

COVID-19 Support Youth Team Meeting

January 5, 2022

4:45-5:45

Present: Mack, Alvin, Tracy, Emily

Notetaker:

Timekeeper:

Ask for notetaker & timekeeper		
Checkin question: something you're looking forward to Mack: Nice weather, new music Tracy: End of semester Jade: Hawaii Sara: Online writing teaching Emily: Extended weekend Alvin: Speech and debate tournament		
Weekly update: barriers & challenges we're facing directly or indirectly because of COVID Tracy: outbreak on boys and girls basketball team Some people are wearing mesh masks and it's unclear what kind of mask Emily: A lot of kids have gotten covid and a lot don't care enough, don't wear masks properly and are bragging about getting covid Mack: Big covid outbreak at a party last weekend, a lot of kids still came to school. PPS might go to online but nothing is confirmed, a lot of people aren't going to school Alvin: In 2020 we thought the break would be a lot shorter than it was and it kept changing		
Review Youth & Families Guide New color scheme Some new pages and info added Photos removed Quarantine guidance might need to be updated Some info needs to be updated		
Discuss: do we still want to end the group, given the new surge with omicron? Yes — we've accomplished a lot.		
Next steps: Jade will send updated guide when it's done. Thanks to everyone for their work! And please		

feel free to reach out to Sara at sryan@multcolib.org in the future.		
---	--	--

December 1, 2021
4:45-5:45

Present: Alvin, Mack, Emily, Jade, Sara

Notetaker:

Timekeeper:

Ask for notetaker & timekeeper		
Checkin question: something you've enjoyed recently, or something you're looking forward to		
<p>Announcements</p> <ul style="list-style-type: none"> • The COVID-19 Investigative Guidelines were updated with information on presumptive case qualifications for individuals using at-home tests; confirmatory test requirements; and shortened quarantine periods in K-12 schools. <ul style="list-style-type: none"> ○ Shortened quarantine (7 days) should be prioritized for close contacts who work in or attend 		

<p>K-12 schools, provided they are able to access testing between days 5-7 following exposure and remain asymptomatic.</p> <ul style="list-style-type: none">○ Shortened quarantine (7 days) is only applicable to schools <ul style="list-style-type: none">● Test to Stay program for public and private schools. Public and private schools may use the Test to Stay program to help keep unvaccinated asymptomatic students and staff safely in school after an exposure to COVID-19. However, individuals participating in Test to Stay are expected to remain in quarantine outside of classroom settings for the 7 day period. The Test to Stay protocol is an option available to all Oregon schools to administer. How it works:		
---	--	--

- | | | |
|---|--|--|
| <ul style="list-style-type: none">○ Test to stay allows unvaccinated individuals to remain in school after an exposure and instead be tested twice during the 7 days following exposure. First, as soon as the exposure has been identified, with a second test occurring between days 5-7 following the exposure.○ May not be used following extracurricular exposures because masking in these settings is optional and the risk of transmission within the cohort is greater. Similarly, Test to Stay may not be used following community or in-home exposures. | | |
|---|--|--|

<ul style="list-style-type: none"> ○ <i>It may take many weeks to implement this protocol at various schools</i> ○ For more information read this OHA blog and the Test to Stay FAQ 		
<p>Update: barriers & challenges we're facing directly or indirectly due to COVID, and any questions/concerns we're hearing from family & friends</p> <p>Emily: School hasn't been giving lots of info to students, someone in class had COVID and they didn't know</p> <p>Alvin: School used to send notifications about cases often, hasn't been communicating as much recently</p> <p>Teacher union proposed asynchronous Fridays, PPS didn't agree to it</p> <p>Mack: Some students are for this, some students are against it.</p> <p>Emily: Flex at the end of school was nice to get a break, and it was good for kids who needed one on one time.</p> <p>Mack: Flex time was moved to keep people from</p>		

<p>leaving campus, but people still do. Asynchronous Fridays would be good for both teachers and students to have a break from in-person school.</p>		
<p>Review Youth & Families Guide updates</p>		
<p>Discuss what's next for the group Alvin: No major projects besides Youth and Families Guide, could end after that Emily: The group has done a lot but there's not as many people anymore and the Youth and Families Guide would be a good place to stop. Mack: We've done a lot but there's not much more we could do Sara: After finishing youth and families guide group could end</p>		
<p>Next steps</p>	<p>Sunset group January 5th after release of updated YFG</p>	

*November 10, 2021
4:45-5:45*

Present: Alvin, Lena, Mack, Tracy, Sara

Notetaker:

Timekeeper:

<p>Ask for notetaker &</p>		
--------------------------------	--	--

timekeeper		
<p>Introductions and checkin question: What's something you've enjoyed recently?</p> <p>Lena - Long weekends Mack - Baking Sara - Cat Alvin - No school november Tracy - Extra hour of sleep</p>		4 mins
<p>Announcements</p> <p>Alvin - Seen posters around school</p>		1 min
<p>Weekly update: barriers & challenges we're facing directly or indirectly because of COVID, and questions/concerns from friends & family</p> <p>Mack - School forum today, mostly not covid related Lena - Principal said that social distancing was not effective Alvin - Wasn't able to go to forum but heard about it, teacher response seemed dry/insincere Tracy - Two teachers got covid, heard about potential vaccine mandate for students</p>		5 mins
<p>Review Youth & Families Guide updates</p> <p>Alvin - Not clear if testing is free or not Sara - More info about Covid fatigue Lena - Connect covid fatigue to mental health section Sara - Remove common</p>		25 mins

myths section? Mack - Replace with more broad warning about false information Alvin - Replace with links to trustworthy sources Lena - Change "K-12" to "youth 5-18" for more clarity		
Pediatric vaccine messaging updates Mack - Little brother got vaccinated, messaging around people thinking vaccine isn't necessary for young kids		5 mins
Next steps Next meeting date is day before thanksgiving, meet dec 1st instead		3 mins

October 27, 2021
4:45-5:45

Present: Emily, Mack, Alvin, Jade, Sara, Lena
 Notetaker: Lena
 Timekeeper: Mack

Ask for notetaker & timekeeper		4 min
Checkin question: favorite Halloween costume you've worn or seen		3 min
Announcements		1 min
Weekly Update: barriers & challenges members are		17 min

facing directly or indirectly because of COVID, questions & concerns from family/friends

Mack: people eating inside, way less safe but it is cold and rainy

Emily: awesome to see people getting booster shots, wondering about rates with halloween

Alvin: confusion about boosters - who can/needs to get one

Lena: crazy school board meeting

Mack: saw that too, video of older man saying the vaccine would kill people at the meeting

Sara: what was this?

Alvin: PPS had a proposal to mandate vaccines, the meeting was to get input (students), bombarded by parents. Meeting was so chaotic that it went virtual.

(OPB reported about the meeting:
<https://www.opb.org/article/2021/10/27/portland-public-schools-board-meeting-covid-19-vaccine-mandate-pritest-oregon/>*)*

Discuss new project: messaging for pediatric vaccines (for kids 5-11) -- Public Information would love some testimonials from youth about the importance of younger kids getting vaccinated

- *Aiming at the adults in the kids lives, not*

<p><i>necessarily directed at youth, rather at the adults who make decisions</i></p> <ul style="list-style-type: none"> - <i>Video testimonials</i> - <i>Including data/statistics about the safety - just as safe for kids as it is for adults</i> - <i>Fact correcting false assumptions (disproving some common misconceptions)</i> - <i>Adding a section to YFG on pediatric vaccine</i> 		
<p>Discuss future of the group:</p> <p>-- Move to meeting Monday afternoons every other week & combine with writing/art group? <i>Alvin: no, Mack: yes, Emily: yes, Lena: no</i></p> <p>-- Keep (bi)weekly Wednesday meetings until Youth & Families guide updates and pediatric vaccine messaging projects are done? <i>all: yes (11/10 next meeting)</i></p> <p>-- Some other option?</p>		<p>14 min</p>
<p>Next steps</p>		

October 20, 2021
4:45-5:45

Present: Daniel, Alvin, Mack, Lena, Jade, Sara

Notetaker: Lena

Timekeeper:

Ask for notetaker & timekeeper	Daniel	
Checkin question: What's something that's been on your mind a lot lately?	Daniel	
Announcements		
Weekly update: barriers & challenges we're facing directly or indirectly because of COVID, and any questions/concerns we're hearing from family and friends <i>Daniel: Learning about the steps taken to trace COVID-19 has me thinking about how my school does it. Concerned about classes not taking place due to lack of substitutes.</i> <i>Lena: Similar substitute issues.</i> <i>Mack: Had a history teacher in my science class.</i> <i>Alvin: Schools are stretched thin with substitutes and resources. Virtual conferences - visitors not fully fleshed out?</i> <i>Mack: School is considering a virtual Friday format.</i>	Daniel	

<p>Youth & Families Guide updates -- review and discuss</p> <ul style="list-style-type: none"> - <i>Photos are still relevant, moving them to different pages</i> - <i>Adding some myth-busting info</i> - <i>Adding testing at school information</i> - <i>Adding outbreak outreach team info/updating quarantine info</i> - <i>Updating “watch your distance” info</i> - <i>Adding info about COVID fatigue</i> - <i>Ensuring people are comfortable wearing masks</i> - <i>Adding HOME to 741741 as a resource</i> - <i>Changing the student learner page</i> 	<p>Alvin</p>	
<p>Discussion: what’s next for this group?</p> <ul style="list-style-type: none"> - <i>Changing the time/switching to biweekly meetings?</i> - <i>Still wanting to be effective</i> - <i>Getting the updates instead from Youth Action Councils?</i> - <i>Considering the future of this group - ending meetings?</i> 	<p>Alvin</p>	
<p>Next steps</p> <ul style="list-style-type: none"> - <i>Thinking about the future of this group</i> - <i>Adjusting YFG</i> 	<p>Alvin</p>	

October 13, 2021

4:45-5:45

Present: N/A meeting canceled at 5pm

Notetaker:

Timekeeper:

Ask for notetaker & timekeeper	Daniel	2 min
Check in Question: Favorite indoor game to play?	Alvin	5 min
Announcements <ul style="list-style-type: none">• <i>Gift cards</i>		5 min
Weekly update: Barriers & challenges we're facing directly or indirectly because of COVID, questions/concerns we're hearing from friends & family		10 min
Checkin and share info about projects	Jade will screenshare YFG and we can all review it	20-25
Next steps		3 min

October 6, 2021

4:45-5:45

Present: Alvin, Klara, Lena, Daniel, Emily, Mack, Jade, Marie

Notetaker: Klara

Timekeeper: Jade

Ask for notetaker & timekeeper	Daniel	
Speaker!	<p>Josh and Michelle</p> <ul style="list-style-type: none"> - Q&A line: 503-988-3406, option 5 to school liaison; if you're concerned about your school you can call there 	4:50-5:15ish
Check in Question: What is your least favorite chore to do at home and why?	Alvin	3 min
<p>Announcements</p> <ul style="list-style-type: none"> • <i>Cleveland student health center opening Oct 18th</i> 	Alvin	2 min
<p>Weekly update: How are you? Anything on your mind? Barriers & challenges we're facing directly or indirectly because of COVID, questions/concerns we're hearing from friends & family</p> <ul style="list-style-type: none"> - <i>Klara: inside/outside lunches</i> - <i>Mack: similar concerns</i> - <i>Emily: Spanish class no distancing...</i> - <i>Daniel: There's a class with 2 periods for a class, and there were 40-50 kids in a class. Now, they reached 60 so it's divided into two rooms</i> - <i>Lena: people start</i> 	Daniel	6 min

<p><i>eating in class</i></p> <ul style="list-style-type: none"> - <i>Emily: people take off their mask to speak</i> 		
<p>Checkin and share info about projects <i>What do you think about the presentation?</i></p> <ul style="list-style-type: none"> - <i>Klara: there's a lot of nuance in the response!</i> - <i>Marie: It's interesting how much thought has gone into a behind-the-scenes process...and then how it's not being followed sometimes</i> - <i>Daniel: helps to see the big picture of why it's so important</i> 	<p>Jade: YFG Marie: webpage/recruitment</p>	<p>6 min</p>
<p>Next steps</p> <ul style="list-style-type: none"> - YFG: yes to revising! (next meeting: reviewing the guide for revisions) - Next week: being prepared for revisions, reviewing the guide - Send any questions for Josh/Michelle to Jade - Sara back next week 	<p>Daniel</p>	<p>2 min</p>

September 29, 2021
4:45-5:45

Present: Daniel, Mack, Lena, Emily, Sara, Jamie, Jade

Notetaker:

Timekeeper:

Ask for notetaker & timekeeper	Daniel	
Checkin question: Tell us about a thing that brings you joy that's connected to one of the five senses -- something you see, hear, smell, taste, or touch.	Daniel	
Announcements <ul style="list-style-type: none">• PPS is considering a vaccine mandate for students 12 and up and there's a 20-page staff analysis about why they're recommending it	Sara, Jamie	
Weekly update: barriers & challenges we're facing directly or indirectly because of COVID, questions/concerns we're hearing from friends & family <i>Emily: Someone on the soccer team got COVID, and the school didn't tell us. It makes me uncomfortable that they didn't say anything. If you have your vaccine, you don't have to quarantine, which is so weird.</i> <i>Daniel: Last week, Reynolds was online because someone tested positive. We were told things were going to change, but nothing did.</i>	Daniel	

<p><i>We just have to scan a barcode to say where we were the whole time. Sad to see there wasn't much change.</i></p> <p><i>Mack: Not a lot has changed, busses are still kind of crowded.</i></p> <p><i>Lena: Band is able to bypass guidelines to play inside, feels weird.</i></p> <p><i>Sara: These points will be great to bring up at next week's meeting with the guest.</i></p> <p><i>Jamie: Do you feel you have a way at your school to talk to people if you feel uncomfortable?</i></p> <p><i>Daniel: A lot of things have been hidden from us, we need to be informed to be more safe. At my school, there really isn't a way to start that conversation.</i></p> <p><i>Emily: My school is pretty conservative, definitely not for me. We don't really have places to voice concerns.</i></p> <p><i>Lena: I agree with Emily and Daniel, there isn't really a place to talk and we aren't being informed.</i></p> <p><i>Sara: Maybe another forum would be useful, to talk with other youth and see if people share these concerns?</i></p>		
<p>Checkin on recruitment Sharing info/flyers?</p> <ul style="list-style-type: none"> - Teachers - Friends - Volunteer shifts - Posting on walls 	Sara	

<p>Checkin and share info about other projects, ideas for the group</p> <ul style="list-style-type: none"> - <i>Doing a forum about concerns/questions (teaming up with someone, maybe the speaker from next week)</i> - <u>Youth and Families Guide</u>: <i>hopefully refreshing it might intrigue some new people and spike interest, also shortening the guide, minimizing the photo usage, adding culturally specific info</i> - <i>Youth and Families Guide: Having more education on vaccines, research for specific identities (back to school section, youth quotes)</i> - <i>Debunking COVID myths</i> 	<p>Sara</p>	
<p>Next steps</p> <ul style="list-style-type: none"> - Preparing questions for guest presenter - Thinking about Youth and Families Guide (stuff to add/what is relevant) - Recruitment tasks 	<p>Daniel</p>	

September 22, 2021

new time!

4:45-5:45

Present: Daniel, Emily, Mack, Sara, Marie, Lena

Notetaker: Lena
Timekeeper: Emily

Ask for notetaker & timekeeper	Daniel	1 minute
Checkin question: If you could learn any skill instantly, what would it be?	Daniel	5 minutes
Announcements	Daniel	2 minutes
<p>Weekly update: barriers & challenges we're facing directly or indirectly due to COVID, and questions/concerns we're hearing from friends & family</p> <p><i>Mack: The bus is very crowded, been waiting for the second bus. Can't be safe with a lot of people on the bus. Thinking about this as a problem.</i></p> <p><i>Daniel: Last week, school got shut down (one week in). Back to virtual learning this week. Four cases of COVID. possibly 900 students exposed. School was not promoting the vaccine, now messages and powerpoints have been shared.</i></p> <p><i>Emily: Vancouver is a more conservative environment, people finding ways around masks (fully taking masks off in halls, mask breaks, etc.). Surprised how people are finding ways around masks.</i></p> <p><i>Lena: Lunch is outside, nowhere to eat. People</i></p>	Daniel	10 minutes

<p><i>eating inside sometimes, unmasked.</i></p> <p><i>Daniel: Are there tents/coverings?(No)</i></p> <p><i>Marie: COVID vaccine clinic at Reynolds 12-7 tomorrow!</i></p> <p><i>Sara: Article from Portland Mercury talking about how it is hard to know about shutting down schools. Even if students are not in school, they are somewhere and still doing things.</i></p>		
<p>Writer/Artist Team updates: hear what the team is thinking about for the webpage and other messaging, discuss</p> <ul style="list-style-type: none"> - Klara working on messaging, Devan working on art for social media/Instagram posts - May be developing a WIX site for blogging - Posted social media messages can live on the new blog-site - Turning weekly updates into website blogs 	Marie	10 minutes
<p>Plan for upcoming FOOT (Facilities, Outbreaks and Outreach Team) presentation about school outbreaks: what information do we want to know from presenter Josh Pericas, Disease Intervention Specialist?</p> <ul style="list-style-type: none"> - Works specifically with school outbreaks (sports, classrooms, big picture). - First week of October? <p>Questions:</p>	Sara	10 minutes

<ul style="list-style-type: none"> - How are they able to trace where the outbreaks occur - bus, classroom, activities? - Info about quarantining/siblings/age ranges? - How did he get into doing the work he does? 		
<p>Look at revised recruitment flier, plan recruitment outreach</p> <ul style="list-style-type: none"> - Share over Instagram - Trivory app for PPS - Middle schools? - Health clinics - Sharing at schools 	Marie	10 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - FOOT presentation first week of October (10/6) - Sharing flier (look for the email!) 	Daniel	5 minutes

Multnomah County Health Department

COVID-19 SUPPORT YOUTH TEAM

*Middle and high school students who live, work, go to school,
or spend a lot of time in Multnomah County... All are welcome!*

JOIN US

on Google Meet every Wednesday afternoon
from 4:30PM - 5:30PM

Share experiences & ideas • Get information & resources

Earn community service hours or receive gift cards

No experience needed

Find out more about the COVID-19 Support Youth Team
at bit.ly/COVID19SupportYouth-Interest
or scan QR code



September 15, 2021

4:30-5:30

Present: Alvin, Daniel, Lena, Sara, Emily, Jamie

Notetaker: Lena

Timekeeper: Sara

Ask for notetaker & timekeeper	Daniel	
Checkin question: book, TV show, or movie you've enjoyed recently?	Daniel	
Announcements <ul style="list-style-type: none">FYI: Keeping Students Healthy flyer in multiple languages (request from Communicable Disease team to share with families) -- feel free to share, provide feedback	Daniel	
Weekly update: barriers & challenges we're facing directly or indirectly due to COVID, and any questions/concerns we're hearing from friends & family <ul style="list-style-type: none">Daniel: first COVID outbreak at school, barely a week in. Students exposed have to quarantine for 10 days, vaccinated people have the choice. This feels strange and frustrating.Emily: similar experience at school, COVID outbreak with football team. Vaccinated students	Daniel	

<p>don't have to quarantine. School had a bunch of anti-masker protests, went on lockdown.</p> <ul style="list-style-type: none"> ● Lena: COVID chart for PPS is interesting. Band has no spacing, masks pulled down, concerning. ● Alvin: feels like the safety has dropped at school since the first week. ● Sara: The family that they socialize with had a COVID case at their toddlers daycare. Felt like a reminder of everything going on. ● Jamie: Is there outdoor space for band? ● Lena: not available at Cleveland 		
<p>Youth & Families Guide -- take it down and share info from it in different ways? (Parts are outdated.)</p> <ul style="list-style-type: none"> ● Jamie: Possibly putting the guide on social media, creating a webpage. Worried about outdated information ● Alvin: condensing the guide, the shorter it is the better, longer is less useful. We should find a different way to deliver the info/condense the guide ● Daniel: more condensed information, social 	<p>Alvin</p>	

<p>media is easier to access and a way for more people to see it</p> <ul style="list-style-type: none">● Emily: I like the social media post idea, using bullet points or little graphics that are easy to post on stories, more accessible		
<p>Look at draft recruitment flyer and make suggestions for any changes</p> <ul style="list-style-type: none">● Daniel: looks good, like the colors, stands out a lot, has all the information. Are we still planning to do an information session? Or will the link have more information so people know what they're getting into?● Sara: the link goes to interest form, which has a bit about what we do● Daniel: That sounds pretty good, maybe adding something about community service hours or gift cards?● Lena: agree with Daniel, also maybe changing the sign up wording/adding more information about interest/the group so it doesn't seem like a firm commitment to just receive interest● Daniel: adding something about no experience needed● Emily: something		

<p>about how everyone is welcome</p> <ul style="list-style-type: none"> ● Jamie: MS/HS students who live, work, go to school in Multnomah County ● Alvin: live, work, go to school, or spend a significant amount of time in Multnomah County ● Alvin: preferred wording is: live, work, or go to school ● Daniel: adding something about how the meetings are on google meets ● Sara: would it be better to do 4:45-5:45 with the recruitment of new people, buses, etc.? ● Daniel: yes! ● Alvin: yes. If we add a point about service hours or stipend, make sure it says either/or ● Daniel: maybe highlight or change the color of the “Youth Team” part of the flyer ● Sara: Meetings will be at 4:45 		
<p>Presentation/collaboration opportunities</p> <ul style="list-style-type: none"> ● FOOT (Facilities, Outbreak, and Outreach Team) could come to present ● Would be amazing, so many questions about quarantining, cohorts, contact tracing 	<p>Jamie</p>	

<ul style="list-style-type: none"> ● Interested in learning more about a group that works with Pacific Islander organizations in the community that are hoping to have culturally specific youth related materials surrounding COVID ● Sounds interesting, related to past forums/working with cultural communities ● Daniel: interested in FOOT first ● Alvin: I agree, something about schools now ● Sara: yes, this could help to inform the conversation with the other organizations ● Emily: I agree ● Lena: I agree 		
<p>Next steps</p> <ul style="list-style-type: none"> ● Reach out to FOOT, offer some times ● Make the edits on the flyer ● Update meeting invite to 4:45, change the group name ● 	Alvin	

*September 8, 2021
4:30-5:30*

Present: Marie, Mack, Alvin, Sara, Daniel, Jamie, Lena, Jade, Devon
Notetaker: Devon
Timekeeper: Daniel

Ask for notetaker &	Daniel	1 minute
---------------------	--------	----------

timekeeper		
Checkin question: favorite afternoon snack?	Daniel	5 minutes
<p>Announcements:</p> <ul style="list-style-type: none"> • Small team working on Youth & Families Guide updates will meet tomorrow at 4:30, anyone else interested is welcome to join 	Daniel	2 minutes
<p>Weekly update: barriers & challenges we're facing directly or indirectly due to COVID, and any questions/concerns we're hearing from friends & family</p> <ul style="list-style-type: none"> • Kind of a social claustrophobia. A little too stuck together and crowded. • No space, everyone cramming themselves through the door. Felt very normal, everything was the same. No defined change. • Already a case at school, kind of strange. The school didn't announce it, heard through the teachers. Maybe something like that should be announced. • Some kids are so excited. Kids want to be together but are nervous about navigating 	Daniel	10 minutes

<p>something so strange and rather new. Figuring things like daycare are difficult.</p> <ul style="list-style-type: none"> ● Wish we could ease back into things, and still have a bit of a space bubble. ● Masks in the common area are difficult.. ● Set date about returning to the cafeteria, but sitting in a room full of people with their masks down isn't safe. 		
<p>Recruitment flyer: what do we want it to say/look like?</p> <p>BOLD LETTERS</p> <ul style="list-style-type: none"> ● Join the Youth Liaison Team!!! ?? ● Age or Grade range? ● Info on what we do, when we meet ● Three key topics of discussion? ● Maybe take off the Emergency Operations Center? ● Keep form formal and make poster more casual ● A bit of a name shift? COVID Support Youth TEam ● Forum logo example: https://www.instagram.com/p/CP0vWyGBVf2/?utm_source=ig_web_copy_link 	<p>Alvin</p>	<p>10 minutes</p>

<ul style="list-style-type: none"> ● NAME CHANGE: COVID-19 Support Youth Team 		
<p>Vaccine info video next steps?</p> <ul style="list-style-type: none"> ● Planning to do one with Cleveland Students (Daniel volunteered) ● What about for non-PPS students (Devon Volunteered) ● Meet outside of the weekly council and write something, record it. ● PIO can help with connections 	Alvin	10 minutes
<p>Mental health support messaging on a webpage?</p> <ul style="list-style-type: none"> ● A website would also be useful as a more mainstream resource for kids not on social media. ● A website would be more of a headquarters for resources, a compilation as opposed to a list of ten hard to navigate resources. <p>CATEGORIES:</p> <ul style="list-style-type: none"> ● Anxiety ● Covid testing ● Time Management 	Alvin	10 minutes
<p>Next steps</p> <ul style="list-style-type: none"> ● Recruitment flyer ● Vaccine video ● Mental health website 	Alvin	5 minutes

• Toolkit		
-----------	--	--

September 1, 2021

4:30-5:30

Present: Devon, Alvin, Daniel, Mack, Lena, Jade, Marie, Sara, Jamie

Notetaker: Devon

Timekeeper:

Ask for notetaker and timekeeper	Daniel	1 minute
Checkin question: when you make food for yourself, what do you like to prepare?	Daniel	5 minutes
Announcements: Student Health Centers opening up 9/1 and all will be offering vaccines starting 9/7 (vaccines are open to any kids in the area, not just PPS students)	Daniel	2 minutes
Weekly update: barriers & challenges we're facing directly or indirectly due to COVID, and any questions/concerns we're hearing from friends & family <ul style="list-style-type: none"> • Crowded class and halls. • Only information so far is supply sheets, not things related directly to COVID-19 changes 	Daniel	10 minutes

<p>(bring masks, be prepared to bring extra masks just in case).</p> <ul style="list-style-type: none">● Not social distancing, not eating outside. Nervous about not maintaining distance rules, what will happen if or when cases take off?● Nervous about things like daycare and dentist visits. More stuff happening in fall as cases rise.● People were everywhere, lots of human contact, some people weren't wearing masks outside, no staggering of times, everyone at once.● Worst going in or out through the front doors.● Really nice to see a movie in a theater.● What happens when there's a major breakout and no infrastructure in place?● Library is updating with digital focus groups. More community engagement. Lots of planning around online and a digital divide, people who can't reach these things.		
--	--	--

<ul style="list-style-type: none"> Libraries are open, could that become an issue? 		
<p>Vaccine info video project -- interest? Input: Maybe one from/with Cleveland students? Reference video: https://www.instagram.com/reel/CSt_IB5Jook/?utm_source=ig_web_copy_link</p>	Daniel	10 minutes
<p>Youth and Families Guide updates next steps</p> <ul style="list-style-type: none"> Possible writers: Devon, Klara, 	Jamie	5 minutes
Resiliency messages next steps	Marie	5 minutes

<p>Recruitment discussion</p> <ul style="list-style-type: none"> ● Share the interest form to anyone who might be interested. ● Link to fill form: https://forms.gle/Jrt7m5mnrnVM1U59fA ● Rockwood Online Teen Council ● Maybe a flyer would answer more questions than the form? ● Would it be helpful to print the form and put it in the libraries? Maybe make a flyer with the link and put it on the announcement board? ● Put the link into a QR code and post the picture on flyers? ● Something simple and shareable. ● Post at student health centers? 	<p>Alvin</p>	<p>10 minutes</p>
<p>Next steps</p> <ul style="list-style-type: none"> ● Recruitment: Flyer with QR link to sign up form ● Interest in Video project or resiliency messaging ● Revisit meeting scheduling 	<p>Alvin</p>	<p>5 minutes</p>

4:30-5:30

Present: Mack, Daniel, Alvin, Tracy, Jamie, Sara

Notetaker: Sara

Timekeeper: Daniel

Ask for notetaker & timekeeper	Daniel	1 minute
Checkin question: If you could switch lives with anyone on this planet, who would it be?	Daniel	5 minutes
Announcements <ul style="list-style-type: none">• Pfizer vaccine gets FDA approval• PPS vaccine clinics during high school registration• Reynolds vaccine clinic 8/29	Sara	5 minutes
Weekly update: barriers & challenges group is directly or indirectly facing because of COVID <ul style="list-style-type: none">• A group won't be meeting in person and will be meeting remotely instead because of COVID, challenging having to adjust to that change when had been looking forward to in-person meetings.• School reopening: we don't know what's going to happen -- a state had a giant outbreak with no infrastructure for what happens if	Daniel	10 minutes

<p>people have to quarantine. This is dumb.</p> <ul style="list-style-type: none"> • Daughter supposed to start day care -- is it still possible to go in-person? People are trying to make decisions and it's challenging. Kids always get colds and other minor illnesses! • Oaks Park -- fun! Yesterday announcement to wear masks outdoors again. In outdoor area people weren't totally masking. School starting -- looking forward to being with other people, anticipating what it will be like with masks and distance, wondering. • Got school supplies and feel more prepared. • Trying to plan a long-delayed memorial, still doesn't feel totally safe. 		
<p>Mental health resources: discuss what to share? Other resources we recommend?</p> <ul style="list-style-type: none"> ☰ Resilience Messaging ☰ Mental health resour... 	<p>Alvin</p> <ul style="list-style-type: none"> • People like the resilience messages • Ideas for things to add: practice for in-person conversations, getting used to in-person again, 	<p>10 minutes</p>

	<p>how it's ok to feel a little awkward</p> <ul style="list-style-type: none"> ● with the mental health resources doc: all seems good & helpful <ul style="list-style-type: none"> ○ agree, good info ○ Is there a section for both parents and youth, combine resources? Mental health for the whole family, how to support each other ○ How will this be presented? Build more graphics with one or two links each? ○ Need for a call to action when presenting resources ○ Connection to Youth & Families Guide -- snippets on Instagram that link to the longer guide ○ Printing out pamphlets, handing out, having in a public space ○ Posters for public space as well ○ Near schools, telephone poles, busy areas in general, places with a lot of foot traffic ○ Libraries ○ Student health centers 	
<p>Youth & Families Guide: update?</p>	<p>Alvin</p> <ul style="list-style-type: none"> ● Keep in mind, this was created before vaccines were widely available ● Update with where to find vaccines, age ranges available, different vaccine options, more info about why vaccination is important 	<p>10 minutes</p>

	<ul style="list-style-type: none"> ● Add delta variant info and effects on unvaccinated vs. vaccinated people ● All good information, probably not a lot to update besides the obvious already mentioned ● Add more stuff about current state of COVID ● Don't scrap it, but add more current info ● Timeline: where to get a vaccine, what happens after you get a vaccine ● Are there permanent sites to get vaccines vs. pop-up sites? ● Use a link to the Get Vaccinated Oregon website ● Misinformation -- what can we include to address misinformation about vaccines? ● What is Emergency Use Authorization? Define it. 	
<p>New projects brainstorm</p> <ul style="list-style-type: none"> ● Continue work on updating resiliency messaging, Youth & Families Guide ● Another forum, maybe around school reopening, looking ahead ● More messaging about staying safe 	<p>Daniel</p>	<p>10 minutes</p>
<p>Next steps</p> <ul style="list-style-type: none"> ● Continue brainstorming ● Continue work on updates for Youth & Families Guide ● Poll about potential new meeting times ● Recruitment 	<p>Alvin</p>	<p>4 minutes</p>

August 18, 2021
4:30-5:30

Present: Tracy, Devon, Lena, Alvin, Mack, Klara, Jamie, Marie

Notetaker: Tracy

Timekeeper: Klara

Ask for notetaker & timekeeper	Alvin	1 minute
Check-in question <i>Introductions? I don't know everyone... :)</i> <i>What are you looking forward to wearing / putting on in the fall (and the weather is cooler)?</i> <ul style="list-style-type: none">• Onesies, beanies, grandma's clothing, warm pants, sweaters, dark color clothing, hoodie, puffy jacket	Alvin	5 minutes
Welcome new member Devon Janes <ul style="list-style-type: none">• Learned about EOC through the Beyond Racism Summit• Likes fashion/costume design• Homeschooled sophomore• Play guitar and violin• Likes the color black and wolves	Devon Janes	2 minutes
Review EOC Youth Team group agreements -- update?	Jamie	15 minutes

<p>Group agreements from last year:</p> <ul style="list-style-type: none"> ● <i>Prioritize youth voice, stories, perspectives in decisions</i> ● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i> ● <i>Center youth voice, and communities most impacted and dealing with the most during this pandemic</i> ● <i>Use "I" statements</i> ● <i>Center marginalized groups; don't make assumptions of what groups need, but reach out</i> ● <i>Take space, make space</i> ● <i>This is all very new for everyone, so be patient with everyone as we move through this process</i> ● <i>Don't make promises (e.g. about when COVID will end)</i> ● <i>Replace judgment with curiosity</i> 		
<p><i>? for agenda-builders: should we bring back the weekly update about barriers & challenges?</i> <i>We could do that, and/or any concerns/thoughts</i></p>	<p>Devon: As a homeschool student, it's hard if I don't understand something, and if a parent doesn't either, what then? I feel isolated from my peers. We could</p>	<p>10 minutes</p>

<p><i>about going back to school... --K</i></p> <p>⇒ Barriers and challenges for back to school</p>	<p>talk about isolation not just for public school kids, but also homeschool kids.</p> <p>Klara: Worried about COVID in schools</p> <p>Tracy: There's no online option, so worried about covid. Marshall is smaller, so tighter than Benson. Masks are required, but some people don't cover their noses.</p> <p>Mack: Worried about people not following safety guidelines around COVID, but hopefully enforced well</p> <p>Lena: At registration today at CHS, I've already seen people with masks off or not worn well. The classrooms are small and cramped, and it all makes me nervous.</p> <p>Klara: Peer pressure with safety?</p>	
<p>Discuss mental health messages for back-to-school</p>	<p>Link:</p> <ul style="list-style-type: none"> ☰ Mental health resour... ☰ Resilience Messaging 	<p>10 minutes</p>
<p>Next steps</p>	<ul style="list-style-type: none"> - Form for meeting time - Look at message document(s), especially mental health resources, for what to post; comment - Group to look at Youth and Families Guide: should it stay, be updated, or should it be replaced? People have different questions now... 	<p>5 minutes</p>

August 11, 2021

4:30-5:30

Present: Alvin, Daniel, Mack, Rhian, Tracy, Jamie, Sara, Marie

Notetaker: Tracy

Timekeeper:

Ask for notetaker & timekeeper	Daniel	1 minute
Checkin question: if you could go to any planet, which planet would you go to and why? <ul style="list-style-type: none">• Pluto because you can spend a long time there• Jupiter because it's the largest• Mars because it'll be cool, far away, different• Saturn because the rings	Daniel	5 minutes
Announcements: updates from last week discussions <ul style="list-style-type: none">• Unable to do the New York Times article• Reached out to R.E.A.C.H but can't move forward yet	Sara	1 minute
Back-to-school communications project: mental health support needs? <ul style="list-style-type: none">• Working on guidelines, communication• Messages like it's okay to not feel like going back to school is natural, take your time with communicating, you don't have to feel rushed How do we feel about going back to school? <ul style="list-style-type: none">• Excited to see friends• Nervous	Jamie	20 minutes

<ul style="list-style-type: none"> • Don't know what to expect • Something different <p>Do you all think these guides are still helpful? Do we want to update them? If they're not helpful anymore, do you want to create something new?</p> <p>COVID-19 Youth and Families Guide Multnomah County</p> <p>COVID-19 Teen Guide for Going Back To Class</p> <p>Do you like these posts supporting youth mental health? Like the one that says "It's ok to not be ok." Do you think we should keep sharing ones like these? MultCo.StudentHealth (@multco.studenthealth)</p>		
<p>Recruitment for new members</p> <ul style="list-style-type: none"> • How did we get into EOC <ul style="list-style-type: none"> ○ MYC ○ Attend forums • Keep the group under 20 people 	Alvin	20 minutes
<p>Next steps</p> <ul style="list-style-type: none"> • How to guides • Social media posts • Create a timeline 	Alvin	5 minutes

August 4, 2021

4:30-5:30

Present: Daniel, Alvin, Lena, Mack, Rhain, Tracy, Sara, Marie, Jamie

Notetaker: Tracy

Timekeeper:

Ask for notetaker & timekeeper	Daniel	1 minute
Checkin question: how was	Daniel	5 minutes

your July?		
<p>Announcements:</p> <ul style="list-style-type: none"> Beyond Racism Youth Summit coming up Saturday 8/14, register here 	Sara	1 minute
Introduce Jamie Smeland and her role	<p>Jamie</p> <p>Jamie and Marie will both support the group from Public Information office perspective</p>	3 minutes
<p>Project brainstorm: what do we want to work on? what do youth need now?</p> <ul style="list-style-type: none"> New York Times is working on a story about why young people remain hesitant about the covid vaccine, want to talk to teens. COVID-19 101 popular education training, in collaboration with REACH: Racial and Ethnic Approaches to Community Health. 	<p>Alvin</p> <ul style="list-style-type: none"> New York Times, working on a story -- Waiting for Sara to email and hear back from suggester Workshop: will we facilitate or participate? 	30 minutes
Next steps	<p>Daniel</p> <p>Try and recruit new members In-person EOC eventually? Going back to school discussion Looking forward to it, don't know how the rules are going to be, people won't know how to be safe</p>	5 minutes

June 30, 2021

4:30-5:30

Present: Alvin, Lena, Daniel, Mack, Tracy, Klara, Marie, Shawn

Notetaker: Tracy

Timekeeper: Klara

Ask for notetaker & timekeeper	Daniel	1 minute
Checkin question: What are you going to be doing this summer, while the team is on break?	Daniel	5 minutes
Announcements <ul style="list-style-type: none">• Sara not here today• State of Oregon restrictions free<ul style="list-style-type: none">◦ https://osha.oregon.gov/news/2021/Pages/nr2021-25.aspx• Stipends for the months of Feb through June have been requested. Probably receive in a month or two.	Alvin	1 minute
<u>Back to School webpage:</u> <ul style="list-style-type: none">• Should we update? Delete? Write new content for it?• <i>Revisit when we come back in August</i>	Shawn	10 minutes
Thank you note to APANO <ul style="list-style-type: none">• <u>Jamboard</u>• Who will send and when	Daniel	10 minutes
New Project Brainstorm <ul style="list-style-type: none">• Vaccine incentives• Influencers• Partners• Back to school<ul style="list-style-type: none">◦ webpage◦ social media, flyers, etc.• Middle schoolers<ul style="list-style-type: none">◦ recruiting for the group?◦ reaching out with information, forum-like things, etc.• Others?	Alvin	25 minutes
Next Steps <ul style="list-style-type: none">• Next meeting August 4• Other topics to come back with on Aug.	Daniel	5 minutes

4 (new project brainstorm)		
----------------------------	--	--

Emergency Operations Center Youth Liaison Team Meeting

June 23, 2021

4:30-5:30

Present: Tracy, Daniel, Alvin, Klara, Marie Sablan, Sara, Emily, Shawn, Rhian

Notetaker: Klara

Timekeeper:

Ask for notetaker & timekeeper	Daniel	1 minute
<p>Checkin question: how are you planning to deal with the heat?</p> <ul style="list-style-type: none"> - <i>air conditioning</i> - <i>river/beach</i> - <i>drinking water</i> - <i>basement</i> - <i>shade, mornings and evenings</i> - <i>small pool</i> - <i>fan</i> - <u>county cooling centers</u> 	Daniel	5 minutes
<p>Announcements</p> <ul style="list-style-type: none"> - Stipend gifts should be mailed next week - Shawn is retiring from the EOC to start a new job with Multnomah County, doing communications and health literacy for the ICS (Integrated Clinical Services) -- <i>I'm sad to see you go, but congratulations! It sounds like fun and important work.</i> - Marie is stepping in for Shawn now! <i>Marie has been working with the COVID response since march, doing graphic design -- including the youth forum flyers!</i> - With the new budget, we won't be able to offer stipends 	Shawn	3 minutes
<p>Summer planning</p> <ul style="list-style-type: none"> ● How long of a break? <ul style="list-style-type: none"> ○ Daniel: summer internship, so through July and August maybe ○ Klara: I might not be able to make it July 6th to second week of August, so a break in that time 	Alvin	10 minutes

<p>would be nice so I don't miss too much</p> <ul style="list-style-type: none"> ○ Emily: Agreed, I'll be busy this summer and will definitely not be able to make it last week of July and 1st of August ○ Rhian: I might take a break in July, come back middle of July or something ○ Tracy: I think we should take a break till around the last week of July? ● A lot of students are burned out, so a longer break with time to plan for back to school makes sense. ● In August, students will be more ready to engage with us and with school ● Plan: taking all of July off, and coming back Wednesday August 4th at 4:30 ● Different day/time? <ul style="list-style-type: none"> ○ Same for right now, will revisit when we know our schedules for school ● Combine with the Schools Communication team & pick up work at the beginning of August? <ul style="list-style-type: none"> ○ Yup! It'll be good to work together on returning to school. ○ It's good to add social media posting, more writing to this group ○ We could talk about all this with everyone, then split up for work teams for implementing 		
<p>Discuss possible incentives for youth to get their vaccines</p> <ul style="list-style-type: none"> - <i>Right now, [they] are doing scholarships for youth under 18 getting their first dose</i> - <i>The request for us to discuss this came from the liaison officer. They're working</i> 	<p>Alvin</p>	<p>15 minutes</p>

<p><i>on thinking of what a youth vaccine incentive campaign might include. So, they're thinking, what could some incentives be, besides scholarships?</i></p> <ul style="list-style-type: none"> - <i>Scholarships are good, but not all youth go to college, or trade school</i> - <i>...retirement account?</i> - <i>"Bridge to adulthood" grant</i> - <i>List of places offering internships</i> - <i>gift cards</i> - <i>savings bonds</i> - <i>technology, other gifts are sometimes given out</i> - <i>coupons, like admission to Oaks Park, Adidas employee store...</i> - <i>Trailblazers tickets, Timbers, Thorns...sports tickets, maybe a VIP ticket if it's an option?</i> - <i>Sara: this reminds me of influencers...if there are some players from sports teams who would talk about being vaccinated, that could be tied to the incentive of tickets, a nice connection</i> 		
<p>Brainstorm/draft out thank you note to APANO ALLY</p> <ul style="list-style-type: none"> - <i>Email this out at next week's meeting</i> - <i>We'll write out a message individually (1-2 paragraphs, more or less) on the Jamboard. Please sign your name!</i> 	Daniel	15 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - reaching out to middle schoolers after break? - write a bit on the Jamboard! - see you next week! - Sara won't be here next week, see you in August! - Stipend gifts will be mailed out soon - THANK YOU SHAWN, YOU'RE AMAZING!!! 	Alvin	5 minutes

June 16, 2021

4:30-5:30

Present: Klara, Emily, Tracy, Alvin, Shawn, Lena, Rhain, Mack, Sara

Notetaker: Tracy/Klara

Timekeeper:

Ask for notetaker & timekeeper	Sara	
Checkin question: What's something we haven't done in this group that you think we should do?	Sara	<ul style="list-style-type: none">- <i>take a break</i>- <i>reach out to more middle schoolers</i> Welcome Tracy!!!
Welcome new member Tracy Zhen	Sara	
Summer schedule discussion: break in July? Come back in early August hit the ground running with ideas like partnering with other youth groups on key issues like...	Shawn	<ul style="list-style-type: none">- <i>inconclusive</i>
Debrief EOC x ALLY forum Klara notes Emily notes	Sara	<ul style="list-style-type: none">- <i>Lena: the slideshow that APANO/ALLY brought was amazing, and sharing experiences was insightful. To improve, we should have a lot more people there.</i>- <i>Probably because of the end of the school year.</i>
Do you know of any youth who are apathetic about getting vaccinated?	Sara	<ul style="list-style-type: none">- <i>Tracy: My cousin doesn't believe in the COVID vaccine for now, even though I've tried so many times to take him. He's 12.</i>

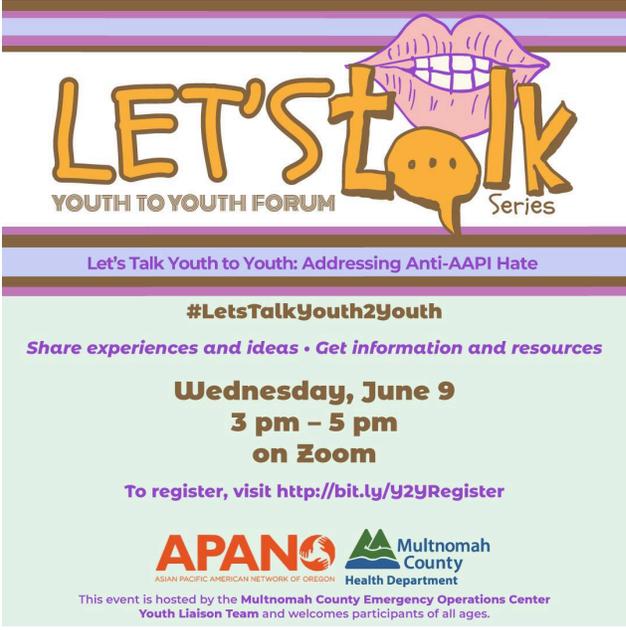
		<ul style="list-style-type: none"> - <i>Rhiain: My mom doesn't want to get it because no one knows the long term effects of it. She knows she's going to get it [<u>vaccine</u>, or covid?] but she wants to wait until she has to.</i> - <i>Lena: One of my friend's little brothers got the vaccine, but a lot of his friends aren't getting it, because they're nervous that it hurts, there's symptoms...so there's all these 12 year olds who aren't getting vaccinated.</i> - <i>Klara: My sister (now a 10th grader) was nervous but got it. The middle school age group is hard to work with; independent but still have not as much information, and the "it hurts" mindset.</i> <p>→ <i>By the way, we'll stay with EOC for the time being</i></p>
<p>Brainstorm some local youth influencers/micro influencers who might be willing to talk about their reasons for getting vaccinated</p>	<p>Shawn</p>	<ul style="list-style-type: none"> - <i>All In My Head podcast group -- Rhiain is part of it</i> - <i>teachers, health care providers, cosplayers...?</i>
<p>Next steps</p>	<p>Shawn</p>	<ul style="list-style-type: none"> - <i>Brainstorm/draft out thank you note to APANO ALLY</i>

		<ul style="list-style-type: none"> - <i>Further of possible influencers</i> - <i>Decision about time off</i> - <i>Mack & Lena off next week</i>
--	--	--

June 2, 2021
4:30-5:30
APANO joins at 5

Present: Daniel, Mack, Alvin, Lena, Emily, Klara, Shawn, Sara
 Notetaker: sure
 Timekeeper: Sara

Ask for notetaker & timekeeper	Daniel	
Checkin question: what's your favorite ice cream flavor or other favorite summer snack?	Daniel	
Announcements - <i>gift cards in the next three weeks</i>	Daniel	
EOC calls	Klara	
Forum planning/run-through - <i>assigning roles</i> - <i>different logo</i> - <i>blurb to introduce ALLY</i> - Youth Forum Planning - Google Docs	Alvin	

 <p>Let's Talk Youth to Youth: Addressing Anti-AAPI Hate</p> <p>#LetsTalkYouth2Youth</p> <p>Share experiences and ideas • Get information and resources</p> <p>Wednesday, June 9 3 pm – 5 pm on Zoom</p> <p>To register, visit http://bit.ly/Y2YRegister</p> <p>APANO  Multnomah County ASIAN PACIFIC AMERICAN NETWORK OF OREGON Health Department</p> <p><small>This event is hosted by the Multnomah County Emergency Operations Center Youth Liaison Team and welcomes participants of all ages.</small></p> <ul style="list-style-type: none"> • continue with rehearsal 		
Next steps	Daniel	

May 26, 2021
4:30-5:30

Notetaker: Klara
 Timekeeper:
 Present: Rhian, Lena, Mack, Alvin, Daniel, Safia, Emily, Klara, Sara
 and APANO/ALLY: Jenny, Caroline, Felix, Cecelia, Lanea

Ask for notetaker & timekeeper	Alvin	1 minutes
Check-in question	Alvin	5 minutes
Announcements	Alvin	

<ul style="list-style-type: none"> ● Shawn is out today ● Multnomah county is going to go to low risk Thursday 		
<p>Summer and this group</p> <ol style="list-style-type: none"> 1. <i>Meet like this</i> 2. <i>Meet under the library</i> 3. <i>Meet under MYC</i> <ol style="list-style-type: none"> a. <i>wouldn't have to have lots of commitments, maybe a time change</i> 4. <i>Summer break</i> 5. <i>Stop meeting</i> <p><i>Emily--for now, EOC, or for the summer MYC education youth voice. Also like the library idea.</i></p> <p><i>Klara--MYC iffy, library good, EOC good, maybe less meetings over the summer</i></p> <p><i>Lena--any options good, don't understand what MYC would be</i></p> <p><i>Mack--1st three options sound good, will be out of town a bit</i></p> <p><i>Rhiain--1st three pretty good</i></p> <p><i>Safia--all sound good except stopping meeting entirely</i></p> <p><i>Sara--whatever "container" we need to do, we can make this happen</i></p>	<p>Alvin</p>	<p>15 minutes</p>
<p>Forum planning with APANO</p> <p>Ice breakers</p> <ul style="list-style-type: none"> - introduce themselves - fun activity, depending on time - say why you're here <p>Guiding questions</p> <ul style="list-style-type: none"> - questions are in agenda document <p>Presenter Updates</p> <ul style="list-style-type: none"> - updated plan in agenda document <p>Outreach plan</p> <ul style="list-style-type: none"> - School districts in East Portland? - In the past, we have had youth and adults who work with youth 	<p>Daniel</p>	<p>25 minutes</p>

<ul style="list-style-type: none"> - Reach out to your school, people you know - "Email list" of youth organizations - ALLY has a newsletter and social media channels <p>Flyer</p> <ul style="list-style-type: none"> - say it's hosted by <u>APANO Youth Organizers in Training</u> and <u>EOC Youth Liaison Team</u> - color scheme of slides would be good - Let's Talk Youth to Youth: Addressing Anti-AAPI Hate <p>Adults</p> <ul style="list-style-type: none"> - Separate adult break out rooms? - Getting involved locally, adults can share out about it. <p>What else?</p>		
<p>Next steps</p> <ul style="list-style-type: none"> - Think about the guiding questions, suggest new ones! - Form done soon - flyer done soon - start promoting soon! Outreach to any schools, organizations - Meeting the same way next week! 	Daniel	5 minutes

May 19, 2021
4:45-6 PM

Notetaker: Klara

Timekeeper:

Present: Alvin, Klara, Mack, Rhiain, Safia, Shawn, Sara, & APANO folks: Lanea, Jenny, Cynthia, Felix, Caroline

Ask for notetaker and timekeeper	Sara	1 minute
EOC Calls Update Presentation about vaccines and adolescents: https://www.cdc.gov/vaccines/acip/meetings/downloads/slides-2021-05-12/05-COVID-Woodworth-508.pdf	Klara	5 minutes
Announcements: <ul style="list-style-type: none"> - State has lowered to 65 percent vaccination rate at which counties can go to lower risk for 	Shawn	3 minutes

<p>reopening. Multnomah is anticipating applying and being granted the lower risk rate next week.</p> <ul style="list-style-type: none"> - New mask guidance for fully vaccinated - vaccinated people don't have to wear masks, up to businesses to decide implementation - Here is nearly completed Adolescents and COVID-19 Vaccine one-pager - Here is county page for upcoming vaccination clinics in Multnomah County 		
<p>APANO meeting prep</p>	<p>Alvin</p>	<p>6 minutes</p>
<p>Introductions (name, age, pronouns, school and/or affiliation) and check-in question: What are you looking forward to after COVID is all over?</p> <ul style="list-style-type: none"> ★ Alvin: EOC co-chair, jr/sr? I didn't catch that ★ Cecilia (she/her), Franklin HS ★ Jenny (she/her), 16, Jesuit HS, APANO trainings team (?) ★ Lanea (she/her), Asian youth organizer at APANO ★ Felix (he/him), 16, Jesuit HS, youth organizer in training? at APANO ★ Safia (she/her), ? ★ Klara (she/her), 17, Cleveland HS ★ Rhiain (she/they), Jr at Franklin HS, at MYC ★ Mack (he/him), Cleveland HS ★ Daniel (he/him), 17, Jr at Reynolds HS, EOC co-chair, MYC co-chair ★ Sara (she/her), EOC adult leader/library teen services specialist ★ Shawn (she/her), EOC adult leader/youth liaison -- communications specialist for health centers ★ Caroline, sophomore at West Albany HS, (part of APANO) 	<p>Alvin</p>	<p>10 minutes</p>
<p>Share background on EOC Youth Team work <i>The EOC (emergency operations center) is a group responding to the COVID-19 pandemic from the county. We are a youth group connected to the EOC. We've</i></p>	<p>Daniel</p>	<p>5 minutes</p>

<p><i>hosted forums and created resources reaching out to youth.</i></p>		
<p>Share background on APANO Youth Cohort work <i>The youth team is part of APANO, and part of ALLY (Asian Leaders for the Liberation of Youth, the youth organizing arm). Works on advocacy work and events tailored to youth, have had 2 so far, hoping to have more. Learning about our own history, about one another, solidarity, and how to be leaders in the community and in connection with each other.</i></p>	<p>APANO</p>	
<p>Forum discussion & planning - open to all youth</p> <ul style="list-style-type: none"> ● Breakout rooms <ul style="list-style-type: none"> ○ small enough for discussion ○ depends on how many people come ● Presenter <ul style="list-style-type: none"> ○ APANO group can work on this ● Goal: what do we want people to experience? <ul style="list-style-type: none"> ○ learn stuff, have a safe space for discussion, lots of interaction ○ lots of informative events already, so have a call to action or leave people knowing what to do when they experience this again, as a bystander (or victim) ● Date/time <ul style="list-style-type: none"> ○ June 9, 3-5ish works ● Tech logistics ● Have community calls to action: what you can do to get involved in your community, can have that in a document (send out after the forum too, as part of post-forum email?) -- APANO <p>Agenda Planning Document</p> <p>Proposed Agenda for Youth Forum:</p> <ul style="list-style-type: none"> ● Intro to EOC, to APANO, norms (5-10 minutes) ● Have presenter/guest speaker (15~ minutes) <ul style="list-style-type: none"> ○ possible Q&A? ● Break out room discussions (30-45 minutes?) <ul style="list-style-type: none"> ○ talk about what the presenter said ○ experiences with Anti-Asian hate ○ what do you think helps in different (harassment) situations? ● Debrief/report back/q&a (10 minutes?) ● mini-training (15~ minutes): how to help safely and 	<p>Alvin</p>	<p>35 minutes</p>

<p>effectively as a bystander if you see hateful speech or harassment online or in person</p> <ul style="list-style-type: none"> ○ could be us talking, or others, or videos or slides based on articles/research--ask APANO what they think ● Next steps (5~ minutes) <p>On presenters: could someone from APANO fill that role? On graphics:</p> <ul style="list-style-type: none"> - Include APANO logo and colors? (red-red-orange/light red/maroon/turquoise?)  <ul style="list-style-type: none"> - Name? - Part of the youth to youth series, okay? (hopefully) 		
<p>Next steps Finalize agenda for Youth Forum, facilitators, breakout rooms, questions and finalizing roles, outreach, will meet again here Wednesday 5-5:30 pm</p>	Daniel	5 minutes

May 12, 2021
4:30-5:30

Notetaker: Klara (mememememeee!)

Timekeeper:

Present: Alvin, Daniel, Emily, Klara, Mack, Naveena, Shawn

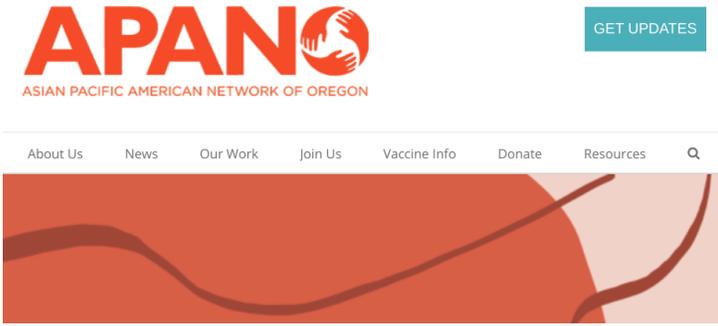
Ask for notetaker and timekeeper	Daniel	1 minute
<p>Check in question: What are your plans during the summer?</p> <ul style="list-style-type: none"> - summer school, internship - not really sure, travelling up or down the coast - get out of the house, get a job - looking at colleges - go to the Grand Canyon, frisbee 	Daniel	5 minutes

<ul style="list-style-type: none"> - military training, then college -- double majoring in nuclear bioengineering...? with emphasis on national security - working 		
<p>Announcements:</p> <ul style="list-style-type: none"> - Let's Be Civil About This 7-8:15pm today & May 19th. Go here for more. - "Healthy You(th): Your Guide to Accessing Reproductive Healthcare" 10 am to 12 pm May 22. It's free and every attendee will receive a Dutch Bros. Gift Card. They also will raffle off some cool prizes. Here is the registration link: https://bit.ly/HYEvent - FDA has approved Vaccine for 12 and over. Awaiting CDC director signs off, then vaccine will be available. Some places may provide vaccine for 12 year olds without parent permission. 15+ no consent needed in Oregon - <i>Gov. Brown says we can re-open when we reach 70 percent vaccination right</i> 	Shawn	3 minutes
EOC Calls	Klara	5 minutes
<p>Weekly update: barriers and challenges youth are facing directly or indirectly due to COVID.</p> <ul style="list-style-type: none"> - <i>Naviya: Most colleges across the US are having MANDATORY vaccinations, even in Republican states! They added it to the other mandatory vaccinations, like meningitis, tetanus, etc.</i> 	Daniel	10 minutes
<p>Fourm #4 discussion</p> <ul style="list-style-type: none"> - Apano youth cohort and youth leader will attend our May 19th meeting at 5pm. Invite the following: Lanea Olson lanea@apano.org Jenny: jennyduan@apano.org Cecilia: ceciliawu@apano.org Felix: felix.petteni@apano.org Caroline: carolinegao@apano.org <p>Survey Results June 9th is the top choice for date Time: Tie between 3-4:30 and 3:30-5</p> <ul style="list-style-type: none"> - <i>Keep it open-ended, with the time and date, and check in with APANO to see what they think</i> <p>Decision or wait for APANO</p>	Alvin	30 minutes

Meeting Time: extend to 6 and start later?
 - *Only a few people can stay later, play it by ear*
 - *Starting at 4:45 next week*

- Basic (proposed) Agenda for Forum:
- Intro to us, to APANO, norms (5-10 minutes)
 - Have presenter/guest speaker (15~ minutes)
 - possible Q&A?
 - Break out room discussions (30-45 minutes?)
 - talk about what the presenter said
 - experiences with Anti-Asian hate
 - what do you think helps in different (harassment) situations?
 - Debrief/report back/q&a (10 minutes?)
 - mini-training (15~ minutes): how to help safely and effectively as a bystander if you see hateful speech or harassment online or in person
 - could be us talking, or others, or videos or slides based on articles/research--ask APANO what they think
 - Next steps (5~ minutes)

On presenters: could someone from APANO fill that role?
 On graphics:
 - Include APANO logo and colors?
 (red-red-orange/light red/maroon/turquoise?)



- Name?
- Part of the youth to youth series, okay? (hopefully)

Next steps
 - Schedule next week: 4:45 to 5:30/6, as long as you can stay

Alvin

1 minute

May 5, 2021
4:30-5:30

Notetaker: ME!Me!ME!Me!YAY!

Timekeeper:

Present: Alvin, Daniel, Emily, Klara, Mack, Rhian, Sara, Shawn

Ask for notetaker and timekeeper	Daniel	1 minute
Checkin question:What words would you use to describe where your head is?	Daniel	5 minutes
<p>Announcements -</p> <ul style="list-style-type: none"> ● COVID-19 Vaccine Scheduling for 16+ by 5 open SHCs ● Self-Scheduling at link ● Pfizer set to provide vaccinations for 12+ ● PPS Students and families of PPS students (16+) can use this form ● Questions for How do I Get the COVID-19 Vaccine if I am 16- to 17-years-old 	Shawn	3 minutes
EOC Calls	Klara	5 minutes
<p>Weekly update: barriers and challenges youth are facing directly or indirectly due to COVID.</p> <ul style="list-style-type: none"> - <i>Emily: I found out there was a COVID case at my school, and wasn't told who it was, but apparently there hasn't been a case since</i> - <i>Alvin: some counties went to extreme list, then high risk again...</i> - <i>Shawn: this is changing metrics</i> - <i>Sara: we are all youth liaisons, and there are other liaisons for other groups. At the liaison community building meeting, we heard that there have been a number of outbreaks at schools, but an outbreak can be one case.</i> <p><i>Sara: Are people talking about COVID anymore?</i></p> <ul style="list-style-type: none"> - <i>Daniel: I think people are over it, in a way. Lots of people are talking about summer, how everything will be open and back to normal...</i> - <i>Emily: Yes, and because people are getting vaccinated, it's safer to go out. But, in places like Alabama, only 20% have gotten vaccinated.</i> 	Daniel	10 minutes
<p>BIPOC Youth Mental Health Support campaign review</p> <ul style="list-style-type: none"> ● To increase awareness around services offered by the Multnomah County Behavioral Health Division. ● To increase usage rates of the 24/7 Mental Health Call Center hotline: 	Shawn	10 minutes

<p>503-988-4888.</p> <ul style="list-style-type: none"> To reduce stigma around seeking care from behavioral health providers. To provide tips for managing stress, anxiety, depression, etc. To increase awareness around services offered by the Multnomah County Behavioral Health Division. To increase usage rates of the 24/7 Mental Health Call Center hotline: 503-988-4888. To reduce stigma around seeking care from behavioral health providers. To provide tips for managing stress, anxiety, depression, etc. <p>Target Audience</p> <ul style="list-style-type: none"> Black, African American and African Immigrant/Refugee youth Latinx community youth 		
<p>Forum planning update</p> <ul style="list-style-type: none"> - <i>Shawn couldn't reach them, so Alvin will see if he can.</i> - <i>When do we want to do it?</i> - <i>First week or 2 of June, Wednesday maybe? Alvin will send out a survey.</i> - <i>Presenter</i> - <i>workshops, not breakout rooms(?)</i> <p>Basic Agenda:</p> <ul style="list-style-type: none"> ● Intro to us, to APANO if partnering, norms ● Have presenter/guest speaker right off the bat(?) ● Break out room discussions: experiences with Anti-Asian hate, and what people can do to help in different situations ● Debrief/report back/q&a ● How to help safely and effectively as a bystander if you see hateful speech or harassment online or in person <ul style="list-style-type: none"> ○ could be us talking, or others, or videos or slides based on articles/research ● Next steps 	Alvin	10 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - <i>Alvin will send out a survey for scheduling soon</i> 	Alvin	5 minutes

April 28, 2021
4:30-5:30

Notetaker: Sure Yes

Timekeeper: Of course!

Present: Alvin, Daniel, Emily, Klara, Lena, Mack, Rhiain, Shawn, Sara

Ask for notetaker and timekeeper	Daniel	1 minute
Checkin question: What is one thing that has recently surprised you?	Daniel	5 minutes
<p>Announcements:</p> <p>Register here to get a Pfizer COVID-19 vaccine tomorrow at Portland Community College Cascade Campus.</p> <p>https://bit.ly/3nyASB0</p> <p><i>BIPOC-oriented vaccination sites are great to go to, especially for elders</i></p> <p>From Jade: The communications team is wondering what kind of messaging will resonate with youth to get them to continue to follow public health guidance? And what is the best way to deliver that messaging - video/social media post, etc.? We are hearing about growing numbers of gatherings in younger age groups.</p> <p>Story Submission Form for Youth Action Councils workshop at the PNW School Social Work Conference. Deadline is 5/7/21</p>	Shawn	5 mins
<p>The EOC Youth Team has now been meeting for a year. (You can see all the past meeting notes if you scroll back!)</p> <p>Let's look back at what the group talked about at that first meeting in April 2020:</p> <p><i>Process</i></p> <ul style="list-style-type: none"> - <i>Listening, learning, research, collaboration - to be responsive to community needs. Collab with the liaison team.</i> - <i>Leading with race - hearing from and centering communities of color, BIPOC are</i> 	Alvin	10

disproportionately impacted, need to center those voices.

- *Uplift work that is already happening*
- *What is important to youth? Where are you going for information?*
- *Brainstorming and messaging. Co-create messaging for youth, could be topic-specific, culturally specific*
- *Communicating outward: website, social media platforms*

- *Using an equity lens, do we have the people we need to represent/reach groups we need to?*
 - *Who are the communities of youth who are feeling the impacts of the COVID pandemic, which youth communities should be prioritized?*
 - *Houseless/homeless youth*
 - *Native youth*
 - *Black youth*
 - *Youth of asian descent*
 - *Youth with limited english proficiency*
 - *Youth dealing with mental illness and depression*
 - *Different religious (Ramadan soon to start, for example)*
 - *Youth that live far from resources/limited resources*
 - *LGBTQ youth, youth sheltering in place where their identities are not respected*
 - *Youth with disabilities*
 - *Youth without reliable transit, transit dependent*
 - *Youth with limited tech resources and access*
 - *Youth who are (or who have family members who are) essential workers, medical or otherwise*
 - *Immigrant and refugee youth*

Does reviewing this bring up any new ideas? Any changes you want to make about how the EOC Youth Team works and what projects we take on?

- *Alvin: these were from the beginning, we should*

<p><i>change and update and add to them</i></p> <ul style="list-style-type: none"> - <i>Klara: these have served us well as goals, and we can use them to continue to guide us</i> - <i>Sara: At the beginning, we didn't know how long this would last; we still don't know how long this will last. I want you to continue to reflect on the purpose of the work, and what the gaps are, and things we can do differently.</i> 		
<p>Weekly update: barriers and challenges youth are facing directly or indirectly due to COVID. Let's think beyond the people on this team to other youth in your schools, neighborhoods & community networks. What could the county be doing more of, less of, or differently? And if everything seems to be going smoothly (no barriers or challenges) why might that be? What has contributed to things going smoothly?</p> <ul style="list-style-type: none"> - <i>Daniel: This week would have been the first week that all grade levels would have been back. Reynolds has been 'phasing in' grade levels, and it was supposed to be Juniors, but there was a COVID-19 outbreak of two students, from the same cohort. Not sure what exactly the school will be doing, but the affected cohort will be in CDL temporarily.</i> <i>Also, an idea: we've been doing a lot of flyers recently for COVID and all that, and some youth have been looking at that. Those 'memes' like for halloween really work, so perhaps we should do more of those.</i> - <i>Mack: I heard that students at CHS tested positive, and everyone had to quarantine for two weeks.</i> - <i>Naviya: only 2 cases, and 'way back when.'</i> <i>My boyfriend's mom has COVID, and he has symptoms, and I made out with him Monday, so waiting on a test.</i> - <i>Emily: my school has been in hybrid for two months, in two cohorts (Mon-tue, thu-fri). Now, at least the freshmen class will be going in all four days.</i> - <i>Sara: You've been talking about rumors [of people testing positive]...could there be memes to deal with rumor control, or messaging around gathering and following public health guidance?</i> 	Daniel	10 mins

<ul style="list-style-type: none"> - <i>Daniel: yes, about rumor control...</i> - <i>Someone: vaccine hesitancy among youth?</i> - <i>Klara: friends all want to get vaccinated, hard to get an appointment</i> - <i>Daniel: lots of friends don't know about the get vaccinated site, or they don't think there's other sites besides it</i> - <i>Sara: messaging theme of patience, because it's going to take awhile yet [for appointments for vaccines, and for it all to be "over"]</i> 		
<p>Forum planning update</p> <ul style="list-style-type: none"> ● APANO outreach (971) 340-4861 <p>Jenny lee</p> <ul style="list-style-type: none"> - <i>Sara hasn't gotten a response yet. Should we reach out directly, instead of through other people? Shawn will call the number, and ask.</i> - <i>If they are already doing something similar, we offer our assistance, or have a <u>true</u> partnership.</i> - <i>Think: what are your goals? What do you think this partnership could look like?</i> 	Alvin	20 mins
<p>Next steps</p> <ul style="list-style-type: none"> - <i>Fill out story submission</i> - <i>Think about the forum, and what it could look like</i> 	Daniel	5 minutes

*April 21, 2021
4:30-5:30*

Notetaker: Klara gets the fun job again!

Timekeeper:

Present: Alvin, Emily, Klara, Lena, Mack, Naviya, Rhain, Safia, Sara, Shawn,

Ask for notetaker and timekeeper:	Alvin	1 min
Check in question: What is your favorite item you've bought this year?	Alvin	5 mins

<p>Announcements: update from Greg Belisle, EOC Schools liaison: <i>There are all-sector liaison meetings, where all liaisons check in. This is from the schools liaison.</i></p> <ul style="list-style-type: none"> • All public schools are now open for hybrid learning • Sports participants are required to wear masks while participating • With Multnomah County in high risk, schools doing full contact sports are required to provide testing • Graduation ceremony guidance is out and follows the entertainment guidance/metrics for counties • We are following a cohort quarantine model- if a positive case is in a classroom/team cohort, the entire cohort is required to quarantine. Info can be found at https://multco.us/novel-coronavirus-covid-19/low-ering-risk-spread-covid-19-schools • Stipend update: If you receive more than \$600 in gift cards this year, the county will issue a 1099 IRS Tax Form in 2022, which you will need to complete and send to the IRS. If you received more than \$600 last year, you should have received a 1099 from MYC, but if you didn't you will need to obtain one and account for the income when you do your taxes. • COVID-19 Teen Guide now available online at <div data-bbox="295 1316 714 1690" data-label="Image"> <p>The image is a square graphic with a blue and purple gradient background. In the center is a white outline of a coronavirus particle. Overlaid on the virus is the text: "COVID-19 TEEN GUIDE" in bold, and below it, "FOR GOING BACK TO CLASS" in a smaller font, with a vertical line to the left of the text.</p> </div> <p>multco.us/covidteenguide</p> <ul style="list-style-type: none"> • Please share with your friends and associates • Like/Share SHC Instagram post 	<p>Sara/Shawn</p>	<p>5 mins</p>
<p>School schedules -- does this time still work for everyone?</p>	<p>Alvin</p>	<p>5 minutes</p>

<ul style="list-style-type: none"> - <i>Emily: I might miss a day with AP tests, but the time works well</i> - <i>Klara: it works, have a Wed meeting at 5:30</i> - <i>Lena: it works, just got a job so don't know if will have to miss sometimes</i> - <i>Mack: works</i> - <i>Naviya: all good</i> - <i>Rhiain: all good</i> - <i>Safia: works for me</i> - <i>Shawn and Sara: good</i> 		
EOC Calls	Klara	5 minutes
<p>Weekly update: barriers and challenges we're facing directly or indirectly due to COVID. We know there's pandemic fatigue, but we're facing a fourth wave and EOC really wants to know how youth are doing and what you're hearing from peers about testing, returning to in-person school, etc. And now that 16 and 17 year olds are eligible for vaccines, what questions or concerns are you hearing about getting vaccinated? For questions about age of consent to receive vaccines without parent present see this post</p> <ul style="list-style-type: none"> - <i>Klara: getting a vaccine appointment is hard!</i> - <i>Naviya: vaccinated at Multnomah County vaccination site! Went to a BIPOC one!</i> - <i>Emily: you have to schedule at the most random times, it kept getting filled</i> 	Sara	15 mins
<p>Forum planning</p> <ul style="list-style-type: none"> -- outreach brainstorm -- speakers? -- call to action? --Let's Talk forum power point -- Let's Talk forum Forum #4 -- Klara's history teacher slides --15 Ways to Support Portland's Asian American and Pacific Islander Communities <p>Date: May, second week (?)</p> <p>Partnering with youth group from APANO; Sara might reach out, or MYC? → invite them to a meeting</p> <p>Basic Agenda:</p> <ul style="list-style-type: none"> ● Intro to us, to APANO if partnering, norms 	Alvin	15 mins

<ul style="list-style-type: none"> ● Have guest speakers right off the bat(?) ● Break out room discussions: experiences with Anti-Asian hate, and what people can do to help in different situations ● Debrief/report back/q&a ● How to help safely and effectively as a bystander if you see hateful speech or harassment online or in person <ul style="list-style-type: none"> ○ could be us talking, or others, or videos or slides based on articles/research ● Next steps 		
Next steps	Alvin	5 minutes

Contact to reach out to Apano: virginia.luka@multco.us

[Asian Pacific American Network of Oregon](#)
[Asian Family Center of the Immigrants and Refugees Community Organization](#)

Emergency Operations Center Youth Liaison Team Meeting

April 14, 2021

4:30-5:30

Notetaker: Lena

Timekeeper: Safia

Present: Daniel, Emily, Klara Lena, Rhiain, Safia, Shawn

Ask for notetaker and timekeeper:	Daniel	1 min
Check In question: What role would you play in a group of superheroes?	Daniel	5 mins
Announcements: <ul style="list-style-type: none">• What to Expect with Hybrid Learning. This post from the Multco library includes a lot of information about returning to in-person school, links to different districts' plans and local news stories, not to mention a link to the All In My Head podcast episode about online school.• COVID-19 Back to Class Guide is nearly complete and will be in the form of a web page for now.	Shawn	5 mins
EOC Calls update <i>look in the notes for more information!</i>	Klara	5 mins

<p>Weekly update: barriers & challenges we're facing directly or indirectly because of COVID</p> <ul style="list-style-type: none"> - Daniel: finally got a dose of Pfizer, surprised at how quick it was. It was very smooth (OHSU) - Rhian: getting a second dose after getting out of quarantine - Daniel: a lot of elementary schools have opened up to in-person instruction. Brother is having a hard time connecting to classes, balance of in-person and online students is not going well. Teachers managing multiple classes is more pressure. - Klara: led a tour this week at school and took SAT, people were not distancing. Nervous about hybrid learning. - Shawn: are people going to be moving from class to class like normally? - Rhian: we go to different classrooms, I think two per day. - Klara: two periods a day, two days a week, with each class in different classrooms. - Shawn: you see the teacher of that class and you are not online? - Klara: online learning is every morning, and instead of asynchronous work in the afternoon, hybrid students would go in person 	Daniel	15 mins
<p>Letters next steps. (Make a video or podcast? Do an Instagram Live?)</p> <ul style="list-style-type: none"> - <i>Instagram live: say our thoughts, ask questions</i> - Klara: time has passed, could still be useful, but it does seem like people have settled in - Emily: I agree, a little late in the game to start letter writing, maybe transferring focus to other projects - Safia: live seems like a good idea - Daniel: I agree, focusing on a new project sounds good 	Daniel	10 mins
<p>Anti-Hate Forum #4 to give Asian youth a platform to share their experiences with the rise in hate crimes as well as the recent high-profile events like the Atlanta shooting, and share resources.</p> <ul style="list-style-type: none"> - Using the basic formatting from the previous forums to start - Youth will discuss their experiences, small groups might make it less traumatizing to share 	Shawn	20 mins

<ul style="list-style-type: none"> - After sharing experiences, we could discuss how we could make change as a large group - Adding information/a workshop into the forum about racist history surrounding Asian Americans - Have an inspirational quote - Engaging youth that need to be supported, links to Asian friends/networks? - Asian American clubs would be a good source to outreach to - Creating a survey/invitation/instagram poll to check for participants - A sign up form would be helpful, but we want to make sure we aren't putting Asian youth on the spot (having the experience sharing only be a part of this forum) - Workshops, large discussions, and other options would help to reduce pressure on youth - Dates: before school ends. Maybe around the second week of May/a month away? In keeping with API Heritage Month <p>Shawn will find out how to reach out to: Asian Pacific American Network of Oregon, Asian Family Center of the Immigrants and Refugees Community Organization)</p> <ul style="list-style-type: none"> - <i>Emily--yes</i> - <i>Daniel--yes, I think we're good at running forums</i> - <i>Klara--could have more information too, like how to support Asian American youth you know</i> - <i>Sara--have more of a panel of speakers to begin with, sharing stories and bystander intervention training</i> <p><i>Klara's history teacher's resources:</i> https://docs.google.com/presentation/d/1MKqdObVO4bLq5oFZe2s-D_gvQZ1XGrTRRwYE6fGEx4o/edit?usp=sharing</p>		
<p>Next steps</p> <ul style="list-style-type: none"> - Letting the group know about the letter - Brainstorming more ideas about the forum (this doc) - Looking at the back to school guide 	Daniel	5 mins

Emergency Operations Center Youth Liaison Team Meeting

April 7, 2021

4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Alvin, Daniel, Emily, Emma, Klara, Lena, Naviya, Safia Sara, Shawn,

Ask for notetaker and timekeeper	Emma	1 minute
Check In question: If you found out you only had a year to live, what would you do?	Emma	5 minutes
<p>Announcements:</p> <ul style="list-style-type: none"> ● Sara won't be at the meeting next week (on an interview panel) ● Upcoming session of Life Hacks & Life Skills for Teens: Get Organized April 13 6:30 PM 	Sara	1 minute
<p>EOC Calls update <i>look in the notes for more information!</i></p>	Klara	5 minutes
<p>Weekly update: barriers & challenges we're facing directly or indirectly because of COVID</p> <ul style="list-style-type: none"> - <i>Klara: my parents are teaching in person now</i> - <i>Daniel: After days of waiting, my school got our hybrid schedule. What we expected, really; 3 hours in person, afternoons online. Not that bad; also, not a lot of people going back so more space to space out students</i> - <i>Naviya: only 3-4 kids online, actually kind of nice because still have 6 feet distance, interesting. Parents got vaccine today!</i> - <i>Daniel: when students enter the school, temp check, then escorted to a classroom for periods 1 & 2 for zoom classes. No teachers in that classroom; they are in their own classrooms. After 11, have lunch and go home. Not sure what mental health counseling will look like, with this schedule</i> 	Daniel	10 minutes
<p>Debrief last week's meeting & the Q&A with Kate Lee -- do we have more questions? Ideas?</p> <ul style="list-style-type: none"> - <i>Emma: interesting to hear from her. Question, with youth eligible to get a vaccine, will they prioritize certain age groups?</i> 	Daniel	10 minutes

<ul style="list-style-type: none"> - Shawn: if you're a Multnomah County clinic, they will call you to get a vaccination. - people's parents are getting vaccinated! - Emma: with huge push to get back to school, probably appointments for youth will fill up quickly. - Naviya: If going unvaccinated is stressful for you, know that some schools have done it successfully - Lena: If [youth] haven't been vaccinated by the time of the deadline, will they still be prioritized over the general public? - Right now, the priority is anybody 60 and up with underlying health conditions, frontline workers, multi-generational houses. On the 19th, it opens up for eligibility for more groups - Sara: once you're in the system, you'll get notified - Emma: you can call vaccine sites and sometimes get leftover vaccines before they go to waste 		
<p>Letters next steps. (Make a video or podcast? Do an Instagram Live?)</p> <ul style="list-style-type: none"> - Instagram live: say our thoughts, ask questions 	Alvin	10 minutes
<p>Possible forum to give Asian youth a platform to share their experiences with the rise in hate crimes as well as the recent high-profile events like the Atlanta shooting</p> <p>(possible orgs to reach out to: Asian Pacific American Network of Oregon, Asian Family Center of the Immigrants and Refugees Community Organization)</p> <ul style="list-style-type: none"> - Emily--yes - Daniel--yes, I think we're good at running forums - Klara--could have more information too, like how to support Asian American youth you know - Sara--have more of a panel of speakers to begin with, sharing stories and bystander intervention training <p>Bystander Intervention training (Free): https://www.ihollaback.org/bystanderintervention/</p>	Emma	10 minutes
<p>Next steps</p>	Alvin	3 minutes

March 31, 2021
4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Sara, Mack, Alvin, Emily, Daniel, Rhiain, Lena, Kate, Shawn, Klara, Naveena, Safia, Leanne

Ask for notetaker and timekeeper	Emma	1 minute
Check In question: If you were going to host your own talk show, who would be your first guest? <i>Book recommendation: Homegoing by Yaa Gyasi</i>	Emma	5 minutes
Announcements: <ul style="list-style-type: none"> • Pfizer vaccine effective for 12-15 year olds • Check out All in My Head podcast online school episode • Upcoming session of Life Hacks & Life Skills for Teens: Get Organized April 13 6:30 PM 	Sara	1 minute
<p>Q&A with EOC Public Information Officer Kate Lee re: youth volunteer opportunities at covid-19 vaccination clinics and beyond. Kate is also available to answer questions you have, including about the Emergency Operations Center</p> <ul style="list-style-type: none"> - <i>there are now vaccines being tested on younger populations; you can help get the message out when they become available</i> - <i>volunteering: concerns, what it means to volunteer</i> <ul style="list-style-type: none"> - <i>the county runs several vaccination clinics,</i> <ul style="list-style-type: none"> - <i>the largest one is at the convention center--partnered with some hospitals</i> - <i>also collaborating with OHSU at Portland airport</i> - <i>also Hillsboro airport</i> - <i>Washington County (tri-county area)</i> - <i>airports are drive-through!</i> - <i>also smaller, targeted ones--not publicly advertised so the outreach is directed towards BIPOC communities in targeted groups. In partnership with community partners, and</i> 	Shawn	30 minutes

sometimes only a few days' notice

- volunteers
 - people working there are hospital employees, county employees, national guard, but not 'actual volunteers' for it
 - for the targeted events, looking for volunteers who are healthcare providers and from that community
 - eventually, each hospital system will set up their own clinics, and you can volunteer for those
 - such as:
 - <https://healthy.kaiserpermanente.org/washington/pages/notices-updates/volunteer-opportunities>
 - <https://www.samhealth.org/health-services/covid-19-vaccination-events/volunteer-for-the-covid-19-vaccination-event>
 - <https://oregon.providence.org/our-services/p/providence-volunteering/hospital-opportunities/providence-portland-medical-center/>
 - <https://www.ohsu.edu/visitors-and-volunteers/covid-19-vaccination-volunteer-opportunities>
 - <https://serv-or.org/>
 - note: Providence is not taking volunteers for Covid
 - they have much more leeway in having younger volunteers than the County does

Questions

Youth vaccinations

- Youth vaccinations: 18 and over--May 1st
- Moderna has tested 16 and up, discussion on if it will include 16 year olds on May 1st. Governor's decision, discussing right now (keep your ears open).

Youth volunteers

- *County can't take youth volunteers because of PHI (Protected Health Information) / HIPAA (Health Insurance Portability and Accountability Act); liability for them*
- *the county is ridiculously bureaucratic; wish we could accommodate for these circumstances but it is a liability issue for the county*
- *doesn't mean we can't find ways for you to help out--when the vaccines are tested/released for 12 and up, can help increase outreach, get the word out*
- *Yes, there could be opportunities for in person volunteering, like setting up for events/clinics!*
- *at the vaccine clinics, there are very few unpaid volunteers; usually associated with other system*
- *youth tasks: I'd have to talk to Pilar about this; could be feasible for a community clinic, would have to ask her about more direct outreach*
- *there's just more hoops to jump through at the County*
- *regardless of if it's for the county or another hospital system, it will help the community*

Vaccination

- *the Convention Center is a little overwhelming because it's a big site*
- *vaccine hesitancy--we're in the first stages of vaccine hesitancy messaging. Up to now, real push has been getting the word out about vaccine access, especially culturally specific communities*
- *Shawn: anticipating what concerns may be, and explaining them in full*
- *Shawn: we do have a Latinx booklet that was just produced*
- *Yes, that booklet will be targeted to farm workers*
- *same booklet for Slavic community*
- *Shawn: kind of like the Youth and Families Guide, but a broader audience*

Sara: we often think of our identity mostly being youth, but there are other identities within the youth group. If youth want to help as part of culturally specific communities, next steps?

- *talk to [who?]*

<ul style="list-style-type: none"> - <i>getting the word out; if you know people who could be providers at those clinics</i> - <i>also translations, coordinating rides...</i> 		
EOC Calls update <i>Vaccinations!</i>	Klara	5 minutes
Letters next steps <ul style="list-style-type: none"> - Cleveland hybrid schedule: Hybrid Bell Schedule DRAFT.pdf - Kate Brown letter draft <i>Kate Brown letter: someone should go in and just start the letter--Emma and Klara will do it</i>	Daniel	15 minutes
Next steps <i>Letter(s) for next week</i>	Alvin	3 minutes

*March 24, 2021
4:30-5:30*

Notetaker: Daniel

Timekeeper: *Safia*

Present: Alvin, Daniel, Emily, Rhiain, Safia

Ask for notetaker and timekeeper	Daniel	1 min
Check-In question: when was last time you went to a movie and what did you see?	Daniel	5 mins
Announcements: <ul style="list-style-type: none"> - May 1 16-and older eligible for vaccine - Currently 65+ with underlying conditions, teachers, healthcare workers 	Alvin	3 mins

<ul style="list-style-type: none"> - Also 45-64 with underlying conditions now eligible in county's with proven surplus. - Gift card delivery: please let me know if you don't get yours by the end of the day. Email Shawn back to confirm the amount you received, and how many of each card. 	Shawn	
EOC Calls update	Klara	5 min
<p>Weekly update: barriers and challenges we're facing directly or indirectly due to COVID.</p> <ul style="list-style-type: none"> - Alvin: April 19th PPS, ALL schools should be back, 3ft is new rule for distance. - Shawn: All student health centers are open. You need to call in first to make an appointment. Not doing vaccination, no capacity yet. <p>Info About Reynolds: The high school is only able to offer one day per week to start with due to our larger class sizes and limited space (approximately 8am -11am) Safety of students and staff will be our first priority The first days for students will cover safety information and logistics Some students will initially come for hybrid instruction and then choose to move back to full CDL Staff will be on hand during Hybrid to check in on students' emotional needs Counseling staff will be available Our hope is that th</p> <p>Our hope is that the Hybrid model will help ease students and families back into the routine of school</p> <p>Once students arrive, they will not be allowed to leave campus or move throughout the building without supervision.</p> <p>All students and staff will wear masks per the Governor's guidance.</p> <p>Students will be escorted to their cohort classroom with a limited number of other students.</p> <p>Students will remain in a single room with staff rotating through for the duration of the day.</p> <p>During Hybrid time, students may not be with their usual teachers.</p>	Daniel	10 mins

<p>Students will not be able to mingle with students from other classroom cohorts.</p> <p>Each class will have the opportunity to work on CDL lessons as well as receive tutoring and direct support from core staff (i.e. Language Arts, Social Studies, Science and Math)</p> <p>Students will be dropped at RHS at 8:00 am and depart campus at 11:00 am (these times are approximate at this time).</p> <p>All students and staff will wear masks per the Governor's guidance.</p> <ul style="list-style-type: none"> - Alvin: the state accidentally sent 11,000 ineligible people an invitation to get vaccinated (they are signed up w/ state but only eligible apr 19). The state is honoring their appointments 		
<p>In-person volunteering opportunities followup</p> <ul style="list-style-type: none"> - Next meeting... 	Shawn	1 minutes
<p>COVID-19 Teen and Families: Back to Class Guide</p>	Shawn	5 minutes
<p>Next steps for Kate Brown letter and Cleveland schools reopening letter</p> <ul style="list-style-type: none"> - Alvin: Feels like the schools "plan" to go back in person is discouraging students to actually go back - Deadline is going to be in mid-April for Kate Brown letter. - Hold off Cleveland letter until next meeting. - Bringing up barriers and challenges of going back in person (hybrid). 	Alvin	15 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - Guest speaker next week for volunteer opportunities, come with questions! 	Alvin	2 min

March 17, 2021
4:30-5:30

Notetaker: *Klara*

Timekeeper: *Daniel*

Present: *Klara, Daniel, Alvin, Mack, Emily, Safia, Sara, Shawn, Naviya*

Ask for notetaker and timekeeper	Daniel	1 min
----------------------------------	--------	-------

<p>Check-In question: What are your plans for spring break?</p>	<p>Daniel</p>	<p>5 min</p>
<p>Announcements: Multnomah Youth Commission applications for 2021-22 are live! Deadline is April 16.</p> <p>Spring Break - are we meeting? <ul style="list-style-type: none"> - <i>Yup! March 24th</i> </p>	<p>Daniel</p>	<p>2 min</p>
<p>EOC Calls update</p> <p>Vaccinations</p> <ul style="list-style-type: none"> - How does the vaccination process work for seniors leaving the state? <ul style="list-style-type: none"> - <i>Perhaps question for your college; probably a lot of unvaccinated freshmen</i> 	<p>Klara</p>	<p>5 min</p>
<p>Weekly update: barriers and challenges we're facing directly or indirectly due to COVID. Specific question from EOC Liaison Officers: are you hearing concerns about vaccines? What are they, and are they about any particular vaccine? (Johnson & Johnson, Pfizer, Moderna, Astrazeneca)</p> <ul style="list-style-type: none"> - <i>Daniel: I've heard updates about schools opening, probably everyone has. Now, all my teachers have gotten vaccinated fully, and are back in the building. Some did have worse symptoms than others; gov't teacher. Parents had symptoms too, guess it depends on the person.</i> - <i>Emily: I've heard things like that too. I've also heard the new, people are skeptical of J&J vaccine, scared to take it. Some youth who got the Pfizer vaccine actually threw up from it.</i> - <i>Alvin: J&J is effective, brands shouldn't matter. From a scientific standpoint, all are 100% effective at preventing severe symptoms like not able to breathe. The reason J&J has 75% effectivity is because of differing testing methods.</i> - <i>Emily: I agree; other people aren't really educating themselves, judging on headlines/rumors.</i> - <i>Sara: Context: the reason EOC Liaison folks want to know the concerns people are having is because they then can design messages for</i> 	<p>Daniel</p>	<p>10 mins</p>

<p><i>people.</i></p> <ul style="list-style-type: none"> - <i>Alvin: the state has been putting out dramatic youtube ads, billboards about vaccine safety.</i> - <i>Naviya: At Oregon City...they don't wear masks outside, and I'm coming from hybrid, seeing a lot of people. Get away from me! As far as the vaccines go, people don't think they work. Something the EOC could work on is general knowledge why the vaccine works, especially in rural areas. In Portland, everyone's trying to get educated on it, and information is given to them...but not in rural countryside; different culture, need education about why the vaccine works, different brands. They also don't believe COVID is real.</i> - <i>Daniel: I've heard the same thing; preconceptions without proof. They are majority who say it doesn't work, don't know how it works...</i> - <i>Klara: parents going back to school--changing safety at home?</i> 		
<p>Following up from last week's ideas:</p> <ul style="list-style-type: none"> ● Discuss in-person youth/high schoolers volunteer opportunities to support Multco vaccination clinics. <ul style="list-style-type: none"> ○ <i>Looking for age 18 +</i> ○ <i>Still, want to incorporate high schoolers under 18</i> ○ <i>Suggestions to lowering the barriers?</i> <ul style="list-style-type: none"> ■ One example: Red Cross allows youth to take people's names down, etc (blood donations?) ■ To protect HIPAA disclosure, have students stay away from areas where they might overhear private info ■ Have students undertake tasks such as directing traffic, handing out snacks, directing clients round the site ■ Shawn to Check with EOC PIOS to see if they can come to mtg to hear suggestions. 	Alvin	10 minutes
<p>COVID-19 Teen and Families: Return to Class Guide</p> <ul style="list-style-type: none"> - Please share questions you have about 	Klara	5 minutes

<p>returning to class safely for the guide</p> <ul style="list-style-type: none"> - <i>What would you consider a higher risk person?</i> - <i>unsafe behavior</i> - <i>peer pressure</i> - <i>mental health questions?</i> - <i>if it is stifling/difficult, how to deal with emotions?</i> - - <i>Every school might look different, how specific to be?</i> - <i>PPS has an strong union, going on strike?</i> - <i>They have come to an agreement, vote is later this week</i> - <i>Every school is different, and the way my school is doing it is like the article; 2 hours a day, one day a week, have to stay there the whole day, can't interact.</i> - - <i>How do I keep from getting depressed?</i> - <i>Mental health will be very important, no matter the school.</i> - Do you want to to join Y&F team in developing guide? - Possible Youth Forum#4 on guide? 		
<p>Next steps for Kate Brown letter and Cleveland schools reopening letter</p> <p>Kate Brown:</p> <ul style="list-style-type: none"> - open letter/opinion in newspaper - Talk about: - Frustration at youth not being included - Asks; Kate Brown is responsible for funding and supporting schools' reopening and safety. <u>Extra funding: schools already on a crunch.</u> Free transportation, too--equity over equality. Kate Brown is also likely to pass the 3 foot guidelines 	Alvin	15 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - Priority: get the letter off the ground - info about youth volunteering at vaccine clinics 		2 min

March 10, 2021
4:30-5:30

Notetaker: Klara

Timekeeper: Rhian

Present: Emma, Klara, Sara, Daniel, Mack, Lena, Rhian, Alvin, Emily, Shawn, Naviya

Ask for notetaker & timekeeper	Emma	1 minute
Check In question: What's something we haven't done in this group that you wish we would do? <ul style="list-style-type: none">- Speak w/elected/county officials more- In-person forum- In-person meetings- Come up with ideas easily :)- More letter-writing- Talk more with elected officials- Talk more with frontline healthcare workers- Volunteer in-person- Tour/visit vaccination/or other clinic	Emma	5 minutes
Announcements <ul style="list-style-type: none">- Please take my survey for my anthropology IA! Ages 13-18 and completely anonymous, link: https://forms.gle/Gh8ZTMxXyAPp59Pg9 (Emma)<ul style="list-style-type: none">- <i>Do it, it's awesome! It's cool for reflection on what your social interaction has actually been like too!</i>- Gift cards will be sent out for October and November this month. December and January gift cards will be next month. Shawn will inform if anything changes. Anyone else have any announcements?	Emma	4 minutes
Do we want to meet during spring break (March 22-26)? Also April 3-10 for Emily Well, Emma, I guess you're right :) of course i am :) <ul style="list-style-type: none">- <i>Yes, we will meet.</i>	Sara	5 minutes
EOC Calls Update <ul style="list-style-type: none">- https://docs.google.com/document/d/11PfvvcZ4HDVI9rKb9ELeAsodnc0GSKATR4oyYg3Bm0/edit?usp=sharing--notes	Klara	5 minutes
Weekly update: barriers, challenges, and hopes we're facing directly or indirectly because of COVID <ul style="list-style-type: none">- <i>Emma: Cleveland...CHS is trying to kill us all! First, English teacher asked if we wanted to go back, only one said yes. Bio--said we'd go in</i>	Daniel	10 minutes

once every other week, could lower social distancing limit to 3 feet !?!?! It's astounding. I had been considering it if I could see my friend more, but now, no. I get Gov. Brown's order, but this is just a lot worse. ... Teachers are aiming for keeping sync work in the mornings the same, changing afternoons with more offerings. Sounds so much better! ... From what I've heard, they're not considering doing classes outside.

- Sara: I also heard the 6 feet to 3 feet thing. ... "Here's the article from Education Week about 6 Feet or 3 Feet:
<https://www.edweek.org/leadership/6-feet-or-3-feet-how-far-apart-do-students-need-to-be/2021/02>"
- Daniel: Currently, my school is open to seniors and students who need more help, and for athletics. It's pretty much unknown. What my teacher told me is we're not going fully back on April 19th; sticking to hybrid (too many kids!) Don't know what that will look like. It's very scary.
- Emily: I'm still online, and I don't think many students chose to go in person. There are three separate lunches so the schedule is very confusing, a limit of three kids per table at lunch, table are taped down, two people at a time in the bathroom, all teachers are double masked, three (or two?) cohorts too. I just went in person to take the SAT, that's how I saw it.
- Naviya: Fourth week of hybrid! I like it a lot because my school does have a lot of resources to do this...ventilators, windows. Kids aren't allowed to sit at the same table. 11 class periods in the day (don't take all of them though), can take a prep period. Have capscanns too, health survey and QR code (app--Healthworks)
- Emma: already poor ventilation in our school...one city block is not a lot of space. Doesn't feel safe at all to me.
- Daniel: We have two separate lunches, but the commons are still packed. Even if you're thirty seconds late, you won't find a place to sit down. Kate Brown's order...speaking of Kate

<p><i>Brown, moving on!</i></p> <ul style="list-style-type: none"> - <i>Naviya: oh, and also all the teachers at my school are mandated to get a vaccine.</i> - <i>Emma: teachers at my school are getting vaccinated, but what about the students? At this time, once we're eligible, only upperclassmen can get vaccinated. It won't stop the spread between kids.</i> 		
<p>Letter from Kate Brown about school reopening</p> <ul style="list-style-type: none"> - no later than March 19: OHA and ODE to come up with guidance on Brown's directives, which will be elaborated in forthcoming Executive Order: <ul style="list-style-type: none"> - (on or before) March 29 K-5 students are expected to return to the classroom - April 19 6-12th-grade are expected to return to the classroom - Reasoning: most counties meet metrics for in-person, hybrid instruction: <p>"Whether or not public schools should return kids to the classroom this spring is no longer up for discussion: the science and data is clear, schools can return to in-person instruction with a very low risk of COVID-19 transmission, particularly with a vaccinated workforce."</p> <ul style="list-style-type: none"> - <i>Good time for a letter!</i> - <i>By the 15th, there should be some guidance about this</i> - <i>She's not forcing those students...but she kind of is. She says that students with high risk families can be exempt, but there's so many other reasons than that.</i> - <i>Naviya: It's not Kate Brown, it's Kate Brown's team. The reasoning is that when schools (especially Elementary) reopen, people will feel like they can return to the workforce in person, so it's good for the economy. Also, did science predict that LakeO would go to a party? (Article about the Lake Oswego football team's COVID cases) That people would meet with friends? It can predict some things...but not all behavior.</i> - <i>"You know how teenagers act!"</i> - <i>Adolescents act like...well...adolescents.</i> - <i>People are having parties</i> - <i>Shawn: It is HER that the letter is from, she is calling the shots.</i> - <i>Naviya: I don't think that's true. Working with them, it's the team that calls the shots, she is the figurehead. We should address it to her and her team.</i> 	Shawn	5 minutes
<p>Kate Brown letter next steps -- Chicago Teens Say They Want Their Voices Heard</p>	Alvin	10 minutes

in School Reopening Plans Kate Brown Letter Outline <ul style="list-style-type: none"> - <i>Naviya: do it within the next 2-3 weeks. For my school going into hybrid, it took a long time. They are probably doing the planning, training right now. If we do it the first week of April, it may be too late.</i> 		
Cleveland reopening letter next steps <ul style="list-style-type: none"> - Going back to hybrid 4/12 but the union is fighting for a different plan (current hybrid plan is meeting once every two weeks for a few classes) - Decreasing social distance amount to 3 feet Cleveland High School Reopening letter <ul style="list-style-type: none"> - <i>Since many kids are from Cleveland here, we could do a Cleveland-specific letter</i> - <i>classrooms were shared before COVID</i> - <i>can only fit a few kids</i> - <i>write to CHS and higher district?</i> - <i>write to CHS because we and Lincoln are doing something completely different from the rest of the district, as we are IB instead of AP</i> - <i>write to principal, VP(s), maybe counselors</i> 	Emma	10 minutes
Next steps <ul style="list-style-type: none"> - Work on brainstorming for letters. Do this NOW! 	Alvin	5 minutes

*Agenda for March 3, 2021
4:30-5:30*

Notetaker: Lena

Timekeeper: Emma

Present: Alvin, Emma, Lena, Mack, Naviya, Rhiain, Sara, Shawn

Ask for notetaker & timekeeper	Emma	1 minute
Check In question: Do you have a favorite breakfast cereal? Follow-up question, milk first or cereal first? <ul style="list-style-type: none"> - Cinnamon life - Froot loops 	Emma	5 minutes

<ul style="list-style-type: none"> - Cheerios x2 - Berry cereal - Unsweetened cheerios - Savory oatmeal - Buttered oatmeal 		
<p>Announcements Library program next Thursday 3/11 at 4: Celebrations of Delight -- youth-led! Come to share or listen.</p> <p>Take survey and earn \$25 for feedback on online school - for All In My Head podcast</p> <ul style="list-style-type: none"> o Online School Experience Interview Form (google.com) 	Sara	5 minutes
<p>EOC Calls Update</p> <ul style="list-style-type: none"> - Most countries have declined - J&J vaccine has emergency use approval - All vaccines need 10-14 day window to successfully prevent disease - Locally the epidemic has been in decline - Controversy on vaccine messaging 	Emma	5 minutes
<p>Weekly update: barriers, challenges, and hopes we're facing directly or indirectly because of COVID</p> <ul style="list-style-type: none"> - Emma: Not much, has heard controversy around mask mandates being lifted in Texas and Mississippi. Hasn't seen the colleges she applied to, trying to figure out how she can be as safe as possible when she visits colleges. Staying in an AirBnB and keeping safe. - Sara: Does anyone have spring break plans? Or just a break from online? - Emma: Going away for two days, has to work on homework during break. 	Alvin	10 minutes
<p>Review of Spring Break social media messaging</p> <ul style="list-style-type: none"> - PIO concerns about spring break, social media to run by youth. - Opinions? - Emma: reminding people that when you are in the car with someone you don't live with to wear a mask - Naviya: especially with schools opening, kids don't want to wear masks (especially outside) 	Shawn	10 minutes

<ul style="list-style-type: none"> - Emma: so many excuses on not wearing masks when you are outdoors - Sara: smelling perfume from a distance, reminder on what else could be in the air 		
<p>Kate Brown letter update</p> <ul style="list-style-type: none"> ● Small group to write the draft ● Have draft for next week's meeting - Emma: Who wants to help write the letter? - Rhiain: Including what resources we need during the pandemic - Emma: Letter was started due to Kate Brown's statement on reopening. - Alvin: Last week we went over the goals of the letter planning (different counties have different risk levels, writing the letter goals down, solidify who we are contacting) - Emma: Contacting Kate Brown is a good step. Do we want to advocate for school groups to be formed on this topic? Should we contact Kate Brown or other leaders? - Alvin: We should ask the school districts or the people in charge to fix it rather than Kate Brown, as they might have more power. - Emma: Some schools/districts are able to reopen, if they are smaller. It would be better to write to schools/districts themselves in order to contact the source. - Sara: Should we create a position statement? Including information that we gathered from forums and making a recommendation about youth voice. OSBHA forum had interesting points (not including youth in the decision making on reopening). Youth voices are important in making these decisions. - Naviya: The metrics are set by working teams, would be worth a shot to write to those teams, not specifically Kate Brown. Writing to specific teams (schooling, science, metrics, etc.). Also writing to superintendents and school boards. Schools like Jesuit who have the means to reopen are more safe. For some schools who don't have the ability to make it safer, it is less clear. - Emma: Not safe at Cleveland, not space for eating or school. Very small school, tiny 	Emma	5 minutes

<p>hallways. Some schools should reopen due to online learning issues, however some schools cannot due to safety. How can we contact those schools to let them know how students feel?</p> <ul style="list-style-type: none">- Alvin: Preventing schools from reopening is next to impossible, people are going to reopen to appease some group. Politics are really messy and the chances of us actually stopping a district is very low.- Naviya: Opening has been a very big political stunt, Jesuit had the ability/equipment to reopen. Parents and donors are conservative old-money rich Catholic families. Concerned about schools who can't afford to reopen.- Emma: Have you had any cases since reopening?- Naviya: No, we are on a 76 acre plot with outdoor walkways. We have large classrooms with 10 feet distances between students. Huge school, small student body.- Shawn: Timing is still good, many schools are reopening after spring break.- Alvin: Lots of money going towards reopening schools, districts are going to align with higher-ups. Instead of attacking their main reopening plan, pinpoint things that are wrong with the plan and explain how to improve.- Sara: Two paths, one towards Cleveland's plan, one towards the state-level plan.- Emma: IB program, how would we handle circling through classes? How many teachers are returning? I know kids are partying and seeing each other without masks. Our school is not equipped for reopening.- Sara: Who is able to work on the Cleveland document?- Emma: Only school besides Lincoln doing 8 courses/semester. Contacting Lincoln to work together. Principal and vice principal should be the main contacts.- Alvin: Contacting principal and vice principal. Not space in Cleveland to reopen.- Emma: Bussing to school, completely packed busses. How would this work?		
---	--	--

<p>Read & reflect on recap of Oregon School-Based Health Alliance Youth Forum: Centering Health and Relationships When Schools Reopen (from last summer) -- could be helpful for Kate Brown letter</p> <p>Look back over notes from our own past EOC Youth Forums, are there things we should add to the letter</p>	Sara	8 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - Cleveland document creation (Emma) - Coming back to Kate Brown letter next week 	Alvin	5 minutes

Agenda for February 24, 2021
4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Klara, Sara, Rhian, Daniel, Alvin, Safia, Lena, Leanne, Shawn, Emily

Ask for notetaker & timekeeper	Emma	1 minute
<p>Check In question: how did last week's snow & ice affect you all?</p> <ul style="list-style-type: none"> - not too affected - didn't lose power, but heard story and worksite lost power. snow was 2, 3 ft (!) - lost power for 15 minutes at 3 am, took 2 hours to scrape off the car - snow was fun because it's so rare here, not too affected - lost power a bit, but fun! - not affected too much, no power where I work - power not still fully on, having power surges; someone hit my car and dad's car; nice to see the snow though - blackout twice; Friday, Saturday brownout, blackout again (turned off power for us so they could fix others' power), on for two hours at aunt's - lots of friends who lost power, couldn't invite them over or anything because of COVID - had power the whole time, but stuck in the snow and didn't have groceries. A bit discombobulating (great word); next time will be more prepared, at least with food. 	Emma	5 minutes
<p>Announcements</p> <ul style="list-style-type: none"> - If you have questions about youth sexual and reproductive health that can address addressed during an Reproductive Health Instagram live, please send them to: merrigam@ohsu.edu - "All in My Head: Real Teens, Real Talk" now available: <ul style="list-style-type: none"> - https://open.spotify.com/episode/608kO1Ird7FA6AKX6Gpilh?si=1CClqG_2TC2kiStv_6Fy_A 	Shawn	1 minute

<ul style="list-style-type: none"> - https://podcasts.apple.com/us/podcast/all-in-my-head-real-teens-real-talk/id1554895820?i=1000510194253 		
EOC Calls update	Klara	5 minutes
<p>Weekly update: barriers, challenges, and hopes we're facing directly or indirectly because of COVID</p> <ul style="list-style-type: none"> - <i>Emily: My school is going back to school hybrid, but it's choice. Survey, indicated choice. The people who are going in person, it's cut in half; A group is Mon-Tue, all (online?) on Wed, B group Thu-Fri. Elementary and Middle school might already be back, I know before they're going back before HS. In Person people will be split in half</i> - <i>Daniel: We've been in this a year now, just starting to advance, good we're getting vaccines out and ages 16 above are getting vaccines quicker</i> - <i>Emma: "one thing that i could add was that pps released the initial results of the survey sent out back in january around schools reopening" (chat)</i> 	Daniel	10 mins
<p>Kate Brown letter update</p> <ul style="list-style-type: none"> - https://docs.google.com/document/d/1IM6LjhA0iYOsYdQhYDhTCDbnsF0t06-f123Gp365U58/edit - what are we advocating for? <ul style="list-style-type: none"> - funding for schools? - who has had a voice in the process? - we should have one ask - timeline of letter? <ul style="list-style-type: none"> - soon - before hybrid starts - PPS is April, Reynolds is March 29, some are already back - What can Kate Brown do about the reopening? - Talk to districts instead of Gov. Brown? - Alvin: different counties have different risk levels. I understand why we're doing this letter; there are genuine concerns that the risk is too high, but for a lot of people, that risk is less important than education. I understand the 	Daniel	15 minutes

letter, but we won't get every school to not reopen. We need to be clear in what we're saying.

- Daniel: with some districts not as bad as Multnomah County, maybe can reopen
- Sara: want to be clear, current when we send this...do this around having groups like this that are school based? → schools are recommended, but not required, to have youth voice for reopening
- Klara: who we ask depends on what we're asking for
- Emma: on what Sara said, for school-based groups we should write to school districts, for other things to Kate Brown
- Emma: fine line between demanding and asking; 'coming from our perspective as this multnomah county youth group, we've seen beneficial thing and decisions'
- Klara: we want connected groups, that have a voice
- Sara: we're a little overtime, sounds like we have more to figure out!
- Chat
 - Alvin Chan 5:17 PM
PPS LIPI is phased, i think Mar 1 is when select elementary and madison + another school i forgot, then every 2-3 weeks or so more schools go back, priority to students who are struggling
 - Emma Kogut 5:18 PM
PPS is only elementary right now and they had mentioned middle school but they have no plans for high school right now
 - Alvin Chan 5:18 PM
The most power Gov. Brown has is to retract her ask for districts to not reopen, bc she didn't give any specific

orders per se		
New projects brainstorm	Alvin	15 minutes
Next steps - Solidify: who are we sending the letter to, what are we advocating for (put any thoughts in the letter outline document)	Alvin	3 minutes

Agenda for February 10, 2021

4:30-5:30

Timekeeper: Emma

Notetaker: Safia

Present: Emma, Alvin, Sara, Safia, Leanne, Daniel, Mack, Lena, Emily, Klara, Shawn,

Ask for notetaker and timekeeper	Emma	1 min
Check In question: What's one new and interesting thing you've been thinking about lately? Alvin: A lot more about constitution Daniel: The future and things that I kind of want to do and also more time for myself Emily: History of segregation in housing Emma: I've been thinking about colleges and also been thinking about black history Lena: Baking and really wants to make chai cookies Klara: Been lighting Leanne: School and colleges and podcast	Emma	5 min

<p>Mack: Making his own movie Safia: Summer vacation Shawn: Obtaining a masters of fine arts from pacific university Sara: How much of what we are doing now and lots of virtual meetings carry over after the pandemic.</p>		
<p>Announcements:</p> <ul style="list-style-type: none"> - If you don't already, please follow SHC Instagram - Remember Multco SHC YAC Retreat is 10-noon this Saturday. Topic is self love, racism and sexism in healthcare. Raffle prizes include: a Polaroid camera, Lava lamp, wireless earbuds, LED light strips, and gift cards! - Do you know or know of a youth who has had COVID-19? Share: Our Own Words: Youth Experiencing COVID-19 invitation for youth to share their story and let other youth know what it's like to have COVID-19 - Library online teen council would like someone to visit and talk about the work of this group - Focus group Thursday at 4 -- give feedback on puberty education kits (library/health department collaboration) 	Shawn/Sara	5 min
<p>EOC Calls update AstraZeneca vaccine has 74.6% efficacy. Locally epidemic is still contracting. Cases are down from the extreme heat. For key populations all are down. Dr.Loffler talked about pediatrics children cases are down. There are using knowledge about Kawasaki disease to cure Miss Cee (Check graphs on EOC Updates Notes)</p>	Klara	5 min
<p>Weekly Update: barriers and challenges that are directly or indirectly affecting us due to COVID Emma: How cases will be after the SuperBowl and Why did people have to go watch the SuperBowl. Daniel: People want to go back to normal to the extent where they go to parties..... And the SuperBowl. The store he works at was crazy and a lot of people were there.</p>	Daniel	10 min
<p>Kate Brown letter update</p>	Alvin	10 min

(Maybe this Oregonian editorial is good to reference?) By two weeks rough draft should hopefully be done and finalizations should be done by next Wednesday. Also the goal is to consult the governor about youth voice in going back.....		
Resilience messaging - Review proposed Self Care (Suicide Prevention) posts - Do team members want to do/have an idea for a new project around this?	Emma	15 min
Next Steps The homework assigned- document for Kate Brown Letter To Repost in Our Own Words Look at Self Care (Suicide Prevention) posts	Daniel	5 min

*Agenda for February 3, 2021
4:30-5:30*

Notetaker: Klara

Timekeeper: Emma

Present: Alvin, Daniel, Emily, Emma, Klara, Lena, Mack, Naviya, Rhiain, Safia, Sara, Shawn, Tiffany

Ask for notetaker and timekeeper	Emma	1 min
----------------------------------	------	-------

<p>Check in question: If you could major in anything in college, what would it be? (full introduction)</p> <ul style="list-style-type: none"> - <i>ooh I missed the first one</i> - <i>interior design/architect</i> - <i>language (other than English)</i> - <i>Public Health policy, and biochemistry</i> - <i>physics</i> - <i>biology/science</i> - <i>history-related</i> - <i>Arabic, political science, bioengineering (triple-majoring)</i> - <i>Spanish (?)</i> - <i>haven't thought about it</i> - <i>gender studies and queer theory</i> - <i>did Journalism before, would be interested in Writing</i> - <i>Public Health, would have been cool to specify environmental conservation work within the field</i> 	Emma	5 min
<p>Announcements:</p> <ul style="list-style-type: none"> - Please follow and share YAC Podcast Feb. 13 @the_allinmyheadpodcast YAC/YACHT Retreat - YAC Awareness Day 2/23 - https://www.kptv.com/news/portland-public-schools-plan-in-person-learning-april-8-some-parents-say-its-not-soon/article_5530ada4-6422-11eb-8997-8388ee701fa8.html - https://pamplinmedia.com/scc/103-news/496042-397919-portland-public-schools-plans-to-reopen-campus-by-april-8 	Shawn	3 min
<p>EOC Calls Update</p> <ul style="list-style-type: none"> - EOC big alaska structures (canvas tents) are being set up at vaccination sites - EOC call center getting a lot calls for testing and wrap-around services and case investigators have called all positive cases as of Feb. 1 - EOC training and onboarding, bringing in more people to be on the team, including xx <p>https://docs.google.com/document/d/11PfuvcZ4HDVI9rKb9ELeaAsodnc0GSKATR4oyYg3Bm0/edit?usp=sharing</p>	Klara	5 min
<p>Weekly Update: barriers and challenges that are directly or indirectly affecting us due to COVID</p> <ul style="list-style-type: none"> - <i>Emma: Math teacher got vaccine with her husband, it took 4 hours. Apparently OHSU doesn't want people calling about vaccines so they can keep it open for doctors. They also don't want to vaccinate under-18-year olds... why? Also, found out about PPS</i> 	Daniel	10 min

<p><i>reopening plans through news, not their website! I'm relieved that high schools aren't going back yet. I'm worried about what it would look like if HS went back.</i></p> <ul style="list-style-type: none"> - <i>Naviya: My school is going back next week. School can reopen mostly because of outdoor hallways. It is set up so the teacher is lecturing both on the whiteboard for in school students and for online students.</i> - <i>Who?: Mom is getting vaccine</i> - <i>Daniel: Someone I know got COVID (coworker?), and it's really scary. I'm lucky I didn't have to quarantine; 6 people did. Employees can now sign up for vaccine, although not sure of specifics.</i> - <i>Naviya: I feel like I've been desensitized to COVID-19, partly because so many kids at my school have gotten COVID, and my school has gone back. I have to remember, this is a serious thing!</i> - <i>Emma: I have gotten desensitized, too. I wouldn't be surprised if a lot of kids at my school have gotten COVID. Recently, I saw a bunch of (smart) kids sitting together with no precautions. → a lot of people don't realize how serious it is.</i> - <i>Sara: Desensitized means when you've been hearing about something for a long time, and you get numb to it</i> 		
<p>Tiffany Colburn, Public Health Advisor, will share information about schools' plans for health and safety and answer questions</p> <p>Introduction</p> <ul style="list-style-type: none"> - <i>I'm glad I could hear all of your thoughts!</i> - <i>For some background: I work in communicable disease team (this is the team that manages response to COVID), and am unofficial liaison between the team and school partners, working with the schools (the official liaison is Greg Belisle). I will be helping schools respond to scenarios like cases, exposure in schools.</i> - <i>You may know that all of your schools have to write plans in response to Ready Schools, Safe Learners guidance; I am head of team that reviews those plans. If I can't answer a question, I know who can!</i> - <i>I'm sure you've read all of the operational blueprints for your schools, and the entirety of the Ready Schools, Safe Learners guidance :)</i> - <i>It's hard to visualize how it would work with larger schools, but for right now, because of State guidance priorities, Elementary schools will be prioritized (they</i> 	Daniel	20 min

are less likely to transmit, according to Tiffany's sources).

- Teachers are vaccinated according to their own subphases, like prioritizing elementary school teachers
- Your question, Emma, about the 18- vaccine thing is that only one of the vaccines is approved for that age group, and so they might be worried about not having that one, or for second doses
 - Emma: I read that they don't have that vaccine available at the sites
- Yes, that's unfortunate
- I'll answer questions, but I also want to be a conduit to pass on your questions and concerns to other folks, like the schools liaison. Comments, questions about schools return?

Questions start here

- Naviya: do you think that my HS is ready to reopen, and say a COVID-19 outbreak happens at the school, what have you seen is contingency plan, what would work the best?
 - It's hard to say whether they're ready; opinionated question
 - preparedness wise, depends on size of school and resources at hand; unfortunate for schools with underserved populations, although are getting services from umbrella organizations like MESD
 - could be safe for smaller schools; larger schools will have a much harder time
 - it can definitely be done safely; it will just take some time to figure it out
 - for outbreaks: per Oregon policy, an outbreak is a single case in a school setting.
 - that one case wouldn't constitute a huge response, but the health department will still be helping manage it
 - if there's a case, that cohort is likely to be excluded from school for 10 or 14 days, which can be disruptive, especially if teachers are pulled out too
- Daniel: Is there a way for high school teachers more at risk to get vaccine earlier?
 - with the way the waves are written, it's likely that at risk teachers would still fall further down the list
 - I'm sure there's things I'm missing there, hard to

say, but I'd guess they'd still be in the same wave

- (Chat--Rhiain: I've heard by my teacher that K-5 teachers are getting their vaccines this week. Next week 6-8 teachers are getting their vaccine. And the week after 9-12 teacher's are getting their vaccine.)
- Sara: "I think this group has also had a lot of questions about how student voice is involved in schools' planning processes -- any insights about that? And any suggestions about how members of this group could find out about how to give input about their own schools' plans?" --chat
 - This was talked about a lot more at the beginning, when they were required, and there were forums and such
 - I'm not totally sure how they're managing it now. It's still a requirement, but not talked about as much lately
 - I can ask district leadership about that
- Emma: Kate Brown decision, were youth involved?
 - don't know if youth here involved; teacher opinion, district opinion public opinion was involved
 - lots on international research involved
 - they used data from other states supporting safe return to school
- Daniel: In her letter, Kate Brown talked about schools going back on the 15th; have you heard anything from schools?
 - many private schools are ready to return; many more have been doing limited in person instruction with cohorts for a while (since November, even September); now they will step up and do hybrid learning (everyone has a choice what system they'll do)
 - Corbett, Riverdale districts are looking at more hybrid, starting with Elementary schools
 - PPS is waiting a little longer
- Sara: lots of group discussions have brought up cohort systems; could we come up with a list of specific concerns?
 - that sounds like a great idea. we can get it to your specific districts, especially PPS, and use it to inform all of our school partners (have you thought about it from this perspective?)

- *Emma: from what I'm hearing, districts are thinking it's safe as long as staff are vaccinated, while vaccines don't protect the people around you, especially since youth can't get vaccinated right now. It's not enough right now to make it safe, and I think districts are brushing over that fact.*
 - *that is the consensus, and why teachers were prioritized*
 - *there is definitely data showing it can be done safely, but how much risk is too much risk? Everyone has different risk tolerance levels and priorities*
- *Emma: how can we keep little (germy) kids safe from COVID?*
 - *that's what the risk analysis is about*
 - *also puts a lot of stress and work on teachers; really hard to have health and safety of students in your hands*
 - *little kids are germ receptacle, but cohorting will help*
 - *school will be very limited in terms of recess, etc*
- *old buildings, teachers choice?*
 - *teachers have "choice", but there is pressure (from entire community, people who don't even have a part in it even); my hope is that schools are truly supporting teachers in decision making*
 - *this would be a good thing to pass along, that students are concerned with teachers' choice*
 - *there are a lot of new cleaning and ventilation requirements, at least in PPS, in response to requirements*
 - *lots of cleaning between cohorts*

Sara: we're getting low on time, if you haven't asked a question, please ask it or type in the chat!

- *Emma: "What happens to a class if a teacher doesn't want to go back?" (chat)*
 - *I'm not entirely sure; the cohorting in high schools will be so complex that I can't speak to it too much, because I haven't seen plans. That'll be something to look into...*
- *Alvin: "Are schools required to write a new application for ready schools safe learners"*
 - *yes, they have to fill out blueprint document; saying how they are going to do school going forward (redoing the form every time the model changes)*

Letter to Kate Brown next steps - Aim to have an outline by next meeting: Kate Brown Letter Outline Alvin, Mack and Emma, Daniel, Rhia in (K can edit)	Alvin	5 min
Next Steps Letter to Kate Brown (above) Write gathering concerns [for schools]: imagine a whole day, and all the concerns/questions related to those things.	Alvin	5 min

Emergency Operations Center Youth Liaison Team Meeting
Agenda for January 27, 2021
 4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Sara, Alvin, Daniel, Klara, Mack, Lena, Shawn, Sasha, Emily, Rhia

Ask for notetaker and timekeeper	Emma	1 min
Check-in question: What is your favorite thing about this group (full introductions!) - <i>Wonderful things!</i>	Emma	5 min
Announcements: Today's Guests: Sasha Upcoming Guests: Greg and Tiffany Please share your breakout group notes New member! Rhia Moore (she/they)	Emma	2 min
EOC Calls Update <i>Epidemiology: decreasing in most states, one of the variants id in Portland; Case counts have dropped; Lower case rates mean distancing measures have been successful.</i> <u>Dr. Loffler:</u> <i>-COVID-19 case rate still greatest in East County among Latinx community</i> <i>-Vaccinations ??? if prevents from being carrier (really, a very wishy-washy presentation from Klara)</i> <i>-Schools reopening in-person giant spectrum of opinions about whether it is good idea and how it will work. Greg is</i>	Klara	5 min

<p><i>EOC schools liaison and will have good specific info for our mtg. Taylor Pinsent says out of school sports, activities and tournaments highest rate of Covid-19 related issues not in-person/in-classroom learning</i></p>		
<p>Weekly Update: barriers and challenges that are directly or indirectly affecting us due to COVID</p> <ul style="list-style-type: none"> - <i>Emma: I was on TikTok, and saw a video from a girl back in school making fun of the school district because it's strict except for at lunch for distancing. How would lunch, passing periods, etc work at CHS? People also go off campus...</i> - <i>Emily: I've seen videos of people filming full hallways, also with masks worn improperly</i> - <i>Sasha (chat): "I think in the first release of the Ready Schools Safe Learners guidance, the guidance discussed having students eat lunch in their classrooms at distanced desks."</i> - <i>Emma: I've seen how they're not able to enforce the mask/distancing mandates</i> - <i>Daniel: I saw a TikTok in a cafeteria too, looked just like normal (before COVID)</i> - <i>Emma: I've seen this too...</i> - <i>Klara: attitude about free dress codes could contribute</i> - <i>Sara: dress code debates have been about clothing being 'distracting', it'd be interesting if someone said "I find your bare mouth + nose distracting..."</i> - <i>Emma: I don't know if it's the same thing</i> - <i>Alvin: a lot of stuff can stem from the dress code thing, like masks seen as political statements</i> - <i>Daniel: I'm also very curious about how different school districts/schools will handle enforcement of masks. It's not just required, it can save lives...</i> - <i>Klara (chat): influence of parents</i> 	<p>Alvin</p>	<p>10 mins</p>
<p>Resilience Messaging “I heard that you wanted to focus messaging on mental health and social activity as a top priority. Wondering what you think of this messaging. Do you think it's necessary to explain the psychology around these actions to Youth? For instance, there's research that shows that people enjoy giving gifts just as much as (if not more than) they enjoy receiving them. Should we explain this, or is it good as is?”</p> <ul style="list-style-type: none"> - <i>been working on some social media content for the</i> 	<p>Sasha</p>	<p>5 mins</p>

<p>YLG to put on a county Instagram page, mostly coming out of the last YLG forum, trying to translate ideas into social media messaging for youth and others</p> <ul style="list-style-type: none"> - messaging around mental health, reaching out, resiliency - Link to draft of messaging: https://docs.google.com/document/d/1-bCSSG-Bb1XQRj4Semj8QkgQHCUHMXDOhO8rzTu2clg/edit?usp=sharing - Comments? How much setup is necessary to make it more compelling? Most of this is around behavioral psychology; how to reach people, convince them to act a certain way. <ul style="list-style-type: none"> - some of this comes from a management psychology; SMART goals (look it up!) - one way to break down barrier of starting on a goal is to set a reminder 		
<p>Possible Discussion Questions for the Toolkit</p> <ul style="list-style-type: none"> - Emily: combining questions 	Shawn	5 mins
<p>Writing a letter to Kate Brown</p> <ul style="list-style-type: none"> • Who wants to help write (3-4 people): Alvin, Mack and Emma, Daniel, Rhiain (K can edit) • Review Sasha's outline • https://www.opb.org/article/2021/01/21/oregon-corona-virus-vaccine-distribution-gov-kate-brown-plan/ • Start letter outline: Kate Brown Letter Outline 	Daniel	20 mins
Next Steps	Alvin	3 mins

Emergency Operations Center Youth Liaison Team Meeting
Agenda for January 20, 2021
4:30-5:30

Notetaker: Me!

Timekeeper: Emma

Present: Emma, Sara, Alvin, Daniel, Lena, Safia, Klara, Emily, Naviya

Ask for notetaker and timekeeper	Emma	1 min
Check-in question: How are you doing today? - optimistic	Emma	5 min

<ul style="list-style-type: none"> - <i>productive</i> - <i>tired, optimistic, brain shut down, so much work!</i> - <i>nervous, but excited</i> - <i>hopeful, a bit nervous, but positive!</i> - <i>great!</i> - <i>tired, but hopeful -- different workspaces for different work!</i> - <i>happy! shit!</i> 		
<p>Announcements</p>		2 min
<p>EOC Calls Update</p> <ul style="list-style-type: none"> - <i>cases plateauing most places</i> - <i>vaccinations</i> 	Klara	5 min
<p>Weekly Update: barriers and challenges that are directly or indirectly affecting us due to COVID</p> <ul style="list-style-type: none"> - <i>Emma: today, anthro teacher said if we go back to school, only 9 kids can fit in her classroom. This is a mess. it's scary to think about this big push to go back to school.</i> - <i>Daniel: superintendent gave us some information, didn't say if different age groups would go back at the same time. I see where they're coming from, but it's not an ideal plan. Ventilation is limited... class outside?</i> - <i>Emma: Cleveland is very old. The only new part of the building is the East wing, but even that is old. My bio class is 41 kids, and I don't know how we'd fit even normally, let alone during covid. Gym, auditorium, field? even then, only one class per area. I've accepted at this point that I don't want to go back to school because if I got sick, I could get my family, my friend's family sick (in a pod with her). next fall, I want to be in school, though.</i> - <i>Naviya: I feel happy almost, because my school gave the option of going home. I'm in JROTC, so I attend two schools (public and private), so now I have isolated room to take classes from. At the private school, a lot of kids don't care. the ones going back are the ones who are "fed up", while the ones staying home realize that the ones in schools are the ones who don't care. also Jesuit architecture is well-suited. also built with a bomb shelter!</i> - <i>Sara: I wonder how this will affect architecture</i> 	Daniel	10 min
<p>Debrief Forum</p> <ul style="list-style-type: none"> - <i>Klara: forum was good!</i> 	Alvin	10 min

- Emma: good to hear about other kids' experiences, coping
- Sara: walk me through how it went?
- Alvin: I can't speak for all the breakout groups, but the general group part went well. basic intro, intro to toolkit, breakout rooms, report back, q&a, closing. I think it went well, my breakout room was a bit quiet, don't know about others. Attendance was ~
- Emma: it was a bit of a bummer that the storm knocked down Gresham email servers, so they couldn't get the email. Though there weren't a lot of ppl, good discussion
- Sara: where was audience?
- Emma: Charlie (from Latino Network) stuck out because of answering so many questions and asked about the guide after we went over it before
- Emma: Shawn answered some questions with info from Dr. Vines (?); Jade signed up at the last minute but didn't get the link
- Daniel Notes:
https://docs.google.com/document/d/101wJvMAYfufM1XrcA4lYWxMjijiYmTTyK_437MUnAk/edit?usp=sharing
- Emma: we could encourage people to see other people w/distancing because social deprivation has been a big problem. questions were about vaccines a lot.
- Daniel: dealing with people who wanted to hang out,
- Emma Notes:
https://docs.google.com/document/d/1wJpLGV8dQeFjOxIM5HLYt822qX_FI4-4dwD2FbBkMco/edit?usp=sharing
- Klara: there were some themes, but don't quite remember... good to keep connected with friends
- Alvin: school is a challenge, living with older people is hard (fear of covid), motivation
- Lena: issues with young kids and daycare
- Emma: one of the kids of my former nanny is SUPER hyperactive, so it's impossible to do work all day for him on the computer. It's the hardest for elementary schoolers, so they should be the first to go back.
- Naviya: counterpoint: COVID could spread like wildfire among them, as opposed to older kids. It's harder to understand the restrictions for younger kids.
- Sara: this would be a good conversation to have with Tiffany Colbern. I heard that young kids are often

<p><i>asymptomatic, so it's a priority for teachers to get vaccinated</i></p> <ul style="list-style-type: none"> - <i>Emma: even with teachers vaccinated, it won't stop the spread of COVID-19 through the school. Discussing going back to school in August is so different than doing it right now. I think that at this point it's safer to do online school at home.</i> - <i>Sara: it sounds like we're transitioning to next projects...</i> - <i>Naviya: I just wanted to say I agree. We're planning to go hybrid in 2 weeks. The next two weeks for me are async because of training, but then... scary.</i> - <i>Daniel: transition...</i> 		
<p>Potential new projects? What's next?</p> <ul style="list-style-type: none"> ● Write to Kate Brown with concerns re: schools reopening? <ul style="list-style-type: none"> ○ letter ○ Sasha brought it up at EOC schools coms, and is planning to write a draft of it. Maybe Sasha could come and talk about it next week? (writing as a private citizen) ○ Naviya could probably get the letter to the Governor ○ Write a physical letter to send ○ Shawn has a journalism background...! <ol style="list-style-type: none"> 1. <i>Invite Tiffany Colburn to our next meeting, to talk about schools reopening (Klara, cc Sara and Emma) also maybe Greg Belisle?</i> 2. <i>Then, invite Sasha to the next meeting to talk about the letter... great!</i> 	Daniel	10 min
<p>Next Steps</p> <ul style="list-style-type: none"> - <i>get some rest! good luck on finals!</i> - <i>invite Tiffany Colburn to meeting next Wednesday; if she can't come invite Sasha</i> - <i>next project: writing to Kate Brown</i> 	Emma	3 min

Emergency Operations Center Youth Liaison Team Meeting
Agenda for January 6, 2021
4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Alvin, Daniel, Emily, Emma, Klara, Lena, Mack, Meron, Safia, Sara, Shawn, Tsiyon,

Ask for notetaker & timekeeper	Emma	1 minute
Check In question: how are you dealing with the news - the disruption of the certifying of electoral college votes and storming of the Capitol building	Emma	10 minutes
<p>Announcements</p> <ul style="list-style-type: none">- There are two additional forum planning meetings on friday and monday at the usual time. Either one or both of those meetings will include a run through of the forum to practice the speaking parts as well as flow of things- Do you speak any of the following languages and would you be willing to help translate instagram posts around the toolkit (can be either writing or speaking depending on your comfort level) or do you know anyone?<ul style="list-style-type: none">- Vietnamese, Traditional Chinese, Simplified Chinese, Russian, Somalian <p>MYC will be Zoom host, here are the joining details:</p> <p>Topic: EOC Forum- Let's Talk Youth To Youth: Taking Care of Ourselves And Others Time: Jan 13, 2021 04:45 PM Pacific Time Invite Link: https://zoom.us/j/94021108183?pwd=QUhwVlFUMDVyaU90TDZYdERiSUgwdz09 Zoom ID: 940 2110 8183 Password: 221390</p> <p>Schools possibly reopening to in-person instruction in February: Gov. Letter: https://drive.google.com/file/d/1Clc2zK0LFvRcRcHRDBKGO0Z6f0y5L5ra/view Article on Gov. letter: https://www.opb.org/article/2020/12/23/oregon-reopen-schools-in-person-learning/</p>	Emma	5 minutes
EOC Calls update <ul style="list-style-type: none">- <i>Disease looks to be declining but accuracy of numbers is questionable because</i><ul style="list-style-type: none">- <i>Health-seeking behaviors of people change</i>	Klara	

<p style="text-align: center;"><i>around the holidays</i></p> <ul style="list-style-type: none"> - <i>Testing - contracted because of the holidays</i> - <i>Delays in reporting</i> - <i>East County still most impacted by the disease</i> - <i>Legionnaires Disease reported in apartment complex</i> 		
<p>Weekly update: Thoughts on Gov. Kate Brown's reopening in-person instruction letter?</p> <ul style="list-style-type: none"> - Daniel: Kate Brown wants K-3 students to go back by Feb. 15. I believe that younger students are having a harder time (I have a 3rd grade brother), and Brown is prioritizing them. Don't know what's happening with middle/high school students. - Emma: I don't know younger kids...at all. Staying at home can be hard all day, but definitely worried about going back to school. My parents are 60 and 61, mom is higher risk, grandmother has lots of contact with mom. I can't get sick because it would affect too many people in my family. I see so many young people going out and not taking precautions, and it worries me. I think school would get shut down so fast. - Meron: I don't know if schools have the administrative capacity to make it safe enough, especially with testing. Do they have the money to afford vaccines for teachers, and other school workers? The logistics are worrying. - Emma: And also, our age group is being under tested and has one of the highest positivity rates. And a lot of us have jobs... If one kid got sick, how would they contact trace through all the people? One class has 41 people... - Sara: About percent positivity, typically young people have less severe symptoms, so if one is severe enough to be tested, it is more likely to be positive... - Emily: I have little nieces and nephews, and they're having a hard time. Still, I don't know how schools will have everyone social distance. Little schools touch everyone and every thing! - Daniel: I see that too. I wonder how school districts will have their own hybrid plan. At Reynolds, the ventilation is not that good... - Sara: you said the word hybrid, and that reminded me that schools had to submit distance- and 	Daniel	10 minutes

<p>hybrid- plans in the summer. That might be a starting point for them, and something to look into</p> <ul style="list-style-type: none"> - Daniel: I think they're trying to continue this hybrid plan... and with the letter, the 15th is in about a month. I don't know if the schools will be prepared to do this within a month. - Sara: Tsyon, weren't you in person already? - Tsiyon: yes [hybrid], and I definitely see it as a reality. I had virtual learning, but it was hybrid. I don't think it'll be possible for large schools to do even hybrid. At my school, with max 20 ppl in the class, people aren't following the rules. Teachers can't track the mere 200-300 in my school, so I don't see large schools doing it. Still, I believe my school will be going back to school. - Emma: I think it would be so hard for Cleveland to do hybrid. My smallest class has 17 kids, and some are 41 people. I just don't see it possible, at least for 3rd quarter. - Daniel: I saw something in an article, that one school is having students be in one class, and teachers going class to class. - <i>Emma: Side note, Twitter blocked Trump's account for 12 hours, saying he could be kicked out</i> 		
<p>Approve forum caption and graphic</p> <p>The Emergency Operation Center (EOC) Youth Liaison Team is hosting another forum! This time, the focus will be on taking care of ourselves and others during the times of Covid-19. The forum will cover some of the highlights of the Covid-19 Youth and Families Guide. There will also be breakout group discussions to share coping strategies, what we've learned about dealing with online school, physically distanced socializing, and other topics. The registration link is on flyer. See you all there!</p>	Emma	1 minute

 <p>LET'S TALK YOUTH TO YOUTH FORUM Series</p> <p>Taking Care of Ourselves and Others: A COVID-19 Guide for Youth & Families</p> <p>#LetsTalkYouth2Youth</p> <p>Share experiences and ideas • Get information and resources</p> <p>Wednesday, January 13 4:45 pm – 6:00 pm on Zoom</p> <p>Registration link to come.</p>  <p>This event is hosted by the Multnomah County Emergency Operations Center Youth Liaison Team and welcomes participants of all ages.</p>		
<p><u>EOC Youth Team Forum #3</u></p> <p>Forum planning updates/discuss small group facilitation</p> <ul style="list-style-type: none"> ● being ok with some silence ● encouraging use of chat ● calling on people ● what other techniques have you found helpful? ● If the silence is too long, go down the list of names! ● Giving people a minute to think about it ● Call on people who aren't really talking ● Ask follow up questions ● Prepare your own questions 	Sara	10 minutes
<p>Next steps</p> <ul style="list-style-type: none"> - Two extra meetings coming up, on Friday and Monday - The forum is coming up! 	Alvin	2 minutes

Notetaker:

Timekeeper:

Present: Emma, Klara, Shawn, Alvin, Leanne, Lena,

<p>Announcements Gov. Letter: https://drive.google.com/file/d/1Clc2zK0LFvRcRcHRDBKGO0Z6f0y5L5ra/view Article on Gov. letter: https://www.opb.org/article/2020/12/23/oregon-reopen-schools-in-person-learning/</p>		
<p>Continue building out details for the agenda: EOC Youth Team Forum #3 Who to do what? Length of breakouts? Take away from the forum?</p>		
<p>Outreach plan Who to invite -- Heather Godsey? She's the Nurse Consultant with MESD, came to our July 29th forum. Who's emailing who: Leslie--<i>Emma</i>(?) Leticia--<i>Sara</i> Heather--<i>Sara</i> <i>Youth Groups</i> YAC (Nicole Mayer)--<i>Lena</i> Tip Teen?--<i>Emma</i> Teachers Ms. Adams--<i>Emma</i></p>	<p>(- Invite Leticia Sainz (behavioral health specialist) - Invite Leslie Gellert (leslie.gellert@multco.us) -- David Douglas Student Health Center) --<i>from forum doc--</i></p>	
<p>Decide who will lead each section of the forum</p>		
<p>Next Steps</p> <ul style="list-style-type: none">- Email Sara about adding sections on registration form, "how did you hear about the forum" and include a link to the instagram posts about the guide and include a space for initial questions + to skim the toolkit at the very least- Tell everyone you know about the forum!!!!	<p><i>link:</i> https://forms.gle/xPK78NMNty6auxTYA</p>	

Agenda for December 23, 2020

4:30-5:30

Notetaker: Sara (very minimal notes!)

Timekeeper:

Present: Emma, Sara, Klara, Safia

<p><i>Forum Planning work session</i></p> <ul style="list-style-type: none"> ● <i>We want some time before the forum to talk about doing good small group facilitation, tips and tricks</i> ● <i>We've added some details to the agenda EOC Youth Team Forum #3</i> 		
<p>What still needs to be done: Outreach plan, who to invite Who will lead each section of the forum</p>		

Agenda for December 16, 2020

4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Alvin, Sara, Shawn, Leanne, Klara, Lena, Safia, Mack, Emily, Naviya,

<p>Ask for notetaker and timekeeper</p>	<p>Emma</p>	<p>1 minute</p>
<p>Check In question: What is your favorite song?</p>	<p>Emma</p>	<p>5 minutes</p>
<p>Announcements</p> <ul style="list-style-type: none"> - Do we want to continue flu vs covid meme project, wait till after the forum or move to something around vaccines <ul style="list-style-type: none"> - <i>Emma: maybe shift to doing the project about vaccines because lots of people are doubting the vaccine</i> - <i>Poll: yes, vaccine project (100%)</i> - <i>Naveena has a puppy named Simba!!!</i> - Do we want to meet over winter break? Both Wednesdays? Just 12/23 or just 12/30? Neither? <ul style="list-style-type: none"> - <i>Poll: split, a bit more for 12/30</i> - <i>How about both dates for 'work sessions', and people who want</i> 	<p>Sara</p>	<p>3 minutes</p>

<i>to/are able can show up</i>		
<p>EOC Calls update</p> <ul style="list-style-type: none"> -Dr. Loeffler presented two different types of vaccines -COVID-19 continuing to expand -Vaccines now available in Oregon -1 to 1 infection per Thanksgiving -Revised: CDC quarantine 14 still the best and required for Long Term Care Facilities, for others can be lifted after 10 days. -Increase of hospitalizations, high disease rates in older populations, case levels too high for contract tracing -EOC call center received 1900 calls over past week also helping with groceries and other services for 150 families over past week. 22 pallets (more than 2 million masks) Xx hats Xx ? -180 people (with medical experience) have volunteered to help with vaccinations -Vaccine page on Multco website -New tent for testing (for cold and rain) 	Klara	5 minutes
<p>Weekly update: barriers and challenges that are directly or indirectly affecting us due to COVID</p> <ul style="list-style-type: none"> - Emma: worried that with the vaccine, people will relax a lot; party in Florida in a bus?! - Emma: two calculus tests in two weeks... - Lena: seen, on social media, a lot of kids saying that they're scared of the vaccine even if they're not normally anti-vax, and concerned that kids will refuse the vaccine - Sara: I've heard about that too - Klara: I still have some concerns too about kids and teens... - Emma: saw something about vaccine going to be tested on kids and teens too; weird that priority goes to adults - Klara: testing on youth can be hard/liability - Sara: we should follow up on that; I thought they weren't prioritized in testing because they didn't get as many symptoms (I'll follow up on that!) 	Emma	10 minutes

<ul style="list-style-type: none"> - <i>Leanne: watched a video (I'll share it) about how there's so many things like HIV and cancer where we've never had a cure for it, and there's suddenly a cure for COVID...it's weird; lots of people have mistrust in the government, and people of color community is being prioritized for the first time and it feels weird, used to being taken advantage of</i> - <i>Sara: photo of Black nurse getting one of the first vaccines, and mixed feelings in chat about glad she's being prioritized and worries about harm done in past</i> - <i>Mack: A lot of people are saying it seems like the vaccine was made too fast compared to diseases that have been around for a long time, and are saying why now when there's not one for cancer?</i> - <i>Emma: I've also been hearing that, and 1. cancer can't have a vaccine and 2. COVID was developed very fast because it was needed RIGHT NOW by so many people; it was the same path, just sped up</i> - <i>Sara: if I remember correctly, there are other viruses sufficiently related to COVID that there was knowledge about how it worked, and so it could proceed on a faster track; present some myths and accessible explanations</i> - <i>Klara: it's important to translate science to common people</i> - <i>Emma: (chat) "lots of companies after the SARS outbreak started creating a vaccine and since SARS and COVID are related, they were able to use that"</i> 		
<p>Call for input: Reproductive Health Student Health Center Instagram post</p> <ul style="list-style-type: none"> - <i>color is good</i> - <i>some design things</i> - <i>list some symptoms?</i> - <i>info on slide 3?</i> 	Shawn	5 minutes
<p>Forum Planning - EOC Youth Team Forum #3</p> <ul style="list-style-type: none"> ● Jan. 13, 2021 on Zoom ● Decide what time? 	Alvin	20 minutes

<ul style="list-style-type: none"> ○ ~4:45 to 6:00 ○ <i>Naveena has a Calculus final the next day...good luck!</i> ● Work on agenda <ul style="list-style-type: none"> ○ <i>Over the break</i> ● Use Instagram posts to focus discussions? ● What do we want with breakout rooms? <ul style="list-style-type: none"> ○ <i>Discussion and sharing out (experiences, peer pressure...), short breakout rooms</i> ○ <i>Do q & a whole group</i> ● Amount of time? ● Outreach plan <ul style="list-style-type: none"> ○ <i>MYC, YAC, others</i> ● Do we want to focus on a few specific sections? Or just the entire toolkit 		
<p>Next Steps</p> <ul style="list-style-type: none"> - <i>Shawn will follow up on the graphic with Marie (meeting will be over Zoom)</i> - <i>Registration form as soon as possible (Sara)</i> - <i>Next meetings: flushing out agenda, outreach plan; choose one or both to help with!</i> 		5 minutes

Agenda for December 9, 2020

4:30-5:30

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Leanne, Alvin, Daniel, Klara, Mack, Meron, Safia, Sara, Shawn, Naviya, Tsiyon

Ask for notetaker and timekeeper	Emma	1 minute
Check In question: What are your reoccurring dreams, if you have them?	Emma	5 minutes
Announcements <ul style="list-style-type: none">● Register for event: Balancing Risks and Benefits of School Closures and Reopenings During Covid-19, 6:30pm to 8:30pm, Wednesday, December 16, 2020● Online nonfiction comic: A Tale of Two Pandemics: Historical Insights on Persistent Racial Disparities<ul style="list-style-type: none">○ about the pandemic that we're in and the flu epidemic (1918?)● Toolkit is now en español: Cuidarnos y cuidar a los demás: Una guía de COVID-19 para jóvenes y familias● Recruiting members for equity and community advisory groups for I5 Bridge project --Meron https://content.govdelivery.com/bulletins/gd/ORDOT-2af28b4	Sara	3 minutes
EOC Calls update CDC lowering recommend recommended <i>-quarantine time to 10 days unless tests neg at 7 days</i> <i>-Pfizer vaccination review started in UK (too fast?) in U.S. (too slow?)</i> <i>Latinx 10x more likely to test + for COVID especially in East County. Only able to call about 30 percent case investigation</i> <i>-EOC trying to work with COBs to increase testing in BIPOC and make sure congregate living (shelters, assisted living) have better access to testing , coping videos coming up including youth Jade: a lot of meetings going on about vaccine messaging.</i>	Klara	5 minutes

<p>Weekly update: barriers and challenges that are directly or indirectly affecting us due to COVID</p> <ul style="list-style-type: none"> - Naveena: Had a calculus test about discreet math, and EVERYONE failed. Teacher is not effective with online learning...at least there is a curve. - Meron: taking calculus, first quarter was really bad, but more equipment and training was provided second quarter - Emma: had same testing problem... also working about vaccines, and people not wanting to be vaccinated - Meron: read an article about that, and there's a survey across racial groups. Historical medical experimentation makes some not trust the vaccine. - Emma: Reading an article about is it lawful and ethical to prioritize minority communities for vaccination - Naveena: JOTC instructor at OC is politicizing COVID-19, giving us far-right literature to read about it...Main-stream Portland is pretty far left, but my main concern is the suburbs and other places aren't getting the information they need about COVID-19. - Sara: we talked a bit last week about how this group could work on correcting misinformation - Emma: in sociology class, doing presentations. A white boy was talking about racism and saying 'there's two sides to every story...' - Naveena: there are two sides in POLITICS, not humanitarian issues - Leanne: I don't like how everything is made political. For school, it's kind of crazy right now; covering something that's supposed to be a whole year in a few months. On the student health center, I can't navigate, because Wilson doesn't have a close student health center. I don't know where to go to. - Naveena (chat): https://imprimis.hillsdale.edu/sensible-comp-assionate-anti-covid-strategy/ 	Daniel	10 minutes
---	--------	------------

<p>These are the known far-right things that we are learning. I don't think the science is far-right, the publications, publishers, and authors are known to be.</p> <p>https://imprimis.hillsdale.edu/four-months-unprecedented-government-malfeasance/</p>		
<p>Continue planning for January 13 forum (maybe in subgroups?)</p> <ul style="list-style-type: none"> ● Work on an agenda/presentation slides (EOC Youth Team Forum #3) ● Invite County Commissioners? ● Scenarios for small group discussions ● Decide outreach strategy for inviting youth ● Develop/request invite graphic ● Let's Talk: Taking Care of Ourselves and Others ● What structure for the forum? <ul style="list-style-type: none"> ○ Q&A about the guide/topics? ○ What are we doing breakout rooms for? <ul style="list-style-type: none"> ■ maybe talk about barriers and challenges relating to toolkit --Sara ■ Should be more informative, maybe short breakout groups but not the main piece --Daniel ● Why do I need to come, I've already read the toolkit? <ul style="list-style-type: none"> ○ tell them to share the toolkit ○ feedback? ○ background of the purpose of the toolkit ○ Call to action: make skits that ask and answer questions. 	Alvin	20 minutes
<p>Flu vs. COVID meme project next steps? Or change to something about vaccines?</p>	Daniel	6 minutes
<p>Next Steps</p>	Daniel	5 minutes

Notetaker: Klara

Timekeeper: Safia

Present: Alvin, Klara, Shawn, Daniel, Sara, Emily, Meron, Safia, Mack, Naviya, Leanne, Lena, Tsiyon

Ask for notetaker and timekeeper	Daniel	1 minute
Check In question: What's your favorite dessert	Daniel	5 minutes
Announcements: PIO still wants to know about local "influencers" that youth follow on social media <ul style="list-style-type: none">- right now, PIO is trying to come up with people to help reach youth- Document--https://docs.google.com/document/d/1553sv807_zWT37UVP9Co4gK5XJ3d2N1kWrHMlIXOQ74/e/dit?usp=sharing- Reynolds High School Student Health Center is opening!	Sara	1-2 minute
Weekly update: barriers and challenges that are directly or indirectly affecting us due to COVID <ul style="list-style-type: none">- Tsiyon: seen more people around me getting COVID, which feels weird because I hoped it would be less since we know more about it, but it's being more prevalent. Also, a friend of mine got sick, probably COVID--more people I know directly. Worried about holidays, too- Tsiyon: students at school don't listen to the 6ft, masks, other rules; difficult to track students- Sara: I have a few friends who have it, and one for the second time- Tsiyon: it's a scary thought, because it might seem far away but it's still here- Shawn: Chiming in about youth and families guide; it would be good if the students in the classrooms could see the recommendations- Naviya: I think the disregard of masks comes from the inclination that youth are not likely to get it, and if they do it won't impact them. We need them to understand it's not about the youth, it's about the people at home.- Daniel: personally, I've heard people saying that masks won't save you at all, but it's useful to people around you. Cases have been going up after the holidays... In an article, I read that this year there have been many people doing online shopping for Black Friday too, and that's cool. Stores are also promoting online shopping for the holiday, too!	Daniel	10 mins

<ul style="list-style-type: none"> - Naviya: Amazon still has Black Friday deals! - Sara: local stores are great though, and they're online too! - Leanne: on what Daniel said about masks, it's partly because of internet stuff too. There's a video where someone passes water through a mask with a hose, saying that masks don't work...it's annoying, and stupid because it's not true→ we should come up with a counter-argument for that - Sara: it is good to counter misinformation, and that is something we can be doing - Klara: about 90 percent of people in my neighborhood are wearing masks outside. - Leanne: on what I said before, for the counter argument, I think we should do something that shows them that there's a lot they have to lose from that. - Daniel: thank you for that idea. People wear a mask or not, but often don't know the actual facts behind it 		
<p>EOC Briefing calls update</p> <ul style="list-style-type: none"> - Western Europe flattening out, Eastern & rest of hemisphere is rising - disease gets worse in winter. - In US and MultCo still rising and now above the limit for contract tracing. - Risk factors 70+ or living in long-term care facilities. Other risk factors have possible solutions like obese can diet. - Dr. Loeffler going to start presenting information and answering questions about vaccine - One-pager coming from EOC PIO team in place of contract tracing. - Vaccine: coming but there are challenges including storage. Slow and difficult to get out and healthcare workers get first, wide-spread vaccinations may not be available until summer - Latinx people have a disproportionate positivity rate - Dr. Loeffler will be talking about people who would be hesitant to get a vaccine once one is available--why? <ul style="list-style-type: none"> - Naviya: Kamala Harris caused a lot of hesitation with her comment that if Trump released a vaccine, she wouldn't get it. So, when a vaccine comes out, maybe we should shift our focus to destigmatising the vaccine - Emily: I agree. I know people at my high school that are anti-vaccine in general, mostly because of their parents. So, our aim should be educating 	Klara	5 mins

the youth population.		
<p>PIO Coping with COVID videos project, who's interested?</p> <p><i>"The Emergency Operations Center Public Information team is seeking ways to encourage, uplift or inspire people as the pandemic continues and fall and winter set in. One idea we've come up with is to have a series of videos featuring real people talking about how they are coping with the pandemic and/or the change in seasons. The video could also be about how the person is planning on celebrating a holiday differently this year. The videos will be self filmed and no more than 2 minutes in duration. The videos will be shared through the Health Department's social media platforms and potentially posted on the COVID-19 website."</i></p> <p>- Volunteers: Mack, Klara,</p>	Sara	1-2 mins
<p>Forum Planning --</p> <ul style="list-style-type: none"> ● Decide on date/time (if we want to do it before the holidays, maybe during our regular meeting time <ul style="list-style-type: none"> ○ January 13 ● Come up with an agenda/presentation slides (#3 brainstorm copy of #2) ● Come up with scenarios for the small group discussions ● Decide outreach strategy for inviting youth ● Develop/request invite graphic ● Zoom meeting NAVEENA's account 	Alvin	25 min
Flu vs. COVID meme project next steps	Alvin	5 min
Next Steps	Daniel	5 min

*Agenda for November 25, 2020
4:30-5:30*

Notetaker: Safia

Timekeeper: Emma
 Present: Sara, Emma, Safia, Mack

Ask for notetaker and timekeeper	Emma	1 minute
Check In question: favorite Thanksgiving dish if you celebrate, if not, favorite holiday dish? Emma: Stuffing, Mashed Potatoes Sara: Turkey usually smoked turkey. Safia: Turkey Mack: Mashed Potatoes	Emma	5 minutes
Announcements? No announcements		2 minutes
Forum planning - first forum agenda for outline: EOC Youth Liaison Youth Forum Brainstorm Second forum agenda: EOC Youth Liaison Team Youth Forum - Schools Emma: Explained what a forum is and how it works? Sara: Q/A? Mack: What's a forum? Emma: Gave an explanation from forums before.	Emma	20 minutes
Next Steps	Sara	3 minutes

*Agenda for November 18, 2020
4:30-5:30*

Notetaker: Klara
 Timekeeper: Safia
 Present: Emma, Klara, Shawn, Meron, Sara, Alvin, Daniel, Leanne, Emily, Lena, Safia, Jeanna

Ask for notetaker and timekeeper	Emma	1 minute
Check In question -- how are you feeling about the freeze, is it affecting any plans? (Full introduction - Name, Age, Pronouns, School, Affiliation) <i>Who are people?</i> <ul style="list-style-type: none"> - Alvin, Co-chair, Freshman - Daniel, Co-chair, Junior - Emma, Co-chair, Senior - Emily, Junior - Jeanna, (grade? 16) - Klara, Junior - Leanne, (grade 12) 	Emma	5 minutes

<ul style="list-style-type: none"> - Mack, (grade? 14) - Meron, (Senior) - Safia, Freshman - Tsiyon, (senior) - Sara, adult (library teen services specialist + EOC) - Shawn, adult (student health centers, EOC PIO) 		
<p>Welcome guests/potential new members - why are you here today/why are you interested</p>	Alvin	5 minutes
<p>Announcements:</p> <ul style="list-style-type: none"> ● YAC talks (Klara) -- <i>Info @ multcoyac.wordpress.com</i> ● Library services co-design session (Sara) -- 11/19, 4 pm, Zoom ● Reminder about Brainstorm for Request from EOC Liaison Officers document ● PIO is looking for people who've had COVID to tell their stories ● Interest Form for others who may want to join this group ● Others? 	Alvin	5 minutes
<p>EOC Briefing Calls https://docs.google.com/document/d/11PfvucZ4HDVI9rKb9EL_eaAsodnc0GSKATR4oyYg3Bm0/edit?usp=sharing the document is 78 pages long!</p>	Klara	2 minutes
<p><i>Group Norms: review and edit</i></p> <ul style="list-style-type: none"> ● <i>Prioritize youth voice, stories, perspectives in decisions</i> ● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i> ● <i>Center youth voice, and communities most impacted during this pandemic</i> ● <i>Use "I" statements</i> ● <i>Center minoritized groups; don't make assumptions of what groups need, but reach out</i> ● <i>Take space, make space</i> ● <i>This is all very new for everyone, so be patient with everyone as we move through this process</i> ● <i>Don't make promises (e.g. about when COVID will end)</i> ● <i>Replace judgment with curiosity</i> <p><i>If you have any thoughts about these at any time, please bring them up!</i></p>	Emma	2 minutes
<p>Weekly update: barriers & challenges from COVID that are directly or indirectly affecting us.</p>	Daniel	10 minutes

<ul style="list-style-type: none"> - <i>Emma: worried about how many kids will take the freeze seriously</i> - <i>Emily: worried about Black Friday</i> - <i>Daniel: had thought stores and malls would be closed, but they have to make money...it will probably be crazy</i> - <i>Emma: worried about grandma, who usually comes over</i> - <i>Mack: Black Friday is usually very crowded, and Thanksgiving. Also, normally family will go to grandma's house with relatives, but not this year</i> - <i>Leanne: it is a big deal, with Black Friday, but ever since this started I've been thinking about homeless people. It's so easy for them to get it. Also, mental health is a big deal.</i> - <i>Sara: In terms of houseless folks, there have been some efforts by Multnomah County for testing and other support</i> - <i>Daniel: because of the shutdown, many people are trying to get as many resources as they can, but we could have shortages again</i> - <i>Emma: yeah, my parents did that, but not yet this time</i> 		
<p>Flu vs. COVID and importance of getting flu shots this year meme project update</p> <ul style="list-style-type: none"> ● CDC guidance: https://www.cdc.gov/flu/season/protect-your-health.html ● Flu v. COVID Meme planning <ul style="list-style-type: none"> ○ Aim for November 18 deadline ○ Need someone to design the posts <ul style="list-style-type: none"> ■ <i>I believe Naviya is designing posts, but needs us to provide the text. Please contribute to the document above!</i> 	Daniel	10 minutes
<p>Next Projects Brainstorm</p> <ul style="list-style-type: none"> ● another forum? <ul style="list-style-type: none"> ○ <i>What would it be about, though?</i> ○ <i>COVID info?</i> ○ <i>Talking with your family and friends about COVID, taking precautions</i> ○ <i>Kind of promote the toolkit, but not really--highlighting the toolkit</i> ○ <i>"Taking Care of Ourselves and Others" as a forum title!</i> ○ <i>Let them read it first, come with questions?</i> 	Alvin	10 minutes

<ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ <i>Don't want to scare off people</i> <ul style="list-style-type: none"> ○ <i>We can invite others</i> ○ <i>Also, regular event hosted by the library about how people are coping?</i> ● <i>videos?</i> ● <i>other?</i> 		
<p>Next Steps</p> <ul style="list-style-type: none"> - <i>Forum date: Mid-December!</i> <ul style="list-style-type: none"> - <i>Thoughts from Klara--we should probably do it early the week before Winter Break for most schools, so we have more time but people are not quite in vacation mode</i> - <i>Also, we should reach out to Marie to see if she can do the flyer! Same theme;</i> <i>Let's Talk: Taking Care of Ourselves and Others</i> - <i>Meeting next week is on; come if you can to talk about the forum!</i> 	Alvin	5 minutes

*Agenda for November 11, 2020
4:30-5:30*

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Sara, Daniel, Klara, Safia, Alvin, Lena, Tsiyon, Emily

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
Check In question - what is your favorite memory of the group	Emma	7 minutes

<p>so far (full introduction) current group members</p> <ul style="list-style-type: none"> - <i>Alvin, Co-chair, Freshman--forums!</i> - <i>Daniel, Co-chair, Junior--first forum</i> - <i>Emma, Co-chair, Senior--all the meetings</i> - <i>Emily, Junior--meetings, forums</i> - <i>Klara, Junior--<u>toolkit</u></i> - <i>Tsiyon, (senior)--dynamic of the forums</i> - <i>Sara, adult (library teen services specialist + EOC)--excited for new members, ask any questions you have!</i> 		
<p>Welcome guests/potential new members - why are you here today/why are you interested - new group members</p> <ul style="list-style-type: none"> - <i>Lena, Junior--public health, involved</i> - <i>Safia, Freshman--helping out, doing more for youth</i> 	Alvin	5 minutes
<p>Group Norms: review and edit</p> <ul style="list-style-type: none"> ● <i>Prioritize youth voice, stories, perspectives in decisions</i> ● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i> ● <i>Center youth voice, and communities most impacted during this pandemic</i> ● <i>Use "I" statements</i> ● <i>Center minoritized groups; don't make assumptions of what groups need, but reach out</i> ● <i>Take space, make space</i> ● <i>This is all very new for everyone, so be patient with everyone as we move through this process</i> ● <i>Don't make promises (e.g. about when COVID will end)</i> ● <i>Replace judgment with curiosity</i> <p><i>If you have any thoughts about these at any time, please bring them up!</i></p>	Daniel	3 minutes
<p>Weekly update: barriers & challenges from COVID that are directly or indirectly affecting us</p> <ul style="list-style-type: none"> - <i>Emma: worried about huge spike in COVID cases, and the defiance of youth is going to make the governor's order ineffective. What else is there to do?</i> - <i>Tsiyon: now, with the spike, I know a lot more people who are getting sick, and even with the 2 week pause school is happening still. Worried a lot about grandparents' and relatives' health. Also, the holidays.</i> - <i>Daniel: about the holidays, I saw so many people posting on social media about going out and having fun... the store was like a mall with everyone buying candy</i> - <i>Emma: today, me and a friend went to Sellwood to a</i> 	Daniel	10 minutes

<p><i>bakery with outdoor seating in the street, and people inside the shop didn't have masks on but weren't eating or drinking. Is there a disconnect in the messaging? Parties...</i></p> <ul style="list-style-type: none"> - <i>Emily: in Vancouver where I live, there were so many people trick or treating, no masks, just like last year. How much might it go up with the other holidays? Masks as political statements--enforcement?--copy the president</i> - <i>Daniel: on Sunday, I went to Vancouver, and there are way less people wearing masks</i> - Sara: doing this discussion weekly helps us find projects to do - Emma: this also came up from a presentation - <i>Klara: aunt, Thanksgiving? In the toolkit, most people get it from people they know</i> - <i>Emma: facing that too; wanted to go do something for birthday with friend, but always do Thanksgiving and Christmas with her, and there's a big risk... Also, for youth, COVID comes from your family</i> - Sara: it is so much easier to talk about it abstractly than to talk about it with your own family and friends. Another forum? Conversation starters? Activities? 		
<p>EOC Briefing Calls update https://docs.google.com/document/d/11PfuvcZ4HDVI9rKb9ELeaAsodnc0GSKATR4oyYg3Bm0/edit?usp=sharing</p>	Klara	3 minutes
<p>Debrief last week's presentation from epidemiologist Kevin Jian. Followup questions?</p> <ul style="list-style-type: none"> - <i>Emma: really liked presentation; cool that many kids get it from work because of lack of protections because not full time--we should encourage businesses to provide protections for youth workers</i> - <i>Daniel: that was big for me because I work in retail; nice presentation that flowed very well</i> - <i>Emma: 'lack of symptoms' interesting, also don't see press about deaths younger than ~30</i> - <i>Klara: probably a lot of cases we're missing...</i> 	Daniel	10 minutes
<p>Request from EOC Liaison Officers: Who are local influencers/community leaders who could help with messaging around staying safe/being resilient/coping with COVID fatigue? Brainstorm people we follow online/respect/think other youth would pay attention to. Brainstorm for Request from EOC Liaison Officers</p>	Emma	8 minutes

<i>Different youth listen to different people, but think about who would be good for you as a starting point</i>		
Flu vs. COVID and importance of getting flu shots this year meme project update <ul style="list-style-type: none"> • CDC guidance: https://www.cdc.gov/flu/season/protect-your-health.html • Flu v. COVID Meme planning <ul style="list-style-type: none"> ○ Aim for November 18 deadline ○ Need someone to design the posts 	Alvin	10 minutes
Next Steps <ul style="list-style-type: none"> - Get info for meme by Friday - Meeting on 18th, not 25th - After this, another forum (?!) 	Alvin	3 minutes

*Agenda for November 4, 2020
4:30-5:30*

Notetaker: Klara

Timekeeper: Emma

Present: Emma, Kevin Jian, Daniel, Alvin, Meron, Shawn, Mack, Sara, Klara, Tsiyon, Erika, Emily,

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
Check In question: How are you feeling Full introduction: name, pronoun, age, school, affiliation	Emma	7 minutes
Announcements: <ul style="list-style-type: none"> • The recording of the 11/3 Multnomah County Board Briefing about the Youth & Families Guide is now available! Hear Sasha, Emma & Klara discuss how the guide came about, their work creating it, and what's included. • We understand that times are strange, so if you 	Sara/ Shawn	3 minutes

<ul style="list-style-type: none"> ● need to step away for a second that's totally OK ● New school metrics visual for reopening <ul style="list-style-type: none"> ○ <i>Recently, new metrics in a visual format for reopening; hopefully we'll get there spring</i> 		
<p>Weekly update: barriers/challenges from COVID that are directly or indirectly affecting us?</p>	Daniel	10 minutes
<p>Presentation from Kevin Jian, Multnomah County Health Department Communicable Disease/Epidemiology</p> <ul style="list-style-type: none"> - <i>Background--</i> <ul style="list-style-type: none"> - <i>We aggregate data based on different groups; infants, 1 to four, 5 to 9, ...</i> - <i>Today, we're focusing on 10 to 19 years age group</i> - <i>Motivation--</i> <ul style="list-style-type: none"> - <i>There have been more cases recently across the board</i> - <i>want to inform messaging/outreach to youth about COVID; risk behaviors, disease burden, disease severity</i> - <i>Time Frame--</i> <ul style="list-style-type: none"> - <i>March to October 2020 (a week and a half ago)</i> <div style="background-color: #f0f0f0; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Key Terms</p> <p>Percent positivity: percentage of COVID-19 tests performed that are positive. Indicator of level of transmission in the community and can give insight on whether more testing is needed.</p> <p>Disease rate: number of disease within a population divided by the total population. Provides a more accurate comparison than counts.</p> <p>Sporadic connections: scattered or isolated connections that are not determinable. Otherwise an unknown connection.</p> <p>Aggregation: summarized data, for example averages and counts by group. All of the following data are aggregated and unidentifiable.</p> <p style="text-align: center;">* Summarized data is put together in a way that nobody can identify you based on it</p> </div> <p>Data</p> <ul style="list-style-type: none"> - <i>Age specific testing rates--</i> <ul style="list-style-type: none"> - <i>10 to 14 year old age group has the lowest rate of testing</i> - <i>15 to 19 year old age group has a low rate of testing too, but a high rate of positive tests</i> - <i>In summary, youth are under-tested, and we are probably missing a lot of</i> - <i>Youth COVID testing & % positivity over time</i> 	Sara (just to introduce)	20 minutes

- *At first, there was a very low amount of testing for youth because there was a high bar for youth getting a test*
- *In August, there was a spike in testing because of schools and universities reopening*
- *In general, with an increase in testing, % positivity going down, cases identified more*
- **Weekly young adult rate of COVID**
 - *Higher burden of disease on 15 to 19 year olds relative to rest of population*
- **Hospitalizations over time**
 - *Hospitalizations have remained fairly low for youth*

So what might be contributing to this?

- **Interview rates**
 - *Interview rates for 10-19 are 85.2%, slightly higher than adults (a few percentage points)*
- **How youth cases were identified**
 - *75%--Some are identified in the clinical system; symptoms necessitate going to a clinic and getting a test*
 - *19%--Some are contact tracing; higher rate than older age groups means maybe less symptoms making them go to a clinic*
 - *5%--Routine surveillance*
 - *1%--Unknown*
- **COVID Youth race and ethnicity, language, country of Birth**
 - *Youth cases are very highly diverse*
 - *49% Hispanic*
 - *50% of interviewed youth speak a language other than English; English and Spanish similar*
 - *'Means we need cultural competency to communicate with the population'*
 - *A fair number from Mexico, unknown--35% of interviewed youth cases born outside of the US*
- **Risks**
 - *There are limitations to our data*
 - *1/3 of youth cases have no clear connection to other cases*
 - *Household connections (mainly) and workplace or social outbreaks explain other 2/3 cases; Most from household*
 - *23% youth cases are employed; 54% in food service/retail; also laborer/manufacturing, healthcare, other, food processing → front line,*

<p style="text-align: center;"><i>essential positions that are considered fairly high-risk for getting COVID</i></p> <ul style="list-style-type: none"> - <i>Less youth are travelling and having gatherings, of the reported cases</i> - <i>Youth are mostly getting infected in their homes and local communities</i> <p>Summary</p> <ul style="list-style-type: none"> - <i>Increased burden of disease on youth</i> - <i>Case rates elevated in 15-19 year olds</i> - <i>Very low rate of testing in 10 to 19 year old age group</i> - <i>Transmission primarily within households</i> - <i>25% work; most who work are in food service and retail</i> - <i>A similar proportion reported travel and attending gatherings as other age groups</i> <p>Questions</p> <ul style="list-style-type: none"> - <i>How is that outreach you mentioned done? - Tsiyon</i> <ul style="list-style-type: none"> - <i>Can't necessarily answer your question right now</i> - <i>What do you think about the household guidance (pg 13)? - Klara</i> <ul style="list-style-type: none"> - <i>Sara: Prioritize translating those conversation starters as a first piece (?)</i> - <i>Didn't get a chance to see this toolkit a lot; taking a sec to see</i> - <i>Saw one section about breaking down barriers for communication between yourself, family members, friends... from my understanding, that is what the toolkit is trying to enforce</i> - <i>What is outreach to employers for 16 to 19 year olds looking like? Who are these employers? - Sara</i> <ul style="list-style-type: none"> - <i>I haven't been involved, but we do have a workplace liaison</i> - <i>Laborers struggle with an open level of communication, having to take off work with even minor symptoms</i> - <i>A lot of this information is bird's eye, and I can certainly get more exact information</i> - <i>Sara: people often only think of youth as being in school, so it's good to think about all their roles</i> <p>Don't release this data to the public; there are so many factors that go into this that most of the public wouldn't see or consider.</p>		
<p>Halloween memes project debrief Positives & deltas (things we want to change)</p>	<p>Alvin</p>	<p>5 minutes</p>

Flu vs. COVID and importance of getting flu shots this year meme project update <ul style="list-style-type: none"> • CDC guidance: https://www.cdc.gov/flu/season/protect-your-health.html • Flu v. COVID Meme planning <ul style="list-style-type: none"> ○ Aim for November 18 deadline ○ Need someone to design the posts 	Alvin	10 minutes
Next Steps	Emma	5 minutes

*Agenda for October 28, 2020
4:30-5:30*

Notetaker: Sara

Timekeeper: Emma

Present: Emma, Meron, Alvin, Daniel, Sara, Emily, Naviya

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
Check in question: What's your favorite soup	Emma	5 minutes
Announcements: <ul style="list-style-type: none"> • At next week's meeting 11/4 we'll have a presentation from Multnomah County Communicable Disease/Epidemiology on COVID case data (diagnosed individuals) about youth with additional demographic information about birth countries, ancestry, and languages. We'll be able to ask questions, so be thinking about what you want to know about how COVID is affecting youth/young adults locally. • At the board meeting on 11/3, Emma and Klara will be presenting information on the youth and families toolkit <ul style="list-style-type: none"> ○ It is at 10:00am ○ Board Meetings Multnomah County • There is a new crisis line staffed by counselors with lived experiences of racism: 	Sara	5 minutes

<ul style="list-style-type: none"> ○ Crisis Line for Racial Equity Support ○ 503-575-3764 ○ Answered by BIPOC counselors ○ M-F from 8:30 AM -5:00 PM ● Teen library services Zoom discussion tomorrow 10/29 4-5 -- all EOC youth team are invited <ul style="list-style-type: none"> ○ Join Zoom Meeting ○ https://us02web.zoom.us/j/87190458613?pwd=bUdzdk1oUy8yQ0RUYYVhiOVRvMzIRUT09 		
EOC Briefing Calls update	Klara	5 minutes
<p>Weekly update: barriers/challenges from COVID that are directly or indirectly affecting us?</p> <ul style="list-style-type: none"> ● PDX Black Excellence event getting cancelled due to rise in cases ● School assignments continue to be frustrating/inconsistent 	Daniel	10 minutes
<p>Last update: Halloween memes project</p> <ul style="list-style-type: none"> ● Halloween color scheme ● Naviya will do design and share with Shawn to post to Student Health Centers Instagram and Erika to post to MYC Instagram ● Team will post to Instagram stories on Friday 10/30 at noon ● #quarantinehalloween 	Daniel	15 minutes
<p>Other memes projects (flu/COVID, other upcoming holidays, etc.)</p> <ul style="list-style-type: none"> ● Decided to do Flu vs. COVID and importance of getting flu shots this year ● CDC guidance: https://www.cdc.gov/flu/season/protect-your-health.html ● Emma will compile information in a doc <ul style="list-style-type: none"> ○ Flu v. COVID Meme planning ○ Aim for November 18 deadline ○ Need someone to design the posts 	Alvin	15 minutes
<p>Next Steps</p> <ul style="list-style-type: none"> ● Post the Halloween memes #quarantinehalloween on Friday at noon ● Someone needs to take on design for the flu vs. COVID and flu vaccine encouragement post ● Reminder that there will be a presenter for next week 	Alvin	5 minutes

*Agenda for October 21, 2020
4:30-5:30*

Notetaker: Emily

Timekeeper: Emma

Present: Emma, Klara, Sara, Alvin, Meron, Shawn, Jade, Emily, Naviya, Erika,

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
Check in question - <i>what do you want to do after high school (youth) / what did you want to do after high school (adults)</i>	Emma	3 minutes
<p>Announcements</p> <ul style="list-style-type: none"> • it's International Pronouns Day! Started three years ago, began in hopes of more people starting to use pronouns if comfortable. • Student Health Centers doing sports physicals now that limited outdoor fitness training sessions have started (Portland Interscholastic League) 	Sara/ Shawn	2 minutes
<p>Future: Are you open to partnering with MYC's Education/Youth Voice Committee on topics?</p> <ul style="list-style-type: none"> - Yes, people are interested in possibly partnering with MYC 	Alvin	2 minutes
<p>EOC Briefing Calls update</p> <ul style="list-style-type: none"> - No briefing today - Yesterday was a communicable disease update, the general data and info from community members of what might increase the spread. The data that is gathered about cases, helps determine the next action steps they will take. - The call center is training many more people. - 3600 calls in the last 30 days at the call center. - Sales force integration is happening now. - Talk about "demobilization," when people are leaving 	Klara	5 minutes

from EOC to their regular occupations.		
<p>Weekly update: barriers/challenges from COVID that are directly or indirectly affecting us?</p> <ul style="list-style-type: none"> - Some sports practices are starting up again. - We have worries about if school starts again, how will we be able to stay safe. - Online school has been a lot more difficult than in person. - “Asynchronous” time is when students can go in for academic support or just a quick question from their teacher. It would be nice to have more opportunities to attend this time. - It can be hard to have to stare at a screen for so long. Teachers don’t have the resources for students to be successful during this time because they can’t be in their classroom with school supplies, whiteboards, etc. - What are the next steps, how can we move forward with the frustration we hold? One idea is talking to the school districts, though communication might be difficult. 	Emma	10 minutes
Follow up discussion from last week about schools and mental health (Editorial from Bend pediatrician about impact of distance learning)	Emma	10 minutes
<p>Preview application form for prospective new members</p> <ul style="list-style-type: none"> - How long should the responses be (specifically last question)? Probably one or two sentences - Add a question, what communities are you a part of? 	Sara	3 minutes
Halloween memes project	Alvin	10 minutes
Other memes projects (flu/COVID/allergies, other upcoming holidays, etc.)	Alvin	10 minutes
Next Steps	Alvin	5 minutes

*Agenda for October 14, 2020
4:30-5:30*

Notetaker: Klara

Timekeeper: Shawn

Present: Emily, Shawn, Sara, Alvin, Daniel, Meron, Klara, Jade, Naviya, Erika, Emma

Ask for notetaker and timekeeper	Emma	1 minute
Checking question: favorite Halloween costume	Emma	5 minutes
Announcements <ul style="list-style-type: none">● gift card update<ul style="list-style-type: none">○ <i>Gift cards available until June</i>○ <i>You can invite others (limited number)</i>● Board briefing about Youth & Families Toolkit<ul style="list-style-type: none">○ <i>Klara and Emma will be doing board briefing</i>○ <i>You can watch</i>● Opportunity to participate in focus group<ul style="list-style-type: none">○ <i>Look at invite for more info, sent in email</i>	Sara and Shawn	5 minutes
EOC Briefing	Klara	5 minutes
Weekly update: barriers/challenges from COVID that are directly or indirectly affecting us? <ul style="list-style-type: none">- <i>Daniel: [our school] usually do a community service project like a food project, but we can't even be around the building, and can't do it.</i>- <i>Emma: teachers have reduced the courseload...what will it be like when we come back?</i>- <i>Naviya: the schedule (8hrs a day straight) at Jesuit is really, really bad for mental health. Couldn't do the regular pilgrimage to the mountaintop, but could meet up in a field.</i>- <i>Emily: courseload, online learning is bad for mental health. Also, can't be one on one with teacher in Zoom. (not CHS)</i>- <i>Meron: there was a PPS survey sent out Monday</i>- <i>Emma: it's hard to meet with teachers, because they're not available</i>- <i>Meron: the counselors are only available about one hour a day, so it's nearly impossible to schedule. Also, no formal scheduling system for teachers or counselors.</i>- <i>Daniel: We're not having enough in class time each day</i>- <i>Naviya: a blessing in disguise is that I have 2 physical activity class, but out of 10 classes... the courseload is huge</i>- <i>Naviya: "bless your heart" means "you're an idiot" in Texas...</i>	Daniel	5 minutes

<p>Holiday memes project</p> <ul style="list-style-type: none"> - <i>Día de los Muertos?</i> - <i>Naviya has designs for Halloween</i> - <i>No memes/jokes for cultural holidays we don't represent; info is good though</i> 	Daniel	15 minutes
<p>Flu vs. COVID vs. allergies project</p> <ul style="list-style-type: none"> - <i>skipped</i> 	Alvin	10 minutes
<p><i>Dissemination plan for COVID-19 toolkit</i></p> <ul style="list-style-type: none"> • Would you be more likely to read it if: <ul style="list-style-type: none"> ○ It was emailed by the principal? ○ A flyer with a QR code (link) was mailed to your house? ○ You received it another way? - Principal, social media or email from the principle, QR code could seem like spam on a flyer, social media and through the school (both students and parents get it), depends on audience (youth for social media), parents check mail more often - Include as many schools as possible - Depends on audience; youth--social media, parents--email - Downloadable and web-based - Grab and go bags for toolkit? - Schools and health centers have done it successfully 	Emma/ Klara/ Shawn	10 minutes
<p>Next Steps</p> <ul style="list-style-type: none"> - <i>Flu, covid, allergies project next week</i> - <i>Don't do memes/jokes for holidays we don't represent but share info</i> - <i>Link to Halloween planning:</i> https://docs.google.com/document/d/124E1EiAj66ZEUWEhQmGPBgBNzoGo-q1a_nd544ufJMw/edit# 	Emma	4 minutes

Agenda for October 7, 2020
4:30-5:30 pm

Notetaker: Klara

Timekeeper: Daniel

Present: Emma, Shawn, Alvin, Daniel, Klara, Emily, Meron, Sara, Tsiyon, Erika

Ask for notetaker and timekeeper	Emma	1 minute
<p>Check in question - introduce with name, pronouns, age, school/work - favorite morning drink</p> <ul style="list-style-type: none"> - <i>(And yes I am taking notes on this. It is important.)</i> - <i>Oat milk vanilla latte, iced</i> - <i>Water</i> - <i>Hot chocolate or hot coffee, or orange juice or cold water</i> - <i>Iced coffee with sugar</i> - <i>Water, or tea</i> - <i>Vanilla latte or Pete's Coffee</i> - <i>[specific British tea], oat milk and honey</i> - <i>tea</i> 	Emma	5 minutes
<p>Announcements</p> <ul style="list-style-type: none"> ● Oregon Coronavirus Update emails from Oregon Health Authority <ul style="list-style-type: none"> ○ <i>Good regular state-level update, although it does tell you about everyone who has died...</i> ○ healthoregon.org/coronavirus to subscribe ● EOC/MYC <ul style="list-style-type: none"> ○ <i>Looks like for now, we can keep going this way (although more of Sara's work is library work now)</i> 	Sara	3 minutes
<p>EOC Briefings Dashboard: https://multco.us/novel-coronavirus-covid-19/regional-covid-19-data-dashboard</p>	Klara	5 minutes
<p>Weekly update: Barriers/challenges from COVID and wildfires that are directly and/or indirectly affecting us?</p> <ul style="list-style-type: none"> - <i>Emma: A lot of people need to be reminded you are (currently) most likely to get COVID from people you know better or are closer to, so WEAR A MASK!!! DISTANCE!</i> - <i>Personal experience with talking to family friends, said don't wear a mask because they</i> 	Daniel	10 minutes

<p style="text-align: center;"><i>are trustworthy, but they aren't distancing well</i></p> <ul style="list-style-type: none"> - <i>Most adults Tsiyon has seen take it less seriously, and it is very awkward</i> - <i>Emma: Even at a coffee shop, people were using the excuse of eating/drinking to not wear their masks</i> - <i>Daniel's family is pretty strict about it, but neighbors are not</i> - <i>People seem to think it's over, or something</i> - <i>Emily: on a walk, people come up to her and shake her hand</i> - <i>Meron: some neighbors are having parties with 20-30 people (see all the cars), and can't just go up and ask them to be quieter</i> - <i>Emma: Halloween is worrying, especially with all the partying that has been happening. Also, other holidays are coming up too...</i> - <i>Where Daniel works, most people wear masks, but others don't and it's weird to see them</i> - <i>Alvin lives near to a food cart pod, which is not distanced and loud</i> - <i>Meron: there are people having large gatherings at the park and think it is safe. Halloween only enables this.</i> - <i>Emily: it just seems like people are not taking it as seriously now as they used to.</i> 		
<p>Discuss & give feedback on updated Youth and Families guide from PIO: Youth and Families Toolkit-100720 DRAFT.pdf</p> <ul style="list-style-type: none"> - <i>Please answer these questions by the end of Thursday, either in this meeting or by email to Emma, Sara, Klara, or Sasha!</i> - <i>Would you read this guide?</i> - <i>What info is most helpful? Is there any info you would delete?</i> - <i>What do you think about the color palette and how it looks? What do you like? Dislike?</i> - <i>Would you be more likely to read this if your:</i> <ul style="list-style-type: none"> - <i>School sent it to you via email?</i> - <i>You saw a link on the Student Health Center instagram page?</i> - <i>Your friend shared a link with you on social media?</i> - <i>If you received it another way?</i> - <i>Would your parents/caregivers read this?</i> - <i>Would they be more likely to read it if:</i> <ul style="list-style-type: none"> - <i>It was emailed by the principal?</i> 	Emma	10 minutes

<ul style="list-style-type: none"> - <i>A flyer with a QR code (link) was mailed to their house?</i> - <i>If they received it another way?</i> - <i>What language would you or your parents/caregivers want to read it in?</i> - FEEDBACK: - Have a version number; info will get out of date - "It is [date] and this info is accurate as of [date]." - Will there be updated versions coming out in the future, as the scene changes? - Daniel: I would read this, because it is new information. It's very useful. - Emily: Agreed. Also, the bullet points and symptoms are eye-catching, specifically the <u>bullet points</u>. - Tsiyon: Agreed, also. Even if you don't read the whole thing, the way it's structured with all the major sections is good. It's easily accessible in terms of 'this is what I want to find'. - Daniel: Layout is good; words, bullet points, and <u>pictures</u>. 		
<p>Holiday messaging project</p> <ul style="list-style-type: none"> - <i>There are holidays coming up, and we were thinking about 'a meme or something'. Any thoughts?</i> - <i>OHA Halloween Guidance page</i> - <i>Klara: We should finish by a week before</i> - <i>Emma: by next Friday, or at the very latest, the Wednesday after</i> - <i>Emma: If we can't pull together anything before Halloween, we can at least share existing flyers</i> - <i>Alvin: We should at least finish it by 2 meetings before Halloween.</i> - <i>Alvin: Halloween is a great choice because it's really youth-centered.</i> - <i>Sara: "If screaming is likely to occur, greater distancing is advised."</i> <ul style="list-style-type: none"> - <i>THIS IS OUR FIRST MEME!</i> - <i>Home Alone image?</i> 	Alvin	10 minutes



- (source link on image)

- *Emma: PPS has announced that distance learning will continue until at least January 28*
- *DEADLINES:*
- *Final memes should be finished by a week before Halloween; draft a week and a half before(?)*
- *Design team: Naviya(?), Emma, (Klara)*
- *We'll need images and captions, and short informational slides*
- *Use discretion; be PG.*
- *If we need a logo, we can add MYC logo*

 <p>- (source link on image)</p> <ul style="list-style-type: none"> - <i>Emma: PPS has announced that distance learning will continue until at least January 28</i> - <i>DEADLINES:</i> - <i>Final memes should be finished by a week before Halloween; draft a week and a half before(?)</i> - <i>Design team: Naviya(?), Emma, (Klara)</i> - <i>We'll need images and captions, and short informational slides</i> - <i>Use discretion; be PG.</i> - <i>If we need a logo, we can add MYC logo</i> 		
<p>Flu vs. COVID vs. allergies messaging project</p>	<p>Alvin</p>	<p>10 minutes</p>
<p>Next steps</p> <ul style="list-style-type: none"> - <i>Email your response by Thursday evening or Friday at noon</i> - <i>Bring a 75% draft</i> 	<p>Daniel</p>	<p>5 minutes</p>

Emergency Operations Center Youth Liaison Team Meeting
 Agenda for September 30, 2020
 4:30-5:30 pm

Notetaker: Emma

Timekeeper: Klara

Present: Klara, Sara, Shawn, Meron, Emma, Daniel, Alvin, Emily, Tsiyon, Naviya, Andrea, Erika

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
Check in question - introduce with name, pronouns, age, school/work - <i>what is your dream vacation</i>	Emma	5 minutes
Announcements <ul style="list-style-type: none">• New member, Shawn, our PIO liaison• https://www.instagram.com/multco.studenhealth/• New hotline from Safe + Strong, for emotional support around disasters like COVID-19 and wildfires: 800-923-4357 (HELP)	Sara	3 minutes
EOC Daily Briefing Calls update-- notes <ul style="list-style-type: none">• Presentation instead of usual• Very short recently• Organizational charts being updated (positions of who needs to be there)• Call center - active monitoring has started (once a day or week) people who are in contact with COVID get called daily for their symptoms	Klara	3-5 minute

<ul style="list-style-type: none"> • Over 9 days 450 calls • 200 people have been contacted • Over 9000 calls since march • Increasing covid cases, possibly from wildfire impact and labor day • "COVID prefers a familiar face" 		
<p>Weekly update: Barriers/challenges from COVID and wildfires that are directly and/or indirectly affecting us?</p> <ul style="list-style-type: none"> • Emma: worried about halloween and holidays with covid spreading, especially with big 2nd wave coming in october, 1st wave isn't done • Emily: how distanced the polls will be, also worried about holidays • Oregon votes by mail entirely, either mail or drop off at ballot boxes, library book drops could also be used for ballots 	Daniel	10 minutes
<p>Holiday messaging project</p> <ul style="list-style-type: none"> • Naviya can do designing • Is PIO bringing out guidance or will we just use CDC • Covid masks and costume masks • Couple + woman 	Emma	5 minutes

<p>meme, with partying vs small family or outside gathering</p> <ul style="list-style-type: none"> ● Providing good ideas instead of bad ideas 		
<p>Flu vs. COVID vs. allergies messaging project</p> <ul style="list-style-type: none"> ● Memes! With flu vs. covid vs allergies ● Do we want to use memes too? ● What kind of memes ● Spiderman meme is immaculate for this ● How would we present the important information? ● Instagram: a couple of pictures or in the description ● Youth aren't reading captions ● Meme on first slide, "swipe to learn more" ● Post and story ● Captions still needed for accessibility ● Can use MYC and Student Health center instagram ● Emma: can find information ● Klara: information as well ● Look at CDC and Mult Co 	<p>Alvin</p>	<p>15 minutes</p>
<p>EOC/MYC: where will the EOC Youth Liaison Team's work "live"?</p> <ul style="list-style-type: none"> ● EOC is considering resituating liaisons, 	<p>Alvin/MYC Staff</p>	<p>10 minutes</p>

<p>since COVID will be here awhile, moving to different parts of the county</p> <ul style="list-style-type: none"> ● MYC is thinking about EOC moving to MYC aka under MYC as committee ● How would it work? ● Work should “live” in departments, not EOC ● MYC is pretty flexible ● Most EOC are MYC members ● Would it be its own committee or combined ● Would MYC join into EOC calls ● Time commitment? ● Rough draft of a plan then bring it to Coco (?) 		
Next steps	Daniel	6 minutes

Emergency Operations Center Youth Liaison Team Meeting
Agenda for September 23, 2020
4:30-5:30 pm

Notetaker: Klara

Timekeeper: Emily

Present: Emma, Meron, Sasha, Klara, Emily, Daniel, Tsiyon, Alvin, Naviya, Erika, Andrea

Ask for notetaker and timekeeper	Emma	1 minute
Check in question - how is school going?	Emma	5 minutes
Announcements <ul style="list-style-type: none">• Sasha's last week, do we want to continue having a PIO officer on the call<ul style="list-style-type: none">○ <i>Benefit to the group? We have a connection (Klara and Emma) but the benefit is ideas and reaching out to PIO</i>○ <i>We have the PIO email...</i>○ <i>Why was there PIO here to begin with? There are PIO liaisons to many different groups, especially culturally specific groups. It was probably part of the diversity, inclusion and equity goals of the EOC PIO.</i>○ <i>Emma: yes, it is nice</i>○ <i>Emily: it is nice to have someone there, like with the poster making we had someone there right away.</i>○ <i>Daniel: Thank you Sasha for coming to all these meetings. It is great to have the connection for all the projects, flyers.</i>• Sara out this week• JVP Forum tomorrow, Thursday at 3:30-5PM<ul style="list-style-type: none">○ <i>Free, but please register here link</i>• MYC has updated website to include upcoming events page for MYC and community events:<ul style="list-style-type: none">○ https://multco.us/multnomah-youth-co-mmission/myc-calendar-and-upcoming-events	Alvin/Sasha	4 minutes
EOC Daily Briefing Calls update <ul style="list-style-type: none">• <i>Cases going up, seeing impact of Labor Day holiday</i>• <i>Multnomah building lost power yesterday</i>	Klara	5 minutes
Weekly update: Barriers/challenges from COVID and wildfires that are directly and/or indirectly affecting	Daniel	10 minutes

<p>us?</p> <ul style="list-style-type: none"> • <i>Emma: Haven't heard much, but wondering how holidays will look... Halloween especially; trick or treating and parties are popular, and we want to prevent a superspreader event</i> • <i>Daniel: would say the same; not much has been too impactful this week.</i> • <i>Tsiyon: would say the same, but also curious about the handling of the flu season (symptoms can seem similar), also just school; different schools are at different places and if they wanted to go back, how would that be managed with the holidays coming up and things</i> • <i>Naviya: Haven't been impacted by it, but wondering about Halloween; how can we educate and not have it be the superspreader of covid, as Daniel said. Also, colleges... for holidays, how could we reach out to that community, since they are technically still youth?</i> • <i>Emily: with cold weather, it is easier for illnesses to spread. For teens, things may seem small, but speed up the spread.</i> • <i>Daniel: also, thinking beyond Halloween, to Thanksgiving and Christmas, with family gatherings--staying safe but having fun at the same time</i> 		
<p>Possible PIO partnership around upcoming holidays messaging</p> <ul style="list-style-type: none"> • <i>Looking into holiday messaging. What are your plans, how do you communicate with peers? Do you want to work with us, or share with us at least so we can get messaging out? Like top ten things to do for Halloween...</i> • <i>Emma: Maybe do Harry Potter marathon together or apart, streaming. For Thanksgiving, usually with grandmother, but now she's at an assisted living place so not quite sure. Usually keep it very simple, and low-key especially this year. The most useful way to share messaging is through social media, like Instagram.</i> • <i>Naviya: "Memes have been very effective."</i> 	<p>Sasha</p>	<p>5-10 minutes</p>

<p><i>They help diffuse the COVID-19 situation. Part of voting group (nonpartisan); memes help engage the community the most.</i></p> <ul style="list-style-type: none"> ● <i>Meron: places of worship may be very crowded in the winter months.</i> ● <i>Sasha: some people feel called out because of their religion if there is guidance about gatherings</i> ● <i>Emma: saw a church where they had mass in cars; could recommend that</i> ● <i>Emily: it's hard to tell religious groups what to do, so we could recommend the car thing; get together but in your car. Or have a Thanksgiving dinner over Zoom.</i> ● <i>Sasha: the CDC had an interesting list. Trunk or Treat instead of Trick or Treat (moderate risk) was interesting. (link)</i> ● <i>Emma: for Halloween, some people set out the candy basket so they don't interact, but that's still dangerous... (high risk --CDC, Sasha)</i> ● <i>Klara: help on website messaging? Sasha: maybe...it's a chaotic newsroom.</i> ● <i>Sasha: we need to get this out the door in the next three weeks...</i> 		
<p>Brainstorming new projects</p> <ul style="list-style-type: none"> ● <i>Halloween project with PIO</i> ● <i>Recruiting?</i> ● <i>Last week we talked about Flu vs Covid vs Allergies, flu vaccine</i> <ul style="list-style-type: none"> ○ <i>Poster, video?</i> ○ <i>The easiest way to spread info is through social media at this point.</i> ○ <i>Instagram blast?</i> ○ <i>Meme?</i> ○ <i>Naviya has done it where you post the meme, then something about the meme the next day. Like, first day 3 spiderman meme, then next day the differences between the symptoms.</i> ○ <i>Could even combine the two posts.</i> ○ <i>Caption of the post? No.</i> ○ <i>Header, then basic info, then more specific info format→ make meme the first one</i> 	Alvin	20 minutes

<ul style="list-style-type: none"> ○ <i>Sasha: if you are going to do your on info outside of memes, come up with a template to drop text into</i> ○ <i>Sasha: Make it accessible for colorblindness; check the contrast ratio (high contrast) and don't put text over a picture unless it's basically transparent</i> ○ <i>Next up posters are large, condensed, simple, easy to read, eye-catching</i> ○ <i>Sasha: Collaborate with Marie on this. If we bring the memes and the voice, PIO can help</i> ○ Great memes: spiderman meme, couple meme, Naviya has a whole list ○ https://knowyourmeme.com/photos/1787640-spider-man-pointing-at-spider-man ○ https://api.time.com/wp-content/uploads/2017/08/gettyimages-493656728.jpg ○ https://images3.memedroid.com/image/UPLOADED491/5df7b9e436cac.jpeg 		
<p>Next Steps</p> <ul style="list-style-type: none"> ● <i>Find some memes you like. (Sasha: make a mood board? --collection of images and what they communicate) canva link for mood board</i> ● <i>PUT MEMES HERE:</i> https://docs.google.com/document/d/1Oy-MjP RRbWS1hxJE2nGx22jirFTcgdPVBBRYPINTajA/edit?usp=sharing ● <i>Talk to Marie about collaborating on memes</i> ● <i>Finding someone from PIO to come in</i> ● <i>Partnering with PIO on holiday messaging</i> ● <i>Possible recruiting new members</i> 	Daniel	5 minutes

4:30-5:30 pm

Notetaker: Emily

Timekeeper: Klara

Present: Emma, Naveena, Alvin, Klara, Sara, Daniel, Emily, Meron, Sasha

Ask for notetaker and timekeeper	Emma	1 minute
Check-in question: What can get you awake in one minute?	Emma	5 minutes
Announcements Sara out next week Schools Communication update: <ul style="list-style-type: none">- Working on getting final edits done, and getting it to Kevin. Smoky air: Protect yourself from hazardous air	Emma	5 minutes
Norms: we haven't looked at them in a while! Revisit/update: <ul style="list-style-type: none">● <i>Prioritize youth voice, stories, perspectives in decisions</i>● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i>● <i>Center youth voice, and communities most impacted during this pandemic</i>● <i>Use "I" statements</i>● <i>Center marginalized groups; don't make assumptions of what groups need, but reach out</i>● <i>Take space, make space</i>● <i>This is all very new for everyone, so be patient with everyone as we move through this process</i>● <i>Don't make promises (e.g. about when COVID will end)</i>● <i>Replace judgment with curiosity</i> Edits: <ul style="list-style-type: none">- Possibly change "marginalized" to "minoritized"	Daniel	2 minutes
EOC Daily Briefing calls update <ul style="list-style-type: none">- Air quality is slowly improving, but it will take a while to get out of the issue of smoke- Outdoor testing sites still closed	Klara	5 minutes

<ul style="list-style-type: none"> - EOC has started dealing with smoke/air quality issues and the fires. - Covid-19 still exists, it is super important to still be careful - Outbreaks and call still going on - Trimet is concerned about how smoke could affect the employees - There is a lot going on because it is no longer just work on covid-19, but also work on the wildfires. There is a lot of change right now. 		
<p>Weekly update: Barriers/challenges from COVID and wildfires that are directly and/or indirectly affecting us?</p> <ul style="list-style-type: none"> - How can we educate people on how to tell if they have covid, or if it affects the bad air quality, or if it is just allergies. **for ex the smoke would not cause a fever - Some teachers have had to evacuate and now school's have been postponed. - Resource requests are through the eoc right now and strictly related to covid right now. - The shelters have been distributing masks and making sure that everyone is wearing them. - Have less stigma around covid, in the sense that you shouldn't be worried about coughing 	Daniel	10 minutes
<p>Continue brainstorming re: new projects</p> <ul style="list-style-type: none"> - Back when we were planning our first forum, we were brainstorming other ideas and projects such as videos, what are other ideas: - Spreading knowledge on knowing how to distinguish between having covid, a smoke borne illness, or just allergies, etc. - Project about educating people on flu shots, specifically encouraging people on why they should get their flu shot. - One example of how we could complete these projects is through a social media flyer - Distinguishing between the flu and covid, so people don't say "oh i just have the flu," 	Alvin	15 minutes

<p>as an excuse to not social distance</p> <ul style="list-style-type: none"> - Possibly partnering with the school communication group or other eoc groups. 		
<p>Recruitment/need for new/more members?</p> <ul style="list-style-type: none"> - If you are a part of another youth advocacy group, talk to them and see if any youth want to join! - Stipends would most likely end if new members join and will could end in a few months, just a heads up. 	Alvin	5 minutes
<p>EOC possible project: Youth mask-making</p> <ul style="list-style-type: none"> - Youth make masks for younger youth - The purpose is to have more smaller masks for young kids. 	Sara	2 minutes
<p>Next steps:</p> <ul style="list-style-type: none"> - Finishing and finalizing the norms - Thinking about new projects we could do - Keeping in mind recruitment 	Daniel	10 minutes

Agenda for September 9, 2020
New Time: 4:30-5:30 pm

Notetaker: Klara/Emma

Timekeeper: Emily

Present: Alvin, Daniel, Emily, Sasha, Emma, Klara, Sara, Naveena, Meron, Andrea, Tsiyon, Erika

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
<p>Check-in question: How's school going so far?</p> <ul style="list-style-type: none"> - <i>In general... crazy, power outages hard, EOC people being pulled to work on wildfire stuff, a lot going on</i> 	Emma	5 minutes
<p>Announcements/Updates</p> <ul style="list-style-type: none"> • Teen Story Slam 9/19 	Sara	10 minutes

<ul style="list-style-type: none"> ○ <i>Hosted by MultCo Library teen council</i> ● Author Aiden Thomas Q&A and Scary Story Writing Workshop 9/29 <ul style="list-style-type: none"> ○ <i>Through MultCo Library</i> ● Hear Our Voice zine now available <ul style="list-style-type: none"> ○ <i>Targeted to younger youth (kids)-- bringing awareness to racial movements</i> ● JVP Forum <ul style="list-style-type: none"> ○ <i>Not many updates, Sept 24th 3:30, panelists have mostly been chosen</i> ● EOC Daily Briefing calls <ul style="list-style-type: none"> ○ <i>Power outages & smoke, EOC people are being moved to wildfire response</i> ○ <i><300 cases per day, shelter operations continuing</i> ○ <i>Pushing flu vaccines this year to prevent flu and COVID</i> 	<p>Alvin</p>	
<p>Weekly update: Barriers/challenges from COVID that are directly and/or indirectly affecting us?</p> <ul style="list-style-type: none"> ● <i>Could wildfire evacuation create a change in Covid cases?</i> <ul style="list-style-type: none"> ○ <i>Staying with friends when evacuating is like suddenly becoming a pod</i> ○ <i>Kind of like the hurricane in Texas; case spike</i> ○ <i>What about shelters?</i> ○ <i>It's a lot for the people part of the response to weigh and deal with; what is the most immediate threat?</i> ○ <i>People being relocated from assisted living facilities, others</i> ○ <i>Coding--different funding sources for different things</i> ○ <i>How can students be supported through online school with no power/wifi</i> 	<p>Daniel</p>	<p>10 minutes</p>
<p>Discuss & give feedback on Youth & Families COVID Toolkit</p> <p>Email Emma or Klara with any additional feedback or add comments to the document</p> <ul style="list-style-type: none"> ● <i>Can't tell which sections are for adults and</i> 	<p>Emma & Klara</p>	<p>15 minutes</p>

<p><i>which ones are for youth</i></p> <ul style="list-style-type: none"> • <i>Add more opportunities to get involved with other groups</i> 		
<p>Debrief from last week's guest speaker Zumana Rahman: what questions do we have for a future speaker who is or has been directly involved in Multnomah County's COVID response?</p> <ul style="list-style-type: none"> • <i>What does your day to day look like working in COVID-19 response?</i> • <i>What can the youth liaisons do to help with the COVID-19 response?</i> • <i>How is the COVID-19 response affected by the wildfires?</i> • <i>What is the EOC?</i> • <i>What can the youth liaisons do with the other parts of the EOC</i> • <i>What projects have you been involved with?</i> • <i>Who have you worked with during the COVID-19 response (people and/or organizations)</i> • <i>How is the EOC using an equity lens?</i> • <i>How are you centering BIPOC communities</i> • <i>How are BIPOC communities being prioritized during COVID-19 response</i> 	Alvin	10 minutes
<p>Discuss what our next project(s) should be</p> <ul style="list-style-type: none"> • <i>Partnering with school districts to provide youth perspective while moving to hybrid/in-person schooling</i> • <i>Partnering with MYC with a project, maybe plan together</i> • <i>Putting out a call to sector liaisons about possible projects</i> • <i>Partnering with places that are youth resources, are they supporting youth the way we need to be supported (ie: libraries, SUN programs)</i> 	Alvin	5 minutes
<p>Next Steps</p> <ul style="list-style-type: none"> • <i>Email either Emma, Klara, Sasha about feedback for toolkit (or comment)</i> • <i>More questions for future speaker?</i> 	Daniel	4 minutes

<ul style="list-style-type: none"> • <i>Brainstorm on potential projects, people or organizations to collaborate with</i> 		
--	--	--

*Agenda for September 2, 2020
2:30-4 pm*

Notetaker: Tsiyon

Timekeeper: Daniel

Present: Alvin, Daniel, Klara, Erika, Meron, Emma, Tsiyon, Naviya, Sara

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
<p>Check-in question: Since our group exists to support the COVID response, which is a public health issue, we have a guest coming today from the Public Health division, who'll be talking about her work and also the field of public health in general. What's something you'd like to learn more about related to public health?</p> <ul style="list-style-type: none"> • The definition • The day-to-day work • How to Destigmatize use of masks • What does it mean to be a Youth Liaison? • 	Emma	5-10 minutes
<p>Announcements/Updates - Sasha out</p>	Emma	5-10 minutes

<ul style="list-style-type: none"> - District 3/MYC Forum Save the date: 09/24 @ 3:30PM-5PM - Schools Communication - Learning Pods Guidance <ul style="list-style-type: none"> - Multnomah County Announced that it will be released today - Other? 		
<p>Decide on new meeting time. Same day (Wed) at 4:30? Still need hour and a half, or do we want to shorten?</p> <ul style="list-style-type: none"> ● Meeting time is now 4:30 and will be for 1 hour 	Alvin	10 minutes
<p>Welcome guest speaker Zumana Rahman, Project Manager with Multnomah County Public Health. Zumana was recommended by Jessica Guernsey to follow up on the group's interest in learning more about public health.</p>	Daniel	2 minutes
<p>Guest speaker Zumana Rahman</p> <ul style="list-style-type: none"> ● There are 10 divisions in Multnomah county. Around 1800 staff members ● Public health focuses on population health. Where you live determines a lot about your health ● Activities: Public Education Nutrition for Pregnant Women through WIC, address upstream issues to prevent chronic disease: ex stroke, rat & mosquito control around business, increase access to healthy 	Zumana	30 minutes

<p>food by working with retails, climate change.</p> <ul style="list-style-type: none">● Goal is to prevent disease and lengthen life● How does politics affect Public Health?<ul style="list-style-type: none">○ Public Health is introduced to new elected officials so they understand what the division is coming from. It can vary from county to county.● Are there guidelines that all counties have to follow?<ul style="list-style-type: none">○ A statewide example is If there is a communicable disease, county must investigate within 24 hours● Day-to-Day<ul style="list-style-type: none">○ Project Manager (matrix environment), boss deploys project manager to a project and will have another boss for that project○ Has worked with WIC, helps bring CDC fellows into work, work with colleges that have public health programs, work with community based organizations		
---	--	--

<ul style="list-style-type: none">○ They work with county attorneys (legal) and government○ There is a behavioral health division that works on mental health● What are some methods/strategies to destigmatize public health, covid-19?<ul style="list-style-type: none">○ General tips: Share the data, resources, and dashboards from county, state and CDC● What does funding look like?<ul style="list-style-type: none">○ Comes from County General Fund (from taxes) and some is generated from the program (fees is an example), and state○ Funding cuts in the last several years. Being flexible is an important trait● How can Youth Liaison Team be effective?<ul style="list-style-type: none">○ Help with communication/roll-outs○ Getting an awareness of the resources and sharing those out● Regional dashboard from the multco website is a		
--	--	--

<p>resource. You can see the disparities by race and even by county.</p> <ul style="list-style-type: none"> • 		
<p>Discuss the county's official description of what sector liaisons do and how it relates to our work:</p> <p>"Sector Liaisons will support community groups relevant to their field by disseminating information and guidance produced by the State, County, and CDC and consulting with their Deputy Liaison when clarification and support is needed. Sector liaisons share resources relevant to their community partners by gathering information about challenges and barriers that their groups are facing related to COVID-19."</p> <ul style="list-style-type: none"> • Most of the other sectors are more professional based while we are mainly Youth orientated • How can we be sector liaisons in our schools? • Barriers/challenges from COVID that may directly and/or indirectly affect us? <ul style="list-style-type: none"> ○ Adding this to our weekly updates • What will happen to Youth Liaison team once EOC response is over? 	<p>Sara</p>	<p>5-10 minutes</p>
<p>Next Steps</p> <ul style="list-style-type: none"> • Weekly Update: Barriers/challenges from COVID that may directly and/or indirectly affect us? • Establish contact with someone who is directly involved with Covid-19 response within the county 	<p>Alvin</p>	<p>8 minutes</p>

--	--	--

*Agenda for August 26, 2020
2:30-4 pm*

Notetaker:

Timekeeper:

Present: Emma, Andrea, Erika, Alvin, Daniel, Emily, Jade, Tsiyon, Naviya, Meron,

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
<i>Check-in</i> Name, pronoun, school, age, Check-in Q: What's a subject not taught in school that should be?	Emma	5 minutes
Announcements <ul style="list-style-type: none"> ● Sara and Sasha will not be here, Erika staffing ● Guest, welcome! ● Purpose of EOC Youth Team ● Gift Cards ● Events/Other? 	Alvin Erika	15 minutes

<ul style="list-style-type: none"> ○ Highland Haven’s Youth Summit on Wednesday, August 26 2020 at 5:30 pm. Will be discussing how to deal with the trauma during Covid-19, racial injustice, inner city violence and the path to healing ○ Rep. Akasha Lawrence Spence Town Hall on School Re-opening When? Tomorrow. Thursday, August 27th; Time: 5:00-6:30 pm Register: here for zoom invite 		
EOC Daily Calls Update	Jade	5 minutes (?)
School Communications Debrief Group of a youth and adults providing school information to MESD. Currently putting together COVID-19 School ToolKit.	Emma	1 minute
<p>COVID-19 Schools Toolkit Review - DRAFT COVID-19 Schools Toolkit Outline - Formatted</p> <ul style="list-style-type: none"> ● Any final thoughts/changes ● Adult section has been create, but the Youth section could use our support ● Conversation starters for situations where you feel uncomfortable if someone isn’t social distancing/masking 	Klara/Emma	20 minutes

<ul style="list-style-type: none"> ○ Validate “it can be hard to stand up to friends” ○ Who they could be affecting, even in their own circle/family ○ Not call out people, “bring them in” 		
<p>School is starting (for some)</p> <ul style="list-style-type: none"> ● What is your capacity, When is school starting? ● Can you continue coming to EOC meetings? <ul style="list-style-type: none"> ○ Emma: busier, but yes can continue coming. School starts 2/3rd of Sept. Unknown if time still works. ○ Emily: unsure about the fall, but school ends at 3:30pm so time won’t work. ○ Daniel: Starts school mid-september, not sure of capacity of ability to continue participating, might be busy with clubs. Work is flexible, since no work on Wednesday. Depends on what school schedule and clubs look. ○ Meron: can still come to wednesday meetings, but will need to push the meeting back, might miss a few meeting for college applications process 	<p>Alvin</p>	<p>10 minutes</p>

<ul style="list-style-type: none"> ○ Tsiyon: starts school sept. 8th, schedule is unknown, but does have capacity to come to meetings ○ Alvin: should have capacity to continue 90% sure. Classes are different schedule ○ Naviya: interested in continue to be involved, school is done at 3:30PM. Participating in local elections, so might be busier in late October/November. 		
<p><u>School Blueprints</u></p> <ul style="list-style-type: none"> ● Who read some? Any thoughts? ● Public schools vs. Private school; public school are not prepared as much as private schools ● Where is the transparency ● Many students have experiences not knowing what their schedules, some have reached out to counselors and they also are not in the loop of what schools reopening will look like 	Daniel	5 minutes
<p>JVP Meeting Update</p> <ul style="list-style-type: none"> ● Planning to have the town hall/forum on the intersections of the economic crisis, COVID-19, racial justice, climate justice ● Date: the week of Sept 21st 	Alvin	10 minutes

<ul style="list-style-type: none">● Audience include elected officials, decision-makers, and youth● Speakers will include moderator Rep. Akasha Lawrence Spence, County Commissioner, JVP, Lamar Wise (ASFME), MYCer, and youth panelist from Friday's 4 Freedom & PDX Black Youth Movement● Suggestions for questions for Panelists<ul style="list-style-type: none">○ Although elected officials don't have decision making power on school: how can local elected officials combat racism in schools?● Discussion with schools on being Anti-racist● Mental Health resources: For BIPOC youth, what is the preferred, traditional mental health services or culturally specific, how to access those services, barriers to accessing?● How can youth stay safe while out protesting?● What are youth demands; how to successfully		
--	--	--

<p>advocate for a more inclusive curriculum, anti-racist practices in schools</p> <ul style="list-style-type: none"> • Demands: include youth, especially when it comes to school and more! • Specifically speaking to include more perspectives of youth who face more barriers, or targeted, youth that move around a lot, limited access to resources, BIPOC youth. 		
<p>Next Steps</p> <ul style="list-style-type: none"> • Check in with other adults about their schedules • JVP Event updates • Email youth.covid@multco.us when you receive your gift card and also your school schedule, times that will work for you to meet 	Daniel	10 minutes

Emergency Operations Center Youth Liaison Team Meeting
Agenda for August 19, 2020
2:30-4 pm

Notetaker: Klara

Timekeeper: Tsiyon

Present: Alvin, Andrea, Emma, Sasha, Klara, Meron, Sara, Tsiyon, Emily, Erika

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
<i>Check-in question - How are you feeling entering today's meeting?</i>	Emma	5 minutes
<p>Announcements/welcome guests</p> <ul style="list-style-type: none"> ● Sara out next week ● New email list just for us! eoc-youth-team@multco.us <ul style="list-style-type: none"> ○ <i>You can use this to email all of us without typing in individual email addresses</i> ● Guest <ul style="list-style-type: none"> ○ <i>Not here...</i> ● Others? 	Everyone	2 minutes
<p>Daily Calls debrief EOC Updates Notes</p> <ul style="list-style-type: none"> - shigella outbreak going on right now, about 22 cases, among unhoused folks and in shelters--working on how to combat this - case investigations are down; less people talking to contact tracers - Small testing events have been going on - cases right now are concentrated in East County - continuing to have worksite and long term care facility outbreaks - call center very busy - resource requests down last week, up again a bit... just going along 	Klara	5 minutes

<ul style="list-style-type: none"> - there's a bit of craziness around a mask order; was for 800,000, but got 50,000 late, unsure if they were for that order, no communication - cloth face coverings ordered - \$110,000 or almost 4500 hours has been saved by volunteer work since March! - People are teleworking on Saturdays and Sundays - There was a break in and small fire started at the Multnomah building late last night by protesters 		
<p>Next Up Survey results</p> <p>Long version: Link</p> <p>Short version: http://nextuporegon.org/wp-content/uploads/sites/28/2020/08/Covid-19-Youth-Survey-2020-3-Page.pdf</p> <ul style="list-style-type: none"> • <i>Alvin worked on putting together survey results--NextUp staff worked on infographic format</i> • <i>Can be an example of a visual way to share information--can use this for projects, like making a poster</i> 	Alvin	10 minutes
<p>Schools Communication update</p> <ul style="list-style-type: none"> • COVID 19 Toolkit for Youth & Families <ul style="list-style-type: none"> ○ <i>Starting Monday, started drafting toolkit</i> ○ <i>Workshops happening, join in if you want!</i> ○ <i>Request commenting access if you want</i> ○ <i>Want to feel like this has a youth perspective</i> ○ <i>Could have a flow chart or something for if you test positive?</i> ○ <i>Going to pull ideas out of this toolkit for other resources</i> ○ <i>Consolidate 'take care of yourself' with other resources</i> ○ <i>Youth are less likely to be doing insurance, but more likely to be</i> 	Sasha	10 minutes

<p><i>socializing... wondering what is family and what is youth</i></p> <ul style="list-style-type: none"> ○ <i>2 different packets? We need to provide this information...</i> ○ <i>Need to make sure no one holds back from treatment because afraid it will impact immigration status</i> ○ <i>Can pull out info for youth, for other, for visuals and other messaging (clarification for above)</i> ○ <i>One geared towards undocumented families</i> ○ <i>Rights in a workplace, regulations, leave, etc</i> ○ <i>School districts outside of PPS? There's school districts, and then there's schools, and often they act independently</i> ○ <i>One issue with creating contact for youth is that PIO designers are not youth</i> ○ <i>If youth want to, they can collect examples of good communication or images where you like the way it looks</i> ○ <i>Messages can come from the toolkit, and we can use these examples to develop designs</i> 		
<p>Schools Blueprints: Blueprints</p> <ul style="list-style-type: none"> ● <i>Schools just submitted their blueprints!</i> ● Project possibilities <ul style="list-style-type: none"> ○ <i>Do we want to provide youth perspectives to these school districts?</i> ○ <i>PPS: Wednesdays will be FLEX days, most likely will be after 4 weeks of school --Meron</i> ○ <i>PPS has registration going on</i> <ul style="list-style-type: none"> ■ <i>Grant has strict timing and procedures</i> ■ <i>Cleveland is similar</i> ■ <i>Table this for now, look more at implementation</i> 	Emma	10 minutes

<p style="text-align: center;"><i>later on</i></p> <ul style="list-style-type: none"> ■ <i>PIO can't help with messaging about school policy</i> ● Different EOC youth team members choose different districts ● Questions to consider while you read: <ul style="list-style-type: none"> ○ is this youth-oriented ○ is there youth mental health support? ○ what other questions? 		
<p>Jessica Vega Pedersen (JVP) Forum Update</p> <ul style="list-style-type: none"> ● MYC is partnering with JVP to hold a forum on the intersections of the three crisis: COVID-19 racial justice, economic crisis <ul style="list-style-type: none"> ○ <i>Tension between information session and listening session</i> ○ <i>Give youth time to plan for and learn about this</i> ○ <i>Go through government classes?</i> ○ <i>Kind of like Madison SRO forum</i> ● Planning session date: August 25th from 2:30-3:30PM <ul style="list-style-type: none"> ○ <i>Let Erika know if you want an invite</i> ● Opportunity to share the perspectives from the last two forums ● Any questions for JVP Staff? 	Alvin	15 min
<p>Training/Information Needs Discussion</p> <ul style="list-style-type: none"> - <i>During the past few weeks, the idea of doing some trainings has been brought up</i> - <i>How to cope with the pandemic, other topics</i> - <i>Interested, or not?</i> - <i>Trainings solo or group</i> - <i>Public Health 101: priorities to keep in mind during projects so we can have an impact (Emma will reach out to Jessica)</i> - <i>Nuances of public health, funding system, Incident Command</i> - <i>Recruiting for YACS! (or YAKS... :)</i> 	Emma	15 min
Possible projects:	Sara	5 minutes

<ul style="list-style-type: none"> ● Guide to contact journaling & figuring out your support network <ul style="list-style-type: none"> ○ <i>Take this seriously! --Meron's teacher</i> ○ <i>Day-to-day care and supports if you get sick, or someone you know</i> 		
<p>Next Steps</p> <ul style="list-style-type: none"> ● Report back what came out of the Forum planning with MYC/JVP (goals/next steps) <ul style="list-style-type: none"> ○ <i>Will be meeting on Tuesday for the JVP forum, bringing up ideas and questions from our meeting. Let Erika know if you want to go!</i> ● <i>You can read school districts' blueprints if you want</i> ● <i>Finishing up the text of the toolkit within the week to move on to PIO design group</i> <ul style="list-style-type: none"> ○ <i>Final review at Wednesday meeting</i> ● <i>Sending out the toolkit through county networks, possibly school districts too</i> ● <i>YAC updates</i> 	Alvin	10 minutes

*Agenda for August 12, 2020
2:30-4 pm*

Notetaker: Tsiyon

Timekeeper: Emily

Present: Alvin, Andrea, Daniel, Emily, Emma, Sasha, Erika, Klara, Tsiyon, Sara, Meron, Jade

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
---	------	----------

<p><i>Check-in question</i> - what food/scent reminds you of home?</p>	Emma	5 minutes
<p>Daily Calls debrief EOC Updates Notes</p> <ul style="list-style-type: none"> ● Lots of hiring and shadowing ● Monthly Board meeting ● PIO is doing a Mask, Wearing is Caring project ● There is a potential for switching labs for testing ● In a bit of a lull for resource requests, but in the big picture, no ● Teleworking Sat + Sun 	Klara	5 minutes
<p>Schools Communication update</p> <ul style="list-style-type: none"> ● Print and Digital Resource for families ● Evergreen components (things that won't change even when school starts)- preventative health measuring, where to access mental health resources & COVID-19 related like testing 	Emma/ Sasha	5 minutes
<p>EOC Youth Liaison Team Purpose Goals</p> <ul style="list-style-type: none"> ● Description ideas <ul style="list-style-type: none"> ○ "...Provide information to youth from youth" ○ Youth to youth or peer to peer information ○ Mentioning partnership with TIP Team and MYC ○ We provide connection between youth and the county ● Goals <ul style="list-style-type: none"> ○ Next Steps for distributing info from forum <ul style="list-style-type: none"> ■ Commissioner Jessica Vega Pederson (JVP) is partnering with MYC on a town hall ■ Including info in school updates: COVID-19 health measures and/or forum info <ul style="list-style-type: none"> ● Weekly ppt or newsletter ■ Social media: instagram updates possibly an EOC 	Alvin	10 minutes

<p>youth Instagram, sending graphics to specific school instagram, maybe MYC instagram</p>		
<p>Make any changes needed to Schools Forum recap,</p> <ul style="list-style-type: none"> ● Include a Next Steps & that EOC youth are working on bringing these themes from the forum to schools and other youth ● Tsiyon, Klara & Emma will work on the Next Steps/Ideas by Friday 	Sara	5 minutes
<p>Possible projects with PIO</p> <ul style="list-style-type: none"> - Partnering with other organizations on public info projects (Evergreen components) - Reviewing a worksheet made by Jamie Smeland (Discussion Brainstorm with Youth Liaisons about Schools Comms Materials) - Being accessible to communities by translating into several languages, listening sessions & more <ul style="list-style-type: none"> - EOC can help with outreach to youth - Ideas: staying healthy/safe learning— include how youth may rely on meals or mental health resources from school - Daniel, Meron, Klara are interested in helping out 	Emma/ Sasha	40 minutes
<p>Future Projects</p> <ul style="list-style-type: none"> ● Forum-- in future <ul style="list-style-type: none"> ○ Commissioner Jessica Vega Pederson (JVP) Virtual Town Hall--we could help plan as a partner(?) ● Youth to Youth project/updates <ul style="list-style-type: none"> ○ Slides from board briefing could be used for update ● Trainings 	Daniel	15 minutes

<p>Next Steps</p> <ul style="list-style-type: none"> ● Schools Recap: Emma, Tsiyon & Klara will add to doc by Friday ● Partnership with JVP ● Social Media-- MYC or EOC own instagram for sharing info/graphics ● PIO Comms material ● Think about some trainings you may want to receive 	Alvin	5 minutes
--	-------	-----------

*Agenda for August 5, 2020
2:30-4 pm*

Notetaker: Emma

Timekeeper: Daniel

Present: Sasha, Alvin, Sara, Emma, Daniel, Tsiyon, Meron, Andrea, Jade, Salma, Erika

<i>Ask for notetaker and timekeeper</i>	Emma	1 minute
<p><i>Check-in question</i> - what was your favorite part of the forum?</p> <ul style="list-style-type: none"> -facilitating breakout group -listening to everyone's different experiences -hearing what everyone wants with the upcoming school year -making connections with having same concerns -hearing people from other schools -hearing everyone's ideas -adults willing to take a step back 	Emma	5 minutes

-the whole thing -the breakout rooms		
<p>Announcements: Welcome new member Salma Sheikh!</p> <p>August 6 3-5 PM East County Issue Forum with Commissioner Lori Stegman -- who wants to go & report back?</p> <p>Join us Thursday, August 6th for an update on COVID-19 resources, and for a presentation on school reopening for this fall. Presenters will be joining us from Multnomah County and the Multnomah Education Services District. As things progress, it is important that we continue to analyze and monitor our progress around reopening using a science-based, health equity framework. I hope you can join us as we discuss this important topic.</p> <p><u>Join Zoom Meeting</u></p> <p>Webinar ID: 847 2617 2650 One tap mobile: +12532158782,,84726172650#</p>	Sara/Erika	5 minutes
Daily Calls debrief EOC Updates Notes	Klara's notes	5 minutes
Schools Communication update -introductory meeting	Emma	5 minutes

<p>-figuring out what the group wanted to do -goal is to include COVID info packet in school registration packets</p>		
<p>Forum Debrief -- positive and deltas/things to change</p> <p>-the adults held their ground in the breakout rooms mostly and tried to understand what youth really needed -more widespread youth, not necessarily from government work -adult speakers were interesting, other sides of what they are doing to fix the issues -appreciative of adults being in the group -delta: having something at the beginning of the forum, entertainment on the screen -adults just wanting to listen and take notes -delta: creating the pre-breakout rooms as not everyone showed up who registered and people showed up who hadn't registered -youth not being heard, becoming frustrated; how to advance and how to let them be heard, giving a platform outside the forum -delta: more direct and not as free of a conversation, not as many people talk with just freely responding -having people speak about their experiences -having cameras on can lead to more accountability -maybe email ahead of time saying that people should be</p>	<p>Daniel</p>	<p>25 minutes</p>

<p>talking and not just listening but not requiring it</p> <p>Report-back for participants -- Based on combined notes from the small group discussions, what do we want to share out?</p> <p>-sharing with school liaisons group to allow for change</p> <p>-also having people in the group sharing with their own contacts at schools</p>		
<p>Choose date/topic for next forum, begin planning EOC forum planning</p>	Alvin	25 minutes
<p>Future Projects Discussion</p> <p>Zine/infographic idea from Robin Davis (Culturally Specific Liaison)</p> <p>Work with ACT 2.0</p> <p>Other ideas?</p>	Sara/Erika	15 minutes
<p>Next Steps</p>	Alvin	5 minutes

Agenda for July 29: Schools Forum!
[See Facilitator Agenda here](#)

*Agenda for July 22, 2020
2:30-4pm*

Notetaker: Linh

Timekeeper: Emily

Present: Emma, Alvin, Sara, Sasha, Jade, Emily, Tsiyon, Linh, Meron, Erika, Klara, Daniel, Andrea

<p><i>Ask for notetaker and</i></p>	Emma	1 minute
-------------------------------------	------	----------

<i>timekeeper</i>		
<i>Check-in question</i> - What is your favorite breakfast? (food+drink)	Emma	5 minutes
<p><i>Announcements</i></p> <p>Sasha: Ask from PIO for 3 EOC team members to join Schools Communications group.</p> <ul style="list-style-type: none"> ● MC is putting together a Schools Communication group (3 adults, looking for 3 EOC youth) ● Making social media prevention messages to reach younger generations ● Does anyone have any feedback on the posters in this toolkit? ● Email: eoc.piosupport1@multco.us 	Sasha	10 minutes
Daily Calls debrief EOC Updates Notes	Klara	10 minutes
<p>Forum: Forum Brainstorm link</p> <ul style="list-style-type: none"> ● Assign breakout room facilitators, speakers <ul style="list-style-type: none"> ○ Facilitators: Klara, Tsiyon, Emma ○ Norms Reader: Daniel ○ Person to introduce the breakout rooms: Emily ● Guidelines for Adults <ul style="list-style-type: none"> ○ One adult note-taker per room (RJ) 	Alvin	60 minutes total 10 minutes 15 minutes 15 minutes 10 minutes 10 minutes

<ul style="list-style-type: none"> ○ Stay muted (for the most part) until report back ● Script for introducing breakout session ● Outreach <ul style="list-style-type: none"> ○ Reaching out to MCL volunteers, MYC + partners ● Registration form & flyer next steps <ul style="list-style-type: none"> ○ Flier will hopefully be done by the weekend 		
<p>Next Steps</p> <ul style="list-style-type: none"> ● Date for practice run-through & outreach check-in: Monday (2:30), Wednesday before the forum ● Outreach to adults we want present 	Daniel	5 minutes

*Agenda for Wednesday 7.15.20
2:30-4pm*

Notetaker: Sasha - [Notes are here](#)

Timekeeper: Daniel

Present: Alvin, Daniel, Erika, Sasha, Tsiyon, Jade, Linh, Meron, Emma

<i>Ask for notetaker and</i>	Emma	1 minute
------------------------------	------	----------

<i>timekeeper</i>		
Check-in question - what's your favorite snack?	Emma	5 minutes
Announcements <ul style="list-style-type: none"> ● New member! ● Video Updates - Sasha ● Other? 	Daniel	5 minutes
Daily Calls debrief https://docs.google.com/document/d/11Pfuvz4HDVI9rKb9EL_eaAsodnc0GSKATR4oyYg3Bm0/edit	Klara	10 minutes
Forum: Forum Brainstorm link <ul style="list-style-type: none"> ● Sasha Updates ● Update on date for forum ● Look at PPS plan ● Ready Schools Safe Learners ● Talking about agenda <ul style="list-style-type: none"> ○ Topics ○ Future extra meetings? <ul style="list-style-type: none"> ■ Tuesday for about an hour 	Alvin	65 minutes
Next Steps	Emma	5 minutes

Emergency Operations Center Youth Liaison Team Meeting
Agenda for Wednesday 7.8.20
 2:30-4pm

Notetaker: Linh

Timekeeper: Linh

Present: Erika, Emma, Klara, Jade, Sasha, Daniel, Jordan, Alvin, Linh, Andrea, Meron

<i>Ask for notetaker and facilitator</i>	Emma	1 min
<i>Check In question</i> - What is your favorite tv show/movie?	Emma	5 mins
<i>Announcements</i> <ul style="list-style-type: none"> ● Reminder: Sara will not be here, Erika subbing ● Deputy liaison officer joining us, introductions/roles ● Other? 	Daniel, Jade	5 mins
<i>Briefing EOC Calls</i> <ul style="list-style-type: none"> ● Recent testing event hosted at an apartment complex <ul style="list-style-type: none"> ○ Far fewer attendees than desired ○ Explored reasons why people are avoiding getting tested ● Working on messaging around face shields, how to interpret testing results 	Klara	10 mins
<i>Forum</i> <ul style="list-style-type: none"> ● Report Back from last forum <ul style="list-style-type: none"> ○ https://docs.google.com/document/d/13gXYSLXP7JQNxYmAFgXFeneTOPdot9jQ8LWeNpWoZh4/edit?usp=sharing ○ Review ○ Names on report back ● JVP and Elected Officials <ul style="list-style-type: none"> ○ Reached out to MYC wanting to host a forum/contribute in some way ● Discussion <ul style="list-style-type: none"> ○ Unpacking themes/topics <ul style="list-style-type: none"> ■ Schools and issues therein <ul style="list-style-type: none"> ● What will school look 	Alvin	60 mins

<ul style="list-style-type: none"> like? ● Who's most impacted/how to uplift them? ● Motivation to get to class ● Support--mental and physical health ● How will clubs function? ○ Goal/takeaways from forum <ul style="list-style-type: none"> ■ Hold any listeners accountable to hear youth perspectives ■ Uplift BIPOC voices ○ Identify potential date/times (1 or 2 dates) <ul style="list-style-type: none"> ■ 7/29, 7/30, or 8/5 ○ Roles of adults/ officials <ul style="list-style-type: none"> ■ Could ask officials to provide stipends to forum participants ■ Use platform for outreach ■ Answer questions, be in discussion 		
<p><i>Video Possibilities + Opportunities Update</i></p> <ul style="list-style-type: none"> ● Filming video on how to wear face coverings, looking for speakers of more languages ● Vlog-style personal videos about dealing with COVID 	Sasha	5 mins
<p><i>Next Steps</i></p> <ul style="list-style-type: none"> ● Continue forum planning <ul style="list-style-type: none"> ○ Who to invite? Elected officials, superintendents, etc. ○ Set a date/ time for the forum ○ Work in brainstorm document 	Daniel	5 mins

Emergency Operations Center Youth Liaison Team Meeting

*Agenda for Wednesday 7.1.20
2:30-4 pm, [back in Google Meet](#)*

Notetaker: Klara

Timekeeper: Tsiyon

Present: Sara, Sasha, Tsiyon, Alvin, Klara, Emma, Erika, Daniel, Meron, Linh, Andrea, Molly

<i>Ask for notetaker and facilitator</i>	Emma	1 minutes
<p><i>Check In question - What was your favorite part of the forum</i></p> <ul style="list-style-type: none"> - <i>Hearing stories! ✓</i> - <i>Conversation ✓</i> - <i>Hearing back from youth, discussion ✓</i> - <i>Looking forward ✓</i> - <i>Questions & comments at end</i> - <i>Adult conversation!</i> - <i>Perspectives</i> 	Emma	5 minutes
<p><i>Announcements</i></p> <ul style="list-style-type: none"> ● Sara will be out for a couple weeks; Erika will be support staff ● Molly transitioning out, Sasha coming in. <ul style="list-style-type: none"> ○ <i>Sasha is a full-time volunteer with PIO!</i> ● Briefing Calls: Notes <ul style="list-style-type: none"> ○ Presentation on Thursday about Statistic of COVID; cases are going up, disparities of who is getting COVID and hospitalized. Contact tracing is happening. Trainings happening in EOC, with people moving in and out. Today there is apartment specific testing where outbreaks have happened. ○ Video about contact tracing still happening. PIO is doing video as well. More later in the agenda. ○ Eviction Moratorium was extended through Sept. 30 ○ \$3 million for culturally specific food access. ○ Farmers Market has program to match up to \$10 of SNAP benefits ○ People are looking forward to the report of the youth forum ○ Testing events happening; Oregon has 	<p>Sara, Erika</p> <p>Molly, Sasha</p> <p>Klara</p> <p>Everyone</p>	15 minutes

<ul style="list-style-type: none"> mask covering requirement. Other? 		
<p><i>Forum debrief</i></p> <ul style="list-style-type: none"> Positives & Deltas (changes/or what would you do differently) <ul style="list-style-type: none"> <i>Positives: smoothly; everyone contributed in the group; facilitation was good and clear; report back</i> <i>Deltas: Why are adults there, clarity is helpful; more time needed; adding in more topics to talk about, too broad?; adults talked a lot; adults didn't know how to support youth; not enough people per room; Logistics, assign note-takers and facilitators roles; targeted invitations to the community; more than one host for tech and other last minute needs; too much talking at the end?--some adults (EOC) came who we didn't know about, and talked a lot</i> Decide what we want to report to participants & others. We can use the county website event page to report out, among other places. <ul style="list-style-type: none"> <i>2 audiences: participants and interested people</i> <i>Have a story--what do youth think? As much info as possible</i> <i>Have it ready ASAP, 7-10 days ⇒ Have it ready by next Wednesday for final suggestions from the group</i> <i>Include:</i> <ul style="list-style-type: none"> <i>Ideas and topics from conversations</i> <i>Summarizing report back, + a sentence or 2 from each facilitator</i> <i>Adults report back</i> <i>Themes that came up -- "we are sharing these themes because we want to respect the privacy and stories of youth who shared..." etc.</i> <i>Videos that will be put out</i> What next steps came out of this forum? <ul style="list-style-type: none"> Advocacy to schools -- what would that look like? <ul style="list-style-type: none"> Logistics? Info? Who do we contact? 	<p>Alvin</p>	<p>30 minutes</p>

<ul style="list-style-type: none"> ■ <i>Doing it as part of this group or separately?</i> ■ <i>Schools have to work with the district for the plan</i> ■ <i>Schools have already submitted plans to the State (?)</i> ○ <i>Other?</i> 		
<p><i>Start planning the next forum. Choose date and topics? More people/groups to invite?</i></p> <ul style="list-style-type: none"> - <i>From last forum: we need to address the racism against Asian-Americans because of COVID</i> - <i>We should DEFINITELY have more forums</i> - <i>We must address racism against all members of community</i> - <i>Address disparities which have occurred because of COVID</i> - <i>Geared more to school; view school plan, input?</i> - <i>End of July, End of August?</i> - <i>Topics: Racism against Asian Americans, Schools, COVID, movement addressing racism...</i> - <i>Schools: actual structure of school; activism moving forward; school clubs</i> - <i>2 forums? One about schools, other about Covid, racism</i> - <i>All schools have issues about racism, COVID</i> - <i>Is it good to think about topics in the framework of addressal by schools? Are schools prepared? What should they be prepared for, beyond COVID safety?</i> - <i>Schools have problems: disjointed principals, incidents are shared only when leaked to the news, different approaches by different schools, policies are not sufficient or there (at Cleveland, Grant, and other schools)</i> - <i>Partnering or reaching out with PPS District Student Council</i> - <i>Water safety conversation! ⇒ youth are at risk, and so youth should have a voice.</i> - Decisions (ish) - <i>Aim for end of July, then end of August maybe?</i> - <i>Decide first how many forums we want to have</i> 	Daniel	20 minutes

<p><i>for the rest of summer</i></p> <ul style="list-style-type: none"> - <i>Addressing water is very important</i> - <i>Need to talk about school at some point</i> - <i>Also addressing racism</i> - <i>COVID</i> - <i>The question is the combination...</i> - <i>From Klara: I have a trip starting August 1, so it'd be great if we could do the last days of July!</i> 		
<p><i>Video possibilities + opportunities</i></p> <ul style="list-style-type: none"> ● <i>Sasha explain opportunity to film at McCoy Building</i> <ul style="list-style-type: none"> ○ <i>30 sec to 1 minute long face covering video</i> ○ <i>Come in with a creative concept!</i> ○ <i>2 locations; one East side, one West</i> ○ <i>Why do I wear a mask? Masks are cool...</i> ○ <i>Jamie is the contact</i> <i>jamie.smeland@multco.us</i> ● <i>Community advocate videos</i> <ul style="list-style-type: none"> ○ <i>Working with many culturally specific groups</i> ○ <i>People can make them themselves</i> ○ <i>Unclear if they have to be approved</i> ○ <i>Email them to someone?</i> ○ <i>Master script document?</i> ○ <i>There are guidelines for themes</i> <ul style="list-style-type: none"> ■ <i>What to do if sick</i> ■ <i>Why distancing is important</i> ■ <i>Staying healthy tips, in a family with multiple generations</i> ■ <i>Supporting youth and elders</i> ■ <i>How and where to report racism/discrimination</i> ■ <i>Gatherings: law and risk</i> ■ <i>Navigating religious observances, holidays</i> ○ <i>More info next week</i> ○ <i>"Tiktok style"</i> ● <i>Video ideas from Forum (chat ideas)</i> <ul style="list-style-type: none"> ○ <i>PIO can help if youth want to make a separate video</i> ○ <i>Now, we should focus on forums</i> ○ <i>Our direction was not clear for the video</i> 	<p>Sasha, Sara, Group</p>	<p>15 minutes</p>

<i>ideas</i>		
<i>Next steps</i> <ul style="list-style-type: none"> ● 1 hour/1.5 hour meetings ● Stick with Wednesday, different time <ul style="list-style-type: none"> ○ Time still works; keep the same ● Working on the Report: Emma, Alvin, Klara 	Alvin	5 minutes

Agenda for Wednesday 6.24.20, LET'S TALK YOUTH TO YOUTH ONLINE FORUM

(detailed agenda for facilitators)

2:30-2:45 PM	Welcome, Introductions and Norms	Emma and Tsiyon welcome the group, talk about the EOC Youth Team and Multnomah Youth Commission. Klara takes the group through the norms.
2:45-2:55 PM	Introduction to small group discussion topics	LaShawn provides background.
2:55-4 PM	Small group discussions <ul style="list-style-type: none"> - Group 4 Notes - Group 5 Notes - Adult Group Notes 	Emily introduces the breakout rooms, reminds each group to choose a notetaker/report-back person.
4-4:20 PM	Report back and Q&A	Tsiyon facilitates.
4:20-4:25 PM	Video idea	Sophia explains.
4:25-4:30 PM	Next Steps/Followup	Alvin facilitates.

Whole group after breakout rooms: Notes

Reporting back notes (general):

- Expressing feelings
- Social media can take a toll on emotional well-being
- One person was part of birmingham urban league and helped to pass a bill
- Shared personal experiences, touching to hear stories
-
- We had similar emotions; talked about coping with feelings
- Similar hobbies

- Worried about school--should still take precautions
- Similar feelings about blm mvt -- didn't really take part, but are taking in resources, news
-
- Frustrating to not be able to go to protests; trying to find other ways to help
- Stories shared
- How history is taught; problematic; should be taught differently

Thoughts?

- Hope that youth can have a voice in education (from an educator)
- Feel like in the forum, we didn't address how Asian community has been impacted in the pandemic by being called the "China Virus" and things like that. Needs to be addressed.

Concerns about School?

- How is it going to look? Hybrid schools?
- If we were going to keep going online, (unsafe for hybrid schools) inequity in resources; how will the gap be bridged
- How will we have that school function without risks
- Also mental health for youth, also adults, but main issue
- Peer pressure keeping students from wearing masks
- Social distancing with 1200 to 1800 students?!
- Governor came out with a comprehensive plan for what schools need to do; sample plans (Vanessa); conversations are happening with the admin; welcome input (email your admin!)
- People would be shy on google meets, so how would that be? Teacher said to talk to each other, but it's like shouting across the classroom.

Questions about reopening?

- Concerned about how Multco will move into phase 2. Is it going to happen? -Rhian
 - Jessica: It will take longer than 2 weeks to apply for phase 2; have to apply as a region, not as a county. Also with more cases.
- Could we regress to pre phase one?
 - Jessica: Most concerns are hospitalizations and deaths; could have retroactive action taken if there are concerning numbers. Didn't say we could go back to a previous phase, but restrictions could be placed.
- What is phase 2?
 - Jessica: another phase of reopening
 - Vanessa: all the counties are influenced by each other, so by region
- Can't we go to friends' houses in phase 1?
 - Jessica: yes, you can see a friend. Since it's summer, go outside if you can!
 - Sense of false security with friends
 - Also just in contact with more people
 - Sara: Just see the kind of things you like to do with friends, and think of other ways to do that!
 - Also, continued education needs to happen for the youth!
- What requirements are there to go to phase 2?
 - Need two weeks at least to go to phase 2

- *Most likely the spread of covid is from family and friends. Spread messages! Be safe!*
- *What businesses are left out from reopening?*
 - *Vanessa: Big things, like malls and stadiums are closed, but as long as distancing is possible, they can reopen.*
 - *Jessica: It's all about the number of people*

Next steps

- *Advocacy is great!*
- *Follow-up email coming soon!*
- *Share video suggestions in chat or email them!*
 - *Vanessa: why I wear my mask video*
- *Another forum?*
 - *Yes*
 - *Email out ideas for next time*

Debrief after

- *LaShawn leaving for internship with county*
- *Series of forums?*
- *DEFINITELY have another one*
- *Better adult activity?*
- *Discussion went very well*

Agenda for Monday 6.22.20, 2:30 pm IN ZOOM AGAIN!

Notetaker: Klara

Timekeeper: Sara

Present: Klara, Sara, Emily, Tsiyon, Lashawn, Sophia, Emma, Alvin, Linh, Asa

<i>Item</i>	<i>Facilitator</i>	<i>Time</i>
<i>Ask for notetaker & timekeeper</i>	--	--
<i>Checkin question</i>	--	--
<i>EOC calls updates</i>	<i>Klara</i>	--
<i>Forum promotion email</i> <ul style="list-style-type: none"> - https://docs.google.com/document/d/1QbrzPRvzq21q3wA2FNWUp5AvD9Axcmk4QxFHM3uPAoA/edit?usp=sharing 	<i>Klara</i>	--
<i>Forum runthrough, including breakout room practice -- decide whether or not to use the waiting room function/pre-assign breakout rooms</i> <ul style="list-style-type: none"> - <i>Breakout rooms work</i> - <i>Simpler agenda for facilitating? → No, more info is nice</i> - <i>Run-Through: Sounds good.</i> - <i>Questions good? → Yes</i> - <i>Video: We will participate in the PIO video project, encourage people to email ideas</i> - <i>Assigning speakers</i> 	<i>All</i>	--

<ul style="list-style-type: none"> - Slides good: Welcome, Agenda, Norms, Questions - Everyone post about it on social media at the same time? - Email for all participants at the end - Who will run through vs facilitate? 		
Next Steps	Sara will send the Zoom joining details to everyone at the end of the day tomorrow (Tuesday)	--

Agenda for Wednesday 6.17.20, 2:30 pm IN ZOOM

Notetaker: Tsiyon

Timekeeper: LaShawn

Present: Emma, Linh, Alvin, LaShawn, Asa, Anya, Daniel, Emily, Erika R, Meron, Molly, Jessica, Sara, Tsiyon, Nicole M, Klara

<i>Item</i>	<i>Facilitator</i>	<i>Time</i>
<i>Ask for notetaker & timekeeper</i>	<i>Emma</i>	<i>1 minutes</i>
<i>Checkin question - what have you been doing to keep busy?</i>	<i>Emma</i>	<i>5 minutes</i>
<i>EOC calls updates</i> <ul style="list-style-type: none"> ● <i>There is a huge volume of masks and other PPE, they are figuring out where to distribute & package.</i> <ul style="list-style-type: none"> ○ <i>We could</i> 	<i>Klara</i>	<i>5 minutes</i>

<p style="text-align: center;"><i>potentially work on this</i></p> <ul style="list-style-type: none"> ● <i>Face covering webinars, trainings on CPR</i> ● <i>Reopening- county and state are differing in how they plan to approach. Mid-County is testing those who are symptomatic over asymptomatic people.</i> ● <i>There will be training on tracing those who are experiencing domestic violence</i> 		
<p><i>PIO meeting debrief</i></p> <ul style="list-style-type: none"> ● <i>On friday, there was a call with Marie about creating the poster</i> ● <i>Poster Update</i> <ul style="list-style-type: none"> ○ https://drive.google.com/file/d/1GUA15O9URKdMv9AThONQIQEaypy7zCL4/view ○ <i>Marie will create different versions for facebook & twitter. Poster is waiting for approval- so don't outreach with flyer until approved- look out for</i> 	<p><i>Emma, Klara, Asa</i></p>	<p><i>5-10 minutes</i></p>

<p><i>an update tomorrow (Thursday).</i></p> <ul style="list-style-type: none"> ○ <i>Outreach to HS social media, business, PSPR</i> ○ <i>Increasing font of “A safe space...current events” & mention BLM</i> 		
<p><i>Forum final planning</i> <i>-- MultCo approved for Phase 1 on Friday</i></p> <ul style="list-style-type: none"> ● <i>Face mask requirements will be in place. Mandatory for all indoor public spaces starting next Wednesday</i> <p><i>--Questions</i></p> <ul style="list-style-type: none"> ● <i>Link to doc w/ BLM/COVID-19 Questions - https://docs.google.com/document/d/13JofgPZ9Aw9afOzG6Ty6URipwNuonDFBASICj1I9aM/edit</i> ● <i>How to obtain face masks?</i> ● <i>What will School look like? Will we wear masks?</i> ● <i>Sports/Camps</i> ● <i>Jobs for youth</i> ● <i>What is expected of youth to do in terms of social distancing?</i> ● <i>What are open or closed?</i> ● <i>Police &</i> 	<p><i>Alvin/All</i></p>	<p><i>50 minutes</i></p>

Protests-what are the changes to funding & what power do police have over enforcing face masks?

-
- specific groups to invite
 - PPS- District Student Council, Shanice Clarke
- accessibility questions
- how to publicize
- Email to those who RSVP
 - First email- norms, basic agenda outline, zoom link, MYC BLM statement
- Introduction of Jessica Guernsey, MPH, Public Health Division Deputy Director -- opportunity to ask her questions we think people may have in the forum
 - Email: jessica.guernsey@multco.us
- Scripts/guiding questions/what to do if we need to remove anyone
 - Link to Forum Brainstorm: <https://docs.google.com/document/d/13mC2uCugAgkwI4gc6z7ws8HtUVto5XTI/ZeZdyxvTWQ/edit>
 - Introduction: Screenshare a slide with basic agenda outline & Welcome
 - Check In Question: Why did you join the

<p>forum?</p> <ul style="list-style-type: none"> ● Description of EOC <ul style="list-style-type: none"> ○ Official Youth Liaison to Multnomah County During the COVID-19 Crisis. A group that provides and receives youth perspective to officials. ● Making an acknowledgment that racial issues and COVID-19 overlap but going over each topic separately ● About 2 members per breakout room <p>-- any other concerns/ideas?</p>		
<p>Video for PIO</p>	<p>Asa</p>	<p>5 minutes</p>
<p>Water Safety</p>	<p>Sara</p>	<p>5 minutes</p>
<p>Next Steps</p> <ul style="list-style-type: none"> ● Friday meeting for finalizing agenda at 2:30pm via Zoom ● Monday- 2:30pm Practice run/ Final Agenda overview ● Wednesday- Forum ● Creating Email for Outreach <ul style="list-style-type: none"> ○ Sara ○ Klara <p>Next-Up Survey English Survey: https://forms.gle/dSk</p>	<p>Alvin</p>	<p>10 minutes</p>

JrXptuQ5xpH2d9 Spanish Survey: https://forms.gle/2yP4sE9NaDXfcALj8		
---	--	--

Agenda for Wednesday 6.10.20, 2:30 pm

Notetaker: Tsiyon

Timekeeper: LaShawn

Present: Emma, Klara, Jordan, Alvin, Sara, Asa, LaShawn, Sophia, Tsiyon, Daniel, Emily, Meron, Anya, Linh

<i>Item</i>	<i>Facilitator</i>	<i>Time</i>
<i>Ask for Notetaker and Timekeeper</i>	<i>Emma</i>	<i>1 minute</i>
<i>Check In question: How are you doing with the current climate?</i>	<i>Emma</i>	<i>5 minutes</i>
<i>EOC calls updates</i> <ul style="list-style-type: none"> • <i>Many town halls and listening session going around. If the state doesn't approve MultCo soon, then there is the potential that MultCo won't open up for a while. This summer, they will be providing more testing.</i> 	<i>Klara</i>	<i>5-10 minutes</i>
<i>Reopening questions/discussion</i> <ul style="list-style-type: none"> • <i>MultCo has applied for reopening and its still pending for approval.</i> • <i>Commissioner Meieran is including the use of face masks at the meeting</i> <i>Question(s):</i> <i>Potential source for information is the county's website:</i> https://multco.us/novel-coronavirus-covid-19/reopening-guidance 1. <i>What is school looking like in the fall?</i> <ol style="list-style-type: none"> a. <i>Oregon Department of Education says there will be in-person teaching with many restrictions</i> 	<i>Alvin</i>	<i>10 minutes</i>

<p>2. What are the phases and what do they look like?</p> <p>a. Phase 1: https://govstatus.egov.com/reopening-oregon#phase1</p>		
<p>Zoom questions and logistics -- meet in Zoom next week</p> <ul style="list-style-type: none"> • Make a co-host of zoom so in case the host gets kicked out of zoom • Share a video of Zoom basics for those who have signed up <ul style="list-style-type: none"> ○ https://youtu.be/YellQvrUSCw • 	Sara	10 minutes
<p>Forum planning https://docs.google.com/document/d/13mC2uCuqAgkwI4gc6z7ws8HtUVto5XTIZezZdyxvTWQ/edit?usp=sharing</p> <p>→ Theme</p> <ul style="list-style-type: none"> ◆ Focusing on COVID and impact on marginalized communities ◆ Tie-ins w/ current movement ◆ Reopening info <p>→ Logistics</p> <ul style="list-style-type: none"> ◆ Date/Time <ul style="list-style-type: none"> • Rehearsal: June 17th 2:30-4:00pm • Date of Forum: June 24th 2:30-4:00pm • Invite someone from Public Health -- Kim Toevs? -- to next week's meeting to help answer reopening questions? <p>→ Agenda</p> <ul style="list-style-type: none"> ◆ Introduction <ul style="list-style-type: none"> • Tone-setting / Acknowledgements • Norms ◆ Open Space (letting youth air grievances, get things off their chests, etc.) ◆ Recap / Info <ul style="list-style-type: none"> • Current situations • Safety for protestors ◆ Breakout Groups ◆ Q&As (Reopening and General) <p>→ Roles</p> <ul style="list-style-type: none"> ◆ Committees? <ul style="list-style-type: none"> • Emma is the main leader for zoom ◆ Partnering w/ MYC <ul style="list-style-type: none"> • Try to engage/diversify youth who 	Group	42 minutes

<p style="text-align: center;"><i>aren't already part of this discussion</i></p> <ul style="list-style-type: none"> ◆ <i>Recording the Meeting</i> <p>→ <i>Outreach</i></p> <ul style="list-style-type: none"> ◆ <i>Flyer Update from Sophia/Asa (PIO)</i> <ul style="list-style-type: none"> ● <i>Asa and the PIO will work on the outreach/flyer.</i> ● <i>Group of youth working with Asa/PIO</i> <ul style="list-style-type: none"> ○ <i>Klara, Emma</i> ◆ <i>Name/Hashtag ideas</i> <ul style="list-style-type: none"> ● <i>#Let'sTalkPDXYOUth or #LetsTalkPDXYouth - a MultCo Youth Forum, PeerToPeerPDX forum</i> ◆ <i>Groups to communicate with</i> <ul style="list-style-type: none"> ● <i>Reaching out to Portland Student Pandemic Response</i> ● <i>Outreaching through school newsletters and youth lunch, flyers in community areas, library outreach email, PIO Cultural Liaison</i> ◆ <i>Youth Organizations that responded</i> <ul style="list-style-type: none"> ● <i>Rose community development, Word Is Bond, Portland Bureau of Transportation, TipTeen, YouthLine/Lines for Life Latino Network</i> <p>→ <i>Afterward</i></p> <ul style="list-style-type: none"> ◆ <i>Summarized report sent out</i> 		
<p><i>#Hearourvoicepdx campaign</i></p> <ul style="list-style-type: none"> ● <i>On Friday, Rep Lawrence Spence will post on instagram with the hashtag to show why and how you are fighting for change</i> 	<i>Tsiyon</i>	<i>5 minutes</i>
<p><u><i>County Health officer statement on safety during protests</i></u></p>	<i>Sara</i>	<i>2 minutes</i>
<p><u><i>Lents Youth BLM March -- Ed Benedict Park Saturday June 13 -- Instagram post</i></u></p>	<i>Sara</i>	<i>5 minutes</i>
<p><i>Next Steps</i></p> <ul style="list-style-type: none"> ◆ <i>More information about the Chair's Office</i> 	<i>Emma</i>	<i>5 minutes</i>

<ul style="list-style-type: none"> ◆ for the next meeting ◆ Smaller group will work with Asa/PIO on the flyer and information to include ◆ Outreach to PSPR & Youth Response Line - (Emma & Emily) ◆ Finalize agenda ◆ Sara: send email update <ul style="list-style-type: none"> ● send updated meeting invite with Zoom details ● send invites to Kim Toevs and Jessica Guernsey for next week's meeting -- done! ● Check into how libraries can help promote the forum 		es

Agenda for Wednesday 6.3.20, 2:30 pm

Notetaker: Linh

Timekeeper: LaShawn

Present: Alvin, LaShawn, Jordan, Emma, Asa, Sara, Daniel, Meron, Linh, Anya, Andrea, Emily, Nicole, Molly, Raffaele

<i>Item</i>	<i>Facilitator</i>	<i>Time</i>
<i>Ask for Notetaker and Timekeeper</i>	<i>Emma</i>	<i>1</i>
<i>Check In question: How are you doing with the current climate?</i>	<i>Emma</i>	<i>10</i>
<i>Nextup Survey</i> https://docs.google.com/forms/d/1CEkGNkUFUfcFOYKZhL_1x8YasBnKh4mhtl-JWXtcoWw <ul style="list-style-type: none"> - Survey closes on June 5th, will be able to fully debrief results later - Results (16 so far): <ul style="list-style-type: none"> - Experiencing loss of income, mental health issues - Concerns: school, housing, contracting COVID - Given current climate, could ask Nextup about extending deadline to get more responses? 	<i>Alvin</i>	<i>5</i>

<p><i>EOC Calls Debrief</i></p>	<p><i>Klara/ anyone else who attends</i></p>	<p><i>10</i></p>
<p><i>Parks question about strategizing about summer water safety outreach</i></p> <ul style="list-style-type: none"> - <i>Parks liaison concerned about water safety while pools are closed (disproportionately affects POC)</i> - <i>Looking to assemble a group for strategizing outreach/resources</i> <ul style="list-style-type: none"> - <i>Not scheduled yet, likely 1-2 meetings over the next couple weeks</i> 	<p><i>Molly</i></p>	<p><i>5</i></p>
<p><i>Forum Brainstorming:</i> https://docs.google.com/document/d/13mC2uCuqAgkwI4gc6z7ws8HtUVto5XTIZezZdyxvTWQ/edit?usp=sharing</p> <ul style="list-style-type: none"> → <i>Theme</i> <ul style="list-style-type: none"> ◆ <i>Focusing on COVID and impact on marginalized communities</i> ◆ <i>Tie-ins w/ current movement</i> ◆ <i>Reopening info</i> → <i>Logistics</i> <ul style="list-style-type: none"> ◆ <i>Date/Time</i> <ul style="list-style-type: none"> ● <i>June 18th or 19th</i> ● <i>“Dress rehearsal” (June 17th)</i> → <i>Agenda</i> <ul style="list-style-type: none"> ◆ <i>Introduction</i> <ul style="list-style-type: none"> ● <i>Tone-setting / Acknowledgements</i> ● <i>Norms</i> ◆ <i>Open Space (letting youth air grievances, get things off their chests, etc.)</i> ◆ <i>Recap / Info</i> <ul style="list-style-type: none"> ● <i>Current situations</i> ● <i>Safety for protestors</i> ◆ <i>Breakout Groups</i> ◆ <i>Q&As (Reopening and General)</i> → <i>Roles</i> <ul style="list-style-type: none"> ◆ <i>Committees?</i> ◆ <i>Partnering w/ MYC</i> ◆ <i>Recording the Meeting</i> → <i>Outreach</i> <ul style="list-style-type: none"> ◆ <i>Flyer Update from Sophia</i> ◆ <i>Groups to communicate with</i> <ul style="list-style-type: none"> ● <i>Reaching out to Portland Student</i> 	<p><i>Group discussion/ Alvin/ Emma</i></p>	<p><i>50</i></p>

<p style="text-align: center;"><i>Pandemic Response</i></p> <p>→ <i>Afterward</i></p> <p> ◆ <i>Summarized report sent out</i></p>		
<p><i>Next Steps</i></p> <ul style="list-style-type: none"> - <i>Reach out to Sophia about flier updates</i> - <i>Decide what resources from EOC/MC to utilize</i> - <i>Revisit forum roles & outreach strats</i> 	<i>Emma</i>	<i>10</i>

Agenda for Wednesday 5.27.20, 3 pm

Notetaker: Klara

Timekeeper: LaShawn

Present: Alvin Chan, Sara Ryan, Asa Ohsaki, LaShawn McCarthy, Erika Molina-Rodriguez, Emma Kogut, Sophia Green, Anya Anand, Linh Oliver, Daniel Interian, Meron Semere, Emily Avendano, Klara Kjome Fischer

Item	Facilitator	Time
Ask for volunteers for Notetaking & Timekeeper	Emma	2
Welcome/check-in question? What's your favorite season?	Emma	5
<p>Discuss video:</p> <ul style="list-style-type: none"> - Do this after the forum! We need this feedback. Committee? - Meetings not on Wednesdays - Decided by google form 	Alvin	15
<p>Debrief pre-meeting: Student Forum</p> <ul style="list-style-type: none"> - On Survey: <ul style="list-style-type: none"> - We shouldn't do one; not the best use of our time - Next Up has released their survey - On a Forum: <ul style="list-style-type: none"> - Good to all focus on one thing - Better use of time, and best way to connect - On a Video: <ul style="list-style-type: none"> - Work on a forum first, then a video. - This way, any perspectives/opinions gained from the forum can be incorporated into the video so the video is relevant - Still, limited time; may not be able to do this. ⇒ Prioritize the forum - Overall: <ul style="list-style-type: none"> - Keep meeting 30 minutes early - Focus on the forum, then on a video afterwards - No committees; instead, just doing it all together before the regular meetings 	Volunteer from the meeting Sophia	10-15
<p>EOC calls debrief</p> <ul style="list-style-type: none"> • Information going out to migrant workers, what are safety measures in place, mostly spanish speaking, Issues include equity 	Klara	5

<ul style="list-style-type: none"> ● <i>Discussion about contact tracing</i> ● <i>Clarification on how long it takes to clear somebody from shelter</i> ● <i>One farm has a lot of cases, CDC investigating</i> ● <i>Important to keep an equity lens, looking for spanish speakers</i> ● <i>Mult co not opening because implementation of equity that some other counties have not implemented</i> ● <i>Clackamas co. opened, incubation period 2-3 weeks (meaning 2-3 wks before any results)</i> ● <i>Liaison meeting</i> <ul style="list-style-type: none"> ○ <i>Wash Co. opening soon, clack. Co. opening soon</i> ○ <i>Law enforcement prepping to see more gatherings</i> ○ <i>Check before going to parks, some are still closed</i> ○ <i>Talks about organizing a webinar</i> ○ <i>Church sued the state gov't on executive order</i> ○ <i>58 total contact tracers current, more soon</i> ○ <i>More testing funding because of equity lens</i> ● <i>Mult co June 5th apply to phase 1 to start June 12</i> <ul style="list-style-type: none"> ○ <i>Do these dates impact the forum? Do we want the forum to coincide with reopening?</i> ○ <i>Plan to do it on that day, but we can always push it back if we need to.</i> ○ <i>Discuss this next week?</i> ○ <i>Brainstorming on docs has been helpful; if you have thoughts, add them before the next meeting!</i> 		
<p><i>Forum</i></p> <ul style="list-style-type: none"> - <i>So, aim for the forum to be at the beginning of Phase 1</i> - <i>Goal for the forum to be reopening, or something else?</i> - <i>Who are we targeting? How big of a net to cast?</i> <ul style="list-style-type: none"> - <i>Multnomah county would be best, since we are operating from multco EOC</i> - <i>(wouldn't turn people away, but focus on</i> 		

<p><i>multco)</i></p> <ul style="list-style-type: none"> - <i>Marginalized groups within multco</i> - <i>What should it look like?</i> <ul style="list-style-type: none"> - <i>Youth can get resources and information</i> - <i>Be a place where youth can share experiences and how Covid has impacted them</i> - <i>Be a place where youth can share what resources could be beneficial for them</i> - <i>Then, a video can come out of the responses</i> - <i>Use Zoom to make breakout rooms</i> - <i>At least 3 people in a room</i> - <i>Get questions answered in the group</i> - <i>Make sure there's a part in the agenda so people can brainstorm, think of solutions</i> - <i>Time for youth to share their voices and stories</i> - <i>Time for us to answer youth questions</i> - <i>How do we get the word out?</i> <ul style="list-style-type: none"> - <i>A couple partner organizations</i> - <i>Make a sort of flyer for it to be posted on social media</i> - <i>Individual outreach; a flyer can only be so effective</i> - <i>Use a hashtag</i> - <i>All post the same thing</i> - <i>Sophia can make the flyer</i> - <i>Contact info sent out</i> - <i>Separate email for the forum?</i> - - <i>What platform?</i> <ul style="list-style-type: none"> - <i>Officially, Meet and WebEx. Still, Zoom can be used if there are necessary features not available except for on zoom</i> - <i>Figure out the process for applying for the use of zoom</i> - <i>Adults?</i> <ul style="list-style-type: none"> - <i>Maybe focus it towards youth</i> - <i>Make adults who are there answer questions!</i> - <i>Mostly adults who want to come would work with youth</i> - <i>Emphasize in flyer that adults are there just to listen, and that adults who are there work with youth</i> 		
---	--	--

<ul style="list-style-type: none"> - <i>So why should youth come?</i> <ul style="list-style-type: none"> - <i>Share experiences, share input, get questions answered</i> - <i>Be better informed</i> - <i>People are thinking about summer: no school, but summer camps? Sports?</i> - <i>“it is about getting informed with youth-centered information and with youth-centered resources”</i> - <i>County guidelines</i> <ul style="list-style-type: none"> - <i>The guidelines are a bit uncertain</i> - <i>Will the county want at least one adult in each break out room? Or more adults?</i> - <i>Whatever the county shares has to go through an approval process (flyers, emails, etc). We want this to be as youth-led as possible, so hopefully the adults can help deal with this.</i> - <i>Logistics</i> <ul style="list-style-type: none"> - <i>About an hour and a half long</i> - <i>Zoom has a 40 min time limit...</i> - <i>There is a city account...?</i> - <i>Is there a county account?</i> 		
<p><i>Meeting structure</i></p> <ul style="list-style-type: none"> - <i>longer meetings</i> - <i>multiple meetings</i> <ul style="list-style-type: none"> - <i>Keep meeting 30 minutes early</i> - <i>No committees</i> - <i>90 minute regular meeting</i> 	Alvin	10
<p><i>Next Steps</i></p> <ul style="list-style-type: none"> - <i>Longer meeting times</i> - <i>Create flyer</i> - <i>Keep thinking on forum ideas and logistics</i> - <i>Agenda draft for forum</i> - <i>Committees for different tasks for forum?</i> - <i>Do it through MYC account?</i> - <i>Get NextUp survey info and responses before forum, so we can use it to inform the forum, talking points</i> 	Emma	8

Emergency Operations Center Youth Liaison Meeting

Agenda for Wednesday 5.20.20, 3 pm

Notetaker: Klara Kjome Fischer

Timekeeper: (?)

Present: Emma Kogut, Alvin Chan, Andrea Marquez, Daniel Interian, Emily Avendano, Asa Ohsaki, Erika Molina-Rodriguez, Jordan McElroy, Klara Kjome Fischer, Lashawn Mccarthy, Linh Oliver, Molly Franks, Nicole Mayer, Sophia Green, Sara Ryan

<i>Item</i>	<i>Facilitator</i>	<i>Time</i>
<i>Ask for volunteers for Notetaking & Timekeeper</i>	<i>Emma</i>	<i>1 minute</i>
<i>Welcome/check-in question: how much sleep do you get?</i>	<i>Emma</i>	<i>4 minutes</i>
<i>Review group agreements</i> <ul style="list-style-type: none"> ● <i>Prioritize youth voice, stories, perspectives in decisions</i> ● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i> ● <i>Center youth voice, and communities most impacted and dealing with the most during this pandemic</i> ● <i>Use "I" statements</i> ● <i>Center marginalized groups; don't make assumptions of what groups need, but reach out</i> ● <i>Take space, make space</i> ● <i>This is all very new for everyone, so be patient with everyone as we move through this process</i> ● <i>Don't make promises (e.g. about when COVID will end)</i> ● <i>Replace judgment with curiosity</i> <p><i>Sounds good!</i></p>	<i>Volunteer</i>	<i>2 minutes</i>
<i>Gift card update</i> <ul style="list-style-type: none"> - <i>Gift cards in the mail now!</i> - <i>Wait longer time between gift cards so \$5 fee is not as significant</i> - <i>Good for another month, but after that don't know</i> - <i>Has ended up being a very complicated process</i> 	<i>Molly</i>	<i>3 minutes</i>
<i>Nextup Survey</i> <ul style="list-style-type: none"> - <i>Releasing the survey, but will be a specific, not general sample. (not releasing to general public)</i> - <i>Main purpose is for connecting youth to resources and reporting to gov't</i> - <i>Lack of clarity if approval to distribute survey</i> - <i>Intent to publish results?</i> 	<i>Alvin</i>	<i>5 minutes</i>

<ul style="list-style-type: none"> - Maybe should not do own survey, because so many surveys are out there - Why don't we step back, let NextUp send it out and see some results, then discuss the options. 		
<p>Share info from EOC briefings, liaison call Shared. Link to notes (Klara): https://docs.google.com/document/d/11PfuvcZ4HDVI9rKb9ELeaAsodnc0GSKATR4oyYg3Bm0/edit?usp=sharing</p>	Klara	5 minutes
<p>Share info from MYC Education/Youth Voice and discuss collaboration</p> <ul style="list-style-type: none"> - Disaster Justice: Taking the experience for some issue during a disaster (such as Covid-19) and using it to inform policy and activism afterwards. (Opposite of Disaster Capitalism) - Disaster Capitalism: When people profit from a disaster (After Hurricane Katrina, inequitable distribution of money to charter schools, etc) - talking about current issues and how they have been affected by Covid-19 - Thinking about structures that could have been in place (technology, housing, etc.) that could have eased the impacts of the outbreak for people - W/o access to tech, the only people you have contact with are your close circle of people. → barrier for low-income people - Also, free food and food resources. Now, they might stop doing it. ⇒ Show people that by continuing it, it could benefit more people - MYC could connect to this group. Connects to how we want to apply ourselves to make change <ul style="list-style-type: none"> - MYC has long been working to connect youth voice to politicians, etc - Therefore, a partnership could let MYC have a bigger impact with surveys, etc - What could a partnership look like? <ul style="list-style-type: none"> - Use elected liaisons from MYC to make change happen - Emily: MYC planned a youth mental health form - 3 branches of MYC 	Emily	10 minutes
<p>Discuss youth forum idea</p> <ul style="list-style-type: none"> - Some sort of forum about youth experience in pandemic 	Klara?	10 minutes

<ul style="list-style-type: none"> - <i>LaShawn: In a class 3-4 weeks ago, there was a forum about how we can respond to DACA decisions (SCOTUS soon) and it was very successful</i> - <i>NEXT WEEK: Talk about forums we have done and bring ideas together, and ideas for a forum for us to do</i> - <i>Forum could be much more interesting</i> - <i>Perhaps a forum sub-committee before next meeting?</i> - <i>Thinking about budget... planning starts now! Discuss it, and we can get ahead of the game for 2021</i> - <i>Idea: surveys are boring, and forums are better.</i> 		
<p><i>Discuss video idea (not discussed)</i></p>	<p><i>Alvin</i></p>	<p><i>10 minutes</i></p>
<p><i>Next Steps</i> <i>NEXT WEEK:</i></p> <ul style="list-style-type: none"> - <i>Forum discussion</i> - <i>Video discussion</i> - <i>Early start for meet?</i> - <i>Partnerships with other groups?</i> - <i>One big focus, or a few different things?</i> <p><i>DURING WEEK</i></p> <ul style="list-style-type: none"> - <i>Document for brainstorming video</i> - <i>Doc for brainstorming forum</i> 	<p><i>Emma</i></p>	<p><i>10 minutes</i></p>

Agenda for Wednesday 5.13.20, 3 pm

Notetaker: Klara Kjome Fischer

Timekeeper: LaShawn McCarthy

Present: Alvin Chan, Andrea Marquez, Anya Anand, Asa Ohsaki, Daniel Interian, Emma Kogut, Erika Molina-Rodriguez, Jordan McIntyre, Klara Kjome Fischer, LaShawn McCarthy, Lily Hobi, Linh Oliver, Meron Semere, Molly Franks, Nicole Mayer, Tsiyon Geremew, Tyler Grossman

<i>Item</i>	<i>Facilitator</i>	<i>Time</i>
<p><i>Welcome!</i></p> <p><i>What is your favorite subject in school? *Optional* Why?</i></p>	<i>Alvin</i>	<i>5</i>
<p><i>#stayathome</i></p> <p><i>We will be doing a group photo at the end of the meeting.</i></p>	<i>Emma</i>	<i>5</i>
<p><i>Group agreements:</i></p> <ul style="list-style-type: none"> ● <i>Prioritize youth voice, stories, perspectives in decisions</i> ● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i> ● <i>Center youth voice, and communities most impacted and dealing with the most during this pandemic</i> ● <i>Use "I" statements</i> ● <i>Center marginalized groups; don't make assumptions of what groups need, but reach out</i> ● <i>Take space, make space</i> ● <i>This is all very new for everyone, so be patient with everyone as we move through this process</i> ● <i>Don't make promises (e.g. about when COVID will end)</i> ● <i>Replace judgment with curiosity</i> 	<i>Ask for a volunteer to read--Anya</i>	<i>5</i>
<p><i>Report on EOC daily call and Tuesday morning liaison call from those who listened in and discuss</i></p> <ul style="list-style-type: none"> - <i>Statewide, stores open to the street and childcare can reopen on Friday</i> - <i>Counties can apply to open businesses, but at this time Mult Co has not</i> - <i>Must apply for more lenient guidelines.</i> 	<i>Emma Klara</i>	<i>10</i>
<p><i>Youth-serving organizations outreach - report back</i></p> <ul style="list-style-type: none"> ● <i>Email draft</i> <ul style="list-style-type: none"> - <i>Reaching out to youth-serving organizations in Mult Co to see what services they need;</i> 	<i>Daniel, Anya, or Sophia</i>	<i>5</i>

<p style="text-align: center;"><i>straightforward</i></p> <ul style="list-style-type: none"> - <i>brief</i> ● <i>Survey</i> 		
<p><i>Multnomah Co reopening: The issues this group thought were important for youth to know about/have input on.</i></p> <ul style="list-style-type: none"> ● <i>Schools being closed has impacted youth - how will this look in the coming weeks?</i> ● <i>Suggestions for staying home; there are many people wanting/are going out</i> ● <i>There are a lot of needs that are being passed over because they are not considered essential, such as mental health. Social connections are important and it's harsh to have to deal with not seeing friends</i> ● <i>Youth are spending time more time at home, and could be facing abuse, what resources are there available for youth</i> <ul style="list-style-type: none"> ○ <i>How can we get them in touch with these resources?</i> ● <i>Another liaison is thinking about a video re:family and domestic abuse</i> ● <i>No youth-centered information. Government isn't really interested in making information clearer to youth</i> <ul style="list-style-type: none"> ○ <i>Most info is for adults</i> ● <i>Fear of isolation and offering resources and how to stay connected</i> ● <i>Decisions makers keeping youth out of decisions going on now</i> ● <i>Possible idea: creating a video specific to youth (part 3 video for youth audience)</i> ● <i>There is an existing survey (created by various youth and youth serving organizations) that we can use to send out to youth</i> <p><i>Is there a theme/s?</i></p> <ul style="list-style-type: none"> - <i>Youth voice in decisions</i> - <i>Have a connection to mental health; hard to connect with people and resources</i> - <i>Two points mention domestic abuse; "domestic violence has gone up sharply during quarantine"</i> - <i>Video would be a good idea to connect those being abused with resources</i> - <i>Trying to reassure youth and show them what is</i> 	<p><i>Emma/Alvin</i></p>	<p><i>20</i></p>

<p>available and make available more things. COMMUNICATION with youth; the message isn't getting across.</p> <p>What should this group's focus be in the coming weeks?</p> <ul style="list-style-type: none"> - State student voice forum-like event, for the county? - 3 main points are mental health, abuse, and communication. We could focus on them for the rest of the year, whether is be videos, connection, or others. - Youth-focused mental health vid - A survey before/after is good [for forum or video?] - Virtual forums are a good way to connect with everyone, even better than surveys. - Forums promote discussion - Surveys are a good idea, but there is uncertainty on what info is being used for. If we are clear, we'll get more responses - Clarify incentives and meaning of survey--why should I take this survey? What resources will be available? COMMUNICATION - As accessible as possible - (Next Up) survey is not tied to incentive, statewide. Meant for youth organizations to use, and all who send it will have access to all results. - Other liaison teams are following state guidance, but coordinating and providing guidance - Forum could share survey results, or youth experiences, or a combination <ol style="list-style-type: none"> 1. Develop plan to spread (Next Up) survey to more people 2. Anya and Alvin attend Next Up meetings. Ask to join too, but not too many people. For 		
<p>Next Steps</p> <p>Take the #stayathome photo and video for Sara yup.</p>	<p>Group</p>	<p>5</p>

Minutes for Wednesday 5.6.20, 3pm

Note-taker: Emma Kogut

Present: Alvin Chan, Daniel Interian, Emma Kogut, Jordan McIntyre, Linh Oliver, Klara Fischer, Sophia Green, Meron Semere, Tsiyon Geremew, Anya Anand, Nicole Mayer, Andrea Marquez, Erika Molina-Rodriguez, Asa Ohsaki, Molly Franks, Sara Ryan

Item	Facilitator	Time
<p>Welcome: share name/pronoun/what movie, TV show, game, or book have you enjoyed lately?</p> <p>If there are access needs, or ways we can support people in participating in this process, like if people have a hard time seeing or hearing or phoning, please let us know.</p>	Sara	5
<p>Review group agreements: What we have from last week</p> <ul style="list-style-type: none"> ● Prioritize youth voice, stories, perspectives in decisions ● Respect what other people say, don't try to change their view, be mindful of what you want to say back ● Center youth voice, and communities most impacted and dealing with the most during this pandemic ● Using "I" statements ● Center marginalized groups; Not make assumptions of what groups need, but reaching out ● Take space, make space ● This is all very new for everyone, so be patient with everyone as we move through this process ● Don't make promises (e.g. about when COVID will end) ● Replace judgment with curiosity 	Erika	5
<p>Report back on interest form - next steps to fill those roles. Committees for these two?</p> <ul style="list-style-type: none"> ● Communication - Linh, Anya, Alvin, Daniel, Sophia, Klara ● Outreach to organizations - Daniel, Anya, Alvin, Sophia, Klara, Emma <p>Rotate for these?</p> <ul style="list-style-type: none"> ● Notes - Emma, Meron, Klara, Daniel, Anya ● Timekeeper - Anya, Klara, Daniel, Linh ● Facilitator - Alvin, Daniel, Klara, Anya ● Co-chair - Daniel, Emma, Anya, Alvin, Sophia, Klara <p>Morning briefing - Emma, Klara, Sophia, Anya</p> <p>Liaison meetings - Klara, Anya, Meron</p>	Molly	10

<ul style="list-style-type: none"> • <i>Forming committees for communication and outreach to organizations</i> • <i>Creating a schedule for rotating positions: notes, timekeeping, facilitator and co-chair</i> • <i>Sending a poll for voting for the co-chairs (2)</i> <ul style="list-style-type: none"> ○ <i>Between Daniel, Emma, Alvin</i> 		
<p><i>Report on EOC Tuesday morning liaison call from those who listened in (Meron and Klara) and discuss</i></p>	<p>Meron/ Klara</p>	<p>10</p>
<p><i>Discuss this group’s work going forward. Focus is on public health information sharing; as local government starts to talk about reopening, what issues do this group think are important for youth to know about/have input on?</i></p> <ul style="list-style-type: none"> • <i>Schools being closed has impacted youth - how will this look like in the coming weeks</i> • <i>Suggestions for staying home; there are many people wanting/are going out</i> • <i>There are a lot of needs, but are being passed over because its not considered essential, such as mental health, social connections are important and its harsh to have to deal with not seeing friends</i> • <i>Youth are spending time more time at home, and could be facing abuse, what resources are there available for youth</i> • <i>Another liaison is thinking about a video re:family and domestic abuse</i> • <i>No youth-centered information. Government isn't really interested in making information clearer to youth</i> • <i>Fear of isolation and offering resources and how to stay connected</i> • <i>Decisions makers keeping youth out of decisions going on now</i> • <i>Possible idea: creating a video specific to youth (part 3 video for youth audience)</i> • <i>There is an existing survey (created by various youth and youth serving organizations) that we can use to send out to youth</i> 	<p>Andrea/ Sara</p>	<p>15</p>
<p><i>Interest in participating in the I Stay Home For... social media campaign? Tag @MultCoHealth on Twitter and Facebook and use the hashtag #StayAtHome or #QuédateEnCasa to tell us who/what you stay home for. SHC Instagram</i></p> <ul style="list-style-type: none"> • <i>Everyone has a different relationship to social media, so no pressure and only do what you are comfortable with. Thanks :)</i> <p><i>Sharing this campaign with others, if comfortable, posting your</i></p>	<p>Asa</p>	<p>5</p>

own.		
<p><i>Next Steps & Wrapup</i></p> <ul style="list-style-type: none"> ● Suggest group members listen to podcast: <u>How Culturally Specific COVID-19 Liaisons Are Reaching Communities</u> ● Remember to fill out <u>contact info/leadership interest form</u> if you haven't already. ● 8:15-8:45 Daily Operational Briefing Google Hangout link and call-in number: <u>https://meet.google.com/evc-rzat-xxf304.900.3975,,130222739#</u> <p><i>Focus: sharing public health through youth and equity lenses</i></p> <p><i>Focusing on youth mental health, resources for youth struggling with isolation on how to stay connected, youth centered information, youth voices involved in decision making, providing resources for youth dealing with abuse. Putting more emphasis on what youth are feeling and what resources they need. Next Up and other youth-led organizations are putting out a google form about resources</i></p>	Nicole	15

Notes from Wednesday 4.29.20, 3pm - notes are in italics

Present: Alvin Chan (Multnomah Youth Commission), Andrea Marquez (MYC staff), Asa Ohsaki (County Health Dept Community Epidemiology Center and Public Information Office), Daniel Interian (MYC), Erika Molina Rodriguez (MYC staff), Emma Kogut (Trauma Intervention Program), Anya Anand (MYC), Klara Kjome Fischer (Youth Action Council), LaShawn McCarthy (MYC), Molly Franks (Health Department/EOC), Nicole Mayer (Student Health Center YACs/EOC), Sara Ryan (Mult Co Library/EOC), Sophia Green (TIP), Lane Shaffer (MYC), Tyler Grossman

Item	Facilitator	Time
<p>Welcome - Share name/pronoun/most used emoji or gif If there are access needs, or ways we can support people in participating in this process, like if people have a hard time seeing or hearing or phoning, please let us know.</p>	Sara	10
<p>Review group agreements: What we have from last week</p> <ul style="list-style-type: none"> ● Prioritize youth voice, stories, perspectives in decisions ● Respect what other people say, don't try to change their view, be mindful of what you want to say back ● Center youth voice, and communities most impacted and dealing with the most during this pandemic ● Using "I" statements ● Center marginalized groups; Not make assumptions of what groups need, but reaching out ● Take space, make space ● This is all very new for everyone, so be patient with everyone as we move through this process <p>ADDED:</p> <ul style="list-style-type: none"> ● Don't make promises (e.g. about when COVID will end) ● Replace judgment with curiosity <p>We can revisit these when our group is more established</p>	Andrea	2
<p>Group Share (sent a google form before meeting - use those responses to start discussion):</p> <ul style="list-style-type: none"> - Ask around in your community about what people are feeling, what they are needing and what barriers are preventing them getting what they need. - Where should we share information about resources that youth will actually see or have access to? <p>RESPONSES FROM FORM: What are youth feeling in the time of COVID-19?</p>	Nicole	10

helpless, stressed, anxious

anxious

Stress from many sources (lack of information/resources, isolation, etc.)

missing alot of people and having freedom of being social and out of the house

Scared

i think some youth in particular those who are locked inside are feeling lonely. it depends on their situation but as a whole "youth" it can feel stressful even though you can't do muhc.

I know I am feeling scared and uncertain.

Nervous as to what may be coming and confused. Mental health issues are rising. Boredom

What resources do youth need and what barriers are preventing them getting these things?

education - no internet service/no access to books and school supplies

sanitary items - no transportation to stores

food - no transportation/no money

barriers: transportation, finances, homelessness, immigration status

resources youth need: access to health care including resources for mental health, food assistance whether it's school meals or food banks, internet and wifi, accessing stimulus checks

Better mental health resources and accessible updates/information. Barriers include adult-centric resources/efforts and general lack of access (not knowing where to find virtual substitutes for things like therapy or connection).

when I read the question I think of youth in poverty. My mom works in a school and works with poverty youth. Many of them need more accessibility to food, and internet, or even just a safe place but their parents (possible mental health issues) are restricting them

I have everything I need

i think youth need structure to have a plan in case something happens to them or their family and i think that fear in themselves or even parents are preventing them.

Maybe access to mental health services and not knowing how to access those services.

Videos on how to respond if a family/ person we live with

contracts the virus. Some barriers can be domestic violence and abuse in the household. Lack of internet. Activities to do during these difficult times.

Where should we share information about resources that youth will actually see or have access to?

through schools, mail, radio, google forms (many different forms so that we can reach the people who may not have internet access or other forms)

social media, public service announcement videos, through community organizations

More-often used social media platforms, sharing through schools/other youth-centered initiatives.

because there are many poverty youth that are homeless there isn't much we can do to get a hold of them but getting more information on younger kids social media platforms might be beneficial

Social Media

social media!! local community virtual meetings

Utilize social media as much as possible. Keep sharing videos and flyers through that medium.

Social Media (Instagram/Facebook)

DISCUSSION:

- People use social media: snapchat, * instagram, **** tiktok, ** facebook*
- Reach out to schools and ask teacher to post in online classrooms for people who don't use social media*
- Ask if people need someone to talk with*
- Use radio or other ways to contact people- KBOO, OPB*
- Some people from MYC have been on Think Out Loud on OPB*
- Use a google form to ask what other resources people need*
- Share all resources available not just mental health - people may have a hard time asking*

<p><i>Stipend discussion -</i></p> <ul style="list-style-type: none"> ● <i>We have a budget of \$25 per person per call for those who want it. Our hope is that people will do an hour or two of work outside of our calls.</i> ● <i>Do people want a \$\$ stipend or other recognition of their work like community service credit? (Molly will send a survey to see who wants what and collect people's addresses)</i> ● <i>Would people be ok getting a monthly gift cash card in the mail? (Many people said YES)</i> ● <i>If we send gift cards, we need each person to send an email confirming they received the card</i> ● <i>If youth want to serve in a co-facilitator role, we could offer an additional \$25 gift card. This would involve helping plan the agenda before the meeting.</i> 	<p><i>Erika</i></p>	<p><i>10</i></p>
<p><i>Watch Video #1- What should we include in a follow up - Video #2</i></p> <ul style="list-style-type: none"> ● <i>Info should be clear, universal, will not change anytime soon (hopefully)</i> ● <i>Some items already identified for the second video</i> <ul style="list-style-type: none"> ○ <i>Taking Care of Sick Person at Home</i> ○ <i>Continuing Physical Distancing (in home and out) why it's important</i> ○ <i>Accessing health care</i> ○ <i>Stress anxiety, grieving & mental health support</i> ○ <i>What's next (more testing, hospital capacity, case investigations)</i> ● <i>ADDITIONAL IDEAS FROM THE CALL:</i> <ul style="list-style-type: none"> ○ <i>Stress, anxiety, grieving**</i> ○ <i>As humans we depend on contact - is there some scientific way to overcome that need?</i> ○ <i>Ideas on what to do when you're bored</i> ○ <i>Ideas to take your mind off things</i> ○ <i>Focus on WHY people should continue social distancing - we see people not doing it as well</i> ○ <i>Youth are feeling really disconnected and really need to connect</i> ○ <i>Add mental health supports</i> ○ <i>People have a false belief that things are over</i> ○ <i>Focus on how distancing is helping and preventing cases in OR - don't let up</i> ○ <i>Extent of distancing necessary - some not following, others not allowed out of the house</i> ○ <i>First video emphasizes "you can still talk to people" - add things like that that are not sad</i> 	<p><i>Asa</i></p>	<p><i>10</i></p>

<ul style="list-style-type: none"> ○ Add info on what IS open, where people CAN go* ○ Self care ideas ○ Resources for people experiencing domestic violence** 		
<p><i>How do we want this group to move forward?</i></p> <ul style="list-style-type: none"> ● Youth/adult roles ● Youth Recruitment: What other youth organizations do we need to reach out to? ● EOC calls daily and liaison calls Tuesdays are one way for people to be more involved - contact Molly at eocliaisonofficer@multco.us if you're interested <p>GROUP ROLES</p> <ul style="list-style-type: none"> ● In YAC if we have different projects one person is put in charge of a specific aspect - like starting a letter ● Have a committee with co-chairs then other people to help ● Co-create an agenda ● Timekeeper ● Communication outside the calls ● Maybe a youth-only chat? ● Someone to do "homework" between meetings ● Facilitation ● Use a group chat app like remind? 	Andrea	10
<p><i>Identify next steps - wrap up</i></p> <ul style="list-style-type: none"> ● Talk more next time about what we want our group to do ● Molly will send a form about roles and stipends ● Asa will share feedback about the 2nd video with PIO team 	Nicole	5

Present: Alvin Chan (MYC), Andrea Marquez (MYC staff), Asa Ohsaki (County Health Dept Community Epidemiology Center and PIO), Daniel Interian (MYC), Emma Alexandra Kogut (), Erika Molina Rodriguez (MYC staff), Kennedy Urban (TIP), Klara Fischer (Franklin HS Youth Action Council), LaShawn McCarthy (MYC), Linh Oliver (MYC), Meron Semere (MYC), Molly Franks (Health Department/EOC), Nicole Mayer (Student Health Center YACs/EOC), Sara Ryan (Mult Co Library/EOC), Sophia Green (TIP), Lane Shaffer (MYC)

Notes: Erika

Item	Facilitator	Time
Welcome	Molly	2

<p><i>Getting to know you:</i> Name Pronouns School-Grade Why are you here? Or What is making you happy this week?</p>	<p>Nicole</p>	<p>5-1 0</p>
<p><i>Overview of EOC - role of this group</i></p> <p><i>EOC is all adults, but moving towards youth-led group. EOC is the county's response, is activated during emergency/disaster. Operating shelters and coordinating supplies, collecting and managing data. Also doing health communication. Molly is part of the liaison team, which is about connecting with different parts of the community. There are various teams to share information.: Examples - Pharmacies, faith-based orgs, schools, and more</i></p> <p><i>We want to start a youth team to get to know what is happening in our community, and how youth are impacted. Especially with youth not connected via the internet. We want to co-create this team, because it will likely look different because youth have different needs.</i></p> <p><i>Question: Will this go into next year? A: Not sure. For the next couple of months for sure, even as things start to re-open. Possibly this group can be going for months or even longer.</i></p> <p><i>Share objectives of this call:</i></p> <ul style="list-style-type: none"> ● <i>Get to know one another a bit</i> ● <i>Share background on this project</i> ● <i>Discuss how we want this group to work</i> <p><i>Any additions?</i></p>	<p>Molly</p>	<p>5</p>
<p><i>Draft group agreements</i></p> <ul style="list-style-type: none"> ● <i>Prioritize youth voice, stories, perspectives in decisions</i> ● <i>Respect what other people say, don't try to change their view, be mindful of what you want to say back</i> ● <i>Center youth voice, and communities most impacted and dealing with the most during this pandemic</i> ● <i>Using "I" statements</i> ● <i>Center marginalized groups; Not make assumptions of what groups need, but reaching out</i> ● <i>Take space, make space</i> 	<p>Andrea</p>	<p>5-1 0</p>

<ul style="list-style-type: none"> <i>This is all very new for everyone, so be patient with everyone as we move through this process</i> <p><i>We will start with these group agreements and revisit these once the group is more formalized.</i></p>		
<p><i>Communication - how does the Public Information Office team work?</i></p> <p><i>Works in the EOC, provides emergency Resources for those who need them, goal is to be accessible to as many communities and possible culturally specific and responsive</i></p> <p><i>Various platforms to communicate: Social media. Press events. Radio and TV .</i></p> <p><i>So much is rapidly changing, we need to make sure that communities are getting accurate and up to date info. Such as what is physical distancing, What to do if you're sick, washing your hands, sneezing into your elbow.</i></p> <p><i>Social media - how do we get this info out even further</i></p> <p><i>Process</i></p> <ul style="list-style-type: none"> <i>- Listening, learning research, collaboration - to be responsive to community needs. Collab with the liaison team.</i> <i>- Leading with race - hearing from and centering communities of color, BIPOC are disproportionately impacted, need to center those voices.</i> <i>- Uplift work that is already happening</i> <i>- What is important to youth? Where are you going for information?</i> <i>- Brainstorming and messaging. Cocreate messaging for youth, could be topic-specific, culturally specific</i> <i>- Communicating outward: website, social media platforms</i> <i>- Exciting to be in a space where we can create youth focused messaging, created by youth for youth</i> 	<p><i>Asa</i></p>	<p><i>5</i></p>
<p><i>How do we want the youth liaison team to function?</i></p> <ul style="list-style-type: none"> <i>• Weekly call?</i> <ul style="list-style-type: none"> <i>○ Yes, weekly works well</i> <i>○ Weds are good for LaShawn</i> <i>○ Weekly call plus spending an hour or two outside in the community, such as youth</i> 	<p><i>Sara</i></p>	<p><i>15</i></p>

<ul style="list-style-type: none"> ● <i>Using an equity lens, do we have the people we need to represent/reach groups we need to?</i> <ul style="list-style-type: none"> ○ <i>Who are the communities of youth who are feeling the impacts of the COVID pandemic, which youth communities should be prioritized?</i> <ul style="list-style-type: none"> ■ <i>Houseless/homeless youth</i> ■ <i>Native youth</i> ■ <i>Black youth</i> ■ <i>Youth of asian descent</i> ■ <i>Youth with limited english proficiency</i> ■ <i>Youth dealing with mental illness and depression</i> ■ <i>Different religious (Ramadan soon to start, for example)</i> ■ <i>Youth that live far from resources/limited resources</i> ■ <i>LGBTQ youth, youth sheltering in place where their identities are not respected</i> ■ <i>Youth with disabilities</i> ■ <i>Youth without reliable transit, transit dependent</i> ■ <i>Youth with limited tech resources and access</i> ■ <i>Youth who are (or who have family members who are) essential workers, medical or otherwise</i> ■ <i>Immigrant and refugee youth</i> ● <i>What do people see for youth/adult roles?</i> <ul style="list-style-type: none"> ○ <i>Youth</i> <ul style="list-style-type: none"> ■ <i>When youth reach out to youth, it can be more effective</i> ■ <i>Trauma Intervention Program (TIP), emotional support for youth in crisis</i> ○ <i>Adults</i> <ul style="list-style-type: none"> ■ 		
<p><i>Stipends - we have the possibility to offer \$25 per person for 8 people per call.</i></p> <ul style="list-style-type: none"> ● <i>What to do if more than 8 people are interested?</i> ● <i>What incentives besides stipends might be of interest?</i> <ul style="list-style-type: none"> ○ <i>Service hours?</i> ○ <i>Other?</i> ● <i>Will discuss next time</i> 	Sara	5
<p>Discussion: <i>What are youth needs at this time?((If we run out of time we</i></p>	Asa	5

<p><i>can ask people to check with their networks and report back next time))</i></p> <ul style="list-style-type: none"> ● <i>What are the barriers youth are facing accessing resources (food, medical services, technically for school, etc.)</i> <ul style="list-style-type: none"> ○ <i>Will discuss next time</i> 		
<p><i>Next steps</i></p> <ul style="list-style-type: none"> - <i>Ask around in your community about what people are feeling, what they are needing and what barriers are preventing them getting what they need.</i> - <i>Where should we share information about resources that youth will actually see or have access to?</i> <p><i>For Next Mtg:</i></p> <ul style="list-style-type: none"> ● <i>Review Group Agreements, ask if anything is missing or needs to change, ask if everyone agrees to these for today</i> ● <i>Stipends discussion</i> <ul style="list-style-type: none"> ○ <i>We have the possibility to offer \$25 per person for 8 people per call.</i> ○ <i>What to do if more than 8 people are interested?</i> ○ <i>What incentives besides stipends might be of interest?</i> <ul style="list-style-type: none"> ■ <i>Service hours?</i> ■ <i>Other?</i> ● <i>Equity lens? (who is missing from this group, how do we ensure we are connecting with all of those communities and bringing those perspectives here)</i> ● Discussion <ul style="list-style-type: none"> ○ <i>What are youth needs at this time?((If we run out of time we can ask people to check with their networks and report back next time))</i> ○ <i>What are the barriers youth are facing accessing resources (food, medical services, technically for school, etc.)</i> 	<p>Nicole</p>	<p>5</p>