



MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

(revised 08/02/10)

Board Clerk Use Only

Meeting Date: 2/8/2011
Agenda Item #: B-2
Est. Start Time: 11:00 a.m.

Agenda Title: **Informational Board Briefing on Juvenile System of Care and Funding Sources**

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date: 2/8/11 **Amount of Time Needed:** 1 hour
Department: Non-Departmental **Division:** District 1
Contact(s): Beckie Lee
Phone: 988-6796 **Ext.** 86796 **I/O Address:** 503/6th
Presenter Name(s) & Title(s): Scott Taylor, Kathy Tinkle, Karl Brimmer

General Information

- 1. What action are you requesting from the Board?**
Informational Board briefing.
- 2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.**
The County has a variety of systems of care that are funded with a mix of state, general, and federal funds. In preparation for the 2011 Legislative Session and the FY11-12 Budget, the Board is requesting a set of work sessions that focus on the systems of care and their funding streams. The Board should be able to walk away from these work sessions with an understanding of systems of care including what programs are state funded and where and how county funding is used. In addition, the Board should have a good understanding of how and where these systems are vulnerable to state cuts.
- 3. Explain the fiscal impact (current year and ongoing).**
None.
- 4. Explain any legal and/or policy issues involved.**

Agenda Placement Request
Submit to Board Clerk

None.

5. Explain any citizen and/or other government participation that has or will take place.

None.

Required Signature

**Elected Official or
Department/
Agency Director:**



Deborah Kofmy

Date: 12/30/10

**Agenda Placement Request
Submit to Board Clerk**