
Successful Families 2020



Presentation to Board of County Commissioners
Multnomah County
December 11, 2018

SF2020: Six partners working on one shared goal: **Breaking the cycle of poverty by ensuring kids of color and their families succeed, inside and outside the school.**



Organizational and System Change Outcomes:

- Increase collaboration and coordination
- Streamline processes
- Leverage funding

Family and Youth Outcomes:

- Student discipline
- Family engagement
- Student achievement



Collaborative systems change among organizations for:

- Culturally specific, responsive, and inclusive services
- Actionable research
- Continuous learning and scalability

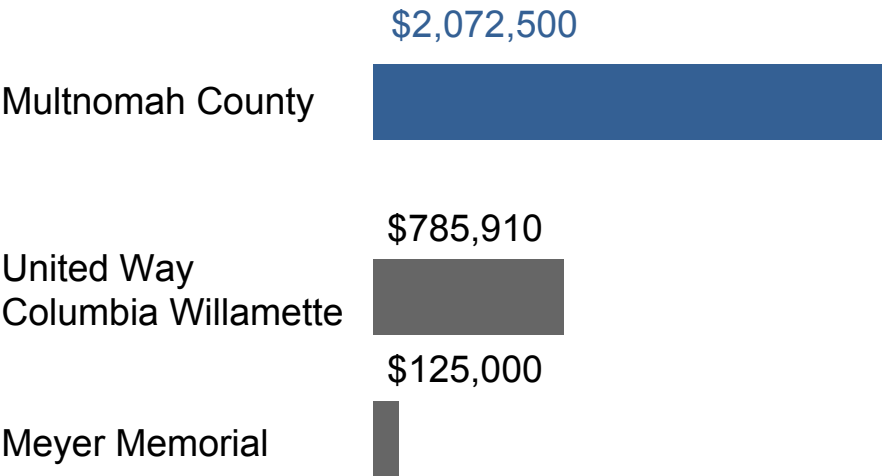
“I don’t speak Swahili,
and needed a translator.
Halimah speaks Swahili,
but didn’t have the
funding. Our teamwork
and sharing is what made
this a beautiful win-win.”

- Miki Hunnicutt, SEI

Photo for illustration purposes only

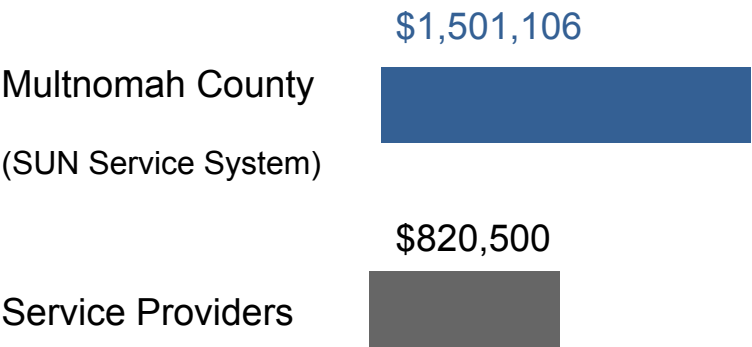


Direct Funding SF 2020



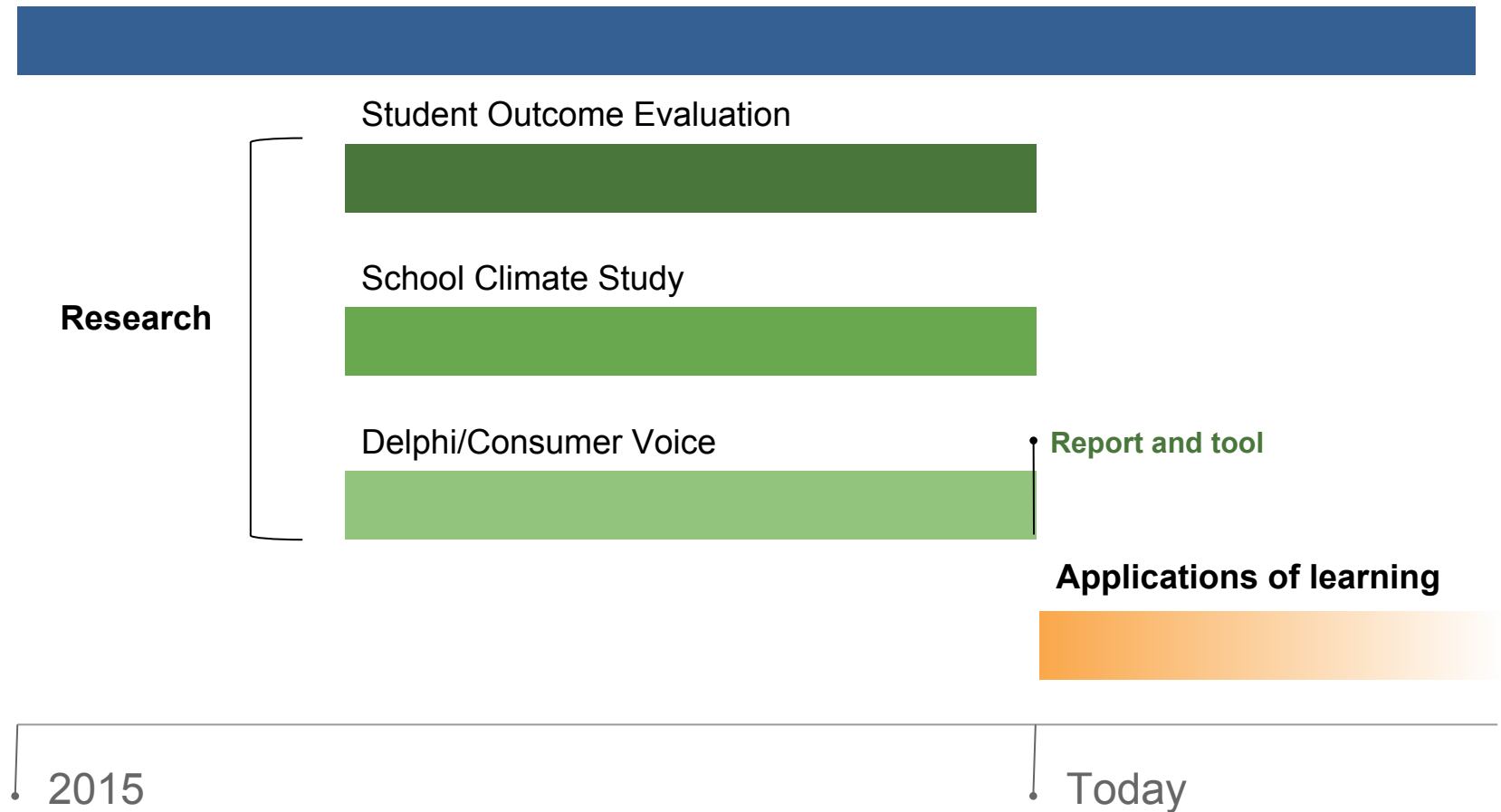
Total: \$2,983,410

Leveraged Service Funding



SF 2020 Timeline

Culturally Specific Service Investments

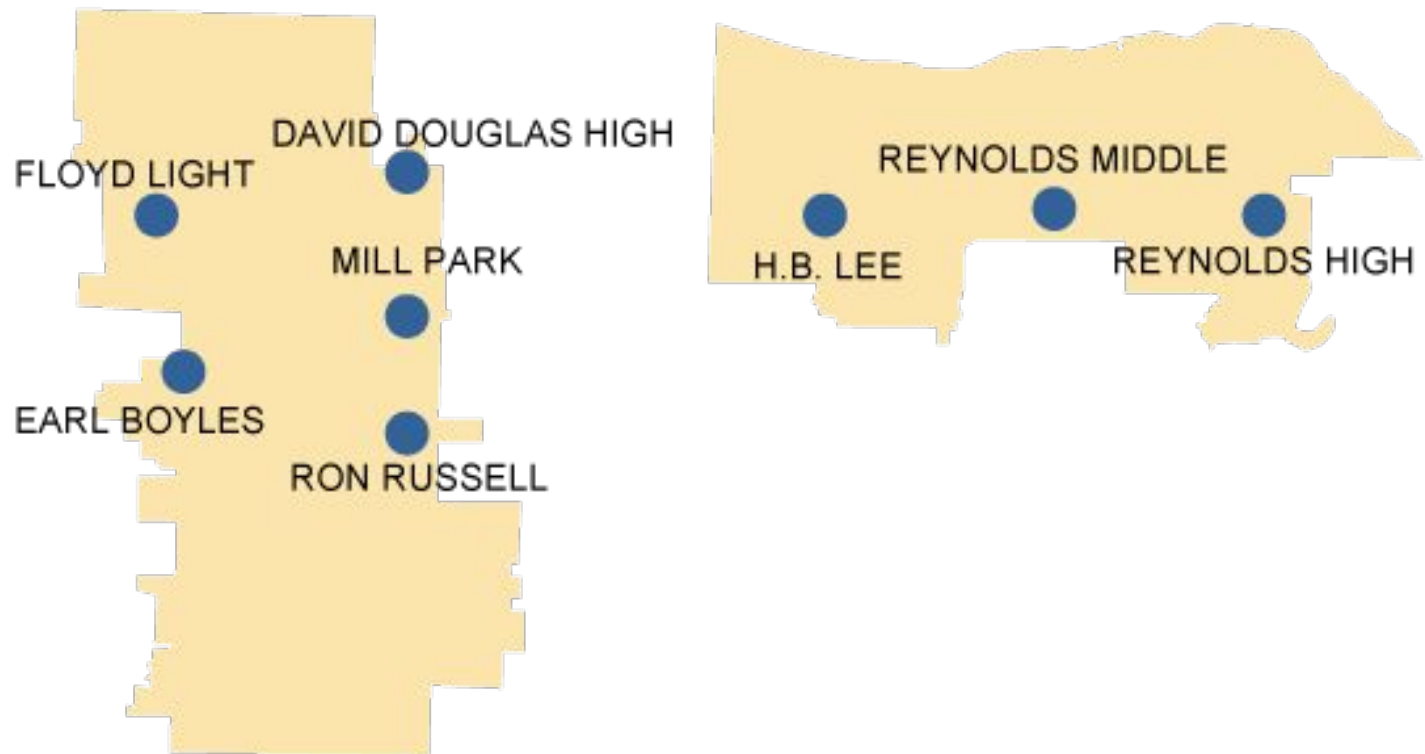


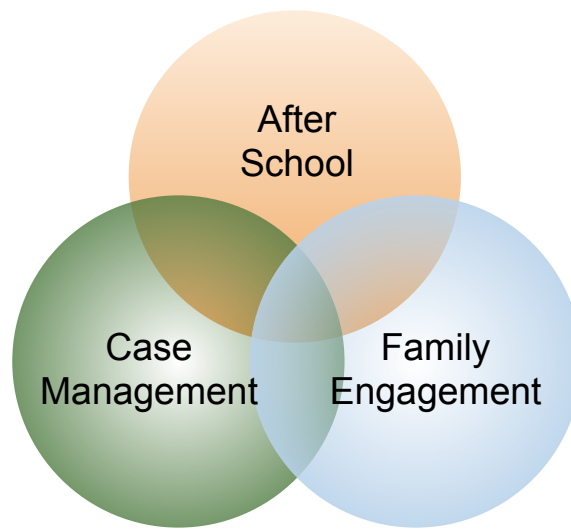
Process and progress

Culturally Specific and Responsive Services



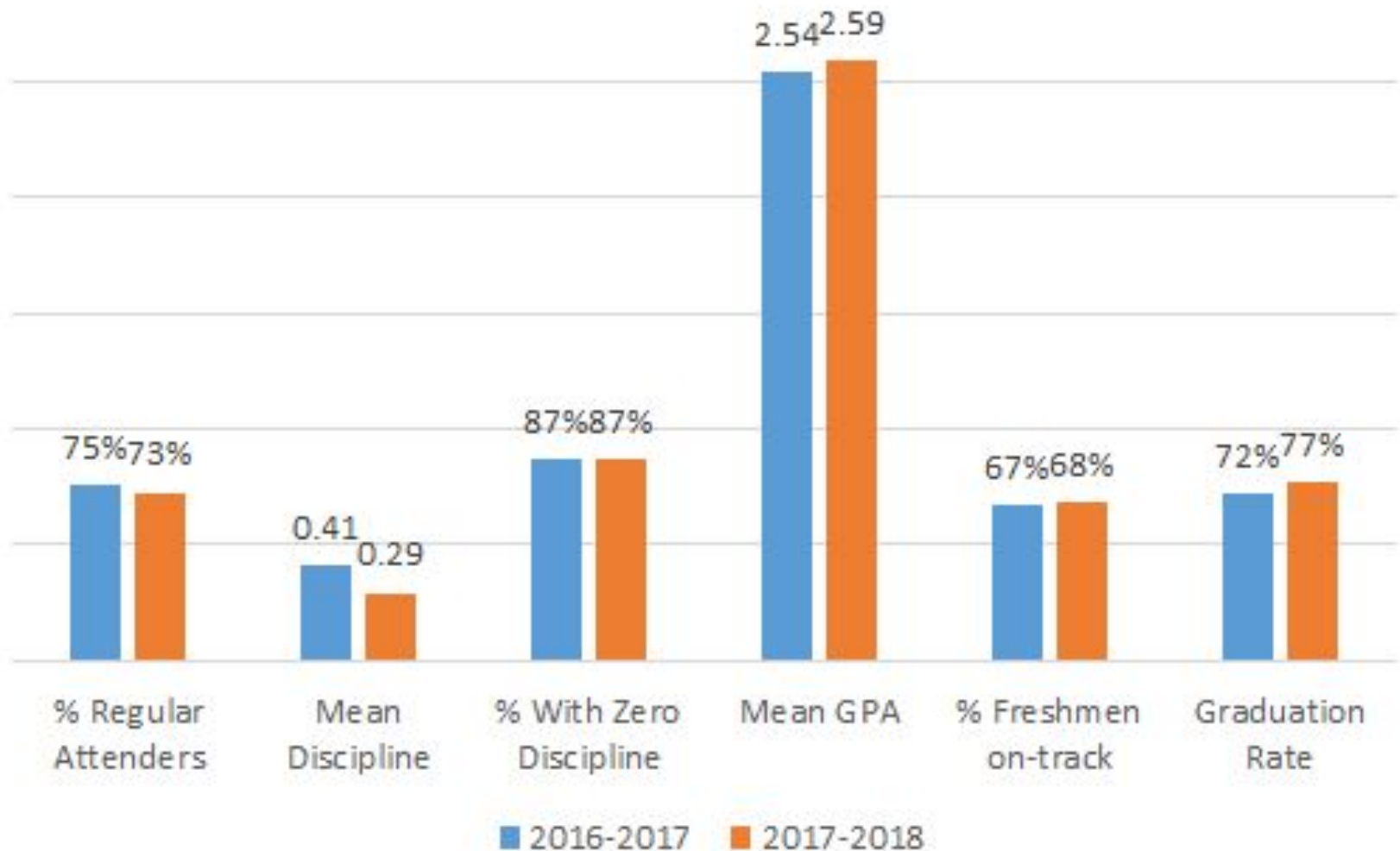
SF2020 Schools





Case Management	After School Programming	Family Engagement
<ul style="list-style-type: none"> • Culturally specific services • 24/7 access to a caring adult • Mentoring • Academic support • Behavioral improvement support • Attendance support • Goals setting and monthly monitoring • College and career planning and exposure • In-school advocacy • Incentive programs 	<ul style="list-style-type: none"> • Culturally specific classes and activities • Enrichment opportunities • Gender specific support classes • Support for extracurricular activities • Awards and incentives for academic and social success • Exposures experience • Prevention services 	<ul style="list-style-type: none"> • Culturally specific parent meetings and activities • Social and mental health services • Rental and utility assistance • Parenting classes • Employment assistance and exposure • Domestic violence classes • Financial stability classes • Translation services • Parental advocacy within the school & the community

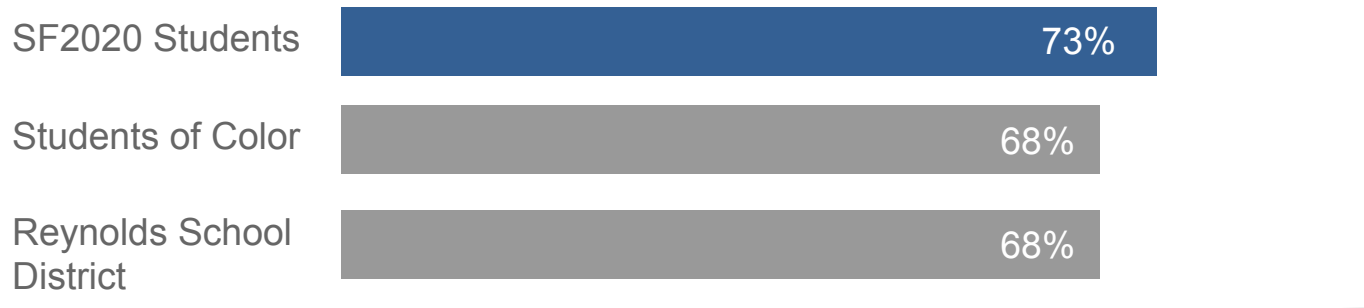
SF2020 Student Outcomes - 2016-2018



*Outcomes are for students with signed consent forms

SF2020 students are **performing better or on par with students of color at their schools** in attendance and graduation rates.

% of Students Who Regularly Attended School (not chronically absent)
Reynolds School District 2016-2017



Positive Cultural Identity, 2016-2018

% of youth enrolled in SF2020 programs who demonstrate positive or improving feelings or a sense of pride about their culture

Total 88%

Increase 9% from 16/17 to 17/18

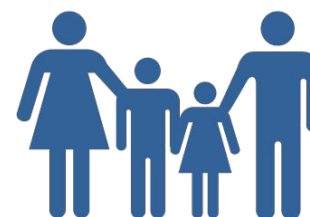


Parent Engagement, 2016-2018

% of parents/regular caregivers served by SF2020 who are engaged with schools and monitoring child's academic progress

Total 98%

Increase 20% from 16/17 to 17/18



Actionable Research





School Climate Study

- Rigorous evaluation to understand the conditions that help students of color achieve improved academic outcomes
- Findings:
 - Students express high levels of **self-efficacy, strong value of equity, and good relationships with teachers**
 - Teachers report strong attention to diversity and inclusion, yet **students consistently report their school experience does not reflect or embrace their race, ethnicity, or culture**
 - Students experience **high levels of racism and discrimination**
 - Striking **difference in perspective** between teachers and students
- Reynolds School District partnership



Successful Families 2020: Report on the Delphi and Consumer Voice Research Study

- Identifies the “**secret sauce**” of **culturally specific & responsive organizations**
 - 12 organizational assets and 25 staff assets
- **Significant evidence base** for the importance of culturally specific organizations in providing effective organizational models to achieve client and community success
- Clients expressed **significantly higher satisfaction levels** than national averages of client satisfaction among mainstream organizations
- **Clients value the full range of organizational assets**, stretching well beyond the conventional focus on the service interventions

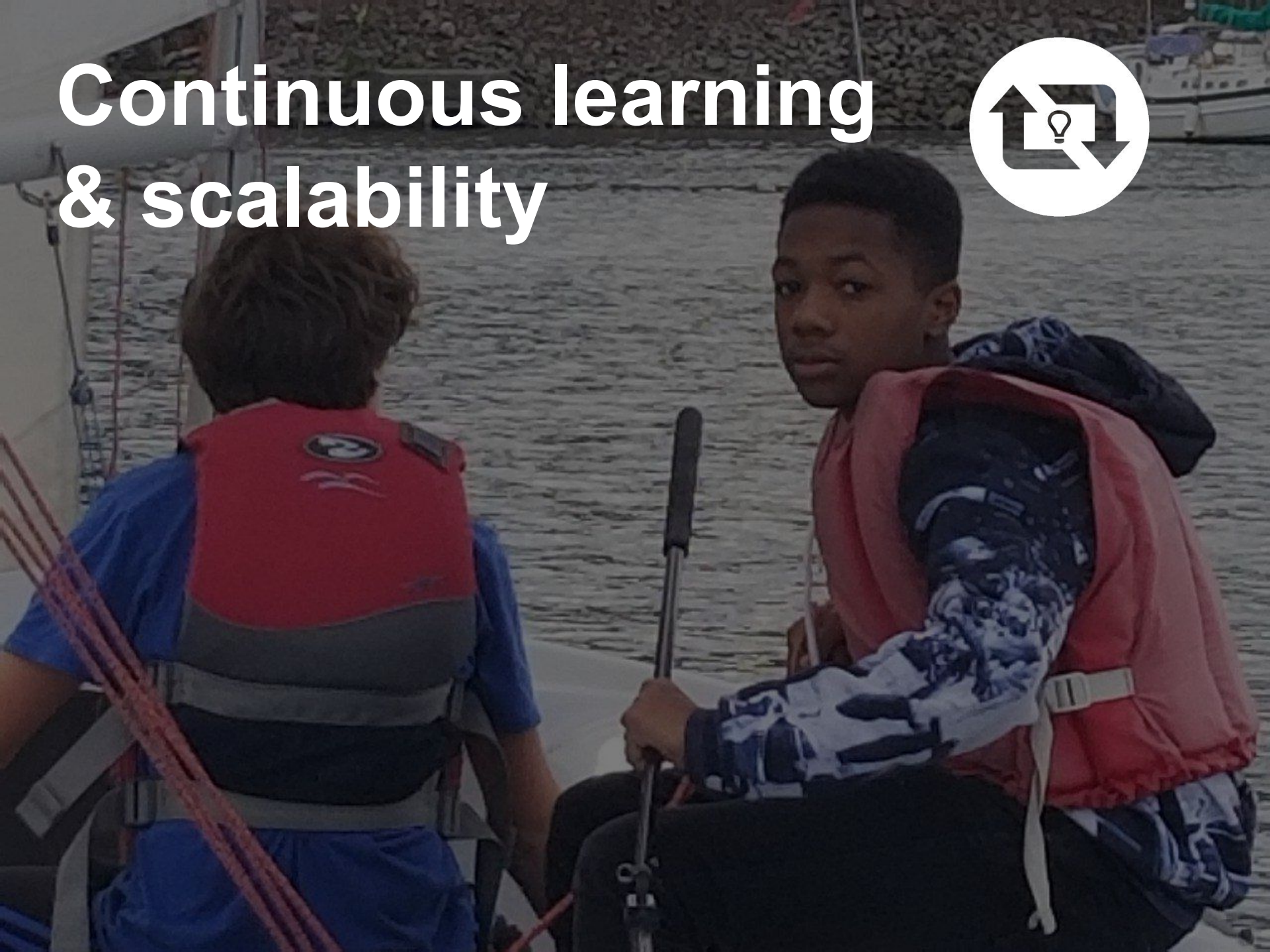
- **Organizational assessment tool** tailored for culturally-specific organizations – **the first tool of its kind**
- Assists organizations to **identify their unique assets and surface ideas for strengthening** its responsiveness as culturally specific organizations
- Holds **potential to strengthen the sector** as a whole, asserting its assets and distinctiveness in the human service landscape.



Successful Families Organizational Assessment Tool for Culturally Specific Organizations

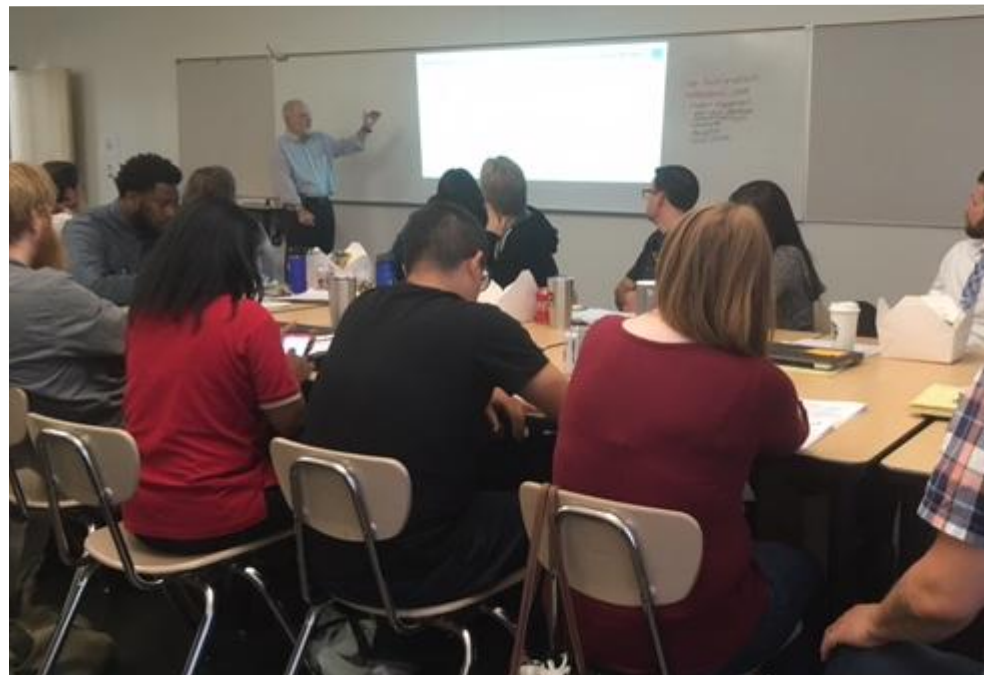


Continuous learning & scalability



SF2020 Continuous Learning and Application of Findings

- Using Results Based Accountability: a continuous improvement approach for applying and responding to the learning from school climate surveys
- Professional Development Learning Communities





Application in Systems

- Schools and districts
- SUN Service System
- Other County departments
- Other systems and organizations



Promise Neighborhoods Grant Program

Build a cradle-to-career continuum of solutions with great schools at the center, integrated with other community supports.

Goals:

1. Deepen the Whole School Model (WSM) within the Albina neighborhood
2. Expand WSM to the Reynolds High School cluster through across-the-pipeline efforts in the more diverse Rockwood community.



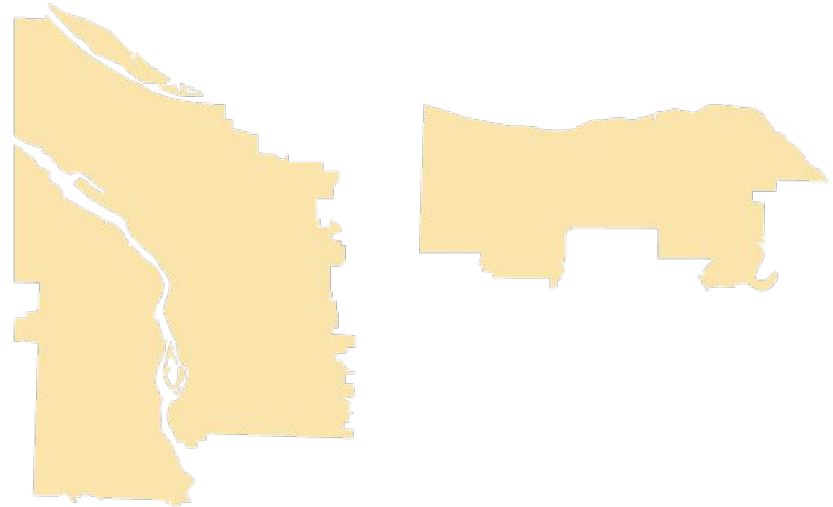
Albina-Rockwood Promise Neighborhood Initiative Grant

Start: January 2019

Funding: \$27,874,961 over five years

Participating Schools in Target Neighborhoods:

- Jefferson High School (PPS)
- Boise-Eliot PK-5 (PPS)
- Harriet Tubman Middle School (PPS)
- Alder Elementary (RSD)
- Davis Elementary (RSD)
- Hartley Elementary (RSD)
- Hauton B. Lee Middle School (RSD)
- Reynolds Middle School (RSD)
- Reynolds High School (RSD)



“I feel good here because I feel more at my place, like... where I should be, they’re like my people... I feel really comfortable here.”

- Latino Network participant

“This place is my safe space, I feel welcome here... this place has really changed my life for the better.”

- NAYA participant

“SEI is amazing and opens many opportunities for us to be successful. They make a way for us when we think it's not possible.”

- SEI participant

“I'm who I am because of IRCO. I got here, I was very depressed, but IRCO helped me a lot.”

- IRCO participant

“[Staff] has been very patient and encouraging in moving forward. When necessary, [staff] has stepped forward and assisted my son that I could get secure stable housing.”

- MFS participant

Questions?

