

**Multnomah County Priorities, Strategies and Request for Offers
FY 2008 Budget**

Last Updated February 1, 2007



<p align="center">Priority</p>	<p align="center">Selection Strategies/RFO's We are looking for program offers that...</p>
<p>I want to feel safe at home, work, school, and at play.</p> <p align="center">(Safety Team)</p>	<ol style="list-style-type: none"> 1. Hold offenders responsible and apply appropriate consequences. <ul style="list-style-type: none"> • <i>Identify populations served</i> • <i>Alternatives to incarceration (other than violent felons) & restorative justice</i> • <i>Reduce re-offense and recidivism</i> • <i>Demonstrate system balance</i> 2. Safety system components work effectively together. <ul style="list-style-type: none"> • <i>Collaborative approach – benefits service delivery and/or reduces cost</i> • <i>Develop foundation for multi-jurisdictional collaboration</i> • <i>Provide a continuum of funding for treatment during transition</i> • <i>Use shared resources and information</i> 3. Intervene early to keep Juveniles out of the public safety system <ul style="list-style-type: none"> • <i>Treatment and intervention (especially for African American populations)</i> • <i>Prevention of crime</i> • <i>Reduce delinquency and recidivism</i> • <i>Involve families and caregivers</i> 4. Treat drug/alcohol addiction and mental health issues. <ul style="list-style-type: none"> • <i>Deliver evidence based addiction treatment</i> • <i>Address mental health needs of addicted clients</i> • <i>Place offenders in housing</i> • <i>Identify and report alcohol and drug use characteristics at entry to safety system</i> • <i>Provide alternatives to incarceration for offenders requiring treatment/mentally ill</i> 5. Prepare, prevent and respond to emergencies <ul style="list-style-type: none"> • <i>Engage in emergency prevention (countywide and regional)</i> • <i>Coordinated response including development of County business plans</i> • <i>Provide education on the role of government and citizens</i> • <i>Demonstrate collaborative coordination efforts and resources</i> 6. Identify and engage relevant communities in defining public safety needs and developing crime prevention and protections programs. <ul style="list-style-type: none"> • <i>Identify and consider key stakeholders in program design & execution</i>

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<p>I want my government to be accountable at every level.</p> <p>(Accountability Team)</p>	<ol style="list-style-type: none"> 1. Clear vision and direction through open and understandable decision making. <ul style="list-style-type: none"> • <i>Remove barriers to access services, information and participation</i> • <i>Make it easy to find information on County services</i> • <i>Demonstrate clear decision-making processes at all levels</i> • <i>Hold County accountable to achieve results at all levels</i> 2. Manage resources and service delivery cost effectively. <ul style="list-style-type: none"> • <i>Recruit, train and retain a workforce reflective of the community</i> • <i>Ensure adequate succession planning</i> • <i>Maximize staff training (across departments and jurisdictions)</i> • <i>Give staff right tools and good working conditions</i> • <i>Use sustainable best practices</i> • <i>Manage funds and resources effectively</i> • <i>Align spending with priorities</i> • <i>Have a procurement process that is collaborative and increases cost savings</i> 3. Evaluate and streamline delivery of service through continuous improvement. <ul style="list-style-type: none"> • <i>Use "total cost of ownership" model for long-term planning</i> • <i>Develop easy-to-navigate online presence</i> • <i>Use electronic resources to submit, capture and disseminate information</i> • <i>Have a process to communicate results internally and externally</i> 4. Reliable information for decision making, improving and reporting results. <ul style="list-style-type: none"> • <i>Use a variety of communication strategies</i> • <i>Promote communication across departments</i> • <i>Support free flow of information to increase transparency and improve services</i> • <i>Use measurable results and performance evaluations to be used in decision making</i> • <i>Ensure action plan to use data to make decisions</i> • <i>Report program results and action plans to the community</i>

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<p>I want Multnomah County to have a thriving economy.</p> <p>(Thriving Economy Team)</p>	<ol style="list-style-type: none"> 1. Champion the County's economic interests – "A Seat at the Table" <ul style="list-style-type: none"> • <i>Strengthen the County's participation in public/private economic efforts</i> • <i>Develop economic partnership strategies</i> 2. Do County Business Right <ul style="list-style-type: none"> • <i>Leverage federal, state, local and private funds</i> • <i>Innovative solutions to address major infrastructure liabilities</i> • <i>Streamline County business processes</i> • <i>Use County's role to strengthen regional workforce development and training</i> 3. Retain existing and recruit new business <ul style="list-style-type: none"> • <i>Support lead agencies in marketing the County to new businesses</i> • <i>Create incentives to attract business</i> • <i>Propose ways to mitigate costs to make County more competitive</i>

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<p>I want all Multnomah County residents and their families to have their basic living needs met.</p> <p>(Basic Living Needs Team)</p>	<ol style="list-style-type: none"> 1. Promote Innovation. <ul style="list-style-type: none"> • <i>Provide a clear framework or plan for the delivery of future services</i> • <i>Focus on the total needs of the individual rather</i> • <i>Deliver plans & strategies for effective programs that can be implemented quickly</i> • <i>Propose pilot programs for better client outcomes</i> 2. Create or enhance the infrastructure that supports the provision of basic living needs services. <ul style="list-style-type: none"> • <i>Find ways to share existing data for maximum use</i> • <i>Invest in knowledge, skills and personnel for data analysis, reporting, quality assurance and improvement</i> 3. Promote Healthy Behaviors. <ul style="list-style-type: none"> • <i>Empower people to take greater control over their well-being</i> • <i>Employ prevention strategies and behavior change models aimed across communities</i> • <i>Identify factors that influence unhealthy actions and reduce barriers to desired behavior change</i> • <i>Promote partnerships that support broad-based health promotion and wellness</i> • <i>Prevent drug and tobacco use among adolescents</i> 4. Ensure care and access to basic living needs services. <ul style="list-style-type: none"> • <i>Prevent people from entering into more costly care (jails, hospitals)</i> • <i>Increase access to medications, early diagnosis and intervention</i> • <i>Address gaps in services to clients who lost health care coverage</i> • <i>Advocate availability of insurance to people</i> • <i>Educate individuals about existing resources (Earned Income Tax Credits)</i> 5. Reduce percentage of adults using drugs and abusing alcohol. <ul style="list-style-type: none"> • <i>Reduce waitlists for A&D residential treatment</i> • <i>Prioritize treatments of populations for greatest benefit</i> • <i>Provide better coordination and resource management</i> • <i>Incorporate dual diagnosis</i>

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<p>I want all children in Multnomah County to succeed in school.</p> <p>(Education Team)</p>	<ol style="list-style-type: none"> 1. Ensure the basic needs of children are met as they relate to school success. <ul style="list-style-type: none"> • <i>Provide food, housing, clothing for children whose lack impedes school success</i> • <i>Identify/support children and families whose developmental, physical, or emotional challenges may limit the child's academic success</i> • <i>Mitigate educational impacts of unstable housing by providing access to a stable school situation</i> 2. Prepare students to learn directly or by assisting parents/caregivers <ul style="list-style-type: none"> • <i>Support and educate parents/caregivers in preparing children to learn</i> • <i>Enhance quality of educational and social experiences of children in childcare</i> • <i>Improve ability of limited English proficiency children and caregivers</i> 3. Promote reading at grade level by third grade <ul style="list-style-type: none"> • <i>Promote parent and caregiver literacy</i> • <i>Provide reading materials and outreach to children and caregivers, especially those at risk of not reading at grade level by 3rd grade</i> • <i>Provide daily, year-round opportunities for children to participate in developmentally appropriate activities to promote reading success</i> • <i>Provide opportunities for people to mentor young readers</i> 4. Promote student performance beyond the 5th grade targeting students performing below standards <ul style="list-style-type: none"> • <i>Foster supportive relationships that enhance student's resilience and engagement in school</i> • <i>Support academic success through positive learning and social opportunities</i> • <i>Provide leadership opportunities that motivate students for academic success</i> 5. Bridge gaps and breakdown barriers to help all youth attend, engage in and succeed in school <ul style="list-style-type: none"> • <i>Promote civic engagement and academic success with opportunities to create youth-drive projects addressing real world concerns</i> • <i>Help students return and graduate to earn a diploma or its equivalent</i>

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<p>I want to have clean, healthy neighborhoods with a vibrant sense of community.</p> <p>(Vibrant Communities Team)</p>	<ol style="list-style-type: none"> 1. Champion a sustainable environment with clean healthy neighborhoods <ul style="list-style-type: none"> • <i>Demonstrate sustainable practices in internal operations to meet policy goals; and as a stakeholder in regional partnerships</i> • <i>Assist the public in resolving neighborhood nuisances involving animals and by preventing health hazards</i> • <i>Promote innovative, cost effective projects and/or partnerships that lead to clean and healthy neighborhoods</i> 2. Provide places and promote opportunities for neighbors to connect <ul style="list-style-type: none"> • <i>Maximize use of county and community facilities to provide opportunities where neighbors can meet and interact</i> • <i>Provide cross generational and/or multicultural interaction opportunities in the community.</i> • <i>Provide a place and appropriate activities for all community members, especially underserved populations</i> 3. Promote literacy and lifetime learning <ul style="list-style-type: none"> • <i>Provide literacy education programs especially in targeted neighborhoods</i> • <i>Provide opportunities and resources for lifelong learning</i> • <i>Provide innovation in recruiting volunteers for literacy and lifelong learning activities</i> 4. Provide a variety of cultural and recreational opportunities, particularly before and after school <ul style="list-style-type: none"> • <i>Support local cultural and recreational programs</i> • <i>Provide a place and appropriate activities for children after school hours</i>