



Ted Wheeler, Multnomah County Chair

501 SE Hawthorne Blvd., Suite 600

Portland, Oregon 97214

Phone: (503) 988-3308

Email: mult.chair@co.multnomah.or.us

MEMORANDUM

TO: Commissioner Deborah Kafoury
Commissioner Jeff Cogen
Commissioner Judy Shiprack
Commissioner Diane McKeel
Clerk of the Board Deb Bogstad

FROM: Tara Bowen-Biggs Staff Assistant to Chair Ted Wheeler

DATE: July 15, 2009

RE: Board Meeting Excuse Memo

Chair Wheeler will be out of town and unable to attend the if-needed Executive Session and Briefings on August 18, 2009.



Multnomah County Oregon

Board of Commissioners & Agenda

connecting citizens with information and services

BOARD OF COMMISSIONERS

Ted Wheeler, Chair

501 SE Hawthorne Boulevard, Suite 600
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Deborah Kafoury, Commission Dist. 1

501 SE Hawthorne Boulevard, Suite 600
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Jeff Cogen, Commission Dist. 2

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Diane McKeel, Commission Dist. 4

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JULY 28 & 30, 2009

BOARD MEETINGS

FASTLOOK AGENDA ITEMS OF INTEREST

Free public access to wireless internet M-F from 6 AM to 9 PM while attending meetings in the Boardroom. Users must have a laptop or other wireless-enabled device with IEEE 802.11a, b or g; or a WiFi compatible network card.

Pg 2	9:00 a.m. Tuesday Executive Session
Pg 2	9:30 a.m. Thursday Opportunity for Public Comment on non-agenda matters
Pg 2&3	9:30 a.m. Thursday Three Notices of Intent to Apply for Library Services and Technology Act Grants from the Oregon State Library
Pg 3	9:45 a.m. Thursday Animals Services and "Animal House Adoption Party" Briefing
The August 25 and August 27, 2009 Board Meetings are Cancelled	

Thursday meetings of the Multnomah County Board of Commissioners are cable-cast live and taped and may be seen by Cable subscribers in Multnomah County at the following times:

(Portland & East County)

Thursday, 9:30 AM, (LIVE) Channel 30
Sunday, 11:00 AM Channel 30

(East County Only)

Saturday, 10:00 AM, Channel 29
Tuesday, 8:15 PM, Channel 29

Produced through MetroEast Community Media
(503) 667-8848, ext. 332 for further info
or: <http://www.metroeast.org>

Tuesday, July 28, 2009 - 9:00 AM
Multnomah Building, Sixth Floor Commissioners Conference Room 635
501 SE Hawthorne Boulevard, Portland

IF NEEDED EXECUTIVE SESSION

- E-1 The Multnomah County Board of Commissioners will meet in Executive Session Pursuant to ORS 192.660(2)(d),(e) and/or (h). Only Representatives of the News Media and Designated Staff are allowed to attend. News Media and All Other Attendees are Specifically Directed Not to Disclose Information that is the Subject of the Session. No Final Decision will be made in the Session. Presented by County Attorney Agnes Sowle. 15-55 MINUTES REQUESTED.
-

Thursday, July 30, 2009 - 9:30 AM
Multnomah Building, First Floor Commissioners Boardroom 100
501 SE Hawthorne Boulevard, Portland

REGULAR MEETING

CONSENT CALENDAR - 9:30 AM **DEPARTMENT OF COUNTY HUMAN SERVICES**

- C-1 ORDER Authorizing Designees of the Mental Health Program Director to Direct a Peace Officer to Take an Allegedly Mentally Ill Person into Custody

REGULAR AGENDA **PUBLIC COMMENT - 9:30 AM**

Opportunity for Public Comment on non-agenda matters. Testimony is limited to three minutes per person. Fill out a speaker form available in the Boardroom and turn it into the Board Clerk.

DEPARTMENT OF LIBRARY SERVICES – 9:30 AM

- R-1 NOTICE OF INTENT to Apply for a Library Services and Technology Act Grant from the Oregon State Library for “Kaboom! (Knowledgeable and Active Boomers): Harnessing the Energy and Engagement of Older Adults at the Library” – Year Two

R-2 NOTICE OF INTENT to Apply for a Library Services and Technology Act Grant from the Oregon State Library for "Preparing Black Children for Kindergarten: A Library Planning Grant"

R-3 NOTICE OF INTENT to Apply for a Library Services and Technology Act Grant from the Oregon State Library for "Library Street Teams"

NON-DEPARTMENTAL - 9:45 AM

R-4 Animals Services and "Animal House Adoption Party" Briefing. Presented by Mike Oswald, Animal Services Program Manager. 15 MINUTES REQUESTED.

R-5 PROCLAMATION Proclaiming August 1st through August 7th, 2009 as Transgender Americans Week in Multnomah County, Oregon

BOARD COMMENT

Opportunity (as time allows) for Commissioners to provide informational comments to Board and public on non-agenda items of interest or to discuss legislative issues.

MULTNOMAH COUNTY
AGENDA PLACEMENT REQUEST (revised 09/22/08)

Board Clerk Use Only

Meeting Date: 07/28/09
Agenda Item #: E-1
Est. Start Time: 9:00 AM
Date Submitted: 07/22/09

Agenda Title: **Executive Session Pursuant to ORS 192.660(2)(d),(e)and/or(h)**

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.

Requested Meeting Date: July 28, 2009 **Amount of Time Needed:** 5-55 mins
Department: Non-Departmental **Division:** County Attorney
Contact(s): Agnes Sowle
Phone: 503 988-3138 **Ext.** 83138 **I/O Address:** 503/500
Presenter(s): Agnes Sowle and Invited Others

General Information

1. What action are you requesting from the Board?

No final decision will be made in the Executive Session.

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

Only representatives of the news media and designated staff are allowed to attend. Representatives of the news media and all other attendees are specifically directed not to disclose information that is the subject of the Executive Session.

3. Explain the fiscal impact (current year and ongoing).

4. Explain any legal and/or policy issues involved.

ORS 192.660(2)(d),(e)and/or(h)

5. Explain any citizen and/or other government participation that has or will take place.

Required Signature

**Elected Official or
Department/
Agency Director:**



Date: 06/24/09

**MULTNOMAH COUNTY BOARD OF COMMISSIONERS
PUBLIC TESTIMONY SIGN-UP**

Please complete this form and return to the Board Clerk

This form is a public record

MEETING DATE: _____
SUBJECT: Constitutional Rights Violation

AGENDA NUMBER OR TOPIC: _____

FOR: _____ AGAINST: _____ THE ABOVE AGENDA ITEM
NAME: Not a Good Queer

ADDRESS: _____

CITY/STATE/ZIP: Planet earth

PHONE: _____ DAYS: _____ EVES: _____

EMAIL: _____ FAX: _____

SPECIFIC ISSUE: _____

WRITTEN TESTIMONY: _____

oral

IF YOU WISH TO ADDRESS THE BOARD:

1. Please complete this form and return to the Board Clerk.
2. Address the County Commissioners from the presenter table microphones. Please limit your comments to **3 minutes**.
3. State your name for the official record.
4. If written documentation is presented, please furnish one copy to the Board Clerk.

IF YOU WISH TO SUBMIT WRITTEN COMMENTS TO THE BOARD:

1. Please complete this form and return to the Board Clerk.
2. Written testimony will be entered into the official record.

MULTNOMAH COUNTY

AGENDA PLACEMENT REQUEST (revised 09/22/08)

Board Clerk Use Only

Meeting Date: 07/30/09
Agenda Item #: C-1
Est. Start Time: 9:30 AM
Date Submitted: 07/22/09

Agenda Title: ORDER Authorizing Designees of the Mental Health Program Director to Direct a Peace Officer to Take an Allegedly Mentally Ill Person into Custody

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date: July 30, 2009 Amount of Time Needed: N/A
Department: DCHS Division: MHASD
Contact(s): Jean Dentinger/Karen Zarosinski (x 26468)
Phone: 503-988-5464 Ext. 27297 I/O Address: 167/1/520
Presenter(s): Consent Calendar

General Information

1. What action are you requesting from the Board?

Requesting adoption of order and approval of designees. The Mental Health and Addiction Services Division is recommending approval of the designees in the accordance with ORS 426.215.

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

Outpatient mental health agencies depend upon certain staff having the ability to assess clients for "Director Designee Custody". This certification allows the designee to direct a police officer or secure transportation provider to take into custody any individual with mental health issues who is found to be dangerous to self or to others. Police then transport the individual to a hospital or other approved treatment facility for further evaluation. As agencies experience staffing turnover or increases, new staff need to be trained and certified as designees.

3. Explain the fiscal impact (current year and ongoing).

None.

4. Explain any legal and/or policy issues involved.

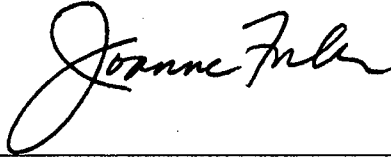
In accordance with ORS 426.215

5. Explain any citizen and/or other government participation that has or will take place.

None.

Required Signature

**Elected Official or
Department/
Agency Director:**



Date: 07/16/09

BEFORE THE BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON

ORDER NO. _____

Authorizing a Designee of the Mental Health Program Director to Direct a Peace Officer to Take an Allegedly Mentally Ill Person into Custody

The Multnomah County Board of Commissioners Finds:

- a) If authorized by a county governing body, a designee of a mental health program director may direct a peace officer to take into custody a person whom the designee has probable cause to believe is dangerous to self or others and whom the designee has probable cause to believe is in need of immediate care, custody, and treatment of mental illness.
- b) There is a current need for specified designees of the Multnomah County Mental Health Program Director to have the authority to direct a peace officer to take an allegedly mentally ill person into custody.
- c) The designee listed below has been specifically recommended by the Mental Health Program Director and meets the standards established by the Mental Health Division.

The Multnomah County Board of Commissioners Orders:

- 1. The individual listed below is authorized as a designee of the Mental Health Program Director for Multnomah County to direct any peace officer to take into custody a person whom the designee has probable cause to believe is dangerous to self or others and whom the designee has probable cause to believe is in need of immediate care, custody or treatment for mental illness.
- 2. Added to the list of designees are:
Maili Westcott Michelle Campbell Anna Dyar Alice King

ADOPTED this 30th day of July, 2009.

BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON

Ted Wheeler, Chair

REVIEWED:

AGNES SOWLES, COUNTY ATTORNEY
FOR MULTNOMAH COUNTY, OREGON

BY: _____
Patrick Henry, Assistant County Attorney

SUBMITTED BY:
Joanne Fuller, Director, Dept. of County Human Services

BEFORE THE BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON

ORDER NO. 09-101

Authorizing a Designee of the Mental Health Program Director to Direct a Peace Officer to Take an Allegedly Mentally Ill Person into Custody

The Multnomah County Board of Commissioners Finds:

- a) If authorized by a county governing body, a designee of a mental health program director may direct a peace officer to take into custody a person whom the designee has probable cause to believe is dangerous to self or others and whom the designee has probable cause to believe is in need of immediate care, custody, and treatment of mental illness.
- b) There is a current need for specified designees of the Multnomah County Mental Health Program Director to have the authority to direct a peace officer to take an allegedly mentally ill person into custody.
- c) The designee listed below has been specifically recommended by the Mental Health Program Director and meets the standards established by the Mental Health Division.

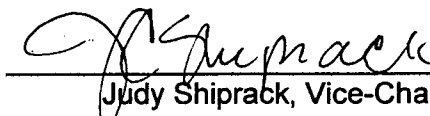
The Multnomah County Board of Commissioners Orders:

1. The individual listed below is authorized as a designee of the Mental Health Program Director for Multnomah County to direct any peace officer to take into custody a person whom the designee has probable cause to believe is dangerous to self or others and whom the designee has probable cause to believe is in need of immediate care, custody or treatment for mental illness.
2. Added to the list of designees are:
Maili Westcott Michelle Campbell Anna Dyar Alice King

ADOPTED this 30th day of July, 2009.

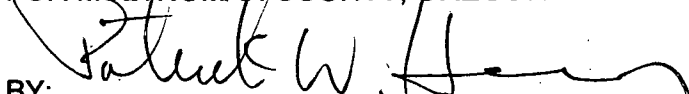


BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON


Judy Shiprack, Vice-Chair

REVIEWED:

AGNES SOWLES, COUNTY ATTORNEY
FOR MULTNOMAH COUNTY, OREGON

BY: 
Patrick Henry, Assistant County Attorney

SUBMITTED BY:
Joanne Fuller, Director, Dept. of County Human Services

MULTNOMAH COUNTY

AGENDA PLACEMENT REQUEST

APPROVED : MULTNOMAH COUNTY
BOARD OF COMMISSIONERS
AGENDA # 0-1 DATE 7/30/09
ANA KARNES, ASST BOARD CLERK

Board Clerk Use Only

Meeting Date: 07/30/09
Agenda Item #: R-1
Est. Start Time: 9:30 AM
Date Submitted: 07/16/09

NOTICE OF INTENT to Apply for a Library Services and Technology Act Grant from the Oregon State Library for "Kaboom! (Knowledgeable and Active Boomers): Harnessing the Energy and Engagement of Older Adults at the Library" – Year Two

Agenda Title:

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.

Requested Meeting Date:	<u>July 30, 2009</u>	Amount of Time Needed:	<u>5 minutes</u>
Department:	<u>Library</u>	Division:	<u>Reference/Adult Svcs/Prog.</u>
Contact(s):	<u>Becky Cobb</u>		
Phone:	<u>503/988-5499</u>	Ext.	<u>85499</u>
		I/O Address:	<u>317</u>
Presenter(s):	<u>Jane Salisbury, Library Outreach Services</u>		

General Information

1. What action are you requesting from the Board?

Request approval to apply for a Library Services & Technology Act grant through the Oregon State Library for the second year of a two-year grant project to implement "Kaboom! (Knowledgeable & Active Boomers): Harnessing the Energy & Engagement of Older Adults at the Library."

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

By 2015, Oregon boomers will swell the ranks of those ages 50 and older to an estimated 1.5 million people. More than 700,000 will reside in the Portland metro area served by Multnomah County Library. With an average life expectancy of 76 years, this group, which represents an unprecedented combination of experience, available time, energy, networks, and life assets, will have a profound impact on the region's economy, community services, and quality of life. Research shows these boomers, who are ten times more civic-minded than any other population segment, will be more active in retirement than previous generations. Whether and how these active older adults are engaged in the community has tremendous implications for the future of libraries. By offering patrons a wealth of possible next steps and ways to engage their experience and talent for

community benefit, Multnomah County Library proposes to position itself to meet this demographic surge and social phenomenon. The lessons learned during the proposed grant project will be shared to inform other library leaders in Oregon and the nation.

The goal of Kaboom! (Knowledgeable & Active Boomers) is to challenge our assumptions, our language, and the way in which we organize adult and senior library services to find new and engaging methods to address this emerging life phase in transformational ways. Inspired by partnerships with Libraries for the Future's Lifelong Access Libraries Initiative, Life by Design NW, and Multnomah County's Vital Aging Taskforce, Kaboom! will provide new ideas as a library demonstration project during the proposed two years of leading-edge work to serve and engage boomers.

During the first year of this grant project, a half-time Life by Design NW Coordinator was hired with Life by Design NW grant funds (September 2008); a work plan for the schedule of community outreach contacts and public programs to be held in 2009 was completed in October; in November, a partnership activity with Hands On Greater Portland was held called Books-to-Action (a book discussion and volunteer project); a project website was designed and launched in December; and promotional materials for January-February 2009 programs were created. Other progress to date includes: 12 community outreach contacts made for Helping Your Aging Parent speaker series; 10 community outreach contacts made to explore programming partnerships; two volunteers recruited (a librarian for resource lists and an artist for flyer design); participation in the OASIS 50+ Education Fair; and the creation of 4 book lists for the Books-to-Action, Helping Your Aging Parent, and upcoming program series.

Continued funding is needed to support ongoing written content for and resource sharing via the project's website; community outreach activities; two new public program series called Perspectives on Positive Aging and Creating Connection & Community; the ongoing work of the volunteer advisory council; and the support of project personnel.

3. Explain the fiscal impact (current year and ongoing).

This is the 2nd year of a two-year grant project with a total 2nd year budget of \$132,530.

4. Explain any legal and/or policy issues involved.

None.

5. Explain any citizen and/or other government participation that has or will take place.

Twenty-five advisors are being recruited from a diverse group of active adults in the community for service on the project's voluntary network.

Grant Application/Notice of Intent

If the request is a Grant Application or Notice of Intent, please answer all of the following in detail:

- **Who is the granting agency?**

The Oregon State Library is the granting agency.

- **Specify grant (matching, reporting and other) requirements and goals.**

Local matching support for grant projects funded from LSTA sources is not required by federal or state regulations. However, cash and/or in-kind support is expected as evidence of local commitment to the project objectives. Quarterly progress reports are required, with a full report at the end of the project.

- **Explain grant funding detail – is this a one time only or long term commitment?**

This is the second year of a two-year project. The total budget for the second year is \$132,530 with \$52,231 in local in-kind support (personnel), \$27,964 in local cash (personnel and supplies), and \$52,235 requested in LSTA funds.

- **What are the estimated filing timelines?**

The full grant proposal is due August 14, 2009.

- **If a grant, what period does the grant cover?**

The grant will begin on February 1, 2010 and end on January 31, 2011.

- **When the grant expires, what are funding plans?**

At the close of this project year, the results of the findings from this project will be incorporated into the Library's regular programming.

- **How will the county indirect, central finance and human resources and departmental overhead costs be covered?**

Indirect charges will be covered by the LSTA funds.

ATTACHMENT B

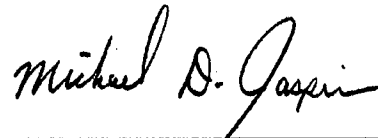
Required Signatures

Elected Official or
Department/
Agency Director:



Date: 07/16/09

Budget Analyst:



Date: 07/16/09

MULTNOMAH COUNTY
AGENDA PLACEMENT REQUEST (revised 09/22/08)

APPROVED : MULTNOMAH COUNTY
BOARD OF COMMISSIONERS
AGENDA # R-2 DATE 7/30/09
ANA KARNES, ASST BOARD CLERK

Board Clerk Use Only

Meeting Date: 07/30/09
Agenda Item #: R-2
Est. Start Time: 9:35 AM
Date Submitted: 07/16/09

NOTICE OF INTENT to Apply for a Library Services and Technology Act
Agenda Grant from the Oregon State Library for "Preparing Black Children for
Title: Kindergarten: A Library Planning Grant"

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date:	<u>July 30, 2009</u>	Amount of Time Needed:	<u>5 minutes</u>
Department:	<u>Library</u>	Division:	<u>Youth Services</u>
Contact(s):	<u>Becky Cobb</u>		
Phone:	<u>503/988-5499</u>	Ext.	<u>85499</u>
		I/O Address:	<u>317/Admin</u>
Presenter(s):	<u>Renea Arnold, Early Childhood Services</u>		

General Information

1. What action are you requesting from the Board?

Request approval to apply for a Library Services & Technology Act (LSTA) grant through the Oregon State Library for a one year grant to learn how the library can better serve the African-American community, specifically to ensure that young children from African-American families are ready to learn to read when they enter school.

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

Children and families in Multnomah County face significant challenges to success: 24% of children in the County under 18 years of age live in poverty and 48% of school-age children qualify for free or reduced lunch. A recent report commissioned by the Black Parent Initiative, a community group formed to address the achievement gap in local schools, found that 79% of African-American students enrolled in the County's eight school districts qualified for free or reduced lunches. This study of Multnomah County school data recommends a shift in addressing the achievement gap: focusing more on prevention rather than intervention – and starting the prevention even earlier. By the time African-American students reach third grade, most are behind in their studies compared

with Caucasian children in Portland. They rarely catch up. Last year, although the library reached more than 300,000 children, parents, grandparents, and educators with its award-winning children's and family literacy programs, attendance by African-American families was significantly below expected participation rates, based on the County's demographic profile. The goal of this project is to plan culturally appropriate library services for Multnomah County's African-American children, by conducting a needs assessment in collaboration with other service providers and agencies to seek knowledge from authentic sources. To accomplish this goal, library staff will hire a consultant to conduct an intensive assessment of the African-American community, and to build partnerships with the faith community, local organizations, social service agencies, public housing, and schools.

3. Explain the fiscal impact (current year and ongoing).

This is a one year planning grant with a total budget of \$66,651.

4. Explain any legal and/or policy issues involved.

None.

5. Explain any citizen and/or other government participation that has or will take place.

Grant activities will be conducted in partnership with local organizations focused on the needs of African-Americans.

ATTACHMENT A

Grant Application/Notice of Intent

If the request is a Grant Application or Notice of Intent, please answer all of the following in detail:

- **Who is the granting agency?**

The Oregon State Library is the granting agency.

- **Specify grant (matching, reporting and other) requirements and goals.**

Local matching support for grant projects funded from LSTA sources is not required by federal or state regulations. However, cash and/or in-kind support is expected as evidence of local commitment to the project objectives. Quarterly progress reports are required, with a full report at the end of the project.

- **Explain grant funding detail – is this a one time only or long term commitment?**

This is a one year project. The total budget is \$66,651, with \$21,350 in local in-kind (personnel), and \$45,301 requested in LSTA funds.

- **What are the estimated filing timelines?**

The full grant proposal is due August 14, 2009.

- **If a grant, what period does the grant cover?**

The grant will begin on February 1, 2010 and end on January 31, 2011.

- **When the grant expires, what are funding plans?**

One possible plan is to request an LSTA grant for implementation one year later, around April 2011.

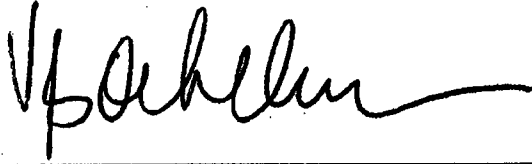
- **How will the county indirect, central finance and human resources and departmental overhead costs be covered?**

Indirect charges will be covered by the LSTA funds.

ATTACHMENT B

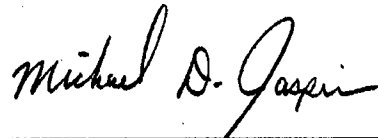
Required Signatures

Elected Official or
Department/
Agency Director:



Date: 07/16/09

Budget Analyst:



Date: 07/16/09

MULTNOMAH COUNTY

AGENDA PLACEMENT REQUEST (revised 09/22/08)

APPROVED : MULTNOMAH COUNTY
BOARD OF COMMISSIONERS
AGENDA # R-3 DATE 7/30/09
ANA KARNES, ASST BOARD CLERK

Board Clerk Use Only

Meeting Date: 07/30/09
Agenda Item #: R-3
Est. Start Time: 9:40 AM
Date Submitted: 07/16/09

Agenda Title: NOTICE OF INTENT to Apply for a Library Services and Technology Act Grant from the Oregon State Library for "Library Street Teams"

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title sufficient to describe the action requested.

Requested Meeting Date: July 30, 2009 Amount of Time Needed: 5 minutes
Department: Library Division: Youth Services
Contact(s): Becky Cobb
Phone: 503/988-5499 Ext. 85499 I/O Address: 317/Admin
Presenter(s): Sara Ryan, Teen Services Specialist

General Information

1. What action are you requesting from the Board?

Request approval to apply for a Library Services and Technology Act (LSTA) grant through the Oregon State Library for the first year of a two year grant to implement "Library Street Teams".

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

Connected by 25, a coalition of more than seventy community groups, educators, business leaders, and policy makers, recently conducted groundbreaking research to identify the academic indicators that can predict which students are most at risk for leaving school. These indicators include failure to meet eighth grade standards and failing one or more ninth grade courses. This new research demonstrates that the transition from eighth to ninth grade – especially during the summer months – is a pivotal time for students who struggle academically. Each year, approximately 1,500 incoming ninth graders in Portland area schools are at high risk for dropping out. This two-year pilot project would involve two school districts (Portland Public Schools and Parkrose School District) and would recruit ninth grade students attending schools with high drop-out rates in order to: train them to more effectively use library resources to increase their potential to succeed in school; serve as capable embedded peer-to-peer library helpers in their high school and neighborhood library, and to

attract potential new workers to the library profession who reflect the increasing diversity of our communities.

The goal of this pilot project is to enhance library services for under-served high school students to ensure they have access to high-quality library and information resources that will help them achieve success in school. Grant activities will include: 1. Working with the two school librarians at Madison High School and Parkrose High School to annually recruit 30 ninth grade students as Library Street Team members; 2. Developing and delivering an information literacy curriculum to 30 teens over a five-week period, using project-branded supplies and stipends as retention incentives; 3. Contracting with a Project Coordinator to schedule and coordinate the Street Team's services and activities over the next 40 weeks in school, after school, and in two nearby neighborhood libraries (Gregory Heights and Midland); 4. Working with Multnomah County's Youth Commission to develop a project assessment, and working with the Youth Media Producers of Voice Box Media to craft promotional project messages to teens at Madison and Parkrose high schools; 5. Offering about 1,200 hours of regular job shadowing, mentoring, and behind-the-scenes tours to Library Street Team members to introduce them to the wide range of library careers; and 6. Delivering an estimated 4,800 peer-to-peer hours of information literacy assistance to targeted high school students.

3. Explain the fiscal impact (current year and ongoing).

This is the first year of a two-year grant project with a total budget in the first year of \$108,588.

4. Explain any legal and/or policy issues involved.

None.

5. Explain any citizen and/or other government participation that has or will take place.

Grant activities will be conducted in partnership with Madison and Parkrose High Schools.

ATTACHMENT A

Grant Application/Notice of Intent

If the request is a Grant Application or Notice of Intent, please answer all of the following in detail:

- **Who is the granting agency?**

The Oregon State Library is the granting agency.

- **Specify grant (matching, reporting and other) requirements and goals.**

Local matching support for grant projects funded by LSTA sources is not required by federal or state regulations. However, cash and/or inkind support is expected as evidence of local commitment to the project objectives. Quarterly progress reports are required, with a full report at the end of the project.

- **Explain grant funding detail – is this a one time only or long term commitment?**

This is the first year of an expected two year project. The total budget for the first year is \$108,588, with \$1,450 in local cash, \$45,640 in local inkind (personnel), and \$61,498 requested in LSTA funds.

- **What are the estimated filing timelines?**

The full grant proposal is due August 14, 2009.

- **If a grant, what period does the grant cover?**

The grant will begin on February 1, 2010 and end on January 31, 2011 unless a second year is funded.

- **When the grant expires, what are funding plans?**

Multnomah County Library has a history of sustaining projects initiated with LSTA funding, such as collaborative partnerships with schools. It is also likely that ongoing student information literacy support may be continued by the high schools that have agreed to pilot this project, or with the aid of our neighborhood libraries' Teen Council members. Also, part of the grant's purpose is to pilot different models for peer-to-peer "embedded" library instruction. Best practices for creating, maintaining, and financially sustaining these types of programs will be produced as part of the work of the grant.

- **How will the county indirect, central finance and human resources and departmental overhead costs be covered?**

Indirect charges will be covered by the LSTA funds.

ATTACHMENT B

Required Signatures

Elected Official or
Department/
Agency Director:



Date: 07/16/09

Budget Analyst:



Date: 07/16/09

MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

Board Clerk Use Only

Meeting Date:	<u>07/30/09</u>
Agenda Item #:	<u>R-4</u>
Est. Start Time:	<u>9:45 AM</u>
Date Submitted:	<u>07/21/09</u>

Agenda Title: Animals Services and "Animal House Adoption Party" Briefing

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.

Date Requested:	<u>July 30, 2009</u>	Time Requested:	<u>15 mins</u>
Department:	<u>Non-Departmental</u>	Division:	<u>Commissioner District 4</u>
Contact(s):	<u>Sam Peterson</u>		
Phone:	<u>503-988-5213</u>	Ext.	<u>22738</u>
		I/O Address:	<u>503/600</u>
Presenter(s):	<u>Mike Oswald, Animal Services Program Manager</u>		

General Information

1. **What action are you requesting from the Board?**
None, informational only.
2. **Please provide sufficient background information for the Board and the public to understand this issue.**

Multnomah County Animal Services Division recently was recently recognized nationally as a progressive leader in animal control services. Mike Oswald will discuss the article in the July/Aug 2009 issue of Animal Control magazine and update the Board on the city-county animal services taskforce implantation planning effort.

Also to be discussed will be the 2009 "Animal House Adoption Party" to be held on July 31, 2009. The last year's inaugural event resulted in 216 volunteer hours served and 23 pet adoptions. This year's event hopes to continue and expand on that success.
3. **Explain the fiscal impact (current year and ongoing).**
none
4. **Explain any legal and/or policy issues involved.**
None

5. Explain any citizen and/or other government participation that has or will take place.

none

Required Signature

**Elected Official or
Department Director:**

Diane McKeel

Date: 07/20/09

MULTNOMAH COUNTY

AGENDA PLACEMENT REQUEST (short form)

Board Clerk Use Only

Meeting Date: 07/30/09
Agenda Item #: R-5
Est. Start Time: 10:00 AM
Date Submitted: 07/23/09

Agenda Title: PROCLAMATION Proclaiming August 1st through August 7th, 2009 as Transgender Americans Week in Multnomah County, Oregon

Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.

Requested Meeting Date: July 30, 2009 Amount of Time Needed: 15 minutes
Department: Non-Departmental Division: Commissioner District 2
Contact(s): Marissa Madrigal
Phone: 503-988-5239 Ext. 85239 I/O Address: 503/600
Presenter(s): Laura Calvo

General Information

1. What action are you requesting from the Board?

Approval of a proclamation designating August 1st through August 7th, 2009 as Transgender Americans Week.

2. Please provide sufficient background information for the Board and the public to understand this issue. Please note which Program Offer this action affects and how it impacts the results.

This proclamation recognizes that transgender, gender queer and gender nonconforming people of all walks of life significantly contribute to the welfare and livability of all our communities.

3. Explain the fiscal impact (current year and ongoing).

None.

4. Explain any legal and/or policy issues involved.

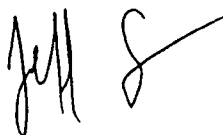
None.

5. Explain any citizen and/or other government participation that has or will take place.

The public is invited to attend the first Gender (Free) For All March August 1st, 2009.

Required Signature

Elected Official or
Department/
Agency Director:



Date: 07/23/09

BEFORE THE BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON

PROCLAMATION NO. _____

Proclaiming August 1st through August 7th 2009 Transgender Americans Week in Multnomah County, Oregon

The Multnomah County Board of Commissioners Finds:

- a. Multnomah County celebrates and supports the diversity of all people who live in Multnomah County.
- b. Multnomah County is dedicated to advancing the equal and just treatment of all people by our society.
- c. Multnomah County recognizes that transgender, gender queer and gender nonconforming people of all lifestyles significantly contribute to the welfare and livability of all our communities.
- d. August 1st, 2009 commemorates the first Gender (Free) For All March in the history of Multnomah County celebrating the transgender, gender queer and gender nonconforming community.

The Multnomah County Board of Commissioners Proclaims:

August 1st through August 7th 2009 as Transgender Americans Week in Multnomah County, Oregon and welcomes all people to the first Gender (Free) For All March.

ADOPTED this 30th day of July 2009.

BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON

Ted Wheeler, Chair

SUBMITTED BY:

Jeff Cogen, Commissioner, District 2

BEFORE THE BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON

PROCLAMATION NO. 09-102

Proclaiming August 1st through August 7th 2009 Transgender Americans Week in Multnomah County, Oregon

The Multnomah County Board of Commissioners Finds:

- a. Multnomah County celebrates and supports the diversity of all people who live in Multnomah County.
- b. Multnomah County is dedicated to advancing the equal and just treatment of all people by our society.
- c. Multnomah County recognizes that transgender, gender queer and gender nonconforming people of all lifestyles significantly contribute to the welfare and livability of all our communities.
- d. August 1st, 2009 commemorates the first Gender (Free) For All March in the history of Multnomah County celebrating the transgender, gender queer and gender nonconforming community.

The Multnomah County Board of Commissioners Proclaims:


August 1st through August 7th 2009 as Transgender Americans Week in Multnomah County, Oregon and welcomes all people to the first Gender (Free) For All March.

ADOPTED this 30th day of July 2009.



SUBMITTED BY:
Jeff Cogen, Commissioner, District 2

BOARD OF COUNTY COMMISSIONERS
FOR MULTNOMAH COUNTY, OREGON


Judy Shiprack, Vice-Chair

Tips for Talking With a Gender Non-Conforming Person

- If a person's gender presentation is unclear or inconsistent, use the person's first name instead of the pronoun he and she.
- Don't ask what the person's prior name was.
- Don't ask what the person's current name means (this is true for other minority groups too)
- Don't make comments about appearance that would be offensive to a gender-conforming person.
- Be aware that the person may not identify as "gay" – gender identity and expression is not the same thing as sexual orientation.
- When speaking with someone who identifies as genderqueer:
 - accept that the person may feel gender-less, or partially male and partially female
 - Understand that the person may feel totally comfortable being genderqueer and may have no desire/plans to medically transition.
- When speaking to someone who has undergone gender transition (not dependent on medical transitioning) remember that sexual orientation is based on current gender.
- Don't ask about surgery and hormones:
 - very few gender non-conforming people use hormones or undergo surgery.
 - If the person discusses surgery or hormones, you may ask about the person's wellbeing but not the details of the procedures.
- * Be careful with the words you use:
 - Say "transgender person" (adjective), not "a transgender" or "a trans" or "a sex change"
 - Don't ever use hermaphrodite, she-male, tranny, or transvestite

Glossary of Gender Terms

There are many other definitions and uses of these terms. It is important to note that these definitions are mostly derived from U.S. historical context and may not be universally applicable. The best way to get a fuller understanding of gender terms is to look at many different sources. When dealing with an individual, it is important to ask what terms they prefer for themselves.

Sexual Orientation vs. Gender Identity: Sexual orientation is “who you are attracted to” and gender identity is “who you are on the inside” and how it is expressed. Gender identity covers not only people who are transgender and transsexual, but also women with short hair and boys who are called “sissy”. When a person’s gender identity (how you feel on the inside) is different from the outside (others’ perception of your body), a person might identify as transgender.

Assigned sex: What a doctor determines to be your physical/anatomical sex at birth.

Gender Identity: A person’s actual or perceived sex, including a person’s identity, appearance, expression or behavior, whether or not that identity, appearance, expression or behavior is different from that traditionally associated with the person’s sex at birth. Gender identity is a person’s internal sense of maleness or femaleness, or anything in between. Everybody has a gender identity.

Gender Expression: The way gender is expressed and how others perceive your gender. The external presentation or appearance of a person as it relates to gender. For example, dress, mannerisms, hairstyle, speech patterns, social interactions, etc.

Transgender or Trans: Individuals who cross over gender identities, and who may or may not change their bodies. This includes individuals who identify entirely as the gender opposite of their assigned sex as well as those who experience themselves as being genderless or a combination of both genders. These are considered umbrella terms. People of all sexual orientations may be transgender.

Transsexual: A person whose internal sense of gender does not match the anatomical sex that she or he was assigned at birth. Transsexuals often have an internal image of themselves as the opposite sex assigned at birth and therefore often desire to change their bodies to match their internal gender identity.

Transsexualism can also refer to a medical diagnosis (Gender Identity Disorder) listed in the *Diagnostic & Statistical Manual of Mental Disorders (DSM-4TR)*. This definition is important for legal and medical considerations.

- **Male to Female (MTF):** Trans person born male who now identifies as female.
- **Female to Male (FTM):** Trans person born female who now identifies as male.

Transition: The process by which individuals change their presentation and expression to align with their gender identity. This may include a name change, pronoun change, and hormonal and/or surgical modifications. Transition is an individual process that can include any or all of these changes. A person may be transitioning currently, or be pre-, post-, or non-transition.

Genderqueers, gender variants, Two-Spirits, Baklas, and others: These are different words that people use to describe themselves when they do not identify as female or male. Often, these individuals will assume a mixture of male and female dress and characteristics, combining elements of both. It is important to note that a majority of terms have been constructed in a western and U.S. context. Therefore people of color or people from non-western cultures may identify differently.

Intersex: People who biologically develop sex characteristics that do not fit neatly into conventional definitions of male or female. Historically, they’ve been termed “hermaphrodites,” and they make up about 2% of the population.¹

“While some intersex people also identify as transgender, intersex people as a group have a unique set of needs and priorities besides those shared with trans people.”²

Cross-Dresser: Someone who on occasion dresses in a manner inconsistent with their day-to-day gender presentation. Cross-dressers may also consider themselves bi-gendered, expressing two genders at different times. Many people choose to refer to themselves as crossdressers rather than transvestites. Drag king and drag queen refer to crossdressing in artistic or comedic performance.

Biocentrism: The assumption that people whose assigned sex at birth matches their gender identity throughout their lives are more “real” and/or more “normal” than are those whose assigned sex at birth is incongruent with their gender identity.

This comes up when, for instance, women’s shelters may be uncomfortable serving transgender/transsexual women with the fear that their non-trans clients would be uncomfortable. Underlying this is a biocentric attitude that transsexual women aren’t real women.

¹ Intersex Society of North America <http://www.isna.org/faq/faq-medical.html#what>

² Ibid.

Medicine

- Slow & limited progress is made in improving sex reassignment surgery, resulting in significant health risks.
- Most insurance policies explicitly exclude trans-appropriate healthcare & necessary procedures for transitioning—and the cost of surgery is often too high to pay out-of-pocket.
- Very few trans-friendly/trans-competent medical care providers are available. There's little information on appropriate care in the medical community, even amongst OB/GYNs, urologists & endocrinologists. As such, reproductive care (like pap smears or cancer screenings) is often inappropriate or inaccessible.
- In order to transition or access care, transpeople have to be diagnosed with a mental illness (gender identity disorder)—so a therapist decides whether or not that identity is valid. Plus, when seeking mental health care, providers often treat a transperson's gender identity rather than their stated reason for seeking care.

Education

- Little or no support from counselors or teachers is available for or offered to trans & gender variant kids.
- Activities, PE classes, curricula, administrative forms and school facilities are divided into "boys and girls"—and those who identify differently are dismissed, ignored, punished or "corrected."
- Trans-identified faculty & staff are incredibly rare, and by coming out or transitioning, are likely to lose their jobs.

Nonprofits & Social Services

- There's little shared understanding or analysis of gender identity amongst nonprofit staff or leaders, or broadly in movements for social justice—so movements rarely build power for trans constituents.
- Many nonprofits are dependent on government funding, which is often sex-specific. Others are accountable to wealthy funders, who are rarely trans-identified.
- In direct service organizations, intake and care are also sex-specific or gender-segregated. And there are few (if any) trans-specific service organizations available for alternatives.

Government

- There's rarely acknowledgement of trans identities & issues in campaigns, because candidates don't see the trans & allied vote as a powerful bloc.
- Legislation around documentation differs at state and federal levels—which determines what kind of documentation transpeople can present, and how transpeople can transition.
- No "trans lens" is applied to policy on a broad scale—so when something like the Real ID Act passes, very few people are thinking of how it will impact trans folks. As a result, there's a lack of trans-friendly legislation—and even when pro-gay legislation is passed, it's not always trans-inclusive.

Institutional oppression of transgender people in the United States

How do each of these institutions systematically **exclude**, **underserve**, and **oppress** transgender people on a daily basis?

Corporations

- Hiring & promotion practices at best result in tokenization.
- Corporations who will take a stand to support policies that are good for gay and lesbian employees often fail to offer similar support to their trans employees.
- Equal Opportunity Employment requirements & diversity benchmarks rarely include transfolks.
- Workplace dress codes limit gender expression.

Media

- There's a general lack of funding structures available for by-trans, for-trans media projects (movies, television shows, etc).
- Even in gay media, trans issues aren't accurately represented, and trans ads aren't present.
- To get big ratings, media will often latch onto unhelpful depictions of transpeople. Few transpeople are portrayed, and when they are, they're considered tragic, freakish or predatory.

Law enforcement

- Gender-segregated jails & prisons pose the threat of physical, sexual & psychological violence against trans people in prisons.
- Differing federal/local documentation standards mean that you could be outed as transgender at any point in the intake process to people in charge of your safety & health.
- Restricted access to hormones & appropriate medical care through the criminal justice system means that transpeople's health is put at risk, and their transition is put on hold.
- Verdicts are delivered by a jury of your "peers"—but peers overwhelmingly lack analysis of gender identity & hold negative stereotypes about transpeople.