



**Multnomah County Oregon**

## **Board of Commissioners & Agenda**

*connecting citizens with information and services*

### **BOARD OF COMMISSIONERS**

**Diane Linn, Chair**

501 SE Hawthorne Boulevard, Suite 600  
Portland, Or 97214

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**Lonnie Roberts, Commission Dist. 4**

501 SE Hawthorne Boulevard, Suite 600  
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**Americans with Disabilities Act Notice:** If you need this agenda in an alternate format, or wish to participate in a Board Meeting, please call the Board Clerk (503) 988-3277, or the City/County Information Center TDD number (503) 823-6868, for information on available services and accessibility.

**FEBRUARY 8 & 10, 2005**

### **BOARD MEETINGS**

### **FASTLOOK AGENDA ITEMS OF INTEREST**

Pg 2	9:30 a.m. Tuesday Briefing on Housing and Homelessness Issues
Pg 2	9:30 a.m. Thursday School Aged Policy Framework Briefing
Pg 3	10:30 a.m. Thursday 1st Reading of an Ordinance Amending MCC Section 15.813 and Adding Section 15.821 Relating to Aggressive Driving
Pg 3	10:50 a.m. Thursday Resolution Authorizing Alternative Disposition of the Morrison Building
Pg 3	11:00 a.m. Thursday Resolution Establishing Fees and Charges
Pg 3	11:20 a.m. Thursday Update on Animal Services Cattery Remodel Project
Pg 4	11:45 a.m. Thursday Executive Session

Thursday meetings of the Multnomah County Board of Commissioners are cable-cast live and taped and may be seen by Cable subscribers in Multnomah County at the following times:

Thursday, 9:30 AM, (LIVE) Channel 30

Friday, 11:00 PM, Channel 30

Saturday, 10:00 AM, Channel 30

Sunday, 11:00 AM, Channel 30

Produced through Multnomah Community Television  
(503) 491-7636, ext. 332 for further info  
or: <http://www.mctv.org>

Tuesday, February 8, 2005 - 9:30 AM  
Multnomah Building, First Floor Commissioners Boardroom 100  
501 SE Hawthorne Boulevard, Portland

## **BOARD BRIEFING**

- B-1 Board Briefing on a Range of Housing and Homeless Issues, Including a Briefing on *Home Again: The Ten Year Plan to End Homelessness*. Presented Commissioner Erik Sten, Dan Steffey, Richard Harris, Janet Byrd, Steve Rudman, Diane Luther, Staff from Multnomah County, City of Portland and Housing Authority of Portland. 2 HOURS REQUESTED.
- 

Thursday, February 10, 2005 - 9:30 AM  
Multnomah Building, First Floor Commissioners Boardroom 100  
501 SE Hawthorne Boulevard, Portland

## **REGULAR MEETING**

### **CONSENT CALENDAR - 9:30 AM**

#### **DEPARTMENT OF BUSINESS AND COMMUNITY SERVICES**

- C-1 RESOLUTION Authorizing the Private Sale of a Tax Foreclosed Property to MARK and LESLIE MAHLER
- C-2 RESOLUTION Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)

### **REGULAR AGENDA - 9:30 AM**

#### **PUBLIC COMMENT - 9:30 AM**

Opportunity for Public Comment on non-agenda matters. Testimony is limited to three minutes per person. Fill out a speaker form available in the Boardroom and turn it into the Board Clerk.

### **OFFICE OF SCHOOL AND COMMUNITY PARTNERSHIPS - 9:30 AM**

- R-1 **9:30 TIME CERTAIN:** School Aged Policy Framework Briefing. Presented by Dianne Iverson and Invited Guests. 1 HOUR REQUESTED.

**SHERIFF'S OFFICE - 10:30 AM**

- R-2 First Reading of a Proposed ORDINANCE Amending Multnomah County Code Section 15.813 and Adding Section 15.821 (Relating to Aggressive Driving)

**NON-DEPARTMENTAL - 10:40 AM**

- R-3 Recognizing "A Helping Hand for Caregivers" Video Awards. Presented by Mary Shortall. 10 MINUTES REQUESTED.
- R-4 RESOLUTION Authorizing Alternative Disposition of the Morrison Building

**DEPARTMENT OF BUSINESS AND COMMUNITY SERVICES - 11:00 AM**

- R-5 RESOLUTION Establishing Fees and Charges for MCC 11.05 Land Use General Provisions, 11.15 Zoning, 11.45 Land Divisions, 37 Administration and Procedures, 38 Columbia River Gorge National Scenic Area, and Repealing Resolution No. 04-128
- R-6 RESOLUTION Authorizing the County to Make an Internal Loan from the Capital Acquisition Fund to the Facilities Management Fund in the Amount of \$75,260 to Purchase a Modular Trailer to be used for County Health Operations
- R-7 Update on Animal Services Cattery Remodel Project. Presented by Mike Oswald. 10 MINUTES REQUESTED.

**NON-DEPARTMENTAL - 11:30 AM**

- R-8 Grant Agreement with Central City Concern for Rose Quarter Housing
- R-9 Authorizing Settlement of Multnomah County Circuit Court Case No. 0406-06268, Dorena Moore v. Multnomah County

Thursday, February 10, 2005 - 11:45 AM  
**(OR IMMEDIATELY FOLLOWING REGULAR BOARD MEETING)**  
Multnomah Building, First Floor Commissioners Conference Room 112  
501 SE Hawthorne Boulevard, Portland

## **EXECUTIVE SESSION**

- E-1 The Multnomah County Board of Commissioners Will Meet in Executive Session Pursuant to ORS 192.660(2)(h). Only Representatives of the News Media and Designated Staff are allowed to Attend. Representatives of the News Media and All Other Attendees are Specifically Directed Not to Disclose Information that is the Subject of the Executive Session. No Final Decision will be made in the Executive Session. Presented by Agnes Sowle. 15 MINUTES REQUESTED.





## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: C-1  
Est. Start Time: 9:30 AM  
Date Submitted: 01/13/05

### BUDGET MODIFICATION:

**Agenda Title:** RESOLUTION Authorizing the Private Sale of a Tax Foreclosed Property to MARK AND LESLIE MAHLER

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	February 10, 2005	<b>Time Requested:</b>	Consent Item
<b>Department:</b>	Business and Community Services	<b>Division:</b>	Tax Title
<b>Contact(s):</b>	Gary Thomas		
<b>Phone:</b>	503-988-3590	<b>Ext.</b>	22591
<b>I/O Address:</b>	503/4/TT		
<b>Presenter(s):</b>	Gary Thomas		

### General Information

**1. What action are you requesting from the Board?**

The Tax Title Section is requesting the Board to approve the private sale of a tax foreclosed property to MARK AND LESLIE MAHLER.

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

The subject property is a vacant strip approximately 30' x 99.6' that came into Multnomah County ownership through the foreclosure of delinquent tax liens on October 3, 1994. The property is located between two properties located at 11445 and 11623 SW Riverwood Road in Portland. We propose to sell the property to the owners of 11445 SW Riverwood Road.

The attached Exhibit A, a plat map shows the location of the property. Exhibit B, an aerial photo, shows the strip in relation to the adjacent properties.

Although no written confirmation from the City of Portland was obtained, the Tax Title Division is

confident that the shape and size of the property, approximately 250 square feet, and its location make it unsuitable for the construction or placement of a dwelling thereon under current zoning ordinances and building codes, as provided under ORS 275.225.

**3. Explain the fiscal impact (current year and ongoing).**

The Private Sale will allow for the recovery of the delinquent taxes, fees and expenses (see Exhibit C).

**4. Explain any legal and/or policy issues involved.**

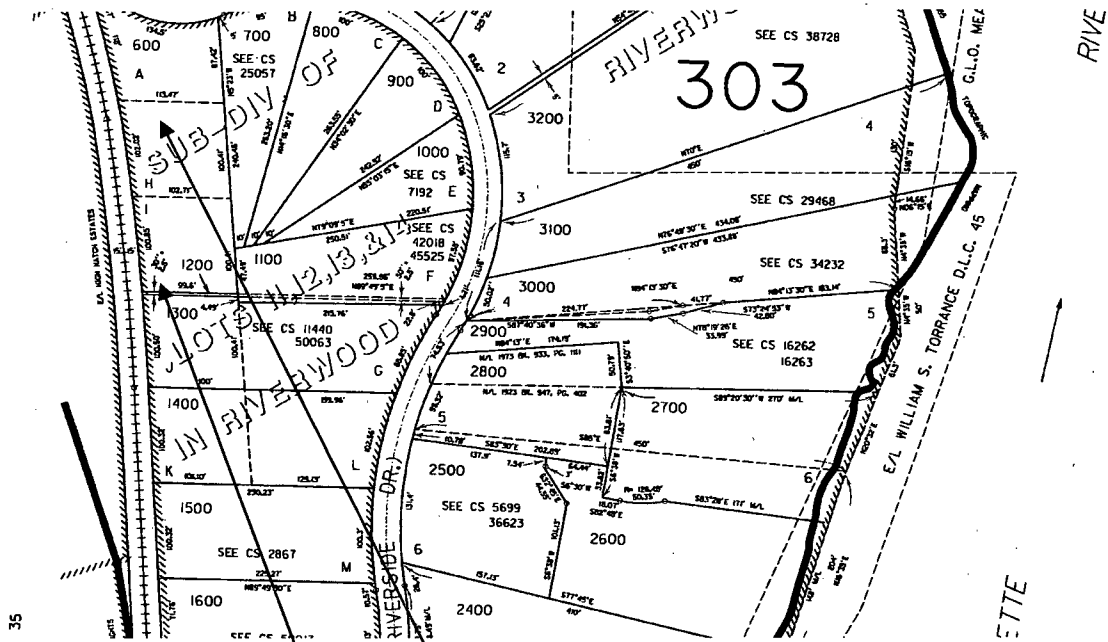
No legal issues are expected. The parcel will be sold "As Is" without guarantee of clear title.

**5. Explain any citizen and/or other government participation that has or will take place.**

No citizen or government participation is anticipated.

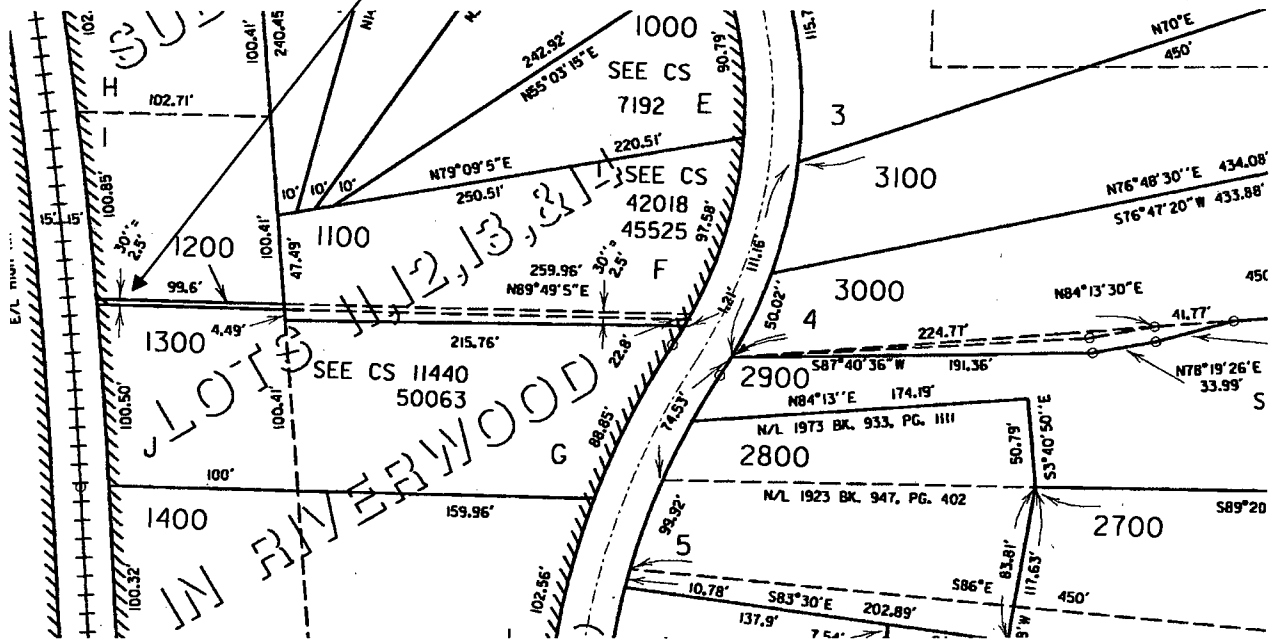
# EXHIBIT A

SEE MAP IS IE 358D



Subject

11445 SW Riverwood Rd



## EXHIBIT B



Subject

**EXHIBIT C**  
**PROPOSED PROPERTY LISTED FOR PRIVATE SALE**  
**FISCAL YEAR 2004-05**

**LEGAL DESCRIPTION:**

N 30" OF LOT J; RIVERWOOD SUB L 11-14

**ADJACENT PROPERTY ADDRESS:**

11445 SW Riverwood Road

**TAX ACCOUNT NUMBER:**

R257981

**GREENSPACE DESIGNATION:**

No designation

**SIZE OF PARCEL:**

Approximately 30" x 99.6' (250sf)

**ASSESSED VALUE:**

\$210

**ITEMIZED EXPENSES FOR TOTAL PRICE OF PRIVATE SALE**

**BACK TAXES & INTEREST:**

\$77.70

**TAX TITLE MAINTENANCE COST & EXPENSES:**

\$100.00

**RECORDING FEE:**

\$26.00

**SUB-TOTAL**

\$203.70

**MINIMUM PRICE REQUEST OF PRIVATE SALE**

\$250.00

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**Required Signatures**

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**Department/  
Agency Director:**

Robert A Maestre

**Date:** 01/12/05

**Budget Analyst:**

**Date:**

**Department HR:**

**Date:**

**Countywide HR:**

**Date:**

**BOGSTAD Deborah L**

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**From:** GRACE Becky J  
**Sent:** Thursday, January 13, 2005 3:23 PM  
**To:** BOGSTAD Deborah L  
**Subject:** FW: Mahler Private Sale Feb 10 Board Agenda

-----Original Message-----

**From:** CREAN Christopher D  
**Sent:** Thursday, January 13, 2005 10:48 AM  
**To:** GRACE Becky J  
**Subject:** RE: Mahler Private Sale Feb 10 Board Agenda

Becky -

I have reviewed the attached resolution and deed for the Mahler sale and they may be circulated for signature as proposed. Thanks.

- Chris

-----Original Message-----

**From:** GRACE Becky J  
**Sent:** Wednesday, January 12, 2005 1:59 PM  
**To:** CREAN Christopher D  
**Subject:** Mahler Private Sale Feb 10 Board Agenda

Hi Chris,

Attached for your review and approval are the Mahler Private Sale Documents for the February 10<sup>th</sup> Board Meeting.

Thanks

Becky Grace  
Tax Title, Multnomah County  
501 SE Hawthorne, Suite 310  
Portland, OR 97214  
503.988.3590 x27145

1/13/2005

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. \_\_\_\_\_**

Authorizing the Private Sale of a Tax Foreclosed Property to MARK & LESLIE MAHLER.

**The Multnomah County Board of Commissioners Finds:**

- a. Multnomah County acquired the real property described below through the foreclosure of liens for delinquent property taxes.
- b. The property has an assessed value of \$210 on the County's current tax roll.
- c. Although no written confirmation from the City of Portland was obtained, the Tax Title Division is confident that the shape and size of the property, approximately 250 square feet, and its location make it unsuitable for the construction or placement of a dwelling thereon under current zoning ordinances and building codes, as provided under ORS 275.225.
- d. MARK & LESLIE MAHLER, have agreed to pay \$250, an amount the Board finds to be a reasonable price for the property in conformity with ORS 275.225.

**The Multnomah County Board of Commissioners Resolves:**

1. Upon Tax Title's receipt of the payment of \$250, the Chair on behalf of Multnomah County, is authorized to execute a deed conveying to MARK & LESLIE MAHLER, the following described real property:

N 30" OF LOT J; RIVERWOOD SUB L 11-14

ADOPTED this 10th day of February 2005.

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

\_\_\_\_\_  
Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By \_\_\_\_\_  
Christopher D. Crean, Assistant County Attorney



After recording, return to:  
MULTNOMAH COUNTY  
TAX TITLE DIVISION  
503/4

MULTNOMAH COUNTY, a political subdivision of the State of Oregon, Grantor, conveys to MARK & LESLIE MAHLER, Husband and Wife Grantees, that certain real property located in the City of Portland, Multnomah County, Oregon more particularly described as follows:

The true and actual consideration paid for this transfer; stated in the terms of dollars is \$250.

IN WITNESS WHEREOF, MULTNOMAH COUNTY has caused these presents to be executed by the Chair of the Multnomah County Board of Commissioners the 10th day of February 2005, by authority of a Resolution of the Board of County Commissioners heretofore entered of record.

Diane M. Linn, Chair

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

STATE OF OREGON )  
 ) ss  
COUNTY OF MULTNOMAH )

Deborah Lynn Bogstad  
Notary Public for Oregon  
My Commission expires: 6/27/05

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON, OREGON

**RESOLUTION NO. 05-025**

Authorizing the Private Sale of a Tax Foreclosed Property to MARK & LESLIE MAHLER

**The Multnomah County Board of Commissioners Finds:**

- a. Multnomah County acquired the real property described below through the foreclosure of liens for delinquent property taxes.
- b. The property has an assessed value of \$210 on the County's current tax roll.
- c. Although no written confirmation from the City of Portland was obtained, the Tax Title Division is confident that the shape and size of the property, approximately 250 square feet, and its location make it unsuitable for the construction or placement of a dwelling thereon under current zoning ordinances and building codes, as provided under ORS 275.225.
- d. MARK & LESLIE MAHLER, have agreed to pay \$250, an amount the Board finds to be a reasonable price for the property in conformity with ORS 275.225.

**The Multnomah County Board of Commissioners Resolves:**


1. Upon Tax Title's receipt of the payment of \$250, the Chair on behalf of Multnomah County, is authorized to execute a deed conveying to MARK & LESLIE MAHLER, the following described real property:

N 30" OF LOT J; RIVERWOOD SUB L 11-14

ADOPTED this 10th day of February, 2005.



BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

  
Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By   
Christopher D. Crean, Assistant County Attorney

**After recording, return to:**  
**MULTNOMAH COUNTY**  
**TAX TITLE DIVISION**  
**503/4**

MULTNOMAH COUNTY, a political subdivision of the State of Oregon, Grantor, conveys to MARK & LESLIE MAHLER, Husband and Wife Grantees, that certain real property located in the City of Portland, Multnomah County, Oregon more particularly described as follows:

The true and actual consideration paid for this transfer, stated in the terms of dollars is \$250.

IN WITNESS WHEREOF, MULTNOMAH COUNTY has caused these presents to be executed by the Chair of the Multnomah County Board of Commissioners the 10th day of February 2005, by authority of a Resolution of the Board of County Commissioners heretofore entered of record.

Diane M. Linn, Chair

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By Christopher D. Crean  
Christopher D. Crean, Assistant County Attorney

STATE OF OREGON )  
 ) ss  
COUNTY OF MULTNOMAH )

This Deed was acknowledged before me this 10th day of February 2005, by Diane M. Linn, to me personally known, as Chair of the Multnomah County Board of Commissioners, on behalf of the County by authority of the Multnomah County Board of Commissioners.

Deborah Lynn Bogstad  
Notary Public for Oregon  
My Commission expires: 6/27/05

**After recording, return to:**  
**MULTNOMAH COUNTY**  
**TAX TITLE DIVISION**  
**503/4**

MULTNOMAH COUNTY, a political subdivision of the State of Oregon, Grantor, conveys to MARK & LESLIE MAHLER, Husband and Wife Grantees, that certain real property located in the City of Portland, Multnomah County, Oregon more particularly described as follows:

The true and actual consideration paid for this transfer, stated in the terms of dollars is \$250.

IN WITNESS WHEREOF, MULTNOMAH COUNTY has caused these presents to be executed by the Chair of the Multnomah County Board of Commissioners the 10th day of February 2005, by authority of a Resolution of the Board of County Commissioners heretofore entered of record.



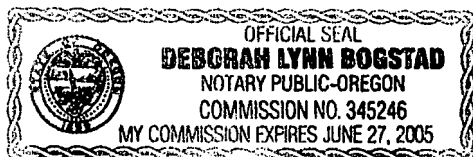
  
Diane M. Linn, Chair

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON.

By Christopher D. Crean  
Christopher D. Crean, Assistant County Attorney

STATE OF OREGON )  
 ) ss  
COUNTY OF MULTNOMAH )

This Deed was acknowledged before me this 10th day of February 2005, by Diane M. Linn, to me personally known, as Chair of the Multnomah County Board of Commissioners, on behalf of the County by authority of the Multnomah County Board of Commissioners.



Deborah Lynn Bogstad  
Deborah Lynn Bogstad  
Notary Public for Oregon  
My Commission expires: 6/27/05



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: C-2  
Est. Start Time: 9:30 AM  
Date Submitted: 02/02/05

BUDGET MODIFICATION: -

**Agenda Title:** RESOLUTION Authorizing the Private Sale of a Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	February 10, 2005	<b>Time Requested:</b>	Consent Item
<b>Department:</b>	Business and Community Services	<b>Division:</b>	Tax Title
<b>Contact(s):</b>	Gary Thomas		
<b>Phone:</b>	503-988-3590	<b>Ext.</b>	22591
<b>Presenter(s):</b>	Gary Thomas		
<b>I/O Address:</b>	503/4/TT		

### General Information

**1. What action are you requesting from the Board?**

The Tax Title Section is requesting the Board to approve the private sale of a tax foreclosed property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST).

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

The subject property is a vacant strip approximately 10' x 73' that came into Multnomah County ownership through the foreclosure of delinquent property tax liens on September 19, 2001. The property is located between two commercial buildings located at the northeast corner of NE 28<sup>th</sup> and Glisan Street. The building to the north of the subject, 510 NE 28<sup>th</sup>, encroaches onto the subject. The subject strip also provides access to some of the apartment units that the north building houses. The building to the south, 500 NE 28<sup>th</sup>, contains commercial and residential. One of the businesses, a restaurant has placed an HVAC unit, two compressors, a swamp cooler and a vent unit on the subject property as per an agreement with a previous owner.

We had originally intended to sell the property at a public auction but after determining that only

two parties have an interest the property we decided to sell it on a private sale. Once the determination was made by the Cartography Section that the north building did indeed encroach onto the subject property we decided that the owner of the north building would be the proper person to sell it to which we propose to do. However, since both property owners have an interest in the strip we made as a requirement of our sale that an agreement between the two property owners has to be in place and signed by each of the owners to allow access by the south building owner to the equipment that sits on the strip. The agreement that will be in place will move the equipment sitting on the strip to the roof of the south building and allow the owner access to the strip for maintenance of the equipment.

The attached Exhibit A, a plat map shows the location of the property. Two photos, Exhibit B, show the location of the strip in relation to the buildings that it affects.

Although no written confirmation from the City of Portland was obtained, the Tax Title Division is confident that the shape and size of the property, approximately 730 square feet, and its location make it unsuitable for the construction or placement of a dwelling thereon under current zoning ordinances and building codes, as provided under ORS 275.225.

**3. Explain the fiscal impact (current year and ongoing).**

The Private Sale will allow for the recovery of the delinquent taxes, fees and expenses (see Exhibit C).

**4. Explain any legal and/or policy issues involved.**

No legal issues are expected. The parcel will be sold "As Is" without guarantee of clear title.

**5. Explain any citizen and/or other government participation that has or will take place.**

No citizen or government participation is anticipated.

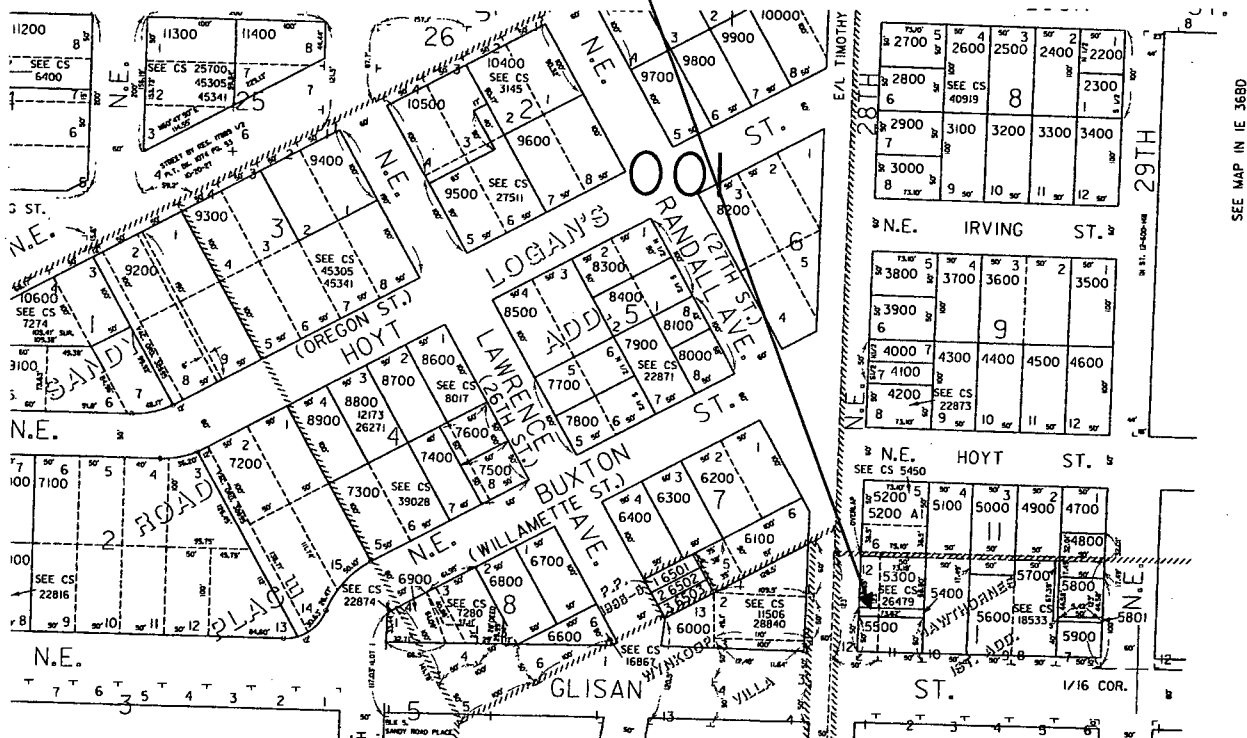
[illegible]

EXHIBIT B



north building

subject property

south building





**EXHIBIT C**  
**PROPOSED PROPERTY LISTED FOR PRIVATE SALE**  
**FISCAL YEAR 2004-05**

**LEGAL DESCRIPTION:**

North 10' of the South 60' of Lot 11, North 10' of the South 60' of Lot 12-Except Part in Street; Block 1, HAWTHORNES FIRST ADDITION

**ADJACENT PROPERTY ADDRESS:** 510 NE 28<sup>th</sup> Ave

**TAX ACCOUNT NUMBER:** R177521

**GREENSPACE DESIGNATION:** No designation

**SIZE OF PARCEL:** Approximately 10' x 73' (730sf)

**ASSESSED VALUE:** \$4,750

**ITEMIZED EXPENSES FOR TOTAL PRICE OF PRIVATE SALE**

**BACK TAXES & INTEREST:**

**TAX TITLE MAINTENANCE COST & EXPENSES:**

**RECORDING FEE:**

**SUB-TOTAL**

**MINIMUM PRICE REQUEST OF PRIVATE SALE**

	\$615.67
	200.00
	\$26.00
	\$841.67
	\$3,550.00

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## Required Signatures

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Department/  
Agency Director:

*Robert A Maestre*

Date: 02/03/05

Budget Analyst:

Date: \_\_\_\_\_

Department HR:

Date: \_\_\_\_\_

Countywide HR:

Date: \_\_\_\_\_

## BOGSTAD Deborah L

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**From:** MAESTRE Robert A  
**Sent:** Thursday, February 03, 2005 11:04 AM  
**To:** BOGSTAD Deborah L  
**Subject:** RE: RESOLUTION Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)

I do approve this APR

Robert Maestre

Deputy Director, Business and Community Services  
503-988-5001  
503-988-3048 (fax)  
robert.a.maestre@co.multnomah.or.us

-----Original Message-----

**From:** BOGSTAD Deborah L  
**Sent:** Thursday, February 03, 2005 8:40 AM  
**To:** MAESTRE Robert A  
**Cc:** THOMAS Gary A; GRACE Becky J; CREAN Christopher D  
**Subject:** RESOLUTION Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)  
**Importance:** High

Robert per our phone conversation, thank you so much for graciously agreeing to authorize the attached agenda placement request and resolution for placement on the February 10th agenda in order to expedite transfer to Reed College for the following reason:

Andreas Tsoumas has assigned to Reed College his interest in acquiring the property pursuant to Multnomah County Resolution 05-013 adopted January 20, 2005.

**Deb Bogstad, Board Clerk**  
**Multnomah County Commissioners**  
**501 SE Hawthorne Boulevard, Suite 600**  
**Portland, Oregon 97214-3587**  
**(503) 988-3277 phone**  
**(503) 988-3013 fax**  
**[deborah.l.bogstad@co.multnomah.or.us](mailto:deborah.l.bogstad@co.multnomah.or.us)**  
**<http://www.co.multnomah.or.us/cc/index.shtml>**

2/3/2005

**BOGSTAD Deborah L**

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**From:** CREAN Christopher D  
**Sent:** Thursday, February 03, 2005 12:59 PM  
**To:** BOGSTAD Deborah L; MAESTRE Robert A  
**Cc:** THOMAS Gary A; GRACE Becky J  
**Subject:** RE: RESOLUTION Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)

Deb -

I have reviewed the attached resolution and deed and they may be circulated for signature as proposed. Thanks.

- Chris

-----Original Message-----

**From:** BOGSTAD Deborah L  
**Sent:** Thursday, February 03, 2005 8:40 AM  
**To:** MAESTRE Robert A  
**Cc:** THOMAS Gary A; GRACE Becky J; CREAN Christopher D  
**Subject:** RESOLUTION Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)  
**Importance:** High

Robert per our phone conversation, thank you so much for graciously agreeing to authorize the attached agenda placement request and resolution for placement on the February 10th agenda in order to expedite transfer to Reed College for the following reason:

Andreas Tsoumas has assigned to Reed College his interest in acquiring the property pursuant to Multnomah County Resolution 05-013 adopted January 20, 2005.

**Deb Bogstad, Board Clerk**  
**Multnomah County Commissioners**  
**501 SE Hawthorne Boulevard, Suite 600**  
**Portland, Oregon 97214-3587**  
**(503) 988-3277 phone**  
**(503) 988-3013 fax**  
**[deborah.l.bogstad@co.multnomah.or.us](mailto:deborah.l.bogstad@co.multnomah.or.us)**  
**<http://www.co.multnomah.or.us/cc/index.shtml>**

2/3/2005

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

RESOLUTION NO. \_\_\_\_\_

Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)

**The Multnomah County Board of Commissioners Finds:**

- a) Multnomah County acquired the real property described below through the foreclosure of liens for delinquent property taxes.
- b) The property has an assessed value of \$4,750 on the County's current tax roll.
- c) Although no written confirmation from the City of Portland was obtained, the Tax Title Division is confident that the shape and size of the property, approximately 730 square feet, and its location make it unsuitable for the construction or placement of a dwelling thereon under current zoning ordinances and building codes, as provided under ORS 275.225.
- d) Andreas Tsoumas has assigned to Reed College his interest in acquiring the property pursuant to Multnomah County Resolution 05-013 adopted January 20, 2005.
- e) THE REED INSTITUTE TR (THE ALICE CORBETT TRUST), has agreed to pay \$3,550, an amount the Board finds to be a reasonable price for the property in conformity with ORS 275.225.

**The Multnomah County Board of Commissioners Resolves:**

- 1. Upon Tax Title's receipt of the payment of \$3,550, the Chair on behalf of Multnomah County, is authorized to execute a deed conveying to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST), the following described real property:

North 10' of the South 60' of Lot 11, North 10' of the South 60' of Lot 12-Except  
Part in Street; Block 1, HAWTHORNES FIRST ADDITION

ADOPTED this 10th day of February 2005.

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

\_\_\_\_\_  
Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By \_\_\_\_\_  
Christopher D. Crean, Assistant County Attorney



**BOGSTAD Deborah L**

---

**From:** GRACE Becky J  
**Sent:** Monday, February 07, 2005 10:37 AM  
**To:** BOGSTAD Deborah L  
**Subject:** RESOLUTION Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE TR (THE ALICE CORBETT TRUST)

**Importance:** High

Hi Deb,

Gary got a fax from Reed College asking us to make sure that we are deeding to "The Reed Institute, an Oregon non-profit corporation, as Trustee of the Alice Reckard Corbett Trust, dated August 9, 2004. I went into the resolution and made the change on the resolution title and on the deed. Also Gary asked me to add an R to the shortened version (The Reed Institute Tr (The Alice R Corbett Trust) so I did that as well. I didn't change the Agenda Placement Request because I'm not sure if that portion of these documents is already done. If you would like me to change the APR to the long version I would be glad to.

Sorry for all of the confusion!!

Thanks for all of your help!!

Becky Grace  
Tax Title, Multnomah County  
501 SE Hawthorne, Suite 310  
Portland, OR 97214  
503.988.3590 x27145

2/8/2005

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. 05-026**

Authorizing the Private Sale of Tax Foreclosed Property to THE REED INSTITUTE, AN OREGON NON-PROFIT CORPORATION, AS TRUSTEE OF THE ALICE RECKARD CORBETT TRUST, DATED AUGUST 9, 2004

**The Multnomah County Board of Commissioners Finds:**

- a) Multnomah County acquired the real property described below through the foreclosure of liens for delinquent property taxes.
- b) The property has an assessed value of \$4,750 on the County's current tax roll.
- c) Although no written confirmation from the City of Portland was obtained, the Tax Title Division is confident that the shape and size of the property, approximately 730 square feet, and its location make it unsuitable for the construction or placement of a dwelling thereon under current zoning ordinances and building codes, as provided under ORS 275.225.
- d) Andreas Tsoumas has assigned to Reed College his interest in acquiring the property pursuant to Multnomah County Resolution 05-013 adopted January 20, 2005.
- e) THE REED INSTITUTE TR (THE ALICE R CORBETT TRUST), has agreed to pay \$3,550, an amount the Board finds to be a reasonable price for the property in conformity with ORS 275.225.

**The Multnomah County Board of Commissioners Resolves:**

- 1. Upon Tax Title's receipt of the payment of \$3,550, the Chair on behalf of Multnomah County, is authorized to execute a deed conveying to THE REED INSTITUTE TR (THE ALICE R CORBETT TRUST), the following described real property:

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ADOPTED this 10th day of February 2005.



BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

  
Diane M. Linn, Chair

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By   
Christopher D. Crean, Assistant County Attorney



Until a change is requested, all tax statements  
shall be sent to the following address:  
THE REED INSTITUTE TR  
(THE ALICE R CORBETT TRUST)  
3203 SE WOODSTOCK BLVD  
PORTLAND OR 97202-8138

After recording, return to:  
MULTNOMAH COUNTY  
TAX TITLE DIVISION  
503/4

**Deed D051995**

MULTNOMAH COUNTY, a political subdivision of the State of Oregon, Grantor, conveys to THE REED INSTITUTE, AN OREGON NON-PROFIT CORPORATION, AS TRUSTEE OF THE ALICE RECKARD CORBETT TRUST, DATED AUGUST 9, 2004, Grantee, that certain real property located in the City of Portland, Multnomah County, Oregon more particularly described as follows:

North 10' of the South 60' of Lot 11, North 10' of the South 60' of Lot 12-Except Part in Street;  
Block 1, HAWTHORNES FIRST ADDITION

The true and actual consideration paid for this transfer, stated in the terms of dollars is \$3,550.

THIS INSTRUMENT WILL NOT ALLOW USE OF THE PROPERTY DESCRIBED IN THIS INSTRUMENT IN VIOLATION OF APPLICABLE LAND USE LAWS AND REGULATIONS. BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON ACQUIRING FEE TITLE TO THE PROPERTY SHOULD CHECK WITH THE APPROPRIATE CITY OR COUNTY PLANNING DEPARTMENT TO VERIFY APPROVED USES AND TO DETERMINE ANY LIMITS ON LAWSUITS AGAINST FARMING OR FOREST PRACTICES AS DEFINED IN ORS 30.930.

IN WITNESS WHEREOF, MULTNOMAH COUNTY has caused these presents to be executed by the Chair of the Multnomah County Board of Commissioners the 10th day of February, 2005, by authority of a Resolution of the Board of County Commissioners heretofore entered of record.

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

\_\_\_\_\_  
Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By   
\_\_\_\_\_  
Christopher D. Crean, Assistant County Attorney

STATE OF OREGON                                 )  
  ) ss  
COUNTY OF MULTNOMAH                     )

This Deed was acknowledged before me this 10th day of February 2005, by Diane M. Linn, to me personally known, as Chair of the Multnomah County Board of Commissioners, on behalf of the County by authority of the Multnomah County Board of Commissioners.

\_\_\_\_\_  
Deborah Lynn Bogstad  
Notary Public for Oregon  
My Commission expires: 6/27/05

Until a change is requested, all tax statements  
Shall be sent to the following address:  
THE REED INSTITUTE TR  
(THE ALICE R CORBETT TRUST)  
3203 SE WOODSTOCK BLVD  
PORTLAND OR 97202-8138

After recording, return to:  
MULTNOMAH COUNTY  
TAX TITLE DIVISION  
503/4

**Deed D051995**

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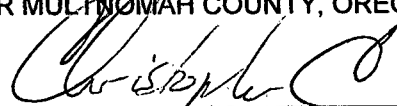
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IN WITNESS WHEREOF, MULTNOMAH COUNTY has caused these presents to be executed by the Chair of the Multnomah County Board of Commissioners the 10th day of February, 2005, by authority of a Resolution of the Board of County Commissioners heretofore entered of record.



AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By

  
Christopher D. Crean, Assistant County Attorney

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

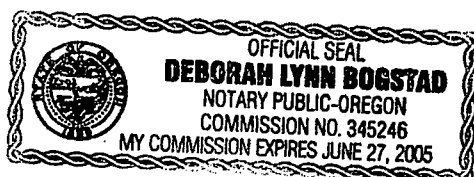
  
Diane M. Linn, Chair

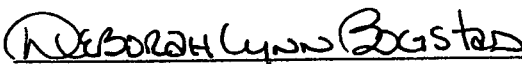
STATE OF OREGON )

) ss

COUNTY OF MULTNOMAH )

This Deed was acknowledged before me this 10th day of February 2005, by Diane M. Linn, to me personally known, as Chair of the Multnomah County Board of Commissioners, on behalf of the County by authority of the Multnomah County Board of Commissioners.



  
Deborah Lynn Bogstad  
Notary Public for Oregon  
My Commission expires: 6/27/05

#1

MULTNOMAH COUNTY BOARD OF COMMISSIONERS  
PUBLIC TESTIMONY SIGN-UP

Please complete this form and return to the Board Clerk

\*\*\*This form is a public record\*\*\*

MEETING DATE: 2/10/2005

SUBJECT: Wrongly Filing of A Occupational Injuries  
or Untimely Filing of A Occupational Injuries  
within 5 Day of Injuries of The EMPLOYERS  
AGENDA NUMBER OR TOPIC: #16MU93C0909

FOR: \_\_\_\_\_ AGAINST: \_\_\_\_\_ THE ABOVE AGENDA ITEM

NAME: Thomas Edward Mullen

ADDRESS: 818 S.W. 3 Ave no. 1160.

CITY/STATE/ZIP: Portland OR, 97204

PHONE: \_\_\_\_\_ DAYS: \_\_\_\_\_ EVES: \_\_\_\_\_

EMAIL: \_\_\_\_\_ FAX: \_\_\_\_\_

SPECIFIC ISSUE: \_\_\_\_\_

WRITTEN TESTIMONY: A 3 page Dated 11/18/2004 And General  
Affidavit And Also A 3 page to you The MULTNOMAH  
County Board of Commissioners Public Testimony  
on 2-10-2005 For you To Do AS I Have Requested  
And Demanding of ALL At ones.

**IF YOU WISH TO ADDRESS THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Address the County Commissioners from the presenter table microphones. Please limit your comments to **3 minutes**.
3. State your name for the official record.
4. If written documentation is presented, please furnish one copy to the Board Clerk.

**IF YOU WISH TO SUBMIT WRITTEN COMMENTS TO THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Written testimony will be entered into the official record.

#2

MULTNOMAH COUNTY BOARD OF COMMISSIONERS  
PUBLIC TESTIMONY SIGN-UP

Please complete this form and return to the Board Clerk

\*\*\*This form is a public record\*\*\*

MEETING DATE: 02.10.05

SUBJECT: Public Comment

AGENDA NUMBER OR TOPIC:

FOR: \_\_\_\_\_ AGAINST: \_\_\_\_\_ THE ABOVE AGENDA ITEM

NAME: Paul ADOLPH Phillips

ADDRESS: 1212 SW CLARY Street, Apt. 217

CITY/STATE/ZIP: Portland, OR 97201

PHONE: DAYS: NONE

EVES:

EMAIL:

FAX:

SPECIFIC ISSUE: SEE ATTACHED

WRITTEN TESTIMONY:

**IF YOU WISH TO ADDRESS THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Address the County Commissioners from the presenter table microphones. Please limit your comments to **3 minutes**.
3. State your name for the official record.
4. If written documentation is presented, please furnish one copy to the Board Clerk.

**IF YOU WISH TO SUBMIT WRITTEN COMMENTS TO THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Written testimony will be entered into the official record.



RECEIVED APR 14 1999

# walla walla clinic

55 WEST TIETAN • (509) 525-3720  
WALLA WALLA, WASHINGTON 99362

April 6, 1999

Walter Hales, M.D.  
821 Swift Boulevard  
Richland, WA 99352

RE: PAUL A. PHILLIPS  
DOB: 3/10/54

Dear Walter:

Paul Phillips is a 45-year-old originally right-handed male, but now left-handed with impaired vision, considered legally blind. He was injured on 7 October 1981 while working in the laundry in St. Joseph's Hospital, Lewiston, Idaho. He is not sure how he injured his hand, but he is concerned about his persisting pain. He has seen a host of different physicians but has not yet seen a hand surgeon.

I think his right hand is quite normal but I cannot convince him of that because he thinks I am biased. I would appreciate your evaluation and recommendations for Paul. I thank you very much for your cooperation.

Sincerely,

ROBERT W. RUGGERI, M.D.  
Department of Orthopaedic Surgery

RWR/kgb

1936 60 YEARS OF SERVICE 1996

## NORTHWEST PRIMARY CARE

PHILLIPS, PAUL A.  
Patient Name

03-64-38  
X-Ray No.

3/10/54  
Age/DOB

Walter Buhl, M.D.  
Physician

1/11/05  
Date

### Reason for Examination:

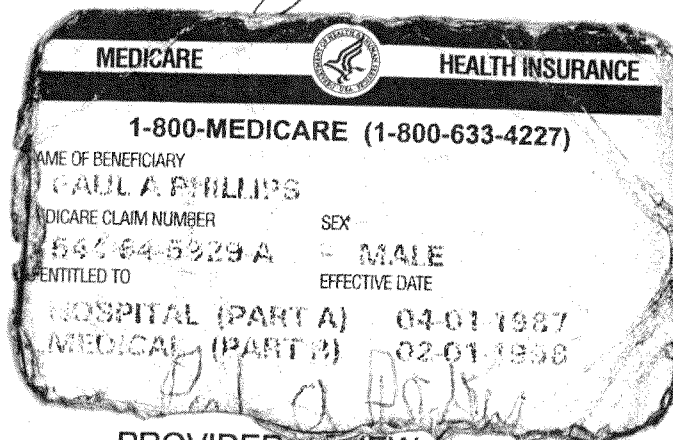
Pain and disability; small bone cysts of carpal bones documented by MRI examination of 10/16/98, with post-traumatic changes in the triangular fibrocartilage complex and displacement of tendons.

### RIGHT WRIST:

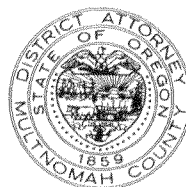
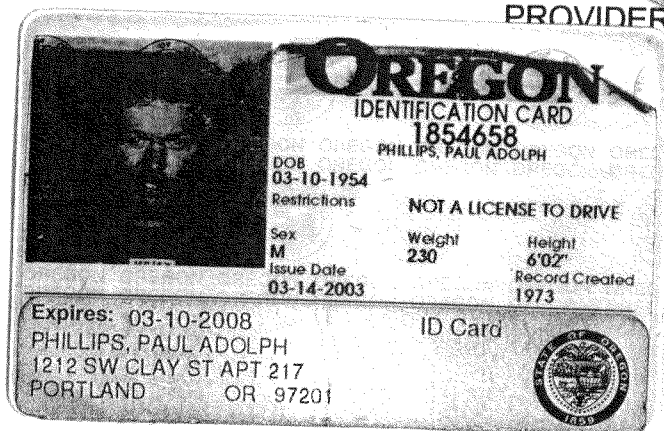
Palmar, oblique and lateral views without comparison show minimal posterior angulation of the distal radial articular plane suggestive of remote fracture. No further osseous or joint abnormality is demonstrable.

HGW:ns  
D&T: 1/12/05

*Hans G. Wandel*  
HANS G. WANDEL, M.D., F.A.C.R.



PROVIDER REVIEW: \_\_\_\_\_



DISTRICT ATTORNEY  
MULTNOMAH COUNTY  
1021 S.W. 4TH AVENUE,  
ROOM 600  
PORTLAND, OR 97204

(503) 988-3162

NORTHWEST PRIMARY CARE GROUP, P.C.  
REPORT OF RADIOLOGICAL CONSULT



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

**Meeting Date:** 02/10/05  
**Agenda Item #:** R-1 - REVISED  
**Est. Start Time:** 9:30 AM tc  
**Date Submitted:** 02/07/05

### BUDGET MODIFICATION: -

**Agenda Title:** **Stanford University's Team Visit to SUN Community School Sites in Multnomah County**

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	<u>February 10, 2005</u>	<b>Time Requested:</b>	<u>1 hour</u>
<b>Department:</b>	<u>DSCP/NOND</u>	<b>Division:</b>	<u>DSCP/Chair Diane Linn</u>
<b>Contact(s):</b>	<u>Lorenzo Poe/Dianne Iverson</u>		
<b>Phone:</b>	<u>503 988 5137</u>	<b>Ext.</b>	<u>85137</u>
		<b>I/O Address:</b>	<u>503/600</u>
<b>Presenter(s):</b>	<u>Superintendents and Principals - List attached.</u>		

### General Information

#### 1. What action are you requesting from the Board?

No action. Briefing on the SUN Community School site visits by Stanford University team led by Superintendent John Bayless, Cabrillo School District, California.

#### 2. Please provide sufficient background information for the Board and the public to understand this issue.

Spring of 2004 the county implemented the school aged policy framework where school based and school linked services started in 6 regions and over 46 schools in Multnomah County. The county aligned existing resources around a common vision and goals, to assist every child in being successful in school, by minimizing the barriers to student success. Out of state community leaders have been learning about the county's work at national conferences and workshops.

Stanford University's John Gardner Center is assisting communities in California on how to implement community schools. A team of leaders from Multnomah County's Ockley Green Middle School and the county shared their model in September 2004 at Stanford. Superintendent John Bayless from Cabrillo school district, south of San Francisco, has since requested a site visit to

schools within Multnomah County, based on what he heard in September. On February 9, 2005 Superintendent Bayless and his team will be visiting Clear Creek Middle School, H.B. Lee Middle School and Alder Elementary school in east county, all of which are SUN Community Schools.

Superintendents from Gresham-Barlow, Reynolds, and Parkrose will brief the board about the Stanford visit and the growth of the collaboration with the county. Principals throughout the county will also brief the board on their learnings from year one. The list of presenters is attached.

**3. Explain the fiscal impact (current year and ongoing).**

No action is taken at this time.

**4. Explain any legal and/or policy issues involved.**

Policy Direction of the board of county commissioners was passed on February 6, 2003. Eleven policies directing the county to support student success outline the core service package, the structure of the contracts and the values incorporating diversity and community throughout.

**5. Explain any citizen and/or other government participation that has or will take place.**

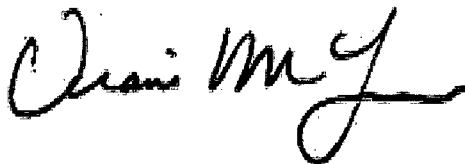
In the original design of the school age policy framework over 200 citizens participated in the framing of the policy and the design of the core service package and school linked services. Citizens have continued to be involved at the local school sites through the SUN Community School advisory boards, and through volunteering and mentoring of students in need.

---

**Required Signatures**

---

**Department/  
Agency Director:**



**Date:** 02/07/05

**Budget Analyst:**

**Date:**

**Department HR:**

**Date:**

**Countywide HR:**

**Date:**



**Board Briefing - Stanford University Team Visit to  
SUN Community Schools in Multnomah County  
9:30 to 10:30 am  
February 10, 2005**

1. **Terry Kneisler/Rick Fraisse**-superintendent of the Reynolds School District and principal
2. **Mike Taylor**-superintendent of the Parkrose School District/chair of school age council
3. **Ken Noah/Mike Harris/John Koch**-Superintendent and principals at Gresham-Barlow School District
4. **Joseph Malone**/Principal of Ockley Green Middle School, **Marcy Bradley**, Director of Youth Services at SEI and **Sadie Feibel** SUN Community Schools site manager
5. **Vonnie Condon**-retired principal at Woodmere Elementary School
6. **Susan McElroy**/Principal at Grout Elementary School, city site
7. **Heather Hull**/Principal at Woodmere Elementary School
8. **Willie Poinsette**/Principal of Robert Gray Middle School
9. **John Horn**-Principal at Kelly Elementary School
10. **John Bayless**-Superintendent of the Cabrillo School District



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-1  
Est. Start Time: 9:30 AM tc  
Date Submitted: 02/01/05

### BUDGET MODIFICATION: -

**Agenda Title:** School Aged Policy Framework Briefing

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

**Date Requested:** February 10, 2005 **Time Requested:** 1 hour  
**Department:** DSCP/NOND **Division:** DSCP/Chair Diane Linn  
**Contact(s):** Lorenzo Poe/Dianne Iverson  
**Phone:** 503 988 5137 **Ext.** 85137 **I/O Address:** 503/600  
**Presenter(s):** Lorenzo Poe DSCP Director, SAPF Non-Profit Executive Directors

### General Information

**1. What action are you requesting from the Board?**

No action. One year update of the implementation of the framework.

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

Spring of 2004 the county implemented the school aged policy framework where school based and school linked services started in 6 regions and over 46 schools in Multnomah County. The county aligned existing resources around a common vision and goals, to assist every child in being successful in school, by minimizing the barriers to student success.

**3. Explain the fiscal impact (current year and ongoing).**

No action is taken at this time.

**4. Explain any legal and/or policy issues involved.**

Policy Direction of the board of county commissioners was passed on February 6, 2003. Eleven policies directing the county to support student success outline the core service package, the structure of the contracts and the values incorporating diversity and community throughout.

**5. Explain any citizen and/or other government participation that has or will take place.**

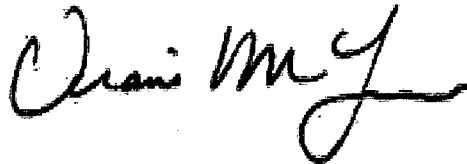
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---

**Required Signatures**

---

**Department/  
Agency Director:**



**Date:** 02/01/05

**Budget Analyst:**

**Date:**

**Department HR:**

**Date:**

**Countywide HR:**

**Date:**

Creating Pathways to the Future



Reynolds School District  
2003-2004 Annual Report



# Plan for Success

2



Renee Sessler,  
Board Chair



Dr. Terry Kneisler, *Superintendent*  
Jim Kight, Kight Photography

## SCHOOLS

### Elementary Schools

Alder  
Davis  
Fairview  
Glenfair  
Hartley  
Salish Ponds  
Scott  
Sweetbriar  
Troutdale  
Wilkes  
Woodland

### Middle Schools

Lee  
Reynolds  
Walt Morey

### High Schools

Reynolds  
Reynolds Learning Academy

### Charter

Center for Advanced Learning  
Multisensory Learning Center

## BOARD OF EDUCATION

Renee Sessler, *Chair*  
Donna Edgley, *Vice-Chair*  
Joel Huffman  
Ted Vogelpohl  
Maxine Stannard  
John Nelsen  
Claudette Kleinke

## SUPERINTENDENT

Dr. Terry Kneisler

Reynolds School District welcomed Superintendent Dr. Terry Kneisler in July 2003. Since that time the board has been working closely with Dr. Kneisler to ensure that your public school system obtains high academic achievement and financial stability.

Throughout the 2003-04 school year, the board directed the administration to focus intently on improving student achievement and taking steps towards financial health in order to benefit all students. This is a time of renewal and change for the Reynolds community - change that is positive and responds to the needs of our diverse population.

The board is confident that your public school system will continue to improve as a result of careful planning for student achievement.

*Renee Sessler*  
Board Chair

When I arrived at Reynolds in July, it was like a home coming, experiencing again the joy of living in a diverse community. Last summer over 100 patrons, parents and employees generously shared their time and insights. Through those personal interviews, I began to learn about the diversity of our students and the importance of preserving a wide range of opportunities for all students. For the time and insight shared, I am appreciative.

At the Arts and Communications Center dedication held in the fall, I first heard the world-class performances from band, orchestra and choral students. Reynolds is truly a special place, one where students have opportunities to experience a full range of learning in academic, artistic and athletic programs. It is this same level of excellence that we aim to achieve in the academic arena. To this end, the Curriculum, Instruction and Assessment Team (CIAT) has completed a plan for improving student achievement that will guide district improvement efforts.

As I conclude my first year in the district, I honor and respect that Reynolds students have a gift, the unique opportunity to engage in a rich diversity, both academic and cultural. I look forward to working closely with the community to create strong public schools where all Reynolds students achieve academic success.

*Terry Kneisler*  
Superintendent

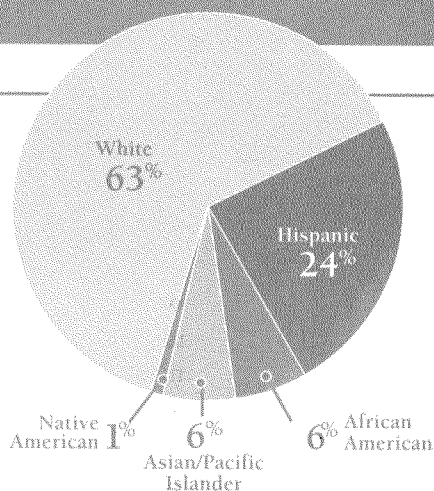


**Reynolds High Pep Band**  
Steve Jannsen, Parent

# Portrait of the District

3

Walt Morey Orchestra



## Reynolds District Enrollment by Race

September 30, 2003  
Source: ESIS

White	6,533
Hispanic	2,432
African American	613
Asian/Pacific Islander	635
Native American	116
Total	10,329

## Reynolds District Enrollment

Source: ODE

School Year	Average daily membership
2001-02	9,547
2002-03	10,005
2003-04	10,030

## ELL Enrollment

Source: ELL Program Coordinator

Enrollment by Race	1999-00	2000-02	2001-02	2002-03	2003-04
White	75%	72%	69%	66%	63%
Hispanic	15%	17%	20%	21%	24%
African American	4%	4%	5%	6%	6%
Asian/Pacific Islander	5%	5%	6%	6%	6%
Native American	1%	1%	1%	1%	1%
Total	100%	100%	100%	100%	100%

## Reynolds District Free & Reduced Lunch Program

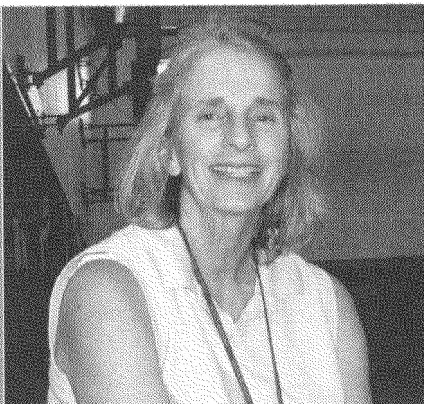
Source: Nutrition Services

School Year	Free/Reduced Lunch Program	ELL Program
1999-00	47%	16%
2000-02	42%	17%
2001-02	46%	20%
2002-03	51%	21%
2003-04	56%	24%

# SWA

statewide assessment

4



Mary Olczak, PE Teacher Scott Elementary

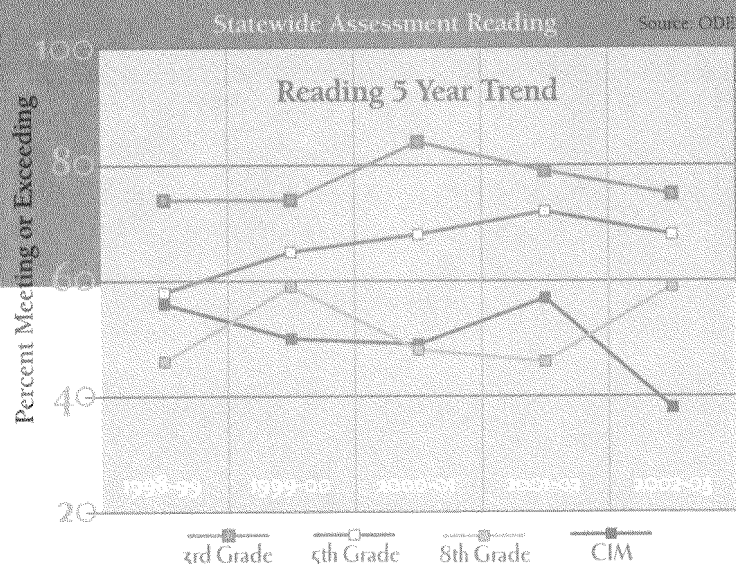
The success of the Reynolds School District is largely determined by the quality of our teaching staff. Mary Olczak teaches physical education at Scott Elementary School. Mrs. Olczak exemplifies high quality teaching with her energy, creativity and love for her students. Mary teaches students how to resolve conflicts without fighting using the Peaceful Playgrounds program.

As part of Scott's goal to increase community involvement, Mary provides child-care for parents at PTA meetings and implemented lunch hour activities, open gym and modified intramurals for the students. These programs help at-risk students become good role models.

Mary also works with teachers to connect music and reading with physical education. Mary's focus is to teach students about fitness for life, self-management, social skills and efficient moving, which is required curriculum for all elementary schools in the Reynolds School District.



Hartley ELL students taking SWA



## Statewide Assessment READING

Source: ODE

Grade	Met or Exceeded 2001-02	Met or Exceeded 2002-03	Difference
3	79%	75%	-4
5	72%	68%	-4
8	46%	59%	13
10	57%	38%	-19

## Statewide Assessment MATH

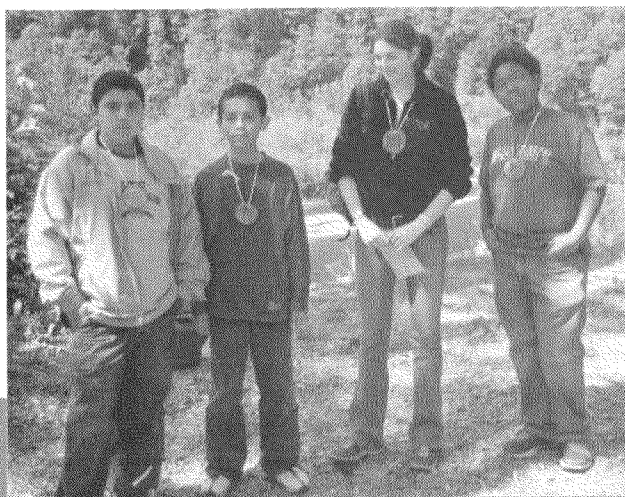
Source: ODE

Grade	Met or Exceeded 2001-02	Met or Exceeded 2002-03	Difference
3	67%	64%	-3
5	64%	67%	3
8	40%	52%	12
10	37%	36%	-1

Oregon Statewide assessments are given to students in third, fifth, eighth and tenth grade in the subjects of reading, writing, math and math problem solving. Many of the assessments are given on a computer system called TESA (technology enhanced statewide assessment). TESA provides immediate feedback to the teacher and allows students multiple opportunities to take the assessment test. The paper and pencil version of the test is just given once and the results are returned by mail.

The district offers programs to assist students to achieve the state benchmark level. Intersession, summer school and federal title programs provide students with additional instructional services. The plan to improve academic achievement is designed to ensure that every student learns one year or more of curriculum every school year. Each school has a school improvement plan that is developed and implemented through a site council.

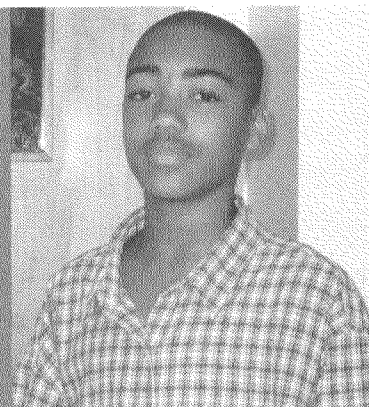




HB Lee Outdoor School  
Susan Smith, H.B. Lee Teacher

## Measures of Progress

5



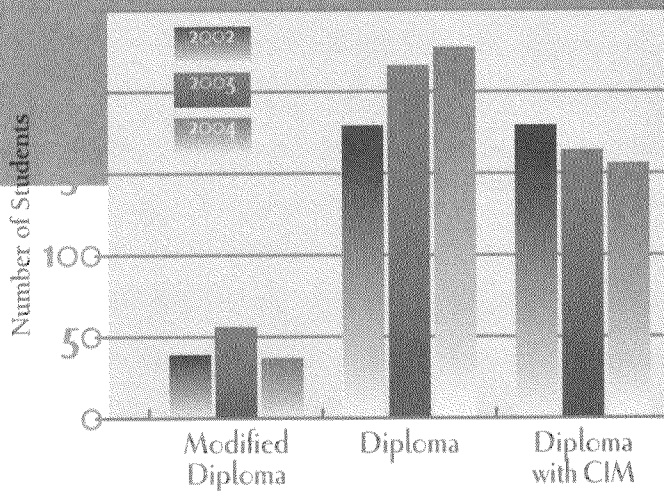
Stanley Simpson  
Reynolds Middle School Student

Stanley Simpson has shown extraordinary academic improvement at Reynolds Middle School this year. He improved his grades from failing marks to mostly As and Bs by participating in a homework club and seeking assistance before and after school. Stanley works hard at his studies, and has overcome many personal hardships. Before he started kindergarten, he lost his mother to random gang violence. Stanley's grandparents assumed custody and did their best raising him. In 2002, his grandfather died suddenly from a heart attack.

One year later, as most 12-year-olds were looking forward to summer vacation, Stanley held the hand of his dying grandmother, told her he loved her and would be all right. Again Stanley found a new home. Stanley says, "I've learned a lot living with my dad and I get good grades." He says his dad tells him to care about school, his thoughts and appearance. Stanley is proud of the changes he has made and how far he's come. Stanley enjoys basketball, physical education and video games and plans to participate in football this fall.

### RHS Completions

Source: ODE, 2004 Data  
Reynolds High School



### Misc. High school and district data Source: Varied, ODE and District

2003-04	District	Reynolds High	Reynolds Learning Academy
Enrollment <sup>1</sup>	10,043	2,261	235
Average Daily Membership <sup>2</sup>	9,899	2,344	176
Average daily Attendance <sup>2</sup>	9,176	2,173	145
Diplomas Earned	461	420	41
Graduates Earning CIM	---	37%	
Scholarships Earned	---	2.1million	
Students Earning CIM Reading <sup>3</sup>	38%	47%	
Students Earning CIM Math <sup>3</sup>	36%	36%	

<sup>1</sup> May 17, 2004  
Source: Reynolds SD  
<sup>2</sup> Average for School Year Source: ODE  
<sup>3</sup> Five-year trend 1998-99 to 2002-03  
Most recent Available Source: ODE

In addition to statewide assessments, many indicators are used to measure academic progress. The number of diplomas earned, CIM (certificate of initial mastery) completions, drop out rates and the amount of scholarships earned indicate success at the end of the K-12 career. On a regular basis, students are measured by end of course exams, course grades, portfolio work samples and advanced placement coursework. In short, the district uses many measures of academic achievement. The data is used to improve instruction by personalizing instruction to a student's needs. Teachers, schools and the district as a whole use this data to improve staff development, adopt appropriate curriculum materials and implement programs to best serve students.



# Support for Learning

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Transportation Department, Mechanics Crew

The mechanics crew in the transportation department represent the high level of support that classified employees provide to students. Mark VanRiper, Brian Knigge, Wess Steffanson and Robert Lewis are responsible for ensuring the district fleet of 101 buses are available to safely transport students to and from school, athletics and activities. In addition to the buses, they maintain 25 vehicles, including driver education cars, panel trucks, backhoes, tractors, mowers and maintenance vehicles.

The transportation shop runs two shifts in three bays and the crew stays busy year-round. They are responsible for repairs, regularly scheduled maintenance and taking at least 30 hours of continuing education. They manage 90% of all repairs, sending vehicles out for specialized transmission and computer diagnostics/control repairs. The team is motivated to do quality work by their student-centered philosophy. "What keeps us going is the goal of assuring student safety. We treat these vehicles like our own in order to protect the future," says Mark Van Riper.



RHS Cross Country  
Steve Jannsen, Parent



RHS Blood Drive Steve Jannsen, Parent

## 2003-04 Transportation Department

Miles Driven	557,275
Fuel Used (In Gallons)	130,000
Students Driven Daily	8,000
Recycled Antifreeze (In Gallons)	400
Oil Changes	360
Tires Replaced	180
Vehicles Maintained	127
Transportation Dept. Employees	95

## 2003-04 Staffing

Teachers (FTE)	600
Classrooms	506
Newly hired teachers	88

Source: Reynolds School District

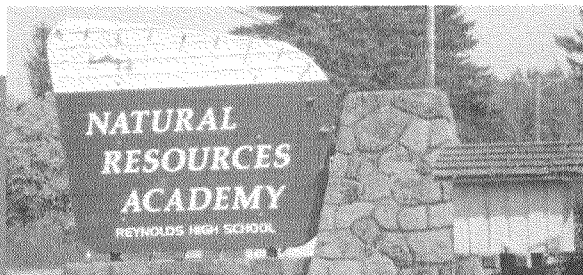


RHS Homecoming  
Steve Jannsen, Parent



Salish Ponds Elementary

Shane Crockett, Webmaster



Reynolds Learning Academy students and staff member  
Allen Berry, Parent and Project Manager

## Invest in the Future

7



RHS Science teachers,  
Brigitte Jensen and Cindy Ham

### 2000 Bond Measure

The voter-approved 2000 Bond Measure provided about \$45 million for capital improvements. New schools, more classrooms and repairs to roofs and upgrades heating and cooling systems were some of the projects. Two new schools, Salish Ponds Elementary and Reynolds Learning Academy opened at near capacity enrollment. Natural Resources Academy and the Center for Advanced Learning were purchased to create new high school pathways for learning. A fully-functional theater space and ten classrooms, the Arts and Communication Center, were built on the Reynolds High campus. A total of 75 classrooms were added to serve the growing student population. The highest priority, school-specific needs were addressed with safety-related changes to school entrances, window and siding replacement, accessible playground equipment and parking spaces. The bond projects contributed to student learning, by creating real-world study opportunities related to plants and ecology, storm water treatment, energy, machines and model-making.

#### 2003-04 Multnomah County I-tax Expenditures

Restore 8 School Days	\$2,000,000
Purchase textbooks, computers, classroom materials	\$2,000,000
Retain/Add 59 teaching positions	\$5,150,000
Restore 15 classified teaching position	\$300,000
Restore athletic programs	\$300,000
Retain Outdoor School	\$170,000
Retain Summer School Program	\$80,000
<b>Total</b>	<b>\$10,000,000</b>

Source: Reynolds School District

On May 20, 2003, voters in Multnomah County approved a three-year temporary income tax to fund Multnomah County schools and social services. The majority, 75%, of the revenue is used to fund schools on a per-pupil basis. Reynolds School District used I-tax revenues to ensure a full school year, reduce class size and purchase classroom supplies and retain extra-curricular activities.

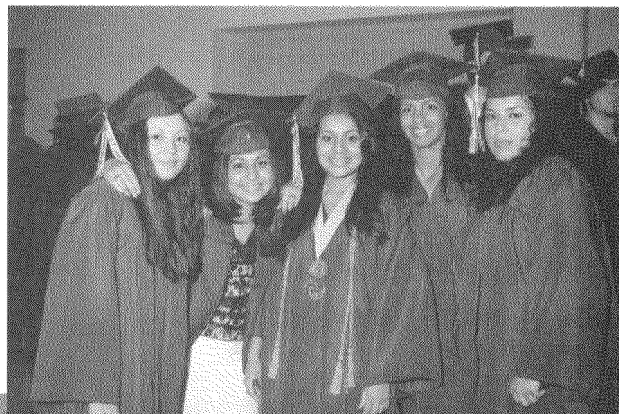
When Cindy Ham graduated from PSU in 2003 as a newly licensed science teacher, she knew that long days and nights were going to be required. By May 2004, she was averaging 13-hour days and receiving support from Brigitte Jensen, through the district mentor program. The two met when Cindy was at the school for a building tour. Since then, the two have shared daily conversations about educational philosophy, classroom strategies, grading, assessment and lesson development. The mentor relationship taught Cindy how to put theory into practice.

Brigitte got involved as a mentor to help someone get started, in the teaching profession as Carol Carl did for her. Brigitte found the mentor program reinvigorating for her career. Both teachers admit to a perfectionist nature and a desire to inspire students to love science. "Teaching ensures that you don't ever finish learning and growing, you constantly strive to improve instruction," says Brigitte.

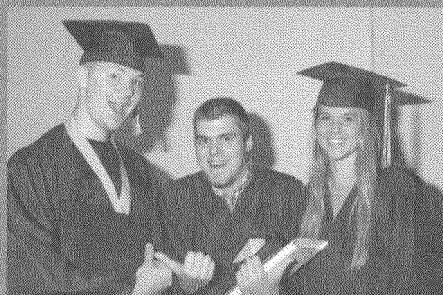


# Reynolds

School District



8



RHS Graduates  
Wally Kemp Photography

The future of the Reynolds School District is a product of the relationships between students, parents, staff and community. There are many opportunities for involvement in volunteer activities at the school and district level. Parents and community members are encouraged to participate fully in site councils, school improvement efforts and parent support groups. Local business and nonprofit groups are invited to create school/community partnerships.

For more information about this report or to become involved with your local school, please contact Andrea Watson at (503) 661-7200.

Para recibir este reporte en Español, por favor póngase en contacto con el Distrito Escolar de Reynolds llamando al (503) 661-7200.

Reynolds School District  
1204 NE 201st Avenue  
Fairview, OR 97024

**Postal Patron Local**

Non-Profit  
US Postage  
**PAID**  
Troutdale, OR  
Permit #54



**Sadie Feibel**

Co-Manager  
Ockley Green SUN Community School  
[sfeibel@pps.k12.or.us](mailto:sfeibel@pps.k12.or.us)

**SELF ENHANCEMENT, INC.**

3920 North Kerby Avenue  
Portland, Oregon 97227-1255  
(503) 916-5663  
(503) 453-6034

[www.selfenhancement.org](http://www.selfenhancement.org)

# PARENT INVOLVEMENT

## PARENT ENGAGEMENT OPPORTUNITIES

- Monthly Latino Parent Meetings – Latino Network/SUN
- Monthly African American Parent Association Meetings – SUN
- Monthly Parent Coffee Hour – SUN
- Monthly family involvement events – SUN/Partner Agencies

## ADULT EDUCATION OPPORTUNITIES

- Weekly adult ESL classes – SUN



# **FAMILY INTERVENTION SERVICES**

## **SOCIAL SERVICE SUPPORT/ MENTAL HEALTH SERVICES:**

- Touchstone: drug and alcohol prevention and case management
- School Attendance Initiative: intervention and case management
- OCHA Mental Health Therapist: individual/group/family counseling
- Ockley Green SMS, Campus Safety Monitor: student behavior intervention, parent/family contact
- SUN Staff: Information and Referral Service for families

# STUDENT SUPPORT SERVICES

## IN-SCHOOL SUPPORT/ACADEMIC CASE MANAGEMENT

CAPACITY: 170 STUDENTS

- SEI In School (50)
- SEI Center Based (20)
- SEI SUN (25)
- Asian Family Center (10)
- IRCO African Immigrant Middle School (5)
- Tears of Joy Theater Higher Stages (60)



# COMMUNITY PARTNERSHIPS

## SUN CS PARTNERS TEAM STRUCTURE

- Monthly Partners Meetings
- Extended Day Staff Team – Quarterly Orientation/Staff Development
  - ∞ Team building/core values
  - ∞ SUN goals and objectives
  - ∞ Extended day schedule and structure
  - ∞ Safety Plan
  - ∞ Student and Staff Expectations
  - ∞ Behavior Policy and Point System
  - ∞ Introduction to Relationship Model (with ongoing technical assistance)
  - ∞ Accessing services for students and families (partners directory)
- Parent Engagement Team
- Case Management Team
- Latino Services Team



# **EXTENDED DAY OFFERINGS**

## **AFTER SCHOOL TUTORING:**

- Prometeo
- Advantage Point
- POIC OASIS
- Urban League
- Ockley Green Middle School staff

## **GENDER AND CULTURALLY SPECIFIC PROGRAMS OFFERED:**

- Oregon Leadership Institute Latino Mentorship Program – Oregon Council for Hispanic Advancement
- Asian Club – Asian Family Center
- African American Leadership Group – Self Enhancement, Inc.
- African Immigrant Middle School Program – Immigrant and Refugee Community Organization
- Girl Unome – Daughters of Promise

## **ARTS OPPORTUNITIES:**

- Drill Team – Tears of Joy Theater Higher Stages
- Advanced Drill Team - Tears of Joy Theater Higher Stages
- Drama/Back Stage Drama - Tears of Joy Theater Higher Stages
- Hip Hop & Film - Tears of Joy Theater Higher Stages
- Dragon Mural – SUN/Regional Arts and Culture Council

## **RECREATION OPPORTUNITIES:**

- Basketball (5 teams) – Portland Parks and Recreation/SEI partnership
- Soccer – SUN/Oregon Council for Hispanic Advancement partnership
- Flag Football – SUN volunteers
- Tennis – Portland After School Tennis

## **OTHER ENRICHMENT OPPORTUNITIES:**

- Project PLUS – Portland State University
- MESA (Math Engineering Science Achievement) – Portland State University
- Computers I & II
- Chess for Success
- Big Brothers Big Sisters mentoring

# WHAT STUDENTS SAY ABOUT THE OCKLEY GREEN SUN SCHOOL

"It opens up a lot of doors . . . it's a place where kids can go and do fun stuff after school . . . it gets kids off the streets, because a lot of kids don't like to go straight home after school and it gives us something to do."  
- Karla Hernandez, 8<sup>th</sup> grade

"It's an opportunity to work on your grades."  
- Lacey Lillard, 6<sup>th</sup> grade

"We need even more programs so more people could stay after school so they won't get involved with gangs and other stuff like drugs."  
- Sarahi Hernandez de la Vega, 8<sup>th</sup> grade

"It's a place to spend time with your friends and learn new stuff, like about hip hop and video production."  
- Anthony Declue, 7<sup>th</sup> grade

"I keep coming back because it's fun and teaches me new things and skills in life. I'm doing better in school, and I'm getting more work in than I was before."  
- Aaron Harris, 8<sup>th</sup> grade

"It taught me leadership and changed my attitude . . . I learned not to fight, to walk away . . . You should come to SUN because it's fun, you get fed, and you improve your reading and math skills. I used to feel not smart, but now it's fun . . . They got me reading out loud in class and tutoring is fun. It has helped me a lot."  
- Marlene Sails, 8<sup>th</sup> grad

"It keeps you safe and out of trouble. The SUN School program has given me a chance to participate in the drill team, and has also given me the chance to perform at other schools and down town."  
- Tanesha Wilkerson, 8<sup>th</sup> grade

"It helps me to study more because at home I am alone. The program has helped me get better grades, because in Mexico I was having a hard time. I would like to spend more time here."  
- Octavio Barrera, 6<sup>th</sup> grade

"The people [teachers] are cool and easy to relate to. The staff helped me control my anger so now when someone says something negative I can ignore it. The SUN School helps you academically. The tutoring program helps you concentrate, and learn to read better and comprehend words. It's fun."  
- Joshua Lathan, 8<sup>th</sup> grade

"At the beginning, I used to have a lot of referrals, and once I started coming here [SUN School] people started talking to me, and I started to think about the consequences of my behavior. My attitude has been getting better – a lot of people have noticed. I have only gotten two referrals all year, and by this time last year, I had gotten at least about ten."  
- Karla Hernandez, 8<sup>th</sup> grade

# **Ockley Green SUN School**

## **Partners Directory**



**2004-2005**

# Ockley Green SUN School

## BACKGROUND:

Ockley Green's SUN Community School is funded by Multnomah County as part of the School Age Policy Framework. It is managed by Self Enhancement, Inc., in the department of youth services. The goals of the SUN School are to:

1. Improve student achievement, attendance, behavior and other skills for healthy development and academic success.
2. Increase family involvement by supporting the school and school-based activities that build individual and community assets
3. Increase community and business involvement in supporting schools and school-based programs that combine academics, recreation, and social/health services
4. Improve the system of collaboration among school districts, government, community-based agencies, families, citizens, and business/corporate leaders
5. Improve use of public facilities and services by locating services in the community-based neighborhood schools.

## SERVICES:

The SUN School at Ockley Green collaborates with school staff, partnering agencies, families, and community members to provide:

- ξ An extended day for students
- ξ Academic case management and tutoring
- ξ Academic enrichment opportunities
- ξ Recreation opportunities
- ξ Arts classes
- ξ Mentoring
- ξ Culturally specific services
- ξ Gender specific services
- ξ Adult education classes
- ξ Parent involvement opportunities
- ξ Parent education
- ξ Leadership development opportunities
- ξ School and community celebrations and events
- ξ Summer programs

## HOURS:

### *Student Activities:*

Monday – Thursday 8:00-9:15am

Monday – Thursday 3:45-6:00pm (occasionally programming goes later into the evening)

### *Adult Activities:*

Days and times vary by activity– check current schedule in SUN School office

Monday-Friday 6:00-8:30pm

## STAFF:

Sadie Feibel, Co-Manager

Jorge Cruz, Assistant Coordinator

Dwight Ford, Building Supervisor

Raul Velazquez, Latino Outreach Worker

Regina Flowers, Parent Coordinator

## **CULTURALLY SPECIFIC PROGRAMMING:**

### **Asian Family Center**

The Asian Family Center provides a weekly after school Asian Club for Ockley Green's Asian and Pacific Islander students. Students do homework and engage in cultural activities and discussions. Asian Family Center staff also provides home visits and parent involvement support to Asian families.

#### **ASIAN CLUB PROGRAM HOURS:**

Mondays 4:00-6:00PM

#### **STAFF:**

Elaine Chanthavong, Youth and Family Support Specialist  
Chuong Huynh, Parent Involvement Coordinator

### **Immigrant and Refugee Community Organization (IRCO)**

IRCO provides an after school program called AIMS (African Immigrant Middle School) for Ockley Green's African immigrant students. Services include homework club, youth development and case management, and parent involvement. Homework club is geared toward classroom topics and individual youth learning needs as determined by youth, teachers, and guidance counselors.

#### **AIMS PROGRAM HOURS:**

Monday and Wednesday 4:00-6:00

#### **STAFF:**

Josh Mead, Education Coach  
Joseph Smith-Buani, Case Manager  
Shiferaw Bedasso, Parent and Family Organizer

### **Latino Network**

The Latino Network facilitates monthly Latino parent meetings to develop leadership capacity among Ockley Green's Latino community. Parents are engaged in a process to identify problems facing their families and work toward solutions in partnership with the school, taking primary responsibility for developing the strategies to address their challenges.

#### **PARENT MEETINGS:**

4<sup>th</sup> Wednesday of each month 6:30-8:30PM

#### **STAFF:**

Alicia Lopez, Outreach Worker  
Maria Avila, Outreach Worker

### **Oregon Council for Hispanic Advancement (OCHA)**

OCHA provides a Latino mentorship program known as the Oregon Leadership Institute (OLI) for Ockley's Latino students. OGMS students meet with Latino student mentors from Jefferson High School and OCHA staff to develop leadership, build teamwork, foster cultural pride, instill personal responsibility, and promote academic achievement. OCHA also serves as a resource to the school in the areas of parent education, volunteer training and placement, and case management in the Latino community.

**OLI PROGRAM HOURS:**

Tuesdays 4:00-6:00PM

**STAFF:**

Nate Shull, OLI Middle School Coordinator  
Rudy Serna, OLI High School Coordinator  
Nery Reyes, Parent Involvement Coordinator  
Angela, Volunteer Coordinator  
Jessica, Education Specialist

**Prometeo**

Prometeo provides after school instruction in math and language skills to students whose native language is Spanish in a culturally sensitive learning environment. Instruction is done in Spanish by bilingual teachers.

**TUTORING PROGRAM HOURS:**

Tuesday & Thursday 4:00-5:30

**STAFF:**

Esther Romero, Instructor

**Self Enhancement, Inc. (SEI)**

SEI provides in-school and center based services to Ockley Green students. In school services include academic case management and goal setting; incentives for positive behavior, academic success, and attendance; after school programs at the Center for Self Enhancement; and parent/family support. Center based services include participation in the after school programs at the Center for Self Enhancement. SEI also provides a leadership group for African American males at OGMS.

**SEI After School Program Hours:**

Tuesday and Thursday 4:00-6:30PM

**Staff:**

David Carter, In-School Coordinator  
Brandon Hopson, Center Based Coordinator  
Deborah Hodges, Parent Coordinator  
Carlos Laguardia,

**SUN Latino Outreach**

The SUN Latino Outreach Worker coordinates adult education opportunities for Ockley Green's Latino parents, conducts home visits with families as needed, and offers information and referral for Spanish speaking families.

**PROGRAM HOURS:**

Hours Vary – check SUN School office for class schedules

**STAFF:**

Raul Velasquez, Latino Outreach Worker

## **GENDER SPECIFIC PROGRAMMING:**

### **Daughters of Promise**

Daughters of Promise provides a girls group called Girl Unome. Girls meet after school to talk about issues facing young women, practice positive affirmations, and engage in activities together to build a positive self image.

### **GIRL UNOME PROGRAM HOURS:**

Wednesdays 5:05-6:00PM

### **STAFF:**

Desiree Carter  
Denise Williams

### **Girls Initiative Network (GIN)**

GIN offers monthly trainings in a variety of gender specific issues. GIN trainings are available free of charge to any staff working in collaboration with the Ockley Green SUN School. Times and dates vary

### **STAFF:**

Ursula McVittie

### **Self Enhancement, Inc**

(see culturally specific programming)

## **ARTS PROGRAMMING:**

### **Higher Stages**

The Higher Stages Arts Academy provides after school arts programming. By placing a professional artist and youth advocate in each class, Higher Stages provides students with the opportunity to learn from excellent artists and also receive the individual attention required in an after school setting. The youth advocate monitors attendance and behavior, facilitates communication with the students' teachers and parents, and tracks academic achievement.

### **HIGHER STAGES PROGRAM HOURS:**

Monday – Friday 3:45-6:00PM

### **STAFF:**

Q Taylor, Site Manager  
Liz Harlan, Operations Manager  
Ibeth Hernandez, Instructor/Youth Advocate  
Julie Sparling, Instructor  
Joseph Garcia, Instructor (ETHOS)

## **RECREATION OPPORTUNITIES:**

### **Portland After School Tennis (PAST)**

PAST provides indoor tennis instruction for Ockley Green students, focusing on tennis fundamentals, rules of play, and tennis etiquette.

#### **PAST PROGRAM HOURS:**

Thursdays 5:05-6:00

#### **STAFF:**

Maria Aguilar, Instructor

Laura Frick, Instructor

### **OCHA/SUN Partnership**

OCHA and Ockley Green SUN School partner to provide a boys and a girls soccer team that play in league games through the Portland Youth Soccer Association.

#### **SOCCER PROGRAM HOURS:**

Mondays 5:05-6:00PM

#### **STAFF:**

Thomas McShane, Coach

### **Ockley Green Athletics**

Ockley Green provides after school athletics for students, providing opportunities to practice on teams and participate in league games in partnership with Portland Parks and Recreation and Self Enhancement. Students have different opportunities each season.

#### **ATHLETICS PROGRAM HOURS:**

Tues-Fri 4:00-7:30PM

#### **STAFF:**

Mark Lewis, Athletics Director

Volunteer coaches

## **TUTORING SERVICES:**

### **Advantage Point**

Advantage Point provides after school tutoring for students in reading and math. Students receive a diagnostic skills assessment, customized curriculum, and a motivational system to promote participation and improvement.

#### **TUTORING PROGRAM HOURS:**

Monday – Thursday 4:00-6:00

#### **STAFF:**

Courtney Paglinawan, Director of Government Programs

Melissa Cumming, Lead Teacher



### **Portland Opportunities Industrialization Center (POIC)**

POIC provides after school homework help and tutoring for students in reading and math. Services include individualized instruction, prizes for participation and improvement, and monthly progress reports.

#### **TUTORING PROGRAM HOURS:**

Monday – Thursday 4:00-6:00

#### **STAFF:**

Charlene Williams, Director of Education

Neil Arden, Lead Teacher

### **Prometeo**

(see culturally specific services)

### **MENTORING PROGRAMS:**

#### **Big Brothers Big Sisters**

Big Brothers Big Sisters matches Ockley Green students with adult volunteers from the community to meet weekly after school as mentors. The mentors and students do homework, play games, and do other activities on school grounds for one hour per week.

#### **PROGRAM HOURS:**

Monday – Thursday 4:05-6:00 (choose 1 hour per week)

#### **STAFF:**

Brendon Baffett

### **Oregon Council for Hispanic Advancement – OLI**

(see culturally specific programming)

### **ACADEMIC ENRICHMENT/HIGHER EDUCATION:**

#### **Chess for Success**

Chess for Success offers a weekly chess club for students to develop chess strategies and skills to compete in tournaments.

#### **CHESS FOR SUCCESS PROGRAM HOURS:**

Wednesdays 4:05-5:00

#### **STAFF:**

Amy Wood, Instructor

#### **Math Engineering Science Achievement (MESA)**

Oregon MESA's mission is to provide students underrepresented in the fields of mathematics, engineering, science and technology with the skills, knowledge and opportunities to develop their talents, explore technology-based careers, enter college and compete successfully in the workforce. Oregon MESA offers a pre-college academic program for Ockley Green students that makes achievement in these fields a reality. The

program is based on a common academic enrichment model to support students so they excel in math and science.

**MESA PROGRAM HOURS:**

Wednesdays 3:45-4:45PM

**STAFF:**

David Child, Advisor

Esther Romero, Advisor

**Project PLUS**

Project PLUS provides students with exposure to careers and higher education. An education access and retention program, Project PLUS offers college visitations, career field trips, technology skill building, and study skills to students whose parent or guardian did not graduate from college.

**PROJECT PLUS PROGRAM HOURS:**

Thursdays 3:45-5:30PM

**STAFF:**

Jason Young, Educational Advisor

**Umoja, Inc.**

Umoja, Inc. offers programming in the areas of reading skills, homework assistance, tutoring, drumming and storytelling, and nutritional snacks for youth ages 11-16 at the Portland House of Umoja (NE 17<sup>th</sup> and Alberta).

**PROGRAM HOURS:**

Monday – Thursday 4:00-6:30PM

**STAFF:**

Flor Gomez

**SOCIAL SUPPORT SERVICES:**

**Asian Family Center**

(see culturally specific programming)

**Immigrant and Refugee Community Organization**

(see culturally specific programming)

**Ockley Green Student Management Specialist**

Ockley Green's SMS provides behavior intervention during the school day, meeting with students and parents on an as-needed basis.

**SERVICE HOURS:**

Monday – Friday 9:15-3:45

**STAFF:**

Raddy Lurie, SMS

**Self Enhancement, Inc.**  
(see culturally specific programming)

**School Attendance Initiative**

The School Attendance Initiative (SAI) provides intervention, support, and limited case management to students with chronic attendance issues. The Family Intervention Specialist works with students and their families to identify attendance barriers, to develop solutions, and to identify and access resources to overcome these barriers. Students may be referred through Theresa Jones in the main office at Ockley Green.

**PROGRAM HOURS:**

Hours Vary

**STAFF:**

Erin Fairchild

**Touchstone**

Touchstone's mission is "delivering quality services to families, schools, and communities by highlighting strengths, creating opportunities and celebrating successes. Touchstone provides case management, information and referral, and access to resources and services for Ockley Green students and families.

**TOUCHSTONE HOURS:**

Hours Vary – see room 212

**STAFF:**

Jimi Johnson

**PARENT/ADULT SERVICES:**

**Asian Family Center**  
(see culturally specific programming)

**Immigrant and Refugee Community Organization**  
(see culturally specific programming)

**Self Enhancement, Inc**  
(see culturally specific programming)

**SUN Latino Outreach**  
(see culturally specific programming)

**SUN Parent Outreach**

The SUN Parent Coordinator provides opportunities for parents to participate in their students' education by offering parent engagement events and activities, a monthly school newsletter, volunteer opportunities, and by staffing a parent resource room at Ockley Green.

**PROGRAM HOURS:**

Hours Vary

**STAFF:**

Regina Flowers, Parent Coordinator

**Touchstone**  
(see social support services)

**TECHNOLOGY EDUCATION AND SUPPORT:**

**Q Enterprises**

Provides computer technical support to non-profits and schools, and computer education services. Computer classes are available to Ockley Green students before school and during the school day. Technical support is available to school staff and SUN School partners.

**COMPUTER CLASS HOURS:**

Monday – Thursday 8:00-9:15AM

School day classes determined by teacher/school needs

**STAFF:**

Q Taylor

**TO REFER A STUDENT OR FAMILY:**

Referrals for SUN School and for specific programs can be found in the SUN office (room 102). Students must turn in a completed and signed SUN registration form to participate in any after school program. Many partnering providers also require registration forms. All registration forms may be found in room 102.

# Ockley Green SUN School Partners

Agency/Program	Name	Phone	Email
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Higher Stages	Liz Harlan Ferlo Q Taylor Ibeth Hernandez	539-5073 916-5663 916-5663	<a href="mailto:higherstages@yahoo.com">higherstages@yahoo.com</a> <a href="mailto:qtaylor@pps.k12.or.us">qtaylor@pps.k12.or.us</a> <a href="mailto:hernandez_ibeth@yahoo.com">hernandez_ibeth@yahoo.com</a>
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POIC – OASIS	Charlene Williams Neil Arden	735-1825	<a href="mailto:cwilliams@portlandoic.org">cwilliams@portlandoic.org</a>
Portland After School Tennis	Laura Frick Maria Aguilar	288-4305 288-4305	
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PPS – Prometeo	Esther Romero	916-5660	<a href="mailto:eromero@pps.k12.or.us">eromero@pps.k12.or.us</a>
PPS – School Principal	Joseph Malone	916-5660	<a href="mailto:jmalone@pps.k12.or.us">jmalone@pps.k12.or.us</a>
PPS SES	Dunya Minoo	916-2000 X4929	<a href="mailto:dminoo1@pps.k12.or.us">dminoo1@pps.k12.or.us</a>
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Show a child something new. Show a child that there are choices to be had, and new things to be discovered. Give them a boost over the obstacles in their life and help them find a passion for achievement.

**GUIDING KIDS  
TO GREATER GOALS**











## LET ME TELL YOU HOW WE'RE CHANGING LIVES AT SEI.

Self Enhancement, Inc. was created with the belief that every child can be successful. The question is: at what? Well, that's what we're here to discover. We expose our kids to as many options in academics, the performing arts and athletics as we can to help them realize their unique talent. Once they achieve success in wrestling, drama or geometry, their self-esteem and their personal relationships improve. We want children to know that LIFE HAS OPTIONS, and we're giving them the means to take full advantage of them.

—Tony Hopson, Sr. – Founder/CEO

## SEI MISSION STATEMENT:

SEI is dedicated to guiding underserved youth to realize their full potential. Working with schools, families and community organizations, SEI provides opportunities for personal and academic success, bringing hope to individual young people and enhancing the quality of community life.





## A BRIEF HISTORY OF SEI

SEI was founded in 1981 by Tony Hopson, Sr., a lifelong resident and community leader of Northeast Portland. SEI began as a one-week summer camp serving 80 high school boys, using athletics to increase self-esteem and academic motivation. Soon, SEI expanded to a full, 6-week summer program, and then to a year-round after school program. Currently we're working with students in the schools, after school, on the weekends, and over the summer.

In 1996, in the tough area of Unthank Park, we opened the doors to the Center for Self Enhancement, thanks to the generosity of many corporate and individual donors. This 62,000 square foot complex has become a safe haven to thousands of children, and the hub for our work in the Portland community. The center gave us the power to grow and expand our services to reach more youth and families in our community. In 2004, Multnomah County designated SEI as the provider of services for the Northeast community, the Jefferson High School region, and for African American children and families throughout the county.

The Center for Self Enhancement is also home to The SEI Academy, a charter school designed to help middle school students boost their academic performance and enter high school with a passion for higher levels of education and knowledge.

For two decades we've witnessed progress everyday. SEI has grown in response to community needs and has become a springboard for success to African American, Latino and Caucasian children alike. Although we continue to receive local, statewide and even national recognition, it remains all about showing one child at a time that life has options.



## ABOVE ALL ELSE ARE THE STUDENTS

SEI works with over 1,700 children and their families annually. SEI students are growing up in some of the most challenged neighborhoods in the city: the lowest educational attainment, the highest poverty rate, and the highest percentage of single-parent households. We're showing these kids that, despite your surroundings, there are always opportunities for support, acceptance and personal achievement.

### YOUTH-CENTERED PROGRAMS OVERVIEW

- SEI's 700 Core Kids attend one of eleven partner schools.
- Children are selected at the end of first grade by teachers and administrators based upon the "Barriers to Success" checklist that includes socio-economic and academic indicators. Examples of barriers include lack of family support, single-parent household, living below the poverty level, family member incarcerated or affiliated with a gang, history of chronic absences, etc.
- 90% of our selected students experience multiple "Barriers to Success." Some show a severe risk of dropping out of school entirely, while a small minority of others are chosen to represent peer "leaders." Together, we all challenge each other to reach high achievement standards in the classroom and out.

SEI Core Kids are guided by a Coordinator who works with them in-school, after-school, weekends and summers—setting goals and supporting progress. We track each student's grades and test scores, attendance and behavior. Academic classes, enrichment classes, and personal tutoring are all available in the after-school program.

#### Academic support classes include:

Reading	History
Creative Writing	Math
Spelling	Science
Grammar	Spanish

#### Enrichment classes include:

Fine Art	Drama
Computers	Band and Choir
Photography	Cooking and Sewing
Dance	Music Production

SEI provides leadership classes and gender specific discussion groups on issues pertinent to coming of age.

### REACHING BEYOND THE CLASSROOM

- SEI offers youth after-school programs to an additional 1,000 youth.
- SEI offers a six-week, full-day academic summer program.
- SEI offers a work readiness and internship program for high school students.
- SEI recommends The Pamplin Leadership Program for SEI students who have demonstrated positive leadership abilities.
- SEI provides academic support to families as part of the national SUN (Schools Uniting Neighborhoods) program.
- SEI provides social and support services for educational success through Multnomah County's School Age Policy Framework.



## SO WHY IS SEI SO SUCCESSFUL?

Fact is, most statistics say these kids aren't going to make it. But we don't see statistics. We see strong students, artists, athletes and citizens. Our innovative programs are designed to stick with each kid, and teach them about life's long-term lessons. We want to show them options, offer the guidance to analyze those options and choose the ones that will make them stronger.

### THE SUCCESS OF SEI IS BASED ON:

#### **Intensity**

Opportunity never punched a timeclock, so neither do we. SEI's coordinators work **in the schools** where core children attend. We work **after school** to assist in homework help, tutoring, and elective classes. We work **on weekends** to offer positive recreation options. We work **during the summer** with our six-week, full-day summer program. We wear pagers so that if a kid needs us, we're available 24/7.

#### **Continuity**

For many children, SEI is the most consistent thing in their lives. Children enter SEI in second grade and stay in the program until they are 25—year in and year out. This unprecedented, long-term involvement helps get kids on the right academic path, and see them through to the world beyond the schoolyard. Many of SEI's kids are the first child in their family to go to college—a victory for us, for the family, and certainly for a kid once thought to be “at-risk.”

#### **Variety**

At SEI, we strongly believe that every child will be successful if they receive exposure to many opportunities. One child may be a natural at baseball, while another finds her outlet in dance. By offering every kid the option of academics, arts, culture and athletics, we allow them to find their talent and build a passion for it. With passion comes self-esteem. With self-esteem comes drive. With drive comes success in school, relationships and life in the community.

### HIGH EXPECTATIONS ON BOTH SIDES OF THE DESK

At SEI we believe that every child will be successful. Every adult and child has high expectations put upon them. An **Individual Success Plan** is built for every student to set academic, personal and relationship goals. SEI Coordinators sit down with each child and write detailed strategies to attain those goals.

We've created an **Incentive Program** to honor achievement. It's a point system that rewards good grades, goal attainment, and participation. Students go on fun field trips, receive small cash awards, and are recognized at SEI Rallies for their accomplishments. There's a great deal of pride that comes from showing your coordinator that your grades are even better than you planned.







## LEAVE NO FAMILY BEHIND, EITHER.

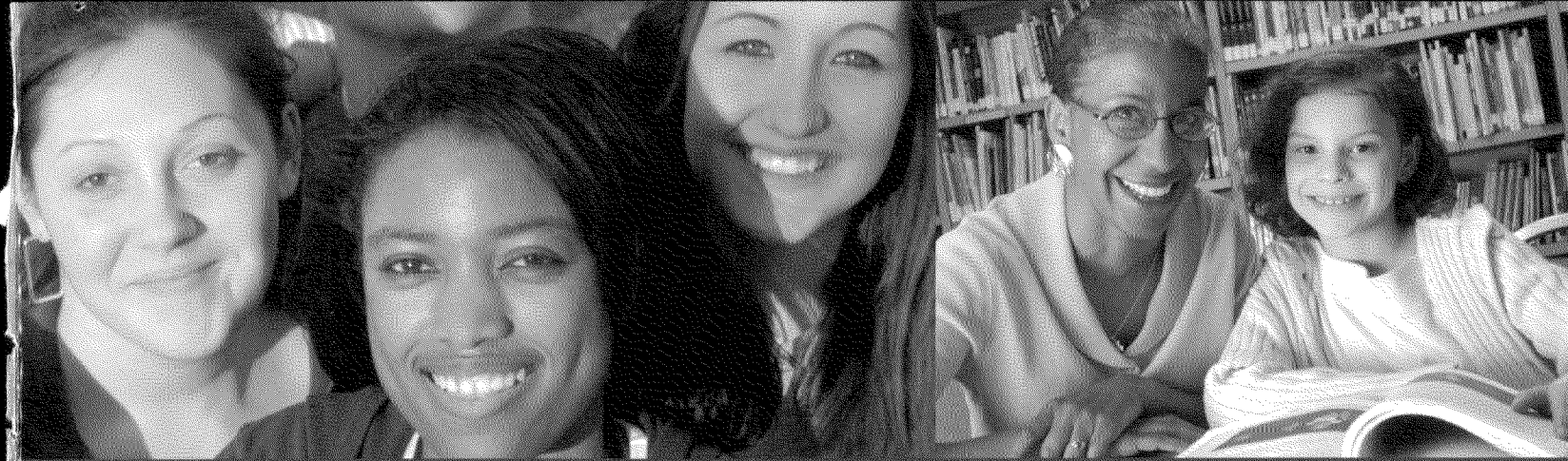
The kids from SEI are growing up in some of the most challenged neighborhoods in the city. Often times, the challenges at home are some of the largest, so SEI tackles them head-on. Home site assessment, counseling, case management, parenting classes, parent support groups and resource referrals are some of the tools our family coordinators are using to get families back on the right track. We've built a reputation for high-quality social service for poor, underserved families with the respect and dignity that every citizen of our community deserves.

### OUR FAMILY CENTERED PROGRAMS INCLUDE:

**The Family Enhancement Program** helps African American parents on the verge of losing their children to foster care. Through counseling, drug and alcohol treatment, parenting classes and home life stabilization, many parents are able to keep their children and become better parents. Our coordinators roll up their sleeves and do what it takes to get parents focused on preserving their family. Based upon individualized plans, each client receives at least two months of intensive intervention, followed by a year of monitoring, parent support group and personal encouragement.

**The Communities of Color Juvenile Justice Program** helps juveniles who are one bad decision away from incarceration or who are currently in the justice system. Specifically designed for African American youth, this national model program pulls together parents, a mental health expert, drug and alcohol counselor, reading expert and the probation officer to assess each child's unique circumstances. They create a wide array of wrap-around services for the youth to support a crime-free lifestyle. This program has proven to decrease recidivism and help youth get back on the right path.





## IN OUR “RELATIONSHIP MODEL” ONE COORDINATOR PLAYS MANY ROLES.

The SEI “Relationship Model” teaches coordinators how to interact with students as a parent, mentor and teacher. It’s a fluid model that allows us to address a student’s needs quickly and realistically. If guidance is lacking at home, the SEI coordinator may need to step into a parenting role temporarily. Or by filling the shoes of a role model, a coordinator can motivate a student using his or her own personal experience. Coordinators teach each student to live by the SEI Standards.

### CONSISTENT CONDUCT BRINGS TRUTH TO OUR MESSAGE

When interacting with children, the SEI adults project a consistent message. Everyone knows and acts in accordance with The SEI Standards.

**The SEI Standards** are founded upon the principles of integrity and respect.

**Integrity** because integrity exemplifies truthfulness, modesty, and trustworthiness;

**Respect** because respect exemplifies courtesy, honor, and reverence.

### THE SEI STANDARDS:

1. In SEI we greet each other everyday with a smile and a handshake to strengthen the relationship between us.
2. In SEI we honor and respect each other and so we address one another with proper language and speech.
3. In SEI we value the space of ourselves and others and are careful not to intrude upon or injure each other.
4. In SEI we are mindful of what is true, and strive to be honest with word and deed.
5. In SEI we treasure our rich culture and we hold the cultures of all people in high regard.
6. In SEI we strive to reflect our beauty both inwardly in our understanding and outwardly in our appearance.





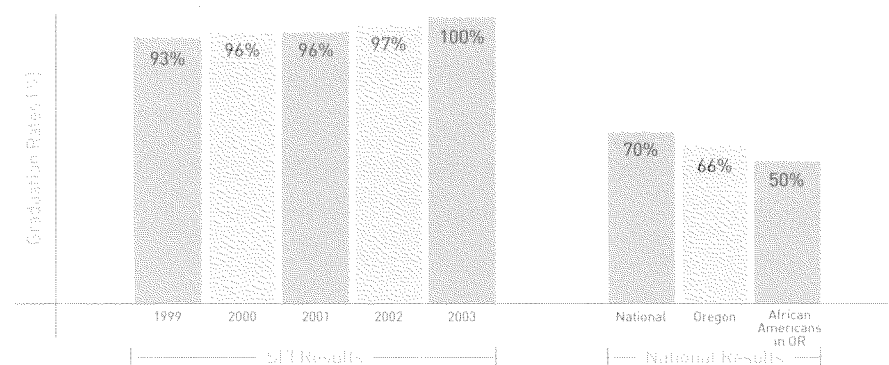
## IT DIDN'T TAKE LONG FOR PEOPLE TO NOTICE THE DIFFERENCE.

- In 1990, SEI was named one of President Bush's original "Thousand Points of Light," recognizing outstanding community service.
- In 1993, SEI was recognized as a National Model of Violence Prevention by US Centers for Disease Control.
- In 1994, SEI began the Family Enhancement Program, a partnership with Oregon State Services to Children and Families, to reduce the number of African American children removed from their homes and placed in foster care.
- In 1999, SEI and Tony Hopson were awarded the Black United Fund Legacy Award.
- In 2003, Tony Hopson was acknowledged as Portland's First Citizen by the Portland Metropolitan Association of Realtors.
- While SEI will always have its roots in the Northeast Community, support from all over the city—foundations, corporations, individuals—has made this growth possible.

### ACTUALLY, IT WASN'T HARD TO MISS.

The results below show the student's average achievement over a multiple year period.

Result Table: SEI High School Graduation Rates vs. National Norms\*



\*Manhattan Institute for Policy Research: Public High School Graduation and College Readiness Rates in the United States, 2003.

In addition, the college entrance rate of SEI students far exceeds that of other African American students.

### PARTNERING WITH THE COMMUNITY

SEI is fortunate to have these powerful friends working together for stronger Portland communities:

- Albina Head Start
- Albina Ministerial Alliance
- City of Portland Parks and Recreation
- Oregon Department of Education
- Oregon Department of Human Services
- Worksystems, Inc. – Youth Opportunities
- Multnomah County Department of School and Community Partnerships
- Multnomah County Department of Community Justice
- Portland Community College
- Portland Public Schools
- Portland State University





“ It has been said it is cheaper to put a student through Harvard Law School than to incarcerate that same person. I think that's what SEI has done. They've invested early, and they are investing in the future. ”

—Hon. Sen. Mark O. Hatfield  
SEI Foundation Board Member

## INVESTMENT ADVICE?

## START WITH YOUR OWN ZIP CODE.

SEI's annual operating budget ranges between five and six million dollars. About 55% of SEI's budget is supported by federal, state, county and city contracts. The rest is raised through contributions from community individuals, corporations, foundations and SEI endowment funds. Approximately 56% of the operating expenses are for youth programs, 24% for family services, 14% for administration and 6% for fund raising.

### DONATE YOUR SUPPORT.

- \$30,000 can sponsor a class of twelve students for a year.
- \$5,000 can sponsor two students for a year.
- \$2,500 can sponsor one student for a year.
- \$1,000 can sponsor a music class for the elementary students for a semester.
- \$500 can purchase art supplies for the fine arts program for a semester.
- \$250 can send two children to leadership camp for two weeks.
- \$100 can reward Academic Achievers with an educational field trip.
- \$50 can purchase a dozen new books for the library.

For more information, contact **Carolyn Becic**, Development Director, (503) 249-1721, ext. 264.

### VOLUNTEER YOUR SUPPORT.

SEI welcomes volunteers dedicated to making a difference in the lives of underserved youth and families. Volunteer opportunities fall into three categories:

#### Direct Service to Youth

- Library Helpers read with SEI students after school in the library.
- Homework Tutors spend time with children or young adults assisting them with their homework and instructing them in basic math, reading, and writing.

#### Clerical Support

- The Development Department has large projects which require help from volunteers. Volunteers can arrange a weekly schedule or be "on call" helpers.

#### Special Event Assistance

- SEI hosts several events that are either fund raisers or community events. Serve on a committee to plan and organize the event, or come on the day of the event to set up and help out.

Contact **Carolyn Becic** at (503) 249-1721, ext. 264 if you are interested in volunteering.

#### SELF ENHANCEMENT, INC.

3920 North Kerby Avenue  
Portland, Oregon 97227-1255

PHONE (503) 249-1721  
FAX (503) 249-1955

[www.selfenhancement.org](http://www.selfenhancement.org)

[selfenhancement.org](http://selfenhancement.org)

This brochure was created thanks to the generous support and donations of the following organizations: Adprint, asterixGROUP, Maxwell PR, Michael McDermott Photography, The Oregon Community Foundation, The Paul G. Allen Charitable Foundation.



And that's how we're changing lives at SEI. For every kid we're bringing through the program, and for every family we help get back on the right track we're putting dependable citizens back into a deserving community.

It's tough work, but somebody gets to do it.







# SELF ENHANCEMENT, INC.

## Fact Sheet

### MISSION

Self Enhancement, Inc. (SEI) is dedicated to guiding underserved youth to realize their full potential. Working with schools, families and partner community organizations, SEI provides support, guidance and opportunities to achieve personal and academic success. SEI brings hope to individual young people and enhances the quality of community life.

### WHO WE SERVE

- More than 2,000 Students & Families of North and Northeast Portland each year;
- Students range in age from 8 - 25 years;
- More than 50% of students are from single parent homes living below the poverty line; and
- SEI's student population is 85% African American, 6% Hispanic, 1% Asian, 4% Caucasian, less than 1% Native American, and 3% mixed heritage.

### WHAT WE DO

- In-School Services (academic mentoring and tutoring) in 11 Portland Public Schools (Elementary: Boise-Eliot, Humboldt, Vernon and Woodlawn; Middle: Ockley Green, Tubman and Beaumont; High Schools: Benson, Grant, Jefferson and Roosevelt).
- After-School Programming at the Center for Self Enhancement and in the above schools.
- Academic Summer Program for six-weeks and multiple one-week basketball camps.
- Post High School assistance to SEI alumni.
- Family Resource Services including counseling, parenting classes, family prevention programs, Ready-to-Rent programs, and other family resource training.
- SEI works with 46 schools in the Multnomah County District.

### SEI'S KEYS TO SUCCESS

- We start working with kids when they're young (age 8).
- We're comprehensive and consistent.
- We involve parents.
- We build long-term relationships.
- We give kids options for success.
- We're a grass-roots organization with a culturally appropriate solution.
- We're an organization founded on respect and integrity.

### RESULTS

- More than two-thirds of SEI's participants improve their school attendance, grades and behavior.
- 98% of SEI high school students graduate from high school. 85% of SEI students go on to college. Other students enlist in the military or obtain family wage jobs.
- We have 126 SEI graduates enrolled in college or serving in the military.

For more information, contact Carolyn Becic at (503) 249-1721 or [carolynb@selfenhancement.org](mailto:carolynb@selfenhancement.org).

#### BOARD OF DIRECTORS

PHIL ROBINSON  
CHAIR

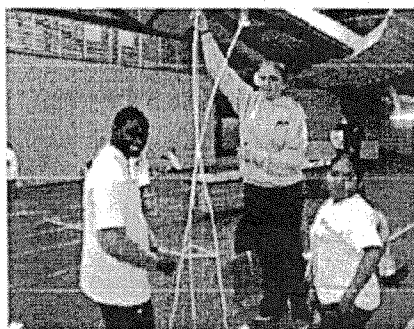
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LINDA WRIGHT

TONY HOPSON, SR.  
PRESIDENT

## Take the MESA Challenge:

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Do you want to go on field  
trips?



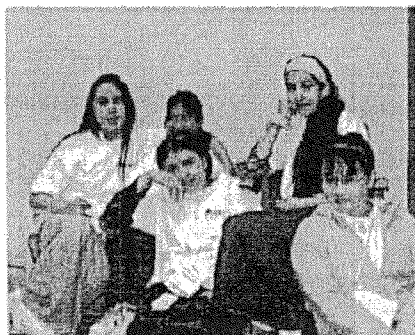
Do you want to know how  
to go to college?



Do you like building  
things?

Do you like dropping eggs  
from buildings?

Can you see a mousetrap  
powering a car?



Can you commit to meeting  
an hour after school?

If you answered YES to any question, you  
should join MESA today!



# OREGON



Student winners of trip to New Mexico—MESA Day 2004

Fun, Food, Learning  
&  
Friendship

## MESA STUDENTS WILL GET THE CHANCE TO...

- **HAVE FUN** building projects with **FRIENDS** while eating tasty **FOOD!**
- **PARTICIPATE** in exciting **FIELD TRIPS** to Mt. St. Helen's and the Columbia Gorge.
- **COMPETE** to Win a trip to California and **DISNEYLAND!**
- **VISIT COLLEGE CAMPUSES** like Portland State University
- **MEET** African American, Native American and Latina/Latino **COLLEGE STUDENTS.**
- **CREATE** your own **SCIENCE PROJECTS** for the Portland Public Schools Science Fair and MESA Day.
- **LEARN HOW** you can get to **COLLEGE.**
- **LEARN** about **TECHNOLOGY CAREERS** by Talking to Engineers and Computer Scientists.



**MESA**  
*wants to  
help you  
meet your  
goals while  
having a  
little FUN.*

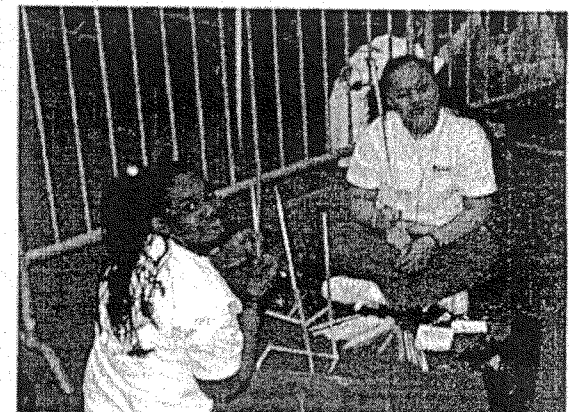
# COME AND JOIN OCKLEY GREEN MESA!

OUR MEETINGS ARE ON  
**WEDNESDAYS**

IN ROOM 225

WITH  
MR. CHILD AND MS. ROMERO

FROM 3:45PM-4:45PM







*Opening Students to a World of Possibilities™*

### **The MESA USA Vision**

To support the national science and mathematics educational agenda by ensuring that MESA (Mathematics, Engineering, Science Achievement) students develop a high level of literacy in mathematics and science so they can play a leading role within an increasingly technology-based world.

### **The Oregon MESA Mission**

*How can we encourage African American, Native American and Latino/Latina students to pursue college math, science and engineering studies that lead to rewarding careers?*

The mission of Oregon MESA is to provide students underrepresented in the fields of mathematics, engineering, science and technology with the skills, knowledge and opportunities to develop their talents, explore technology-based careers, enter college and compete successfully in the workforce.

### **The Oregon MESA Program**

Oregon MESA is a pre-college academic program that makes achievement in these fields a reality for more Oregon students. Middle and high school MESA students investigate subjects in teams through inquiry-based research, hands-on projects and internships that are tied to STEM [science, technology, engineering & math] careers. We believe that high expectations lead to high achievement. MESA is a recipient of the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring.

### **MESA Builds Bridges**

Field trips and ongoing interactions with diverse university students, professors, and professionals help students connect what they are learning with the work people are doing. By participating in MESA activities, students begin to see themselves as capable, college-bound mathematicians, engineers and scientists. The critical thinking, problem solving, teamwork and communication skills MESA students develop prepare them for a lifetime of continuous learning and professional success.

### **Creating Community Partnerships**

The MESA Partnership Model connects students, teachers, schools, and families with universities, community colleges, industry and government. Oregon MESA is supported by the State Legislature, Portland State University, the Oregon University System, school districts, industry, professional and community organizations, foundations and individual donors. MESA works closely with industry, which recognizes the program's ability to prepare the diverse technical professionals needed by companies to maintain their global competitive advantage.

### **Oregon MESA Students:**

- **Design and build** projects and conduct research to prepare for science fairs & MESA Day
- **Develop** skills in math, science, technology through team work and project-based learning
- **Explore** careers in science, technology, engineering, mathematics and education
- **Prepare** for college by enrolling in college preparatory courses and taking the SAT
- **Communicate** effectively by writing technical papers, creating displays and giving presentations
- **Mentor and tutor** other students and receive mentoring and tutoring from MESA Ambassadors
- **Plan** for their future by visiting university campuses, corporate sites and conducting field work
- **Volunteer** their time for community service projects and serve as role models for their peers

### **Oregon MESA Families:**

- Become effective advocates for their children's academic development
- Participate in workshops on college planning, scholarships and financial aid
- Partner with MESA to create additional learning opportunities outside of the classroom

### **Oregon MESA Teachers:**

- Participate in specialized professional development workshops with other MESA teachers
- Collaborate to share best practices and develop innovative math/science/engineering curricula

### **Oregon MESA Schools**

- Teachers share their MESA teaching and professional development experiences with other teachers, thus impacting thousands more students beyond those directly involved in MESA.

### **MESA Student Ambassadors Mentor Future Tech Leaders**

African American, Latino/Latina and Native American students who are majoring in engineering, math, science or education are matched with MESA Chapters at local schools. MESA Ambassadors participate in weekly chapter meetings as coaches and tutors, providing important role models for students.

### **MESA USA**

Oregon MESA is a member of MESA USA, a partnership of MESA programs from several states. The programs are based on a common academic enrichment model to support students so they excel in math and science. MESA USA serves as an arena for the programs to share best practices to continually refine and improve the MESA model. The organization also seeks to establish new programs to reach more students who need MESA's services. Please visit the MESA USA website at <http://mesa.ucop.edu/about/mesausa.html>.

### **Contact Information:**

Oregon MESA  
Maseeh College of Engineering and Computer Science  
Portland State University  
P.O. Box 751  
Portland, Oregon 97207-0751

Telephone: (503) 725-4665  
Fax: (503) 725-4680  
Email: [mesawhiz@cecs.pdx.edu](mailto:mesawhiz@cecs.pdx.edu)

For more information about Oregon MESA, please visit our website at [www.mesa.pdx.edu](http://www.mesa.pdx.edu)

*"An explicit goal of educational standards for mathematics and science is that all students, without regard to gender, race or income, participate fully in challenging coursework and achieve at high levels."*

**National Science Foundation**



## **Big Brothers Big Sisters of Metropolitan Portland Bigs in Schools**

The "Bigs in Schools" program matches adult volunteers with 1<sup>st</sup>–8<sup>th</sup> grade students in elementary and middle schools. All of the contact with the Little Brother and Sister is on school grounds, during the school day or after school. Volunteers are matched with a child who is available when they are available, i.e. in the mornings before work, on their lunch break, between classes, after work etc.

The Big Brothers and Sisters visit their Little Brothers and Sisters once a week and spend approximately one hour together, preferably during a set day/time each week. The activities are flexible, depending on the volunteer's and child's interests. They might read together, play games or just sit and talk. "Bigs in Schools" is not a tutoring program. The goal of the program is to have fun together as friends.

### **Bigs in Schools Works!**

*Below are the Program Outcome Evaluation (POE) results. POE was administered to teachers and "Bigs" at the end of the school year and was only given to matches that had been together for at least three months.*

- 84% improved academic performance
- 86% improved self-confidence
- 89% were better able to express their feelings
- 77% improved their attitude toward school
- 95% were better able to show trust
- 64% improved family relationships
- 71% improved peer relationships
- 73% improved relationships with adults
- 63% improved classroom behavior

### **The application process for children includes:**

- Teacher or counselor referral form
- Parent application/consent
- Personal interview (approx. 30 minutes)

### **The application process for volunteers includes:**

- Completed application
- 3 references
- criminal background check
- personal interview (approx. 30 minutes)
- attend "Bigs in Schools" training (approx. one hour)

### **Big Brothers Big Sisters of Metropolitan Portland provides:**

- Ongoing contact with the volunteer and child for problem resolution, ideas for activities, and social service referrals for the child and family
- Assistance with scheduling
- Monthly group activities during the summer
- Connection to the network of Big Brothers and Sisters

**503.249.4859**

**[www.bbbsportland.org](http://www.bbbsportland.org)**

# **Big Brothers Big Sisters' "Bigs in Schools" Program**

## **What is the Big Brothers Big Sisters' "Bigs in Schools" Program?**

This program "matches" adult volunteer mentors with students in local elementary schools. Based on the same idea as the traditional Big Brother Big Sister program, where a volunteer spends time one-on-one with a child, the goal of this program is to provide students with some extra adult attention and help them reach their fullest potential.

## **How does this program work?**

A volunteer "Big" would meet with the student on a one-to-one basis for one hour per week at school. On the teacher referral form, teachers will specify what time/day is appropriate for that student to see his/her "Big". Depending on the child's needs and interests, these visits could consist of activities such as reading, playing games, doing homework, having lunch in the cafeteria or just talking. Volunteers are not permitted to visit the student outside of the school setting. A Big Brothers Big Sisters staff member will then monitor the progress of each match, to make sure that everyone is happy with the match and the child's needs are being met.

## **Who are these "Bigs"?**

They are adult volunteers who are carefully screened by Big Brothers Big Sisters before being matched with a child. This screening process includes a reference check, criminal background check and a personal interview. The volunteers work or live near the school and are interested in giving one hour a week to help a child. Volunteers range in age from 16-60+ years of age. Girls are matched with Big Sisters. There are typically more Big Sisters available; therefore, boys can be matched with either a Big Brother or a Big Sister. There have been many successful Big Sister/Little Brother matches in the "Bigs in Schools" program.

## **How will the child be matched with a "Big"?**

A Big Brothers Big Sisters staff person will meet with the child and appropriate school personnel to gather information regarding the child's needs and interests. This information will be used to choose the most appropriate volunteer for the student. Relevant information about the child's interests, talents, and needs would be shared with the "Big". As part of this information, Big Brothers Big Sisters will request that the school provide a copy of the child's report cards. All elements of the student's profile will be kept in strictest confidence.

## **What if I have more questions?**

We would welcome the opportunity to discuss the program with you in more detail. Please call Kelly Knutzen at **Big Brothers Big Sisters at (503) 249-4859 X226.**

## UPCOMING EVENTS

September 8—First Day of School  
 September 29–October 3—Fall Book Fair  
 September 30—Open House

October 14—Picture Day  
 October 31–November 5—Outdoor School

November 20 & 21—Parent/Teacher Conferences

December 9—Literacy & Cultural Fair  
 December 20–January 4—Winter Break

February 10—Math Carnival  
 February 24—African American Family Celebration

March 3—Scholastic Night  
 March 21–25—Spring Break

April 21—Science Fair  
 April 22—Spring Pictures

May 5—Cinco De Mayo Celebration

June 1–6—Spring Book Fair  
 June 10–8th Grade Recognition/Last Day of School



## Support Staff

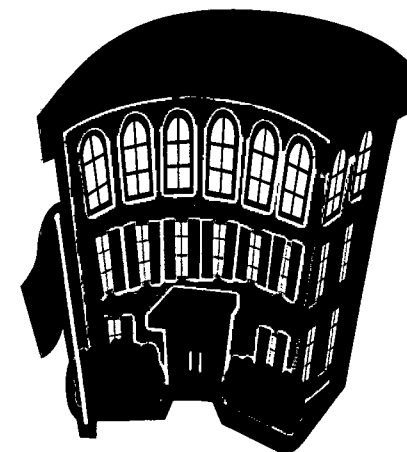
Jorge Cruz—SUN Community School Coordinator  
 Regina Flowers—Parent/Community Coordinator  
 Dwight Ford—Campus Safety Monitor  
 Sonja Hoffman—Instructional Specialist  
 Georgene Inaba—School Psychologist  
 Raddy Lurie—Student Management Specialist  
 Anne Schneider—Counselor  
 Q Taylor—Higher Stages Arts Academy Director

Portland Public Schools

Ockley Green Middle School  
 6031 N. Montana  
 Portland OR 97217  
 Phone: 503-916-5660  
 Fax: 503-916-2661

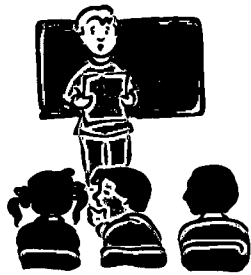
## OCKLEY GREEN MIDDLE SCHOOL

Portland Public Schools



Joseph Malone—Principal  
 Molly Chun—Asst. Principal

## EDUCATIONAL EXCELLENCE FOR ALL



Ockley Green Middle School offers programs of educational excellence designed to motivate and encourage each individual to attain the highest possible level of achievement. We provide a safe and secure environment which facilitates maximum academic achievement for each student. Activities that promote positive self-concept, enhance emotional growth and encourage healthy physical development are emphasized.

At Ockley Green we are committed to providing the educational help which will enable our students to realize their unique capabilities, to accept and honor diversity, and to make healthy life choices so that they may become productive members of society.

One of the most important elements of education at Ockley Green is discipline. While it does not appear as a subject, it underlies the whole educational structure.

The discipline program and procedures at Ockley Green are based on a counseling philosophy and positive reinforcements. Safety, Responsibility, and Respect are the 3 behavioral goals that we focus on at Ockley Green.

### Magnet Program

Ockley Green has received a 3 year grant from the U.S. Department of Education to coordinate a new approach to the connections between arts, math, science and technology. The grant will bring science kits, calculators, musical instruments and computers to Ockley Green and four feeder schools.



The program is designed to improve academic achievement while at the same time expanding the choices for students and parents. It will be designed to line up the skills and knowledge of elementary students with what they are expected to know once they reach high school. The Magnet program will include Artists in residence programs as well as interaction with Portland State University's Senior Inquiry Courses, the Center for Science Education and the Saturday Academy.

We presently offer band as an elective. We hope to increase the elective program through the magnet grant.

### Our Goals

Ockley Green has 3 specific goals as part of our School Improvement Plan. These are

1. Improve reading achievement
2. Improve math achievement
3. Assess school climate & expand family involvement.



### School Hours

School hours are 9:10 am to 3:50 pm. Breakfast will be served in the classroom, and is free for all Ockley Green students. There will also be before school

tutoring/ homework help available, as well as open Gym. Starting in October, after school academic and enrichment classes will be held for students from 3:50 pm to 7:00 pm through the 21st Century Learning Center.

### Lunch Procedures

Ockley Green utilizes a computerized lunch ticket system. Students may add money to their account in the cafeteria during their lunch time. The full price of a lunch is \$1.90. Milk is \$.40. Free and reduced price lunches are available for students who qualify. We also have an ala carte cart that serves a variety of food. Students can not use money on their account to purchase food ala carte.



### Self Managers

Each month students have the opportunity to apply to be self managers. Teachers will indicate that the student:

- Arrives on time to class
- Follows class and school rules
- Treats students and staff with respect
- Completes assignments

Self Managers will be given a special treat/ activity each month.



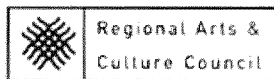
## About Tears of Joy Theatre And Higher Stages

*Tears of Joy Theatre*, a mask & puppet company, has provided creative theater programs for young audiences across the western states for over 30 years. Tears of Joy has distinguished itself as a professional arts organization in the service of children. For more information, call (503)248-0557 or visit our website at [www.tojt.com](http://www.tojt.com).

*Higher Stages* serves several schools in North Portland, Oregon including Beach, Vernon and King Elementary Schools and Ockley Green, Whitaker and Tubman Middle Schools.

Higher Stages Funding Partners include the National Endowment for the Arts, the Regional Arts and Culture Council, the Oregon Arts Commission, PCC/Gear Up, SUN Schools, AmeriCorps and the following organizations: Autzen Foundation, Harvest Foundation, Holzman Family Foundation, Hoover Family Foundation, Jackson Foundation, Meyer Memorial Trust, Oregon Community Foundation, Portland Children's Investment Fund, Simpson-Miller Foundation, Robert D. & Marcia H. Randall Charitable Trust, Spirit Mountain Community Fund and the Templeton Foundation.

Your tax-deductible contribution will guarantee the success of this program. You may send a check or make an online contribution at [www.higherstages.org](http://www.higherstages.org).



323 NE Wygant St. #201  
Portland, Oregon 97211  
(503)289-3399 phone  
(503)212-6531 fax  
[www.higherstages.org](http://www.higherstages.org)

Higher Stages Arts Academy

*"Every child is an artist."  
-Pablo Picasso*



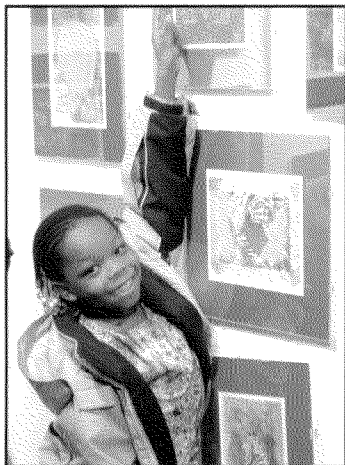
## Higher Stages Arts Academy

A program of  
Tears of Joy Theatre



## *Professional Experiences*

Students work with professional artists to develop arts and craft skills. They also have the opportunity to perform or exhibit their work in a variety of professional and community venues several times during the year.



A young artist points to her artwork at the Higher Stages Youth Art Exhibit shown at a local professional gallery.



Professional artists, youth advocates and adult volunteers work closely with students.

## *What is Higher Stages?*

The Higher Stages Arts Academy is an arts-based success program with a mission to support teachers, parents and artists in addressing the social, emotional and educational development of students. Academy students are involved in challenging experiences with professional artists in the crafting and performance of art. The intention is to promote high self-esteem and academic success through the development of both craft and life skills. The Arts Academy is a program of Tears of Joy Theatre.

## *Arts Academy Classes*

Arts Academy classes cover a wide variety of artistic disciplines. Recent classes include fashion design, drama, African drumming, Ballet Folklorico, video production, African dance and culture, puppetry, mask making, mime, choir drawing and mural design/production.

## *Youth Advocates*

Each Arts Academy class has a Youth Advocate working in partnership with the professional artist instructor. The primary goals are to build relationships with students and provide support to the artists. Youth Advocates also work closely with parents and school staff to build a strong support network for each child.



A family enjoys working on an art project and spending time together at a Higher Stages Family Art Night.

## *Student and School Response*

"I felt that if I could perform in front of strangers, I could perform in front of the whole world and not feel bad about myself, and feel more self confidence, and feel like I want to go on."

-Arts Academy Student

"Using the arts as a mechanism to reach kids, Higher Stages works with students holistically, addressing their needs and goals to help them succeed in school, at home and in life."

-Sadie Feibel, Co-Manager,  
Ockley Green SUN Community School

## *Family Connections*

Family Art Nights are special evening events designed to build community with students and families. Each event includes a meal and an interactive arts activity or project. These events give Higher Stages staff an opportunity to work along side members of students' families in the creation and celebration of art. Previous activities include fieldtrips to see concerts and plays, mask making for Mardi Gras and pumpkin decoration for Halloween.

## Sign up NOW!!!!

To sign up you will need to go to ROOM 102. The room is on the south end of the building by the cafeteria. You want to ask for a **SUN School Application**. Once you have filled out the application and turned it back in, you become eligible to participate in the SUN School programs.

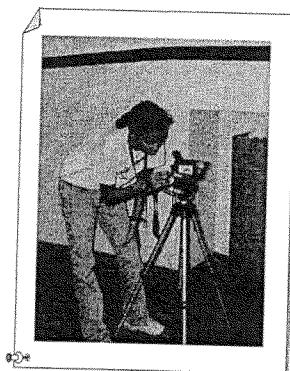
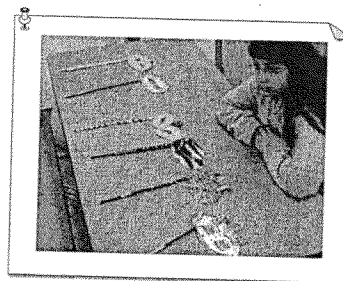
### SUN School Staff:

<b>Sadie Feibel</b>	SUN School Coordinator
<b>Q Taylor</b>	Higher Stages Coordinator
<b>David Carter</b>	SEI Program Coordinator
<b>Jorge Cruz</b>	Asst. SUN School Coordinator
<b>Ibeth Hernandez</b>	Instructor and Mentoring
<b>Raul Velasquez</b>	Latino Outreach Coordinator
<b>Regina Flowers</b>	Parent Coordinator

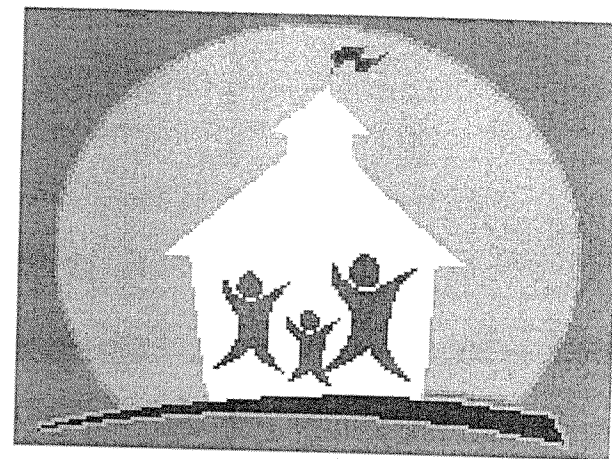
Ockley Green Middle School  
SUN Community School  
6031 N Montana St  
Portland, OR 97217  
Phone (503) 916-5663  
Fax (503) 916-2661  
E-mail: rgarcia@pps.k12.or.us

There are several different community members working with the SUN School. They are:

- Self Enhancement, Inc.
- Higher Stages
- Portland Parks and Recreation
- OCHA
- Latino Network
- Local Professionals



Ockley Green Middle School  
SUN  
Community School  
Copyright 2004-2005



## Ockley Green SUN

Schools Uniting Neighborhoods

### What if...

...there was a way to help kids succeed?  
...there was a way to have all families involved in their child's education?  
...there was a way for all members of the community to feel connected to their local school?  
...there was a way that schools could be open from 7:00am to 9:00 pm, year-round?

### Programs Provided

**Academic Support**  
**Sports**  
**Extracurricular**  
**classes and Activities**

## Why is there a SUN School?

Schools Uniting Neighborhoods (SUN) creates schoolhouses where retired neighbors help 7-year-olds with homework after school. Where refugees new to the U.S. learn to read. Where parents feel their voice is heard. Where children take music, art, and sports classes in the afternoons. SUN envisions schools as community centers dedicated to student achievement and enrichment for the whole neighborhood, providing a safe, positive environment and offering valuable social services to meet the needs of the community.

### SUN School Goals:

#### Goal 1

Improve student achievement, attendance, behavior and other skills for healthy development and academic success.

#### Goal 2

Increase family involvement by supporting the school and school-based activities that build individual and community assets.

#### Goal 3

Increase community and business involvement in supporting schools and school-based programs that combine academics, recreation and social/health services.

#### Goal 4

Improve the system of collaboration among school districts, government, community-based agencies, families, citizens and business/corporate leaders.



## When Does SUN School Begin?

# Monday October 4, 2004



### Here is how the day is scheduled:

#### Mornings

Monday thru Thursday  
8:00-9:00 am Classes

#### Afternoons

Monday thru Thursday  
3:45-4:00 pm Students are served **HOT MEALS**  
4:00-5:00 pm Session 1  
5:00-6:00 pm Session 2

The classes run for 8 weeks. There will be 3 sessions:  
Fall, Winter, and Spring Quarters.

## What Does the SUN School offer?

### Activities

- Homework Help
- Tutoring
- Boys and Girls Mentoring
- Open Computer Lab
- Big Brother and Sister Club
- MESA
- Project PLUS
- Latino Club
- African American Club
- Asian Club
- African Immigrant Program
- Dances
- Chess Clu
- Dance Team

### Sports

- Soccer
- Volleyball
- Flag Football
- Tennis
- Basketball

### Classes

- Intro to Computers
- Computers 2
- Hip Hop
- Drama
- Art Classes
- Leadership Class
- Evening Adult Classes

### Services

- Prevention
- Mentoring
- Academic Support
- Parent Outreach
- Parent Coordinator



## What is it?

**Supplemental Educational Services (SES) / Tutoring Services**  
SES/tutoring is offered to students who attend selected schools and who need additional help to reach state standards in reading, language arts, and/or mathematics. Providers may use small group or one-to-one tutoring sessions outside of normal classroom instruction time (either before or after school, on Saturdays).

## What's offered?

- English Language Arts
  - Mathematics
  - Reading
  - Spanish Language
- Support Services**

### Who do I call if I want more information about a specific program?

**Knowledge Points**—Courtney Paglinawan,  
Director of Government Programs  
971-219-1682

**Kaplan**—Mary Beth Sanders,  
PPS Director, 503-222-5556

**Open Meadow**—Hanif Fazal,  
Program Director, 503-488-5162

**POIC, OASIS**—Charlene Williams,  
Director of Education, 503-735-1825

**Prometeo**—Luis Machorro,  
Spanish Language Services Coordinator  
503-916-2000 ex. 4928

### Who do I call at the schools if I have a question about after-school programming?

**George MS**—Jane Kellum  
503-916-5718

**Lane MS**—Summer Crnkovich  
503-916-2910

**Ockley Green MS**—Ruben Garcia  
503-916-5663

**Tubman MS**—Ryan Bender  
503-916-5636

**Whitaker MS**—Shalunda Warren  
503-916-6470

**Jefferson HS**—Cherie Davis  
503-916-5180

**Madison HS**—Darcy Wilde  
503-916-5220

Dunya Minoo, PPS, District Coordinator  
2231 N Flint  
Portland, OR 97227  
503-916-2000 ex.4929  
[dminoo1@pps.k12.or.us](mailto:dminoo1@pps.k12.or.us)



**Portland Public  
Schools**

*Revised 9-24-04*

## Supplemental Educational Services (SES)/Tutoring



### Eligible Schools

George MS	Lane MS
Ockley Green MS	Tubman MS
Whitaker MS	
Jefferson HS	Madison HS
Marshall HS	Roosevelt HS

*Portland Public Schools  
is an equal opportunity  
educator and employer.*



## THE APPROVED PROVIDERS ARE:

**KnowledgePoints**—From the founder of Sylvan Learning Centers, Knowledge Points provides a proven, personalized approach to learning where students can achieve their academic goals. The program consists of a Diagnostic Skills Assessment, customized curriculum for each individual student, and a motivational system that really works!

**Reading:** KnowledgePoints Diagnostic Skills Assessment identifies areas of weakness in vocabulary, comprehension, and phonics which allows us to customize a reading program for each student.

**Math:** KnowledgePoints Diagnostic Skills Assessment identifies areas of weakness in computation and problem solving which allows us to customize a math program for each student.

*All services are offered after school either on Mondays and Wednesdays or Tuesdays and Thursdays at the following schools: George, Lane, Ockley Green, Tubman, and Whitaker Middle Schools.*

**Kaplan Educational Centers** has been in the tutoring business for over 65 years. Students receive an individualized achievement plan and the teaching approach emphasizes both individual work, and small group interaction. Students learn from the tutor, the material and each other.

### **Essential Skills: Foundations**

**English Language Arts Review** examines one skill area at a time, breaking each important skill into its essential components and giving students direct instruction and guided practice. Our Test Readiness program is incorporated to help students improve their test-taking skills and prepare them for the unique challenges of their state test.

**Mathematics Review** examines one skill area at a time, breaking each important skill into its essential components and giving students direct instruction, guided practice and "real life" applications. Students learn systematic methods and alternative approaches that complement traditional instruction. Our Test Readiness program is incorporated to help students improve their test taking skills and prepare them for the unique challenges of their state test.

*All services are offered after school either on Mondays and Wednesdays or Tuesdays and Thursdays at the following schools: Jefferson and Madison High Schools and George, Lane, Ockley Green, Tubman, and Whitaker Middle Schools*



**Open Meadow Step Up Tutoring Academy** is a program for students who need additional academic support for their classes. Students will focus on reading, writing, and math as it relates to their classes. Tutors work cooperatively with teachers to support students in gaining the skills necessary for academic success.

**English Language Arts** – Students work with tutors on reading comprehension and writing as it relates to their current English, science and social science classes. Tutors work with teachers to support the academic skills needed for success in those classes. Tutoring curriculum parallels the schools curriculum.

**Mathematics and Mathematics Problem Solving** – Students work with tutors on math as it relates to their current math classes. Tutors work with math teachers to support the math skills needed for academic success. Tutoring curriculum parallels the schools curriculum.

*All services are offered after school at George Middle School and Roosevelt High School.*

**OASIS - POIC** has served the metropolitan area since 1968 and has since created programs to meet the growing needs of the Jefferson community. The Opportunities And Supplemental Instructional Services program (OASIS) is designed to offer tutoring for students at Jefferson HS and Ockley Green MS. Instructors provide an individualized plan for each student to **improve reading comprehension and mathematics skills**. In addition, students are taught test-taking strategies and study skills to enhance performance in school and on standardized tests. Advantages to participating in the OASIS program include: individualized instruction, prizes for participation and improvement, and regular updates on student progress. We enjoy helping students reach their goals.

*All services are offered after school at Jefferson High School and Ockley Green Middle School.*

**Prometeo** – The goal of the Community PI@za—Prometeo program is to enhance and upgrade the math and language skills of students whose native language is Spanish, while providing a culturally sensitive learning environment. Spanish will be the medium of instruction but all teachers will be bilingual. Students will learn from and utilize materials developed for their native language in the subject matters they need most, become better acquainted with the use of technology to support their learning needs and they will become better acquainted with Spanish and use it to become lifelong learners.

*All services are offered after school at the following schools: Jefferson and Madison High Schools, and George, Lane, and Ockley Green Middle Schools.*

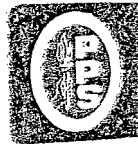
**Raise the Bar  
Eliminate the Gap**



# Ockley Green SUN School



MULTNOMAH COUNTY  
OREGON





## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-2  
Est. Start Time: 10:30 AM  
Date Submitted: 01/28/05

### BUDGET MODIFICATION: -

**Agenda Title:** First Reading of a Proposed ORDINANCE Amending Multnomah County Code Section 15.813 and Adding Section 15.821 (Relating to Aggressive Driving)

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

Date Requested: February 10, 2005 Time Requested: 10 mins  
Department: Sheriff's Office Division: Law Enforcement  
Contact(s): Chief Deputy Lee Graham or Lt David Rader  
Phone: (503) 251-2407 Ext. (503) 251-2407 I/O Address: 313/MCSO  
Presenter(s): Chief Deputy Lee Graham and Lt David Rader

### General Information

**1. What action are you requesting from the Board?**

Approval for adding of prohibiting aggressive driving to MCC § 15.813.

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

"Aggressive Driving" is a series of actions taken by one motorist against another with the intent to harass, annoy, intimidate, alarm, obstruct and/or injure another motorist. The common actions taken by an aggressive driver towards another involve rapidly speeding up and braking for no apparent reason, no signaled rapid lane changes, following too closely, excessive use of the horn and high beams and failing to yield the right of way. These types of aggressive driving maneuvers are a contributing factor to many accidents and often lead to road rage and other deadly consequences. The purpose of enacting an "Aggressive Driving" ordinance is to recognize that these patterns of driving behavior occur all too frequently on un-incorporated roadways and to change the mind-set of these types of drivers through education using the Legacy Emanuel Hospital High Risk Driving course to make our county roads safer.

**3. Explain the fiscal impact (current year and ongoing).**

None

**4. Explain any legal and/or policy issues involved.**

Creating a new traffic ordinance encompassing various ORS Traffic Violations

**5. Explain any citizen and/or other government participation that has or will take place.**

None

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**Required Signatures**

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**Department/  
Agency Director:**



**Date:** 01/28/05

**Budget Analyst:**

**Date:** \_\_\_\_\_

**Department HR:**

**Date:** \_\_\_\_\_

**Countywide HR:**

**Date:** \_\_\_\_\_

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

ORDINANCE NO. \_\_\_\_\_

Amending MCC § 15.813 and Adding § 15.821, Aggressive Driving Prohibited

(Language stricken is deleted; double underlined language is new.)

**Multnomah County Ordains as follows:**

**Section 1.** MCC Chapter 15, Sheriff, is amended to add §15.821 as follows:

**§ 15.821 Aggressive Driving Prohibited.**

(A) A person commits the offense of aggressive driving if the person engages in continuous conduct by violating two or more of the following moving traffic violations with the intent to harass, alarm, annoy, intimidate or obstruct another motorist or vehicle:

<u>Following too closely</u>	<u>ORS 811.485</u>
<u>Improper stopping or standing</u>	<u>ORS 811.500</u>
<u>Improper lane change</u>	<u>ORS 811.370 - 811.385</u>
<u>Violation of any speed rule</u>	<u>ORS 811.100 - 811.130</u>
<u>Unsafe passing</u>	<u>ORS 811.410 - 811.425</u>
<u>Unlawful use of vehicle lighting</u>	<u>ORS 811.515(6)(b)</u>
<u>Improper use of a vehicle horn</u>	<u>ORS 815.225(b)</u>
<u>Failure to yield the right of way</u>	<u>ORS 811.275 - 811.292</u>

(B) The offense described in this section, aggressive driving, is a Class A violation and is applicable upon any premises open to the public. A person who commits the offense of aggressive driving may be required to attend an educational program approved by the division of motor vehicles designed to improve the safety and habits of drivers.

(C) Any vehicle utilized within unincorporated Multnomah County in violation of this subchapter, may be towed without notice subject to the provisions of MCC § 15.813.

**Section 2.** MCC § 15.813 is amended as follows:

**§ 15.813 Impoundment.**

(A) When any motor vehicle is found standing or parked in or upon any street, road or highway or parking area of the county within the jurisdiction of this subchapter in violation of, and contrary to, any of the provisions of this subchapter applicable to stopping, standing or parking of vehicles, or in violation of §15.821 prohibiting aggressive driving, or in violation of § 15.820 prohibiting speed racing, the owner or person entitled to possession of the motor vehicle or a spectator as defined in § 15.820, may be issued a citation and the vehicle removed or caused to be removed by the Sheriff and held at the expense of the owner or person entitled to possession. If a vehicle is so removed and held, the provisions relating to notice to owner, appraisal of value and owner reclaiming vehicle shall be followed in ORS 809.725 and ORS Chapter 819. If the vehicle is not redeemed within 30 days it will be disposed of as prescribed in ORS Chapter 819.



(B) The Sheriff may authorize another police agency to remove and hold motor vehicles that are found in violation of this subchapter, § 15.821, or § 15.820, and may also define the geographical area within which the agency may order such removal. If a vehicle is so removed and held by another police agency, that agency shall provide notice to the owner of the removal in accordance with the procedures of the removing agency.

FIRST READING:

February 10, 2005

SECOND READING AND ADOPTION:

February 17, 2005

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By

  
Scott E. Asphaug, Assistant County Attorney



BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

ORDINANCE NO. \_\_\_\_\_

Amending MCC § 15.813 and Adding § 15.821, Aggressive Driving Prohibited

(Language stricken is deleted; double underlined language is new.)

**Multnomah County Ordains as follows:**

**Section 1.** MCC Chapter 15, Sheriff, is amended to add §15.821 as follows:

**§ 15.821 Aggressive Driving Prohibited.**

(A) A person commits the offense of aggressive driving if the person engages in continuous conduct by violating two or more of the following moving traffic violations with the intent to harass, alarm, annoy, intimidate or obstruct another motorist or vehicle:

<u>Following too closely</u>	<u>ORS 811.485</u>
<u>Improper stopping or standing</u>	<u>ORS 811.500</u>
<u>Improper lane change</u>	<u>ORS 811.370 - 811.385</u>
<u>Violation of any speed rule</u>	<u>ORS 811.100 - 811.130</u>
<u>Unsafe passing</u>	<u>ORS 811.410 - 811.425</u>
<u>Unlawful use of vehicle lighting</u>	<u>ORS 811.515(6)(b)</u>
<u>Improper use of a vehicle horn</u>	<u>ORS 815.225(b)</u>
<u>Failure to yield the right of way</u>	<u>ORS 811.275 - 811.292</u>

(B) The offense described in this section, aggressive driving, is a Class A violation and is applicable upon any premises open to the public. A person who commits the offense of aggressive driving may be required to attend an educational program approved by the division of motor vehicles designed to improve the safety and habits of drivers.

(C) Any vehicle utilized within unincorporated Multnomah County in violation of this subchapter, may be towed without notice subject to the provisions of MCC § 15.813.

**Section 2.** MCC § 15.813 is amended as follows:

**§ 15.813 Impoundment.**

(A) When any motor vehicle is found standing or parked in or upon any street, road or highway or parking area of the county within the jurisdiction of this subchapter in violation of, and contrary to, any of the provisions of this subchapter applicable to stopping, standing or parking of vehicles, or in violation of §15.821 prohibiting aggressive driving, or in violation of § 15.820 prohibiting speed racing, the owner or person entitled to possession of the motor vehicle or a spectator as defined in § 15.820, may be issued a citation and the vehicle removed or caused to be removed by the Sheriff and held at the expense of the owner or person entitled to possession. If a vehicle is so removed and held, the provisions relating to notice to owner, appraisal of value and owner reclaiming vehicle shall be followed in ORS 809.725 and ORS Chapter 819. If the vehicle is not redeemed within 30 days it will be disposed of as prescribed in ORS Chapter 819.



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-3  
Est. Start Time: 10:40 AM  
Date Submitted: 01/31/05

### BUDGET MODIFICATION:

**Agenda Title:** Recognizing "A Helping Hand for Caregivers" Video Awards

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

**Date Requested:** 2/10/2005 **Time Requested:** 10 minutes  
**Department:** Non-Departmental **Division:** Co Rojo de Steffey  
**Contact(s):** Matthew Lashua  
**Phone:** 503 988 6796 **Ext.** 86796 **I/O Address:** 503/6  
**Presenter(s):** Mary Shortall - (Betty Glantz, Wayde Ferguson -MCTV, Rob Brading -MCTV)

### General Information

**1. What action are you requesting from the Board?**

Recognition of independent awards bestowed upon Adult Protective Services training video for caregivers of persons with disabilities

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

Awards won: the Aegis, the Telly, NATOA and the Star award. All of these are national competitions.

**The Aegis** is one of the video industry's premier competitions for peer recognition. Judged by professionals in the field on a point system with a winner being the highest points awarded on a scale of 100, (this video was in the 90s) in each category. The video won in the Training/Education category.

**A finalist for a Telly award:** Runner-up to the highest award. The Telly awards have been around

since 1979 and this year over 10,000 videos were entered. It is also a highly regarded organization that honors outstanding productions from television, commercials cable operators... basically anyone that produces programs. The video won in the community education programming category.

**Third Place in the Government Programming Awards sponsored by NATOA - The National Association of Telecommunications Officers and Advisors.** They are an organization that deals with cable franchise and legal issues and are huge supporters of government produced videos. This competition is only open to government entities and PEG (Public Education Government) access facilities like MCTV funded through cable franchise fees.

**The Government Video Star Award:** They only give out 9 awards in 3 categories total- no 1st 2nd or 3rd - just 3 winners in each category. This competition is sponsored by Government Video Magazine - an industry trade magazine. It is highly competitive as we compete against organizations with much bigger budgets like; Lawrence Livermore National Laboratory, the USA Army and the National Oceanic and Atmospheric Administration. MCTV actually won 2 awards out of the nine - the other video was for the City of Gresham. It is uncommon for one facility to win in more than one category.

**3. Explain the fiscal impact (current year and ongoing).**

none

**4. Explain any legal and/or policy issues involved.**

none

**5. Explain any citizen and/or other government participation that has or will take place.**

none

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### Required Signatures

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**Department/  
Agency Director:**



**Date:** 01/31/05

**Budget Analyst:**

**Date:** \_\_\_\_\_

**Department HR:**

**Date:** \_\_\_\_\_

**Countywide HR:**

**Date:** \_\_\_\_\_



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-4  
Est. Start Time: 10:50 AM  
Date Submitted: 01/31/05

**BUDGET MODIFICATION:** -

**Agenda Title:** RESOLUTION Authorizing Alternative Disposition for Demolition of the Morrison Building

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	2/10/2005	<b>Time Requested:</b>	15 Minutes
<b>Department:</b>	Non-Departmental	<b>Division:</b>	Comm. Maria Rojo de Steffey
<b>Contact(s):</b>	Matthew Lashua		
<b>Phone:</b>	503 988 6796	<b>Ext.</b>	86796
	<b>I/O Address:</b>		503/600
<b>Presenter(s):</b>	Commissioner Maria Rojo de Steffey		

### General Information

**1. What action are you requesting from the Board?**

Approval of a resolution authorizing alternative disposition for demolition of the Morrison Building.

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

In March, 2002 the Multnomah County Board of Commissioners resolved to dispose of certain county-owned property, deeming them surplus (02-032). The Morrison Building, located at 2115 SE Morrison Street, was one of the buildings deemed surplus.

Commissioner Rojo de Steffey received communication from several members of the public regarding this property and facilitated a Board public hearing on January 21, 2004 to invite the community to learn more about the disposition of the Morrison property and to invite public comment. Because of the close proximity to the Lone Fir Cemetery, the meeting raised many concerns.

Based on participation from the community and the BCC, a Morrison Property Taskforce was created by resolution (04-022).

The group was composed of Nancy Chase, representing Metro, Susan Lindsay representing the Buckman Community Association, Steve Oswald representing the Friends of the Lone Fir, Mirra Meyer representing the Oregon Commission on Historic Cemeteries, Richard Engeman representing the Oregon Historical Society, Paul Loney representing SE Uplift Neighborhood Program, Brian Carleton representing Carleton-Hart Architecture, Rebecca Liu representing the Chinese Benevolent Association.

It was chaired by Commissioner Rojo de Steffey and tasked with assessing the feasibility of all disposition options and devising a plan and recommendation for disposition of the Morrison property which would enhance the Buckman neighborhood and be in the best interest of the county.

After meeting once a month for nine months the Taskforce made a recommendation. It recommended:

- The Morrison property be re-dedicated to the Lone Fir Cemetery for cemetery uses.
- The county provide a six month period while a community-driven plan is developed. This plan will present a concept design and finance strategy for the property, including demolition of the Morrison Building and site improvements.
- The county will continue to provide technical assistance for the community-driven plan.

On December 9, 2004, by Resolution 04-182, the Board resolved to accept a recommendation of the Taskforce and take no action to dispose of the property to allow the community committee to develop a plan. Commissioner Rojo de Steffey was directed to be the county liaison for the community during this six month period.

In January, 2005, Commissioner Rojo de Steffey oversaw an excavation of three sites on the property to determine whether any human remains were still on the property. On January 19<sup>th</sup>, 2005, human remains were found on the property along with many artifacts including Chinese grave markers. By state law, the recent developments will designate the Morrison Property as an archaeological site.

**3. Explain the fiscal impact (current year and ongoing).**

- Currently it costs approximately \$2,500 per month to maintain the Morrison Building in its 'mothball' status. This figure does not take into account any unpredictable expenses such as fire, wind, ice etc...
- Demolition of the Morrison building is now estimated at \$500,000. Previously, it was estimated at \$400,000. This higher estimate is due to the costs associated with demolishing a building in proximity of an archaeological site (sensitive site).

**4. Explain any legal and/or policy issues involved.**

There are prior cemetery designation, historical, and easement issues surrounding the building and property that require resolution. The Board of County Commissioners must decide how the property is to be disposed of before these issues can be resolved.

Some yet to be determined part of the property will be determined an official archaeological site, with state permits having to be applied.

**5. Explain any citizen and/or other government participation that has or will take place.**

The Taskforce members represented several organizations that have participated in this process. As shown above, many community members have been involved in this process.



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**Required Signatures**

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**Department/  
Agency Director:**

*Maria Pijo de Steffey*

**Date:** 01/31/05

**Budget Analyst:**

**Date:**

**Department HR:**

**Date:**

**Countywide HR:**

**Date:**

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. \_\_\_\_\_**

Authorizing Alternative Disposition of the Morrison Building

**The Multnomah County Board of Commissioners Finds:**

- a. In March 2002, by Resolution 02-032, the Board resolved to dispose of certain county-owned property deemed surplus, including the Morrison Building, located at 2115 SE Morrison Street.
- b. Commissioner Rojo de Steffey facilitated a public hearing on January 21, 2004 regarding the disposition of the Morrison property and to invite public comment. Many concerns were raised because of the Morrison property's close proximity to the Lone Fir Cemetery.
- c. On March 4, 2004, by Resolution 04-022, the Board created the Morrison Property Task Force. The Task Force included local government representatives and community leaders. It was chaired by Commissioner Rojo de Steffey and tasked with assessing all disposition options and devising a plan for disposition of the Morrison property that enhances the Buckman neighborhood and is in the best interest of the county.
- d. After meeting once a month for nine months the Taskforce has completed its work and presented it to the Board on November 23, 2004. One of its recommendations is that the county provide a six month period while a community-driven plan is developed. This plan will present a concept design and finance strategy for the property, including demolition of the Morrison Building and site improvements.
- e. On December 9, 2004, by Resolution 04-182, the Board resolved to accept the recommendation of the Taskforce and take no action to dispose of the property to allow the community committee to develop a plan. Commissioner Rojo de Steffey was directed to be the county liaison for the community during this six month period.
- f. The Morrison property was once part of the Lone Fir Cemetery. Many individuals, including Chinese immigrant railroad workers, were buried on the site.
- g. It was believed that all of the Chinese burials were disinterred and returned to China.
- h. The Chinese Consolidated Benevolent Association believed that although many of the men had been disinterred and returned to China, women and children were not returned and still remained on the Morrison property.

- i. In January, 2005, Commissioner Rojo de Steffey oversaw an excavation of three sites on the property to determine whether any human remains were still on the property.
- j. Human remains were found on the property along with many artifacts including Chinese grave markers.
- k. By state law, the recent developments will designate portions of the Morrison Property as an official archaeological site.

**The Multnomah County Board of Commissioners Resolves:**

- 1. The Morrison building is no longer subject to the goals and criteria regarding the disposition of surplus property as described in Resolution 02-032.
- 2. Multnomah County will assume responsibility for demolition of the Morrison Building.
- 3. Commissioner Rojo de Steffey is designated to work with the proper authorities to determine the boundaries of the designated Archaeological Site, examine the restrictions that apply to such designation and report back to the Board of County Commissioners.
- 4. The Facilities Management Director and the CFO are directed to build a funding plan for demolition of the building and report back to the Board of County Commissioners.

ADOPTED this 10th day of February 2005.

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

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Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By \_\_\_\_\_  
Christopher D. Crean, Assistant County Attorney

#1

**MULTNOMAH COUNTY BOARD OF COMMISSIONERS  
PUBLIC TESTIMONY SIGN-UP**

Please complete this form and return to the Board Clerk

\*\*\*This form is a public record\*\*\*

MEETING DATE: 2-10-04

SUBJECT: Morrison Property

AGENDA NUMBER OR TOPIC: \_\_\_\_\_

FOR: \_\_\_\_\_ AGAINST: \_\_\_\_\_ THE ABOVE AGENDA ITEM

NAME: Mary Ann Schwab

ADDRESS: 605 SE 38

CITY/STATE/ZIP: Portland, OR 97214

PHONE: \_\_\_\_\_ DAYS: (503) 236-3522 EVES: \_\_\_\_\_

EMAIL: \_\_\_\_\_ FAX: \_\_\_\_\_

SPECIFIC ISSUE: \_\_\_\_\_

WRITTEN TESTIMONY: Do your best to save the

basement, keeping the foot print

safe.

**IF YOU WISH TO ADDRESS THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Address the County Commissioners from the presenter table microphones. Please limit your comments to **3 minutes**.
3. State your name for the official record.
4. If written documentation is presented, please furnish one copy to the Board Clerk.

**IF YOU WISH TO SUBMIT WRITTEN COMMENTS TO THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Written testimony will be entered into the official record.

#2

MULTNOMAH COUNTY BOARD OF COMMISSIONERS  
PUBLIC TESTIMONY SIGN-UP

Please complete this form and return to the Board Clerk

\*\*\*This form is a public record\*\*\*

MEETING DATE: 2/10/05

SUBJECT: Morrison Building

AGENDA NUMBER OR TOPIC: \_\_\_\_\_

FOR: X AGAINST: \_\_\_\_\_ THE ABOVE AGENDA ITEM

NAME: Steve Oswald / Friends of Laure Fir

ADDRESS: 5905 SE 62nd Ave

CITY/STATE/ZIP: Portland OR 97206

PHONE: \_\_\_\_\_ DAYS: ~~503~~ EVES: (503) 775-6278

EMAIL: steveoswald@juno.com FAX: \_\_\_\_\_

SPECIFIC ISSUE: Support of demolition

WRITTEN TESTIMONY: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**IF YOU WISH TO ADDRESS THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Address the County Commissioners from the presenter table microphones. Please limit your comments to **3 minutes**.
3. State your name for the official record.
4. If written documentation is presented, please furnish one copy to the Board Clerk.

**IF YOU WISH TO SUBMIT WRITTEN COMMENTS TO THE BOARD:**

1. Please complete this form and return to the Board Clerk.
2. Written testimony will be entered into the official record.



BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. 05-027**

**Authorizing Alternative Disposition of the Morrison Building**

**The Multnomah County Board of Commissioners Finds:**

- a. In March 2002, by Resolution 02-032, the Board resolved to dispose of certain county-owned property deemed surplus, including the Morrison Building, located at 2115 SE Morrison Street.
- b. Commissioner Rojo de Steffey facilitated a public hearing on January 21, 2004 regarding the disposition of the Morrison property and to invite public comment. Many concerns were raised because of the Morrison property's close proximity to the Lone Fir Cemetery.
- c. On March 4, 2004, by Resolution 04-022, the Board created the Morrison Property Task Force. The Task Force included local government representatives and community leaders. It was chaired by Commissioner Rojo de Steffey and tasked with assessing all disposition options and devising a plan for disposition of the Morrison property that enhances the Buckman neighborhood and is in the best interest of the county.
- d. After meeting once a month for nine months the Taskforce has completed its work and presented it to the Board on November 23, 2004. One of its recommendations is that the county provide a six month period while a community-driven plan is developed. This plan will present a concept design and finance strategy for the property, including demolition of the Morrison Building and site improvements.
- e. On December 9, 2004, by Resolution 04-182, the Board resolved to accept the recommendation of the Taskforce and take no action to dispose of the property to allow the community committee to develop a plan. Commissioner Rojo de Steffey was directed to be the county liaison for the community during this six month period.
- f. The Morrison property was once part of the Lone Fir Cemetery. Many individuals, including Chinese immigrant railroad workers, were buried on the site.
- g. It was believed that all of the Chinese burials were disinterred and returned to China.
- h. The Chinese Consolidated Benevolent Association believed that although many of the men had been disinterred and returned to China, women and children were not returned and still remained on the Morrison property.

- i. In January, 2005, Commissioner Rojo de Steffey oversaw an excavation of three sites on the property to determine whether any human remains were still on the property.
- j. Human remains were found on the property along with many artifacts including Chinese grave markers.
- k. By state law, the recent developments will designate portions of the Morrison Property as an official archaeological site.

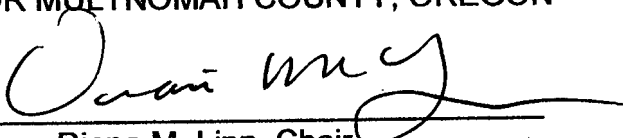
**The Multnomah County Board of Commissioners Resolves:**

- 1. The Morrison building is no longer subject to the goals and criteria regarding the disposition of surplus property as described in Resolution 02-032.
- 2. Multnomah County will assume responsibility for demolition of the Morrison Building.
- 3. Commissioner Rojo de Steffey is designated to work with the proper authorities to determine the boundaries of the designated Archaeological Site, examine the restrictions that apply to such designation and report back to the Board of County Commissioners.
- 4. The Facilities Management Director and the CFO are directed to build a funding plan for demolition of the building and report back to the Board of County Commissioners.

ADOPTED this 10th day of February 2005.

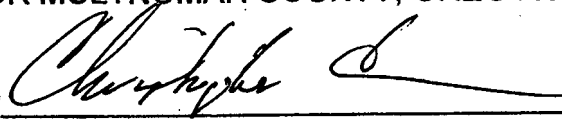


BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

  
Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By   
Christopher D. Crean, Assistant County Attorney



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-5  
Est. Start Time: 11:00 AM  
Date Submitted: 01/31/05 revised

**BUDGET MODIFICATION:** -

**Agenda Title:** Resolution Establishing Fees and Charges for MCC 11.05 Land Use General Provisions, 11.15 Zoning, 11.45 Land Divisions, Chapter 37 Administration and Procedures, Chapter 38 Columbia River Gorge National Scenic Area, and Repealing Resolution No 04-128.

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	February 10, 2005	<b>Time Requested:</b>	15 minutes
<b>Department:</b>	Business and Community Services	<b>Division:</b>	Land Use and Transportation
<b>Contact(s):</b>	Karen Schilling		
<b>Phone:</b>	503-988-5050	<b>Ext.</b>	29635
<b>Presenter(s):</b>	Karen Schilling	<b>I/O Address:</b>	455/116

### General Information

#### 1. What action are you requesting from the Board?

Action requested is to increase the existing fees for land use planning services for areas outside of Intergovernmental Agreement (IGA) areas to account for two different types of costs. The first is to increase the existing fees by 1.76% to account for the change in the Consumer Price Index for the period June 2003 to June 2004.

The other action is to allow the Land Use and Transportation division to accept payment for land use fees via credit card and to recover the cost of providing this service. Accepting payment via credit card will cost 2.35% per transaction.

Unincorporated areas within the Cities of Portland and Troutdale and other designated unincorporated areas within the Urban Growth Boundary are unaffected by this action. The

proposed fee changes are detailed in the attached PC-03-008 Attachment A.

Staff recommends adoption of the proposed fees.

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

In January 2004 the Board adopted an increase in land use permit fees to reflect the CPI for the previous two years. At that time, the Board agreed to adjust land use permit fees annually. Two separate issues are being examined in this proposed fee increase. The first issue is maintaining the existing level of cost recovery by increasing the existing fees by 1.76% to account for the increased cost of living as reported by the Consumer Price Index for the Portland-Salem area. The CPI-W index does not fully account for annual increases in costs however keeping pace with the index will help. The June 03-04 CPI is used for the annual adjustment. The cost of living index is available in August and that was the current CPI available when we calculated the adjustments.

The second issue is to allow the Land Use and Transportation Division to accept payment for land use applications via credit and debit cards. This change is proposed in order to meet customer service expectations voiced to the department by applicants. Currently, the Land Use and Transportation Division accepts payment by cash or check. Since credit/debit card acceptance has become commonplace, many people no longer carry a check book with them on a daily basis. Applicants sometimes arrive at the Land Use Planning office ready to submit an application, but have neither cash nor a check. This has raised concerns among both applicants and staff that customer service could be improved in this area. If the division begins to accept payment via credit/debit cards, each credit/debit card transaction will cost 2.35% to process. As a result, a fee increase of 2.35% is proposed to allow the program to retain its current level of cost recovery while providing improved customer service. The 2.35% cost is from Bank of America. It is our intent to charge the same fee regardless of whether a credit/debit card is used or a customer pays by cash or check.

A complete list of fees is included in the table "Land Use Planning Fee Analysis" attached here as Exhibit A. The column under the heading "FY04 Fee" lists the current fees. Three additional columns show the proposed fee if only the CPI increase is made, the fee if an increase is made only to account for the cost of processing credit card payments, and a fee increase that includes both the CPI adjustment and the Credit Card increase. All proposed fees have been rounded to the nearest whole dollar. All adopted fees will reflect both the CPI and the credit card transaction costs regardless of method of payment.

In 2004, the Board also directed the Planning Director to start work on assessing a cost-recovery program. That is taking much longer than expected to collect data and propose an alternative fee structure.

**3. Explain the fiscal impact (current year and ongoing).**

The fiscal impact for FY 05 is a portion of the projected revenue increase because the new fee schedule will not apply for the entire fiscal year. The projected revenue increase assuming a full year and the same number of applications as last year are as follows:

CPI Increase Only (1.76%)	\$1,716
Both CPI and Credit Card Increases	\$3,968

We do not expect to generate additional revenue because we accept credit/debit cards. Any additional revenue will be due to the increase in fees. If we did not recover the bank surcharge, our loss would be approximately \$2350 per year.

**4. Explain any legal and/or policy issues involved.**

There are no legal issues. The policy issue is whether to recover the transaction cost of the credit card. Other jurisdictions have found that when the opportunity exists to use a credit card, by far the majority of transactions use a credit card. There will be one list of fees for all customers regardless of whether a customer uses a credit card or pays with cash or check. We expect that nearly all transactions in the future will be by credit card.

**5. Explain any citizen and/or other government participation that has or will take place.**

Public notice of this Board hearing has been provided. The proposal to accept credit cards as a method of payment is in response to land use planning customers requesting this service.

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**Required Signatures**

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**Department/  
Agency Director:**

*Robert A. Maestre*

**Date:** 01/31/05

**Budget Analyst:**

*Cheryl*

**Date:** 01/31/05

**Department HR:**

**Date:**

**Countywide HR:**

**Date:**



	Action	FY04 Fee	FY04 Fee plus 1.76% CPI Increase	FY04 fee plus 2.35% Credit Card Increase	FY04 Fee plus 4.11% CPI & Credit Card Increase
Type I	Building Permit Review	\$50	\$51	\$51	\$52
	Address Assignment	\$24	\$24	\$25	\$25
	Address Reassignment (requires notice)	\$50	\$51	\$51	\$52
	Land Use Compatibility Review	\$40	\$41	\$41	\$42
	Sign Permit	\$28	\$28	\$29	\$29
	Wrecker License Review	\$207	\$211	\$212	\$216
	DMV Dealer Review	\$40	\$41	\$41	\$42
	Grading and Erosion Control	\$354	\$360	\$362	\$369
	Floodplain Development Permit or Review (one & two family dwellings)	\$28	\$28	\$29	\$29
	Floodplain Development Permit (all other uses)	\$61	\$62	\$62	\$64
	Moving of a Floating Home Permit	\$89	\$91	\$91	\$93
Type II	Health Hardship Permit	\$177	\$180	\$181	\$184
	Health Hardship Renewal	\$89	\$91	\$91	\$93
	Non-hearing Variance	\$261	\$266	\$267	\$272
	Exceptions and Lots of Exception	\$122	\$124	\$125	\$127
	Time Extension	\$261	\$266	\$267	\$272
	Administrative Decision by Planning Director	\$261	\$266	\$267	\$272
	Willamette River Greenway	\$648	\$659	\$663	\$675
	Significant Environmental Concern	\$648	\$659	\$663	\$675
	Administrative Modification of Conditions established in prior contested case	\$177	\$180	\$181	\$184
	Hillside Development	\$471	\$479	\$482	\$490
	National Scenic Area Site Review	\$354	\$360	\$362	\$369
	Temporary Permit	\$177	\$180	\$181	\$184
	Design Review	\$664	\$676	\$680	\$691
	Category 3 Land Division	\$515	\$524	\$527	\$536
	Category 4 Land Division	\$233	\$237	\$238	\$243
	Property Line Adjustment	\$188	\$191	\$192	\$196
	Appeal of Administrative Decision	\$250	\$254	\$256	\$260
	Withdrawal of Application		\$0	\$0	\$0
	- Before app. status letter written	Full Refund	Full Refund	Full Refund	Full Refund
	- After status ltr. assess 4 hr.	\$152	\$155	\$156	\$158
	Withdrawal of Appeal			\$0	\$0
	- After hearing notice mailed	No Refund	No Refund	No Refund	No Refund
	Planned Development	\$2,060	\$2,096	\$2,108	\$2,145
	Community Service	\$1,717	\$1,747	\$1,757	\$1,788
	Regional Sanitary Landfill	\$2,217	\$2,256	\$2,269	\$2,308
	Conditional Use (CU)	\$1,717	\$1,747	\$1,757	\$1,788
	CU for Type B Home Occupation	\$798	\$812	\$817	\$831

	Action	FY04 Fee	FY04 Fee plus 1.76% CPI Increase	FY04 fee plus 2.35% Credit Card Increase	FY04 Fee plus 4.11% CPI & Credit Card Increase
Type III	Variance (hearing)	\$565	\$575	\$578	\$588
	Modifications of conditions on a prior hearings case w/ rehearing	Full fee for original action	Full fee for original action	Full fee for original action	Full fee for original action
	Lots of Exception	\$820	\$834	\$839	\$854
	Category 1 Land Division - up to 20 lots	\$1,512	\$1,539	\$1,548	\$1,574
	Category 1 - Fee for each additional lot over 20	\$28	\$28	\$29	\$29
	Other hearings case	\$587	\$597	\$601	\$611
	National Scenic Area Site Review	\$1,717	\$1,747	\$1,757	\$1,788
	Withdrawal of Application		\$0	\$0	\$0
	- Before app. status letter written	Full Refund	Full Refund	Full Refund	Full Refund
	- After status ltr. assess 4 hr.	\$150	\$153	\$154	\$156
	- After hearing notice mailed	No Refund	No Refund	No Refund	No Refund
Type IV	Legislative or Quasijudicial Plan Revision	\$2,200 deposit	\$2,239 deposit	\$2,252 deposit	\$2,290 deposit
	Legislative or Quasijudicial Zone Change	\$2,200 deposit	\$2,239 deposit	\$2,252 deposit	\$2,290 deposit
Misc.	Pre-application conference	316	\$322	\$323	\$329
	Pre-application conference for home	158	\$161	\$162	\$164
	Notice Sign	10	\$10	\$10	\$10
	Research Fee (includes mailing list production) (2 hour deposit required)	\$38/hr	\$39/hour	\$39/hour	\$40/hour
	Photocopies	\$.30 per page	\$.31 per page	\$.31 per page	\$.31 per page
	Color aerial photograph	\$6.00 each	\$6.11 each	\$6.14 each	\$6.25 each
	Cassette tape recording of hearing	\$27.50 first tape – additional \$2.50 each additional tape	\$28.00 first tape- additional tape \$2.54 cents each additional tape	\$28.00 first tape- additional \$2.56 each additional tape	\$29.00 first tape- additional \$2.60 each tape
	Rescheduled hearing	233	\$237	\$238	\$243
	Subscription for all County land use decisions	\$1,870/year	\$1,903/year	\$1,914/year	\$1,947/year
	Subscription for all Scenic Area land use decisions	\$650/year	\$661/year	\$665/year	\$677/year
	Subscription for all land use decisions except scenic area	\$1,220/year	\$1241/year	\$1,249/year	\$1,270/year

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. \_\_\_\_\_**

Establishing Fees and Charges for MCC 11.05 Land Use General Provisions, 11.15 Zoning, 11.45 Land Divisions, 37 Administration and Procedures, 38 Columbia River Gorge National Scenic Area, and Repealing Resolution No. 04-128

**The Multnomah County Board of Commissioners Finds:**

- a. On April 13, 2000, the Board adopted Ordinance No. 944 establishing land use fees by resolution.
- b. Multnomah County has entered into intergovernmental agreements with the cities of Portland and Troutdale to provide planning services for areas outside those city limits and within the urban growth boundaries.
- c. On August 26, 2004, the Board adopted Resolution No. 04-128 that updated the fees for services provided by Portland (Exhibit A) only, and all other fees and charges remained the same.
- d. The fees of the Land Use Planning Division were last adjusted in January of 2004, and these fees should now be adjusted to account for the change in the Consumer Price Index since that time.
- e. The Land Use Planning Division should accept payment of fees by credit cards and recover the cost of providing this service through an adjustment to fees.
- f. All other fees and charges established by Resolution 04-128 remain the same.

**The Multnomah County Board of Commissioners Resolves:**

1. Resolution No. 04-128 is repealed and Land Use Planning Division fees for MCC Chapters 11.05, 11.15, 11.45, 37 and 38, excluding planning services provided under IGAs are set as follows:

	<b>Action</b>	<b>Fee</b>
<b>Type I</b>	Building Permit Review	\$52
	Address Assignment	\$25
	Address Reassignment (requires notice)	\$52
	Land Use Compatibility Review	\$42
	Sign Permit	\$29
	Wrecker License Review	\$216

	<b>Action</b>	<b>Fee</b>
	DMV Dealer Review	\$42
	Grading and Erosion Control	\$369
	Floodplain Development Permit or Review (one & two family dwellings)	\$29
	Floodplain Development Permit (all other uses)	\$64
	Moving of a Floating Home Permit	\$93
<b>Type II</b>	Health Hardship Permit	\$184
	Health Hardship Renewal	\$93
	Non-hearing Variance	\$272
	Exceptions and Lots of Exception	\$127
	Time Extension	\$272
	Administrative Decision by Planning Director	\$272
	Willamette River Greenway	\$675
	Significant Environmental Concern	\$675
	Administrative Modification of Conditions established in prior contested case	\$184
	Hillside Development	\$490
	National Scenic Area Site Review	\$369
	Temporary Permit	\$184
	Design Review	\$691
	Category 3 Land Division	\$536
	Category 4 Land Division	\$243
	Property Line Adjustment	\$196
	Appeal of Administrative Decision	\$260
	Withdrawal of Application	\$0
	- Before app. status letter written	Full Refund
	- After status ltr. assess 4 hr.	\$158
<b>Type III</b>	Withdrawal of Appeal	\$0
	- After hearing notice mailed	No Refund
	Planned Development	\$2,145
	Community Service	\$1,788
	Regional Sanitary Landfill	\$2,308
	Conditional Use (CU)	\$1,788
	CU for Type B Home Occupation	\$831

	<b>Action</b>	<b>Fee</b>
	Variance (hearing)	\$588
	Modifications of conditions on a prior hearings case w/ rehearing	Full fee for original action
	Lots of Exception	\$854
	Category 1 Land Division - up to 20 lots	\$1,574
	Category 1 - Fee for each additional lot over 20	\$29
	Other hearings case	\$611
	National Scenic Area Site Review	\$1,788
	Withdrawal of Application	\$0
	- Before app. status letter written	Full Refund
	- After status ltr. assess 4 hr.	\$156
	- After hearing notice mailed	No Refund
<b>Type IV</b>	Legislative or Quasijudicial Plan Revision	\$2,290 deposit
	Legislative or Quasijudicial Zone Change	\$2,290 deposit
<b>Misc.</b>	Pre-application conference	\$329
	Pre-application conference for home occupation	\$164
	Notice Sign	\$10
	Research Fee (includes mailing list production) (2 hour deposit required)	\$40/hour
	Photocopies	\$.31 per page
	Color aerial photograph	\$6.25 each
	Cassette tape recording of hearing	\$29.00 first tape- additional \$2.60 each tape
	Rescheduled hearing	\$243
	Subscription for all County land use decisions	\$1,947/year
	Subscription for all Scenic Area land use decisions	\$677/year
	Subscription for all land use decisions except scenic area	\$1,270/year

2. Fees for planning services provided by the City of Troutdale under the IGA are as set by the City of Troutdale.
3. Fees for planning services provided by the City of Portland under IGA are set in the attached Exhibit A.
4. This Resolution takes effect and Resolution 04-128 is repealed on February 10, 2005.

ADOPTED this 10th day of February 2005.

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

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Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By *Sandra N. Duffy*  
Sandra N. Duffy, Assistant County Attorney



## Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)

Land Use Planning Fees for Planning Services Provided by the City of Portland Under IGA Are Set as Follows:

Adjustment Review	
Residential Use (only)	\$1,672
Lots with existing single-dwelling units in a single-dwelling zone	\$1,565
Non-residential or mixed use	\$1,679
Comprehensive Plan Map Amendment	\$17,260
Conditional Use	
Type I	\$2,302
Type II (Minor)	\$3,276
Type III (Major)	.0043 of valuation \$5,682 minimum \$10,182 maximum
Demolition/ Demolition Delay Extension Review	\$3,093
Design Review	0.0043 of valuation
Minor B	
--Includes residential projects 4 units or fewer	minimum \$785
--Improvements under \$5,000	maximum \$3,325
--Fences, freestanding & retaining walls, gates	
--Parking areas 10,000 sq. ft. or less	
--Awnings, signs, rooftop equipment	
--Colors in historic districts	
--Lighting Projects	
--Remodels affecting less than 25 ft. of frontage	
Modifications through Design Review	\$100
Minor A (includes residential projects over 4 units)	minimum \$3,488 maximum \$6,915
Major	minimum \$5,334 maximum \$18,331
Environmental Review Conservation Zone	
Residential use (only)	\$6,048
Non-residential or mixed use	\$7,205
Environmental Enhancement (Type I)	\$570
Environmental Review Protection Zone II	\$3,838
Environmental Review Protection Zone III	\$5,607

# **Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)**

Environmental Violation III	\$9,841
Final Plat Review / Final Development Plan Review (for Planned Development or Planned Unit Development)	
If preliminary with Type I with no street	\$1,660
If preliminary was Type I with a street	\$3,562
If preliminary was Type IIx	\$3,562
If preliminary was Type III	\$5,936
Greenway Residential use (only)	\$1,129
Non-residential or mixed use	\$4,144
Historic Landmark designation or removal Individual properties	\$3,973
Multiple Properties or districts	\$4,774
Impact Mitigation Plan Amendment (Minor) (Type II)	\$2,976
Implementation (Type II)	\$3,626
Amendment (Use) (Type III)	\$6,196
New/Amendment (Major)	\$22,662
Land Division Review	
Type I	\$5,177 + \$125 per lot plus \$500 if new street
Type IIx	\$6,504 + \$125 per lot plus \$500 if new street
Type III (3 lots or fewer and no street)	\$8,443
Type III	\$9,481 + \$125 per lot plus \$500 if new street
Land Division Amendment Review	
Type I	\$3,112
Type IIx	\$4,114
Type III	\$8,443
Master Plan Minor Amendments to Master Plans	\$7,372
New Master Plans or Major Amendments to Master Plans	\$13,360
Non-conforming Status Review	\$2,229

## Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)

Non-conforming Situation Review	\$4,330
Planned Development Review Type IIx	\$4,127
Type III	\$7,406
Planned Development Amendment / Planned Unit Development Amendment Type IIx	\$2,855
Type III	\$8,215
Pre-Application Conference Major (Comprehensive Plan Map Amendment, Zone Change, Design Review, Subdivision Master Plan, and Impact Mitigation Plan)	\$2,100
Minor	\$1,500
Pre-Application Conference for PUD/PD Final Development Plan	\$728
Statewide Planning Goal	\$30,215
Tree Preservation Violation Review (III)	\$7,025
Tree Review (II)	\$4,064
Zoning Map Amendment	\$5,920
Other Unassigned Reviews Type I	\$2,492
Type II / IIx	\$2,971
Type III	\$7,025
Other Planning Services	
Appeals Type II / IIx	\$250
Type III	½ of application
Design Advice Request	\$1,391
Early Land Use Review Assistance	\$500
Early Plan Review	\$500
Expert Consultation (above base fee)	\$80 per hour
Hourly Rate for Land Use Services	\$90
Limited Consultation / Land Division Appointment	\$150

**Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)**

Plan Check	\$1.34 per \$1,000 valuation
Residential and commercial	\$97 minimum
Community Design Standards Plan Check	\$.003 of valuation
Environmental Plan Check	\$727
Pre-Development Conference	\$978
Property Line Adjustment	\$941
Renotification Fee	\$493
Transcripts	Actual cost
Zoning Confirmation	\$277
Tier A (bank letter, new DMV)	
Tier B (zoning/development analysis, nonconforming standard evidence, notice of use determination)	\$804
Lot Segregation	\$400
Lot Segregation with Property Line Adjustment	\$1,046
DMV Renewal	\$43

## BOGSTAD Deborah L

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**From:** Kathleen Worman [nereus@crpud.net]  
**Sent:** Thursday, February 10, 2005 10:48 AM  
**To:** BOGSTAD Deborah L  
**Subject:** Comment on R-5 Agenda item

To the Commissioners,

I am writing to object to tying land use fees to the Consumer Price Index. This is clearly a method to raise fees again in less than one year. These fees were raised substantially in April of 2004.

There is no reason for Land Use and Transportation to ask for full cost recovery for its services when it is the only County agency to do so. No other County agency asks for full cost recovery of its services.

Our family does not and has not recieved a CPI adjusted salary increase. All around us prices go up and our income remains the same. The net result to us is a loss of purchasing power. For the county to increase fees again so soon, is asking too much.

Kathleen Worman

2/10/2005

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. 05-028**

Establishing Fees and Charges for MCC 11.05 Land Use General Provisions, 11.15 Zoning, 11.45 Land Divisions, 37 Administration and Procedures, 38 Columbia River Gorge National Scenic Area, and Repealing Resolution No. 04-128

**The Multnomah County Board of Commissioners Finds:**

- a. On April 13, 2000, the Board adopted Ordinance No. 944 establishing land use fees by resolution.
- b. Multnomah County has entered into intergovernmental agreements with the cities of Portland and Troutdale to provide planning services for areas outside those city limits and within the urban growth boundaries.
- c. On August 26, 2004, the Board adopted Resolution No. 04-128 that updated the fees for services provided by Portland (Exhibit A) only, and all other fees and charges remained the same.
- d. The fees of the Land Use Planning Division were last adjusted in January of 2004, and these fees should now be adjusted to account for the change in the Consumer Price Index since that time.
- e. The Land Use Planning Division should accept payment of fees by credit cards and recover the cost of providing this service through an adjustment to fees.
- f. All other fees and charges established by Resolution 04-128 remain the same.

**The Multnomah County Board of Commissioners Resolves:**

1. Resolution No. 04-128 is repealed and Land Use Planning Division fees for MCC Chapters 11.05, 11.15, 11.45, 37 and 38, excluding planning services provided under IGAs are set as follows:

	<b>Action</b>	<b>Fee</b>
<b>Type I</b>	Building Permit Review	\$52
	Address Assignment	\$25
	Address Reassignment (requires notice)	\$52
	Land Use Compatibility Review	\$42
	Sign Permit	\$29
	Wrecker License Review	\$216



	<b>Action</b>	<b>Fee</b>
	DMV Dealer Review	\$42
	Grading and Erosion Control	\$369
	Floodplain Development Permit or Review (one & two family dwellings)	\$29
	Floodplain Development Permit (all other uses)	\$64
	Moving of a Floating Home Permit	\$93
<b>Type II</b>	Health Hardship Permit	\$184
	Health Hardship Renewal	\$93
	Non-hearing Variance	\$272
	Exceptions and Lots of Exception	\$127
	Time Extension	\$272
	Administrative Decision by Planning Director	\$272
	Willamette River Greenway	\$675
	Significant Environmental Concern	\$675
	Administrative Modification of Conditions established in prior contested case	\$184
	Hillside Development	\$490
	National Scenic Area Site Review	\$369
	Temporary Permit	\$184
	Design Review	\$691
	Category 3 Land Division	\$536
	Category 4 Land Division	\$243
	Property Line Adjustment	\$196
	Appeal of Administrative Decision	\$260
	Withdrawal of Application	\$0
	- Before app. status letter written	Full Refund
	- After status ltr. assess 4 hr.	\$158
	Withdrawal of Appeal	\$0
	- After hearing notice mailed	No Refund
<b>Type III</b>	Planned Development	\$2,145
	Community Service	\$1,788
	Regional Sanitary Landfill	\$2,308
	Conditional Use (CU)	\$1,788
	CU for Type B Home Occupation	\$831

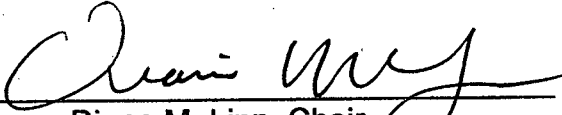
	<b>Action</b>	<b>Fee</b>
	Variance (hearing)	\$588
	Modifications of conditions on a prior hearings case w/ rehearing	Full fee for original action
	Lots of Exception	\$854
	Category 1 Land Division - up to 20 lots	\$1,574
	Category 1 - Fee for each additional lot over 20	\$29
	Other hearings case	\$611
	National Scenic Area Site Review	\$1,788
	Withdrawal of Application	\$0
	- Before app. status letter written	Full Refund
	- After status ltr. assess 4 hr.	\$156
	- After hearing notice mailed	No Refund
<b>Type IV</b>	Legislative or Quasijudicial Plan Revision	\$2,290 deposit
	Legislative or Quasijudicial Zone Change	\$2,290 deposit
<b>Misc.</b>	Pre-application conference	\$329
	Pre-application conference for home occupation	\$164
	Notice Sign	\$10
	Research Fee (includes mailing list production) (2 hour deposit required)	\$40/hour
	Photocopies	\$.31 per page
	Color aerial photograph	\$6.25 each
	Cassette tape recording of hearing	\$29.00 first tape- additional \$2.60 each tape
	Rescheduled hearing	\$243
	Subscription for all County land use decisions	\$1,947/year
	Subscription for all Scenic Area land use decisions	\$677/year
	Subscription for all land use decisions except scenic area	\$1,270/year

2. Fees for planning services provided by the City of Troutdale under the IGA are as set by the City of Troutdale.
3. Fees for planning services provided by the City of Portland under IGA are set in the attached Exhibit A.
4. This Resolution takes effect and Resolution 04-128 is repealed on February 10, 2005.

ADOPTED this 10th day of February 2005.




BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

  
Diane M. Linn, Chair

REVIEWED:

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By   
Sandra N. Duffy, Assistant County Attorney

## Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)

Land Use Planning Fees for Planning Services Provided by the City of Portland Under IGA Are Set as Follows:

Adjustment Review	
Residential Use (only)	\$1,672
Lots with existing single-dwelling units in a single-dwelling zone	\$1,565
Non-residential or mixed use	\$1,679
Comprehensive Plan Map Amendment	\$17,260
Conditional Use	
Type I	\$2,302
Type II (Minor)	\$3,276
Type III (Major)	.0043 of valuation \$5,682 minimum \$10,182 maximum
Demolition/ Demolition Delay Extension Review	\$3,093
Design Review	0.0043 of valuation
Minor B	
--Includes residential projects 4 units or fewer	minimum \$785
--Improvements under \$5,000	maximum \$3,325
--Fences, freestanding & retaining walls, gates	
--Parking areas 10,000 sq. ft. or less	
--Awnings, signs, rooftop equipment	
--Colors in historic districts	
--Lighting Projects	
--Remodels affecting less than 25 ft. of frontage	
Modifications through Design Review	\$100
Minor A (includes residential projects over 4 units)	minimum \$3,488 maximum \$6,915
Major	minimum \$5,334 maximum \$18,331
Environmental Review Conservation Zone	
Residential use (only)	\$6,048
Non-residential or mixed use	\$7,205
Environmental Enhancement (Type I)	\$570
Environmental Review Protection Zone II	\$3,838
Environmental Review Protection Zone III	\$5,607

# Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)

Environmental Violation III	\$9,841
Final Plat Review / Final Development Plan Review (for Planned Development or Planned Unit Development)	
If preliminary with Type I with no street	\$1,660
If preliminary was Type I with a street	\$3,562
If preliminary was Type IIx	\$3,562
If preliminary was Type III	\$5,936
Greenway Residential use (only)	\$1,129
Non-residential or mixed use	\$4,144
Historic Landmark designation or removal Individual properties	\$3,973
Multiple Properties or districts	\$4,774
Impact Mitigation Plan Amendment (Minor) (Type II)	\$2,976
Implementation (Type II)	\$3,626
Amendment (Use) (Type III)	\$6,196
New/Amendment (Major)	\$22,662
Land Division Review	
Type I	\$5,177 + \$125 per lot plus \$500 if new street
Type IIx	\$6,504 + \$125 per lot plus \$500 if new street
Type III (3 lots or fewer and no street)	\$8,443
Type III	\$9,481 + \$125 per lot plus \$500 if new street
Land Division Amendment Review	
Type I	\$3,112
Type IIx	\$4,114
Type III	\$8,443
Master Plan Minor Amendments to Master Plans	\$7,372
New Master Plans or Major Amendments to Master Plans	\$13,360
Non-conforming Status Review	\$2,229

**Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)**

Non-conforming Situation Review	\$4,330
Planned Development Review Type IIx	\$4,127
Type III	\$7,406
Planned Development Amendment / Planned Unit Development Amendment Type IIx	\$2,855
Type III	\$8,215
Pre-Application Conference Major (Comprehensive Plan Map Amendment, Zone Change, Design Review, Subdivision Master Plan, and Impact Mitigation Plan)	\$2,100
Minor	\$1,500
Pre-Application Conference for PUD/PD Final Development Plan	\$728
Statewide Planning Goal	\$30,215
Tree Preservation Violation Review (III)	\$7,025
Tree Review (II)	\$4,064
Zoning Map Amendment	\$5,920
Other Unassigned Reviews Type I	\$2,492
Type II / IIx	\$2,971
Type III	\$7,025
Other Planning Services	
Appeals Type II / IIx	\$250
Type III	½ of application
Design Advice Request	\$1,391
Early Land Use Review Assistance	\$500
Early Plan Review	\$500
Expert Consultation (above base fee)	\$80 per hour
Hourly Rate for Land Use Services	\$90
Limited Consultation / Land Division Appointment	\$150



**Exhibit A to Land Use Fee Resolution (for Services Provided by Portland)**

Plan Check	\$1.34 per \$1,000 valuation
Residential and commercial	\$97 minimum
Community Design Standards Plan Check	\$.003 of valuation
Environmental Plan Check	\$727
Pre-Development Conference	\$978
Property Line Adjustment	\$941
Renotification Fee	\$493
Transcripts	Actual cost
Zoning Confirmation	
Tier A (bank letter, new DMV)	\$277
Tier B (zoning/development analysis, nonconforming standard evidence, notice of use determination)	\$804
Lot Segregation	\$400
Lot Segregation with Property Line Adjustment	\$1,046
DMV Renewal	\$43



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-6  
Est. Start Time: 11:15 AM  
Date Submitted: 01/14/05

**BUDGET MODIFICATION:** -

**Agenda Title:** Resolution Authorizing the County to Make an Internal Loan from the Capital Acquisition Fund to the Facilities Management Fund in the Amount of \$75,260 to Purchase a Modular Trailer to be used for County Health Operations

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	February 10, 2005	<b>Time Requested:</b>	5 minutes
<b>Department:</b>	Business and Community Services	<b>Division:</b>	Finance, Budget & Tax Office
<b>Contact(s):</b>	Bob Thomas		
<b>Phone:</b>	503 988-4283	<b>Ext.</b>	84283
<b>I/O Address:</b>	503 / 531		
<b>Presenter(s):</b>	Bob Thomas		

### General Information

**1. What action are you requesting from the Board?**

The Finance, Budget and Tax Office is asking the Board to approve a Resolution authorizing the County to make an internal loan from the Capital Acquisition Fund to the Facilities Management Fund in the amount of \$75,260 to purchase a modular trailer for use by the Vector Control program.

**2. Please provide sufficient background information for the Board and the public to understand this issue.**

The Health Department's Vector Control program has operated out of a City of Portland owned site since the service was transferred from the City to the County in 1968. The City provides the site free of charge, except for operations and maintenance costs of the buildings in use by Vector Control. With the added responsibilities of preventing the spread of the West Nile Virus in this county, Vector Control's existing buildings were inadequate to handle the added space requirements of the program. Working with the City of Portland, Facilities & Property Management and the County's Health Department agreed that leasing a triple wide modular trailer and installing it on the site would be the best option available.

As the one year lease is now expiring, it is advantageous for the County to purchase the trailer instead of continuing the lease.

**3. Explain the fiscal impact (current year and ongoing).**

The purchase price of the modular trailer is \$75,260. The monthly lease payments on this unit were \$1,428 for the first year with a 2% escalation if the County renewed for an additional year. If payments continued to escalate at this same rate, then the monthly lease payment will have risen to approximately \$1,576 by the end of five years.

This proposed internal loan will have a five year payback, with monthly payments of \$1,450 at 5% annual interest. At the end of five years the loan on the trailer will be paid off, it will be owned by the County, and the County will have saved approximately \$3,960 over the period. At the end of ten years, the County will have saved well over \$100,000 by owning instead of leasing this unit.

The Capital Acquisition Fund serves as a source for internal borrowing on capital purchases with economic payoffs of less than five years. The Adopted FY 2005 Capital Acquisition Fund budget included adequate budget authority to cover the cost of this specific loan.

**4. Explain any legal and/or policy issues involved.**

During the 1999 Legislative session, Local Budget Law was changed to allow for internal loans between funds as long as the proceeds of the loan were being used for capital acquisitions, the loan was repaid within a 5 year time frame and the Governing body approves the loan. This Resolution is the formal approval required to use this process allowed by the Legislature.

**5. Explain any citizen and/or other government participation that has or will take place.**

None

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**Required Signatures**

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**Department/  
Agency Director:**



**Date:** 01/13/05

**Budget Analyst:**

**Date:**

**Department HR:**

**Date:**

**Countywide HR:**

**Date:**

**BEFORE THE BOARD OF COUNTY COMMISSIONERS  
MULTNOMAH COUNTY, OREGON**

**RESOLUTION No. 05 –**

Authorize the County to make an internal loan from the Capital Acquisition Fund to the Facilities Management Fund in the amount of \$75,260 to purchase a modular trailer to be used for County health operations.

**The Multnomah County Board of Commissioners finds:**

- a. The County Health Department's Vector Control program has operated since 1968 on City of Portland owned property. This site is rent free to the County, except for operations and maintenance costs paid to the City.
- b. The 1968 City/County IGA that transferred Vector Control from the City to the County allowed for the use of the City site perpetually.
- c. Vector Control's program responsibilities expanded recently to include county-wide prevention of West Nile Virus, SAR and hanta virus.
- d. Existing facilities at the city owned site were inadequate to accommodate the necessary office and laboratory space required for the new disease prevention program.
- e. In March 2004, Multnomah County entered into a one year lease for a triple wide modular trailer for the West Nile Virus program and had it installed at the City of Portland site, adjacent to existing Vector Control offices.
- f. The current one year lease has a 2% per year escalation increase with probable higher increases in the future.
- g. During the 1999 legislative session, Local Budget Law was changed to allow for internal loans between funds as long as the proceeds of the loan were being used for capital acquisitions, the loan was repaid within a 5 year time frame and the Governing body approves the loan.
- h. The total cost of purchasing the modular unit is \$75,620. The buyout of this lease saves the county about \$1,450 (current year dollars) in monthly lease costs after a five year period. The useful life of this unit is estimated at ten years and the total savings over a ten year period will be about \$100,000.
- i. The County's Capital Acquisition Fund serves two purposes: These are first, to be a source for internal loans for capital purchases and the second is for the administration of the County's PC replacement program (Flat Fee). As stated in the FY 2005 description of County Funds, Resolution 04-079, The Capital Acquisition Fund, "Accounts for capital purchases with economic payoffs of less than five years

and the purchase of computer equipment. Expenditures will be reimbursed over time by service reimbursements charged to the budgets of programs for which equipment is purchased and by service reimbursement charges for the computers funded by the flat fee program."

- j. At the end of the five year payback period, the County will own the modular facility and will no longer have lease payments.
- k. Funding for the purchase of this modular trailer was anticipated and included within the Adopted FY 2005 Capital Acquisition Fund Budget.
- l. The Budget Office and Chief Financial Officer recommend that the Board authorize the loan of \$75,260 for a five year period at an annual interest rate of 5%. The annual loan repayment amount from the Facilities Management Fund budget will be \$17,400 per year for five years. The first payment will be due in fiscal year 2005/2006. The Health Department's Vector Control program is the current tenant of this facility.

**The Multnomah County Board of Commissioners Resolves:**

- 1. The County authorizes the Chief Financial Officer to make the necessary accounting transactions this year to loan \$75,260 from the Capital Acquisition Fund to the Facilities Management Fund to acquire the modular trailer.
- 2. The Facilities & Property Management Division will reimburse the Capital Acquisition Fund including interest at 5% per annum in the amount of \$17,400 each year for five years beginning in fiscal year 2005-2006.
- 3. The Chief Financial Officer will include appropriate service reimbursements in future budgets to ensure the Capital Acquisition Fund is repaid.

ADOPTED this        day of February, 2005.

Board of County Commissioners  
Multnomah County, Oregon

By \_\_\_\_\_  
Diane Linn, Chair

**REVIEWED:**

Agnes Sowle, County Attorney  
For Multnomah County, Oregon

\_\_\_\_\_  
John S. Thomas, Deputy County Attorney

BEFORE THE BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

**RESOLUTION NO. 05-029**

Authorizing the County to Make an Internal Loan from the Capital Acquisition Fund to the Facilities Management Fund in the Amount of \$75,260 to Purchase a Modular Trailer to be used for County Health Operations

**The Multnomah County Board of Commissioners finds:**

- a. The County Health Department's Vector Control program has operated since 1968 on City of Portland owned property. This site is rent free to the County, except for operations and maintenance costs paid to the City.
- b. The 1968 City/County IGA that transferred Vector Control from the City to the County allowed for the use of the City site perpetually.
- c. Vector Control's program responsibilities expanded recently to include county-wide prevention of West Nile Virus, SAR and hanta virus.
- d. Existing facilities at the city owned site were inadequate to accommodate the necessary office and laboratory space required for the new disease prevention program.
- e. In March 2004, Multnomah County entered into a one year lease for a triple wide modular trailer for the West Nile Virus program and had it installed at the City of Portland site, adjacent to existing Vector Control offices.
- f. The current one year lease has a 2% per year escalation increase with probable higher increases in the future.
- g. During the 1999 legislative session, Local Budget Law was changed to allow for internal loans between funds as long as the proceeds of the loan were being used for capital acquisitions, the loan was repaid within a 5 year time frame and the Governing body approves the loan.
- h. The total cost of purchasing the modular unit is \$75,620. The buyout of this lease saves the county about \$1,450 (current year dollars) in monthly lease costs after a five year period. The useful life of this unit is estimated at ten years and the total savings over a ten year period will be about \$100,000.
- i. The County's Capital Acquisition Fund serves two purposes: These are first, to be a source for internal loans for capital purchases and the second is for the administration of the County's PC replacement program (Flat Fee). As stated in the FY 2005 description of County Funds, Resolution 04-079, The Capital Acquisition Fund, "Accounts for capital purchases with economic payoffs of less than five years and the purchase of computer equipment. Expenditures will be



reimbursed over time by service reimbursements charged to the budgets of programs for which equipment is purchased and by service reimbursement charges for the computers funded by the flat fee program."

- j. At the end of the five year payback period, the County will own the modular facility and will no longer have lease payments.
- k. Funding for the purchase of this modular trailer was anticipated and included within the Adopted FY 2005 Capital Acquisition Fund Budget.
- l. The Budget Office and Chief Financial Officer recommend that the Board authorize the loan of \$75,260 for a five year period at an annual interest rate of 5%. The annual loan repayment amount from the Facilities Management Fund budget will be \$17,400 per year for five years. The first payment will be due in fiscal year 2005/2006. The Health Department's Vector Control program is the current tenant of this facility.

**The Multnomah County Board of Commissioners Resolves:**

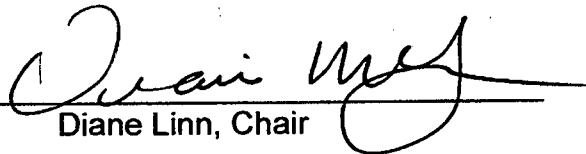
- 1. The County authorizes the Chief Financial Officer to make the necessary accounting transactions this year to loan \$75,260 from the Capital Acquisition Fund to the Facilities Management Fund to acquire the modular trailer.
- 2. The Facilities & Property Management Division will reimburse the Capital Acquisition Fund including interest at 5% per annum in the amount of \$17,400 each year for five years beginning in fiscal year 2005-2006.
- 3. The Chief Financial Officer will include appropriate service reimbursements in future budgets to ensure the Capital Acquisition Fund is repaid.

ADOPTED this 10th day of February, 2005.



REVIEWED:

BOARD OF COUNTY COMMISSIONERS  
FOR MULTNOMAH COUNTY, OREGON

  
Diane Linn, Chair

AGNES SOWLE, COUNTY ATTORNEY  
FOR MULTNOMAH COUNTY, OREGON

By   
John S. Thomas, Deputy County Attorney



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-7  
Est. Start Time: 11:20 AM  
Date Submitted: 02/02/05

### BUDGET MODIFICATION: -

**Agenda Title:** **Animal Services Cattery Remodel Project**

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	<u>February 10, 2005</u>	<b>Time Requested:</b>	<u>10 mins</u>
<b>Department:</b>	<u>Business and Community Services</u>	<b>Division:</b>	<u>Animal Services</u>
<b>Contact(s):</b>	<u>Mike Oswald</u>		
<b>Phone:</b>	<u>503 988-7387</u>	<b>Ext.</b>	<u>25234</u>
<b>Presenter(s):</b>	<u>Mike Oswald</u>		
<b>I/O Address:</b>	<u>324</u>		

### General Information

#### 1. What action are you requesting from the Board?

Authorization to expend \$75,000 from the Animal Services' Trust Funds towards a project to remodel the Animal Shelter's cattery and veterinary treatment area .

#### 2. Please provide sufficient background information for the Board and the public to understand this issue.

The Shelter Services program of the Animal Services Division is responsible for providing a clean, comfortable, safe and healthy shelter environment to house and care for all animals that enter the shelter. In FY04, staff cared for 9,234 animals at the shelter, of which 4,593 were cats. Cats now outnumber dogs at the shelter. We have been facing a significant challenge to meet the needs of the growing number of cats entering the shelter over the past four years. The number of cats entering the shelter in FY05 is projected to be at 6,000, which represents an 88% increase since FY01. We have a current shelter capacity, and staffing, to house and care for 80 cats. However, over the past two years we are often housing 100 to 120 cats each day. Our present cattery is converted office space. Cats are also kept temporarily in hallways and storage areas that serve as intake and isolation. The increased cat population is challenging our ability to maintain proper health care and control communicable diseases in an environment of overcrowding, inadequate ventilation, and lack of

adequate space. Facility limitations have become an urgent issue that requires immediate attention and action.

#### **Cattery Remodel Project**

We have developed a plan with the Facilities and Property Management Division to remodel the existing shelter space to accommodate a relocation and construction of a new cattery, veterinary treatment area, isolation and storage areas. Sheltering functions would be relocated within the existing facility foot-print in a phased construction project. The project will establish a high standard of shelter housing and care for the growing cat population entering the shelter. The project will be funded with private donations and grants.

#### **Project Phases**

\* Phase 1: Cattery Remodel - Project will start in February 2005, and completed by May 2005.

Relocate the cat holding function from the existing space into a new, remodeled cattery.

\* Phase 2: Veterinary Treatment Area Remodel - Project will start in May 2005 (estimate); completed in July 2005. Relocate the existing treatment function into remodeled space for exams, surgery, x-ray, isolation and treatment/recovery.

\* Phase 3: Cat Intake and Shelter Storage: Project will start in May 2005 (estimate); completed July 2005. Relocate storage area into a new storage unit in the back lot. Remodel current storage space into cat intake room.

The cost for completion of all phases of the project is \$300,000. The Trust Fund expenditure requested will fund Phase 1. Phase 2 and Phase 3 will be funded with additional private donations.

### **3. Explain the fiscal impact (current year and ongoing).**

The remodel project will be funded using private funds, donations and grants. Animal Services maintains two trust funds to receive private donations for the benefit of shelter animals. This Board action will authorize the expenditure of \$75,000 from the Animal Service Trust Funds to complete Phase 1 of the project. A capital campaign will be launched to solicit private contributions. The Friends of the Shelter Foundation, a non-profit corporation created to enhance the care and placement of animals entrusted to the Multnomah County Animal Shelter, has pledged \$30,000 towards the remodeling project. Grant opportunities are being pursued with the PETCO Foundation and Pet Smart Charities to join with MCAS to raise funds necessary for the successful completion of the project.

### **4. Explain any legal and/or policy issues involved.**

In 2000, the Board of County Commissioners adopted Resolution 00-126 that created two Animal Services trust funds as a mechanism for the County to accept contributions from the public to be used exclusively for the care and treatment of stray animals and enhance adoption outreach. Expenditures in excess of \$10,000 shall require the approval of the County Chair.

### **5. Explain any citizen and/or other government participation that has or will take place.**

The Friends of the Shelter Foundation, MCAS volunteers and pet foster parents have been indispensable in helping care for the growing cat population at the shelter. A public fundraising campaign is planned to create an opportunity for the public, businesses, and corporations to donate to the remodel project.

## Required Signatures

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Department/  
Agency Director:

*Robert A Maestre*

Date: 02/02/05

Budget Analyst:

Date: \_\_\_\_\_

Department HR:

Date: \_\_\_\_\_

Countywide HR:

Date: \_\_\_\_\_

# Multnomah County Animal Services Cattery Remodel Project

Architects Conceptual Design



Multnomah County Animal Shelter conceptual design by Cayler & Herlihy Architecture cattery

February 2, 2005

**BOGSTAD Deborah L**

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**From:** BOGSTAD Deborah L  
**Sent:** Thursday, February 10, 2005 2:21 PM  
**To:** Diane Linn; Lisa Naito; Lonnie Roberts; Maria ROJO DE STEFFEY; Serena Cruz  
**Cc:** BALL John; SMITH Andy J; ROMERO Shelli D; LASHUA Matthew; CARROLL Mary P; NAITO Terri W; BAESSLER Joseph E; WESSINGER Carol M; WALKER Gary R; MARTIN Chuck T; WEST Kristen; SOWLE Agnes; OSWALD Michael L; JOHNSON Cecilia  
**Subject:** FW: Board Clerk Error  
**Importance:** High

I made a mistake, for R-7 today, per item 1 on the agenda placement request submitted by the Division, Mike Oswald wanted Authorization to expend \$75,000 from the Animal Services' Trust Funds towards a project to remodel the Animal Shelter's cattery and veterinary treatment area. I am asking for you to agree (or not) to such authorization and if a majority of you does agree, that authorization will be ratified at the next available Board meeting. I apologize for the inconvenience. Thank you.

**Deb Bogstad, Board Clerk**  
**Multnomah County Commissioners**  
**501 SE Hawthorne Boulevard, Suite 600**  
**Portland, Oregon 97214-3587**  
**(503) 988-3277 phone**  
**(503) 988-3013 fax**  
**[deborah.l.bogstad@co.multnomah.or.us](mailto:deborah.l.bogstad@co.multnomah.or.us)**  
**<http://www.co.multnomah.or.us/cc/index.shtml>**

-----Original Message-----

**From:** SOWLE Agnes  
**Sent:** Thursday, February 10, 2005 1:39 PM  
**To:** BOGSTAD Deborah L  
**Subject:** RE: Board Clerk Error

We can get verbal authorization by the commissioners (at least three must agree), then "ratify" the authorization at the next available meeting. That is probably the quickest way to get Mike the authorization he needs to go forward.

**Agnes Sowle**  
**Multnomah County Attorney**  
**501 SE Hawthorne Blvd., Ste. 500**  
**Portland, OR 97214**  
**(503)988-3138**

-----Original Message-----

**From:** BOGSTAD Deborah L  
**Sent:** Thursday, February 10, 2005 1:28 PM  
**To:** SOWLE Agnes  
**Cc:** OSWALD Michael L  
**Subject:** Board Clerk Error

2/10/2005



Agnes I made a mistake. Last week Andy Smith asked me if there was 10 minutes available for an animal control briefing, I said yes and before noon last Wednesday Mike Oswald submitted an APR for the agenda packet. I only read the title and did a spell check of the APR and neglected to read the action item to see that Mike wanted Authorization to expend \$75,000 from the Animal Services' Trust Funds towards a project to remodel the Animal Shelter's cattery and veterinary treatment area. If I had done so I would have made the APR and agenda title read something like: Request to Expend Animal Services' Trust Funds for Animal Services Cattery Remodel Project, not: Update on Animal Services Cattery Remodel Project. Then I made it worse by stating it was a non voting item in the Boardroom this morning. What should happen now? Thanks.

**Deb Bogstad, Board Clerk**  
**Multnomah County Commissioners**  
**501 SE Hawthorne Boulevard, Suite 600**  
**Portland, Oregon 97214-3587**  
**(503) 988-3277 phone**  
**(503) 988-3013 fax**  
**[deborah.l.bogstad@co.multnomah.or.us](mailto:deborah.l.bogstad@co.multnomah.or.us)**  
**<http://www.co.multnomah.or.us/cc/index.shtml>**



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-8  
Est. Start Time: 11:30 AM  
Date Submitted: 02/02/05

**BUDGET MODIFICATION:** -

**Agenda Title:** **SIP Grant for Rose Quarter Housing**

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	<u>February 10, 2005</u>	<b>Time Requested:</b>	<u>10 Minutes</u>
<b>Department:</b>	<u>Non-Departmental</u>	<b>Division:</b>	<u>Housing Program</u>
<b>Contact(s):</b>	<u>Diane Luther</u>		
<b>Phone:</b>	<u>503 988-4463</u>	<b>Ext.</b>	<u>84463</u>
<b>I/O Address:</b>	<u>503/6</u>		
<b>Presenter(s):</b>	<u>Richard Harris of Central City Concern, and Diane Luther, County Housing Director</u>		

### General Information

- What action are you requesting from the Board?**  
Approval of Grant Agreement with Central City Concern.
- Please provide sufficient background information for the Board and the public to understand this issue.**  
The Board is requested to approve a \$200,000 contribution from the SIP Community Housing Fund to the new Rose Quarter Housing project, which will house clients of Central City Concern.
- Explain the fiscal impact (current year and ongoing).**  
One time \$200,000 contribution.
- Explain any legal and/or policy issues involved.**  
None
- Explain any citizen and/or other government participation that has or will take place.**  
Rose Quarter housing is receiving almost \$9 million in financing from the City of Portland and PDC. It is located in the Lloyd Center Urban Renewal District. The District advisory committee has adopted extensive housing goals to be developed in the District.

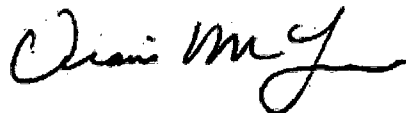
The Board-adopted Special Needs Committee report identifies a need of up to 9,000 units of housing for people with disabilities.

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### Required Signatures

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**Department/  
Agency Director:**



**Date:** 02/02/05

**Budget Analyst:**

**Date:** \_\_\_\_\_

**Department HR:**

**Date:** \_\_\_\_\_

**Countywide HR:**

**Date:** \_\_\_\_\_

## GRANT AGREEMENT

This Grant Agreement ("Agreement") is made this 10<sup>th</sup> day of February, 2005 between Central City Concern, an Oregon non-profit corporation ("Grantee"), whose mailing address is 232 NW Sixth Ave., Portland, Oregon 97209 and Multnomah County, a political subdivision of the state of Oregon ("Grantor"), whose address is Housing Program, 501 SE Hawthorne, Room 600, Portland, OR 97214

### Recitals

A. Grantee is an Oregon non-profit corporation. Grantee will acquire and renovate a property located at 10 N. Weidler, Portland, Oregon into a 176-unit low-income housing complex (the "Project"). The Project shall be subject to the following minimum requirements for a period of 60 years from the date of first occupancy:

**Rent** Grantee shall rent 176 residential units of the Project (the "Affordable Units") at rents affordable to households earning not more than forty percent (40%), of area median income, adjusted for family size, as established by the United States Department of Housing and Urban Development, provided that rental charged may be at Fair Market Rent for such units rented to persons who are provided with Housing and Urban Development or other Rental Assistance.

**Qualified Tenants.** Grantee will rent the Affordable Units to households with incomes at the time of initial occupancy which in the aggregate do not exceed those specified above.

**Housing Type.** A minimum of eight units in the Project will be operated as Permanent Supportive Housing for individuals who are Chronically Homeless. Permanent Supportive Housing is housing that is available indefinitely to qualifying tenants; that provides services to tenants designed to assist in successful tenancy; and that is occupied by individuals with disabilities. Chronically Homeless individuals are persons having a mental illness disability or chemical dependency that has contributed to their being homeless for either a) one continuous year; or b) four or more episodes in the three years previous to occupancy at the Project.

Should the funding to provide services to these individuals no longer be available to Grantee, Grantee will notify Grantor immediately. Grantee and Grantor will make best efforts to replace the funding with another source that would allow Grantee to continue to provide at least eight (8) units of Permanent Supportive Housing for individuals who are Chronically Homeless. If funds are not secured, this agreement may be renegotiated.

B. Grantor is willing to Grant Grantee the sum of Two Hundred Thousand Dollars (\$200,000.00) (the "Grant"), which Grant is made pursuant to the provisions of Grantor's Countywide Strategic Investment Program, to be used solely for reimbursement of Grantee's acquisition, predevelopment, development and financing costs of the Project.

### **Agreement**

Therefore, the parties agree as follows:

#### **Section 1**

##### **Incorporation of Recitals**

1.1 **Recitals.** The foregoing recitals are incorporated into this Agreement by this reference.

#### **Section 2**

##### **Representations and Warranties of Grantee**

2.1 **Representations and Warranties of Grantee.** In order to induce Grantor to enter into this Agreement and make the Grant, Grantee represents and warrants to Grantor, as follows:

(a) The Grantee is (i) a duly organized non-profit corporation under the laws of the state of Oregon, (ii) qualified to transact business in the state of Oregon, (iii) has the power and authority to own its properties and assets and to carry on its business as now being conducted, and (iv) has the full legal right, power, and authority to execute and deliver this Agreement.

(b) The execution and performance of this Agreement by the Grantee (i) will not violate or, as applicable, has not violated any provision of law, rule or regulation, or any order of any court or other agency or governmental body, (ii) will not violate or, as applicable, has not violated any provision of any indenture, agreement, mortgage, mortgage note, or other instrument to which the Grantee is a party or by which it or the Project is bound, and (iii) will not result in the creation or imposition of any prohibited encumbrance of any nature.

(c) There is no action, suit, or proceeding at law or in equity, or by or before any governmental instrumentality or other agency now pending, or to the knowledge of the Grantee, threatened against or affecting it, or any of its properties or rights, which if adversely determined, might materially adversely affect Grantee's ability to perform its obligations hereunder.

(d) Grantee has furnished Grantor with a Countywide Strategic Investment Program Funding Application which application is complete and correct in all material respects.

(e) This Agreement will be a valid and binding obligation of Grantee, enforceable in accordance with its terms except as the same may be limited by bankruptcy, insolvency, reorganization, or similar laws or general principals of equity affecting creditors' rights generally.

(f) The Property is properly planned and zoned for the Project's intended use.

(g) Grantee is not a "foreign person" within the meaning of Section 1445(f)(3) of the Internal Revenue Code of 1986, as amended.

2.2 Effectiveness of Representations and Warranties. Grantee represents and warrants to Grantor that the representations and warranties set forth in Section 2.1 are true and will continue to be true until the conditions of the Grant have been fully satisfied and will continue to be true until the Grant is repaid or otherwise satisfied.

### **Section 3**

#### **Conditions to Funding Grant**

3.1 Prior to distribution of funds under the Grant, the following conditions shall be satisfied:



(a) The representations set forth in Section 2 shall be true and correct.

(b) Receipt by Grantor of satisfactory evidence that the Project when completed will comply with all applicable zoning ordinances, building and use restrictions and codes, including any applicable variances, conditional use permits or similar exceptions, and evidence of the existence of necessary utilities and municipal services required to construct and operate the Project.

(c) Receipt by Grantor of evidence of good standing in Grantee's state of organization and of copies of resolutions of Grantee authorizing receipt of the Grant funds under the terms and condition set forth herein, and listing the individuals authorized to act on behalf of Grantee.

(d) Receipt by Grantor of a copy of Grantee's determination letter from the Internal Revenue Service, in full force and effect as of the date hereof, determining that Grantee is a tax-exempt organization under Section 501(c)(3) of the Internal Revenue Code.

#### **Section 4**

##### **Grant Terms**

4.1 Grant of Funds. Grantor will grant to Grantee the sum of Two Hundred Thousand Dollars (\$200,000.00).

4.2 Federal Funds. Grantor represents that the funds to fund this grant are general funds of the Grantor and were not funded from any federal source.

#### **Section 5**

##### **Covenants of Grantee**

5.1 Covenants. Grantee covenants to Grantor that it will perform all of the covenants contained herein in accordance with all of the terms and conditions contained in this Grant Agreement.

#### **Section 6**

##### **Disbursement of Grant Funds**

6.1 Disbursement. The Grant funds shall be used solely for reimbursement of acquisition, predevelopment, development and financing costs

of the Project incurred by Grantee. Grant funds shall be disbursed to Grantee, upon satisfaction of the conditions set forth in Section 3 of this Agreement and upon receipt of invoices from Grantee for reimbursement of such costs, accompanied by documentation of such costs incurred by Grantee satisfactory to Grantor and copies of any reports or other documents the cost of which is requested to be reimbursed. Disbursement of funds shall be made in the amounts of such invoices approved by Grantor within thirty (30) days after Grantor's receipt of the invoices and the required documentation. Invoices shall not be submitted to Grantor more frequently than once per month.

## **Section 7**

### **Events of Default**

7.1 **Events.** The occurrence of any one or more of the following shall be an event of default under this Agreement:

(a) Grantee fails to perform or comply with any term, covenant or condition of this Agreement within 30 days after written notice from Grantor to Grantee to perform or satisfy the covenant or condition, or if the performance or compliance cannot be completed within such 30-day period through the exercise of reasonable diligence, the failure to commence the required performance or compliance with diligence to completion.

(b) Grantee fails to comply with any requirement of any governmental authority having jurisdiction over the Property within 30 days after receipt of notice in writing of such requirement, or if such compliance cannot be completed within such 30-day period through the exercise of reasonable diligence, the failure to commence the required performance or compliance with diligence to completion.

(c) Any representation or warranty herein or in any agreement executed pursuant hereto or in connection with this transaction shall prove to have been false or misleading in any material respect.

(d) The occurrence of a default under any lien instrument secured by the Property or the Project or any agreement imposing restrictive covenants with respect to the Property or the Project which is not cured within any cure period provided in such lien instrument or agreement.

(e) The filing by Grantee of a petition for relief under the Federal Bankruptcy Code, or any other applicable federal or state law or regulation, or the consent by it to the filing of any such petition or the consent to

the appointment of a receiver, liquidator, assignee, trustee, or other similar official, of Grantee, or of any substantial part of its property, or the making by Grantee of an assignment for the benefit of creditors, or the admission by it in writing of its inability to pay its debts generally as they become due or the taking of corporate action by Grantee in furtherance of any such action.

(f) The commencement of an action against Grantee seeking any bankruptcy, insolvency, reorganization, liquidation, dissolution or similar relief under any applicable federal or state law or regulation, which action is not dismissed within 60 days after commencement, or the appointment without the consent or acquiescence of Grantee of any trustee, receiver or liquidator of Grantee, or of all or any substantial part of the properties of Grantee, which appointment is not vacated within 60 days after such appointment.

## **Section 8**

### **Remedies**

8.1 **Remedies.** If an event of default occurs, Grantor may, but shall not be required to, exercise any one or more of the following remedies in addition to those remedies provided by law:

- (a) Withhold disbursement of Grant funds.
- (b) Recover from Grantee all previously distributed Grant funds.
- (c) Exercise or pursue any other remedy or cause of action allowed by law.

## **Section 9**

### **Assignment**

#### **9.1 Assignment by Grantee.**

(a) Grantee may not convey, assign, mortgage, pledge, transfer, hypothecate, encumber, or otherwise dispose of its rights or obligations under this Agreement without the prior written consent of Grantor, which consent shall not be unreasonably withheld. A breach of this provision, directly or indirectly, shall be an event of default and shall not vest any rights in the purported transferee.

#### **9.2 Assignment by Grantor.** Grantor may assign its rights and

obligations under this Agreement. Any such assignment shall be deemed to have been made pursuant to this Agreement and not in modification hereof.

## **Section 10**

### **General Provisions**

10.1 Time of the Essence. Time is of the essence of this Agreement.

10.2 Notices. All notices, demands, requests, or other communications between the parties shall be given in writing by mailing or delivering by private carrier such notice or other communication, postage or delivery charge prepaid, to the address of the parties first set forth above, or to such other addresses as the parties may in writing hereafter indicate.

10.3 No Waiver; Remedies Cumulative. No failure or delay on the part of Grantor to exercise any right, power or remedy on the part of Grantor shall operate as a waiver thereof; nor shall any single or partial exercise of any such right, power or remedy preclude any other or further exercise thereof; nor shall the waiver of any single breach or default be deemed a waiver of any other breach or default theretofore or thereafter occurring. Any waiver, permit, consent or approval of any kind or character on the part of Grantor of any provision or condition of this Agreement must be in writing and shall be effective only to the extent set forth in such writing. All remedies, either under this Agreement or by law or otherwise afforded to Grantor, shall be cumulative and not alternative.

10.4 Binding Effect; Assignment. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, successors and assigns. However, Grantee shall not have the right to assign its rights hereunder or any interest except as provided in Section 9.1 of this Agreement.

10.5 Attorney's Fees. In the event Grantee defaults hereunder, the undersigned promises and agrees to pay the reasonable costs of Grantor to recover distributed Grant funds. If suit or action is filed hereon, the undersigned also promises to pay Grantor's reasonable attorney's fees, expenses, and costs in such suit or action or on any appeal there from, including, but not limited by, fees and expenses permitted or defined by statutory law, and including without limitation all fees and expenses incurred at trial, on appeal, on petition of review, in connection with arbitration or mediation, and in a bankruptcy proceeding of any nature.

10.6 Governing Law. This Agreement, and any other instruments or agreements required or contemplated hereunder, shall be governed by and interpreted in accordance with the laws of the state of Oregon, without regard to the conflict of law provisions of Oregon law.

10.6 Counterparts. This Agreement may be executed in two or more counterparts all of which shall constitute one agreement, binding on all parties hereto, even though all parties have not signed the same counterpart.

10.7 Integration. This Agreement, and any other instruments or agreements required or contemplated herein, constitute the entire agreement of the parties hereto. This Agreement, the note and the other instruments and agreements required or contemplated herein supersede all prior communications, representations or agreements, oral or written, among the parties hereto and shall not be amended except in writing by all parties hereto.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first set forth above.

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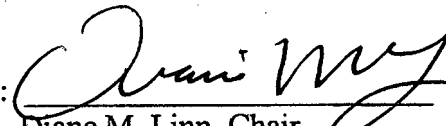
**GRANTEE:**

Central City Concern

By:   
Richard L. Harris, Executive Director

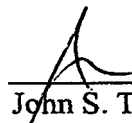
**GRANTOR:**

Multnomah County, Oregon

By:   
Diane M. Linn, Chair

**REVIEWED BY:**

Agnes Sowle, County Attorney for  
Multnomah County, Oregon

By:   
John S. Thomas



## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

APPROVED : MULTNOMAH COUNTY  
BOARD OF COMMISSIONERS  
AGENDA # R-9 DATE 02-10-05  
DEBORAH L. BOGSTAD, BOARD CLERK

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: R-9  
Est. Start Time: 11:40 AM  
Date Submitted: 02/01/05

### BUDGET MODIFICATION:

**Agenda** Authorizing Settlement of Multnomah County Circuit Court Case No. 0406-06268,  
**Title:** Dorena Moore v. Multnomah County

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	<u>February 10, 2005</u>	<b>Time Requested:</b>	<u>5 minutes</u>
<b>Department:</b>	<u>Non-Departmental</u>	<b>Division:</b>	<u>County Attorney</u>
<b>Contact(s):</b>	<u>Agnes Sowle</u>		
<b>Phone:</b>	<u>503-988-3138</u>	<b>Ext.</b>	<u>83138</u>
<b>Presenter(s):</b>	<u>David Blankfeld</u>	<b>I/O Address:</b>	<u>503/500</u>

### General Information

1. What action are you requesting from the Board?  
Approve settlement of tort litigation case for \$35,000.
2. Please provide sufficient background information for the Board and the public to understand this issue.  
Plaintiff claimed that County was negligent when it mistakenly released an inmate early. The inmate went to plaintiff's home and assaulted her. To avoid the expense of litigation and the potential for a finding of liability, I recommend that the Board approve settlement of the case for \$35,000.
3. Explain the fiscal impact (current year and ongoing).  
N/A
4. Explain any legal and/or policy issues involved.  
On December 18, 2003, the Board adopted Resolution 03-171 delegating authority to the County Attorney to settle claims and litigation against the County or its employees in amounts up to \$25,000 per case. The County Attorney must obtain Board approval for all

settlements of over \$25,000.

5. Explain any citizen and/or other government participation that has or will take place.

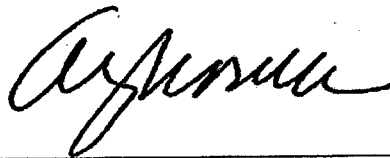
N/A

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### Required Signatures

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Department/  
Agency Director:



Date: 02/01/05

Budget Analyst:

Date: \_\_\_\_\_

Department HR:

Date: \_\_\_\_\_

Countywide HR:

Date: \_\_\_\_\_





## MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST

### Board Clerk Use Only

Meeting Date: 02/10/05  
Agenda Item #: E-1  
Est. Start Time: 11:45 AM  
Date Submitted: 02/01/05

### BUDGET MODIFICATION:

**Agenda Title:** Executive Session Pursuant to ORS 192.660(2)(h)

*Note: If Ordinance, Resolution, Order or Proclamation, provide exact title. For all other submissions, provide a clearly written title.*

<b>Date Requested:</b>	<u>February 10, 2005</u>	<b>Time Requested:</b>	<u>15 mins</u>
<b>Department:</b>	<u>Non-Departmental</u>	<b>Division:</b>	<u>County Attorney</u>
<b>Contact(s):</b>	<u>Agnes Sowle</u>		
<b>Phone:</b>	<u>503 988-3138</u>	<b>Ext.</b>	<u>83138</u>
<b>Presenter(s):</b>	<u>Agnes Sowle and Staff</u>		
<b>I/O Address:</b>	<u>503/500</u>		

### General Information

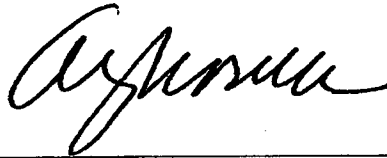
1. What action are you requesting from the Board?  
No Final Decision will be made in the Executive Session.
2. Please provide sufficient background information for the Board and the public to understand this issue.  
Only Representatives of the News Media and Designated Staff are allowed to Attend.  
Representatives of the News Media and All Other Attendees are Specifically Directed Not to Disclose Information that is the Subject of the Executive Session.
3. Explain the fiscal impact (current year and ongoing).
4. Explain any legal and/or policy issues involved.  
ORS 192.660(2)(h).
5. Explain any citizen and/or other government participation that has or will take place.

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**Required Signatures**

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**Department/  
Agency Director:**



**Date:** 02/01/05

**Budget Analyst:**

**Date:** \_\_\_\_\_

**Department HR:**

**Date:** \_\_\_\_\_

**Countywide HR:**

**Date:** \_\_\_\_\_

**BOGSTAD Deborah L**

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**From:** DUFFY Sandra N  
**Sent:** Tuesday, February 08, 2005 3:11 PM  
**To:** NAITO Lisa H; CRUZ Serena M  
**Cc:** CREAN Christopher D; THOMAS John S; TOKOS Derrick I; BOGSTAD Deborah L  
**Subject:** English

***We have been told that we will be getting the English appraisal on Thursday. Derrick and I are going to start working on outlining some findings for a decision and a form of waiver. However, we need to know what kind of public process you want to invoke here. The implementing ordinance required notice of property owners within 750 feet of the subject property. Planning has received requests for notice on claims hearings from the Forest Heights Neighborhood Assn. and from others. The Planners have been telling people that there would be a public hearing for each claim and that there would be notice.***

***If a notice is to run in a weekend newspaper, the deadline for placing it is noon tomorrow. The options would be:***

- (1) Just the regular notice of Board meetings that Deb provides.***
- (2) Notice in compliance with our BM 37 implementing ordinance even though it does not apply to the English case.***
- (3) Some other notice – perhaps to those who requested it, but not in compliance with the inapplicable county ordinance.***

***Please let us know what kind of notice to provide in this unique case.***

***Sandy***

2/8/2005