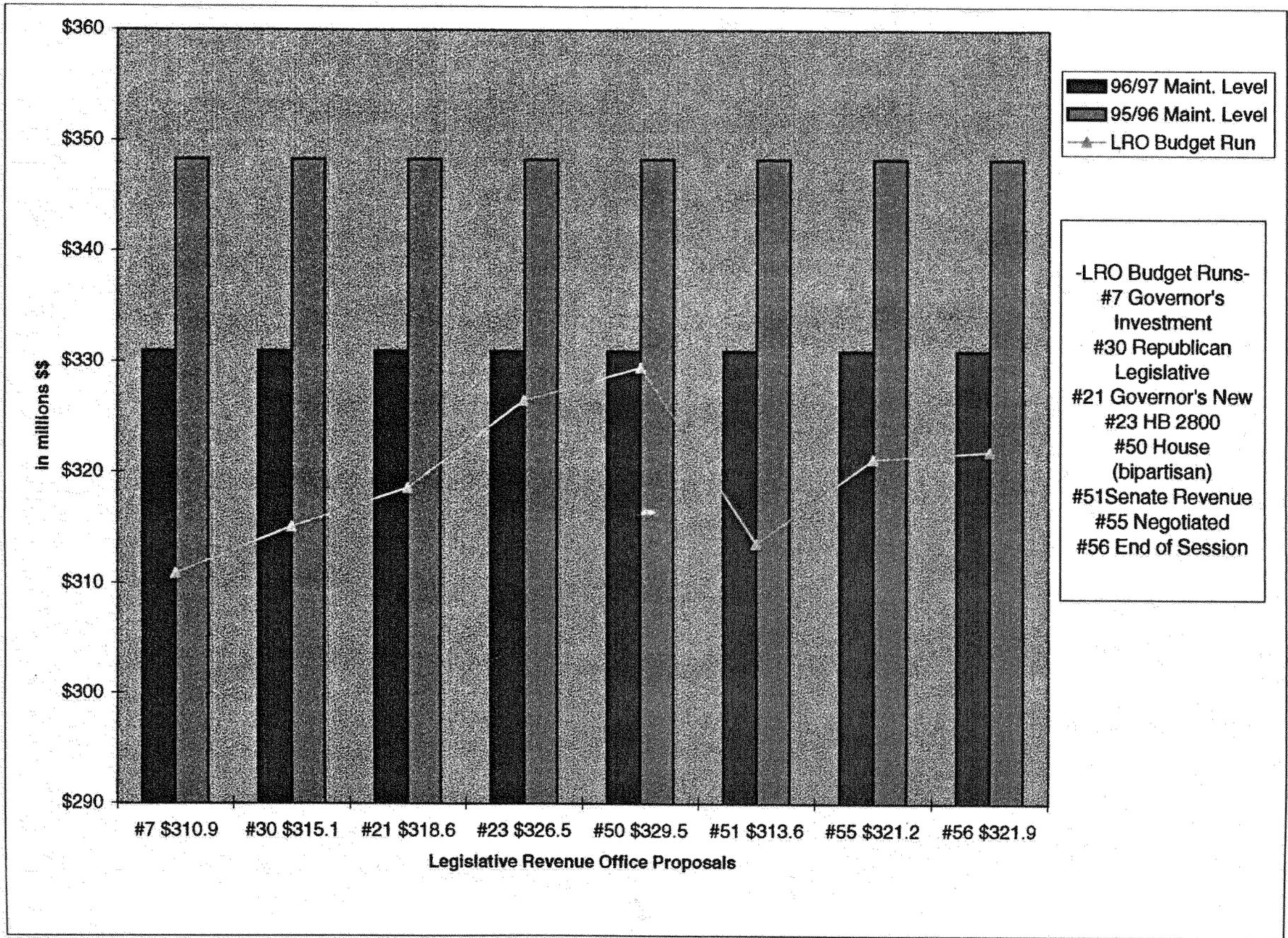
A short list of cities of comparable size to Portland and the spending per student in the public school districts associated with those cities. Spending per student was calculated by dividing the budget for the district by the number of students enrolled.

<u>City</u>	<u># of Students</u>	<u>\$'s spent per Student (1996-97)</u>
Seattle	47,000	6901 (1995-96 figures)
Denver	64,358	5522
Boston	61,480	6397 (1994 figures)
Minneapolis	45,315	6465
San Francisco	61,734	7941
St. Paul	43,753	7994
Sacramento	51,031	4960
St. Louis	43,619	7276 (includes Deseg \$)
Toledo	39,610	5604
Salt Lake City	25,390	5936
Vancouver, WA	20,400	5920
Jackson, MS	32,000	6891
Portland	58,022	5204 (State funding formula) 5532 (w/ march/local gov donations)

Two more you might be interested in:

Hannibal, MO	3,998	5425
Ft. Lauderdale, FL (Broward County Schools)	207,000	8695

# Impact of Funding Proposals on Portland 1J



Portland Public Schools  
Personnel Net Reductions by Department

<u>Department</u>	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>Total</u>
Superintendent/Exec. Deputy Sup't			1.60				1.60
District Wide Programs	9.50	4.00					13.50
Evaluation	2.00	6.00	9.05			1.00	18.05
Public Information	1.00		1.00			1.00	3.00
Intergovernmental Relations			1.00		1.00		2.00
Special Instruction	0.50		4.00	1.00	1.75		7.25
Prof./Technical Education	2.75	2.00	12.40	2.00			19.15
Special Education	1.20	1.50	33.60	19.00			55.30
Interscholastic Activities				2.00			2.00
Student Services	2.00	2.00	8.50				12.50
Educational Media	2.20	2.50	24.89	2.95			32.54
KBPS	1.52	1.50	3.75	6.55			13.32
School Police/Campus Monitors Personnel	2.00	1.00	14.00	1.00			18.00
Grants Management			8.00			2.50	10.50
Support Services	2.50		3.00		0.50		5.50
Curriculum & Instruction Support	3.25	8.05	34.15	16.00			61.45
Legal Support Services			0.40	0.60			1.00
Publication Services	1.00	2.00	6.00	5.00		1.50	15.50
Word Processing	3.94	4.00	3.43	4.00			15.37
District Telephone Services				1.00			1.00
Alternative Education			8.00				8.00
Region Services			1.02	10.80		11.50	23.32
Finance	1.00		4.50	2.50			8.00
Civic Use of Buildings			1.00				1.00
Enrollment Services			1.00				1.00
Information Services		4.00	3.00	3.00	4.00		14.00
Physical Plant	1.00	35.00	64.75	39.00			139.75
Purchasing/Warehousing		1.00	3.00	3.00			7.00
Student Transportation	10.93	1.00					11.93
<b>Subtotal Admin/Support</b>	<b>48.29</b>	<b>75.55</b>	<b>255.04</b>	<b>119.40</b>	<b>7.25</b>	<b>17.50</b>	<b>523.03</b>
Enrollment FTE			30.00	63.00			93.00
Schools	4.00		18.00			493.14 **	515.14
<b>GRAND TOTAL REDUCTIONS</b>	<b>52.29</b>	<b>75.55</b>	<b>303.04</b>	<b>182.40</b>	<b>7.25</b>	<b>510.64 **</b>	<b>1,131.17 *</b>

\* This total does not include the number of parttime and/or hourly staff (i.e. custodians, maintenance workers, etc.) that have been reduced.

\*\* 192.68 FTE were restored for one-year as a result of financial support from the County, fundraising, and PPS Foundation and individual school foundations; thereby reducing the total number of FTE losses in the schools to 300.46 FTE.

# MAJOR SCHOOL FINANCE LEGISLATION

## 1997 Session

**Appropriates \$4.15 billion in General Fund and lottery revenue to the State School Fund for 1997-99.** This is enough to replace Measure 50 losses and increase total operating revenue about 6.9% statewide in 1997-98 and 3.3% in 1998-99. Reverts any excess above total operating targets to fund lottery bonds. If bonds not approved, allows second-year excess to be distributed to districts.

**Appropriates \$50 million in 1997-98 only for one-time classroom needs.** Funds are distributed in 1997-98 based on prior year student counts. These funds can be spent on computers and related technology; textbooks; multimedia educational materials; library materials; furniture; equipment; minor remodeling and construction; maintenance and deferred maintenance; preconstruction planning, analysis, and design; vehicles; and security.

**Appropriates \$5 million to 1997-99 Emergency Board for security needs.** The Department of Education will propose distribution.

**Refers proposal to issue \$150 million in state lottery bonds to voters in November 1997.** Funds would be distributed in 1998-99 based on prior year student counts. These funds could be spent on acquisition, construction, improvement, remodeling, maintenance, or repair of facilities. This could include land, site preparation, buildings and equipment, telecommunications equipment, computers, software and related technology, textbooks, library books, furniture and furnishings, vehicles, capital planning costs, revenue bond debt service, and reserves. Bonds would be repaid from 75% of Education Endowment Fund earnings, excess SSF appropriations, and, if needed, lottery revenues.

**If lottery bond proposal fails, allows K-12 districts to request local option property taxes.** Revenues are not offset against SSF aid. Local option taxes cannot not exceed \$250 per student. The authority sunsets January 1, 2003. ESD's cannot use this authority. Failure of proposal would also dedicate 75% of Education Endowment Fund earnings to SSF beginning 1999-00.

**Increases flat-funding level by \$50 per student in 1997-98 and \$100 in 1998-99.** Sets stop-loss at 100% of 1996-97 amount for both years. Phases flat-funded districts above \$4,800 per student down over three-year period beginning in 1998-99. In combination with other changes, this will eliminate over 95% of the inequity that existed before Measure 5 by 1997-98 and will virtually eliminate any K-12 district inequity by 2000-01.

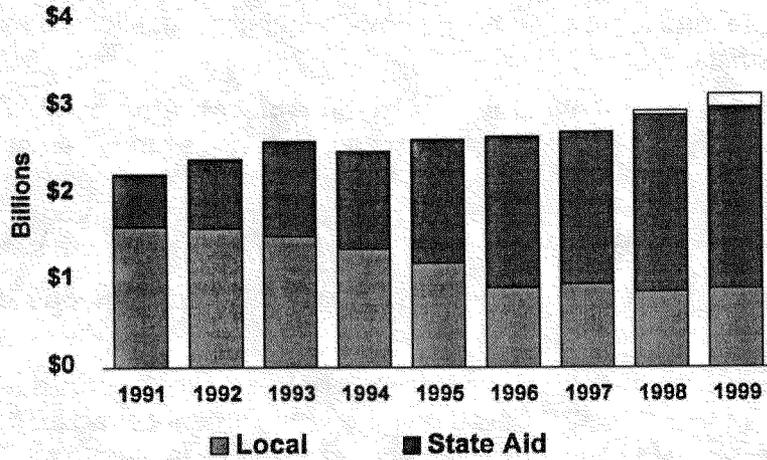
**Removes revenue dedicated to repay Portland's PERS bonds and fund desegregation costs from local revenue offset against SSF aid.** This does not directly benefit Portland, but makes it an equalization district sooner. The desegregation cost exception sunsets July 1, 2005.

**Allows district to get advance payment of estimated 1998-99 revenue growth.**

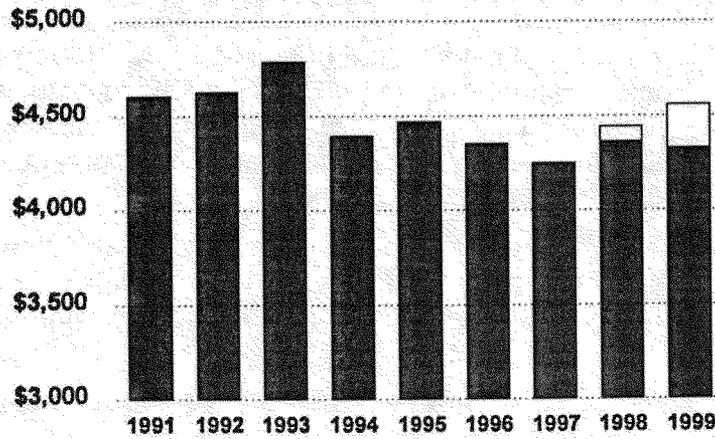
**Increases ESD funding from 71.33% to 75% of Measure 5 losses.** Measure 50 losses are 100% replaced like K-12 districts.

**Repeals mandatory county contribution to County School Fund beginning in 1999-00.**

## K-12 SCHOOL REVENUE



## REVENUE PER STUDENT adjusted for inflation



White area indicates classroom needs grant in 1998 and bond program in 1999

# STATE SCHOOL FUND HISTORY

Excluding Classroom Needs Grants and State Bonding Program

PORTLAND	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>7-year %change</u>
Raw ADMw	60,111	60,632	60,882	60,188	60,602	60,574	61,822	62,043	
Extended ADMw		60,632	60,882	60,882	60,602	60,602	61,822	62,043	
General operating revenue	284,755,396	284,755,396	264,934,240	264,940,637	264,948,969	262,896,566	277,563,614	284,950,984	0.1%
% change		0.0%	-7.0%	0.0%	0.0%	-0.8%	5.6%	2.7%	
GOR per extended ADMw	4,737	4,696	4,352	4,352	4,372	4,338	4,490	4,593	-3.0%
% change		-0.9%	-7.3%	0.0%	0.5%	-0.8%	3.5%	2.3%	
Inflation adjusted GOR/ADMw	4,737	4,559	4,102	4,000	3,907	3,766	3,801	3,789	-20.0%
% change		-3.8%	-10.0%	-2.5%	-2.3%	-3.6%	0.9%	-0.3%	

Note: Figures exclude PERS bond payments and desegregation costs in all years.

PARKROSE	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>7-year %change</u>
Raw ADMw	3,702	3,614	3,654	3,665	3,738	3,982	3,841	3,883	
Extended ADMw		3,702	3,654	3,665	3,738	3,982	3,957	3,883	
General operating revenue	17,634,217	17,634,217	16,312,183	16,360,794	16,772,068	17,730,811	17,817,192	17,829,986	1.1%
% change		0.0%	-7.5%	0.3%	2.5%	5.7%	0.5%	0.1%	
GOR per extended ADMw	4,763	4,763	4,465	4,465	4,487	4,453	4,503	4,592	-3.6%
% change		0.0%	-6.3%	0.0%	0.5%	-0.8%	1.1%	2.0%	
Inflation adjusted GOR/ADMw	4,763	4,624	4,208	4,103	4,010	3,866	3,812	3,789	-20.5%
% change		-2.9%	-9.0%	-2.5%	-2.3%	-3.6%	-1.4%	-0.6%	

# STATE SCHOOL FUND HISTORY

Excluding Classroom Needs Grants and State Bonding Program

REYNOLDS	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<i>7-year %change</i>
Raw ADMw	7,919	8,199	8,450	8,622	8,807	9,368	9,310	9,611	
Extended ADMw		8,199	8,450	8,622	8,807	9,368	9,368	9,611	
General operating revenue	28,332,883	35,030,197	33,758,669	35,956,499	36,775,993	39,167,511	41,760,827	43,800,648	54.6%
<i>% change</i>		23.6%	-3.6%	6.5%	2.3%	6.5%	6.6%	4.9%	
GOR per extended ADMw	3,578	4,272	3,995	4,170	4,176	4,181	4,458	4,557	27.4%
<i>% change</i>		19.4%	-6.5%	4.4%	0.1%	0.1%	6.6%	2.2%	
Inflation adjusted GOR/ADMw	3,578	4,147	3,766	3,833	3,732	3,630	3,774	3,760	5.1%
<i>% change</i>		15.9%	-9.2%	1.8%	-2.6%	-2.7%	4.0%	-0.4%	
GRESHAM-BARLOW	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<i>7-year %change</i>
Raw ADMw	11,216	11,656	11,696	11,838	11,953	12,300	12,308	12,417	
Extended ADMw		11,658	11,699	11,838	11,953	12,300	12,308	12,417	
General operating revenue	43,284,498	50,857,569	47,768,463	50,593,614	50,950,187	52,773,354	56,197,834	57,986,461	34.0%
<i>% change</i>		17.5%	-6.1%	5.9%	0.7%	3.6%	6.5%	3.2%	
GOR per extended ADMw	3,859	4,362	4,083	4,274	4,262	4,290	4,566	4,670	21.0%
<i>% change</i>		13.0%	-6.4%	4.7%	-0.3%	0.7%	6.4%	2.3%	
Inflation adjusted GOR/ADMw	3,859	4,235	3,849	3,928	3,810	3,725	3,866	3,853	-0.2%
<i>% change</i>		9.7%	-9.1%	2.1%	-3.0%	-2.2%	3.8%	-0.3%	

Note: District merged in 1994-95. Prior figures are sums of prior districts.

# STATE SCHOOL FUND HISTORY

Excluding Classroom Needs Grants and State Bonding Program

SAUVIE ISLAND	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>7-year %change</u>
Raw ADMw	129	136	135	140	172	166	158	185	
Extended ADMw		136	136	140	172	172	166	185	
General operating revenue	882,983	882,983	831,539	854,390	1,048,990	1,043,134	1,043,127	1,069,708	21.1%
% change		0.0%	-5.8%	2.7%	22.8%	-0.6%	0.0%	2.5%	
GOR per extended ADMw	6,844	6,471	6,094	6,094	6,117	6,082	6,279	5,786	-15.5%
% change		-5.5%	-5.8%	0.0%	0.4%	-0.6%	3.2%	-7.9%	
Inflation adjusted GOR/ADMw	6,844	6,282	5,744	5,601	5,467	5,280	5,316	4,774	-30.3%
% change		-8.2%	-8.6%	-2.5%	-2.4%	-3.4%	0.7%	-10.2%	
CENTENNIAL	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>7-year %change</u>
Raw ADMw	5,628	5,809	5,955	6,116	6,230	6,472	6,678	6,948	
Extended ADMw		5,809	5,955	6,116	6,230	6,472	6,678	6,948	
General operating revenue	23,468,674	25,035,755	23,825,064	25,426,509	25,903,032	27,165,437	29,832,261	31,729,238	35.2%
% change		6.7%	-4.8%	6.7%	1.9%	4.9%	9.8%	6.4%	
GOR per extended ADMw	4,170	4,310	4,001	4,158	4,158	4,198	4,467	4,567	9.5%
% change		3.4%	-7.2%	3.9%	0.0%	1.0%	6.4%	2.2%	
Inflation adjusted GOR/ADMw	4,170	4,184	3,771	3,821	3,716	3,644	3,782	3,768	-9.6%
% change		0.3%	-9.9%	1.3%	-2.8%	-1.9%	3.8%	-0.4%	

# STATE SCHOOL FUND HISTORY

Excluding Classroom Needs Grants and State Bonding Program

CORBETT	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>7-year %change</u>
Raw ADMw	790	790	734	773	745	727	764	760	
Extended ADMw		790	790	776	778	741	764	764	
General operating revenue	3,731,631	3,731,631	3,485,407	3,485,407	3,491,566	3,319,110	3,458,746	3,532,558	-5.3%
% change		0.0%	-6.6%	0.0%	0.2%	-4.9%	4.2%	2.1%	
GOR per extended ADMw	4,724	4,722	4,410	4,491	4,488	4,480	4,530	4,626	-2.1%
% change		0.0%	-6.6%	1.8%	-0.1%	-0.2%	1.1%	2.1%	
Inflation adjusted GOR/ADMw	4,724	4,584	4,157	4,128	4,011	3,889	3,835	3,817	-19.2%
% change		-3.0%	-9.3%	-0.7%	-2.8%	-3.0%	-1.4%	-0.5%	

Note: District merged in 1996-97. Prior figures are sums of prior districts.

DAVID DOUGLAS	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>7-year %change</u>
Raw ADMw	7,368	7,571	7,769	7,916	8,184	8,452	8,512	8,571	
Extended ADMw		7,571	7,769	7,916	8,184	8,452	8,512	8,571	
General operating revenue	28,122,161	32,536,454	31,035,028	32,989,185	33,967,592	35,364,759	37,870,451	39,030,413	38.8%
% change		15.7%	-4.6%	6.3%	3.0%	4.1%	7.1%	3.1%	
GOR per extended ADMw	3,817	4,297	3,995	4,167	4,150	4,184	4,449	4,554	19.3%
% change		12.6%	-7.0%	4.3%	-0.4%	0.8%	6.3%	2.4%	
Inflation adjusted GOR/ADMw	3,817	4,172	3,765	3,830	3,709	3,632	3,767	3,757	-1.6%
% change		9.3%	-9.7%	1.7%	-3.2%	-2.1%	3.7%	-0.3%	

# STATE SCHOOL FUND HISTORY

Excluding Classroom Needs Grants and State Bonding Program

RIVERDALE	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<i>7-year %change</i>
Raw ADMw	317	324	322	318	321	355	362	366	
Extended ADMw		324	324	322	321	355	362	366	
General operating revenue	2,564,715	2,817,846	2,514,880	2,402,204	2,407,189	2,644,484	2,432,640	2,225,280	-13.2%
<i>% change</i>		9.9%	-10.8%	-4.5%	0.2%	9.9%	-8.0%	-8.5%	
GOR per extended ADMw	8,098	8,696	7,761	7,468	7,490	7,456	6,720	6,080	-24.9%
<i>% change</i>		7.4%	-10.8%	-3.8%	0.3%	-0.5%	-9.9%	-9.5%	
Inflation adjusted GOR/ADMw	8,098	8,442	7,316	6,864	6,694	6,473	5,689	5,016	-38.1%
<i>% change</i>		4.2%	-13.3%	-6.2%	-2.5%	-3.3%	-12.1%	-11.8%	