

Multnomah County Priorities, Strategies and Request for Offers FY 2008 Budget

Last Updated February 1, 2007



Priority	Selection Strategies/RFO's We are looking for program offers that...
<p>I want to feel safe at home, work, school, and at play.</p> <p>(Safety Team)</p>	<ol style="list-style-type: none"> 1. Hold offenders responsible and apply appropriate consequences. <ul style="list-style-type: none"> Identify populations served Alternatives to incarceration (other than violent felons) & restorative justice Reduce re-offense and recidivism Demonstrate system balance 2. Safety system components work effectively together. <ul style="list-style-type: none"> Collaborative approach – benefits service delivery and/or reduces cost Develop foundation for multi-jurisdictional collaboration Provide a continuum of funding for treatment during transition Use shared resources and information 3. Intervene early to keep Juveniles out of the public safety system <ul style="list-style-type: none"> Treatment and intervention (especially for African American populations) Prevention of crime Reduce delinquency and recidivism Involve families and caregivers 4. Treat drug/alcohol addiction and mental health issues. <ul style="list-style-type: none"> Deliver evidence based addiction treatment Address mental health needs of addicted clients Place offenders in housing Identify and report alcohol and drug use characteristics at entry to safety system Provide alternatives to incarceration for offenders requiring treatment/mentally ill 5. Prepare, prevent and respond to emergencies <ul style="list-style-type: none"> Engage in emergency prevention (countywide and regional) Coordinated response including development of County business plans Provide education on the role of government and citizens Demonstrate collaborative coordination efforts and resources 6. Identify and engage relevant communities in defining public safety needs and developing crime prevention and protections programs. <ul style="list-style-type: none"> Identify and consider key stakeholders in program design & execution

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<p>I want my government to be accountable at every level.</p> <p>(Accountability Team)</p>	<ol style="list-style-type: none"> 1. Clear vision and direction through open and understandable decision making. <ul style="list-style-type: none"> • <i>Remove barriers to access services, information and participation</i> • <i>Make it easy to find information on County services</i> • <i>Demonstrate clear decision-making processes at all levels</i> • <i>Hold County accountable to achieve results at all levels</i> 2. Manage resources and service delivery cost effectively. <ul style="list-style-type: none"> • <i>Recruit, train and retain a workforce reflective of the community</i> • <i>Ensure adequate succession planning</i> • <i>Maximize staff training (across departments and jurisdictions)</i> • <i>Give staff right tools and good working conditions</i> • <i>Use sustainable best practices</i> • <i>Manage funds and resources effectively</i> • <i>Align spending with priorities</i> • <i>Have a procurement process that is collaborative and increases cost savings</i> 3. Evaluate and streamline delivery of service through continuous improvement. <ul style="list-style-type: none"> • <i>Use "total cost of ownership" model for long-term planning</i> • <i>Develop easy-to-navigate online presence</i> • <i>Use electronic resources to submit, capture and disseminate information</i> • <i>Have a process to communicate results internally and externally</i> 4. Reliable information for decision making, improving and reporting results. <ul style="list-style-type: none"> • <i>Use a variety of communication strategies</i> • <i>Promote communication across departments</i> • <i>Support free flow of information to increase transparency and improve services</i> • <i>Use measurable results and performance evaluations to be used in decision making</i> • <i>Ensure action plan to use data to make decisions</i> • <i>Report program results and action plans to the community</i>

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<p>I want Multnomah County to have a thriving economy.</p> <p>(Thriving Economy Team)</p>	<ol style="list-style-type: none"> 1. Champion the County's economic interests – "A Seat at the Table" <ul style="list-style-type: none"> • <i>Strengthen the County's participation in public/private economic efforts</i> • <i>Develop economic partnership strategies</i> 2. Do County Business Right <ul style="list-style-type: none"> • <i>Leverage federal, state, local and private funds</i> • <i>Innovative solutions to address major infrastructure liabilities</i> • <i>Streamline County business processes</i> • <i>Use County's role to strengthen regional workforce development and training</i> 3. Retain existing and recruit new business <ul style="list-style-type: none"> • <i>Support lead agencies in marketing the County to new businesses</i> • <i>Create incentives to attract business</i> • <i>Propose ways to mitigate costs to make County more competitive</i>

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<p>I want all Multnomah County residents and their families to have their basic living needs met.</p> <p>(Basic Living Needs Team)</p>	<ol style="list-style-type: none"> 1. Promote Innovation. <ul style="list-style-type: none"> • <i>Provide a clear framework or plan for the delivery of future services</i> • <i>Focus on the total needs of the individual rather</i> • <i>Deliver plans & strategies for effective programs that can be implemented quickly</i> • <i>Propose pilot programs for better client outcomes</i> 2. Create or enhance the infrastructure that supports the provision of basic living needs services. <ul style="list-style-type: none"> • <i>Find ways to share existing data for maximum use</i> • <i>Invest in knowledge, skills and personnel for data analysis, reporting, quality assurance and improvement</i> 3. Promote Healthy Behaviors. <ul style="list-style-type: none"> • <i>Empower people to take greater control over their well-being</i> • <i>Employ prevention strategies and behavior change models aimed across communities</i> • <i>Identify factors that influence unhealthy actions and reduce barriers to desired behavior change</i> • <i>Promote partnerships that support broad-based health promotion and wellness</i> • <i>Prevent drug and tobacco use among adolescents</i> 4. Ensure care and access to basic living needs services. <ul style="list-style-type: none"> • <i>Prevent people from entering into more costly care (jails, hospitals)</i> • <i>Increase access to medications, early diagnosis and intervention</i> • <i>Address gaps in services to clients who lost health care coverage</i> • <i>Advocate availability of insurance to people</i> • <i>Educate individuals about existing resources (Earned Income Tax Credits)</i> 5. Reduce percentage of adults using drugs and abusing alcohol. <ul style="list-style-type: none"> • <i>Reduce waitlists for A&D residential treatment</i> • <i>Prioritize treatments of populations for greatest benefit</i> • <i>Provide better coordination and resource management</i> • <i>Incorporate dual diagnosis</i>

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<p>I want all children in Multnomah County to succeed in school.</p> <p>(Education Team)</p>	<ol style="list-style-type: none"> 1. Ensure the basic needs of children are met as they relate to school success. <ul style="list-style-type: none"> • <i>Provide food, housing, clothing for children whose lack impedes school success</i> • <i>Identify/support children and families whose developmental, physical, or emotional challenges may limit the child's academic success</i> • <i>Mitigate educational impacts of unstable housing by providing access to a stable school situation</i> 2. Prepare students to learn directly or by assisting parents/caregivers <ul style="list-style-type: none"> • <i>Support and educate parents/caregivers in preparing children to learn</i> • <i>Enhance quality of educational and social experiences of children in childcare</i> • <i>Improve ability of limited English proficiency children and caregivers</i> 3. Promote reading at grade level by third grade <ul style="list-style-type: none"> • <i>Promote parent and caregiver literacy</i> • <i>Provide reading materials and outreach to children and caregivers, especially those at risk of not reading at grade level by 3rd grade</i> • <i>Provide daily, year-round opportunities for children to participate in developmentally appropriate activities to promote reading success</i> • <i>Provide opportunities for people to mentor young readers</i> 4. Promote student performance beyond the 5th grade targeting students performing below standards <ul style="list-style-type: none"> • <i>Foster supportive relationships that enhance student's resilience and engagement in school</i> • <i>Support academic success through positive learning and social opportunities</i> • <i>Provide leadership opportunities that motivate students for academic success</i> 5. Bridge gaps and breakdown barriers to help all youth attend, engage in and succeed in school <ul style="list-style-type: none"> • <i>Promote civic engagement and academic success with opportunities to create youth-drive projects addressing real world concerns</i> • <i>Help students return and graduate to earn a diploma or its equivalent</i>

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<p>I want to have clean, healthy neighborhoods with a vibrant sense of community.</p> <p>(Vibrant Communities Team)</p>	<ol style="list-style-type: none"> 1. Champion a sustainable environment with clean healthy neighborhoods <ul style="list-style-type: none"> • <i>Demonstrate sustainable practices in internal operations to meet policy goals; and as a stakeholder in regional partnerships</i> • <i>Assist the public in resolving neighborhood nuisances involving animals and by preventing health hazards</i> • <i>Promote innovative, cost effective projects and/or partnerships that lead to clean and healthy neighborhoods</i> 2. Provide places and promote opportunities for neighbors to connect <ul style="list-style-type: none"> • <i>Maximize use of county and community facilities to provide opportunities where neighbors can meet and interact</i> • <i>Provide cross generational and/or multicultural interaction opportunities in the community.</i> • <i>Provide a place and appropriate activities for all community members, especially underserved populations</i> 3. Promote literacy and lifetime learning <ul style="list-style-type: none"> • <i>Provide literacy education programs especially in targeted neighborhoods</i> • <i>Provide opportunities and resources for lifelong learning</i> • <i>Provide innovation in recruiting volunteers for literacy and lifelong learning activities</i> 4. Provide a variety of cultural and recreational opportunities, particularly before and after school <ul style="list-style-type: none"> • <i>Support local cultural and recreational programs</i> • <i>Provide a place and appropriate activities for children after school hours</i>