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# Successful Families 2020



Presentation to Board of County Commissioners  
Multnomah County  
December 11, 2018

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**SF2020:** Six partners working on one shared goal: **Breaking the cycle of poverty by ensuring kids of color and their families succeed, inside and outside the school.**



## **Organizational and System Change Outcomes:**

- Increase collaboration and coordination
- Streamline processes
- Leverage funding

## **Family and Youth Outcomes:**

- Student discipline
- Family engagement
- Student achievement



## **Collaborative systems change among organizations for:**

- Culturally specific, responsive, and inclusive services
- Actionable research
- Continuous learning and scalability

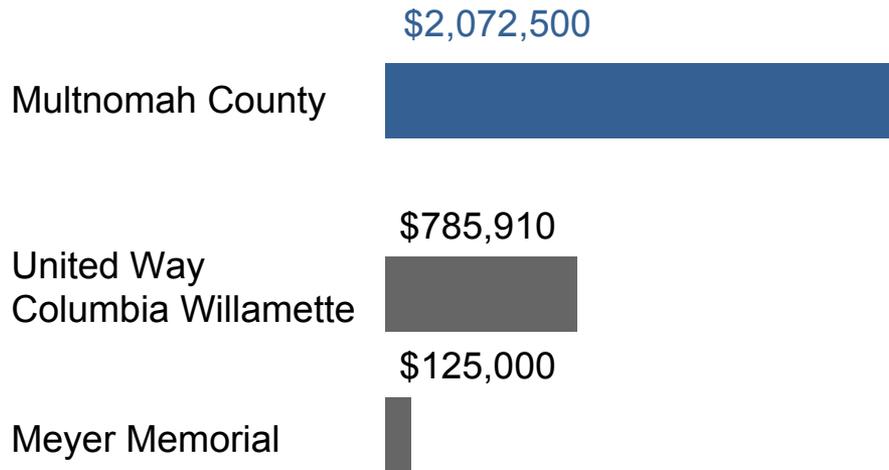
“I don’t speak Swahili,  
and needed a translator.  
Halimah speaks Swahili,  
but didn’t have the  
funding. Our teamwork  
and sharing is what made  
this a beautiful win-win.”

- **Miki Hunnicutt, SEI**

*Photo for illustration purposes only*



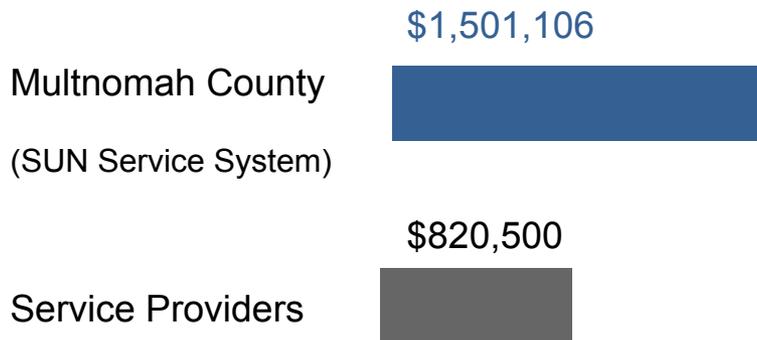
# Direct Funding SF 2020



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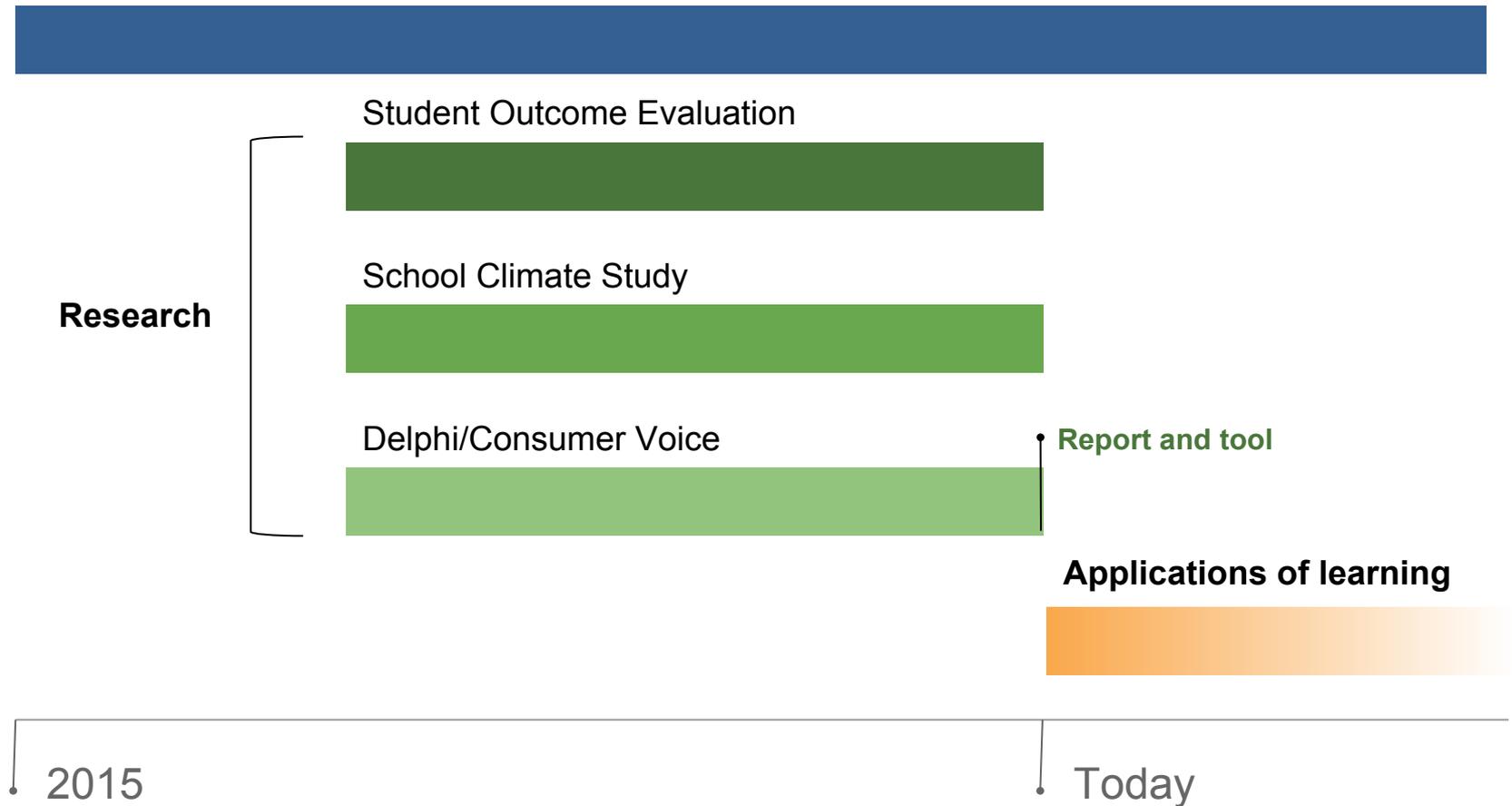
**Total: \$2,983,410**

# Leveraged Service Funding



# SF 2020 Timeline

## Culturally Specific Service Investments

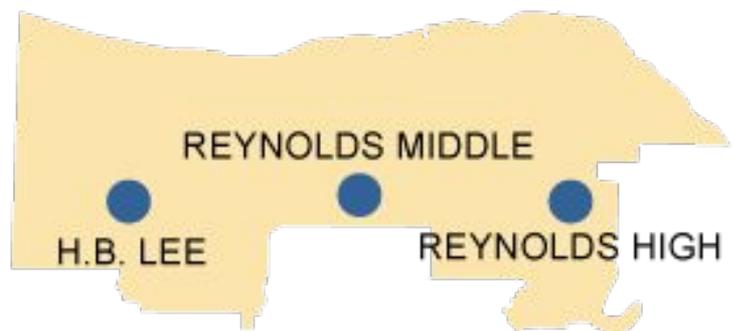
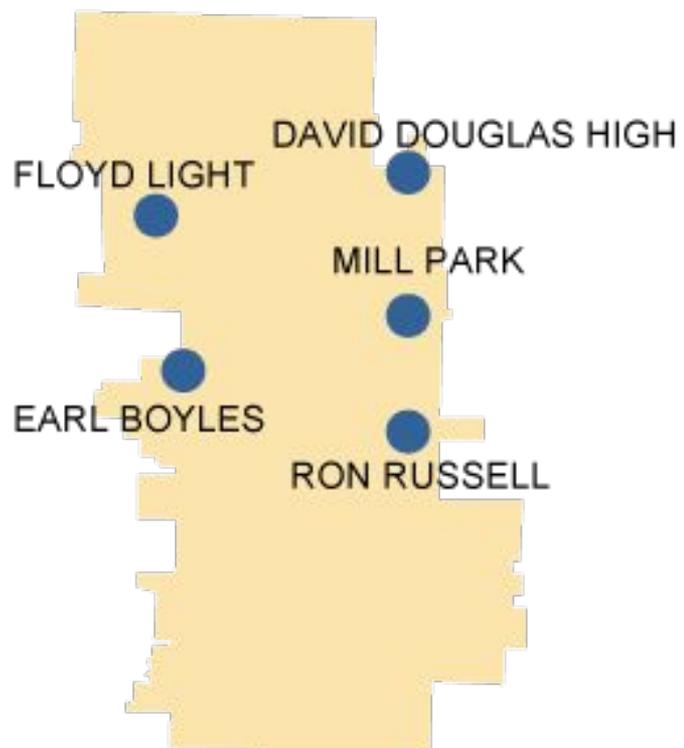


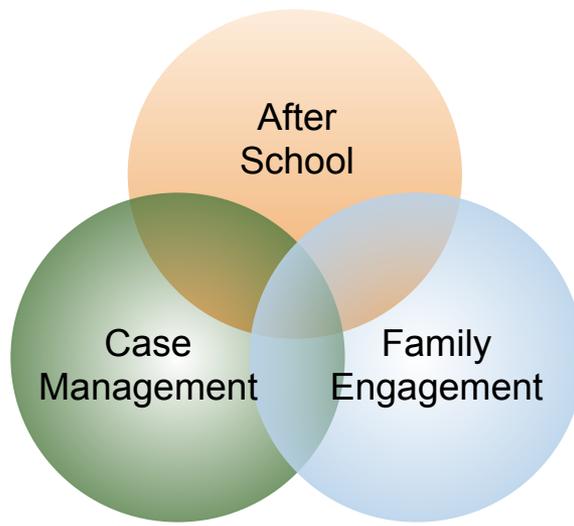
# Process and progress

# Culturally Specific and Responsive Services



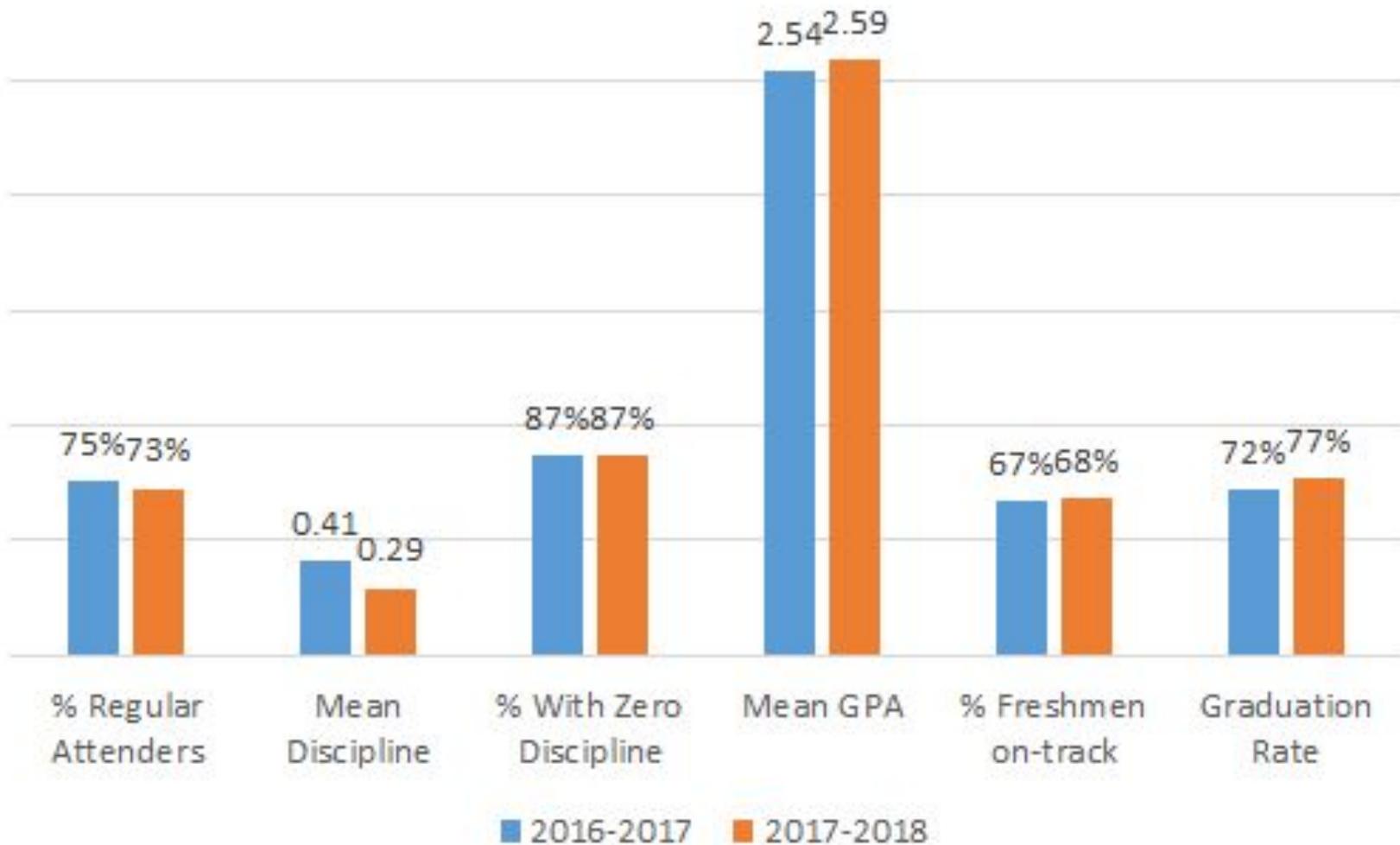
# SF2020 Schools





<b>Case Management</b>	<b>After School Programming</b>	<b>Family Engagement</b>
<ul style="list-style-type: none"> <li>● Culturally specific services</li> <li>● 24/7 access to a caring adult</li> <li>● Mentoring</li> <li>● Academic support</li> <li>● Behavioral improvement support</li> <li>● Attendance support</li> <li>● Goals setting and monthly monitoring</li> <li>● College and career planning and exposure</li> <li>● In-school advocacy</li> <li>● Incentive programs</li> </ul>	<ul style="list-style-type: none"> <li>● Culturally specific classes and activities</li> <li>● Enrichment opportunities</li> <li>● Gender specific support classes</li> <li>● Support for extracurricular activities</li> <li>● Awards and incentives for academic and social success</li> <li>● Exposures experience</li> <li>● Prevention services</li> </ul>	<ul style="list-style-type: none"> <li>● Culturally specific parent meetings and activities</li> <li>● Social and mental health services</li> <li>● Rental and utility assistance</li> <li>● Parenting classes</li> <li>● Employment assistance and exposure</li> <li>● Domestic violence classes</li> <li>● Financial stability classes</li> <li>● Translation services</li> <li>● Parental advocacy within the school &amp; the community</li> </ul>

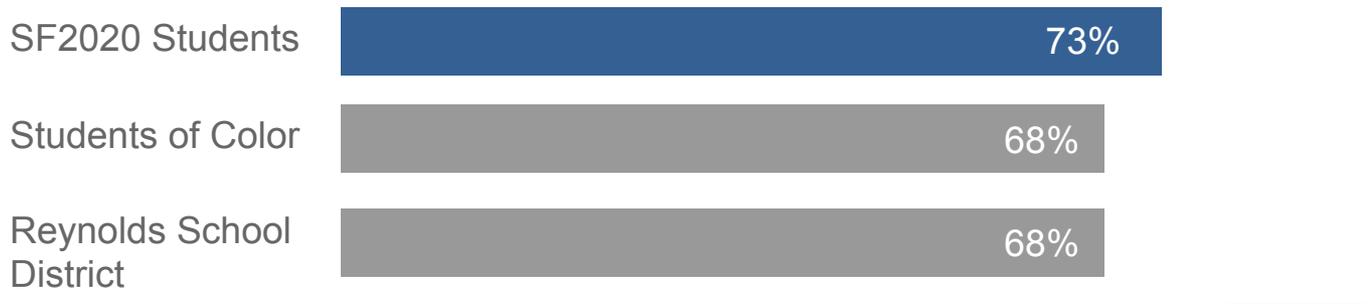
# SF2020 Student Outcomes - 2016-2018



\*Outcomes are for students with signed consent forms

SF2020 students are **performing better or on par with students of color at their schools** in attendance and graduation rates.

**% of Students Who Regularly Attended School (not chronically absent)**  
Reynolds School District 2016-2017



# Positive Cultural Identity, 2016-2018

% of youth enrolled in SF2020 programs who demonstrate positive or improving feelings or a sense of pride about their culture

**Total 88%**

Increase 9% from 16/17 to 17/18



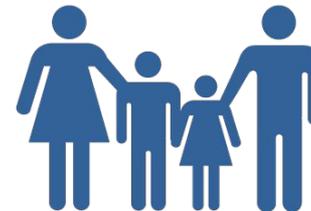
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# Parent Engagement, 2016-2018

% of parents/regular caregivers served by SF2020 who are engaged with schools and monitoring child's academic progress

**Total 98%**

Increase 20% from 16/17 to 17/18



# Actionable Research





## School Climate Study

- Rigorous evaluation to understand the conditions that help students of color achieve improved academic outcomes
- Findings:
  - Students express high levels of **self-efficacy, strong value of equity, and good relationships with teachers**
  - Teachers report strong attention to diversity and inclusion, yet **students consistently report their school experience does not reflect or embrace their race, ethnicity, or culture**
  - Students experience **high levels of racism and discrimination**
  - Striking **difference in perspective** between teachers and students
- Reynolds School District partnership



## Successful Families 2020: Report on the Delphi and Consumer Voice Research Study

- Identifies the “**secret sauce**” of **culturally specific & responsive organizations**
  - 12 organizational assets and 25 staff assets
- **Significant evidence base** for the importance of culturally specific organizations in providing effective organizational models to achieve client and community success
- Clients expressed **significantly higher satisfaction levels** than national averages of client satisfaction among mainstream organizations
- **Clients value the full range of organizational assets**, stretching well beyond the conventional focus on the service interventions

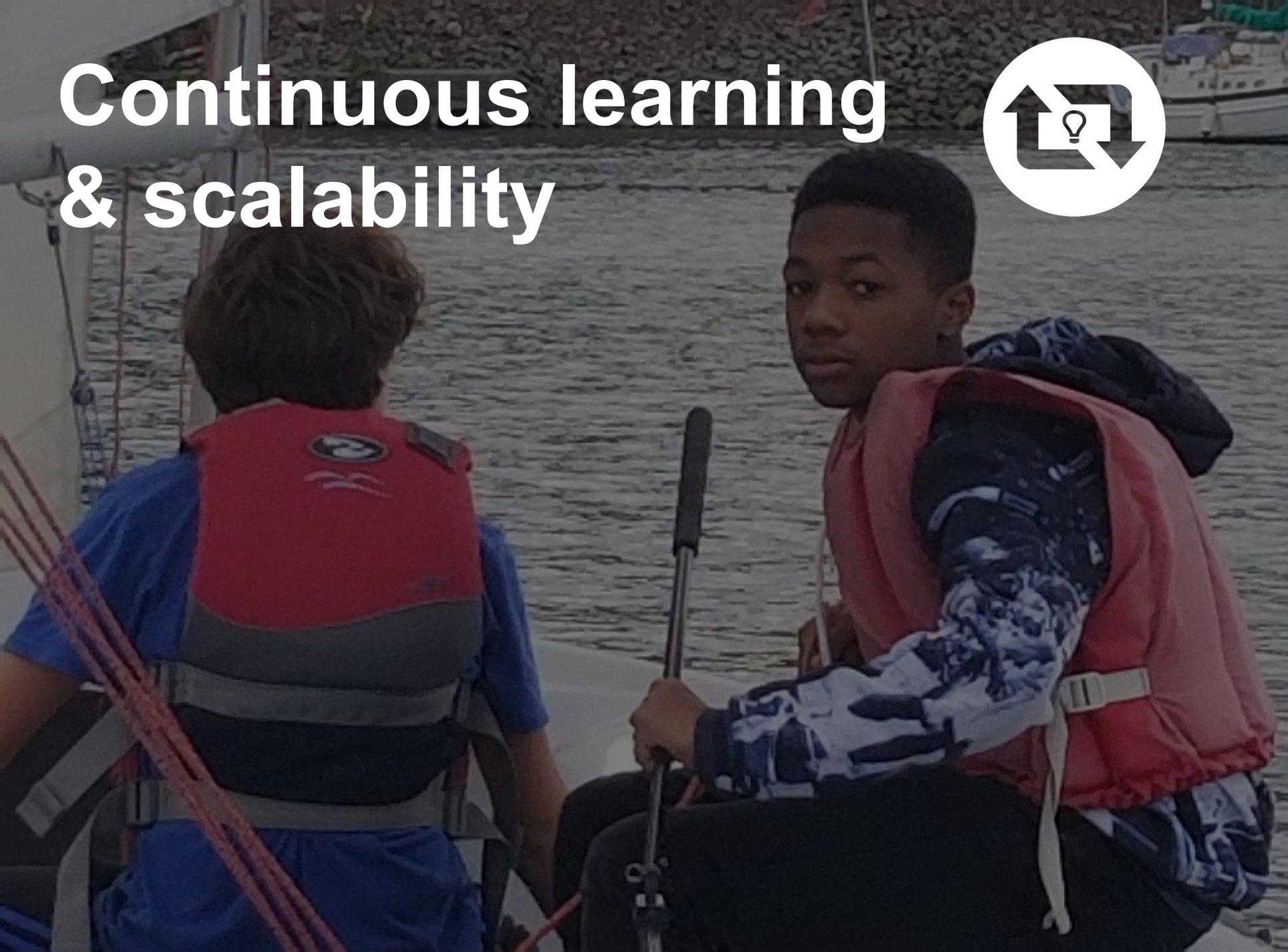
- **Organizational assessment tool** tailored for culturally-specific organizations – **the first tool of its kind**
- Assists organizations to **identify their unique assets and surface ideas for strengthening** its responsiveness as culturally specific organizations
- Holds **potential to strengthen the sector** as a whole, asserting its assets and distinctiveness in the human service landscape.



## **Successful Families Organizational Assessment Tool for Culturally Specific Organizations**

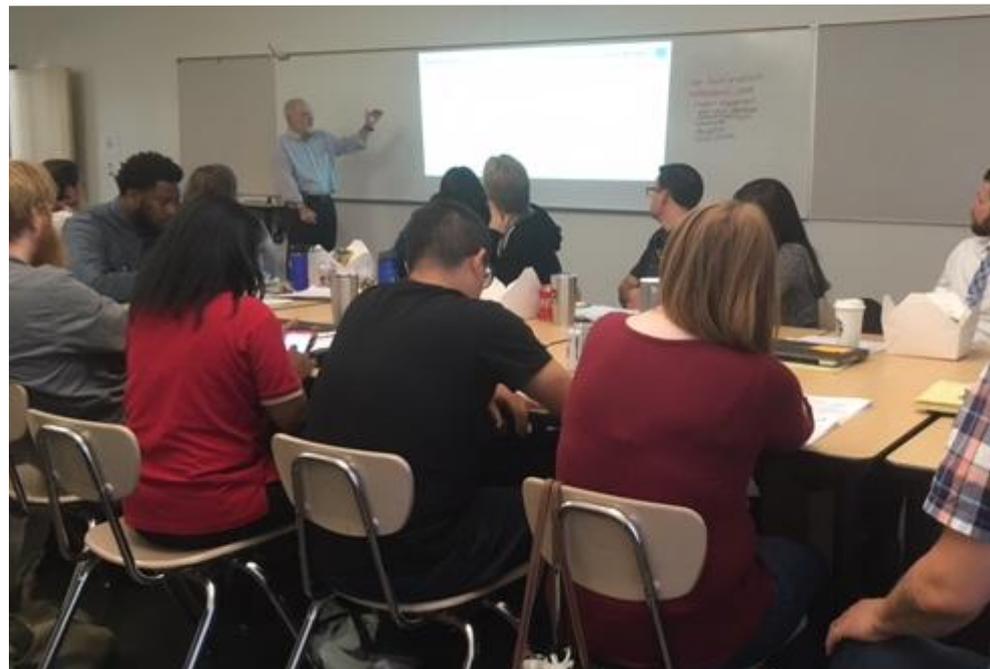


# Continuous learning & scalability



# SF2020 Continuous Learning and Application of Findings

- Using Results Based Accountability: a continuous improvement approach for applying and responding to the learning from school climate surveys
- Professional Development Learning Communities





## Application in Systems

- Schools and districts
- SUN Service System
- Other County departments
- Other systems and organizations



# Promise Neighborhoods Grant Program

Build a cradle-to-career continuum of solutions with great schools at the center, integrated with other community supports.

## Goals:

1. Deepen the Whole School Model (WSM) within the Albina neighborhood
2. Expand WSM to the Reynolds High School cluster through across-the-pipeline efforts in the more diverse Rockwood community.



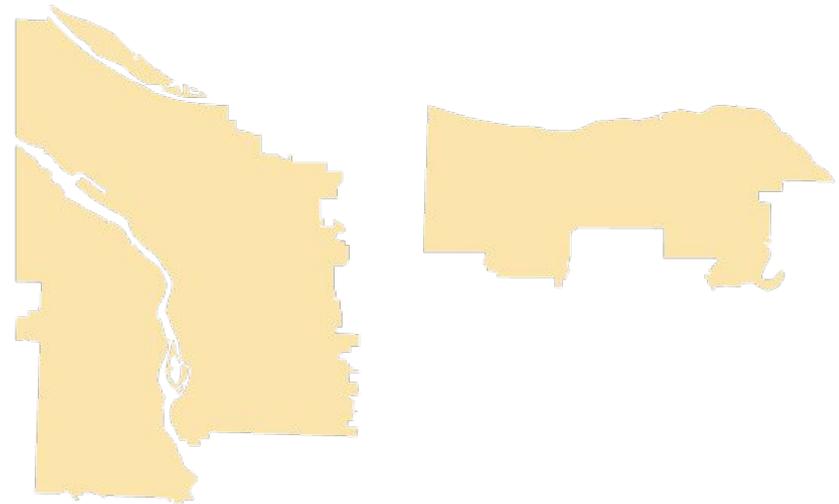
# Albina-Rockwood Promise Neighborhood Initiative Grant

**Start:** January 2019

**Funding:** \$27,874,961 over five years

## Participating Schools in Target Neighborhoods:

- Jefferson High School (PPS)
- Boise-Eliot PK-5 (PPS)
- Harriet Tubman Middle School (PPS)
- Alder Elementary (RSD)
- Davis Elementary (RSD)
- Hartley Elementary (RSD)
- Hauton B. Lee Middle School (RSD)
- Reynolds Middle School (RSD)
- Reynolds High School (RSD)



**“I feel good here because I feel more at my place, like... where I should be, they’re like my people... I feel really comfortable here.”**

- Latino Network participant

**“I’m who I am because of IRCO. I got here, I was very depressed, but IRCO helped me a lot.”**

- IRCO participant

**“This place is my safe space, I feel welcome here... this place has really changed my life for the better.”**

- NAYA participant

**“[Staff] has been very patient and encouraging in moving forward. When necessary, [staff] has stepped forward and assisted my son that I could get secure stable housing.”**

- MFS participant

**“SEI is amazing and opens many opportunities for us to be successful. They make a way for us when we think it's not possible.”**

- SEI participant

Questions?

