



# MULTNOMAH COUNTY AGENDA PLACEMENT REQUEST NOTICE OF INTENT

(Revised: 9-24-15)

APPROVED: MULTNOMAH COUNTY  
BOARD OF COMMISSIONERS

AGENDA # C-3 DATE 2/11/16  
MARINA BAKER, ASST BOARD CLERK

## Board Clerk Use Only

Meeting Date: 2/11/16  
Agenda Item #: C.3  
Est. Start Time: 9:30 am  
Date Submitted: 1/25/16

**Agenda** NOTICE OF INTENT to apply for \$100,000 in grant funding for 12 months  
**Title:** from Innovative Teen Pregnancy Prevention Program

*Note: This APR is for NOI's only. APRs are available for other types of submittals. Title should not be more than 2 lines but be sufficient to describe the action requested.*

**Requested Meeting Date:** 2/11/2016 **Time Needed:** N/A consent  
**Department:** Health **Division:** Public Health  
**Contact(s):** Kim Toevs, Daesha Ramachandran and Marc Harris  
X88764  
X88685  
X88693 **Ext.**  **I/O Address:** 160/6; 420/1;160/9  
**Phone:**   
**Presenter Name(s) & Title(s):** N/A

A Notice of Intent is required to obtain approval from the Board of County Commissioners to ensure a competitive grant proposal is in alignment with the County's mission; to receive an indication from the Board of its willingness to commit the necessary County resources to support the grant. A Budget Modification is required to appropriate funds received from a successful grant proposal.

## Notice of Intent Specific Information

### Department recommendation for consent agenda placement (*must meet all criteria*):

- Proposal is under \$500,000/ year.
- Proposal does not require cash match as part of the budget.
- Proposal does not commit County to on-going programming following award.
- Proposal adheres to the County's indirect guidelines.
- Proposal is within the Department's strategic direction.
- Proposal does not have policy and/or legal implications that warrant a public dialog.

☒ *To the best of my knowledge, this proposal adheres to all of the above criteria and may be placed on the Board of County Commissioner's Consent Agenda. I understand the proposal can be moved to the regular Board Agenda for any reason by Commissioners or their staff.*

☐ To the best of my knowledge, this proposal does not meet criteria for placement on the Consent Agenda and should be placed on the Regular Agenda.

**Please complete for any NOI:**

<b>Granting Agency</b>	Texas A & M
<b>Proposal due date</b>	2/15/2016
<b>Grant period</b>	5/1/16-6/30/17
<b>Approximate level of funding by year</b>	\$100,000
<b>Program Offer(s) potentially impacted</b>	40025A-16
<b>How do you expect to spend the majority of funds? (check all that apply)</b>	<input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Sub-contracts <input type="checkbox"/> Capital (including equipment)
<b>Does grant require match? If so, describe type (cash, FTE, etc) and %</b>	No

**1. Brief overview of grant's purpose and/or impact.**

The Innovative Teen Pregnancy Prevention Program (ITP<sub>3</sub>) will support the Adolescent Sexual Health Equity Program's (ASHEP) development of innovative strategies to provide sexuality education to youth with intellectual and developmental disabilities, as well as parents/guardians, support service providers, and other caring adults. The ITP<sub>3</sub> project is funded by a 5-year Department of Health and Human Services, Office of Adolescent Health (OAH) cooperative agreement (AH-TP2-15-001), and offers the opportunity for recipients to explore innovative strategies to reach youth currently underserved by traditional teen pregnancy prevention strategies. In July 2015, the Health Department was awarded an OAH teen pregnancy prevention grant from a related funding stream.

Curriculum-based sexuality education programs can play an important role in supporting the healthy sexuality of young people with intellectual and developmental disabilities. However, current sexuality education for youth with intellectual and developmental disabilities tends to 1) focus predominantly on how young people can defend themselves against sexual assault or avoid perpetration (boundary setting); and 2) be geared towards discouraging young people from accepting and exploring their sexuality and building healthy/respectful/mutual romantic/sexual relationships with others. This has hampered young people's access to information, resources and support, as well as their abilities to make informed decisions. ASHEP staff have heard from self-advocates and others in field that there is a lack of information about building and maintaining healthy relationships, including healthy romantic and sexual relationships, tailored to young people with intellectual and developmental disabilities.

This funding opportunity would provide ASHEP the opportunity to work with community partners to:

- Conduct a robust needs assessment that would consider how to integrate healthy sexuality into the lives of youth with intellectual and developmental disabilities using a systems approach;
- Build capacity among key stakeholders such as support providers, teachers, coaches, parents/guardians, caregivers and self-advocates/peer educators who have regular interaction with the young people in their lives and opportunities around how, when, and what to share with clients/residents/students/children/peers with intellectual and developmental disabilities; and

- Develop a sustainable plan to provide ongoing support/consultation services

**2. Brief overview of how proposal is aligned with Department's strategic direction.**

The proposed project fits squarely within the Health Department's mission *to assure, promote, and protect the health of the people of Multnomah County in partnership with the communities we serve*. In addition, the proposal supports the Public Health Division's strategic direction of "Relentlessly Pursuing Health Equity" and builds off of current ASHEP work.

**3. Describe any community and/or government input considered in planning for this grant.**

ASHEP has done some preliminary reaching out to Multnomah County Aging and Disability Services and other agencies to gauge interest in this effort; however, this is primarily a planning grant and as such, community input/planning is the major scope of work during the grant period.

**4. What partners may be included in program activities?**

Potential partners include:

- Portland Public Schools' Community Transition Program
- Leyla's House
- Shanya Luther of Among Friends, Social Sexual Support Consultant
- Multnomah Education Service District Special Education and Community Transitions Program
- OHSU Institute on Development and Disability
- The Arc Multnomah-Clackamas

**5. Generally, what are the grant's reporting requirements?**

Funded entities will participate in a joint evaluation process throughout the funding cycle. As such, they will submit performance measures on a monthly basis and participate in evaluation activities related to their innovative program, as well as the overall grant program.

**Please complete for NOIs on the Regular Board Agenda ONLY:**

- 6. When the grant expires, will your Department continue to fund the program? If so, how?**
- 7. Are 100% of the central and departmental indirect costs recovered? If not, please explain.**
- 8. If the proposal is not aligned with your Department's strategic direction, explain why you are pursuing it at this time.**
- 9. If the grant requires a cash match, how will you meet that requirement?**
- 10. Are there policy issues and/or legal implications related to this proposal that may warrant a public dialog? If so, please explain.**

---

**Required Signatures**

---

**Elected Official  
or Department/**

**Agency Director:** Wendy Lear on behalf of Joanne Fuller/s/ **Date:** 1/25/2016

**Budget Analyst:** Jeff Renfro /s/ **Date:** 1/25/2016

*Note: Please submit electronically. We are no longer using actual signatures. Insert names of your approvers followed by /s/. Please insert date approved*