

# Education Outcome Team

**I Want All Children in Multnomah  
County to Succeed in School**

## **Outcome Team Members:**

*Jan Bishop, Deanna Cecotti, Carolyn Frazier, Molly Gloss, Pam Hiller, Joshua  
Todd, Mike Waddell*



# Education - Indicators

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- ▣ Percentage of entering kindergarten students who meet specific developmental standards for their age
- ▣ Percentage of students at 3<sup>rd</sup>, 5<sup>th</sup>, 8<sup>th</sup> and 10<sup>th</sup> grade that meet or exceed standards on state assessments (reading and math)
- ▣ Four-Year Graduation Rate



# Education Map

**I want all children in Multnomah County to succeed in school!**

## As Measured by the Following Indicators:

1. Percentage of entering kindergarten students who meet specific developmental standards for their age.
2. Percentage of students at 3<sup>rd</sup>, 5<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grade that meet or exceed standards on state assessments.
3. Four-Year Graduation Rate.

### + Ensuring & Developing Success in School Completion

#### (4th Factor)

H i g h	*Broad range of learning opportunities (i.e. journalism, art, drama, sports, <b>vocational and technical training</b> )
	*Caring, committed staff
	* <b>Student commitment</b> (responsible and motivated)
M e d i u m	*Community involvement (Business, Non-profits, Government, Faith Communities)
	*Advanced learning opportunities
	*Extracurricular activities
	*Schools that allow for parental input, involvement and investment
L o w	*Access to information

### + Basic Education "The Three R's" (3rd Factor)

	*Leadership/Principal	H i g h
	*Competent Teachers	
	*Diverse classrooms	
M e d i u m	*Rigorous and relevant curriculum	
	*Buildings, books, and teaching materials	
	*Safe school environment	
	*Reasonable classroom size	L o w
	*Teachers reflective of population	

### - Gaps and Barriers (2nd Factor)

H i g h	*Student and Family Mobility	M e d i u m	*Parental Literacy
	*Addictions		*Teen Parenting
	*Disability		*Students who have dropped out
	*Presence of Criminal Activity at home		
L o w	*Transportation		
	*Poor Coordination Between Schools & Social Service Systems		
	* <b>Poor Tracking &amp; Analysis of Students Between School Districts</b>		

### + Prepared to Learn at All Ages (1st Factor)

H i g h	*Ready Parents/Caregivers	*Basic Needs	H i g h
		*Food, stable housing, clothing	
		* <b>Physical Health</b>	
		* <b>Mental Health</b> (social & emotional well being)	
		*Language & Literacy	L o w
		*Cognition & Learning Approach	

# Education – New Focus for FY 2008

- Greater clarification of appropriate offers for the Education & Basic Needs Outcome Teams
- Increased attention to the voices of those most affected by this priority area- students
- Incorporated new focus on County's ability to increase relevance of educational experiences and foster supportive relationships (which research shows leads to stronger academic achievement)



# Education - Strategies & RFO's

***The Education Outcome Team is looking for program offers that:***

1. Ensure the basic needs of students are met as they relate to school success
  - Provide food, housing, or clothing for children whose lack of these necessities *significantly impedes their school success.*
  - Identify and support children and families whose developmental, physical, or emotional challenges may limit the child's academic success.
  - Mitigate the educational impacts of unstable housing by providing access to a stable school situation (e.g. transportation support, continued school attendance during periods of transition, etc).



# Education - Strategies & RFO's

*The Education Outcome Team is looking for program offers that:*

2. Prepare students to learn either directly or by assisting parents & caregivers. *In particular, offers that:*
  - Support and educate parents and caregivers in preparing children to learn and succeed in school
  - Enhance the quality of the educational and social experiences of children in childcare situations.
  - Improve the ability of limited English proficiency children and their caregivers to have positive school experiences.



# Education - Strategies & RFO's

***The Education Outcome Team is looking for program offers that:***

3. Promote reading at grade level by third grade. *In particular, offers that:*
  - Promote parent and caregiver literacy.
  - Provide reading materials and outreach to caregivers and children, especially those children at risk of not reading at grade level by third grade.
  - Provide daily, year-round experiences and opportunities for children to participate in developmentally appropriate activities that promote reading success.
  - Provide opportunities for adults, other children, or youth to mentor young readers.



# Education - Strategies & RFO's

***The Education Outcome Team is looking for program offers that:***

4. Promote student performance beyond the fifth grade. *In particular, offers that:*
  - Foster supportive, enduring relationships that enhance the student's resilience and engagement in school.
  - Support academic success by ensuring students' access to positive learning and social opportunities beyond the school day.
  - Provide leadership opportunities that motivate students to develop and achieve their own intellectual, vocational, and personal goals as a means to academic success.





# Education - Strategies & RFO's

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*The Education Outcome Team is looking for program offers that:*

5. Bridge the gaps and breakdown the barriers to help all youth attend, engage in and succeed in school. *In particular, offers that:*
  - Promote civic engagement and academic success by providing students, supported by adults, with opportunities to create youth-driven projects that address real world concerns.
  - Help students return to and graduate from high school or earn a diploma or its equivalent through alternative educational avenues.

