



# **A Community Approach to an Educational Challenge**

**Multnomah County Board of Commissioners  
March 29, 2011**

# PROGRAM VALUES



- **Equity**
- **Access**
- **Accountability**
- **Sustainability**

# PURPOSE STATEMENT

To achieve a measurable impact on learning by integrating the community's arts and cultural resources into the education of every K-8 student in the Portland metropolitan region's school districts.



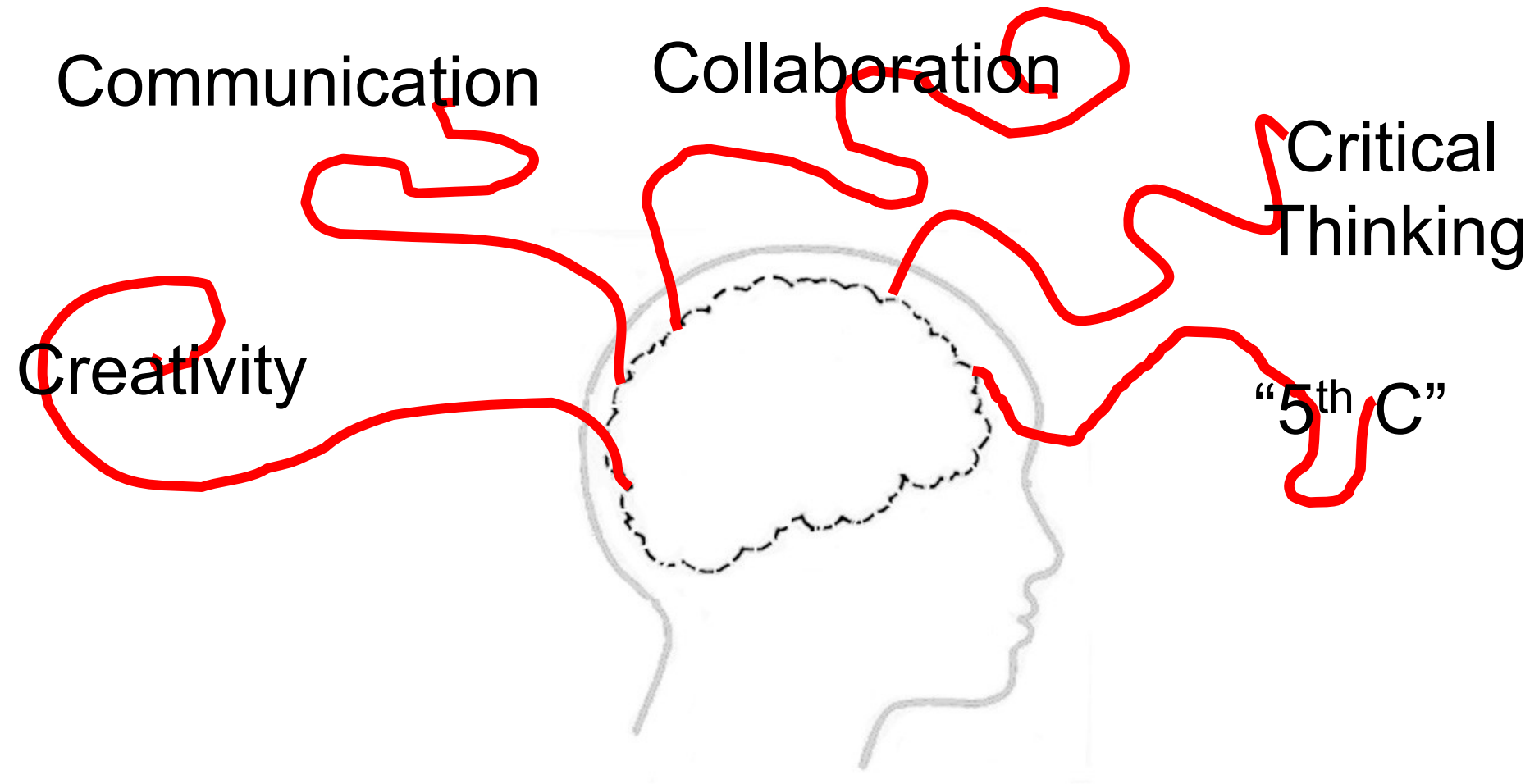


# RIGHT BRAIN PRACTICES

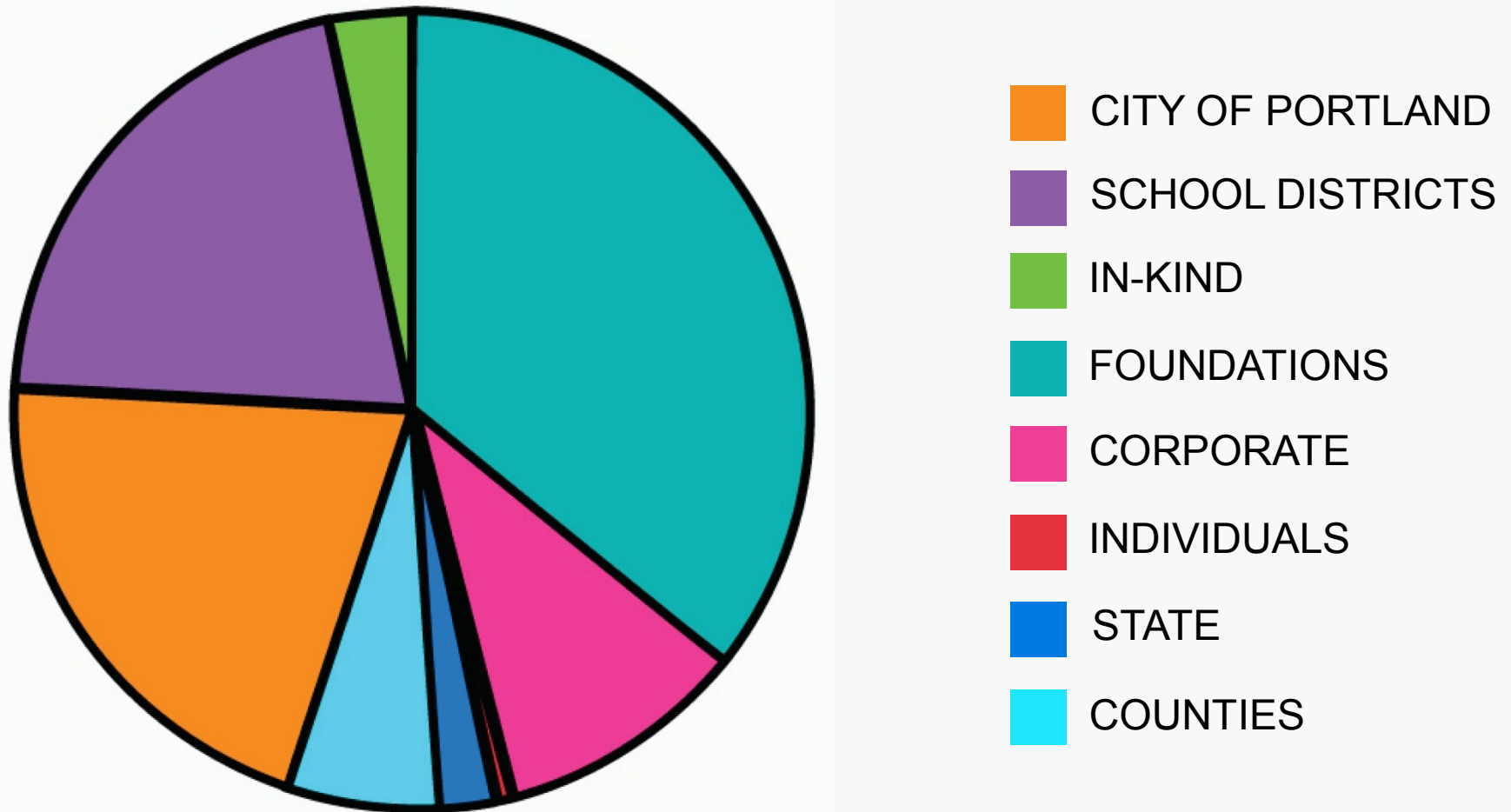


- **Arts integration**
- **Enhanced definition of literacy**
- **Expanded professional development**
- **Evidence-based**

# Expanding Our View of Literacy



# RIGHT BRAIN FUNDING



FY08-10: \$1.7 Mil

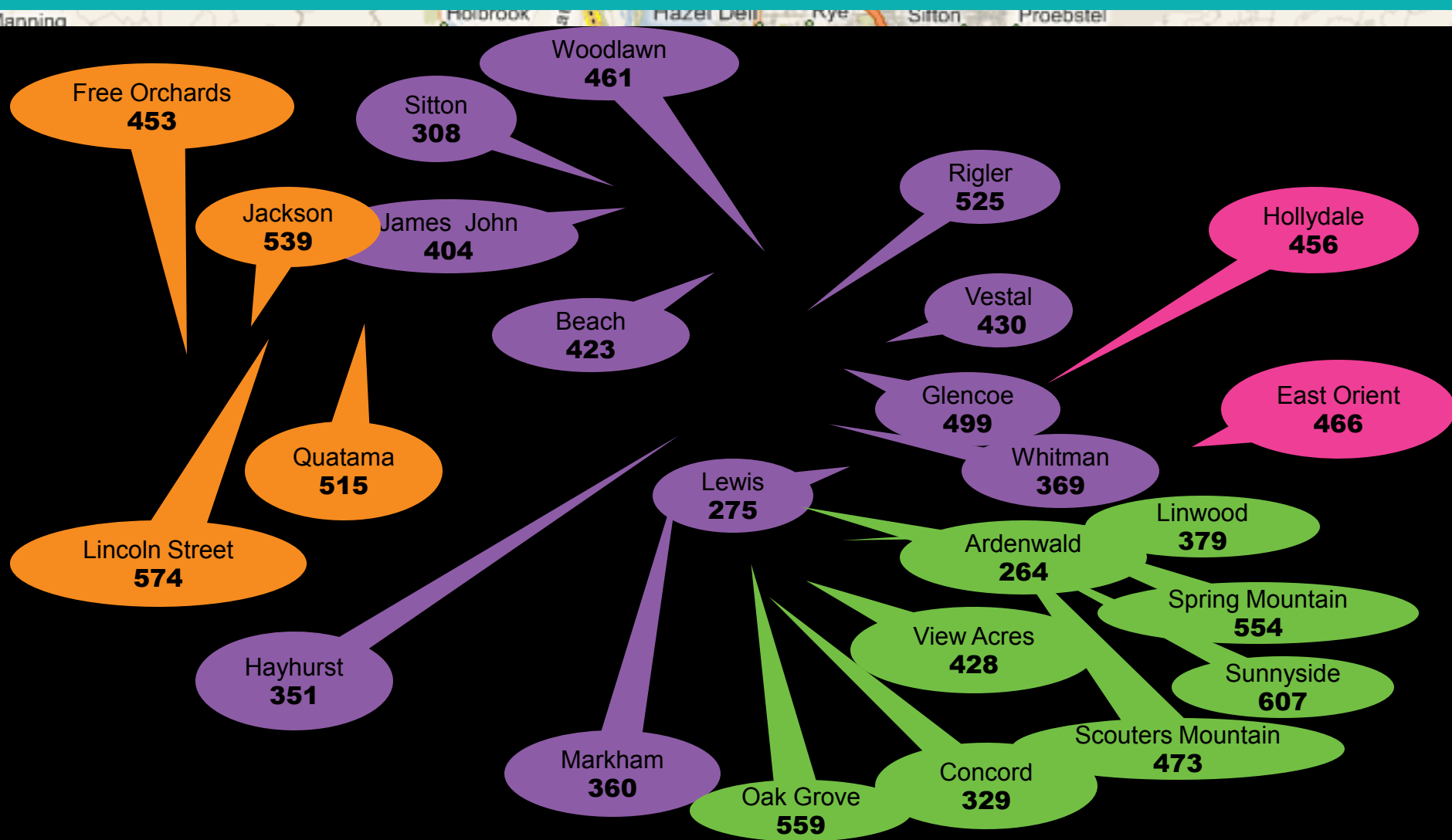
# PROGRAM MODEL



- **Invitational**
- **Entry**
- **Infusion**
- **Immersion**
- **Model School**



# 25 SCHOOLS TODAY





# WHERE WE ARE



**2010-11**

**3 counties**

**4 districts**

**25 schools**

**10,500 students**

# WHERE WE ARE



## **2010-11 Participating School Districts**

- **Gresham-Barlow**
- **Hillsboro**
- **North Clackamas**
- **Portland Public Schools**



# MEASURING SUCCESS

- Teacher and school surveys
- Student work samples
- Classroom observations
- Imagination interviews
- Reflection meetings
- School mapping tool



# STUDENT WORK - HAYHURST

***Winter is:***

***Fun to sled in the snow***

***Fun to do some angels in  
the snow***

***Perfect to make snowmen***

***Perfect to make cookies***

***That's what winter is!***





# STUDENT WORK - HAYHURST





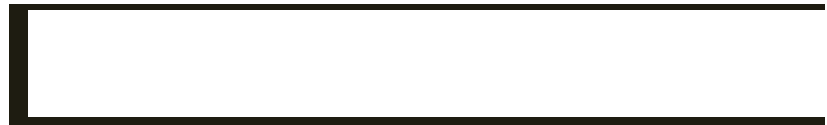
# STUDENT WORK - HAYHURST



# STUDENT WORK - HAYHURST

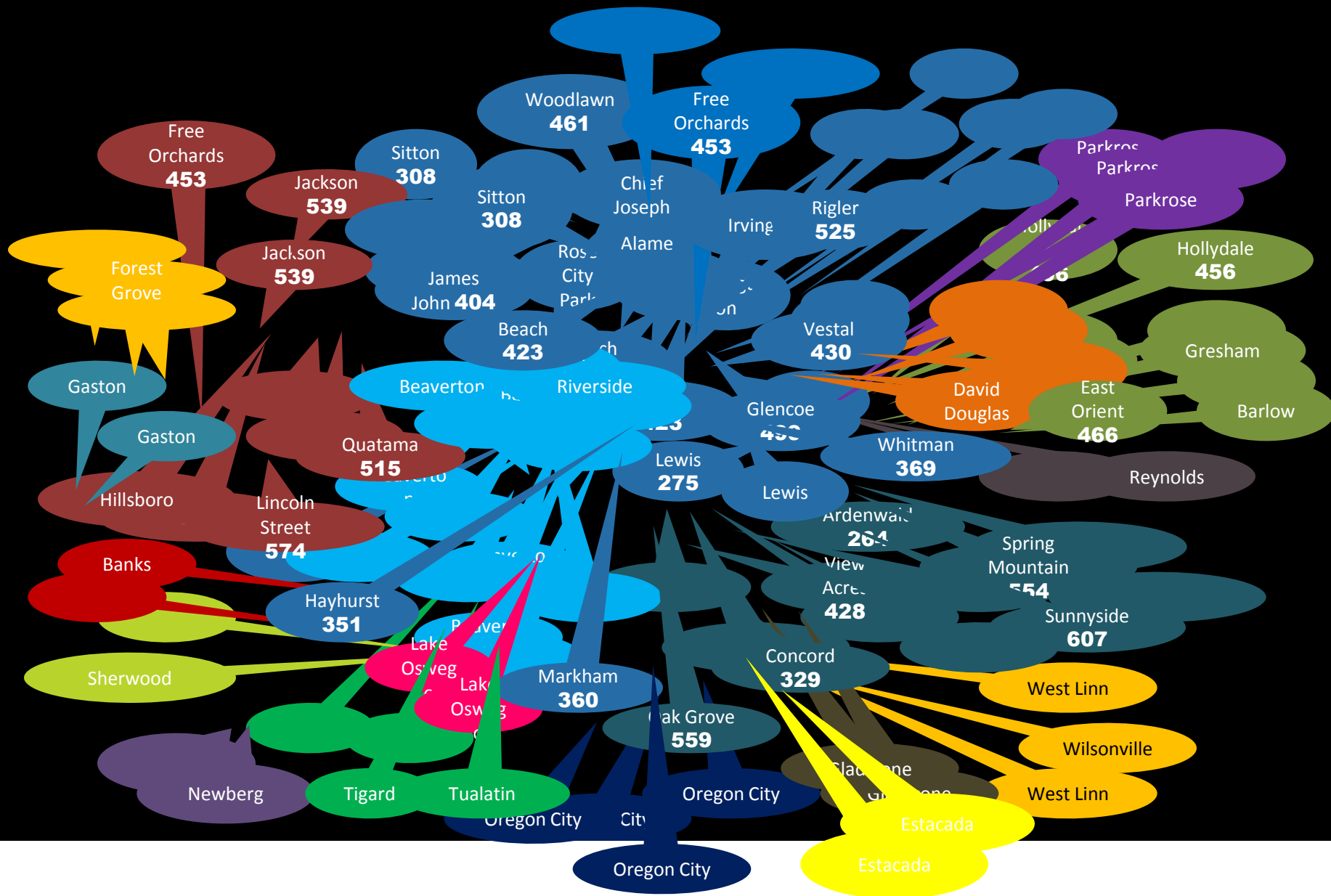


*Green is bushes to hide behind.  
Green is grass to bury your feet in.  
Green is many peas.  
Green welcomes people to the  
front door.  
Green welcomes spring to the earth  
and our homes.*





# 215 MORE TO GO...





# THE RIGHT BRAIN INITIATIVE

