



MULTNOMAH COUNTY OREGON

BOARD OF COUNTY COMMISSIONERS
ROOM 605, COUNTY COURTHOUSE
1021 S.W. FOURTH AVENUE
PORTLAND, OREGON 97204

GLADYS McCOY • Chair • 248-3308
PAULINE ANDERSON • District 1 • 248-5220
GRETCHEN KAFOURY • District 2 • 248-5219
CAROLINE MILLER • District 3 • 248-5217
POLLY CASTERLINE • District 4 • 248-5213
JANE McGARVIN • Clerk • 248-3277

AGENDA OF
MEETINGS OF THE MULTNOMAH COUNTY BOARD OF COMMISSIONERS
FOR THE WEEK OF
August 8 - 12, 1988

Tuesday, August 9, 1988 - 1:30 PM - Informal Meeting . . Page 2

Thursday, August 11, 1988 - 8:30 AM - Executive Session . Page 3
9:30 AM - Formal
1:00 PM - Policy Committee

Tuesday, August 9, 1988 - 1:30 PM

Multnomah County Courthouse, Room 602

INFORMAL

- OK. 1. Informal Review of Bids and Requests for Proposals:
a) Regner Road
2. Presentation on Pre-School Screening - Wanda Silverman,
Portland Public Schools
3. Informal Review of Formal Agenda of August 10

NOTE EARLIER STARTING TIME OF MEETING

THURSDAY, AUGUST 11, 1988 - 8:30 AM

MULTNOMAH COUNTY COURTHOUSE - ROOM 602

EXECUTIVE SESSION

The Board of Commissioners will hold an executive session for the purpose of discussing labor negotiation issues allowed under ORS 192.660(1)(d) - Ken Upton

Thursday, August 11, 1988, 9:30 AM

Multnomah County Courthouse, Room 602

Formal Agenda

REGULAR AGENDA

BOARD OF COUNTY COMMISSIONERS

- Duane
Praetor*
- R-1 Resolution in the matter of the Board of Multnomah County Commissioners accepting a report of the Metropolitan Human Relations Commission entitled, "AIDS and Discrimination: A Local Government Response" dated July 1, 1988 - Time Certain 9:30 AM

DEPARTMENT OF ENVIRONMENTAL SERVICES

- No ??*
- R-2 Order accepting deed for County Road Purposes from Chaud R. and Deborah J. Spitzer on SE 302nd Avenue
- Bob
Pleasant*
- R-3 In the matter of ratification of an agreement for right-of-way services with the Oregon Highway Division for acquisition of required property and/or right-of-way for various County projects as authorized in the approved budget and/or by Board Order; and authorizes the Director of the Department of Environmental Services to request services and deposit required funds in accordance with the agreement

Deed Howard
OK.

R-4

In the matter of ratification of an intergovernmental agreement with the Tri-County Metropolitan Transportation District (Tri-Met) to establish conditions for removal of unused railroad facilities and reconstruction of abandoned crossing on SE Division Street at approximately SE 198th Avenue

DEPARTMENT OF JUSTICE SERVICES

Bill Wood

R-5

In the matter of ratification of an Intergovernmental Agreement with Portland Community College and Sheriff's Office to allow for GED testing for inmates at the Multnomah County Correctional Facilities

DEPARTMENT OF HUMAN SERVICES

Dennis Chuchovic

R-6

In the matter of ratification of an Intergovernmental Agreement with Oregon Adult and Family Services Division, whereby the dates for the distribution of savings to County are extended an additional three months from August 31, 1989 to November 30, 1989

R-7

In the matter of ratification of Amendment #17 to the State Mental Health Grant whereby Social Services Division will receive an additional \$2,603,511 to provide Community Integration Project services to severely, multi-disabled DD clients for FY 88/89

R-8

Budget Modification DHS #3 reflecting additional revenues in the amount of \$2,569,155 from State Mental Health Grant to Social Services, various line items, and adds employees, to implement Amendment #17

L. Kressel
Archer
Orman
Fran

R-9

Order in the matter of approving a Request for Credentials and Requests for Proposals for Emergency Ambulance Service (Continued one week from August 4)

Thursday Meetings of the Multnomah County Board of Commissioners are recorded and can be seen at the following times:

Thursday, 10:00 PM, Channel 11 for East and West side subscribers

Friday, 6:00 P.M., Channel 27 for Rogers Multnomah Fast subscribers

Saturday 12:00 PM, Channel 21 for East Portland and East County subscribers

-5-

Thursday, August 11, 1988 - 1:00 PM

Multnomah County Courthouse - Room 602

Board of Commissioners sitting as Policy Committee
to discuss issues related to
three standing committees

0397C.27-31

INFORMAL - 8/09/88

Present: Commissioner Casterline, Vice Chair; Commissioner Anderson; Commissioner Kafoury. Excused: Commissioner McCoy; Commissioner Miller.

Bids/RFP - Regner Road - No Questions.

2. Presentation - Pre-School Screening - Wanda Silverman

Wanda Silverman presented the Board with a packet of information including the statement read as her presentation (See Packet). She explained that this project for three and four year old children is targeted toward the high risk child in the poverty level population. They are especially interested in children from other cultures. The program is comprehensive and includes screening not done by many in the same type of program across the nation. Many volunteers from professional organizations and universities provide most staff. Salary for Ms. Silverman is at present the main cost of the program since volunteers comprise most of the staff, and equipment is donated by universities and/or other agencies. Last year a screening was held at the Memorial Coliseum (142 children); and at Brooklyn Elementary School in SE Portland (57 children). Next year they hope to have another screening at Memorial Coliseum, and add another at John Ball School. In the spring it is proposed to have a screening in SE Portland, and one in NE Portland providing funding can be found. Total cost of the program at present is \$5,000 per screening, but does not include the in-kind services. A budget has been submitted for \$23,000 for four screenings for next year which includes support clerical services. Free rental is provided at Memorial Coliseum and the schools; and free use of the hearing van from Washington County was provided for the screenings held this year.

3. Formal Agenda review:

- R-1 Duane Prather, DHS, recommended the Board approve the Resolution accepting the MHRC report "AIDS and Discrimination: a Local Government Response" date July 1, 1988. He submitted new language for page 58 and page 66 of the report. He reported that since November, staff have made presentations to 150 organizations and local businesses; and have helped write policy for large and small businesses, schools, and private employers. Dr. Gary Oxman has sent a letter to all school districts offering staff assistance. The Division will be working with Howard Klink in marketing an AIDS information packet in the fall; and there is a video on AIDS in the Workplace that is available. The County has agreed to train City of Portland staff, and it is possible a contract will be negotiated for that project. He said a proposed policy is being developed on how to deal with employees who have tested HIV positive, and how the County deals with the transfer of information. By October all County employees will have received the AIDS in the Workplace information and training. He was asked to send the amended portions he submitted to MHRC before Thursday's meeting for their review.

Discrimination incidents will fall under the auspices of civil rights. Suggestions have been made that a pool of attorneys with knowledge of this matter be formed to deal with this matter. The County provides an employee grievance process for in-house incidents.

R-2 No questions.

R-3 Bob Pearson, Engineering, explained this agreement will allow faster processing of amendments to the agreement which will allow road work to start approximately two months earlier because of the reduction of time needed for obtaining signatures. It allows the Director of Environmental Services to deposit the money, and following County Counsel approval, road work can begin. The contract is a five year contract, and has been approved by the State. The process was an idea provided by Roy Bennett, now retired, and Mr. Pearson finished the process.

R-4 Commissioner Casterline said the County will remove the rail lines and pave the street, it does not preclude Tri-Met from reopening as a railroad.

Dick Howard, concurred with the Commissioner, however, if the tracks are reconnected, New Powell Blvd. is higher than the track (4-5 ft.) so the track would have to be raised. Tri-Met, the County, and Gresham have agreed. The change will hopefully be completed before school starts.

R-5 Bill Wood, Sheriff's Office explained this is the annual agreement with Portland Community College which allows testing of those inmates enrolled in the GED program. The money required is for State processing (\$12.00 per inmate). Over 500 inmates were involved with an average of 44 taking tests. In the last six months 506 tests were taken, and 95% passed. This is a higher percentage than the success rate for the general college community. County staff administers the tests at all County jail facilities. This program will extend to the new jail when completed. In the last six months 62 inmates received their GED through the County program.

Commissioner Anderson suggested tracking of these inmates should be done in order to see whether or not recidivism rates are impacted.

R-6 No questions.

R-7/8 Denise Chuckovich, DHS, said this agreement will allow for the care of 66 patients from Fairview who are severely disabled. At this time, there is some housing available, but recruiting, training and providing information to providers is the main issue at this point. New County staff will be added for this program. She agreed patients will not be released from Fairview until there is adequate housing and services available.

R-9 Larry Kressel, County Counsel, said last Thursday, the Board adopted the EMS Ambulance Plan, and on Thursday the Board will consider the Request for Credentials and two Requests for Proposals for implementation of the Plan. Both the RFC and the two RFPs are being retyped, and will come to the Board Wednesday morning, August 10. He said it is important for the Board to read and understand these documents in order to be able to award a franchise for each ASA properly. He submitted part of the information to be included in copies received tomorrow (RFC). New language has been added to the first page to explain to applicants how the system has been set up and describes the plan and franchise areas. He discussed procedures for an appeal to denial of credentialing.

Joe Acker, EMS Director, assured the Board that all RFC appeals would be settled before the RFPs are sent out.

Mr. Kressel said the Board is the authorizing body for appointments to credentialing and evaluation committees for RFCs. Following discussion, Mr. Kressel agreed to change the procedures for appointments to the credentialing and evaluation committees as per charter. (Chair will recommend, Board will confirm). He referred to page 12 in which he has written a policy statement regarding ex-parte contacts regarding appeals to RFC denials, and said members of evaluating committees are not prevented from talking to other members of evaluating committees about a proposal, but prevents an evaluator from talking to an applicant. Disclosure of contacts will be made by the Board should an accidental contact be made. He submitted information to be included in the RFC and RFP dealing with testing for affirmative action commitment of applicants. He explained and discussed criteria for grading proposals (page 54). Most of the language for grading was submitted by Tom Lindley from Buck Medical. He added that if the applicant has an affirmative action plan in place, it will be possible to receive the full ten points; if not, it will more than likely be impossible to receive ten points. Following discussion, Mr. Kressel agreed to develop language options for showing good faith effort even though they do not have a formalized plan for BCC consideration on Thursday.

Commissioner Kafoury said she feels someone working in affirmative action be on the evaluation committee; her choice would be Robert Phillips of Lloyd Williams.

Following discussion, Mr. Kressel will develop language to include affirmative action office staff on the evaluation committee.

This language will be under Personnel (1b).

Commissioner Casterline submitted a proposed plan for incentives for companies providing ambulance services over and above contract services; reducing response times; and/or reducing costs or improving services.

Discussion was held regarding Joe Acker's proposed position of non-voting member and facilitator of both the credentials and evaluation committees. The Board felt it might provoke undue criticism if he fills these positions, and suggested Joe be a voting member, but not facilitator.

Mr. Acker explained the decision was made to work this way in order to avoid undue delay in getting the business of the committees accomplished in timely fashion, and to allow adequate input from all sources. He added he feels the Plan should not be submitted to the State until the change has been made to the Plan.

Mr. Kressel said he would write the language to make Mr. Acker a member of the committee, and the Board could decide on Thursday, which way it wants to go. At the end of the meeting, Mr. Kressel stated the present language would remain in the document, and the Board may change it if it wishes.

Commissioner Anderson asked if the Medical Advisory Board (MAB) could veto the highest point applicant if they felt that applicant did not qualify for medical reasons?

Mr. Kressel explained the MAB looks at the winner of the RFP, and will review the application from the same basis as the evaluation committee, but can override the point system based on medical criteria. If they did that, the application would be returned to the evaluation committee. He added the procedures could be changed to allow the MAB to send recommendations to the Board for the decision; as does the Policy Advisory Board. Following discussion, Mr. Kressel agreed to write another version of this procedure, and have it ready for the Board on Wednesday.

Other

Commissioner Casterline submitted information regarding Decisions from First Consortium Meeting - Columbia Gorge - July 22; along with agenda for the next meeting August 19.

Meeting adjourned.

BJ
0426C

BIDS
✓



MULTNOMAH COUNTY OREGON

8/9/88
Inf#1

DEPARTMENT OF GENERAL SERVICES
PURCHASING SECTION
2505 S.E. 11TH AVENUE
PORTLAND, OREGON 97202
(503) 248-5111

GLADYS McCOY
COUNTY CHAIR

BOARD OF
COUNTY COMMISSIONERS
1988 AUG - 3 PM 2:15
MULTNOMAH COUNTY
OREGON

MEMORANDUM

TO: Jane McGarvin, Clerk of the Board

FROM: Franna Ritz, Acting Director, Purchasing Section

DATE: August 2, 1988

SUBJECT: FORMAL BIDS AND REQUESTS FOR PROPOSALS SCHEDULED FOR INFORMAL BOARD

The following Formal Bids and/or Professional Services Request for Proposals (RFPs) are being presented for Board review at the Informal Board on Tuesday, August 16, 1988

Bid/RFP No.	Description/Buyer	Initiating Department
B61-200-3053	REGNER ROAD	DES/Transportation
	Buyer: Franna Ritz Ex. 5111	Contact: Fred Veith Phone: x5050
	Buyer: Ex. 5111	Contact: Phone:
	Buyer: Ex. 5111	Contact: Phone:

cc: Gladys McCoy, County Chair
Board of County Commissioners
Linda Alexander, Director, DGS
Caroline Miller, Commissioner

Copies of the bids and RFPs are available from the Clerk of the Board.

TO: The Portland Business Today/DJC

Please run the following Classified Advertisement as indicated below, under your CALL FOR BIDS section.

MULTNOMAH COUNTY

REGNER ROAD

Bids Due September 6, 1988 at 2:00 P.M.

Bid No. B61-200-3053

Sealed bids will be received by the Director of Purchasing, Multnomah County Purchasing Section, 2505 S.E. 11th Ave., Portland, OR 97202 for:
Street Construction

Plans and Specifications are filed with the Purchasing Director and copies may be obtained from the above address for a \$5.00 non-refundable fee. **CHECKS AND MONEY ORDERS ONLY.** Plans and Specifications will not be mailed within the Tri-County area.

PREQUALIFICATION OF BIDDERS: Pursuant to the Multnomah County Public Contract Review Board Administrative Rules (AR 40.030) Prequalification shall be mandatory for this project for the following class(es) of work: Municipal Street Construction

Prequalification applications or statements must be prepared during the period of one year prior to the bid date. Prequalification application or proof of prequalification by the Oregon Department of Transportation must be actually received or postmarked to Multnomah County by not later than 10 days prior to bid opening.

All bidders must comply with the requirements of the prevailing wage law in ORS 279.350.

Details of compliance are available from the Purchasing Section, Division of Administrative Services, 2505 S.E. 11th Avenue, Portland, OR 97202, (503) 248-5111.

Contractors and subcontractors must be licensed for asbestos abatement work if the project involves working with asbestos.

MINORITY AND WOMEN BUSINESS UTILIZATION: All bidders are hereby specifically advised that these conditions require a minimum of 10 % of the total bid amount for Minority Business Enterprise participation in one or more of the following subcontract areas: bidder's option, and 2 % of the total bid amount for Female Business Enterprise participation in one or more of the following subcontract areas: bidder's option.

NONDISCRIMINATION: Bidders on this work will be required to comply with the provisions of Federal Executive Order 11246. The requirements for Bidders and Contractors are explained in the Specifications.

No proposal will be considered unless accompanied by a check payable to Multnomah County, certified by a responsible bank, or in lieu thereof, a surety bond for an amount equal to ten percent (10%) of the aggregate proposal. The successful bidder shall furnish a bond satisfactory to the Board in the full amount of the contract.

Multnomah County reserves the right to reject any or all bids.

LILLIE WALKER, DIRECTOR
PURCHASING SECTION

Publish August 18, 19, & 22, 1988

DATE SUBMITTED 8/3/88

(For Clerk's Use)
Meeting Date 8/9/88
Agenda No. Inf #2

Informal

REQUEST FOR PLACEMENT ON THE AGENDA

Subject: Pre-School Screening

Informal Only* August 9, 1988
(Date)

Formal Only _____
(Date)

DEPARTMENT County Chair DIVISION _____

CONTACT Barbara S. Donin TELEPHONE X-3308

*NAME(s) OF PERSON MAKING PRESENTATION TO BOARD Wanda Silverman

BRIEF SUMMARY Should include other alternatives explored, if applicable, and clear statement of rationale for the action requested.

Presentation on Pre-School Screening by Wanda Silverman, Portland Public Schools

(IF ADDITIONAL SPACE IS NEEDED, PLEASE USE REVERSE SIDE)

ACTION REQUESTED:

XXX ☒ INFORMATION ONLY ☐ PRELIMINARY APPROVAL ☐ POLICY DIRECTION ☐ APPROVAL

INDICATE THE ESTIMATED TIME NEEDED ON AGENDA 15 minutes

IMPACT:

☐ PERSONNEL
☐ FISCAL/BUDGETARY
☐ General Fund

☐ Other _____

BOARD OF
COUNTY COMMISSIONERS
1988 AUG - 3 PM 12:11
MULTNOMAH COUNTY
OREGON

SIGNATURES:

DEPARTMENT HEAD, ELECTED OFFICIAL, or COUNTY COMMISSIONER: *Shirley McCreary*

BUDGET / PERSONNEL /

COUNTY COUNSEL (Ordinances, Resolutions, Agreements, Contracts) _____

OTHER _____
(Purchasing, Facilities Management, etc.)

NOTE: If requesting unanimous consent, state situation requiring emergency action on back.

15 ACTIVITIES PARENTS CAN DO WITH THEIR PRESCHOOLERS TO IMPROVE DEVELOPMENTAL SKILLS

Gross Motor Skills:

1. Tiptoe Game (concrete)

What you need: a sleeping baby (doll or stuffed animal)

What to do: Tell child the baby or doll is sleeping. "We have to be quiet, so let's try to walk on our tiptoes. Let's tiptoe to the table, around this chair, over a line. Can you tiptoe over there and put this cup on the table?" Have child tiptoe backwards and sideways.

Skill Enhanced: Strenthens feet and eye/foot coordination
applies to Gross Motor Skill #1

2. Take a Bath (concrete)

What you need: a "dirty" child, soap, washrag and towel

What to do: Say to your child, Let's take a bath with our washrag and soap. We will make it special because we can't miss a part of ourselves!" Let's begin with our toes." Wash every toe, or have child wash them, and talk about them as you go along. Continue washing and emphasizing as many body parts as you can. Repeat process when drying off child.

Skill enhanced: Helps child to learn body parts
applies to Gross Motor Skill #4

3. Follow the Leader (semi-concrete)

What you need: no special materials

What to do: Do some activity such as crawl on your hands and knees. Have child or children line up behind you and do what you do. Change to other activities such as: skip, hop, tiptoe, jump, run in a zig-zag, etc. Do not tell children what to do... have them imitate you. Have another child be the leader for awhile.

Skill enhanced: Ability to imitate body movements
applies to Gross Motor Skill # 2

(Source: "Early Prevention of School Failure
program

Fine Motor Skills

1. Do with Dough (concrete)

What you need: 2 cups flour 1 tablespoon salad oil
to make dough: 3/4-1 cup salt 1/2 cup hot water

Mix water and salad oil, stir in salt and flour. Using hands, knead mixture until it is like bread dough and smooth. Add more flour or water if necessary. If you want colored dough, add a few drops of food coloring to the hot water.

What to do: Have child squeeze dough, squish through fingers. Have child press or roll into shapes

Skill enhanced: Helps build small muscles

Applies To Fine Motor Skill #1

2. Household Help (semi-concrete)

What you need: a small simple chore for your child

What to do: Have child help: fold clothes, dry silverware, pour milk, mix food, scrub sink or tub, scrub floor, polish furniture, sort small items, fold towels, fold napkins, lace shoes, button, buckle etc.

Skill enhanced: reinforces finger development

Applies To Fine Motor Skills # 1 and #6

3. The Little Squeeze (concrete)

What you need: paper (different colors, if you like), paper punch

What to do: Have child punch out holes with paper punch. Some things you can do with holes are: (1) Punch holes over target, give points to sections where holes land. (2) Paste or glue holes on things for decorations. (3) Put holes into glass jar.

Skill enhanced: Builds finger muscles so child can manipulate scissors.

applies to Fine Motor Skills #1 and 3

(Source: Early Prevention of School Failure program)

Visual Skills

1. I Spy (concrete)

What you need: a flashlight

What to do: Tell you child you are going to play a game with him/her. They will need to use their eyes without moving their head. "In this game, you are to keep your eyes on the flashlight beam. When the beam hits something shiny, you are to yell 'I Spy'." Begin to move the light slowly around the room. Remind him/her to keep their eyes on the light beam and not move his/her head. Keep track of the number of shiny things child spies. Game could focus on rough things, smooth things, round things, red things, wood things, metal things.

Skill Enhanced: builds strength in eyes to follow fixed and moving objects. this skill is used when eye moves across page in reading.

applies to Visual Skill #1

2. Catalog Color Hunt (semi-concrete)

What you need: old catalogs, paste and paper

What you do: Choose a color. Have child find it in the room. Have child touch it. Look through catalog or magazine for pictures that have this color. Have child tear them out and paste them on paper. On another day, hunt for pictures of another color. After the child has made several pages with pictures representing different colors, put them together to make a Color Book.

Skill Enhanced: Develops child's ability to discriminate colors
applies to Visual Skill #3

3. Look at Seeds: (semi-concrete)

What you need: a small amount each of different kinds of seeds,
a paper plate or tray

What to do: Place three seeds that are the same and one that is different on a paper plate. Ask child to pick out the different seed and tell why it is different. Continue the activity comparing seeds. Remember to say what is the same about the seeds as well as what is different. When you are through, with that activity, the seeds can be planted and the child can compare them as they grow.

Skill Enhanced: child learns to note visual details of small objects.

applies to Visual Skill #2

Language Skills:

1. Touch and Tell: (concrete)

What you need: a box or bag to put common objects into.

What to do: Ask child to put his/her hand into bag and find one object to feel. Your child then gives you clues about what it could be...descriptive phrases such as: It is smooth, or it is flat, or it is round, or it is slippery or it is rough. Child gives clues until you guess what the object is. Then it is your turn to give clues to your child. A variation is to have child put hand into the bag and find object you give clues for.

Skill Enhanced: develops communications skills by telling how something feels.

Applies to Language Skill #1

2. Big and Little: (semi-concrete)

What you need: nothing

What you do: Take a walk with you child through your house. Ask child to tell you if different items are big or little. Example: "Is this chair big or little?" Have child respond in complete sentences such as: "This is a big chair." The same process can be used with children's toys or other groups of items. Have child describe same items using the words "large" or "small".

Skill Enhanced: develops child's concept of size.

Applies to Language Skill #4

3. Recall (semi-concrete)

What you need: nothing special

What to do: Think of a theme for conversation such as hands. Ask child to think of all the things we wear on our hands. Mittens, gloves, rings, nail polish might be answers. Then ask child to name all different kinds of gloves. Variations might extend to things we wear on other parts of our body. Other recall games might be "Think of all the things that are red or blue; think of all the things that are square or circles; think of all the things that have wheels; think of all the things that we ride; think of things you see at the grocery store, Grandma's house or a restaurant.

Skill Enhanced: develops memory of language items

Applies to Language Skill #1

Auditory Skills

1. Finger Play (concrete)

What you need: copy of poem

What to do: Repeat poem several times with actions. Have child do poem and actions with you.

One, two
How do you do?
One, two, three,
Clap with me. (clap hands three times)
One, two, three, four
Jump on the floor (jump up and down)
One, two, three, four, five
See bees in the hive. (Have fingers fly around
and land in hive made with other hand.)

When memorized, child can teach poem to another member of family.

Skill enhanced: Trains ear to discriminate sounds...helps develop muscle and motor control, too.

applies to Auditory Skill #3

2. Mice, Sheep, Spiders and More (semi-concrete)

What you need: Copies of familiar nursery rhymes such as: Hickory Dickory Dock, Baa Baa Black Sheep, Lucy Lockett, Little Miss Muffet etc.

What to Do: Repeat rhyme until child has learned it. Have child repeat rhyme to you or others. You could also read rhyme and fill in last word in each sentence.

Skill enhanced: trains ear to discriminate sounds...to hear sounds that are alike or different and to hear beginning and ending sounds.

Applies to Auditory Skill #3

3. My Story (abstract)

What you need: nothing special

What to do: Have child relate a personal experience to you. Be sure to give your child your complete attention. You serve as a model of a good listener for your child. Reverse roles and have your child listen to your story.

Skill enhanced: develops ability to listen and pay attention to the task at hand.

Applies to Auditory Skill # 1

HELPFUL NUMBERS

CAR SEAT LOAN PROGRAMS:

Child Birth Assoc. (Clark Co.): 206-695-5432
Clackamas County: 655-8857
Multnomah County: 248-3816
Washington Co. Health: 648-8881

CHILD ABUSE INFORMATION:

Children Service Div. - Child Protective
Services: 238-7555
Child Abuse Hotline: 238-7555
Clark Co. Child Protective Svcs. 206-696-6678

CHILD CARE INFORMATION:

Albina Ministerial Alliance: 285-0493
American Association of Univ. Women: 777-7005
(day care/preschool directory)
Provider Resource Organ.: 235-3169
Sitter Source: 669-7966
Wee Care Referral Services: 639-1197
West Tuality Child Care Svcs.: 648-0838
Clark Co. Child Care Coalition: 206-694-7059

COUNSELING SERVICES:

Center for Community Mental Health: 289-1167
Clackamas Co. Mental Health: 655-8651
Delaunay Mental Health (N. Ptld.): 285-9871
Kaiser Permanente-Mental Health: 249-3434
Kerr Youth & Family Center: 255-4205
Leahan Mental Health (Clark Co.): 206-695-3416
Lutheran Family Services: 231-7480
Metropolitan Family Services: 228-7238
Morrison Center: (SE Ptld.): 232-0191
(East Co.): 667-2626
Oregon Health Science Univ.-Pediatric
Psychology Outpatient Clin.: 225-8594

Counseling/continued:

Parry Center for Children - Outpatient
Program: 234-9591
Tualatin Valley Mental Health Cnt.:
645-3581

EDUCATION:

AMA Headstart: 289-3366
Clackamas County Headstart: 653-7110
Clark Co. Headstart: 206-694-3377
Parent-Child Services: 284-6267
PPS Headstart: 280-5724
Washington County Headstart: 648-6646

FOOD & SHELTER INFORMATION:

Clackamas County: 655-8860
Clark County: 206-694-8899
Multnomah County: 222-5555
Washington County: 648-0829

HEALTH:

Poison Control: 225-8968
Immunization/Well Child Clinics
Clackamas Public Health: 655-8471
Multnomah Public Health: 248-3816
Washington Public Health:
Hillsboro/648-8881--Tigard/684-4630
SW Wash. Health Dist.: 206-695-9215
Health Help Center: 288-5995
Neighborhood Care: 233-5247
Northcare Health Clinic: 286-8371

HEARING SERVICES:

Infant Hearing Resource: 229-7526
Portland Cnt.-Hearing & Speech: 228-6479

More Numbers...

NUTRITION SERVICES:

WIC (Women, Infant, & Children Program)

Multnomah Public Health: 248-3816

Clackamas Public Health: 655-8476

Wash. Co. Public Health:

Tigard/684-4630--Hillsboro/648-8881

SW Wash. Health Dist.: 206-695-9215

Clackamas Co. Extension Prog.: 655-8631

Clark Cooperative Extension: 206-696-8411

Multnomah Co. Extension Prog.: 254-1500

Wash. Co. Extension Prog.: 681-7007

PARENTING CLASSES:

Clark College Parent Education: 206-699-0179

Emanuel Hospital & Health Center: 280-4284

Kaiser - Health Education Classes: 286-6815

Mt. Hood Community College: 667-7429

Parent-Child Services, Inc.: 284-6267

Parents Anonymous: 238-8818

Portland Community College: 244-6111

Providence Medical Center: 230-6005

St. Vincent Hospital Health & Life Style

Center: 645-4864

Warner Pacific College: 775-4366

PARKS & RECREATION SERVICES:

City of Vancouver Parks Dept.:

206-696-8218

Community Schools through the Parks &

Public Schools: 280-5780

Portland Parks: (classes/activities)

796-5193

Tualatin Parks & Recreation: 645-6433

Children's Museum: 248-4587

Multnomah Co. Library: 223-7201

Clackamas Co. Library: 655-8543

Washington Co. Library: 642-1544

SPEECH SERVICES:

Portland Adventist Hospital: 251-6159

Portland Cnt. for Hearing & Speech:

228-6479

Scottish Rite Clinic: 226-1048

Speech & Language Treatment Prog.:

225-8671

TRANSPORTATION:

Tri-Met: 233-3511

VISION SERVICES:

Devers Eye Clinic: 229-7022

Lions Sight Foundation of Clark Co.:

206-693-6507

Oregon Lions Sight & Hearing: 229-7374

FOR MORE INFORMATION

Call Direction Services
Portland Public Schools

at 280-6346 or 6347

COMMUNITYWIDE PRESCHOOL HEALTH AND DEVELOPMENTAL SCREENING PROJECT

INTRODUCTION

Preschool screening, in its various forms, is not a new activity in this country...or in Oregon (It is required by law in Washington State). However, this project is new to the Portland-Metropolitan area and it does have several unique features.

The purpose of the project is to address problems of health or developmental delays before they become barriers to success for children later when they are in school.

Because the screening includes general health, dental health, vision, hearing, speech/language and motor skill development, it is more comprehensive than most screenings.

The Portland screening project is a multi-agency/school effort sponsored by City of Portland Leaders Roundtable, AMA Head Start, Multnomah County and Portland Public Schools. Additional volunteers and equipment have been contributed by Oregon Health Sciences University, Portland Center for Hearing and Speech, Pacific University, Portland State University and Washington County Education Service District.

The Portland screening project includes a cheerful, well-equipped play area supervised by students from high school parenting classes. This is especially helpful for siblings since screenings take approximately two hours. A mime captivated children at the Brooklyn screening.

ESL services are provided for families that have difficulty communicating in English.

Parent interviews following the screenings provided the opportunity to explain results, answer questions, recommend helpful at-home activities and suggest resources suited to each child's particular needs. Severe cases were followed up by PPS District and Regional Assessment Center and PPS Parent-to-Parent Project specialists.

The first screening was in the Children's Learning Fair over a three-day period at the Memorial Coliseum where 142 children were served. Despite the noise and long line, parents expressed appreciation for the screening opportunity and were impressed with the dedication of the volunteer professionals. There were no appointments and many families had to be turned away.

The second screening at Brooklyn Elementary School was designed to target low-income children in southeast Portland. An appointment system was used although there were some drop-ins. No one was turned away. Fifty-seven children completed the screening during the six-hour period on Saturday, April 23rd.

The communitywide preschool developmental screening project is an outgrowth of the goals and objectives included in a multi-school/agency regional plan to reduce dropout rates, increase youth employability skills and increase access to jobs for youth. The plan, called The Portland Investment, was developed and adopted by the Portland Leaders Roundtable in 1986.

Preschool developmental screening meets two goals of the Portland Investment Plan: (1) It focuses on the needs of families and children so children have the best possible start in school; (2) As a public and private multi-agency/school effort, it establishes linkages among agencies and schools to provide a continuum of services to meet the developmental needs of youth. It is the first step in establishing and expanding preventive programs for children in their early years.

Early discussions of a cooperative preschool screening project took place in December 1986 between Dia Norris, AMA Head Start Programs; Marcia Douglas, City/school liaison and staff to Portland Leaders Roundtable and Denise Chuckovich, Multnomah County Department of Human Services.

In January 1987, Dia Norris presented the project to Dr. Matthew Prophet, Superintendent of the Portland Public Schools. Dr. Prophet, a member of the Leaders Roundtable, gave his full support to the project and committed PPS resources for a pilot screening.

In May 1987, a steering committee made up of representatives from potential participating organizations was established.

Mary Anne Stowell, PPS Assistant Director of Special Instruction, developed a budget for a pilot preschool screening at the Children's Learning Fair in October, 1987 and presented it to the Superintendent's office. That screening, and the subsequent screening at Brooklyn School in April, were funded through the Superintendent's Discretionary Fund. Mary Anne Stowell donated secretarial and other support services out of her office.

Wanda Silverman was hired to develop and coordinate both screenings.

Component leaders recruited and supervised volunteers for their own screening areas. Volunteers were specialists within their areas. Volunteers were also used for many other duties before and during the screening to keep the operation running smoothly. There were 140 volunteers for the screening at the Children's Learning Fair and 70 volunteers at the Brooklyn School screening. They usually worked two-hour shifts although a few dedicated volunteers donated a full day.

PRELIMINARY RESULTS

Brooklyn School Screening

This first community health and developmental screening was designed to serve three and four-year-olds in southeast Portland. A preliminary count shows that NCR Screening Forms were returned for fifty-seven children during the six-hour period between 10:30 AM and 4:30 PM on Saturday, April 23, 1988. Fifty-four Parent Survey forms were returned.

Of the 57 screening forms returned, 19(33.3%) showed need for indepth attention. All but two of the 57 forms indicated need for some additional attention.

Items screened were health, hearing, dental needs, speech/language development, fine and gross motor skill development. Since the dental screening forms were not available in NCR form, results were recorded separately on tally sheets. Fourteen children were shown to need dental work that were not included in the nineteen shown to need serious attention on the NCR forms.

PROFILE OF FAMILIES SERVED (Parent Survey results)

While most children screened were from southeast Portland, six were from northeast Portland and two were from north Portland because they either attend school or are served by agencies in southeast Portland.

Income levels were as follows: (53 reporting)

Under	\$ 5,000.(9)	\$15,000.-	\$19,999.(6)	\$40,000.-	\$49,999.(3)
\$5,000. -	9,999.(11)	20,000. -	29,999.(6)	Over	50,000.(2)
10,000. -	14,999.(14)	30,000. -	39,999.(3)		

Of the nine children in the under \$5,000. category; six were from single-parent families; two had three other siblings at home; five of the families indicated they were on public assistance and two indicated they received unemployment insurance. Seven families indicated they had health insurance (AFDC in some cases).

Of the eleven children in the second category; four were from single-parent families; three families depended on public assistance, one depended on alimony. Two families had both parents working. Seven families indicated they did not have health insurance.

Of the thirteen children in the third income category; four were from single-parent families, three had both parents working, two families were without health insurance.

SCREENING RESULTS (NCR Screening Form)

MEDICAL: One child showed evidence of heart or lung problems, 11 children showed some evidence of vision problems...8 serious enough to warrent indepth attention.

HEARING: Nineteen children showed some problem with hearing... two with difficulty sufficient to warrent indepth attention.

MOTOR SKILLS: Eight children showed some problem with motor skills, two with difficulty sufficient to warrent indepth attention.

SPEECH/LANGUAGE DEVELOPMENT: Seventeen children showed some delay in development of speech and language skills, nine of those showed need for indepth attention.

DENTAL: Fourteen children showed need for indepth attention.

RESULTS

Children's Learning Fair Screening (Brief Summary)

For this pilot effort, 142 children were screened during a three-day period at the Children's Learning Fair in the Memorial Coliseum.

Areas screened were speech and language development, motor skill development, hearing, vision and general health.

Of the 142 NCR Screening forms turned in, some additional referral was indicated on 69 forms (48.6%). Of those, 15 forms showed need for indepth attention (10.6% of the children screened). The most frequent reasons for referral were for speech/language development and hearing problems.

Screening took from 45 minutes to two hours and 10 minutes. On Friday, 43 children were screened, 60 on Saturday and 39 on Sunday.

A total of 148 persons completed the Parent Survey forms. Of those, 21 indicated they received free tickets to the fair. Nine (43%) of the free ticket holders made under \$20,000. income. (Free tickets had been distributed to social service agencies to encourage low-income families to bring their preschoolers to the screening.)

Ten persons showing incomes of less than \$10,000. came through the screening after paying to enter the Children's Learning Fair.

There were 22 minority children, mostly Asian. Two families used ESL services.

NAME (first name only) _____

~~CHILDREN'S LEARNING PAIR~~

BIRTH DATE: _____ SEX: _____

SCREENING RESULTS

DOCTOR'S NAME: _____

Date _____

MOTOR SKILLS

Gross Motor Skills

- ☐ Appropriate for Age
☐ Recheck in six months
☐ Refer for indepth evaluation

Fine Motor - Perceptual Skills

- ☐ Appropriate for Age
☐ Recheck in six months
☐ Refer for indepth evaluation

Self-Help Skills

- ☐ Appropriate for Age
☐ Recheck in six months
☐ Refer for indepth evaluation

Comments: _____

HEALTH

Normal	Watch	Needs Further Assessment	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Health
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Growth
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Vision
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eyes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ears

Normal	Watch	Needs Further Assessment	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Throat
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Heart
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lungs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neurological

Comments: _____

HEARING

		500	1000	2000	4000
Pure Tone Screening	R	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	L	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Normal is 20dB and below)

		Pass	Recheck	Fail
Typanometry	R	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	L	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

History of hearing difficulties _____

Otoscopic observations _____

Comments and Recommendations _____

SPEECH/LANGUAGE — Language, Voice, Fluency, Intelligibility, Unusual Speech Patterns and Tone

- ☐ Appropriate for age
☐ Recheck in six months
☐ Recheck in twelve months
☐ Refer for indepth evaluation

Comments: _____

INTERVIEW COMMENTS:

Signature of Parent Interviewer _____

NAME (first name only) _____

CHILDREN'S LEARNING FAIR SCREENING RESULTS

BIRTH DATE: _____ SEX: _____

DOCTOR'S NAME: _____

Date _____

MOTOR SKILLS

Gross Motor Skills

- ☐ Appropriate for Age
- ☐ Recheck in six months
- ☐ Refer for indepth evaluation

Fine Motor - Perceptual Skills

- ☐ Appropriate for Age
- ☐ Recheck in six months
- ☐ Refer for indepth evaluation

Self-Help Skills

- ☐ Appropriate for Age
- ☐ Recheck in six months
- ☐ Refer for indepth evaluation

Comments: _____

HEALTH

Normal	Watch	Needs Further Assessment	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Health
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Growth
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Vision
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eyes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ears

Normal	Watch	Needs Further Assessment	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Throat
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Heart
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lungs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neurological

Comments: _____

HEARING

		500	1000	2000	4000
Pure Tone Screening	R	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	L	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Normal is 20dB and below)

		Pass	Recheck	Fail
Typanometry	R	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	L	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

History of hearing difficulties _____

Otoscopic observations _____

Comments and Recommendations _____

SPEECH/LANGUAGE — Language, Voice, Fluency, Intelligibility, Unusual Speech Patterns and Tone

- ☐ Appropriate for age
- ☐ Recheck in six months
- ☐ Recheck in twelve months
- ☐ Refer for indepth evaluation

Comments: _____

INTERVIEW COMMENTS:

Signature of Parent Interviewer _____

Columbia River Gorge
Scenic Area
(Correspondence)
✓

July 28, 1988

MEMORANDUM

TO: All Columbia Gorge Interpretive/Recreation Players
FROM: Polly Casterline, Multnomah County Commissioner
RE: Decisions From First Consortium Meeting -- July 22, 1988

As you know, a consortium made up of elected and other government representatives, including Bi-State Commission members, Forest Service director, publicist, etc. from the six gorge counties met to discuss the creation of a private non-profit association that would cooperate and promote the Columbia Gorge National Scenic Area.

Enclosed are the notes from that meeting, an outline of how a support group (private non-profit) could be created, an agenda for the next meeting, and a meeting notice.

Would you please select three lay members interested in serving in the private non-profit association and invite them to attend our next meeting.

This private non-profit would be able to access support to create promotional and informational materials which advertise the National Scenic Area. In addition, these items will help create an ongoing revenue stream for the group's activities. There was consensus at the July 22 meeting about the need to promote the National Scenic Area as a REGION.

Thank your for your interest and support of this project.

MEETING NOTICE

COLUMBIA GORGE CONSORTIUM

FRIDAY, AUGUST 19, 1988

SKAMANIA COUNTY COURTHOUSE ANNEX

Vancouver and Russell Streets adjacent to the Courthouse to the east

9:30 AM until noon
questions --please call Dan Durow (503) 298-5169

0871L cam

POLLY CASTERLINE
Multnomah County Commissioner
District 4



605 County Courthouse
Portland, Oregon 97204
(503) 248-5213

COLUMBIA GORGE CONSORTIUM AGENDA

ESTABLISHMENT OF A PRIVATE NON-PROFIT FOR THE PURPOSE OF PROMOTION OF INTERPRETATION AND RECREATION OPPORTUNITIES IN THE COLUMBIA RIVER NATIONAL SCENIC AREA

- I. Welcome
- II Introduction of Guests
- III History
- IV Purpose of the Consortium
- V Creation of a Non-Profit
- VI Description of Non-Profits
- VII Discussion
 - A. Goals
 - B. Alternative Non-Profit Structures
 - C. Preferred Alternative
- VIII Closure-----Next Meeting Date

0871L cam

BASICS

Board of Directors

Banker

Lawyer

Mover/Shaker

By-Laws

Cooperative Agreement

Tax Exemption Status

Money Raising Status

Facility

Affiliations/Sponsorships

ADVANTAGES TO FOREST SERVICE & COMMUNITIES

Information & education about national resources

Money Making

Non profit

Democratic/Noncompetitive

Information about tourist attractions

=

Cost sharing/multi partners

Opportunity for public involvement

Better stewardship

INTERPRETIVE ASSOCIATIONS

Purpose: Service to visitor

- * Education about natural resources

- * Information to visitor - 5 W's

What an Interpretive Association Can Provide:

Interpretive Tours	Guides for walks & talks about history, geology, wild flowers, birding, watershed
Appreciation of Natural Resources	Audio visual programs
Produce, Sell Advertise Interpretive Products	Brochures, books, maps, postcards, posters, videos.
Advertise Area	Ads in magazines, group tours (interpretive)
Repair/Maintain Public Facilities	Adopt a campground/trail/river
Purpose, Organize Complete Projects	Provide uniforms for volunteers. Develop lesson plans as school module
Provide "Man" Power "Woman" Power	Volunteers, campground hosts, interpretive center hosts, office services, mailing, studies, monitoring, surveys

0867Lhlw

OPINION

Hood River

1. Great Idea/Non-profit to be set up
(Make sure not in conflict with established Non-Profits)
2. Lot of work that needs to be done
(Lend support to what is in existence)
(Cooperate with economic development groups)
Pick up support for/of all players

Multnomah

3. How do we see funding?
Counties? Private Non-Profit?

DuFault

Can be self supporting through existing resources

=

GENERAL SUPPORT TASK FORCE

Skamania

4. Thinks they would like to be actively involved
in a group like this - augment core group

Don Clark

WA IAC Outdoor Resource

5. Non-Profit
Eligible elements for local match is money that is donated
Independent Non-Profit

Anne Matejko

6. Sales Items
Needs-ie: books, maps, promotional materials
Go to sister association for flooring for funding
Profit- artist posters, shirts
sales staff videos
association books

Funds multiply

Joyce Reinig

Tremendous need for interpretive materials

1. Packets of information
2. Training for front line staff in restaurants & motels

Barbara Bailey

3. Contact possibilities as a group to ask agencies to
request "spiffing up" highways etc
4. Identify issues and go together as a group
(for funding and information sharing)

Joyce Reinig

5. Restructuring as a downtown area
 1. Awnings
 2. Draw visitors in
 3. Approach state

Barbara Bailey

6. Signage

Work with urban areas

CREATING IDENTITY FOR GORGE COUNTIES

Teresa Kasner

It is possible to make a profit?

1. Collect dues
2. Gift shop
3. Give away information
4. Training for volunteers
 - free trips
 - ie: Hood River J. Mills Train
 - Stern Wheeler
 - Bus trip
 - Year end luncheon

Pat Bleakney (Klickitat county)

Fears that we will be too successful

1. Need infrastructure
2. Improvement to Hwy 14 needed
3. Need to be ready for tourists

NEED TO LOBBY FOR STATE AND FEDERAL INTERPRETIVE CENTERS

Vern Vesey

Supports task for idea

Will lead to promotion of capitol investment

Need for definition of group!

- a. Avoid competition with other Non-Profits
- b. Avoid duplication of efforts
- c. 2 way marketing scheme for all counties
- d. Business & convention bureau partnerships
- e. Assign task force to create strategy
- f. Awareness of communication about what we are doing
- g. Support and enhance the opportunity for private investment

Dick Benner

Positive because we are all here together

SCENIC AREA NOW LACKS IDENTITY

*Need to increase overnite business

Port districts have come together (Bonneville pool) to attach Dam/Lock spoils

- Look at charters-beginning with modest charter and going from there!
- Join together to lobby for improvements for recreation and interpretation
- Guidance and input from 6 counties to help (consortium)
- Include gorge commission in decision-making process
- Stress interest in interpretive program rather than placement

Chuck Herndon

Who does the organization represent?

all six counties - treat area as a region

Judge Hulse

We need to address the issue of more visitors, facilities, conservation

Vern Vesey

2 way street - what is good for you is good for us (WA vs. OR).

We need to show the public that we are serious about our actions

ESTABLISHMENT OF TASK FORCE FOR CONSORTIUM

Technical

Political

Non-urban representative

Planner

Economic Development?

-Direction of task force

Expertise

Decision makers

What would the end product be for the task force?

--Send these notes to counties

--They will send names for task force

--Need board person or professional

NOTIFY COMMISSION OFFICE

0870 -3-

PLANNING AND DEVELOPMENT OFFICE

WASCO COUNTY

1721 W. 10th STREET

THE DALLES, OREGON 97058

DANIEL C. DUROW, Director

PHONE: (503) 858-5169

MEMO

DATE: August 3, 1988

TO: Multnomah County Commissioners

FROM: Dan Durow, Wasco Co. Director of Planning & Development

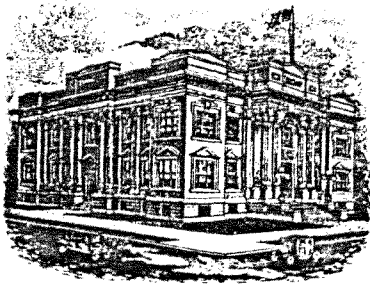
SUBJECT: Gorge Counties Consortium

Please distribute the enclosed memorandum to the following:

Polly Casterline ✓
Pauline Anderson
Gretchen Kafoury
Caroline Miller
Gladys McCoy

Thank you.

REPLY:



WASCO COUNTY

Wasco County Court
5th & Washington
The Dalles, Oregon 97058

William L. Hulse, *County Judge*
Scott McKay, *County Commissioner*
Jim Comini, *County Commissioner*

August 3, 1988

AUG 09 1988
AUG 09 1988

MEMORANDUM

TO: Commissioners of Gorge Counties

FROM: Dan Durow, Wasco County Planning and Development *DD*

RE: Clarification of the July 28th memo from Multnomah County.

There has been some confusion about the steps agreed to by the Gorge Counties in proceeding toward action on the consortium and a non-profit association.

Following is an outline of those steps:

1. July 22, 1988, Gorge Counties meeting. The participating counties agreed to further explore the formation of a Gorge Counties Consortium and a non-profit support organization.
2. A Task Force will be appointed to develop alternatives and recommendations for the structure and purpose of the Consortium and the non-profit association. This Task Force will be made up of one Commission member and one citizen from each county appointed by each county.

This Task Force will meet on August 19, 1988, at 9:30 A.M., at the Skamania County Courthouse Annex.

Their report will be sent to each county for review and another meeting will then be called for all the Commissioners from each county to decide what course of action to take regarding the consortium and the non-profit association.

(Note: The appointment of people to the non-profit association will only happen if the counties agree to go ahead and form the organization.)

Please select a commission member and one interested and knowledgeable citizen to participate on the Task Force at the August 19th meeting. If you have any further questions or need further clarification, please call Dan Durow at 503-298-5169.