

HOMELESS YOUTH SYSTEM BLUEPRINT for ELIGIBLE YOUTH

	STAFF GOALS	ACTIVITIES / PROCESS	YOUTH GOALS
ENGAGEMENT / PRE-ENGAGEMENT	<ul style="list-style-type: none"> Provide information about services and resources Make a connection for eligibility and screening 	<i>Initial Contact</i> (Outreach, Safety Services, Crisis Shelter, Community Referral) ↓	<ul style="list-style-type: none"> Seek assistance Gather information about services Learn about safety services
	<ul style="list-style-type: none"> Determine eligibility Make referral to AE Point Person or refer to other resources outside of the HYS Introduce youth to staff Build relationship with youth 	<i>Screening & Eligibility</i> JANUS (NAYA currently screening too) ↓	<ul style="list-style-type: none"> Provide needed information for eligibility determination Work with screener to connect with appropriate services
	<ul style="list-style-type: none"> Connect to safety services if needed Continue relationship development Begin informal assessment Connect youth to primary contact 	<i>Point Person</i> OI/NAFY/NAYA Assertive Engagement Team Member or Safety Services Member ↓	<ul style="list-style-type: none"> Meet basic needs Get information about system
	<ul style="list-style-type: none"> Assessment Relationship Development with primary AE staff member 	<i>Primary Contact</i> OI/NAFY/NAYA Assertive Engagement Team Member ↓	<ul style="list-style-type: none"> Agree to work with staff in building relationship, commitment to self determined goals
ASSERTIVE CONNECTION	Relationship Development <ul style="list-style-type: none"> Meaningful engagement of youth Make “youth meeting time” worth while to the youth Increase work with youth in the community (mobility) Staff accompany youth to community activities Team Approach (AET): <ul style="list-style-type: none"> Shared staffing of youth Collaboration on planning Use of Flex Funds for individualized youth planning and goal setting Leveraging of system and community relationships Identification of social capital through the use of eco-maps 	<i>Primary Contact</i> OI/NAFY/NAYA Assertive Engagement Team Member <ul style="list-style-type: none"> Eco Mapping Meaningful Community Participation <ul style="list-style-type: none"> Skill Development Activity Participation Self Care (MH & AOD) Service Learning and Leadership Opportunities <ul style="list-style-type: none"> Job Training Work Experience Education ↓	Self Care <ul style="list-style-type: none"> Address MH and AOD Issues Meaningful Participation <ul style="list-style-type: none"> Identify interests, skills, resources and existing relationships Relationship Development <ul style="list-style-type: none"> Primary contact and/or other HYS staff Community engagement and relationship development Identification of social capital through the use of eco-maps
TRANSITION	<ul style="list-style-type: none"> Reduce AE staff meeting time with youth Encourage deepening connection to long-term community resources. Supports and relationships 	<i>Meaningful Participation in Community Activities</i> ↓	<ul style="list-style-type: none"> Decrease Reliance on Staff and Program Increase Social Capital Resources developed for long-term plan
CLOSURE	<i>Rite of Passage / Acknowledgment of Achievements / Celebration</i>		