

WEBVTT

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00:00:00.000 --> 00:00:00.690

Our agenda.

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00:00:02.340 --> 00:00:04.650

Abbey Stamp: And there we go. Thanks, Christina.

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00:00:06.000 --> 00:00:16.619

Abbey Stamp: So we've got three amazing presentations from a number of youth today and I want to make sure that we give them ample space and voice to be able to talk about their activities in the community.

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00:00:17.369 --> 00:00:27.660

Abbey Stamp: And so they have asked that I support that with being able to facilitate allowing each of our three presenters to be able to have time

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00:00:28.050 --> 00:00:35.490

Abbey Stamp: To get through their presentations and I really want to thank all of our youth presenters today for all of their energy in the community and your

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00:00:36.360 --> 00:00:42.570

Abbey Stamp: I know you spent a lot of time preparing for today. So the free presentations. We have first from the Muslim youth Commission.

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00:00:43.110 --> 00:00:54.870

Abbey Stamp: And then word is bond. And lastly, the youth educating police group and I will be watching the clock, just to really ensure that our youth are able to get through their content.

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00:00:55.320 --> 00:01:10.170

Abbey Stamp: Allowing folks to have some questions if applicable directly to their presentation but if possible. We'd love to be able to have enough time to have some real conversation about the movement in our community and the youth voice as well, in particular today.

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00:01:11.250 --> 00:01:14.280

Abbey Stamp: And so let me make sure I know I'm not forgetting anything

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00:01:16.170 --> 00:01:22.050

Abbey Stamp: So apologies in advance if I if I interrupt questions just to be able to give her youth. Time to get through their, their work.

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00:01:22.500 --> 00:01:37.170

Abbey Stamp: And a couple more things. One is I heard from our newly elected da Mike Schmidt, he is unable to join us today. He sends his regrets. Has he absolutely does want to prioritize this meeting for him. He's dealing with an urgent matter today.

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00:01:38.430 --> 00:01:46.350

Abbey Stamp: And I think that is it. So we were talking about how to get through introductions. And just to remind folks when you

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00:01:47.010 --> 00:02:02.190

Abbey Stamp: Already saw Patricia smile at that yes, it's a rough one, getting for everybody to click on the participants on the bottom of your screen you'll see panelists and that's everybody you see on your screen. And then there's attendees and that is everybody who is tuning in

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00:02:03.510 --> 00:02:09.570

Abbey Stamp: Who is not a panelist, who has just interested in being able to attend an open and public meeting.

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00:02:09.990 --> 00:02:20.130

Abbey Stamp: So on your screen today are either members of the lipstick Executive Committee as mandated by statute or folks who are presenting today. And my thought about getting through introductions.

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00:02:20.970 --> 00:02:25.050

Abbey Stamp: Christina. Sorry, since this morning has changed because we're already at 136

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00:02:25.710 --> 00:02:30.420

Abbey Stamp: I would like to go ahead and have the lipstick executive committee members introduce themselves.

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00:02:30.810 --> 00:02:39.150

Abbey Stamp: And then as the youth. Then take the baton with their presentations. If they could then introduce themselves and take the time how much overtime, you would like to do that.

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00:02:39.570 --> 00:02:47.220

Abbey Stamp: So let's go ahead and get started. Oh, and I'm driving today because check before he is out of town. So I've already introduced myself.

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00:02:47.520 --> 00:02:58.440

Abbey Stamp: At the stamp and I will call on our executive committee. And if you could say the agency you work within your position. So our youth presenters today know who you are starting left to right, Christina.

21

00:03:00.000 --> 00:03:01.470

Christina Youssi: Christina houses with lipstick.

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00:03:02.820 --> 00:03:03.510

Abbey Stamp: Judge for Sean

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00:03:05.340 --> 00:03:07.800

Hon. Stephen Bushong: Sean presiding judge Multnomah County circuit court.

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00:03:09.540 --> 00:03:10.170

Abbey Stamp: Carla.

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00:03:11.880 --> 00:03:15.420

Carl Macpherson: Good afternoon. Carl McPherson executive director Metropolitan Police Department.

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00:03:17.370 --> 00:03:18.030

Abbey Stamp: Judge. All right.

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00:03:18.750 --> 00:03:22.260

Hon. Cheryl Albrecht: Afternoon Cheryl. All right, she's criminal judge for one. I'm not counting

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00:03:22.950 --> 00:03:24.150

Abbey Stamp: Thank you judge Patricia

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00:03:24.210 --> 00:03:25.170

Abbey Stamp: Charles Heather's

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00:03:25.860 --> 00:03:28.950

Patricia Charles Heathers: Patricia Charles how this whole department director of the McAfee

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00:03:30.090 --> 00:03:31.320

Abbey Stamp: Brian ran our

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00:03:33.000 --> 00:03:37.110

Brian Renauer: Ryan Ryan our chair criminology and Criminal Justice Department Portland State University.

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00:03:38.160 --> 00:03:38.700

Abbey Stamp: Jan

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00:03:40.140 --> 00:03:42.870

Jan Elfers: Jan first president of ecumenical ministries of Oregon.

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00:03:43.770 --> 00:03:44.400

Lisa

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00:03:47.220 --> 00:03:49.560

Lisa Hay: Lisa. Hey, Federal Public Defender for Oregon.

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00:03:50.640 --> 00:03:51.810

Abbey Stamp: Commissioner segment.

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00:03:52.920 --> 00:03:57.240

Commissioner Lori Stegmann: The afternoon Lori statement Multnomah County

Commissioner representing East County.

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00:03:58.890 --> 00:03:59.550

Abbey Stamp: Sheriff Reese.

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00:04:04.350 --> 00:04:07.140

Sheriff Mike Reese: By my crease on the Sherpa Multnomah County.

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00:04:08.190 --> 00:04:09.870

Abbey Stamp: Thanks. Erica.

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00:04:12.840 --> 00:04:15.000

Erika Molina: Hi everyone, my name is Eric. Oh, sorry.

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00:04:17.280 --> 00:04:21.120

Abbey Stamp: It's okay, go ahead. You started that will move to the next Erica.

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00:04:23.880 --> 00:04:28.380

Erika Pruitt: Good morning, good afternoon. Eric Pruitt, director of the Department of Justice and what mama County.

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00:04:29.100 --> 00:04:33.300

Abbey Stamp: Thanks, Eric. Pruitt Erica Molina, I'll get right back to you. Alex Sanchez.

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00:04:35.430 --> 00:04:43.230

Alix Sanchez: I'm Alex inches. I use the them pronounce, and I am the Senior Manager of domestic and sexual violence Coordination Office and the Department of Human Services.

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00:04:43.800 --> 00:04:46.350

Abbey Stamp: Thanks Alex center only one gunner.

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00:04:52.800 --> 00:04:57.930

Gunnar Browning: Sorry about that gunner browning Oregon youth authority field supervisor. Thank you for having me.

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00:04:58.920 --> 00:04:59.370

Mohammed

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00:05:02.040 --> 00:05:07.380

Mohammad Bader: Mohammed better. I'm the interim director for the Department of Human Services.

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00:05:08.250 --> 00:05:09.690

Abbey Stamp: And Commissioner Hardesty

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00:05:13.050 --> 00:05:16.890

Commissioner JoAnn Hardesty: Good afternoon, Commissioner, Joanne Hardesty city of Portland.

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00:05:17.400 --> 00:05:22.140

Abbey Stamp: Thank you, Commissioner, and last but not least, Angela. Tom Lee.

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00:05:23.520 --> 00:05:30.570

Angela Donley: Hi, Angela Donley government Fisher giant Paul's office, she is on vacation and wishes should be there. Great.

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00:05:30.810 --> 00:05:38.700

Abbey Stamp: Thank you so much for sitting in. And that is everybody who is present today on the executive committee. Pardon me.

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00:05:39.480 --> 00:05:53.130

Abbey Stamp: So let's move into our presentations, starting with a melanoma youth commission and Erica. I don't know if you are launching or how you want to start, but I would love your presenters have you could go ahead and introduce yourselves and start your presentation. Thank you.

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00:05:53.700 --> 00:06:04.290

Alana Nayak: Hi, I'm wondering if I share pronouns and I'm one of the members of the youth against violence committee of the larger Muslim youth commission and I'm also the Portland director for you. Educating police

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00:06:05.160 --> 00:06:11.910

Alana Nayak: I joined them YC because think I think there's a lot of youth voice present within policymaking and I want that to change and I'll pass it to see him.

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00:06:14.220 --> 00:06:25.590

Tsiyon Geremew: Hello, I'm CEO gorilla. I'm 17 years old I am. She, her pronouns. I'm going into my second year on the NYC. And this year's NYC culture.

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00:06:26.490 --> 00:06:45.030

Tsiyon Geremew: I'm also a member of youth as king. Please, I decided to join NYC because I wanted to be a part of a community that provides us an opportunity to be involved in civic engagement and I wanted to advocate for voice. Now I will pass it to

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00:06:47.520 --> 00:06:59.910

Arianna Perez : Everyone I am hi I might in a bit. So I use your pronouns. I'm 18 years old. I'm going into my second year on the NYC. I'm also one of the cultures for this year.

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00:07:00.330 --> 00:07:01.380

Arianna Perez : I'm really excited.

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00:07:01.530 --> 00:07:09.600

Arianna Perez : For this upcoming year to be working alongside young people who have passion creativity and ideas to imagine what a new world can look like

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00:07:10.410 --> 00:07:23.340

Arianna Perez : So am I see is the official youth policy body for the city of Portland and one on the county. We are a joint city, county program house in the office of humanity and civic life at the city.

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00:07:23.580 --> 00:07:25.200

Arianna Perez : And the Office of Diversity

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00:07:25.530 --> 00:07:38.880

Arianna Perez : And equity in the county and my see brings youth voices and perspectives to policymakers and elected officials and works to change negative perceptions about youth with the focus on authentic youth leadership and I will not pass

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00:07:38.880 --> 00:07:39.660

Arianna Perez : It to see on

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00:07:42.210 --> 00:07:48.180

Tsiyon Geremew: I'm going to give you all a quick update on what NYC has been up to this summer.

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00:07:48.600 --> 00:08:01.680

Tsiyon Geremew: And this spring, and then alarm will speak more in depth about our police accountability and public safety work this summer and my series haven't bought in have been involved in

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00:08:02.520 --> 00:08:15.450

Tsiyon Geremew: Some counties emergency of operation center EEOC youth liaison team for the past several months with the goal of supporting youth through sharing accurate health information.

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00:08:15.750 --> 00:08:36.300

Tsiyon Geremew: And also bringing youth needs and concerns to various LLC and school district officials this team has helped to forums discussing issues surrounding the Black Lives Matter movement coven 19 and its effects on the reopening of schools. We have also held our first digital

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00:08:36.510 --> 00:08:37.500

Tsiyon Geremew: Candidate for

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00:08:37.680 --> 00:08:47.460

Tsiyon Geremew: Over Instagram Live for the August special runoff election to fill the vacancy for Commissioner position to that was previously held by Nick fish.

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00:08:47.970 --> 00:08:57.960

Tsiyon Geremew: Over Instagram Live and presented a series of questions to both think Ryan and Loretta Smith surrounding their interest in being one of our Commissioners.

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00:08:58.260 --> 00:09:10.980

Tsiyon Geremew: And how they will uplift black voices. If they receive their seat also NYC invited members on the live to have their questions answered from these candidates. Now I will pass it to alone.

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00:09:12.210 --> 00:09:22.260

Alana Nayak: In this pivotal pivotal time in our history and Y si has been actively working to re evaluate our anti violence work as we near the 75th day of Black Lives Matter protesters protesting in Portland.

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00:09:22.470 --> 00:09:28.080

Alana Nayak: Or community members demand justice for police brutality victims and changes within our systems of public safety.

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00:09:28.590 --> 00:09:37.770

Alana Nayak: We have not we have been working on anti violence work for the past seven years and the communities demands are not new. It is past time that we've begun to listen to the demands of over police

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00:09:38.490 --> 00:09:46.020

Alana Nayak: By pop communities for the past two years, we have facilitated use like conversations on the youth and gang violence steering committee of the larger lipstick body.

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00:09:46.440 --> 00:09:50.820

Alana Nayak: These meetings allowed us to bring youth perspectives on the issues of public safety.

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00:09:51.510 --> 00:10:00.600

Alana Nayak: Along with these efforts word is bond and the Multnomah youth Commission are continuing efforts to spread awareness about you, young people's perceptions of police across Multnomah County.

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00:10:01.230 --> 00:10:07.230

Alana Nayak: Collectively last year word is bond and NYC received a grant from the government Alliance on racial equity or gear.

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00:10:07.620 --> 00:10:13.050

Alana Nayak: With this grant, we decided to conduct research about youth perceptions of police specifically youth of color.

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00:10:13.410 --> 00:10:22.230

Alana Nayak: With the help of researcher Jillian Gerard we reached over 500 youth across Montgomery County with 300 participating and listening sessions and the other 200 in our survey.

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00:10:22.800 --> 00:10:29.250

Alana Nayak: After analyzing the data over last summer, we found common themes present across both the survey and listening sessions.

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00:10:29.640 --> 00:10:37.290

Alana Nayak: Youth from all over Multnomah County address the generalization of identities and perspectives that occurs from both the US side and the police side.

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00:10:37.590 --> 00:10:47.130

Alana Nayak: The trauma relationships gain from interactions. The lack of consistency and policing the anticipation of future conflicts and their feelings of hopelessness that the system was ever going to change.

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00:10:47.490 --> 00:10:57.180

Alana Nayak: In order to spread awareness about these perceptions myself and other word is bond members in NYC years presented this data. The youth gang violence subcommittee of the larger lipstick body this December.

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00:10:57.570 --> 00:11:01.770

Alana Nayak: And efforts to utilize this research, further to implement change in the policing system.

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00:11:02.010 --> 00:11:11.550

Alana Nayak: you partner with the subcommittee of the Portland committee on community engaged policing to inform the restorative justice recommendation that youth educating please has been tirelessly trying to implement. Thank you.

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00:11:17.730 --> 00:11:19.560

Alana Nayak: Now we'll pass it to word is bond.

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00:11:23.850 --> 00:11:36.900

Abbey Stamp: Thank you. You guys, that was awesome. Thanks for your quick update. Let me just before you take over. I was curious if there any specific questions about the work that these youth have engaged in. Thank you so much for your incredibly succinct and

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00:11:38.280 --> 00:11:45.240

Abbey Stamp: really thorough, you guys are busy and doing a lot and your voice has



been incredibly helpful to help augment

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00:11:45.630 --> 00:11:52.080

Abbey Stamp: The policy discussions and I look forward to continuing to partner with you to ensure that your voice really is heard by all policymakers.

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00:11:52.470 --> 00:12:02.580

Abbey Stamp: I also do have a favor to all of our executive committee members. If you are in a space and feel comfortable to do so it will be really wonderfully for able to turn on your camera. So our presenters able to see your face.

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00:12:03.120 --> 00:12:09.960

Abbey Stamp: That would be great. And if you can't, that is fine to just a quick request. So any questions for our NYC presenters.

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00:12:17.250 --> 00:12:18.750

Abbey Stamp: Eric Pruitt, I see you talking

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00:12:19.680 --> 00:12:28.710

Erika Pruitt: They're needed. I just wanted to say thank you so much for such a powerful presentation and for the work that you're doing and collecting the data.

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00:12:29.040 --> 00:12:39.990

Erika Pruitt: To really understand what is going on and figuring out where NYC can support and connect. I just had a question. My question was, what place does

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00:12:40.770 --> 00:12:51.870

Erika Pruitt: The moment youth Commission see themselves as we talk about what reform looks like what kind of shifting, you know, as we talked about shifting and

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00:12:52.890 --> 00:13:10.560

Erika Pruitt: Funding as we talk about really understanding what the community needs are. Has your, your, your work been able to inform some of those conversations or do you anticipate or have any plans for to to kind of be able to share that work.

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00:13:12.480 --> 00:13:23.640

Alana Nayak: Yeah, so a lot of our research work that I specifically work with the research or to analyze has been informing this policy recommendation.

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00:13:24.330 --> 00:13:36.120

Alana Nayak: Surrounding restorative justice. So a lot of NYC years have worked on that dot policy recommendation and that's a way that we are directly affecting change.

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00:13:36.990 --> 00:13:37.620

Alana Nayak: And

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00:13:37.830 --> 00:13:46.050

Alana Nayak: You know, we're we're definitely you know for what the community wants and young people want the police to

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00:13:46.380 --> 00:13:48.240

Alana Nayak: Not exist as they currently do.

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00:13:48.630 --> 00:13:50.670

Alana Nayak: And really

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00:13:50.910 --> 00:13:54.600

Alana Nayak: You know, it's all about just just talking about what young people.

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00:13:55.800 --> 00:14:04.230

Alana Nayak: What young people need from systems of public safety, and we need to see change. And that's, that's kind of where we stand in terms of that.

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00:14:05.370 --> 00:14:07.140

Abbey Stamp: Mission Hardesty I

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00:14:07.170 --> 00:14:11.040

Commissioner JoAnn Hardesty: Thank you. Thank you for that fabulous presentation.

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00:14:11.610 --> 00:14:28.050

Commissioner JoAnn Hardesty: You said that your recommendations were given or incorporated in the subcommittee of lip sync and but has it actually led to any policy changes or any outcomes that you can share

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00:14:29.190 --> 00:14:37.560

Alana Nayak: Unfortunately, no. It hasn't led to a lot of outcomes. And that's why we have gone to the program committee on community engaged policing to

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00:14:37.770 --> 00:14:51.420

Alana Nayak: You know, really try to push some of this policy work. And that's, that's how it kind of manifested into this restorative justice recommendation that is has restorative training and then also works in collaboration with schools and

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00:14:52.470 --> 00:15:07.170

Alana Nayak: You know, other other members to basically implement a hotline or some platform where restorative justice dialogues can be mediated and then also the last part is connecting county and city.

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00:15:08.190 --> 00:15:18.690

Alana Nayak: You know leadership to basically push this work forward through their offices. So that's a little bit of how how we've been pushed some of our research work forward.

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00:15:19.980 --> 00:15:20.460

Commissioner JoAnn Hardesty: And

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00:15:20.550 --> 00:15:34.350

Commissioner JoAnn Hardesty: Thank you very much. I, I want your work to have meaning and as a city councilor who's equally invested and changing fundamentally changing placing

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00:15:34.770 --> 00:15:49.650

Commissioner JoAnn Hardesty: I would be very interested in seeing the recommendations and how they're playing into the work that I'm doing in my office and so see me as a partner and your effort as you continue to move forward with that word.

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00:15:50.760 --> 00:15:57.150

Alana Nayak: You so much for that and Taji will be going a little bit more in depth about the recommendation, just so that you're aware

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00:15:58.800 --> 00:16:00.960

Abbey Stamp: Thank you both. I say, Lisa. Last question.

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00:16:01.410 --> 00:16:15.720

Lisa Hay: Sure. I just wanted to know if the policy recommendations that you've come up with, including restorative justice are available online somewhere where we could read the data and the proposals or maybe that's going to be presented later. But I'd like to see more about it.

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00:16:16.380 --> 00:16:23.910

Alana Nayak: Yeah, so the actual recommendation as it stands is going to be available on the piece of website and then the research.

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00:16:24.540 --> 00:16:36.150

Alana Nayak: You can reach out to and YC staff and we will get you, you know, our, our presentation about specific you know quotes that we gathered and also like quantitative data. So, yeah.

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00:16:38.160 --> 00:16:42.990

Abbey Stamp: Wonderful. Thank you. Okay. Where does bond luck Diana.

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00:16:46.830 --> 00:17:02.160

Lakayana Drury: Hey, everybody. Thank you for having us today. I'm actually just going to pass it right over to our guys, um, they're going to be heading up this presentation I sent Christina on our slides. If you can bring those up. I send it through via Google Slides.

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00:17:03.240 --> 00:17:08.160

Lakayana Drury: But yeah, really happy to be here, happy to continue this partnership with lipstick.

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00:17:08.700 --> 00:17:13.350

Lakayana Drury: So many of you have supported word is bond and the work we're doing and I'm just excited that

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00:17:13.770 --> 00:17:30.870

Lakayana Drury: We're able to have our summer internship program, want to thank the county and the city for both coming together to secure funds to pay our youth summer really appreciative that and excited for this presentation and I will turn it over to Malcolm Jamal Murray risk them and Isaiah.

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00:17:43.140 --> 00:17:58.440

Ristom Habtemariam: All right, I'll go first. My name is Rich them and my mantra is I am Eritrean I am self reliant. I am a radical thinker. I am always one step away from achieving whatever it is in front of me. I am risk them I'll

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00:17:58.920 --> 00:18:04.350

Lakayana Drury: Give you just you just talk a little bit about the background of the Montrose and just my story behind that.

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00:18:05.340 --> 00:18:15.990

Ristom Habtemariam: Um, yeah. So our matches are like our daily affirmations that we repeat every day. And it's kind of like affirmations that defined us or that we feel it define us and

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00:18:17.280 --> 00:18:21.600

Ristom Habtemariam: liberate us basically and we repeat them before session every day.

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00:18:29.730 --> 00:18:30.720

Malcolm Cole : I'm welcome. Cool.

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00:18:32.490 --> 00:18:34.320

Malcolm Cole : I'm a black creator. I'm gonna

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00:18:35.760 --> 00:18:39.930

Malcolm Cole : I'm gonna spark an athlete achieving dreamer, and I am to

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00:18:42.570 --> 00:18:43.650

Malcolm Cole : No pesticides here.

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00:18:48.300 --> 00:18:51.930

Isaiah Carter: My name is Isaiah and the modules and

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00:18:54.720 --> 00:19:11.100

Isaiah Carter: I'm 19 and I graduated from when I was high school and my mantra is I'm the oldest brother three siblings. I'm a role model for the next generation.

I'm determined to make a difference. I'm never done. I am who I am and you will not change me I am Isaiah quarter.

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00:19:15.870 --> 00:19:27.270

Jamari Etherly: I'm Dr. Natalie I'm 17 and I just graduated 18 and I just graduated from Vinson I'm Andrea. I am the goat. I am black. I am proud I am successful and I am talented.

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00:19:35.730 --> 00:19:38.160

Jamari Etherly: And this is just our agenda for our presentation.

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00:20:07.200 --> 00:20:09.450

Ristom Habtemariam: Could you go to the next slide please write

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00:20:11.910 --> 00:20:20.130

Jamari Etherly: A WORD IS bond is a nonprofit organization that helps you create a better relationship between local law enforcement and young black men.

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00:20:23.430 --> 00:20:32.160

Jamari Etherly: It was founded in 2017. And our mission is to rewrite the narrative about black men and law enforcement.

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00:20:35.130 --> 00:20:35.370

And

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00:20:38.940 --> 00:20:50.250

Jamari Etherly: I rising. Our, our normal rising leader program is a six week internship with our five engagement days with the officers are camping trip ropes course and our community Showcase at the end.

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00:20:51.510 --> 00:21:07.380

Jamari Etherly: Because everything is virtual this year. The our program this year is virtual program via zoom Portland is with the Portland Police Bureau Multnomah County Sheriff those broccolis Lake Oswego police Oregon police in Washington County Sheriff's Office.

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00:21:08.430 --> 00:21:24.360

Jamari Etherly: We have digital archives with Instagram post. We have weekly journals do. And yeah, we have we have poetry and all that we do. And we also have no rights training and black history and community engagement.

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00:21:29.220 --> 00:21:30.960

Ristom Habtemariam: Saw started up so

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00:21:32.640 --> 00:21:41.040

Ristom Habtemariam: Me joining word is bond initially like I wasn't really motivated to to join the program because I've been wanting to directly work with the police.

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00:21:42.360 --> 00:21:52.560

Ristom Habtemariam: But before I made that major decision. I had a sit down call with Lucky Ana, and he really explained to me how, where does bond is more like a brotherhood, rather than

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00:21:53.580 --> 00:21:56.700

Ristom Habtemariam: Working with the police. That's what generally people label it as

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00:21:57.930 --> 00:22:13.170

Ristom Habtemariam: And it's more of an opportunity for young black men to find their voice and empower themselves and also build relationships with other young black men and I'm glad that I made the decision or I took lucky on his word for it because I realized that

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00:22:14.310 --> 00:22:19.980

Ristom Habtemariam: We don't, we don't work with the police, but we engage with the police and that's not what the majority of the program is about

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00:22:22.410 --> 00:22:24.450

Ristom Habtemariam: And pass it off to Isaiah.

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00:22:27.750 --> 00:22:34.590

Isaiah Carter: I'm in my opinion word is bond is a group committed to making a change for the near future. We are a group of

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00:22:35.100 --> 00:22:45.480

Isaiah Carter: Individuals tired of seeing are innocent brothers uncles and dads gunned down by officers who can't check their ego. And our mission is to bond, two words, not to handcuffs.

158

00:22:46.200 --> 00:23:01.380

Isaiah Carter: Also want to appreciate lucky on it for inviting me in the group because we're not really. I thought when I first applied that that it was just us like going out with officers and having a day with them. But we see officers once a week and

159

00:23:03.300 --> 00:23:09.030

Isaiah Carter: And we engage with them once a week and it's nice to hear their side of the stories of things that they went through.

160

00:23:10.650 --> 00:23:12.720

Isaiah Carter: Yeah. On to the next slide.

161

00:23:19.260 --> 00:23:31.980

Isaiah Carter: So we have our first slide is accountability, accountability and acknowledgement and I have a question for everyone on the call. Do you think as a

community in Oregon. You think we have a bubble

162

00:23:35.640 --> 00:23:36.330

Commissioner JoAnn Hardesty: Definitely

163

00:23:39.570 --> 00:23:40.620

Isaiah Carter: Okay, thank you.

164

00:23:41.700 --> 00:23:52.590

Isaiah Carter: Now what are, where are the problems originating from from who's, who is an also who is more at fault the police department or the people of Oregon.

165

00:24:01.680 --> 00:24:02.250

Commissioner JoAnn Hardesty: Places, please.

166

00:24:03.990 --> 00:24:06.210

Isaiah Carter: Thank you. I was hoping everyone would answer.

167

00:24:09.030 --> 00:24:09.690

Isaiah Carter: That works to

168

00:24:10.170 --> 00:24:18.750

Isaiah Carter: Thank you for acknowledging that the fact that we do have a problem now like to hand it off to our leader, Mr jury to hold everyone accountable.

169

00:24:20.010 --> 00:24:24.120

Lakayana Drury: Well, that's a strong words, I'm not actually going to be holding anybody accountable today but

170

00:24:24.420 --> 00:24:37.200

Lakayana Drury: Um, you know, we decided to name this the economy and acknowledgement because one of the things that we discussed in leading up to this presentation was just that we don't feel that there's enough acknowledgement sometimes that we have an issue stands when you engage in discussions.

171

00:24:39.000 --> 00:24:46.410

Lakayana Drury: With various folks that we just, we don't feel that or we don't hear that message or we don't hear enough reconciliation for

172

00:24:47.760 --> 00:25:01.350

Lakayana Drury: For what is happening in the community. And so we wanted to frame today's presentation around what accountability looks like and acknowledging the past traumas and the current traumas that continue to happen. So that's a little bit of background on that.

173

00:25:08.970 --> 00:25:10.170

Lakayana Drury: We can head to the next slide.

174

00:25:14.280 --> 00:25:16.110

Jamari Etherly: First problems or

175

00:25:17.310 --> 00:25:22.290

Jamari Etherly: Section of Portland that we like to talk about or Oregon in general that we'd like to talk about is the school system.

176

00:25:23.310 --> 00:25:32.010

Jamari Etherly: Problems are that Oregon has as a whole has a graduation rate of 80% but there is still at least a 10 point gap between white students and students of color.

177

00:25:33.120 --> 00:25:35.730

Jamari Etherly: Schools are on the verge of shutting down due to lack of funding.

178

00:25:38.100 --> 00:25:41.670

Malcolm Cole : And some solutions we have these are to take the funds from

179

00:25:42.360 --> 00:25:52.320

Malcolm Cole : Taking the sorrows and displaying the gun violence and drugs and see the gun bans production team and then put them back into schools. So therefore more schools in our community more funding.

180

00:25:53.160 --> 00:26:06.240

Malcolm Cole : We then want to make students feel more welcome and represented in schools and we also want to do smaller classroom sizes you know with Kobe and everything. So we want to make sure everyone's safe and everyone feels like they're in a protective room with each other.

181

00:26:09.420 --> 00:26:10.230

Malcolm Cole : Next slide please.

182

00:26:15.090 --> 00:26:30.420

Isaiah Carter: Next we have the resources slide which I put together would also be community problems we have homelessness before and during pandemic. There's a lot of people losing their homes, due to the current situation.

183

00:26:31.500 --> 00:26:41.850

Isaiah Carter: Mental health which is 5% of adults experience and mental health, mental illness in any one year, which is equivalent to 43.8 million people.

184

00:26:42.900 --> 00:26:45.720

Isaiah Carter: Unfair opportunities for struggling families.

185

00:26:47.250 --> 00:27:02.250

Isaiah Carter: And Community decisions without the Community's input solutions. We



could have for that would be weekly rounds through community with essential hygiene items rescue stray animals and train into companion pets to deal with mental health.

186

00:27:03.270 --> 00:27:10.290

Isaiah Carter: No qualifications for Oregon Health plan until pandemic is over. I would help a lot of struggling families.

187

00:27:10.920 --> 00:27:28.050

Isaiah Carter: In the mandatory volunteer hours in the soup kitchen in full uniform listening to what the community has to say, the Community has a big part and Community decisions and I feel like we should we should take that into consideration when making me, Susan. Next slide please.

188

00:27:31.440 --> 00:27:46.500

Malcolm Cole : So an exercise called black bodies. And so in Oregon and everywhere. As long as their police, there will always be police brutality, no matter where it is black people we want to be. We want to be seen as normal people not animals or specific color.

189

00:27:47.700 --> 00:27:58.080

Malcolm Cole : Life, who are seen as less as a lesser towards the community that surrounds them everywhere they go. And we do not want to live in a society where people of color and black people cannot trust law enforcement.

190

00:27:59.790 --> 00:28:07.650

Jamari Etherly: And some solutions to these problems are change the system about change the city. Yeah, change the system about policing and dealing with race.

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00:28:08.070 --> 00:28:19.680

Jamari Etherly: And the training for police officers for the for how they police black communities, the police department and Mayor need to take a bigger stand on Black Lives Black Lives Matters. It should, but the picture in the way

192

00:28:23.340 --> 00:28:27.210

Ristom Habtemariam: So another issue that has seriously affected.

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00:28:28.500 --> 00:28:33.270

Ristom Habtemariam: The black community within North and Northeast Portland is the amount of gun violence that has taken place.

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00:28:33.930 --> 00:28:41.310

Ristom Habtemariam: According to the Portland Police Bureau, there have been a total of 63 shooting so far this month, compared to 28 in July 2019

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00:28:41.850 --> 00:28:50.850

Ristom Habtemariam: And of those shootings, the majority are resulted in the death of black youth and I feel that these issues are directly influenced by the fact that there are lack of resources.

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00:28:51.300 --> 00:28:59.520

Ristom Habtemariam: That city officials have failed to provide that offer as an outlet and challenge the unfortunate circumstances of our environment, for example.

197

00:29:00.270 --> 00:29:12.390

Ristom Habtemariam: predominantly black institutions within North and Northeast Portland, such as Jefferson would love in Boise are left and outdated and poorly configured condition compared to predominantly white institutions across Portland.

198

00:29:16.410 --> 00:29:17.130

Ristom Habtemariam: Next slide please.

199

00:29:19.200 --> 00:29:30.210

Malcolm Cole : So here are some action steps that can be taken extremely soon whenever is possible. So most likely ASAP. So we want to have mandatory volunteer hours.

200

00:29:31.140 --> 00:29:39.510

Malcolm Cole : For police and in soup kitchens in full uniform listening to what the community has to say we want mandatory training for officers.

201

00:29:40.320 --> 00:29:55.680

Malcolm Cole : Anybody want them to ask the community, what they need and want the most because because the most vulnerable are affected, and then weekly mental assessment for the officers and then funding from money allocated towards black organizations.

202

00:29:58.080 --> 00:29:58.890

Malcolm Cole : Next slide please.

203

00:30:05.730 --> 00:30:09.330

Jamari Etherly: In this time, we would like to answer any questions anyone has.

204

00:30:16.800 --> 00:30:32.850

Commissioner Lori Stegmann: A question. This is Commissioner Laurie statement. Thank you for that really powerful presentation, some of the words that use were around the community problems for you said full uniform. Could you expand that. What did you mean by full uniform

205

00:30:34.830 --> 00:30:40.530

Jamari Etherly: Like what they were when they're in their patrol car or when they're arriving on the scene of a crime.

206

00:30:41.460 --> 00:30:48.570

Jamari Etherly: Stuff like that. We want to be able to see the people that are policing us in there for uniform when they are out in the community and then

207

00:30:49.050 --> 00:30:58.740

Jamari Etherly: Even like ordering community service hours you're still technically on the clock. So they probably still get paid for that so they should be in their uniform, just in case they have to leave and go like

208

00:30:59.220 --> 00:31:08.910

Jamari Etherly: Deal with the something that's happening up the street or something like that, like we would still want them to be like working and stuff but still engaging with the community.

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00:31:09.930 --> 00:31:18.270

Isaiah Carter: Okay, thank you. When we say full uniform, we're not we're specifically talking to the officers, but we are hoping that everyone could also

210

00:31:18.810 --> 00:31:28.920

Isaiah Carter: In and be involved with those and be in, like, you know, if you if you show up to work, whatever you show up to work in, then that's where do we show up to the soup kitchen.

211

00:31:31.980 --> 00:31:32.400

Erika Preuitt: So much

212

00:31:33.180 --> 00:31:43.260

Erika Preuitt: I just was really wanted to follow up with a commissioner statements question. So the goal of that is the goal that for relationship building on them being at the soup kitchens and

213

00:31:43.710 --> 00:31:54.270

Erika Preuitt: Being in full uniform is really engaging in the community. I like the word engage that you used and not work with but engaging is that allow them to have more engagement opportunities.

214

00:31:55.290 --> 00:31:56.430

Jamari Etherly: Yes, so we want

215

00:31:57.510 --> 00:32:04.020

Jamari Etherly: Officers, to be able to like be able to walk around in the community and like they'll be able to see a kid for that they know from

216

00:32:04.380 --> 00:32:14.670

Jamari Etherly: That they've been like interacting with for, like, say like a month or so they can easily like oh hey what's up man. How's everything going and stuff like that. You want to be able to have like easy dialect. Well, people fear and like, oh,

217

00:32:15.240 --> 00:32:23.040

Jamari Etherly: Did I do something wrong or and did I am I going to get in trouble for something, I may or may not have done. And so we want to be able to like

218

00:32:23.820 --> 00:32:33.630

Jamari Etherly: Have that dialogue with them no matter what, like whether it's they are actually detaining us, but we know this officer. So we know that he's not going to try anything like when he's arresting me

219

00:32:34.950 --> 00:32:44.340

Malcolm Cole : Yeah. We also wanted to be able to see that you those uniforms inside of those soup kitchens in a less aggressive way than they are out in the force.

220

00:32:44.760 --> 00:32:49.260

Malcolm Cole : So when you just see him, you know, out in the street versus

221

00:32:50.160 --> 00:32:56.040

Malcolm Cole : You know, in their car then when you just see him in the soup kitchen allows you and fiscally allows your brain to think okay

222

00:32:56.370 --> 00:33:03.090

Malcolm Cole : They have this friendly side. I don't have to be fearful of them looking at the street as I know that person from, you know,

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00:33:03.900 --> 00:33:15.690

Malcolm Cole : Interactions with the soup kitchen them actually communicating and being within that community. And it just allows you to allows people to put their minds more at ease. When they do see them in their uniform

224

00:33:16.350 --> 00:33:28.140

Erika Preuitt: I you know I wanted to just say that I'm so inspired by how powerfully you're using your voice and that you have identified the problems and identified solutions.

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00:33:28.980 --> 00:33:36.990

Erika Preuitt: And one of the things that I saw was that you it's a multi you know you at the first slide, we talked about who's the problem.

226

00:33:37.260 --> 00:33:50.550

Erika Preuitt: And, you know, people said it was the police, but also throughout your presentation, you talked about multiple places where you see the problem, which would indicate that it's actually a multi faceted problem and and as well. And so

227

00:33:51.660 --> 00:34:08.250

Erika Preuitt: My question is, is where else are you going to do this presentation. Like, where else will your voice be heard and and similar to Commissioner Hardesty is, you know, how are people. What is your vision for these recommendations being implemented in our communities.

228

00:34:16.200 --> 00:34:17.430

Ristom Habtemariam: Sorry, could you repeat that again.

229

00:34:19.020 --> 00:34:27.330

Erika Preuitt: I asked like five questions in one, right. So the first one is, where else are you going to be doing this presentation. And what is your hope for your

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00:34:28.620 --> 00:34:33.360

Erika Preuitt: Your recommendations to be heard and then implement it.

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00:34:35.100 --> 00:34:38.520

Erika Preuitt: Very good Commissioners meeting or at City Council.

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00:34:40.020 --> 00:34:48.600

Ristom Habtemariam: Well, this will this specific presentation was prepared for for this lipstick meeting, but we definitely plan to use it in the future so that

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00:34:50.220 --> 00:34:54.330

Ristom Habtemariam: Our action steps are heard and then implemented within the

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00:34:55.740 --> 00:34:57.510

Ristom Habtemariam: Within the, the police department.

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00:35:00.030 --> 00:35:00.660

Ristom Habtemariam: But

236

00:35:01.800 --> 00:35:04.140

Ristom Habtemariam: In regards to your question. I'm not sure.

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00:35:05.850 --> 00:35:08.130

Ristom Habtemariam: Where else will be presenting this in the future.

238

00:35:09.450 --> 00:35:20.610

Erika Preuitt: Well, one of the things I've been a commit to and then I'll be done is, I'm talking about the power of this message and and really advocating for it to be heard and other places I've been at on some community events lately.

239

00:35:21.060 --> 00:35:29.070

Erika Preuitt: Where you have not been present and you really thought this through and I really believe that as other people are moving to make

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00:35:29.340 --> 00:35:38.370

Erika Preuitt: Solve problems that we need to make sure that the youth our generation, our future generations are able to be a part of helping us come to the solution. So thank you.

241

00:35:43.470 --> 00:35:59.640

Commissioner Lori Stegmann: And I would echo Erica, I think, unfortunately our entire Board of County Commissioners couldn't be with us today, but I will talk to those in charge of that getting you all on the agenda because I think it'd be really important for our entire board to hear this presentation.

242

00:36:01.410 --> 00:36:03.600

Jamari Etherly: Thank you. I would like to

243

00:36:05.010 --> 00:36:08.130

Jamari Etherly: Read, one of the questions that are in the comments, and it says

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00:36:10.710 --> 00:36:17.490

Jamari Etherly: How about the folks who are traumatized by uniforms versus humanizing police vs as as community members.

245

00:36:20.160 --> 00:36:21.300

Jamari Etherly: We understand that.

246

00:36:22.500 --> 00:36:26.880

Jamari Etherly: People have trauma as like everyone. Everyone has their own form of trauma.

247

00:36:28.710 --> 00:36:34.080

Jamari Etherly: In the black community. We have a history of trauma. That's like implanted from an interest from birth.

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00:36:34.800 --> 00:36:40.560

Jamari Etherly: To how we've been treated throughout history and in like how the police have treated us throughout history.

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00:36:40.980 --> 00:36:47.850

Jamari Etherly: So we're not like saying you shouldn't fear the police at all, or any of that. But we're trying to get it to the point where

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00:36:48.390 --> 00:36:57.870

Jamari Etherly: You can let your guard down a little bit like enough to be able to not as have that same amount of fear that you have in the with the police because

251

00:36:58.350 --> 00:37:03.930

Jamari Etherly: Even though I'm making this presentation. And I'm engaging with the police every like every week.

252

00:37:04.680 --> 00:37:17.070

Jamari Etherly: I still fear the police. So I don't think they'll ever be a point where I won't fear the police or where these other people won't fear the police, but you want to not have that fear of

253

00:37:17.550 --> 00:37:30.060

Jamari Etherly: When I'm walking down the street. I don't know if I'm going to make it home. That's what we're trying to get at. We're trying to get it to the point where we don't have to be at that point where maybe I might not make it home. Maybe I will make it home tonight.

254

00:37:31.320 --> 00:37:36.390

Ristom Habtemariam: And just to piggyback piggyback off that I feel like there's a misconception that word is bond is like

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00:37:36.990 --> 00:37:51.180

Ristom Habtemariam: By the end of the program, we're supposed to love the police officers, like many of us have had our own personal experiences with police and like traumatic events. So everyone has their own personal opinion on how they feel about the police, it's more. So the fact that I'm

256

00:37:52.260 --> 00:38:00.780

Ristom Habtemariam: Having an open space where we can at least have conversation and find like middle ground or not, or maybe completely disagree.

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00:38:05.250 --> 00:38:12.240

Lisa Hay: I have a question also. First, I really do appreciate lies others did that you're speaking of such a strong voice all of you and that

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00:38:12.690 --> 00:38:24.480

Lisa Hay: Instead of being overwhelmed by what I sometimes he is the structural problems, you know, there are major structural problems and how our systems of criminal justice and funding and state government even our setup that

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00:38:25.020 --> 00:38:36.450

Lisa Hay: implicate race issues just in the structures that but instead of being overwhelmed by that structural morass. You found specific things to recommend. And I think that's a really good model for a lot of us.

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00:38:36.930 --> 00:38:46.050

Lisa Hay: I'm wondering what you think about having police officers come to schools in full uniform and engaging in conversation in classroom explaining their role.

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00:38:46.440 --> 00:38:51.300

Lisa Hay: or in small groups, not even a big classroom or if you think schools are not the place to

262

00:38:52.170 --> 00:39:01.620

Lisa Hay: sort of create that connection between young people and police officers as I noticed you choose places where people get meals that aren't necessarily all young people.

263

00:39:02.400 --> 00:39:08.820

Lisa Hay: But what about schools, do you think, do you think that's an option, or is that something intentionally didn't, didn't choose

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00:39:10.350 --> 00:39:11.010

Jamari Etherly: I

265

00:39:11.370 --> 00:39:13.770

Jamari Etherly: Oh, go ahead. Isaiah, right.

266

00:39:14.100 --> 00:39:26.730

Isaiah Carter: Oh, when we say soup kitchens. We're not just meaning soup kitchens, like we could also go to different places such as schools parks or recreation areas where the community would normally be in

267

00:39:27.990 --> 00:39:35.790

Isaiah Carter: A need in a time of need. Like this. So we would also, you know, like schools have them helped in the kitchen, you know, getting

268

00:39:36.810 --> 00:39:39.120

Isaiah Carter: The younger kids are

269

00:39:43.050 --> 00:39:43.710

Isaiah Carter: Um,

270

00:39:47.700 --> 00:39:49.140

Isaiah Carter: I'm gonna pass it up to risk.

271

00:39:50.010 --> 00:39:58.350

Ristom Habtemariam: Yeah. Um, I think I don't know who before someone before asked about having, having police officer school engaging with this.

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00:40:00.360 --> 00:40:03.840

Ristom Habtemariam: There's been programs like that, such as great. And I know like the

273

00:40:05.760 --> 00:40:20.010

Ristom Habtemariam: I think I believe SRS were just disbanded and I feel like it's been proven that that hasn't worked in the past. And I just think schools are the common ground or like a communal place where we can engage with police

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00:40:21.510 --> 00:40:22.770

Jamari Etherly: Yeah, and I'm add to that.

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00:40:24.120 --> 00:40:32.250

Jamari Etherly: Schools are supposed to be safe place for all students and knowing all the problems that are going on with like



276

00:40:32.280 --> 00:40:34.170

Jamari Etherly: The black community and police

277

00:40:34.890 --> 00:40:48.720

Jamari Etherly: I don't see how that would be smart to have an officer in the school at all like, I mean, there's other places you can meet like these youth and everything is that are that isn't a score because one we're supposed to be asked for learning not fearing for our lives.

278

00:40:51.390 --> 00:40:55.410

Ristom Habtemariam: And just to add to that, I feel like the funding that we're using for sorrows.

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00:40:57.060 --> 00:41:12.510

Ristom Habtemariam: It's kind of useless. When our schools are left and poorly configured conditions and we still have like we're having like our arts programs being defunded and things that will enrich us and rather than

280

00:41:13.590 --> 00:41:24.300

Ristom Habtemariam: providing us with enrichment programs, we are using our money to have officers and for, you know, more with guns at our schools. And I don't think that's the most effective way.

281

00:41:26.010 --> 00:41:32.490

Jamari Etherly: And it's like one officer for AG every five school so like I that's also not helping either

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00:41:33.810 --> 00:41:47.820

Jamari Etherly: Like if there was, like, one for each school then I understand how you feel like the school is being protected, but realistically offers on the day like once out of the out of the week. So anything that happened in those other four days that he's not at that school

283

00:41:48.840 --> 00:41:50.610

Jamari Etherly: Or he or she is not at that school

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00:41:54.360 --> 00:41:55.590

Ristom Habtemariam: Someone had asked a question.

285

00:41:56.850 --> 00:42:07.920

Ristom Habtemariam: It says, Do you believe the recent spate of gambling issues are tied to the lack of Black Economic Empowerment in the city. If so, what policies are you prescribing to increase Black Economic Empowerment

286

00:42:11.220 --> 00:42:11.700

Ristom Habtemariam: And

287

00:42:12.720 --> 00:42:26.520

Ristom Habtemariam: That's like my whole thing. I do believe that it has is directly related to the fact that black communities aren't economically empowered and I feel that the city has failed to do that. And that's why I was talking about earlier in my presentation is like

288

00:42:27.960 --> 00:42:42.240

Ristom Habtemariam: The city hasn't offered the funding for enrichment programs to give people an option, rather than the streets. So when you're not when you're not giving people an outlet to what the environment is forcing them to do, then they will become a product of it.

289

00:42:44.490 --> 00:42:45.150

Ristom Habtemariam: And like

290

00:42:45.810 --> 00:42:52.710

Jamari Etherly: I'm not saying like that. The reason behind the shootings are good, but every shooting has a reason for happening and

291

00:42:53.310 --> 00:43:04.410

Jamari Etherly: Like some people if it's like, like if they got to like steal something just to make sure that family eats at the end of the day, like there's reasons behind everything so like I don't think

292

00:43:05.430 --> 00:43:10.380

Jamari Etherly: Like the is just money that involves it but money is a big part of it.

293

00:43:15.600 --> 00:43:20.490

Malcolm Cole : Another question from a little earlier was what should police training look like

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00:43:21.840 --> 00:43:32.550

Malcolm Cole : Please training will have multiple different courses in it. So they would have courses in de escalating situations based off how it is presented, they would have implicit bias training.

295

00:43:33.930 --> 00:43:39.750

Malcolm Cole : It will have training to basically not to judge someone based off of your race.

296

00:43:40.980 --> 00:44:00.030

Malcolm Cole : They are, um, I think, in this situation, they would have mental health training. So how to properly AG if it is mental health situation and it would also have some situations on how to basically how to act towards certain

297

00:44:02.430 --> 00:44:06.840

Jamari Etherly: And there's a question that we just got and it's a emphasis on

being placed on

298

00:44:07.620 --> 00:44:15.540

Jamari Etherly: Getting to know police officers increase in fear of police and ideas of how to decrease fear and anger among police officers towards the black community.

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00:44:16.380 --> 00:44:23.850

Jamari Etherly: Of Oregon specifically like less than 100 years ago we like the black black people weren't even allowed to be in Oregon.

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00:44:24.330 --> 00:44:33.870

Jamari Etherly: So I think going all the way back to that there's still roots of the systematic racism implanted into the police system. So, therefore, we would have to change.

301

00:44:34.500 --> 00:44:48.390

Jamari Etherly: Like policing, as a whole, towards black community for it to decrease that fear of us because a lot of the times, a lot, a lot of the reasons why they fear is based off the things I hear from other people and not things that we actually do

302

00:44:55.980 --> 00:44:57.390

Abbey Stamp: Wow, thanks everybody.

303

00:44:58.440 --> 00:45:16.230

Abbey Stamp: We need to transition to youth educating police which yes Taj is a beautiful transition Christina. Christina. Is there any way to Kim is consumed capture all of the chat, because these are fantastic questions that are make sure that we're awesome. Thank you.

304

00:45:18.810 --> 00:45:19.770

Abbey Stamp: Sorry, what's that

305

00:45:20.040 --> 00:45:28.350

Lakayana Drury: I would, I would like to have the quizzes to I was trying to hand write him because for some reason I can't copy and paste the questions on here with there's some way that some could capture them it is on here.

306

00:45:28.800 --> 00:45:31.740

Christina Youssi: Yep, I can do that. And then post it to her and let you know when I

307

00:45:34.050 --> 00:45:45.300

Abbey Stamp: Click this. It feels like it's just the tip of a very robust conversation. Thank you all. The word is bond you three Isaiah and tomorrow risk them. Thank you so much.

308

00:45:45.840 --> 00:45:51.180

Abbey Stamp: for coming today. Really appreciate it, and particularly the overlap with all the work with

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00:45:51.540 --> 00:45:59.670

Abbey Stamp: NYC. And we're going to hear again in a moment, is why EP also I think that at this policy table which tends to be really heavy on the adult side.

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00:46:00.000 --> 00:46:10.530

Abbey Stamp: A lot of policymakers talking about adult criminal justice and we need to continue to bring you to these tables and thank you so much for giving us your time and your wisdom, this afternoon luck.

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00:46:11.430 --> 00:46:12.480

Jamari Etherly: Thank you for having us.

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00:46:13.140 --> 00:46:13.290

Abbey Stamp: Yeah.

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00:46:13.740 --> 00:46:14.250

Abbey Stamp: Go for it.

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00:46:15.510 --> 00:46:22.380

Lakayana Drury: I just went. Also, I see Sheriff Reese is on the call. Just want to thank him, you know, been a stalwart supporter on the spine.

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00:46:23.310 --> 00:46:33.000

Lakayana Drury: Off deputies participating. We also have Portland Police Bureau Washington County Sheriff's Office Lake Oswego Hillsborough Hillsboro Oregon city.

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00:46:33.690 --> 00:46:47.580

Lakayana Drury: Also participating. All of them have officers and deputies because we want to thank share freeze for not only having a deputy participate, but is had us on several calls person with him to talk about the island protests and get youth voice in there so appreciate that.

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00:46:49.590 --> 00:46:50.580

Abbey Stamp: And fantastic

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00:46:52.560 --> 00:46:59.880

Abbey Stamp: We have Commissioner segment is going to take a little bit of time to say a few words in introduce the youth educating police presentation, Commissioner.

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00:47:00.780 --> 00:47:15.900

Commissioner Lori Stegmann: Thank you. Abby, I have the distinct pleasure of introducing three representatives from youth educating police we have Tashi chestnut with us today alanna Nyack and we have Britt mass back

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00:47:16.410 --> 00:47:24.240

Commissioner Lori Stegmann: And just they'll probably tell you a little bit more about their organization, but they reached out to my office because I represent his County.

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00:47:24.660 --> 00:47:35.460

Commissioner Lori Stegmann: And so I had the opportunity to work alongside them as they advocate for policies around school resource officers out here in the Gresham school district.

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00:47:36.060 --> 00:47:50.130

Commissioner Lori Stegmann: And I'm excited to say, working with share free, some of them. The county sheriff's office that they will be moderating an upcoming form where Multnomah County Sheriff's Office will be receiving feedback on

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00:47:50.640 --> 00:47:57.570

Commissioner Lori Stegmann: Use of force. So that will be held sometime late in September, and as soon as we get all of those details. We'll get that out.

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00:47:57.930 --> 00:48:05.370

Commissioner Lori Stegmann: To this group so that you can be invited. And I just want to say how, you know, critically important Abby said it very well about

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00:48:05.790 --> 00:48:17.730

Commissioner Lori Stegmann: How important it is for us that sit in positions of privilege and power that we listened to our youth and my goal is to use my position.

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00:48:18.090 --> 00:48:37.860

Commissioner Lori Stegmann: To elevate those voices, voices that have historically been marginalized and I think by doing that, we have a better shot at really truly getting at the root causes of inequity and institutional racism. So please welcome these amazing youth from youth educating police

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00:48:39.630 --> 00:48:41.460

Taji Chesimet: Thank you. So, excuse me.

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00:48:41.940 --> 00:48:46.770

Taji Chesimet: Thank you so much, Commissioners, like me and thank you so much for allowing us to be working with you over these last

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00:48:47.370 --> 00:48:57.660

Taji Chesimet: Few months or so. And thank you to the local public safety coordinator Community Council excuse me for giving us the opportunity to speak today and all the awesome supporters. We've had along the way.

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00:48:58.380 --> 00:49:04.830

Taji Chesimet: My name is Taji chestnut. I'm the executive director of youth

educating police. We also majority of the go by. Yep.

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00:49:05.430 --> 00:49:10.920

Taji Chesimet: We are a nonprofit that works to dismantle systems or oppression that impacting people's public safety.

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00:49:11.280 --> 00:49:19.200

Taji Chesimet: And today I'll be talking about a lot of intersections to some of the already expressed I'm remarks from some of my awesome peers and colleagues.

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00:49:19.770 --> 00:49:25.020

Taji Chesimet: From the NYC and word is bond and I applaud them so much for their presentations.

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00:49:25.920 --> 00:49:31.890

Taji Chesimet: So I'm sure there's going to dump into it and then Britain a lot. I will join us in for any of the Q AMP. A portions, if that's all right.

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00:49:32.400 --> 00:49:38.790

Taji Chesimet: So you know that a lot of the trends that we were just talking about with word is bond and NYC.

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00:49:39.510 --> 00:49:49.890

Taji Chesimet: Follow this long history that a lot of really important community leaders have been pioneering in tripoli's in Portland and across the country.

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00:49:50.340 --> 00:50:03.840

Taji Chesimet: And we are seeing the repercussions of inaction in our streets, day in and day out, and over 70 days of protests that have been through walking and demanding and screaming for change.

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00:50:04.230 --> 00:50:09.720

Taji Chesimet: Screaming for abolition screaming for voices to be heard in this country. We call it democracy.

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00:50:10.320 --> 00:50:21.750

Taji Chesimet: We aren't trying to start a race war we are trying to end one and I don't want to detract from the very important work of this council. And so I want to get into why we're here today specifically so

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00:50:22.110 --> 00:50:33.720

Taji Chesimet: In a collaborative effort that was shared on mentioned by alanna from NYC and countless efforts from more this bond and other community input, we were able to come up with some awesome outcomes.

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00:50:34.230 --> 00:50:38.010

Taji Chesimet: That we're looking for, not only from this afternoon but moving forward in the future.

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00:50:38.700 --> 00:50:52.950

Taji Chesimet: This starts with a very simple commitment but tuned even further extend a pledge and it's a pledge to end these siloed efforts and work and recognize the interconnectedness of everyone's work at this in this room right now.

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00:50:54.060 --> 00:51:01.650

Taji Chesimet: We must help move our country in a direction that works for the community and that isn't built on restructuring oppressive systems.

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00:51:02.040 --> 00:51:11.730

Taji Chesimet: And this simply means ending youth mass incarceration moving officers from our schools and replacing them with community driven models of accountability and restorative justice.

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00:51:12.570 --> 00:51:23.190

Taji Chesimet: On June 23 and 2020 the Portland committee and communicate policing and a collaboration with NYC. Where does. And where does bond conducted a very explicit call to action.

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00:51:23.550 --> 00:51:31.890

Taji Chesimet: And I quote for a bureau and a city specifically Portland Police bureau and a city that purports to be at the forefront of 21st century policing.

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00:51:32.310 --> 00:51:38.850

Taji Chesimet: We, the enclosed recipients demand solutions that utilize restorative justice and community based approaches.

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00:51:39.450 --> 00:51:51.270

Taji Chesimet: To public safety and community wellness, the recommendation had three main components mandated RJ restorative justice training for the Portland Police Bureau with collaboration with the equity manager.

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00:51:51.960 --> 00:51:58.950

Taji Chesimet: joint efforts from the city and local school districts and alternatives to serve programs and creation of Community models.

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00:51:59.400 --> 00:52:06.420

Taji Chesimet: And what majority of what we're talking about today is increasing access to diversion and pushing for alternative means of accountability.

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00:52:06.900 --> 00:52:12.810

Taji Chesimet: For our young people and a lot of great comments and remarks from some awesome leaders in this room.

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00:52:13.080 --> 00:52:23.160

Taji Chesimet: Who are asking really essential questions about what does it look like and I hopefully I can provide some context and some those answers and we can

try to get through it and after that and the q&a portion

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00:52:24.210 --> 00:52:35.760

Taji Chesimet: Public Safety community wellness and crime historically all fell under the responsibility of police officers and our country for too long as equated public safety and crime reduction with police

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00:52:36.540 --> 00:52:40.560

Taji Chesimet: To give you a little history lesson school resource officers since the 1990s.

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00:52:41.010 --> 00:52:57.150

Taji Chesimet: Have become synonymous with school safety and protecting against school shootings following almost a billion dollar increase in federal funding in 1994 a large swath of schools across the country invested in these programs and the larger issue here. And I think this has been

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00:52:58.200 --> 00:53:06.840

Taji Chesimet: Alluded to a lot by some of the word is bond members is the issues by placing s rows and other police in our educational institutions.

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00:53:07.050 --> 00:53:17.250

Taji Chesimet: We are exaggerating how school misbehavior. Much of it, involving minor infractions is interpreted to the extent that such activities can be treated as criminal offenses.

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00:53:17.700 --> 00:53:25.710

Taji Chesimet: Recognizing that this isn't the case in PPS any longer. There has to be a critical assessment of what we want to replace this resource with

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00:53:26.220 --> 00:53:38.130

Taji Chesimet: And there's funding for that as well. And this inquiry led to this major theme in the rest of our recommendation which is that black and brown bodies are over represented by proportion in our juvenile system.

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00:53:38.400 --> 00:53:48.510

Taji Chesimet: locally and nationally those disparities, don't just happen. We have ingrained a racist system of education with a direct connection to police officers and other oppressive systems.

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00:53:48.990 --> 00:54:00.300

Taji Chesimet: That have not helped communities of color. So one of the first things we just thought of talking initially with the lipstick staff was adding school administrators, the executive body.

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00:54:00.600 --> 00:54:13.920

Taji Chesimet: Beginning discuss what does school safety look like and having programs like the Oregon youth violence prevention program and chai funded and oriented to provide the necessary support for community driven accountability.



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00:54:14.580 --> 00:54:22.500

Taji Chesimet: And this idea of S arose and schools relates directly to our school to prison pipeline and another large theme in our recommendation which was on

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00:54:22.890 --> 00:54:31.230

Taji Chesimet: Not incarcerating our young people not hitting our young people into a system that's going to continuously lead to cyclical cycles of more violence.

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00:54:31.590 --> 00:54:49.320

Taji Chesimet: We should not put young people in detention centers and the Prison Policy Institute estimated 50,000 youth on any given day are housed in those facilities as a result of juvenile justice and almost 14,030% could be released immediately and not pose a threat to public safety.

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00:54:51.300 --> 00:55:03.690

Taji Chesimet: I do not. I do not want to speculate, but our county our city. Our country have reached enough harm on communities of color that is time to understand what we are reimagining when we talk about policing.

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00:55:04.470 --> 00:55:13.500

Taji Chesimet: Violence is systemic violence is the side effect of some deeper issue that we are not addressing and simply putting a blanket over it will not suffice any longer.

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00:55:14.190 --> 00:55:24.060

Taji Chesimet: After watching the press conference from community leaders, last week I could see the pain and grief in their eyes. They have been advocating for these changes for decades and they are tired.

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00:55:24.510 --> 00:55:33.600

Taji Chesimet: They're tired of seeing their children cousins and relatives died because our government has streamlined crime reduction and protection into an inherently violent system.

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00:55:34.620 --> 00:55:42.390

Taji Chesimet: But I digress. In the words of former former Portland Police veteran Kevin modica power concedes nothing but to a demand.

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00:55:43.110 --> 00:55:55.590

Taji Chesimet: In July, we saw almost 400 shootings 15 of those leading to deaths in as officials call for reinstatement of our DVR T or gun violence reduction TEAM, PROGRAM. Think about what is missing.

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00:55:56.100 --> 00:56:05.850

Taji Chesimet: What happened when that program was caught and why don't we have the support systems in place to handle and already contemptuous last five months that has led to this continuous shootings and violence.

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00:56:07.200 --> 00:56:18.180

Taji Chesimet: We cannot return to business as normal and just hope for this unrest to end all it will lead to is the unrest festering and then someone else get hurt, getting hurt or even killed

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00:56:18.990 --> 00:56:27.300

Taji Chesimet: Currently in the Portland metro area there is important work that I'm calling each and every one of you to follow up on get involved in and find

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00:56:27.750 --> 00:56:32.820

Taji Chesimet: Power concedes nothing but to a demand and I'm sitting here today, demanding.

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00:56:33.270 --> 00:56:43.320

Taji Chesimet: For you to not stay comfortable and to see change, not as a relative term, but as a verb and a position of power that no one else but the people in this room can champion.

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00:56:43.680 --> 00:56:53.700

Taji Chesimet: You can see that in King County with their zero youth detention movement community health initiative that we have here in Portland. Sorry, excuse me, a healing initiative.

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00:56:54.270 --> 00:57:08.400

Taji Chesimet: The Portland Street response and the list goes on and on, I implore you, with every fiber of my body, not to have to continue not I implore you, with every fiber of my body for me not to have to continue this work when I'm your age. Thank you so much.

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00:57:14.130 --> 00:57:18.060

Taji Chesimet: I guess we'll take questions now or we can answer ones in the chat.

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00:57:23.490 --> 00:57:24.600

Gunnar Browning: I have a question.

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00:57:28.890 --> 00:57:29.460

Taji Chesimet: Go ahead.

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00:57:30.000 --> 00:57:39.630

Gunnar Browning: Okay, herself, I could be I'm hurt or not. I thank you very much. By the way, your, your, your very impressed. Very well spoken.

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00:57:40.830 --> 00:57:47.130

Gunnar Browning: And you clearly have done your research. So thank you so much. I'm wondering if

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00:57:49.560 --> 00:57:53.220

Gunnar Browning: I'm wondering if or how to involve

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00:57:54.330 --> 00:58:01.500

Gunnar Browning: Youth or folks in the actual police training or maybe have if it would be possible to

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00:58:02.400 --> 00:58:17.760

Gunnar Browning: Not only involve on the on the front end of training for police, but maybe also have folks participate to some level that's appropriate. Just to kind of get an understanding of what it's like on both sides. I'm wondering if there would if you think there would be any value to that.

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00:58:18.600 --> 00:58:26.220

Taji Chesimet: Yeah, I think you guys are two pieces there one piece up. It currently has well when in normal times he said normally

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00:58:26.850 --> 00:58:37.050

Taji Chesimet: The Portland committee on community policing normally has a opportunity to do the day citizen training, I believe, to they have the opportunity to do the actual like some of the actual training.

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00:58:38.430 --> 00:58:48.000

Taji Chesimet: To the, to another to another point there from my understanding has been to directly implemented and lead community driven trainings at the Portland Police Bureau, at least.

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00:58:48.870 --> 00:58:57.990

Taji Chesimet: One of those being the community talks that were held around two years ago. And then the other one was held by our organization. Yep, just this last fall, or this last winter.

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00:58:59.100 --> 00:59:14.190

Taji Chesimet: Both models work to an extent, but obviously there's a lot of areas of improvement when you're talking about community leading implementation of those things, but I do see they have value, a lot of value and really comes down to a conversation on

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00:59:15.570 --> 00:59:23.400

Taji Chesimet: Allocating the funding to do those things and allocating the time and resources to those things beyond just funding. So, you know, yeah.

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00:59:25.500 --> 00:59:28.860

Britt Masback: Anyway, just add to this is Brett, I work with tagine Ilana yeah

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00:59:29.640 --> 00:59:37.980

Britt Masback: So we were able to facilitate that training with the Portland Police Stroh and it was us coming in as young people. We also were able to hire other youth to

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00:59:38.730 --> 00:59:44.670

Britt Masback: You know, to serve sort of his youth representatives in the training in any scenario is we're doing and and that was good.

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00:59:45.180 --> 00:59:47.850

Britt Masback: But at the same time, it was us coming in and doing that.

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00:59:48.450 --> 00:59:56.160

Britt Masback: There was some buy in from the police, but they weren't putting their money behind it. They weren't giving us the full resources, they would provide for one of their own trains and so

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00:59:56.400 --> 01:00:04.770

Britt Masback: It was sort of us, hang on, and having to direct all of that and, you know, it almost fell apart multiple instances, because there wasn't that constant back end support.

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01:00:05.070 --> 01:00:11.220

Britt Masback: Police grow and that's of course sort of more we're looking for here so I'm working system that's fully part of what the police are doing

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01:00:23.850 --> 01:00:27.210

Abbey Stamp: Any other questions or comments for. Yep.

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01:00:32.190 --> 01:00:47.370

Taji Chesimet: For the either. I think there was some previous questions around the recommendation I mentioned the three components of it. And as we've been trying to move it forward on multiple different municipalities. We've spoken with the district attorney himself before he was

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01:00:48.390 --> 01:00:50.040

Taji Chesimet: Sworn in I guess I don't know the term.

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01:00:51.150 --> 01:01:00.000

Taji Chesimet: Before he was sworn in, and he emphasized the importance of what we were trying to push for which is increasing charges that diversion can be pushed for increasing

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01:01:01.560 --> 01:01:07.080

Taji Chesimet: Access Points for diversion even increasing the age that we consider juvenile a lot of really great put

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01:01:07.620 --> 01:01:12.090

Taji Chesimet: Things that he was saying were important things that we move forward in in our juvenile system.

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01:01:12.960 --> 01:01:20.460

Taji Chesimet: We also had the opportunity me with the mayor back in July also emphasized the importance of the work we're trying to do here, especially around

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01:01:21.090 --> 01:01:38.700

Taji Chesimet: How do we do the training piece, especially as that's the city's domain more of and also around where we can use some of the funding that's in contingency to make sure we bolster what the schools can offer for alternatives without Sri and

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01:01:40.110 --> 01:01:44.100

Yeah, that's the main point I think and brighter, like I mentioned anything if I forgot.

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01:01:46.620 --> 01:01:49.650

Erika Preuitt: How do you thanks so much for this really amazing.

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01:01:50.790 --> 01:01:59.160

Erika Preuitt: Just powerful and very informative and I put some of my questions in the comments. And, you know, one of the things that I think about

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01:01:59.730 --> 01:02:04.680

Erika Preuitt: Is, you know, we've been talking about deflecting and diverting as we've been talking about.

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01:02:05.280 --> 01:02:17.310

Erika Preuitt: Our responses to coven 19 to criminal justice reform and really being more upstream and potentially intersecting with our public health. I know Patricia's on

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01:02:18.030 --> 01:02:22.260

Erika Preuitt: Here. And that's, that's something that we've been looking at is how can we have

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01:02:22.620 --> 01:02:28.110

Erika Preuitt: Some of the issues that are facing our youth our communities be more of a public health response.

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01:02:28.380 --> 01:02:41.550

Erika Preuitt: And not a criminal justice response they do an amazing job already. So I guess the question that I have is as you're looking at those supports in the schools. Have you had any thoughts about what that looks like. Is it more peer mentors that get

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01:02:42.690 --> 01:02:49.140

Erika Preuitt: Paid, is it more community health specialist in the school like what do you see the that role being

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01:02:49.560 --> 01:02:55.800

Taji Chesimet: Yeah, I would say it's a yes and situation there. I think that, as we've explored multiple avenues to

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01:02:57.330 --> 01:02:59.910

Taji Chesimet: bolster what exists at the school level. I think it's not

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01:03:00.480 --> 01:03:12.030

Taji Chesimet: It shouldn't be the responsibility of the administration and teacher or specifically the teachers to be dealing with situations of behavioral issues and also there's also other facets as throws we're handling and talking about

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01:03:12.810 --> 01:03:21.030

Taji Chesimet: Domestic violence and other things around there that we had a conversation we had the opportunity to talk with Aaron Fairchild and have opportunity.

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01:03:21.360 --> 01:03:28.950

Taji Chesimet: If she is on this call. I think we all, we also have the opportunity to talk with resolutions northwest and they're a great organization that does restorative justice.

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01:03:29.520 --> 01:03:38.610

Taji Chesimet: Work both of those organizations express the importance in building up what the schools can offer and primarily talking about it in the context of

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01:03:40.140 --> 01:03:46.380

Taji Chesimet: Social social workers being available but and mental health professionals in our schools, along with

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01:03:46.800 --> 01:03:54.510

Taji Chesimet: Providing more ample training to our administration in handling situations with students so that it doesn't have to be situations where we had

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01:03:55.080 --> 01:04:05.580

Taji Chesimet: 5000 or so odd calls that PBS was sending to us arose last year. So it's really about what do we how do we, how can build up what's there, but also ensure that

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01:04:06.840 --> 01:04:12.510

Taji Chesimet: The RJ contract that resolutions Northwest had that ended. And so then there's like a very small amount of

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01:04:13.620 --> 01:04:19.530

Taji Chesimet: RJ work happening at the PPS level. And so, you know, that is not good. And also just doesn't help.

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01:04:20.190 --> 01:04:30.150

Taji Chesimet: When we're talking about, you know, harm reduction and victims and

situations. It shouldn't be a conversation that has to happen with folks that aren't professionally.

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01:04:30.840 --> 01:04:42.690

Taji Chesimet: Engaged in that or know what they're talking about and know how to handle that, because I think it's been defaulted to go to an SRO for those situations, a lot. And now we have to sort of be able to bolster what we have available at our school levels.

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01:04:43.470 --> 01:04:53.190

Alana Nayak: Also, just add on to that one. And I'm a part of NYC. And then also the program director of youth educating please. And just to add on to that. I think that

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01:04:53.550 --> 01:05:03.450

Alana Nayak: It's great that we are reexamining some of the diversion programs that are currently in place. Like, like you mentioned, Erica, but there's also, you know, inherent

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01:05:04.050 --> 01:05:16.860

Alana Nayak: Issues within those those specific diversion programs diversion should not be you know dictated or led by police officers. That is not something that should be in place.

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01:05:17.460 --> 01:05:25.620

Alana Nayak: Because it just, you know, it just implores more bias and employers, you know, more, more white

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01:05:26.610 --> 01:05:39.420

Alana Nayak: White people to get these services versus brown people and so I'm just going to add on to that piece we do need to re examine these these diversion programs and they're here, but there's a lot of work to be done.

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01:05:39.780 --> 01:05:46.980

Alana Nayak: And then also just talking about kind of what resource to be put in place in place of school resource officers, really it's about

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01:05:47.730 --> 01:05:54.300

Alana Nayak: Making sure that we have robust programs like robust restorative justice training for faculty and staff.

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01:05:55.080 --> 01:06:13.020

Alana Nayak: And you know a bunch of mental health resources, things that are going to, you know, entice faculty and administration to not use the police as a resource, because these, you know, behavioral issues should not be handled by police coming into schools that should be handled by mental professionals.

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01:06:13.110 --> 01:06:15.780

Taji Chesimet: And last point I wanted to add there is that

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01:06:15.840 --> 01:06:24.690

Taji Chesimet: When we're talking about diversion. The current avenues. We had awesome opportunities to speak with folks in the diversion work groups and equity alternative work groups that are happening.

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01:06:25.020 --> 01:06:38.790

Taji Chesimet: And are participating actively on those and the, a lot of the conversation was on access to those services. So access to programs like community healing initiative and access to programs like the one that's been ramped up with co bid on the early

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01:06:39.570 --> 01:06:43.530

Taji Chesimet: Early diversion, something like that. It's like, yeah, and it was an

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01:06:43.920 --> 01:06:44.760

Alana Nayak: Enhanced diversion.

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01:06:45.150 --> 01:06:45.720

Taji Chesimet: Thank you.

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01:06:46.050 --> 01:06:53.820

Taji Chesimet: And so those programs are especially the ones that are community lead like by Latino network or poi see those are the ones that work.

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01:06:54.000 --> 01:07:00.150

Taji Chesimet: And have the solutions and accountability models that are driven by their own communities and having opportunity. Thank you.

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01:07:00.480 --> 01:07:09.810

Taji Chesimet: And having access to those is essential, but it shouldn't have to be through through only police or schools because that's not where everyone is and at the same time that isn't what

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01:07:10.980 --> 01:07:19.800

Taji Chesimet: That that can also lead to like them not being in the realm of what charges can be put towards chai and try also is only limited to

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01:07:20.340 --> 01:07:28.920

Taji Chesimet: First instances, rather than understanding, once again, a young person we have once the first interaction happens, then they have a record right and we're trying to

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01:07:29.460 --> 01:07:39.960

Taji Chesimet: Determine these situations, but we're then continuing to perpetuate them by not allowing young people, the chances to grow and what sort of things led

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01:07:40.350 --> 01:07:45.960

Taji Chesimet: To the crime that may have been committed, whether that's a theft, whether there's an MIT, whether that's vandalism, like it's

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01:07:46.260 --> 01:07:56.220

Taji Chesimet: Those are low level crimes that we are now putting someone in a record system that they're going to be kept in for the rest of their lives and it'll be on their back, and it's just not a way to

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01:07:57.690 --> 01:08:04.890

Taji Chesimet: promote growth or rehabilitation within our within our system which is inherently oppressive

453

01:08:05.430 --> 01:08:17.880

Alana Nayak: Yeah, and just a piggyback off that also, you know, it's about, you know, really examining these these programs should not be just available for first offenders. Because if first offenders.

454

01:08:18.600 --> 01:08:30.000

Alana Nayak: Do not have access to something like the community healing initiative, how are we expecting them to, you know, not recommit, it's just it we have to, you know, take accountability for that.

455

01:08:30.660 --> 01:08:48.660

Alana Nayak: Because really this program should be available to you know all people because our programs as they stand aren't supporting and supporting people that our first our first offenders are multiple times have offended to actually grow and change.

456

01:08:49.830 --> 01:08:51.960

Erika Preuitt: So I'm just gonna ask one follow up question because

457

01:08:52.440 --> 01:08:58.830

Erika Preuitt: Can you the healing initiative is near and dear to my heart. It's embedded in the Department of Justice and funded by the county

458

01:08:59.100 --> 01:09:12.570

Erika Preuitt: And so what I'm hearing from us if we're talking about solutions is, you know, shifting more funding so we can get even more upstream with models like the community healing initiative community healing initiative. What's also beautiful about it, is it not only

459

01:09:13.590 --> 01:09:19.170

Erika Preuitt: You know, gives resources to the youth that's either a first time or on formal probation.

460

01:09:19.440 --> 01:09:29.880

Erika Preuitt: It also gives support to the family right and and has a prevention kind of component that I don't think people really realize where we're able to

reach into siblings that live in the home.

461

01:09:30.210 --> 01:09:33.660

Erika Preuitt: Provide parents support parents are able to advocate.

462

01:09:34.020 --> 01:09:46.710

Erika Preuitt: So it's really a great holistic model. And so what I'm hearing is you from something tangible is maybe shifting more funding towards models like that in our community and able to subcontract with smaller community programs that are able to

463

01:09:47.460 --> 01:09:58.770

Erika Preuitt: Actually maybe fit the needs of the youth or the parent better than maybe other programs or resources in the community. So I'm, I'm all about community healing, it should have been. Thank you for those insights

464

01:10:01.200 --> 01:10:01.680

Erika Preuitt: Thank you.

465

01:10:06.360 --> 01:10:07.710

Any other questions.

466

01:10:10.380 --> 01:10:17.910

Abbey Stamp: I thought I would just take a quick moment to eliminate some parallel discussions that are happening both in juvenile justice and adult justice which is

467

01:10:18.420 --> 01:10:32.070

Abbey Stamp: You know, sort of that 18 YEAR OLD AS AN INCREDIBLY arbitrary shift between juvenile and adult systems that that handle people treat people really differently. But if if people if people families youth communities need help and support and at people's

468

01:10:33.150 --> 01:10:45.000

Abbey Stamp: Understanding of how our current structure in society works is that you call 911 to make that happen that put someone on a trajectory to have to have law enforcement contact to be eligible for the diversions. Right.

469

01:10:45.450 --> 01:10:55.980

Abbey Stamp: That alanna and Tashi in Britain are talking about and really nobody, no one wants that. We want to create just a different system and a different approach and and really heartened to know that.

470

01:10:56.250 --> 01:11:06.150

Abbey Stamp: These conversations about a different approach to real human suffering is on the table and a viable conversation about shifting the funding and shifting approaches and really looking at

471

01:11:06.750 --> 01:11:14.220

Abbey Stamp: Violence through a health lens and looking at despair and struggle and mental health and substance use disorders from a really different space.

472

01:11:15.480 --> 01:11:21.030

Abbey Stamp: So thank you all. We are coming up on three o'clock. We have a little more time.

473

01:11:22.110 --> 01:11:25.200

Abbey Stamp: For those of you who can see the chat if there's any

474

01:11:25.890 --> 01:11:37.950

Abbey Stamp: Questions or information you need, or any connections you need to make happy to assist with making those connections and networks happening. It does like luck piano Commissioner segment or or fully connected

475

01:11:38.490 --> 01:11:44.970

Abbey Stamp: Right there, are there any other questions or networking that you all would like to do before we close for the day.

476

01:11:50.250 --> 01:12:02.160

Lakayana Drury: No, but they just, I just saw that. So thank you for pointing it out everything seen that reply in there. And as far as where is violin thing I just hadn't mentioned as far as like what our needs are. Right now we're just, we're currently

477

01:12:02.970 --> 01:12:10.470

Lakayana Drury: Just raising funds for this grant opportunities you guys on the love that we could participate in, that'd be great. I'm trying to grow our staff beyond just me.

478

01:12:11.340 --> 01:12:19.110

Lakayana Drury: So I'm looking for capacity building support. I know. The city also has their own can be allocated some funding.

479

01:12:19.620 --> 01:12:27.510

Lakayana Drury: To organizations that are supporting black men and boys. So looking vacations with that. And also, if anybody has a book publisher.

480

01:12:28.290 --> 01:12:40.170

Lakayana Drury: Connection. We're looking to put together some of the work from our summer internship. This year, so feel free to message me about that. I'll put my email in the chat for anybody who has the connections on any of those resources.

481

01:12:40.830 --> 01:12:41.550

Wonderful.

482

01:12:43.050 --> 01:12:52.590

Abbey Stamp: As a closing, I actually want to take a minute and address wisdoms for

question but comments about this is this

483

01:12:53.190 --> 01:13:01.260

Abbey Stamp: This, this room is a collaborative room of policymakers, some folks can enact policy, we can all advocate for a law.

484

01:13:01.560 --> 01:13:12.600

Abbey Stamp: And some folks are also like Commissioner segment and Commissioner her to see who looks like she had to hop off also control budgets and budgeting is another way to create change.

485

01:13:13.110 --> 01:13:23.370

Abbey Stamp: But this isn't everybody. We don't have I heard a lot of discussion today around the need for a different kind of conversation around policing.

486

01:13:23.970 --> 01:13:35.610

Abbey Stamp: Thanks to the shirt share freeze for being here and I believe looking, I think, Kyle Lewis from Portland Police was on. And now I don't see his name. So I think he had to hop off too.

487

01:13:36.060 --> 01:13:45.090

Abbey Stamp: But this isn't everybody. And so what I like to do is to use this table to help direct people to the spaces to have those conversations to in order to

488

01:13:45.540 --> 01:13:52.410

Abbey Stamp: Truly make change happen. So this is a start. So a lot of like you and I discussed in the elevator after presenting at the subcommittee.

489

01:13:53.370 --> 01:13:57.120

Abbey Stamp: Back in the wintertime. I think that that's what

490

01:13:57.510 --> 01:14:06.300

Abbey Stamp: We as lipstick staff can help with to help make some of those connections to ensure that people need to hear your message or really hearing it. So this, this is not the group that's going to

491

01:14:06.570 --> 01:14:13.020

Abbey Stamp: Go shake the trees and make change happen tomorrow, but this is the right place to understand the message so we can make those connections happen.

492

01:14:15.570 --> 01:14:21.270

Abbey Stamp: Wonderful thumbs up. Okay. Thanks everybody really wonderful to see you all.

493

01:14:23.310 --> 01:14:39.420

Abbey Stamp: Barring. I don't know what our next lipstick Executive Committee meeting will be the second Monday in September, which not looking at a calendar. I

don't know what that day is. But, oh, Christina you're reaching for your mouse, what, what's our next meeting.

494

01:14:40.890 --> 01:14:43.500

Abbey Stamp: Not Hold on, I can find it.

495

01:14:46.440 --> 01:14:53.940

Abbey Stamp: sep tember 14th 1:30pm coming to a zoom station near you. Thanks everybody. Take care.

496

01:15:00.000 --> 01:15:01.380

Isaiah Carter: You as well. Bye.

497

01:15:03.480 --> 01:15:03.810

Taji Chesimet: Thank you.

498

01:15:07.830 --> 01:15:08.280

Gunnar Browning: Bye.