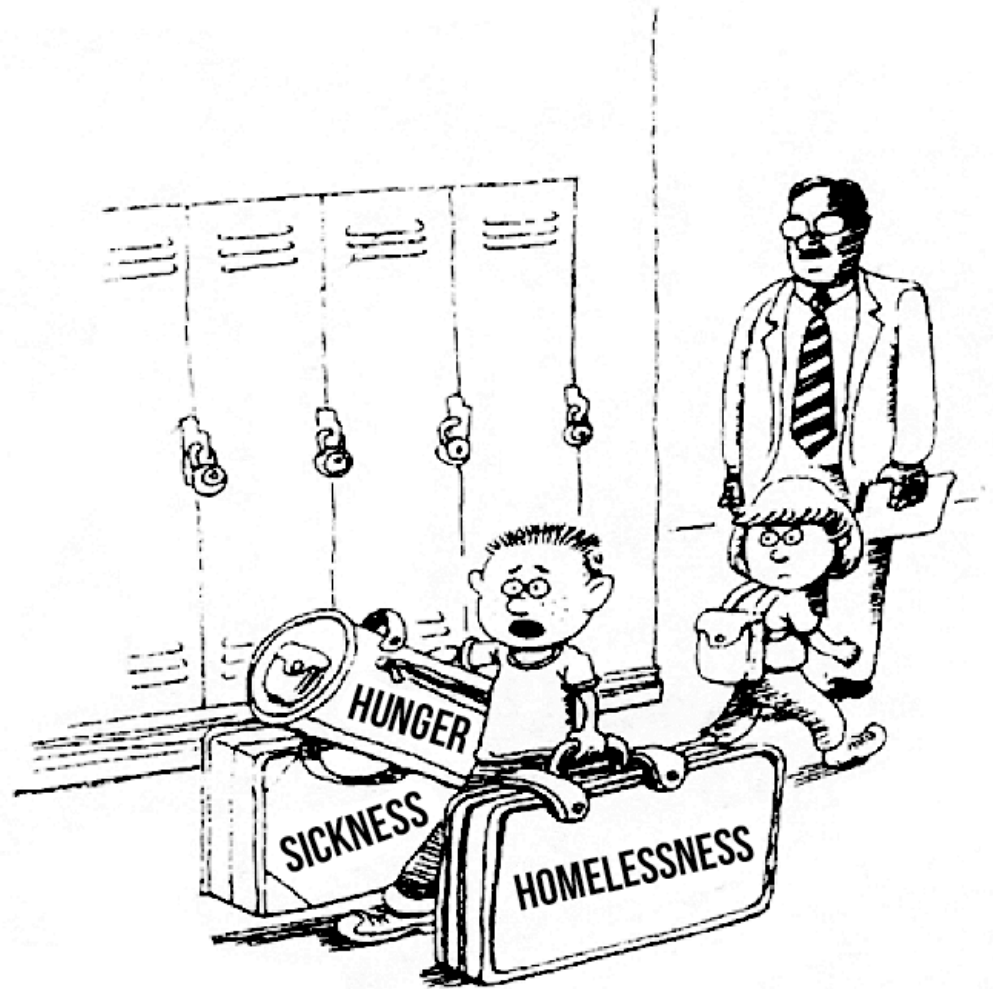


**Attendance starts before  
the school bell rings.**





*“Can someone please help me with these?  
I’m late for math class.”*

2

absences  
per month

=

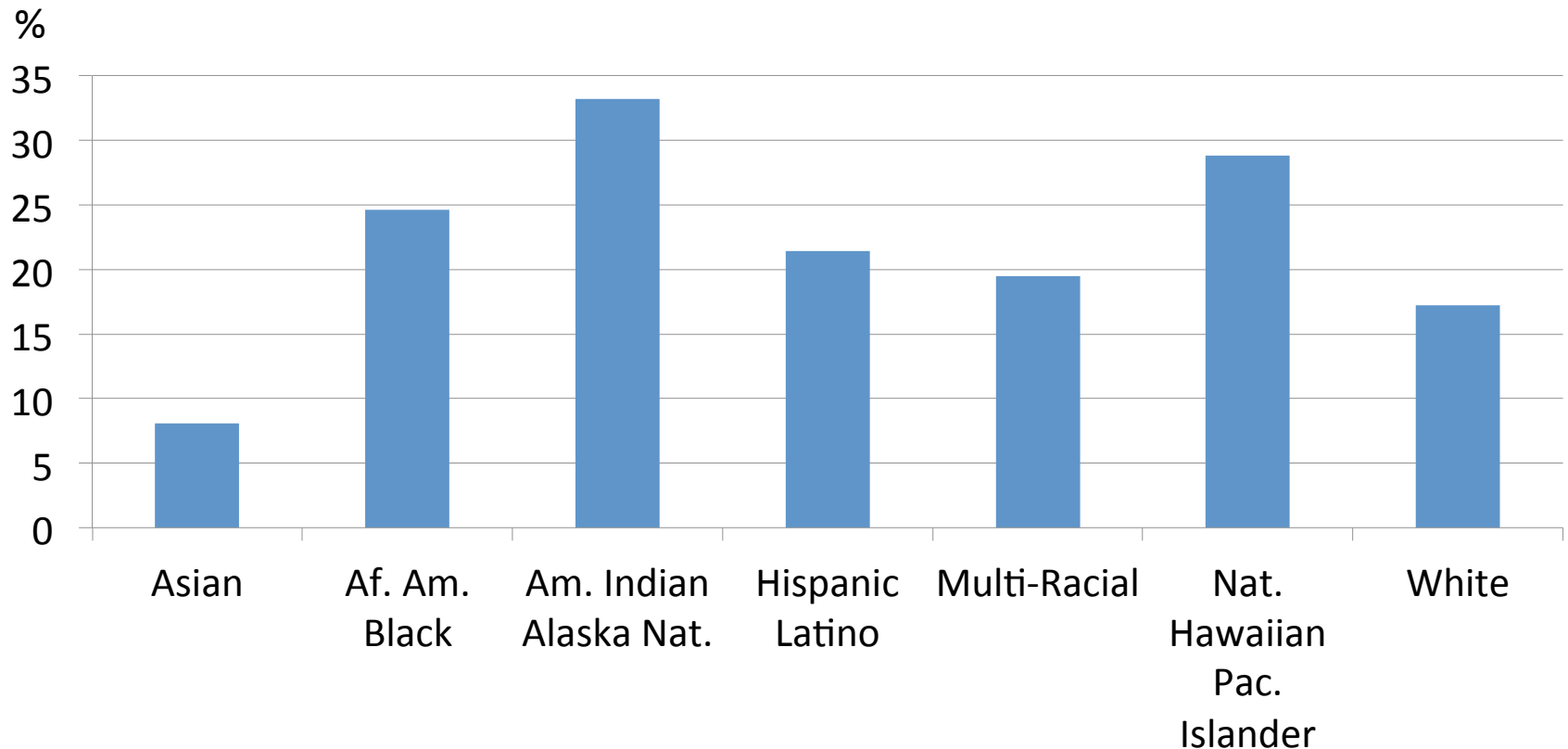
Likely to  
fall behind  
in school



A photograph of four children on a wooden playground structure. From left to right: a girl with blonde hair in a ponytail wearing a green and white striped tank top; a girl with brown hair in a ponytail wearing a pink shirt; a girl with dark curly hair wearing a blue polo shirt; and a boy with dark hair wearing a light green polo shirt. They are all smiling and looking at each other. A large, solid orange silhouette of a person is overlaid on the background, partially obscuring the children. The background shows green foliage and a chain-link fence.

**1 out of 5 kids are chronically  
absent in Multnomah County**

# Multnomah County 2015-16 chronic absence rates



# How we got to where we are today

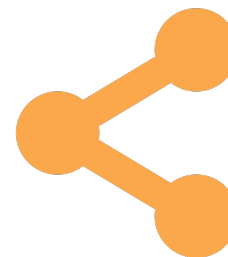
(2010-2017)



Initial Session &  
data analyzed



Protocols  
developed



Collaborative structure  
developed



Culture of attendance  
brought to schools



Case workers  
brought onsite



# Expanding partnerships



Campus Compact



# County attendance investments



Tools for schools



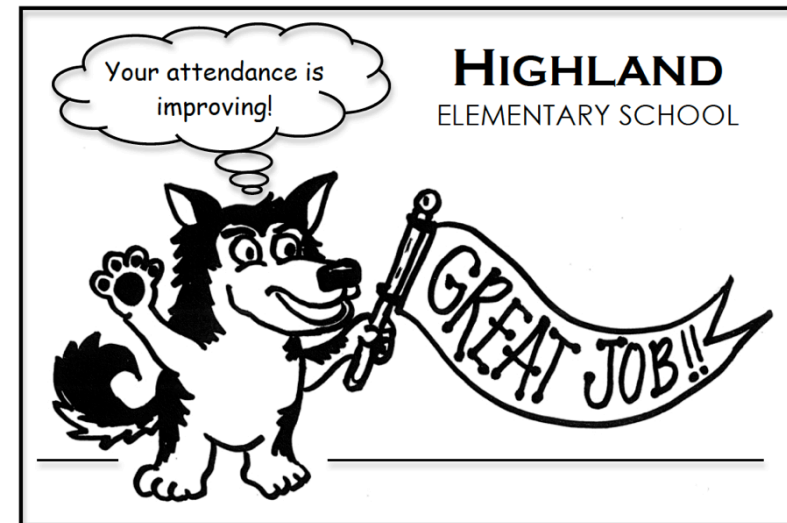
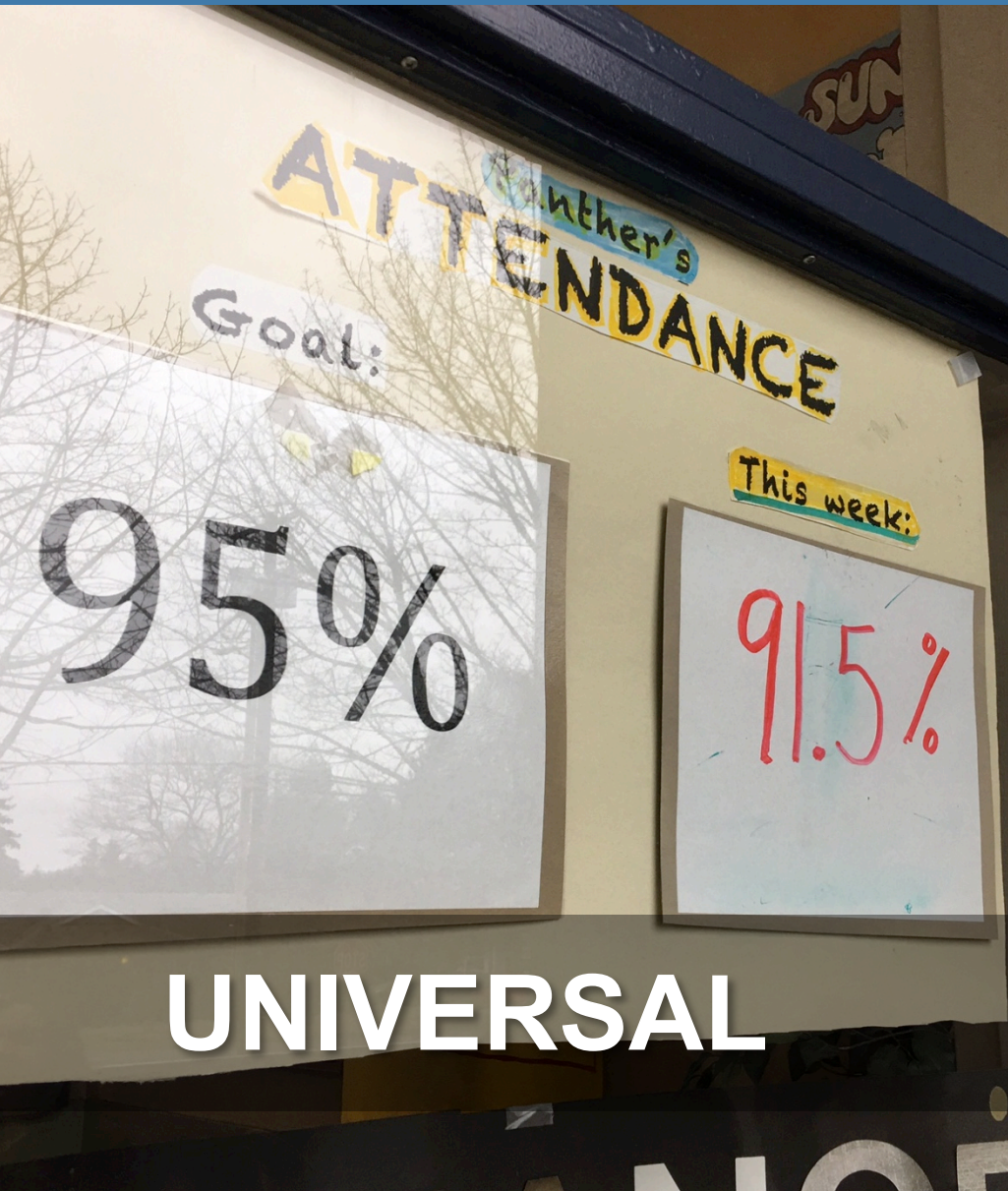
Funding



Data analysis



# Attendance strategies

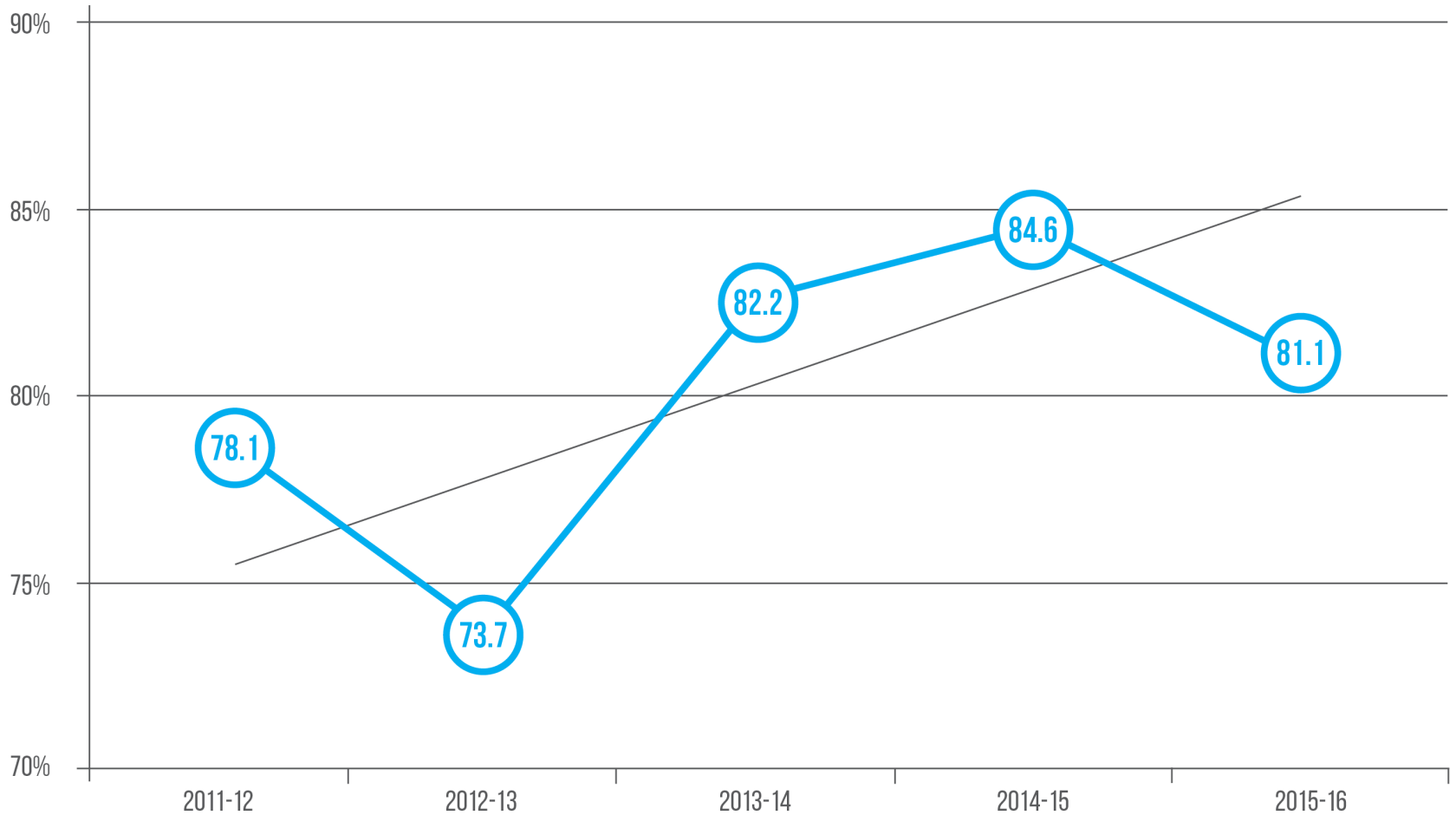




# Attendance supports in action



# Percentage of kindergarten students consistently attending school countywide



Thank  
you!

Kelli ♡

I am so thankful for  
you making me go the  
right path in school and  
your the best ever. I'm  
so happy that I made  
a contract with you, you  
have been helping / trying  
to make me do the right  
thing since since day  
1. Thank you School Mom  
your the Best.

-

